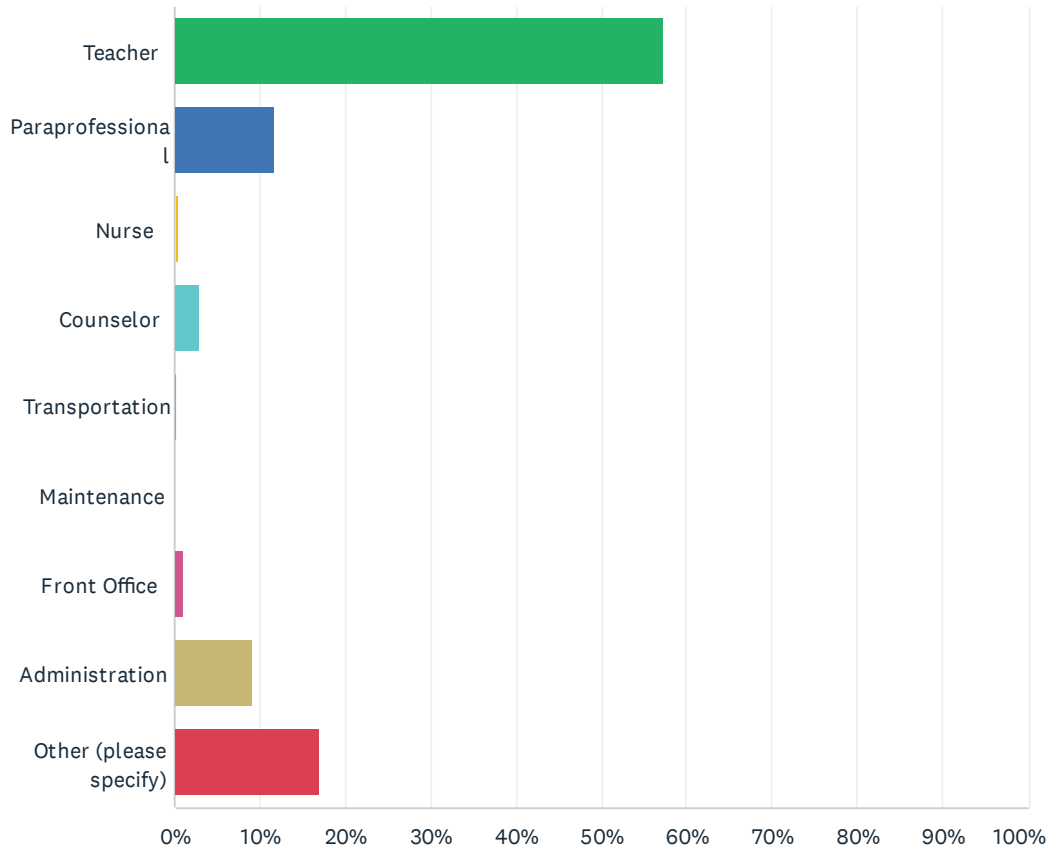


Q4 Your Role

Answered: 1,134 Skipped: 5

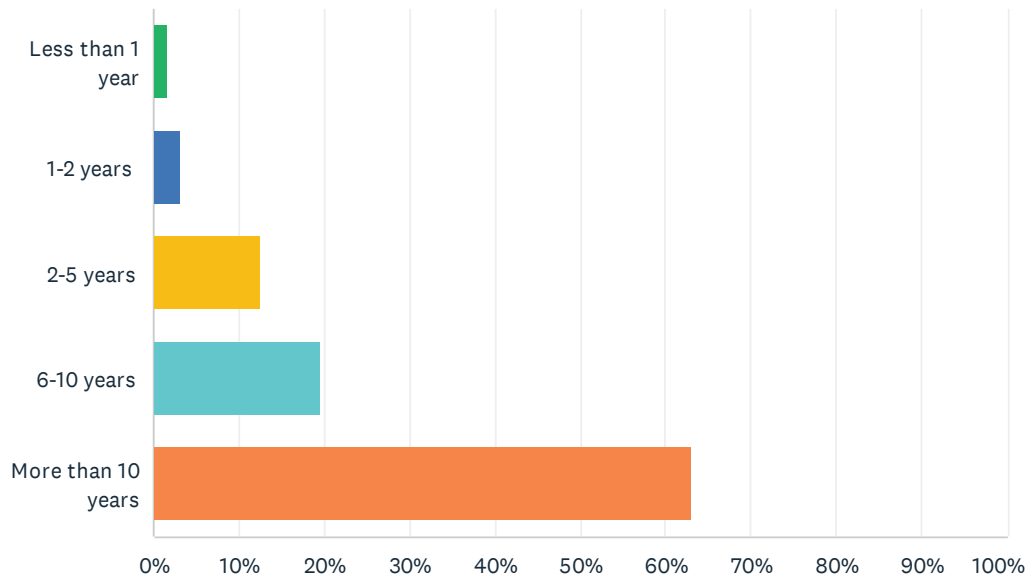


ANSWER CHOICES	RESPONSES	
Teacher	57.41%	651
Paraprofessional	11.64%	132
Nurse	0.44%	5
Counselor	2.91%	33
Transportation	0.26%	3
Maintenance	0.09%	1
Front Office	1.06%	12
Administration	9.17%	104
Other (please specify)	17.02%	193
TOTAL		1,134

#	OTHER (PLEASE SPECIFY)	DATE
1	Special Education Teacher	3/24/2025 3:11 PM

Q5 How long have you worked in education

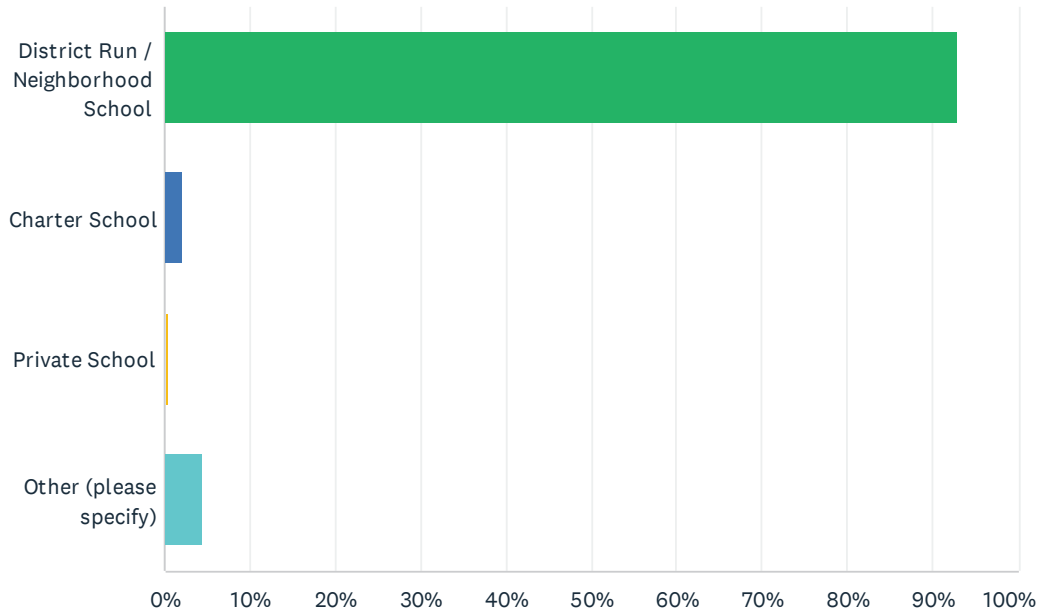
Answered: 1,129 Skipped: 10



ANSWER CHOICES		RESPONSES	
Less than 1 year		1.68%	19
1-2 years		3.19%	36
2-5 years		12.49%	141
6-10 years		19.57%	221
More than 10 years		63.06%	712
TOTAL			1,129

Q6 School Type

Answered: 1,132 Skipped: 7

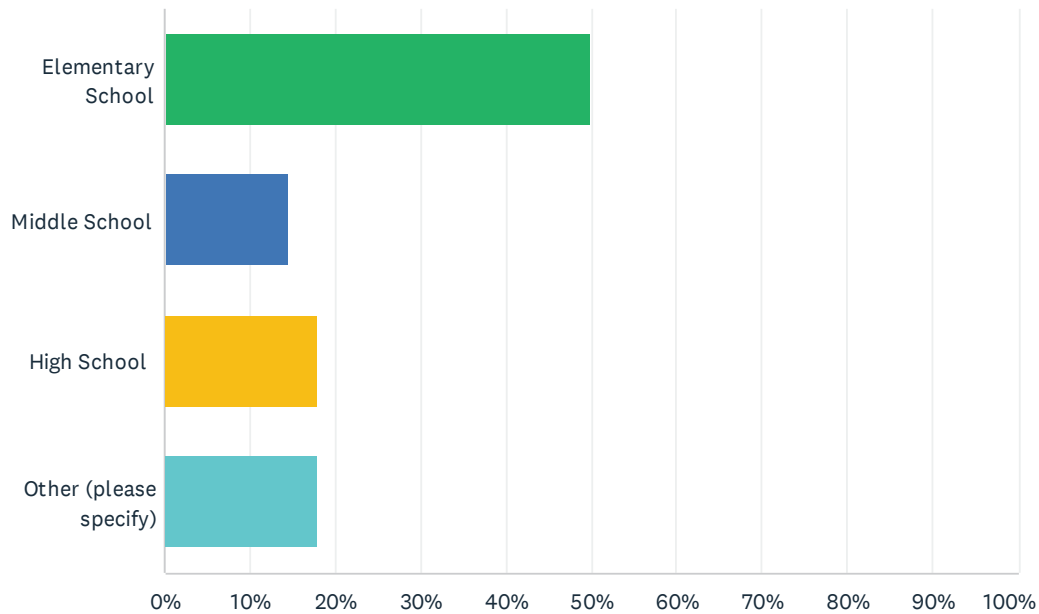


ANSWER CHOICES	RESPONSES	
District Run / Neighborhood School	92.93%	1,052
Charter School	2.12%	24
Private School	0.53%	6
Other (please specify)	4.42%	50
TOTAL		1,132

#	OTHER (PLEASE SPECIFY)	DATE
1	Admin office	3/19/2025 12:31 PM
2	PEAK Education Center	3/16/2025 9:20 AM
3	Innovation	3/12/2025 8:32 PM
4	District administration - all PK-12 schools	3/12/2025 12:42 PM
5	CDE	3/11/2025 7:52 PM
6	resource teacher - outdoor education	3/11/2025 5:28 PM
7	Separate School Setting	3/11/2025 11:32 AM
8	Alternative Ed., Littleton Public Schools	3/11/2025 5:55 AM
9	Transitions Services	3/10/2025 11:37 AM
10	District and charter	3/10/2025 9:24 AM
11	Alternative Public School	3/7/2025 12:07 PM

Q7 Grade Range of Current School

Answered: 1,134 Skipped: 5

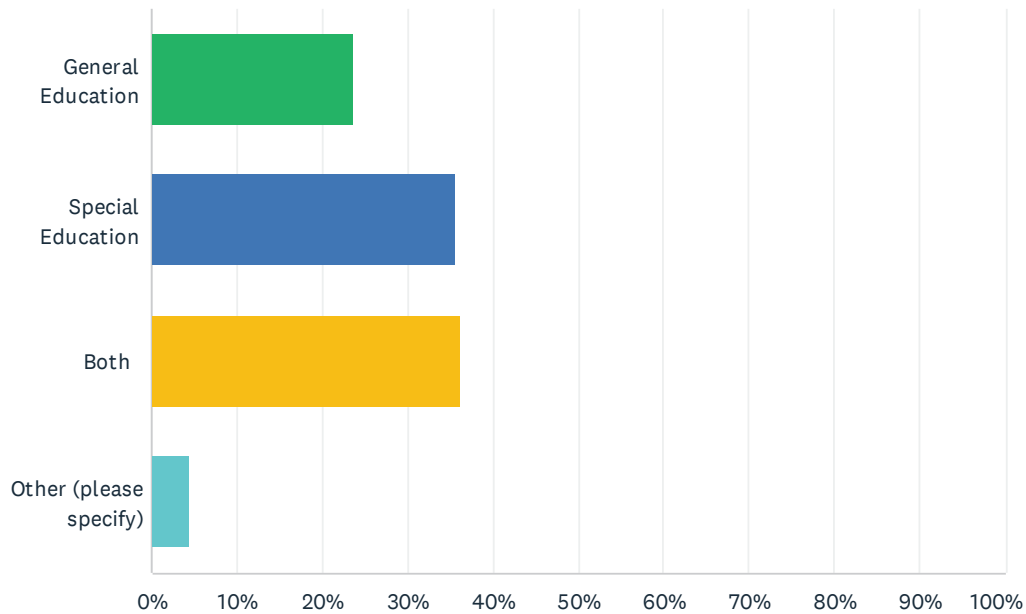


ANSWER CHOICES	RESPONSES	
Elementary School	49.91%	566
Middle School	14.46%	164
High School	17.81%	202
Other (please specify)	17.81%	202
TOTAL		1,134

#	OTHER (PLEASE SPECIFY)	DATE
1	K-12	3/24/2025 1:52 PM
2	District Level Admin supporting Pk - 12 and 18-21 year olds	3/21/2025 6:05 AM
3	EcE-8	3/20/2025 6:40 AM
4	all	3/19/2025 12:31 PM
5	Elementary thru High School	3/19/2025 11:25 AM
6	PreK - 12	3/19/2025 3:31 AM
7	Preschool	3/18/2025 9:58 AM
8	Early Childhood	3/18/2025 9:03 AM
9	6-12	3/17/2025 12:33 PM
10	Pickens Tech	3/17/2025 11:55 AM
11	P-8	3/17/2025 7:41 AM

Q8 Your students (if educator/para)

Answered: 1,083 Skipped: 56

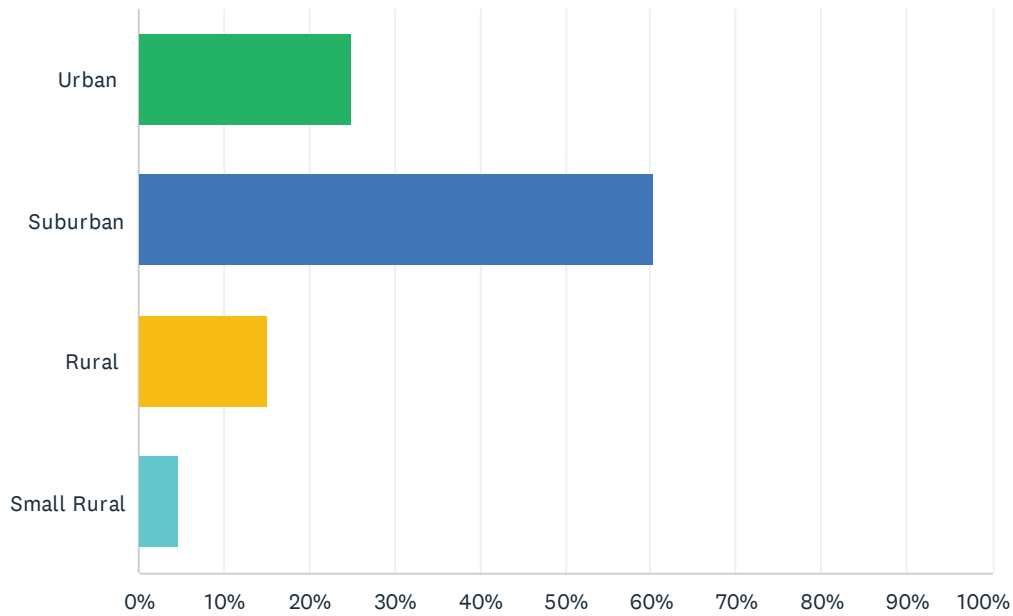


ANSWER CHOICES	RESPONSES	
General Education	23.73%	257
Special Education	35.55%	385
Both	36.29%	393
Other (please specify)	4.43%	48
TOTAL		1,083

#	OTHER (PLEASE SPECIFY)	DATE
1	Special, general, postsecondary	3/17/2025 11:55 AM
2	Push in Special Education so a combination of general education, special education, and ELD students	3/16/2025 3:23 PM
3	Multilingual Learners	3/14/2025 2:56 PM
4	All students	3/12/2025 7:17 AM
5	CDE	3/11/2025 7:52 PM
6	PRESCHOOL	3/10/2025 8:36 PM
7	All students PK-5	3/10/2025 10:08 AM
8	Title 1	3/7/2025 4:55 PM
9	CLD/ESL	3/7/2025 11:02 AM
10	CLDE and Electives	3/7/2025 7:17 AM
11	Art class	3/6/2025 3:34 PM

Q9 School or District Geography

Answered: 1,123 Skipped: 16



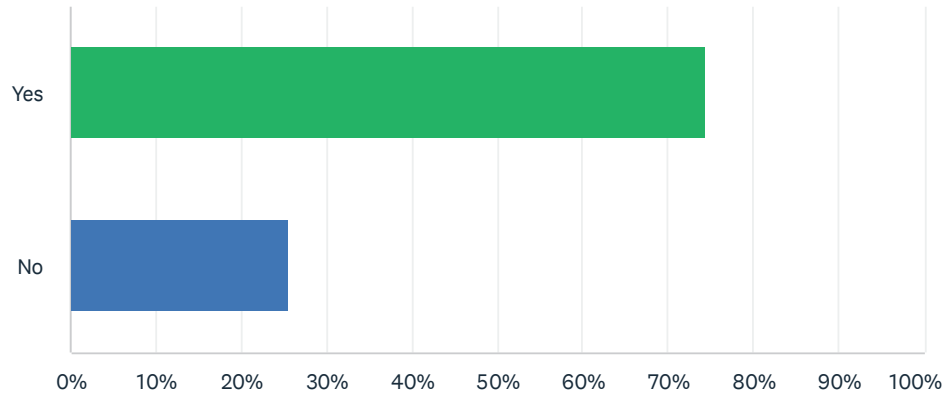
ANSWER CHOICES	RESPONSES	
Urban	25.02%	281
Suburban	60.28%	677
Rural	15.14%	170
Small Rural	4.72%	53
Total Respondents: 1,123		

Educator Safety Task Force Staff Survey

1098	80424	2/25/2025 8:28 AM
1099	80640	2/25/2025 8:25 AM
1100	80230	2/25/2025 8:14 AM

Q11 Have you had a student attempt to cause physical injury to you or another adult in your presence?

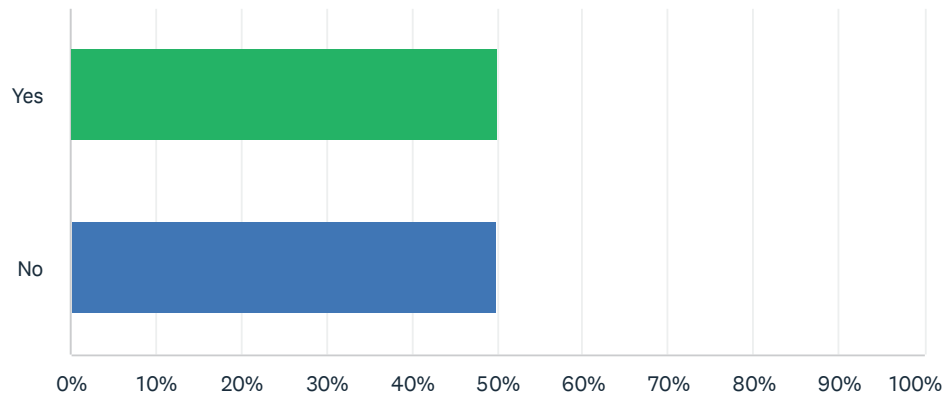
Answered: 980 Skipped: 159



ANSWER CHOICES	RESPONSES	
Yes	74.49%	730
No	25.51%	250
TOTAL		980

Q12 Have you been physically injured by a student?

Answered: 980 Skipped: 159



ANSWER CHOICES	RESPONSES	
Yes	50.10%	491
No	49.90%	489
TOTAL		980

Q13 If you answered yes, how many times since 2020?

Answered: 607 Skipped: 532

#	RESPONSES	DATE
1	2	3/24/2025 9:01 PM
2	It is hard to put a number on it. It has happened daily this school year, usually multiple times per day.	3/24/2025 3:15 PM
3	More than 10	3/23/2025 9:35 PM
4	0	3/21/2025 11:44 AM
5	Our staff has been injured several times since 2020. Numbers are greater than 10 workman's comp claims per year.	3/21/2025 6:05 AM
6	Once but was bad	3/20/2025 1:42 PM
7	4	3/20/2025 11:44 AM
8	twice	3/20/2025 8:07 AM
9	4	3/20/2025 7:41 AM
10	More than once	3/20/2025 3:31 AM
11	0	3/19/2025 10:26 PM
12	Twice	3/19/2025 10:04 PM
13	4	3/19/2025 9:50 PM
14	Far to many times to actually count. In my old school it happened daily.	3/19/2025 11:27 AM
15	Over 10 times	3/19/2025 11:19 AM
16	5 times	3/18/2025 2:11 PM
17	Too many to count if we include kicks and punches. This occurs multiple times a week for the past several years. I've been bit once and scratched that caused an open wound once.	3/18/2025 12:46 PM
18	5-6	3/18/2025 10:04 AM
19	Once	3/18/2025 7:45 AM
20	0	3/17/2025 2:45 PM
21	It was before 2020.	3/17/2025 2:00 PM
22	1	3/17/2025 12:36 PM
23	At least 10 times for biting and hitting causing bruising.	3/17/2025 11:57 AM
24	1	3/17/2025 7:52 AM
25	10	3/17/2025 7:42 AM
26	Too many to count.	3/17/2025 6:37 AM
27	2	3/16/2025 8:14 PM
28	In the past school year alone 2024-25, 3 times, have been bit 2 times and punched in the privates	3/15/2025 3:24 PM
29	Yes to 11 or 12? If to 11, once. If to 12, none.	3/15/2025 2:28 PM
30	once	3/15/2025 6:52 AM

Educator Safety Task Force Staff Survey

31	I have physically assaulted twice.	3/14/2025 6:28 PM
32	No times since 2020	3/14/2025 2:56 PM
33	Too many to count in the years of 2020. Probably hundreds from 2017-2021	3/14/2025 2:56 PM
34	more than 500 times	3/14/2025 2:40 PM
35	A lot	3/14/2025 1:52 PM
36	3	3/14/2025 12:56 PM
37	10	3/14/2025 12:15 PM
38	4	3/14/2025 11:09 AM
39	Two or three times, unfortunately I can't remember	3/14/2025 10:44 AM
40	Too many to count	3/13/2025 3:22 PM
41	maybe 4	3/13/2025 2:33 PM
42	2	3/13/2025 12:27 PM
43	0	3/13/2025 8:05 AM
44	twice since 2024	3/12/2025 1:45 PM
45	Once, a student slapped me on my left shoulder	3/12/2025 11:41 AM
46	5	3/12/2025 10:48 AM
47	5 or more	3/12/2025 9:55 AM
48	6	3/12/2025 7:57 AM
49	I have been hit twice by students. Once in the head, and on another occasion repeated hitting to gain attention.	3/12/2025 7:19 AM
50	20	3/12/2025 5:53 AM
51	5	3/11/2025 8:52 PM
52	I was injured previous to 2020 - and as an assistant principal severely in 2022	3/11/2025 7:55 PM
53	n/a	3/11/2025 6:34 PM
54	2	3/11/2025 3:09 PM
55	multiple times. Can't even count	3/11/2025 3:04 PM
56	It happens almost weekly. I'm currently waiting to have surgery for a torn ligament that was the result of a student injury in December	3/11/2025 1:24 PM
57	3 times	3/11/2025 1:00 PM
58	At least 10 times	3/11/2025 12:53 PM
59	Once	3/11/2025 12:36 PM
60	Too many to count	3/11/2025 11:45 AM
61	8 times	3/11/2025 11:43 AM
62	15+ times	3/11/2025 11:40 AM
63	multiple times (biting, head butting, kicking, etc)	3/10/2025 9:40 PM
64	10+	3/10/2025 8:49 PM
65	N/A	3/10/2025 8:37 PM
66	5	3/10/2025 7:31 PM
67	(guessing) 10	3/10/2025 6:41 PM

Educator Safety Task Force Staff Survey

68	once	3/10/2025 6:30 PM
69	10+	3/10/2025 5:16 PM
70	more than 20	3/10/2025 4:13 PM
71	1	3/10/2025 3:42 PM
72	4	3/10/2025 3:19 PM
73	6	3/10/2025 3:19 PM
74	6-8	3/10/2025 3:04 PM
75	10	3/10/2025 2:30 PM
76	3	3/10/2025 2:30 PM
77	4	3/10/2025 2:29 PM
78	1	3/10/2025 2:15 PM
79	3 serious injuries. For minor injuries such as bruises and cuts, I am injured an averaged of 3 times a month.	3/10/2025 1:20 PM
80	Over 100	3/10/2025 1:19 PM
81	One	3/10/2025 1:10 PM
82	Too many times to count...documented each incident and reported when medical attention was needed	3/10/2025 12:59 PM
83	1	3/10/2025 12:42 PM
84	7	3/10/2025 12:04 PM
85	1	3/10/2025 11:45 AM
86	One major injury	3/10/2025 11:39 AM
87	Twice	3/10/2025 11:38 AM
88	Once	3/10/2025 11:30 AM
89	10	3/10/2025 11:29 AM
90	3 times	3/10/2025 11:18 AM
91	Minor injuries (slaps, kicks, pinches) occur almost daily. More significant injuries such as bites, headbutts, etc resulting in broken skin or bruises occur weekly. Workers comp forms have been submitted routinely.	3/10/2025 11:07 AM
92	at least 5 times, not sure on exact number	3/10/2025 11:07 AM
93	2	3/10/2025 10:43 AM
94	0	3/10/2025 10:43 AM
95	2 (same student, threw chair at me, bit and hit)	3/10/2025 10:41 AM
96	Too many to count. I have not been hospitalized or filled out a workers comp sheet, but have had plenty of scratches, bruises pinches, hits, kicks, hair pulls, etc. My doctor told me I cannot get hurt like that anymore because of my heart condition.	3/10/2025 10:41 AM
97	Too many to count.... I would guess around 10 (minor injuries, such as scratches, bruises, bites, etc.)	3/10/2025 10:39 AM
98	2	3/10/2025 10:37 AM
99	10	3/10/2025 10:34 AM
100	50+	3/10/2025 10:31 AM
101	1	3/10/2025 10:31 AM

Educator Safety Task Force Staff Survey

102	N/A	3/10/2025 10:30 AM
103	It is hard to quantify, since some specific students have regular aggressive behavior that includes hitting, kicking, biting, pushing, etc. It happens regularly (several times a month) and at times has been significant, leading to workers comp claims and Physical Therapy	3/10/2025 10:16 AM
104	10 plus	3/10/2025 10:11 AM
105	4	3/10/2025 10:11 AM
106	10 times	3/10/2025 10:11 AM
107	0	3/10/2025 10:09 AM
108	Once (in my elementary school assignment in 2023).	3/10/2025 10:05 AM
109	a few	3/10/2025 9:31 AM
110	3	3/10/2025 9:27 AM
111	2-5	3/10/2025 9:25 AM
112	1	3/10/2025 9:24 AM
113	No	3/10/2025 9:24 AM
114	Once	3/10/2025 9:23 AM
115	10	3/10/2025 9:23 AM
116	twice	3/10/2025 9:22 AM
117	5	3/10/2025 9:22 AM
118	n/a	3/10/2025 9:22 AM
119	3	3/10/2025 9:22 AM
120	2	3/10/2025 9:21 AM
121	5 times	3/10/2025 9:17 AM
122	Once	3/10/2025 6:48 AM
123	Over 50x	3/10/2025 12:32 AM
124	Too many to count	3/9/2025 9:51 PM
125	More than 20	3/9/2025 8:15 PM
126	5	3/9/2025 7:33 PM
127	A few	3/9/2025 7:01 PM
128	1	3/9/2025 6:58 PM
129	None. both times were before.	3/9/2025 4:18 PM
130	10 (once for me and at least 9 for special education paras and other teaching staff).	3/9/2025 4:12 PM
131	I have not been personally injured physically, however this year I have undergone tremendous emotional trauma due to the HIGH needs of the children in my classroom. This group is the most difficult that I have experienced in 23 years in the profession.	3/9/2025 12:02 PM
132	I feel this question is too open-ended. What quantifies as an injury? Being kicked, bit, and hit are low-level injuries compared to the broken arm and concussions I have received in my duration as an ILC teacher. I am not sure how to answer this accurately.	3/8/2025 7:42 PM
133	2	3/8/2025 7:21 PM
134	dozens	3/8/2025 1:43 PM
135	Too many times to count	3/7/2025 9:56 PM
136	6	3/7/2025 8:45 PM

Educator Safety Task Force Staff Survey

137	More times than I can count. Approx. 4 serious injuries, including TBI	3/7/2025 6:25 PM
138	5	3/7/2025 6:15 PM
139	Maybe 5	3/7/2025 5:48 PM
140	3 times	3/7/2025 5:26 PM
141	Maybe 10 times this year	3/7/2025 3:00 PM
142	0	3/7/2025 2:54 PM
143	maybe 5-10	3/7/2025 2:50 PM
144	1	3/7/2025 2:20 PM
145	Multiple	3/7/2025 2:10 PM
146	30 or more	3/7/2025 2:04 PM
147	15 or more	3/7/2025 2:03 PM
148	3	3/7/2025 1:33 PM
149	once	3/7/2025 1:13 PM
150	3	3/7/2025 12:55 PM
151	2 in the last 6 months	3/7/2025 12:49 PM
152	4 times	3/7/2025 12:35 PM
153	15	3/7/2025 12:21 PM
154	10-15	3/7/2025 12:14 PM
155	At least 200 time	3/7/2025 12:13 PM
156	-na-	3/7/2025 12:07 PM
157	Once	3/7/2025 12:07 PM
158	10	3/7/2025 11:59 AM
159	Numerous attempts, 3 or 4 that successfully injured me.	3/7/2025 11:58 AM
160	Twice	3/7/2025 11:12 AM
161	Numerous times	3/7/2025 11:06 AM
162	50+	3/7/2025 11:05 AM
163	4-5 times	3/7/2025 10:35 AM
164	50 including incidents that caused bruising	3/7/2025 10:06 AM
165	5+	3/7/2025 9:05 AM
166	2	3/7/2025 8:46 AM
167	I am the principal of an elementary school that serves two large center-based programs. Our affective needs program requires crisis management daily. I would say that in the last 5 years I have supported 20+ situations of staff injury. A few requiring medical intervention by a hospital.	3/7/2025 6:44 AM
168	1	3/6/2025 10:21 PM
169	1	3/6/2025 9:41 PM
170	3	3/6/2025 9:20 PM
171	1	3/6/2025 9:16 PM
172	None since 2020 but I have been spat on by a student in the past	3/6/2025 8:39 PM
173	4	3/6/2025 8:32 PM

Educator Safety Task Force Staff Survey

174	15	3/6/2025 7:24 PM
175	1	3/6/2025 6:57 PM
176	3	3/6/2025 6:53 PM
177	Daily	3/6/2025 5:54 PM
178	5	3/6/2025 5:35 PM
179	1	3/6/2025 5:17 PM
180	Upwards of 30	3/6/2025 4:37 PM
181	10 plus	3/6/2025 4:14 PM
182	6	3/6/2025 4:11 PM
183	3	3/6/2025 3:35 PM
184	N/A	3/6/2025 3:31 PM
185	it is a regular event. Nothing major since we are trained in both CPI and ukeru and have staff who come to assist very quickly. But it happens multiple times a week.	3/6/2025 3:17 PM
186	N/A	3/6/2025 3:09 PM
187	2	3/6/2025 3:08 PM
188	at least 20+	3/6/2025 2:43 PM
189	2	3/6/2025 2:43 PM
190	Over 20 times	3/6/2025 2:41 PM
191	twice	3/6/2025 2:24 PM
192	>20	3/6/2025 2:20 PM
193	20+	3/6/2025 2:11 PM
194	1	3/6/2025 2:05 PM
195	Probably around 50	3/6/2025 2:04 PM
196	Twice	3/6/2025 2:01 PM
197	4	3/6/2025 1:42 PM
198	2-3	3/6/2025 1:39 PM
199	1	3/6/2025 1:29 PM
200	one time	3/6/2025 1:16 PM
201	4-5	3/6/2025 12:55 PM
202	5-6 times	3/6/2025 12:55 PM
203	6	3/6/2025 12:53 PM
204	70 times	3/6/2025 12:25 PM
205	about 100	3/6/2025 12:18 PM
206	2	3/6/2025 12:03 PM
207	1	3/6/2025 11:25 AM
208	About 5 or so times since 2020.	3/6/2025 10:58 AM
209	10	3/6/2025 10:55 AM
210	too many times to count in 5 years	3/6/2025 10:51 AM
211	I have had colleagues who have experienced being physically threatened or injured by	3/6/2025 10:48 AM

Educator Safety Task Force Staff Survey

	students.	
212	1	3/6/2025 10:33 AM
213	Just once	3/6/2025 9:57 AM
214	About 5 times	3/6/2025 9:39 AM
215	15-20	3/6/2025 9:39 AM
216	4	3/6/2025 9:19 AM
217	6	3/6/2025 9:15 AM
218	30 to 40 times	3/6/2025 9:10 AM
219	3	3/6/2025 9:08 AM
220	0	3/6/2025 8:55 AM
221	no less than 10	3/6/2025 8:32 AM
222	1	3/6/2025 8:23 AM
223	2 times have walked away with bruises	3/6/2025 8:18 AM
224	20	3/6/2025 8:00 AM
225	Once, a student broke skin while trying to scratch me. I have been able to avoid other injuries.	3/6/2025 7:55 AM
226	At least 10	3/6/2025 7:54 AM
227	From 2021-2024, it was on a daily basis! This particular student has since moved up to high school. In the fall of 2023, another student entered our school and was also physically aggressive on a daily basis as well.	3/6/2025 7:48 AM
228	Too many to count	3/6/2025 7:46 AM
229	Around 10 times	3/6/2025 7:39 AM
230	15 plus	3/6/2025 7:17 AM
231	Twice	3/6/2025 7:02 AM
232	I have not been injured but as an AR I'm currently working with a staff member and admin that has been injured. An injury to her thumb trying to block a water bottle was never reported and now she requires PT, and when there was a hair pulling incident admin just brushed it off.	3/6/2025 6:54 AM
233	Several times I have been hit, kicked, punched, scratched and spit on. Too many to count.	3/6/2025 5:11 AM
234	30-40	3/6/2025 3:48 AM
235	10	3/5/2025 10:01 PM
236	aprox 5	3/5/2025 9:34 PM
237	I transferred to an online program when covid hit. I switched schools when I returned to in person instruction in order to get away from the violence. So I have NOT been hurt since 2020.	3/5/2025 9:31 PM
238	More than 20	3/5/2025 8:40 PM
239	5	3/5/2025 8:29 PM
240	6	3/5/2025 7:38 PM
241	1	3/5/2025 6:57 PM
242	2-3 times	3/5/2025 6:51 PM
243	6	3/5/2025 6:38 PM
244	0	3/5/2025 6:36 PM
245	3 times.minor injury	3/5/2025 6:19 PM

Educator Safety Task Force Staff Survey

246	2	3/5/2025 6:02 PM
247	At least 2	3/5/2025 6:02 PM
248	once	3/5/2025 5:59 PM
249	4-5	3/5/2025 5:53 PM
250	7+	3/5/2025 5:51 PM
251	2	3/5/2025 5:44 PM
252	0	3/5/2025 5:39 PM
253	This answer depends on the extent of the injury. For small bruises, scratches, bites, etc. I cannot even count. For larger injuries, only one has resulted in a workman's comp visit, and a few have resulted in needing to step back from physical situations for periods of time due to pain.	3/5/2025 5:37 PM
254	1	3/5/2025 5:36 PM
255	15	3/5/2025 5:28 PM
256	Every year	3/5/2025 5:21 PM
257	5	3/5/2025 5:04 PM
258	4	3/5/2025 5:04 PM
259	2	3/5/2025 4:57 PM
260	5-10 times	3/5/2025 4:55 PM
261	3-4	3/5/2025 4:52 PM
262	100 plus	3/5/2025 4:24 PM
263	0	3/5/2025 4:21 PM
264	Too many times to count. average I would say that in a week I was either hit scratched Nails bug into me pushed bit. I had a herniated disc from an elementary student that turned really quickly one way, and I was doing facilitated communication with him and it injured me another time. I was in the big gym and the first day back to school. A new student fell on the floor and he flopped, and I tripped over his arm his I don't know these are I guess and believe it or not. I gave the student a wide space around him, but he flopped spontaneously. District are hurt daily. It's ridiculous. Give a number of how many instances we've been hurt. When we come to work, we do have our CPI training but in those spontaneous instances, the aggression happens so fast it's not really effective. One time I was standing next to a student and I turned around and he slugged me in the kidney and that's just a daily occurrence.	3/5/2025 4:15 PM
265	1	3/5/2025 4:12 PM
266	3	3/5/2025 4:07 PM
267	4	3/5/2025 4:06 PM
268	I was hit by a student, but not physically injured.	3/5/2025 4:02 PM
269	Two times	3/5/2025 4:02 PM
270	4	3/5/2025 4:00 PM
271	1	3/5/2025 3:56 PM
272	10	3/5/2025 3:54 PM
273	5	3/5/2025 3:54 PM
274	At least 10	3/5/2025 3:54 PM
275	About 130.	3/5/2025 3:53 PM
276	3	3/5/2025 3:51 PM

Educator Safety Task Force Staff Survey

277	0	3/5/2025 3:48 PM
278	twice	3/5/2025 3:40 PM
279	3-5	3/5/2025 3:38 PM
280	5	3/5/2025 3:36 PM
281	1	3/5/2025 3:31 PM
282	Twice	3/5/2025 3:20 PM
283	5	3/5/2025 3:15 PM
284	3	3/5/2025 3:13 PM
285	3	3/5/2025 3:12 PM
286	200+	3/5/2025 3:11 PM
287	25-50 (varying levels of severity)	3/5/2025 3:10 PM
288	Well over 300 times	3/5/2025 3:10 PM
289	Once	3/5/2025 3:08 PM
290	Once	3/5/2025 3:07 PM
291	10+	3/5/2025 3:03 PM
292	once	3/5/2025 2:57 PM
293	10	3/5/2025 2:54 PM
294	8-10 times I've witnessed a student who's not in my class injure a student or colleague.	3/5/2025 2:53 PM
295	10+	3/5/2025 2:51 PM
296	more than 20	3/5/2025 2:49 PM
297	More than 20 times I have lost count.	3/5/2025 2:19 PM
298	Not injured for a long period of time...but have been hit, aggressively punched and things thrown at my by a student.	3/5/2025 2:18 PM
299	two times	3/5/2025 2:09 PM
300	NA	3/5/2025 2:06 PM
301	0	3/5/2025 2:05 PM
302	0	3/5/2025 1:45 PM
303	4	3/5/2025 1:38 PM
304	2	3/5/2025 1:30 PM
305	I have been injured in a minor way too many times to count (scratches, pinches, hits). I have had probably 10 or so moderate incidents (hair pulls, major scratches leaving scars). I have had one major incident that required workman's comp.	3/5/2025 1:15 PM
306	2 times since 2020.	3/5/2025 1:00 PM
307	2-3	3/5/2025 12:58 PM
308	25-30 times	3/5/2025 12:56 PM
309	10	3/5/2025 12:54 PM
310	More than 20 times	3/5/2025 12:50 PM
311	10 +	3/5/2025 12:42 PM
312	3	3/5/2025 12:24 PM
313	At least 10	3/5/2025 12:22 PM

Educator Safety Task Force Staff Survey

314	<10	3/5/2025 12:14 PM
315	20	3/5/2025 12:13 PM
316	75	3/5/2025 11:37 AM
317	3	3/5/2025 11:33 AM
318	4	3/5/2025 11:32 AM
319	I have filed 3 formal injury reports in the last 2 months alone. Data my team is tracking for one student alone shows they hit/kick/bite/throw things as many as 200+ times per day. This is in addition to the student self-harming, and this is only one student in our program. One day 2 weeks ago I sustained over 50 hits, a bite, and numerous kicks. Most days, I do not file injury reports because if I filed for every time I received a "minor" injury (contusions, scrapes, jammed fingers, hair pulled, etc.), it would be multiple times a day. I am only one of a team of 10, and we all have similar stories.	3/5/2025 11:31 AM
320	Estimated 10 times	3/5/2025 11:30 AM
321	Over 10 times this year A handful of times previous years	3/5/2025 11:22 AM
322	at least once a day for 9 months of the year so 144 times	3/5/2025 11:21 AM
323	At least 20	3/5/2025 11:18 AM
324	With me only 3 times when engaging with escalated students. With my staff, many times.	3/5/2025 11:11 AM
325	20ish	3/5/2025 11:09 AM
326	2	3/5/2025 11:04 AM
327	0 since 2020	3/5/2025 11:03 AM
328	1	3/5/2025 10:50 AM
329	countless times	3/5/2025 10:47 AM
330	I have been hit or scratched by students- but those were before 2020. Since 2020, I have had students throw chairs at me or metal water bottles but they missed, so I was not injured but worried daily that this would happen again and worried more that they would hit another student who wasn't paying attention or in the line of fire.	3/5/2025 10:42 AM
331	I am hit at least once a week for the past two years. Previously it was about once a month.	3/5/2025 10:40 AM
332	4	3/5/2025 10:37 AM
333	1	3/5/2025 10:35 AM
334	9	3/5/2025 10:31 AM
335	Approximately 10 times	3/5/2025 10:30 AM
336	2	3/5/2025 10:26 AM
337	twice	3/5/2025 10:24 AM
338	20+ Since 2022, 3 times	3/5/2025 10:18 AM
339	two to three times	3/5/2025 10:16 AM
340	one	3/5/2025 10:16 AM
341	with malicious intent from a preschool student - 2	3/5/2025 10:14 AM
342	Countless times	3/5/2025 10:12 AM
343	a few times - 3 or 4	3/5/2025 10:10 AM
344	Too many to count at least 10 times. Never severe enough to warrant going to the ER but I've had coworkers sent to the ER from student injury	3/5/2025 10:09 AM
345	1	3/5/2025 10:06 AM

Educator Safety Task Force Staff Survey

346	2	3/5/2025 10:01 AM
347	50 plus, too difficult to count	3/5/2025 9:56 AM
348	More than 20 times	3/5/2025 9:55 AM
349	Over 100	3/5/2025 9:54 AM
350	0	3/5/2025 9:53 AM
351	1	3/5/2025 9:53 AM
352	N/A	3/5/2025 9:52 AM
353	10+	3/5/2025 9:51 AM
354	i'm not the teacher, but reporting this as a parent who knows the teacher is being attacked by a student... i know of at least 4 injuries to the teacher	3/5/2025 9:47 AM
355	Daily	3/5/2025 9:45 AM
356	at least daily. Two times resulting in dr visits while pregnant	3/5/2025 9:44 AM
357	Too many to count	3/5/2025 9:43 AM
358	too many to count	3/5/2025 9:43 AM
359	Over 50	3/5/2025 9:43 AM
360	+4	3/5/2025 9:39 AM
361	Too many to count. It depends on your definition of the severity of aggression when being physically attacked.	3/5/2025 9:35 AM
362	too many times to count. This question is vague and depends on the severity of aggression/harm you are looking for.	3/5/2025 9:35 AM
363	5	3/5/2025 9:33 AM
364	10	3/5/2025 9:24 AM
365	2	3/5/2025 9:19 AM
366	punches and kicked and items thrown, pop cans thrown me.	3/5/2025 9:19 AM
367	Dozens	3/5/2025 9:13 AM
368	I have been injured once, but students have attempted to cause injury at least a dozen times that I can remember over the past 5 years.	3/5/2025 9:11 AM
369	More than 10 times	3/5/2025 9:09 AM
370	4	3/5/2025 9:02 AM
371	5	3/5/2025 8:49 AM
372	I was punched once on my chest for a student on a BIP, but was not injured.	3/5/2025 8:47 AM
373	3	3/5/2025 8:47 AM
374	Unsure. 5+	3/5/2025 8:45 AM
375	1	3/5/2025 8:43 AM
376	a lot--probably over 20	3/5/2025 8:37 AM
377	3	3/5/2025 8:19 AM
378	5+	3/5/2025 8:19 AM
379	5	3/5/2025 7:45 AM
380	0	3/5/2025 7:44 AM
381	Once	3/5/2025 7:35 AM

Educator Safety Task Force Staff Survey

382	At least a couple of times	3/5/2025 7:29 AM
383	5	3/5/2025 7:23 AM
384	Once	3/5/2025 7:22 AM
385	zero	3/5/2025 7:10 AM
386	More than 300 times	3/4/2025 10:27 PM
387	None	3/4/2025 10:17 PM
388	0	3/4/2025 9:28 PM
389	No, however I have had students through chairs, school supplies, fists, etc. at me.	3/4/2025 8:48 PM
390	5 times since 2020	3/4/2025 8:36 PM
391	At least 75-100 times.	3/4/2025 8:15 PM
392	Twice	3/4/2025 8:00 PM
393	I would in the future that this question is more clearly defined. I teach in a level 3 autism classroom, so for me a typical day includes scratching, biting, head butting, kicking, while moving into more high level challenging behaviors. Sometimes your response with blocking is spot on, sometimes you are just cleaning yourself up and moving on, other times you are getting checked out by the nurse/patched up and coming back or you are going to workers comp. In my 15 years of teaching, 8 years in CO I've only had to go to workers comp 4 times. Twice for stitches and twice for severe bites.	3/4/2025 7:57 PM
394	2	3/4/2025 7:34 PM
395	I have not been injured, but I have been hit with a shoe that the student took off and hit me with at least twice.	3/4/2025 7:23 PM
396	Unsure but more than 10	3/4/2025 7:16 PM
397	Over 10 times	3/4/2025 6:58 PM
398	100	3/4/2025 6:57 PM
399	2	3/4/2025 6:40 PM
400	1 time	3/4/2025 6:38 PM
401	1	3/4/2025 6:37 PM
402	once	3/4/2025 6:36 PM
403	6.	3/4/2025 6:32 PM
404	5-10	3/4/2025 6:31 PM
405	3	3/4/2025 6:23 PM
406	100+ lost track	3/4/2025 6:23 PM
407	Ummmm daily. I have a semi permanent bruise on my shin from the spot my student kicks me everyday.	3/4/2025 6:19 PM
408	I had a student in the 23-24 school year who I witnessed physically harming, biting, kicking, and hitting school staff almost daily. I was hit or grabbed by this student weekly. This year, I have had one incident of a student hitting/kicking me.	3/4/2025 6:06 PM
409	5	3/4/2025 5:56 PM
410	20+	3/4/2025 5:53 PM
411	5-10 times probably	3/4/2025 5:22 PM
412	I had a student punch my hand full bore, while breaking up fight in class.	3/4/2025 5:16 PM
413	More than 10	3/4/2025 5:15 PM

Educator Safety Task Force Staff Survey

414	2	3/4/2025 5:07 PM
415	Twice	3/4/2025 4:58 PM
416	Once	3/4/2025 4:51 PM
417	1	3/4/2025 4:50 PM
418	0	3/4/2025 4:41 PM
419	10	3/4/2025 4:40 PM
420	8	3/4/2025 4:39 PM
421	2	3/4/2025 4:28 PM
422	3	3/4/2025 4:24 PM
423	2	3/4/2025 4:24 PM
424	20	3/4/2025 4:17 PM
425	12-15	3/4/2025 4:09 PM
426	4	3/4/2025 4:07 PM
427	20 or more times	3/4/2025 4:07 PM
428	None. This would have been before 2020	3/4/2025 4:05 PM
429	3	3/4/2025 4:04 PM
430	3-5	3/4/2025 4:03 PM
431	6	3/4/2025 2:17 PM
432	10 times	3/4/2025 2:12 PM
433	Yes to which question? Attempts = > 100 Injuries = 3	3/4/2025 1:02 PM
434	twice	3/4/2025 12:14 PM
435	10+	3/4/2025 11:38 AM
436	1	3/4/2025 10:49 AM
437	Numerous times.	3/4/2025 10:42 AM
438	1	3/4/2025 10:38 AM
439	5 times	3/4/2025 10:20 AM
440	Twice	3/4/2025 10:19 AM
441	at least 40 - 50 times	3/4/2025 10:02 AM
442	50+	3/4/2025 9:33 AM
443	7 times	3/4/2025 9:02 AM
444	6	3/4/2025 8:58 AM
445	2 times	3/4/2025 8:57 AM
446	4	3/4/2025 8:55 AM
447	3	3/4/2025 8:51 AM
448	A few. Especially before I moved into the superintendent role. As an AP in a JHS, and a Principal in an ES, I had death threats from students, from parents. I drove students have psychotic episodes to the ER. I chased after runners who bit, kicked and punched, to keep them on the school property if possible (Law enforcement won't help if the child is under ten). Been spit on. Etc.	3/4/2025 8:51 AM
449	5	3/4/2025 8:47 AM

Educator Safety Task Force Staff Survey

450	I had surgery on three ligaments in my shoulder. This was prior to 2020. I have observed many aggressive behaviors over the past five years. They were not toward me because of the role that I am now in, which is an assistive technology specialist.	3/4/2025 8:25 AM
451	None	3/4/2025 8:23 AM
452	We have had a non-verbal, autistic student who struggles with sensory overload and responds with hitting and biting. It happened so many times this year I couldn't put a number to it. However, throughout this issues from the very beginning administration, Boces staff and our SPED coordinator, provided constant support.	3/4/2025 8:18 AM
453	9	3/4/2025 8:12 AM
454	1	3/4/2025 5:19 AM
455	twice	3/3/2025 6:13 PM
456	A few when I was at LPE in the autism center for 2 months	3/3/2025 6:05 PM
457	too many to count	3/3/2025 4:29 PM
458	Three times	3/3/2025 4:03 PM
459	Twice	3/3/2025 3:57 PM
460	10 or more times	3/3/2025 3:43 PM
461	twice this school year	3/3/2025 3:17 PM
462	2	3/3/2025 2:58 PM
463	10-20 times	3/3/2025 12:44 PM
464	n/a	3/3/2025 10:54 AM
465	n/a	3/3/2025 10:35 AM
466	Once that i can remember	3/3/2025 9:04 AM
467	10	3/3/2025 8:54 AM
468	4	3/3/2025 8:16 AM
469	4	3/3/2025 7:56 AM
470	More than 10	3/3/2025 7:38 AM
471	over 10 times. minimal injury (bruising, scratches etc.)	3/2/2025 8:10 PM
472	less than 5	3/2/2025 11:09 AM
473	4-6	3/2/2025 6:44 AM
474	2	3/1/2025 10:43 PM
475	2	3/1/2025 9:14 PM
476	Less than 10 times	3/1/2025 8:27 PM
477	Over 100	3/1/2025 7:06 PM
478	Four	3/1/2025 6:37 PM
479	2	3/1/2025 5:49 PM
480	5 times	3/1/2025 1:54 PM
481	3 time	3/1/2025 1:51 PM
482	1	3/1/2025 12:37 PM
483	10	3/1/2025 12:32 PM
484	I couldn't confidentially say a number, but double digits probably.	3/1/2025 10:07 AM

Educator Safety Task Force Staff Survey

485	I have never been hurt other than in an elementary school this past year. I have been hurt at least 3-4 different times. This does not include students' physical aggression toward me but not being struck.	3/1/2025 8:35 AM
486	5-6	3/1/2025 8:31 AM
487	10	3/1/2025 2:50 AM
488	3	2/28/2025 8:58 PM
489	+10	2/28/2025 8:07 PM
490	Once	2/28/2025 5:26 PM
491	Once	2/28/2025 3:35 PM
492	2	2/28/2025 3:00 PM
493	10	2/28/2025 2:37 PM
494	1	2/28/2025 1:29 PM
495	3	2/28/2025 11:06 AM
496	1	2/28/2025 10:49 AM
497	My son started Kindergarten in August of 2024 and there have been repeated injuries towards him, other students and the teacher throughout the year with no resolution.	2/28/2025 9:44 AM
498	3	2/28/2025 8:21 AM
499	Depends on what you mean, I've gotten 4 bites that leave a mark, a few bruises from squeezes, and I get hit and kicked pretty regularly.	2/28/2025 7:44 AM
500	n/a	2/28/2025 7:32 AM
501	Too many to count....	2/28/2025 6:42 AM
502	4-5	2/27/2025 9:32 PM
503	Twice	2/27/2025 8:25 PM
504	4	2/27/2025 7:42 PM
505	At least 10	2/27/2025 7:38 PM
506	Too many to count. I would estimate at least 50 times	2/27/2025 6:59 PM
507	1	2/27/2025 6:23 PM
508	At least 2 times a month	2/27/2025 5:32 PM
509	0	2/27/2025 5:31 PM
510	Na	2/27/2025 5:28 PM
511	Too many times to keep track.	2/27/2025 4:38 PM
512	Too many to count	2/27/2025 4:04 PM
513	Once	2/27/2025 12:39 PM
514	>10	2/27/2025 7:57 AM
515	Twice - both times when I was breaking up fights	2/27/2025 5:57 AM
516	A lot, I have only been working a year and a half and I am physically attacked at least one to twice a week.	2/27/2025 5:50 AM
517	3	2/26/2025 11:12 PM
518	Around 30 times	2/26/2025 9:07 PM
519	0	2/26/2025 6:46 PM

Educator Safety Task Force Staff Survey

520	Twice	2/26/2025 5:37 PM
521	N/A	2/26/2025 3:17 PM
522	Since I started working with Austin students in 2021, I've been physically injured by scratching, hitting, pushing, grabbing at my clothes, etc, 2021 was about monthly 2022 was about weekly 2023 was about weekly 2024 weekly 2025 weekly	2/26/2025 2:56 PM
523	two times	2/26/2025 2:28 PM
524	2	2/26/2025 2:21 PM
525	5	2/26/2025 2:18 PM
526	none	2/26/2025 2:15 PM
527	2 times	2/26/2025 1:49 PM
528	0	2/26/2025 1:09 PM
529	1	2/26/2025 1:00 PM
530	4	2/26/2025 12:12 PM
531	2	2/26/2025 11:59 AM
532	None	2/26/2025 11:56 AM
533	3 to 4	2/26/2025 11:38 AM
534	1 time	2/26/2025 11:02 AM
535	bitten once in 2022	2/26/2025 10:58 AM
536	once	2/26/2025 10:34 AM
537	2	2/26/2025 10:12 AM
538	Twice	2/26/2025 10:10 AM
539	15	2/26/2025 9:59 AM
540	20	2/26/2025 9:48 AM
541	2	2/26/2025 9:48 AM
542	3	2/26/2025 9:44 AM
543	5	2/26/2025 9:41 AM
544	Not me, but two different colleagues I supported as their Assistant Principal, and first line of back up. One of those colleagues had 28 injuries in that time as an Affective Education teacher. The other was also an Affective Education teacher in another district and had a similar number of injuries.	2/26/2025 9:35 AM
545	I have had 28 injuries that were caused by special education students who qualify under SED while working in a public school.	2/26/2025 9:30 AM
546	2	2/26/2025 9:18 AM
547	2 times	2/26/2025 9:18 AM
548	twice	2/26/2025 9:06 AM
549	I would say that on a weekly basis a students attempt to cause physical injury to an adult in the school about 5 times. I would estimate that an adult is injured (scratched, kicked, bitten about once every 3 to 4 weeks.	2/26/2025 8:26 AM
550	10	2/26/2025 8:18 AM
551	2	2/26/2025 8:16 AM
552	0	2/26/2025 8:02 AM
553	1	2/26/2025 8:01 AM

Educator Safety Task Force Staff Survey

554	1	2/26/2025 7:37 AM
555	less than 10 times	2/26/2025 7:37 AM
556	4	2/26/2025 7:33 AM
557	Twice	2/26/2025 6:39 AM
558	3	2/26/2025 6:33 AM
559	5	2/26/2025 6:05 AM
560	30	2/25/2025 7:42 PM
561	As the principal, I have had to support discipline for student aggression toward staff five times this year and in previous years between 10-20 times. hese were in district that have high numbers of low SES and students with disabilities.	2/25/2025 7:24 PM
562	10 - scratches	2/25/2025 7:09 PM
563	10 or more	2/25/2025 6:53 PM
564	Over 10	2/25/2025 6:09 PM
565	2	2/25/2025 5:22 PM
566	2	2/25/2025 5:14 PM
567	None because I was at the district level until this school year	2/25/2025 4:40 PM
568	4	2/25/2025 4:30 PM
569	witnessed 3	2/25/2025 4:15 PM
570	More than 10	2/25/2025 3:56 PM
571	Students attempted to harm me or threatened to harm me so frequently between 2020 ad 2023 that I lost count- then I left that school district. In my current district this has not happened	2/25/2025 3:50 PM
572	5	2/25/2025 3:49 PM
573	Almost 20 times	2/25/2025 3:48 PM
574	Twice. I have also been threatened by a student, and know of another teacher who was also threatened by a student.	2/25/2025 3:41 PM
575	Too many to count	2/25/2025 3:40 PM
576	just a few times and not seriously	2/25/2025 3:39 PM
577	0	2/25/2025 3:37 PM
578	5	2/25/2025 3:37 PM
579	1	2/25/2025 3:32 PM
580	3	2/25/2025 3:32 PM
581	3	2/25/2025 3:32 PM
582	5	2/25/2025 3:31 PM
583	NA	2/25/2025 3:30 PM
584	5- not counting light hits/slaps, bites, light pushes, toys thrown at me, or light kicks	2/25/2025 3:30 PM
585	1	2/25/2025 2:57 PM
586	1	2/25/2025 2:54 PM
587	3	2/25/2025 2:41 PM
588	n/a	2/25/2025 2:39 PM
589	3	2/25/2025 2:36 PM

Educator Safety Task Force Staff Survey

590	1	2/25/2025 2:27 PM
591	about 20	2/25/2025 2:12 PM
592	n/a	2/25/2025 2:01 PM
593	n/a	2/25/2025 1:59 PM
594	More than 10 times since 2020.	2/25/2025 1:59 PM
595	5	2/25/2025 1:27 PM
596	0	2/25/2025 1:12 PM
597	My staff are constantly be injured. As an admin, I have not been physically injured since 2020. Certainly, in my teaching experience prior to 2015 I was injured by students on several occasions.	2/25/2025 1:00 PM
598	3	2/25/2025 12:46 PM
599	0	2/25/2025 12:41 PM
600	I have been injured about 20 times by a student since 2020 but not all incidents have been in Colorado but from when I was teaching in TX. I have not been in a situation to be injured since I have been in Colorado.	2/25/2025 12:03 PM
601	more than 10 times	2/25/2025 11:28 AM
602	3	2/25/2025 11:22 AM
603	No, incidents since 2020, The one incident was in 2009.	2/25/2025 11:02 AM
604	3	2/25/2025 9:05 AM
605	Once	2/25/2025 8:32 AM
606	2	2/25/2025 8:29 AM
607	twice	2/25/2025 8:16 AM

Q14 What was good and what was not about the response?

Answered: 626 Skipped: 513

#	RESPONSES	DATE
1	Business as usual climate	3/24/2025 9:01 PM
2	It was good that we have supportive staff who will come and help when instances happen. What is not good is that even with reaching out to outside agencies for support we still do not have any answers or a plan that has worked so we continue to endure the physical harm daily.	3/24/2025 3:15 PM
3	Good- not sure honestly. I continued to brainstorm for each child to have it not happen again to myself or others. Not good- it seems to be expected for my job/ part of the job	3/23/2025 9:35 PM
4	N/A	3/21/2025 11:44 AM
5	All staff are CPI trained in the district. This response is standard for all students in addition to their individualized BIPs as applicable.	3/21/2025 6:05 AM
6	Nothing was good. Took a phone away from a student. I was assaulted by student. I had to apologize for taking phone, I was sent back to NCIS training.	3/20/2025 1:42 PM
7	At DMLK, there is no discipline or response by ADMIN.	3/20/2025 11:44 AM
8	there was no response, its considered part of the job.	3/20/2025 8:07 AM
9	Most things were not good. The educators it happened to did not feel supported and the child in 3/4 cases did not receive a consequence.	3/20/2025 7:41 AM
10	The students typical spend a few minutes outside of the class with a different adult before returning.	3/20/2025 3:31 AM
11	Good - none. Not good - Admin said it was my fault for not getting out of the way in time.	3/19/2025 10:26 PM
12	There really was no response	3/19/2025 10:04 PM
13	Brought it up to leadership, didn't feel like I was taken seriously.	3/19/2025 9:50 PM
14	The response team knew what to do to protect the students and staff.	3/19/2025 11:27 AM
15	Good: I was able to get support for the student after the incidents and it brought awareness to the needs of the student.	3/19/2025 11:19 AM
16	Lack of consequences for student, showed little/no support for the teacher.	3/19/2025 8:17 AM
17	I was unsure of the protocol of how to handle the situation and felt like I needed more	3/18/2025 2:11 PM
18	Response from who?	3/18/2025 12:46 PM
19	Student had ISS the rest of the day. I don't feel like this was a good response as student never was spoken to about the incident the following day.	3/18/2025 7:45 AM
20	N/A	3/17/2025 2:00 PM
21	I am not sure how it was delt with	3/17/2025 12:36 PM
22	My principal this year has not supported any action - basically to get over it.	3/17/2025 11:57 AM
23	no consequences. students are given no consequences.	3/17/2025 7:52 AM
24	Quick response and the ability to teach new behaviors.	3/17/2025 7:42 AM
25	The Districts response was quite alarming. Students are starting to hit teachers more and more. The districts response has been "that's part of the job". When we ask for help from our Behavior district team they tell us "that's not our job."	3/17/2025 6:37 AM
26	my response? Not clear on the question. If you want to know what was good about my	3/16/2025 8:14 PM

Educator Safety Task Force Staff Survey

response it's that I left the room and got out of his way. What was bad was that paraprofessional engaged with him instead of secluding him . The way this question was worded is not good. Please reword for next time.

27	I do not feel that the response is appropriate from admin when we are forced to deal with a aggressive violent student	3/16/2025 10:55 AM
28	We did a restorative approach but students are still physicsl	3/15/2025 3:24 PM
29	I was lucky that the admin and deans already knew this child (14 year old 6'2 220 lbs) was having a bad day. The dean and a former police officer teacher came with him to the room. That was good. The problem was that they brought a clearly aggravated know violent child to my room.	3/15/2025 2:28 PM
30	Team approach was good for physical issues.	3/15/2025 1:30 PM
31	no repercussions	3/15/2025 6:52 AM
32	Student had no consequences, hurt other staff, made threats of violence, destroyed property. Insulted and entirely hurt other surveys and this student song with other drivers like him had no consequences.	3/14/2025 11:08 PM
33	That the culture has gotten to the point where this is normalized in schools.	3/14/2025 6:28 PM
34	Lack of APS district support	3/14/2025 3:31 PM
35	The adminstration response was awful. I was rushed back to work many times with concussions, bruises, cuts, and abrasions.	3/14/2025 2:56 PM
36	my special education team members were helpful and supportive	3/14/2025 2:40 PM
37	Good - admin got involved. Bad - after unsafe behavior the student is always given some sort of preferred activity. Rarely are they asked to apologize, at minimum. They're usually given "rewards" in the form of watching t.v. or having a special snack.	3/14/2025 1:52 PM
38	Response was overall supportive.	3/14/2025 11:32 AM
39	It was not made clear how to apply for workers comp if that was something that was applicable.	3/14/2025 11:09 AM
40	I never really reported that I was injured. Unfortunately my students can be unpredictably reactive and I don't have a walkie-talkie or a phone close to me. I just yell out in the hallway	3/14/2025 10:44 AM
41	After the principal became aware of the day to day hitting, I started calling for him to be removed at the onset of agitation instead of waiting until the child was fully abusive.	3/13/2025 7:42 PM
42	Staff support was helpful, lack of consequences for the aggressive student is unacceptable	3/13/2025 3:22 PM
43	nothing good; not good--that it happened	3/13/2025 2:33 PM
44	Child head butted me and left a bruise.	3/13/2025 12:27 PM
45	Everyone ended up safe.	3/13/2025 8:05 AM
46	Good: Student was sent home that day Bad: student was back the next day and in class with the teacher he assaulted	3/12/2025 8:38 PM
47	The student was able to deescalate after following behavioral support plan. Watching a student physically throw a chair and desk at me was traumatic	3/12/2025 1:45 PM
48	Whether it is a gened student or ILC, they should know better to not hit anyone	3/12/2025 11:41 AM
49	The student (SPED) was given more support- however it was temporary and didn't last all school year	3/12/2025 10:48 AM
50	There is no accountability for students who become aggressive with staff. Staff is NOT allowed to respond, only to ignore. Most often, verbal redirection will escalate the behavior and CPI is used as minimally as possible, resulting in no accountability for students in question.	3/12/2025 9:55 AM
51	Since we removed students, the other students were safe. However, us staff were not safe and a lot of stuff was destroyed in the classroom. Although CPI has good de-escalation	3/12/2025 9:41 AM

Educator Safety Task Force Staff Survey

techniques, they don't seem to work as efficient for those with serious emotional disabilities, especially those with unexpected triggers.

52	I get that they are 9-10, but they have to understand that they can't hurt someone.	3/12/2025 7:57 AM
53	Not sure I understand the question...my team was supportive	3/12/2025 7:25 AM
54	Students have all the rights, staff have none	3/12/2025 7:18 AM
55	Response is unpredictable sometimes support shows up	3/12/2025 5:53 AM
56	I work with kindergarteners and first graders so the responses are minimal as they should be. But we need more people and space to be able to provide support to people dealing with the kid having the issue while also taking care of the other kids.	3/11/2025 8:52 PM
57	The school district officials and the police took the incident seriously as far as how to handle next steps with the student.	3/11/2025 7:55 PM
58	n/a	3/11/2025 6:34 PM
59	When the district took away being able to block aggress the door it put staff and other students at risk. There is many situations that could have been different if this was still allowed	3/11/2025 3:04 PM
60	Admin is understanding and supportive, but it's just generally accepted by the district that our special ed students are going to aggress us, and there's nothing that can be done to keep us safe.	3/11/2025 1:24 PM
61	There was no response by admin- I had to call the district to find out how to get medical help for my injuries.	3/11/2025 1:00 PM
62	I'm not sure what this question is asking	3/11/2025 12:53 PM
63	Good: Admin responded immediately; Bad: Student was not removed from the school.	3/11/2025 12:36 PM
64	The rights of adults are not considered in these situations. Adults are being physically and mentally abused in schools with no support.	3/11/2025 11:45 AM
65	Students did not always receive a consequence and were sent back to class with me either that day or the next. Some instances, they were suspended. I did not always feel supported by admin. Many times the students were "admin favorites" and received no punishment and went on to hurt other students and staff many times.	3/11/2025 11:43 AM
66	Limited response due to Sped students / rights	3/11/2025 11:40 AM
67	Staff CPI trained and SRO on site. Many de-escalation tactics used and practiced.	3/11/2025 5:56 AM
68	I'm not sure what this question is asking	3/10/2025 9:40 PM
69	I was able to help the student, but I should be responsible for that.	3/10/2025 8:49 PM
70	N/A	3/10/2025 8:37 PM
71	We kept the student and staff safe. The lack of support for staff members who are injured.	3/10/2025 7:31 PM
72	there was no response, except by me towards the students	3/10/2025 6:41 PM
73	The administrative officer listened to my clamor and validated my emotions. She then advised me to email the principal who was unfortunately ill.	3/10/2025 6:30 PM
74	The level of escalation for behaviors is concerning. Many times verbal deescalation is not working.	3/10/2025 5:16 PM
75	Injury was not good, the student often times is in special education and have protections that limit the ability for them to understand consequences.	3/10/2025 4:13 PM
76	No one even checked on me after I got punched in the face by a student.	3/10/2025 3:42 PM
77	Incidents lead to more student and teacher support	3/10/2025 3:19 PM
78	Students were removed from my classroom immediately, but they were allowed back in with no kind of serious consequence or restorative actions.	3/10/2025 3:19 PM
79	The mentality is just to support the student and staff can deal. There isn't really response to	3/10/2025 3:04 PM

Educator Safety Task Force Staff Survey

	us getting injured when the student is having a behavior.	
80	Positive - building leadership typically made parent calls and provided a disciplinary response; Negative - lack of change in how behavior was managed day to day	3/10/2025 2:30 PM
81	no response for all but 1	3/10/2025 2:29 PM
82	this occurred before school starting, so response took a while. I had been assaulted and incident was over once help came.	3/10/2025 2:15 PM
83	staff are supportive but it is hard to keep with a day after being injured.	3/10/2025 1:20 PM
84	Good was admin would help evacuate my room. They stopped responded midyear to red support calls. It took over 75 days of being abused and hurt everyday before the student was moved to another placement. Different admin gave different responses. Some said bites/scratches don't need reporting unless you're going to the dr. Others said report every time.	3/10/2025 1:19 PM
85	Response?? I would say the student needed significant support with each step. Staff supported immediately and followed the BIP and school district protocol; debriefing afterwards	3/10/2025 12:59 PM
86	Not good: The student was able to remain in the building and was not sent home. Good: my support team checked in on me.	3/10/2025 12:42 PM
87	worker's compensation is extremely tedious and incovenient	3/10/2025 12:04 PM
88	Good - emotional support; not good - limited resources to be proactive and prevent further aggression from happening	3/10/2025 11:45 AM
89	No response	3/10/2025 11:39 AM
90	Not enough support from school district about my wellbeing- considered getting hurt "a part of the job"	3/10/2025 11:38 AM
91	The parent blamed the staff for "provoking" the student to punch and kick staff	3/10/2025 11:30 AM
92	My team swapped in a new staff member in to work with that student.	3/10/2025 11:29 AM
93	In some instances, other staff were available to support. In other instances, no backup came.	3/10/2025 11:18 AM
94	No follow up	3/10/2025 11:09 AM
95	Team response, planning for preventative measures, and debriefing more significant behavior incidents.	3/10/2025 11:07 AM
96	There was no response to a help call	3/10/2025 11:07 AM
97	The boy was suspended, but I didn't feel the response was significant enough and need some restorative response.	3/10/2025 10:43 AM
98	I don't understand this question	3/10/2025 10:41 AM
99	Good: that we have CPI training and my team is always there for each other. Not good: the expectation is that it is normal and acceptable for educators in special education to get injured regularly. there are limited supports for us	3/10/2025 10:41 AM
100	I kept my cool during these incidents, and used my NCI training to de-escalate and prevent serious injury. What was not good is when non-trained adults intervene and make the situation worse.	3/10/2025 10:39 AM
101	Felt supported by my district	3/10/2025 10:37 AM
102	Some injuries were minor, and some more serious. Our school based team who manages student behavior is incredibly strong, so our team response to student aggression is 'good'. Things that are difficult about responses to student aggression include perceived limited support from parents and some school administration.	3/10/2025 10:34 AM
103	There is no response. It is just expected that it's part of the job.	3/10/2025 10:31 AM
104	Proactive strategies area of growth. Amount of support from others (good)	3/10/2025 10:31 AM
105	N/A	3/10/2025 10:30 AM
106	Supportive colleagues, immediate medical support	3/10/2025 10:16 AM

Educator Safety Task Force Staff Survey

107	What was not good is a lack of ongoing support for additional resources to support the student. What was also not good was the parents claiming I hurt their child while video evidence did not support that claim.	3/10/2025 10:11 AM
108	It is unfortunate that a staff has been hurt more then once	3/10/2025 10:11 AM
109	My trainings helped me stay calm and protect other students. Parents lack of concern that their child is hurting others.	3/10/2025 10:11 AM
110	N/A	3/10/2025 10:09 AM
111	I maintained calm. A colleague was right there and supported with behavior response.	3/10/2025 10:05 AM
112	the incident occurred with psych and they deescalated the event.	3/10/2025 9:31 AM
113	Feeling like I had to fill out workman's comp	3/10/2025 9:27 AM
114	suspension	3/10/2025 9:24 AM
115	Na	3/10/2025 9:24 AM
116	Quick response	3/10/2025 9:23 AM
117	No consequences for student	3/10/2025 9:23 AM
118	I felt supported in these incidents.	3/10/2025 9:22 AM
119	There was zero protocol for what happened	3/10/2025 9:22 AM
120	n/a	3/10/2025 9:22 AM
121	Student already receiving supported through BIP and SpED team	3/10/2025 9:17 AM
122	Good-worker's comp. Bad-I was told it "didn't look that bad in the video" and also encouraged to use my plan and lunch for my PT appointments because "there was a sub shortage."	3/10/2025 6:48 AM
123	Surrounding a particular student, our department is able to share data using a Google form to log the incidents. However, this data feels sort of useless, since that student is to remain at our school.	3/10/2025 12:32 AM
124	Students with a social emotional disability, nothing is good about an aggressive response	3/9/2025 9:51 PM
125	CPI training is helpful, blaming teachers is not helpful	3/9/2025 8:15 PM
126	Most of the time there was no response other than "sorry that happened".	3/9/2025 7:33 PM
127	medical and doctors appt.support	3/9/2025 7:10 PM
128	No help from admin	3/9/2025 7:01 PM
129	Nothing was done in response.	3/9/2025 6:58 PM
130	No accountability for the student/parent. Supported by school admin team.	3/9/2025 4:18 PM
131	Investigation some of the times; less so when a student is already placed in a behavioral program.	3/9/2025 4:12 PM
132	There is too long of a data collection cycle to provide support in the classroom for teachers who are in the process of identifying and managing children with SEVERE emotional issues, IEP- ASD, Behavioral issues---in order to get a student on a plan or to get more support in the classroom.	3/9/2025 12:02 PM
133	This is highly dependent on the administration at the time. Under one administration I was wildly unsupported, under another administration I was highly supported.	3/8/2025 7:42 PM
134	It was not serious and it is the norm	3/8/2025 7:21 PM
135	Admin responded to the situation accordingly. Support plan has been made for student.	3/8/2025 1:50 PM
136	Lack of medical supplies.	3/8/2025 1:43 PM
137	I was expected to continue to teach and care for my other students without having a moment to collect myself. I was also expected to accept the violence and welcome my attacker back	3/7/2025 8:45 PM

Educator Safety Task Force Staff Survey

	into the room without amends being made.	
138	Good: when team members and admin check in and ensure I get the rest and care needed for recovery and then taking steps to ensure there are safety precautions and plans in place for that student. Bad: zero response to injury reports, invalidating concerns by assuring you can handle it because you're good at your job, admin not being involved in safety planning, admin rewarding the behavior (behavior goes where reinforcement flows), admin misdocumenting incidents so that district personnel would not become aware of their lack of support prior to the injury	3/7/2025 6:25 PM
139	I was asked if I was OK	3/7/2025 6:15 PM
140	We never know the follow-up	3/7/2025 5:48 PM
141	The student learned his lesson	3/7/2025 5:26 PM
142	Wish admin would take more control of situations like that and do more in school suspensions or some type of consequence for the students to learn from the experience	3/7/2025 3:00 PM
143	Too late by the time support arrived.	3/7/2025 2:54 PM
144	N/A - there was no consequence for the student, my stuff was not replaced and the parent was not even contacted	3/7/2025 2:50 PM
145	It took awhile for someone to come down to my room to remove the student.	3/7/2025 2:20 PM
146	A restorative circle was held. There were not consequences that were significant enough to prevent further incidents from occurring,	3/7/2025 2:10 PM
147	My team responded quickly and efficiently to help me, but my admin did nothing.	3/7/2025 2:04 PM
148	I had support of my team but when it comes to admin or higher ups they find ways to blame us	3/7/2025 2:03 PM
149	Was mostly ignored	3/7/2025 1:33 PM
150	It let us realize that when this student was aggressive , a seizure would follow	3/7/2025 1:13 PM
151	don't understand this question	3/7/2025 12:55 PM
152	nothing happened. There's nothing anyone can do.	3/7/2025 12:49 PM
153	my supervisor/department didn't have a clear, concise way to document injuries.	3/7/2025 12:35 PM
154	The consequences for the student were not adequate for their behavior	3/7/2025 12:24 PM
155	It was good to ignore the behavior, allow the student space to get calm.	3/7/2025 12:21 PM
156	Administration showed true care, but nothing substantial could be done consequence wise.	3/7/2025 12:14 PM
157	It was good that the behaviorist started working with the student but I felt like the school didn't care as much after a while.	3/7/2025 12:13 PM
158	-na-	3/7/2025 12:07 PM
159	Shout stop fighting and he walk away	3/7/2025 12:07 PM
160	It's always how could we have done things differently?	3/7/2025 11:59 AM
161	Administration took my physical wellbeing very seriously and supported me	3/7/2025 11:58 AM
162	It was minor so no need for a response.	3/7/2025 11:12 AM
163	Teachers block halls, stop the kid from running outside, evacuate rooms if need be	3/7/2025 11:06 AM
164	Injuries occurred less for staff and students when block egress was allowed.	3/7/2025 11:05 AM
165	I remained calm and tried to remain focused on turning the situation around in a positive way	3/7/2025 10:35 AM
166	Good was admin support, not good was at time district support and items for when the aggression is intense and very frequent	3/7/2025 10:06 AM
167	It wasn't me and I wasn't there, but we had a staff member get aggressively shoulder checked last year on cameras. Our administrators had no consequences for the student involved.	3/7/2025 9:18 AM

Educator Safety Task Force Staff Survey

168	Dean discipline follow up not good/ inconsistent/ timeliness of response	3/7/2025 9:05 AM
169	It is hard to answer that question because protocols are in place as best as possible to limit injury to students and staff but in these cases it is difficult to see what was good and bad. I would say that the "good" is that we have staff that truly know this is not intentional and these injuries are a result of a student who is in crisis and struggling. The "bad" is that several of these students were in "limbo" and waiting for higher level placement or maybe not properly placed.	3/7/2025 6:44 AM
170	I did not report it.	3/6/2025 10:21 PM
171	Most of the other adults weren't aware until I informed in the middle of it and in the other incidents we isolated said student away from the general populous of the school. I think the lack of help is glaring.	3/6/2025 9:41 PM
172	1 child was sent home. 2 children sent the office.	3/6/2025 9:20 PM
173	No immediate response from administration until something else happened with another student	3/6/2025 9:16 PM
174	It seems that there are no consequences available other than punishment for the student, but not enough support for growth and learning from the incident by the student	3/6/2025 8:39 PM
175	The support was great.	3/6/2025 8:38 PM
176	No I'm real consequence for the students nor were parents involved/cared	3/6/2025 8:32 PM
177	We have good support. Aggressive behavior is increasing.	3/6/2025 7:24 PM
178	strange question but the response was fine	3/6/2025 6:57 PM
179	I was allowed to lock one student out of my room and let admin come to handle them. This was good. One student threw items and desks around the room. The student was suspended for one day and I was expected to welcome back into class the next day. This was not good.	3/6/2025 6:53 PM
180	I work in a separate school for students who have SED. We are trained in CPI and meet often to review plans and strategies	3/6/2025 5:54 PM
181	A CLD teacher at the high school told me that a fight broke out in her classroom with a Venezuelan student pushing another student to the floor and then trying to ram a desk into the kids neck to cut off the airway. She had to intervene. She also has had to endure these students swearing at her in their "native dialect". In another instance several Venezuela students got into a fight with some regular Latino's that have always lived in America. This happened during a passing period. The Venezuelan grabbed the Latino kid and tried to choke him out. A PE teacher had to step in to try to break the kid free from the choke hold as the airway could have been cut off. I know he felt very uncomfortable being in the middle of this situation and trying to break up a fight amongst five or six kids. He said it felt like forever for help to arrive. The Venezuela students appear to be very street smart and tough/aggressive. I am unsure as to the consequences although kids these days don't seem to care about being suspended or in school suspension and a lot of the parents don't seem to parent.. I am also good friends with the significant support needs teachers. This year they have a high needs nonverbal student who is male and very tall/large. This student assaults basically on a daily basis by grabbing people in the breast (both male and female), scratching and breaking the skin on teachers/paras, bruising, etc.In regards to the violent SSN student, the SSN teachers have documented pages and pages of incidents. They have had several meetings with the principal or the assistant sped director. I'm guessing that due to IDEA law and the gray area not a whole lot has been done. I'm not sure a whole lot can be done unless the District could prove that sexual harassment was involved, but because the student is doing it to both the male and the female teacher/paras it might be hard to categorize as sexual harassment. The District did try buying some sort of weighted cart or device for the student to push around, visual schedules, etc. The higher ups just tell the teachers to always keep his hand busy with something so that he doesn't assault, but that becomes difficult to constantly do. The District did bring in an ABA therapist but over the past month or month and a half, I think she has only been out one time. Teachers and paras are exhausted and starting to not enjoy the job. I know a language arts teacher who was push backward into a desk by a student. I also know a student who became very verbally abusive to a teacher when she was having another student removed. The student who became aggressive started to carve on the glass pane of the	3/6/2025 5:46 PM

Educator Safety Task Force Staff Survey

classroom door with a mechanical pencil. When the teacher told him to stop, he was very sexually harassing and said, "Would you rather me cum on your window?"

182	Fill out a workman's comp report	3/6/2025 5:17 PM
183	I finished out the year with my aggressive students. My Perez and school psychologist help and are usually the ones who are with students when students get very physical	3/6/2025 4:37 PM
184	Good was that most of the time we debriefed. But bad that the family got to dictate the protocols on how they want us to handle certain situations. Instead of using our training.	3/6/2025 4:14 PM
185	Staffs Misunderstanding the child's needs at the time was NOT GOOD	3/6/2025 4:11 PM
186	No reinforcement for abusive student behavior by admin	3/6/2025 3:50 PM
187	No response. Injuries sustained from SPED student.	3/6/2025 3:35 PM
188	N/A	3/6/2025 3:31 PM
189	the support of the staff.	3/6/2025 3:17 PM
190	Quick response to address the situation and ensure everyone's safety. The parents reaction and accusations regarding the event.	3/6/2025 3:09 PM
191	They fixed what happened when the kid banged me. I needed workman's comp and a Dr. visit for injuries.	3/6/2025 3:08 PM
192	My principal told me, "It's always something with you."	3/6/2025 2:47 PM
193	Not a lot of support from families, due to Special education laws it feels like i can be abused by students 24/7 in a setting not made to handle extreme physical aggressions.	3/6/2025 2:43 PM
194	I received medical attention and support. I did not get enough support for debriefing.	3/6/2025 2:43 PM
195	The team that I work with is very trained in how to handle behaviors	3/6/2025 2:41 PM
196	They showed me to the nurse and asked if I was okay. There was no negative reaction.	3/6/2025 2:24 PM
197	Frequently little to no discipline.	3/6/2025 2:20 PM
198	Good = security tried to de-escalate the situation. This was not my student but was in my presence.	3/6/2025 2:05 PM
199	There was no admin present and normally is ongoing violence for an extended period of time	3/6/2025 2:04 PM
200	No check in with adults after. Students usually (not always) have consequences, but not much reflection or debrief for victim.	3/6/2025 2:01 PM
201	No consequences for the student who attacked me	3/6/2025 1:42 PM
202	I fell like my immediate supervisor and admin team in my school handled the incidents satisfactorily. Students were given appropriate consequences, etc.	3/6/2025 1:39 PM
203	In my case, I was able to immediately get to the worker's comp office and everything was approved by the district. The bad thing was I had told my supervisor prior that I should not have been with the group and she said they needed a body.	3/6/2025 1:29 PM
204	there was no response	3/6/2025 1:16 PM
205	The lead teacher handled every situation	3/6/2025 12:55 PM
206	My teacher handled the situation right away. I was asked to fill the Worker's Compensation form and was asked to go see a Doctor. A couple of times the kid was suspended for his behavior. So there was a consequence for the child's behavior.	3/6/2025 12:55 PM
207	The students faced appropriate disciplinary action. One student continuously hurts me and other staff and a re-evaluation has been set-up.	3/6/2025 12:53 PM
208	No one cares unless they are the ones being injured and dealing with the student directly for their employment.	3/6/2025 12:25 PM
209	not much	3/6/2025 12:18 PM

Educator Safety Task Force Staff Survey

210	The student was talked to and parents were informed - both good and bad because it was addressed but there were no consequences beyond missing a recess	3/6/2025 12:14 PM
211	I was told that getting bruises on my body is not a reason to restrain a child even if I cannot get away from the child.	3/6/2025 11:25 AM
212	The student was pulled out by support staff, and the situation was dealt with	3/6/2025 10:59 AM
213	Student safety has always been the priority, which is so important. Protecting the learning and safety of other students has also been a priority.	3/6/2025 10:58 AM
214	I work in both transportation and food service. Incidents that occur in school are handled well. There are staff available and trained to handle those situations. On the bus, as a driver with a bus aide, although I have training it simply isn't designed or partial for bus drivers. So, physical harm happens because I'm driving. Then I deal with the aftermath.	3/6/2025 10:55 AM
215	we documented the incidences	3/6/2025 10:51 AM
216	Response was quick, and we evacuated the room.	3/6/2025 10:33 AM
217	Bad: I was told that I shouldn't have long hair/should tie it up if I didn't/don't want it pulled by my lead...	3/6/2025 9:57 AM
218	Good: Mental health support arrived promptly to support Not good: student continued to disrupt class and destroy room	3/6/2025 9:39 AM
219	I was able to call for support and other adults came to remove the child from the classroom. During the wait time I was often responsible for placing my body between the escalated student and other students to ensure no one else was harmed. This was scary for the other children in the room and stressful for me. It was hard to rebuild relationships in our classroom after repeated incidents.	3/6/2025 9:39 AM
220	On one of the three occasions I was supported by severe needs teachers. On all four occasions, administration did nothing but say they have an IEP, even though the IEP has nothing to do with behaviors, and they can't do anything about it, we need to build better relationships with that student, and its our fault.	3/6/2025 9:19 AM
221	Good things are that I feel supported by my para staff. Bad is I feel unsupported by teachers	3/6/2025 9:15 AM
222	I had lots of support and behavior plans in place.	3/6/2025 9:14 AM
223	There was no reponse from admin other than platitudes and denial	3/6/2025 9:10 AM
224	No one in my administration or at the district level could tell me where "the line" is as far as students hurting adults is concerned. The parents of the student did bring the student to meet with me to try to repair the relationship, but the student was unwilling to participate.	3/6/2025 9:08 AM
225	The teacher was CPI trained so they were able to restrain the student in each instance.	3/6/2025 8:32 AM
226	Building admin did not follow-up with accountability or consequences for the student. Leadership claims to be committed to improvement but the lack of interest in these extreme student behaviors can be perceived as staff being unsupported ill equipped to deal with these behavior	3/6/2025 8:27 AM
227	Administration Follow Up but not long enough consequence	3/6/2025 8:23 AM
228	Students had no punishment. The good thing it was me that was hurt and not a student and injuries were minor	3/6/2025 8:18 AM
229	It's just common place for kids to attack adults these days	3/6/2025 8:00 AM
230	I had behavior support from a behavior tech.	3/6/2025 7:55 AM
231	How can any of this be good?? I just continued to use my CPI training the best I could!	3/6/2025 7:48 AM
232	Most of the time the student is sent to the office and then is sent back shortly after.	3/6/2025 7:39 AM
233	Nuetral.	3/6/2025 7:17 AM
234	Other then bills not being handled by BVSD in a timely manner (I was sent to collections before they paid); I felt like the perpetrated because I had to watch videos about how to avoid physical harm. It felt like being g slapped on the hand for doing my job.	3/6/2025 7:02 AM

Educator Safety Task Force Staff Survey

235	Currently, injuries are not being reported because admin models incidents just being brushed off. I am working to change the expectation that if you are injured you report it.	3/6/2025 6:54 AM
236	it was acknowledged	3/6/2025 6:15 AM
237	I taught in a Significant Support Needs classroom. This was a typical thing. The response was "it's part of the job".	3/6/2025 5:11 AM
238	It escalated the situation	3/6/2025 3:48 AM
239	No response	3/5/2025 10:01 PM
240	Not good to be scratched or hit by students, good, support from co workers, repair afterwards	3/5/2025 9:34 PM
241	When I was hurt the response from my admin was to blame me for doing something wrong.	3/5/2025 9:31 PM
242	Lack of serious consequences for inappropriate behavior	3/5/2025 8:52 PM
243	There isn't always a response	3/5/2025 8:40 PM
244	Sometimes I struggle remaining calm	3/5/2025 8:29 PM
245	All were good.	3/5/2025 7:38 PM
246	There was a system in place to document and report. The student's parents were informed.	3/5/2025 6:57 PM
247	Not much acknowledgment from admin so that was not okay.	3/5/2025 6:38 PM
248	Nobody was available to help and paras with the individual did not help either.	3/5/2025 6:36 PM
249	The parents were in denial. The student's advocate was not helpful. Finally the student was moved to another school that had an AIM program	3/5/2025 6:02 PM
250	Administrator didn't do anything. Instead he called HR and pulled some of my students because that student said I had grabbed him which was not true. Instead of telling me what was happening he called HR, SRO and asked students. I told him next time he needed to contact the staff member first to hear his/ her version and then do the calls. Thankfully, he could confirmed I didn't do what the student said. This students have been in the same school for 4 years and the supervisor doesn't do anything.	3/5/2025 6:02 PM
251	The response from my administrator was not good. She attempted to conduct a restorative justice meeting with the student and me, the one for whom I expected justice to be restored, but the student refused to meet. During the meeting that the student refused to attend, my administrator and school social worker explained he was a troubled student and admitted that this student had in the past brought a "small knife" to school. Per the Claire Davis law, I reported the incident for school record. The administrator and social worker had not done so at the time of that incident.	3/5/2025 5:59 PM
252	Administrators and district leaders told us it was "part of the job" working in special education. We continued to be injured by the same students (who should not have been in public school) over and over without much consideration by district leaders of placing dangerous students in separate schools/programs.	3/5/2025 5:51 PM
253	The response was appropriate.	3/5/2025 5:44 PM
254	n/a	3/5/2025 5:39 PM
255	I typically feel supported, but there is not much of a response in general. It seems to be just a part of the job!	3/5/2025 5:37 PM
256	Good - my team intervened quickly. Not good - administration acted as if it should be no big deal and that I should not be concerned due to the age of the student.	3/5/2025 5:36 PM
257	Not good: not getting checked in on by any staff. Not knowing the need to fill out accident paperwork. Good: able to share incident w others so they don't get in a similar situation.	3/5/2025 5:28 PM
258	No response	3/5/2025 5:21 PM
259	People cared. But the situation was not resolved in a way to prevent further injury.	3/5/2025 5:04 PM
260	Administration and security responded promptly. Follow up with support staff after incidents is less than satisfactory especially from the district. Getting an email requiring training on how to	3/5/2025 5:04 PM

Educator Safety Task Force Staff Survey

	not get hurt again feels very much like victim blaming.	
261	Everything was handled well	3/5/2025 4:57 PM
262	All different depending on admin and building	3/5/2025 4:55 PM
263	No satisfactory response	3/5/2025 4:52 PM
264	Admin made sure I was ok , but the district wants to train you always on what I could have done to prevent it. Or they don't believe you and want more data on an aggressive child even though you have years of data.	3/5/2025 4:24 PM
265	Nothing is good about being hurt. Risk management at the district was wonderful at following up with doctor appointments and keeping the communication open and when I was out with a broken wrist from a student, the only thing difficult was is I had to prove that I could lift 50 pounds which I could, but it took about three months.	3/5/2025 4:15 PM
266	I did not report it right away because I knew that all staff that would typically be able to respond were dealing with another situation where a student was being unsafe	3/5/2025 4:12 PM
267	there was at least a form to fill out	3/5/2025 4:07 PM
268	District eventually sent behavior team in to support. Took over a year to eventually transfer student to an out of district placement	3/5/2025 4:06 PM
269	We were able to get the student to a more supportive environment.	3/5/2025 4:02 PM
270	I wasn't hurt badly but I've witnessed coworkers being hurt much worse than me.	3/5/2025 4:02 PM
271	Response was good, checking on me, ensuring paperwork was available should I need follow up care	3/5/2025 4:00 PM
272	School & District staff support was appropriate, compassionate, strong	3/5/2025 3:56 PM
273	The staff at my school was extremely supportive, but I was disappointed with the communication and next steps from the district level in terms of helping our school support students with these high behavioral needs.	3/5/2025 3:54 PM
274	There was no response. I didn't turn it in	3/5/2025 3:54 PM
275	Generally there is not a response. Once the principal called to check on me.	3/5/2025 3:53 PM
276	Very casual with the response in the school. I did have to go on workman's comp.	3/5/2025 3:51 PM
277	Admin was not terribly sympathetic	3/5/2025 3:48 PM
278	Good: Staff support helped with student and situation, built in behavior plan and supports, tried to get parent involvement Not Good: Parent involvement	3/5/2025 3:38 PM
279	First incident, principal made a negative comment about me getting medical care, even though arm still has periodic pain 4 years later. Another incident, nothing was done at all, after I was strangled by a student.	3/5/2025 3:36 PM
280	The time I had a desk thrown at me, the student was sent back to my classroom within 20 minutes and then the principal and the mother of the student barged into my room during instruction to have the student apologize to me.	3/5/2025 3:36 PM
281	I do not feel comfortable answering this question.	3/5/2025 3:31 PM
282	I appreciate that my administration was quick to respond to help.	3/5/2025 3:20 PM
283	Students were kept safe during the incidences, but I did not feel safe or protected by my administration at the time.	3/5/2025 3:15 PM
284	Was able to quickly get help from administration and team	3/5/2025 3:15 PM
285	Principal made me drop charges and would not let me press charges another time.	3/5/2025 3:13 PM
286	The response was excellent	3/5/2025 3:12 PM
287	I felt the response was not good at all. The parents of the student that hurt me the most had just sued the district for another matter so I felt like my district was extremely nervous and reluctant to step in and support me. I feel also as if most of the "experts" that come out and	3/5/2025 3:11 PM

Educator Safety Task Force Staff Survey

try to help with behavior problems don't truly help and tend to back off when the student gets aggressive. I also feel as if the "behavior experts" have been out of the classroom for so long and don't realize that the other students' needs in the classroom need to be dealt with also. It is very difficult to have to balance all students' needs and not just the student that is physically abusive.

288	The school security team was very supportive, the district special education team was slow to respond and send support.	3/5/2025 3:10 PM
289	Our SSN team followed the BIP's and supported each other. There was no outside support from administration or mental health team.	3/5/2025 3:10 PM
290	I filled out workers comp and was able to get PT	3/5/2025 3:08 PM
291	The kid was suspended for 3 days	3/5/2025 3:07 PM
292	No action taken. Filled out multiple work comp forms and admin never approached me. No behavioral meetings were held. No changes were made throughout the day.	3/5/2025 3:03 PM
293	A colleague's student continues to be in class, even during the re-entry meeting they were verbally and physically abusive to staff.	3/5/2025 2:58 PM
294	My school nurse was very supportive and documented everything and sent me to workmans comp	3/5/2025 2:57 PM
295	nothing was good. students were allowed to injure staff without consequence at my previous school (Laradon)	3/5/2025 2:54 PM
296	Bad - Teacher did not directly intervene. Student was not given consequences that were suitable because it's recurring.	3/5/2025 2:53 PM
297	Although I felt personally supported by both my teammates and administrators, the response to the child's behavior, particularly regarding disciplinary actions, was inconsistent.	3/5/2025 2:51 PM
298	I work with students who have significant support needs. Due to the nature of my role, there is often an expectation that I will simply accept challenging behaviors and always understand their perspective, regardless of the circumstances. Additionally, there are times when I may be held accountable for minor missteps, even when the situation is complex and multifaceted. While I am deeply committed to supporting my students, I don't always feel satisfied with the responses or assumptions made about my role and responsibilities.	3/5/2025 2:49 PM
299	The team used CPI responses	3/5/2025 2:39 PM
300	I think it is hard for people to understand what we have to put up with and not having the support for our most emerging needs students.	3/5/2025 2:19 PM
301	?	3/5/2025 2:18 PM
302	The response was good from the adults and other students.	3/5/2025 2:09 PM
303	While I have not had incidents like this happen to me specifically, I have taught students who were aggressive in other classes to other teachers. What was not good about the response is that students seemed to get off with a slap on the wrist. I understand that there is (and should be) a consequence flowchart outlining appropriate responses to behaviors, aggressive behavior to me should be a fast track to a fairly stiff consequence, even if it happens once. School safety is shattered with one school shooter.	3/5/2025 2:06 PM
304	quick response from team mates and security staff	3/5/2025 1:45 PM
305	Response was good because my administrator knew the protocol and was quick to action.	3/5/2025 1:38 PM
306	Building level support (Admin & SPED team) was great: offers to cover my class, support to myself and teammate, and follow-up. No response from DCSD leadership other than to fill out the Risk management form.	3/5/2025 1:30 PM
307	I have always felt support by the school and the behavior team. I wish there were some better answers about placement and what to do immediately following an aggressive behavior other than "let's review the BIP".	3/5/2025 1:15 PM
308	This student was aggressive toward me and refused to leave the room.	3/5/2025 1:00 PM

Educator Safety Task Force Staff Survey

309	Swift response by security	3/5/2025 12:58 PM
310	Not enough trained CPI staff members in the building to help support with student.	3/5/2025 12:56 PM
311	Bad behavior is often rewarded with snacks, games, coloring, etc when a student is "in trouble". Anything to make the student happy.	3/5/2025 12:54 PM
312	Admin was supportive but no action/consequence is given to student and parent contact usually goes nowhere	3/5/2025 12:50 PM
313	What was good was that I felt supported by admin and coworkers. What was not good was the lack of staffing from the district.	3/5/2025 12:42 PM
314	All times, admin was very quick to respond. What was not good was that there seems to be no long term consequence to the student(s).	3/5/2025 12:24 PM
315	Part of the job , we're told	3/5/2025 12:22 PM
316	Our school specializes in students with trauma and affective needs.	3/5/2025 12:22 PM
317	Taken seriously; measures put in place to mitigate the behavior	3/5/2025 12:14 PM
318	All staff was trained in how to support in theses situations and I felt that I had strategies to handle the situation. Parent response was not good as they allow for aggressive behaviors at home so felt it was "no big deal"	3/5/2025 12:13 PM
319	No support at all from the administration. They sent a representative to the meeting with the parent who just asked the student what they were feeling when it happened. There were no consequences. There was no restorative justice. Admin never backed the teacher up in any way.	3/5/2025 12:01 PM
320	We have had some very severe behavior students placed in neighborhood schools. After collection of data, we were able to get students placed in a more appropriate setting.	3/5/2025 11:37 AM
321	Our administration is very supportive and encouraging when we deal with behaviors from kids.	3/5/2025 11:32 AM
322	The school RN has done a good job of documenting our injuries and supporting us. The district response usually takes a few days through email.	3/5/2025 11:31 AM
323	Good: The team followed the behavior plan, successfully. Not Good: Ability to train all stakeholders continuously, forces a few team members to implement the plan continuously.	3/5/2025 11:30 AM
324	Bad - student is still hurting adults	3/5/2025 11:22 AM
325	Special ed students having meltdowns	3/5/2025 11:21 AM
326	Was offered to do worker's compensation and see a doctor following a bite that left an open wound	3/5/2025 11:18 AM
327	Good- de-escalation strategies attempted and staff was CPI training. Not good, the strategoes were not effective and student aggressed.	3/5/2025 11:11 AM
328	Sometimes kids hurt adults and they just return to school the next day. Little consequences for student	3/5/2025 11:04 AM
329	The student was suspended for 1 day	3/5/2025 11:03 AM
330	The student was suspended for her behavior, but the consequence for a student who doesn't understand suspensions is not always a good approach. I understand that a student injured a staff member, but we don't have a lot of options for discipline with students who have severe needs and behavior.	3/5/2025 10:50 AM
331	Site admin has been excellent about responding and implementing student consequences. District response with repeat offenders has been lackluster.	3/5/2025 10:47 AM
332	More and more we have students with deep trauma that come to school and we are not trained to handle this. I and most other staff are not trained to hold students. So we cannot touch them when they start throwing or hitting things. The only thing we can do is help other students leave the room. This has to happen for weeks with documentation of trying different interventions which means other kids' learning is disrupted and it is dangerous.	3/5/2025 10:42 AM
333	I don't understand this question. What response are you referring to?	3/5/2025 10:37 AM

Educator Safety Task Force Staff Survey

334	At the time I was teaching in juvenile corrections security too him immediately. but the kid did get rug burns. These security were State personelle.	3/5/2025 10:35 AM
335	Negative: Admin response, invalidating concerns	3/5/2025 10:31 AM
336	We created a Behavior Intervention Plan.	3/5/2025 10:30 AM
337	Student was removed from classroom, later returned, no punishment was given and parents were not overly concerned.	3/5/2025 10:24 AM
338	Good- quick support from staff on a walkie talkie and making a plan to have this not happen again in the future. Not good- parents not always reactive to the behaviors and not willing to support the school with consequences for behaviors at home and the fact that injuries happen in the first place.	3/5/2025 10:18 AM
339	The good thing was student was safe. I was not hurt badly, but it was painful.	3/5/2025 10:16 AM
340	Injury was minor. I filled out an incident report. Student was from a different grade/class, he lost a dojo point on his behavior plan and that was it.	3/5/2025 10:16 AM
341	good - space / different adult to support, not good - maladaptive behavior from neurodivergent student	3/5/2025 10:14 AM
342	School site admin has made it clear it's not acceptable and taken direct action such as suspension. It's more challenging to get district support in addressing the larger issue of appropriate student placement.	3/5/2025 10:12 AM
343	I appreciate CPI training and our security team is amazing.	3/5/2025 10:09 AM
344	any aggression is difficult	3/5/2025 10:06 AM
345	The response was in both incidences, swift and appropriate - both supportive to me and prioritizing student safety.	3/5/2025 10:01 AM
346	Response from ILCs teachers that understand the students BIPs is great, it is extremely inconsistent from Admin and often not supported	3/5/2025 9:56 AM
347	Students who were intentionally attempting to harm myself and other staff were suspended. But the overall severity of students physical aggression is very prevalent in special education.	3/5/2025 9:55 AM
348	Response with me was good, but parents sending the student to school without his medication is what caused the incident. No repercussions/prevention set up with parents.	3/5/2025 9:53 AM
349	N/A	3/5/2025 9:52 AM
350	I was told to document anytime that skin was broken, which I did. Because this was happening multiple times a week and sometimes multiple times a day, I was non-renewed. I did not have the Para support I needed even though I followed all district procedures. I also practiced ABA techniques and took classes for ABA.	3/5/2025 9:51 AM
351	again, not sure exactly what response has been, but the teacher is being blamed for not being able to handle a disabled child with serious anger issues.	3/5/2025 9:47 AM
352	There were no consequences	3/5/2025 9:45 AM
353	There was no consequence for the students	3/5/2025 9:44 AM
354	CPI training helps, but the incidents themselves are not good	3/5/2025 9:43 AM
355	It's an expectation of my position that I may have to deal with students who inflict injury through scratching, pinching, biting and hitting.	3/5/2025 9:43 AM
356	My immediate team members helped me get to a safe point. When I asked for help from admin and district level, I was told to expect it as part of my job.	3/5/2025 9:43 AM
357	There was support when it became very dangerous for other students in my classroom. Initially with my first student it took too long to get support.	3/5/2025 9:35 AM
358	Unsure of the response were referring to. The response from the student or the administration? Administration was good.	3/5/2025 9:35 AM
359	My team was very supportive	3/5/2025 9:33 AM

Educator Safety Task Force Staff Survey

360	the response was for the student not for the staff	3/5/2025 9:24 AM
361	Quick response from support staff.	3/5/2025 9:19 AM
362	I think students ability to learn expected behavior means they need to stay in schools to learn from their mistakes. I think there were restoratives done that were helpful.	3/5/2025 9:19 AM
363	What response?	3/5/2025 9:15 AM
364	My team is very supportive, but there doesn't seem to be a plan to protect us.	3/5/2025 9:13 AM
365	When I was injured, it was because the other adult involved in the CPI hold did not follow correct procedures, so the child came loose from the hold and targeted me. The other adult was also injured during this incident.	3/5/2025 9:11 AM
366	Our district is trying to limit suspensions at the elementary level. This is not supportive of the staff who are injured.	3/5/2025 9:09 AM
367	I work with students with emotional disabilities and regulation difficulties, therefore using therapeutic techniques has always helped de-escalate the situation	3/5/2025 9:02 AM
368	Our team is well trained, but due to changes at the state level, we are not protected. Also, students do not have options outside of our school. We continue to have students that are not safe in the community or at home, but they keep coming back to school.	3/5/2025 8:49 AM
369	When he hits, we swap the adult that was with him and this seems to work and deescalate physical aggression while we regulate him. What is bad is speaking while he is escalated.	3/5/2025 8:47 AM
370	good: DCSD has a system in place for training and support. bad: very little accountability for parents for this behavior and the new law has tied our hands by not allowing us to block egress. This increases the safety risk. :	3/5/2025 8:47 AM
371	Not sure what this means. When I did try to call crt, police and Sro the response time was very slow	3/5/2025 8:45 AM
372	Administration supported the student's parents more than the staff members involved.	3/5/2025 8:43 AM
373	There were few consequences for the student. Students would return to class after throwing things at teachers and other students. Behavior plans were not followed or ineffective. Often the other students in the class did not feel safe.	3/5/2025 8:37 AM
374	The student was given a referral to the office, but there was no consequence to the student.	3/5/2025 8:21 AM
375	Good - staff member used CPI de-escalation techniques appropriately. NOT GOOD - too many adults rushed to the scene which then results in an audience for a student who is already in a bad place.	3/5/2025 8:19 AM
376	Not a lot of response. Cleaned wound and went on.	3/5/2025 8:19 AM
377	CPI was used properly.	3/5/2025 8:13 AM
378	Intercom in classroom to call security. Fight between two students that indirectly injured substitute. Response slow as they went to a different incident in hallway.	3/5/2025 8:02 AM
379	There was no response. I was told it was a "manifestation of a disability" and there was no consequence whatsoever, and no protection for me or other children.	3/5/2025 7:45 AM
380	Student was removed from class that day only.	3/5/2025 7:44 AM
381	It was a kindergartener. He punched me. So it didn't cause much pain, but this kid needs a lot of support and we just don't have the staff.	3/5/2025 7:36 AM
382	Response was quick, communication around the decision was unclear.	3/5/2025 7:35 AM
383	immediate response by admin, bad - student expelled	3/5/2025 7:31 AM
384	The student was removed from the room at the moment but was later returned. There seemed to be very little consequence for their aggressive behavior.	3/5/2025 7:29 AM
385	I liked how I felt supported by Admin and my school nurse.	3/5/2025 7:23 AM
386	I felt defeated as a professional and scared as a person	3/5/2025 7:22 AM

Educator Safety Task Force Staff Survey

387	NA	3/5/2025 7:10 AM
388	I teach kids with behavioral disorders. In most of the incidents, there is no response. I handle most of my incidents in my classroom with the assistance of paraeducators and other special education teachers. On occasion, I call for support from administrators. I also include parents in discussions about behaviors that occur throughout the day.	3/4/2025 10:27 PM
389	never happened	3/4/2025 9:28 PM
390	It took months to "gather data" on student/students with aggressive behaviors before intervention or removal from classroom.	3/4/2025 9:23 PM
391	Teacher walk away, other adults intervene/respond	3/4/2025 8:19 PM
392	In most incidents my team and I were able to manage the situation, help the student regulate and resume learning.	3/4/2025 8:15 PM
393	Support from colleagues was great. Lack of responsibility of the child. No restorative coversation.	3/4/2025 8:00 PM
394	Good- my district has allowed our unique program to pilot a new tramua informed hands off/ restraint free approach this year using blocking pads during escalations with specialized training. We very rarely used restraints or seclusion but with the use of the Eukeru pads while also teaching the kids to see them in a positive manner we have seen a drastic decrease in duration, intensity and frequency. The willingness of our district to be open to other options within our program has been game changer for us. We are unique in that we are highly staffed compared to other programs due to the intensity of the behaviors typically exhibited by our students. The acknowledgment by the district that we are targeting the most impacted students in the district and trying to keep them in the least restrictive environment with typical peers when appropriate with the supports and structures that they need in place feels so validating. However, when we do have a really big escalation, the district is very swift in response to make sure the person is okay, the student is okay and that next appropriate steps are followed.	3/4/2025 7:57 PM
395	No follow through from admin other than a brief chat	3/4/2025 7:34 PM
396	There was nothing that came from the response. The child was suspended for one day.	3/4/2025 7:23 PM
397	We were able to de-escalate the child but he destroyed the room in the process.	3/4/2025 7:19 PM
398	Admin didn't do anything.	3/4/2025 7:16 PM
399	While the student has consequences, the district administration doesn't provide enough certified teacher support to meet the needs of the most impacted students.	3/4/2025 6:58 PM
400	Appointments received - no real consequences	3/4/2025 6:57 PM
401	Adults not following CPI protocol. Adults following CPI protocol	3/4/2025 6:44 PM
402	Student was removed but then brought back into the classroom. Student received more support than the teacher in this instance.	3/4/2025 6:40 PM
403	The student was investigated and did receive some consequences, but there was a lack of communication. Many of the other students also felt unsafe in the environment after the event, and other than myself, this was never addressed.	3/4/2025 6:38 PM
404	Nothing is good, what response?	3/4/2025 6:37 PM
405	Not good- administration's response to the incident (or lack thereof)	3/4/2025 6:36 PM
406	District responded by accusing school staff of not doing enough for the student and declining to put the student up for expulsion	3/4/2025 6:32 PM
407	Supportive teammates that checked in with me and immediately gave me a break when needed. What isn't great, there is no documentation or administration from ece even on campus that could even show support on a higher level if it was needed.	3/4/2025 6:31 PM
408	I received immediate support.	3/4/2025 6:23 PM
409	It is a long process to get these students staffed in the right program	3/4/2025 6:23 PM

Educator Safety Task Force Staff Survey

410	I mean it's part of my job so there is a level of me expecting it....and the bad is it's a part of my job.	3/4/2025 6:19 PM
411	Response did not remove student from the classroom. They let the student stay while everyone else's learning was affected and had to be put on hold.	3/4/2025 6:06 PM
412	.	3/4/2025 5:58 PM
413	There was no response	3/4/2025 5:53 PM
414	not good: lack of serious student consequences and lack of admin support	3/4/2025 5:24 PM
415	Administrators SOMETIMES remove an aggressive student, but then the student returns to class with a snack or other treat. This sends the wrong message about why the child needed to be removed by rewarding the behavior with a snack. The good part is that children have been removed from my room by another adult if necessary.	3/4/2025 5:24 PM
416	None of my injuries required doctor/hospital visits so no report/response was necessary.	3/4/2025 5:22 PM
417	Made me realize that I should not stop fighting. Put myself at risk and no support from admin.	3/4/2025 5:16 PM
418	With one student, the principal would not let teachers help, just paras. This is stupid as paras have less training than the teachers and don't get paid enough to deal with the situation. Another student, there was very little support. (former school than where I am now)	3/4/2025 5:15 PM
419	I am the response. I feel that I provide a safe response to my students in all cases of aggression.	3/4/2025 5:13 PM
420	There was zero accountability from admin. There were no consequences after the first time so he hit me a second time.	3/4/2025 5:07 PM
421	As a victim of assault, the Arapahoe County victims unit and court system was supportive to me	3/4/2025 4:51 PM
422	GOOD: The kid's mom was called by admin. NOT: Admin didn't talk to me first about what had happened, there was no consequence for the behavior.	3/4/2025 4:50 PM
423	Caring & empathy	3/4/2025 4:40 PM
424	I quietly accepted this treatment as part of working with students with severe needs	3/4/2025 4:39 PM
425	We are told that we cannot do anything, just let the behavior pass. I've had students destroy property, shout in my face, threaten me, and throw objects at me or other students.	3/4/2025 4:35 PM
426	Staff trained to give space and clear the room. Too much verbal language and too many adults present.	3/4/2025 4:28 PM
427	No response other than "are you ok"	3/4/2025 4:24 PM
428	There was nothing good about the response. The child was placed back in my classroom without restorative justice within two days of the incident, and I was subsequently blamed the incident on my professional evaluation.	3/4/2025 4:24 PM
429	Being CPI trained was good. My administrator support was not	3/4/2025 4:17 PM
430	No one responded to radio call.	3/4/2025 4:12 PM
431	This happened while in elementary school, swift action from principal	3/4/2025 4:11 PM
432	I did not see if there were any consequences given to the student.	3/4/2025 4:09 PM
433	There was no punishment for a student punching me over and over again in the stomach.	3/4/2025 4:07 PM
434	Responses vary depending on the school, administrator, students level of disability and need.	3/4/2025 4:07 PM
435	We had a restorative conversation, the student and I. Not too: I was told it was my fault. That I triggered him	3/4/2025 4:05 PM
436	Administration did not support or help in any way. It was extremely frustrating.	3/4/2025 4:04 PM
437	I was told it was okay that male students felt hey could touch me because because I am a young women and "look like a student"	3/4/2025 4:03 PM

Educator Safety Task Force Staff Survey

438	Too many people responding is an issue.	3/4/2025 2:17 PM
439	CPI training was followed, student was safe. Staff members were injured significantly.	3/4/2025 2:12 PM
440	Good = better support for the students, more communication options for them, more sensory regulation tools employed.	3/4/2025 1:02 PM
441	Good-De-escalation was used but only after the assault	3/4/2025 12:57 PM
442	The behavior plan was amended and that was good. The student continues to be aggressive, and that is bad.	3/4/2025 12:14 PM
443	Teacher responded appropriately Keeping themselves and others around safe as well as the student that was attempting to hurt	3/4/2025 10:49 AM
444	The good part is the CPI Training and having a full team trained so that way several people can handle situations and not just wearing on a couple of people. When behaviors happen and trying to support by offering different interventions to support the student during the behavior and the student is so escalated that it does not work and usually that is how staff ends up getting hurt. Also, I feel like there may be so many changes happening in the district and the schools that as staff we cannot keep up with what is expected. For example, there was a student that was trying to run from the building which the staff felt that was a safety concern and the team called it after ten or fifteen minutes of sitting in the hallway and other classes were walking through as well causing the situation unsafe in the staff though process. The team decided to place the student in a CPI transport hold to take to the office to place the student somewhere safe until calmed. A staff member went to renew their CPI training and they were given guidance to not transport a student unless the room the student is going into is less than a few steps. Me as a person, I need specific guidelines in order for me to function and not changes being made constantly.	3/4/2025 10:42 AM
445	Immediate attention and concern from administrators; immediate involvement of district support staff; clear message that unsafe behavior toward staff is not okay. We worked well as a team to address the concerns and I felt like our team was in it together.	3/4/2025 10:38 AM
446	people were supportive after the fact, but myself and para's were left to deal with the incident because no-one wanted to put hands on the student.	3/4/2025 10:20 AM
447	The support staff and myself properly responded using protocol, the student just used the situation to their advantage and was trying to gain control of the situation.	3/4/2025 10:19 AM
448	When we work together and leverage resources, we can stop or prevent injury. If we know the student does not attack males, we use males, or a specific staff member, we use that. If we know a call home gets the behaviors to stop we use that. Of calling for Law Enforcement or the BHCON (LEO & Behavioral Health team).	3/4/2025 10:02 AM
449	Good: we had a great school team of teachers and paras. I felt supported. Not good: because students were special education students they were never held accountable for injuries or violent behavior	3/4/2025 9:33 AM
450	we were trained in CPI and it helped	3/4/2025 9:02 AM
451	The student was sent home or in some cases suspended. The behaviors continued once the student was back.	3/4/2025 8:58 AM
452	Administration and other staff were fully supportive. There wasn't anything bad about the response.	3/4/2025 8:57 AM
453	That student was sent home eventually. That during and these incidents staff are constantly negotiating with a child to to display acceptable behavior, the consequences applied do not actually matter to the child, behaviors continued, and school response seems to encourage the behaviors so that the child gets what they want.	3/4/2025 8:55 AM
454	Good: I feel prepared based on my own training to understand why students escalate and can usually deescalate a situation; not: often students are sent home and no true skills about how to handle it are taught to staff or student.	3/4/2025 8:51 AM
455	In ES, no law enforcement response. Often missing meetings, or losing time to deal with violent situations. Some lead to threat assessments.	3/4/2025 8:51 AM
456	One instance child was allowed to escalate far too long	3/4/2025 8:47 AM

Educator Safety Task Force Staff Survey

457	The team typically has been acting quickly and supporting each other.	3/4/2025 8:25 AM
458	I had the de-escalations skills to stop the incident before anything happened.	3/4/2025 8:23 AM
459	The good was that the student calmed instantly when I came near. The bad: Para instantly over reacted, constant verbals, and sharp reactions.	3/4/2025 8:21 AM
460	Support of mental health team, district leadership team, parents	3/4/2025 8:12 AM
461	CPI Training was utilized. De-escalation could have possibly been done more effectively.	3/4/2025 8:00 AM
462	Good - The student calmed down eventually Not Good - Law Enforcement had to assist	3/3/2025 6:13 PM
463	Poor training	3/3/2025 6:05 PM
464	I did not have the supports from my administration to properly handle the incident(s). The administrative expectaions were ridiculous.	3/3/2025 4:03 PM
465	The response was mostly non-existent; other school personnel were also injured, but nothing was done about it.	3/3/2025 3:57 PM
466	I do not know how to answer this question. I have had so many experiences, so the main issue is the fact that the teacher has less rights than the student. I can only protect myself and other children but that does not mean everyone is safe. It is the opposite.	3/3/2025 3:43 PM
467	N/A	3/3/2025 3:17 PM
468	Admin came to assist when called. Used CPI to help diffuse the situation and keep me from being injured more.	3/3/2025 3:17 PM
469	Student was not removed from classroom, which did not make me feel safe	3/3/2025 2:58 PM
470	No consequences	3/3/2025 12:44 PM
471	n/a	3/3/2025 10:54 AM
472	n/a	3/3/2025 10:35 AM
473	I was scratched by the student. Other staff member checked on me to ensure I was alright.	3/3/2025 9:04 AM
474	We followed CPI protocol	3/3/2025 8:54 AM
475	I never filed a formal incident on any of them.	3/3/2025 8:16 AM
476	It took admin a long time to respond. Other adults escalated the student.	3/3/2025 7:56 AM
477	I'm not sure if this question is asking about the student's response of the response after the incident from our district. There is not usually much of a response from the district.	3/3/2025 7:38 AM
478	We work together to get control of the situation and use CPI strategies.	3/2/2025 8:10 PM
479	no consequences were given	3/2/2025 11:09 AM
480	Good: Our team was prepared to handle; Bad: Student did not de-escalate	3/2/2025 6:44 AM
481	There was none	3/1/2025 10:43 PM
482	I'm CPI trained, so everyone stayed calm and got the student in a different space	3/1/2025 9:14 PM
483	Admin at my building are supportive of teachers and will suspend and remove students for aggression.	3/1/2025 8:27 PM
484	There is little response, student is removed and usually returned to my classroom within the hour and if I don't welcome them back in a super positive manner I am reprimanded	3/1/2025 7:06 PM
485	Removal from the class, but quickly returned to class.	3/1/2025 6:37 PM
486	No admin support	3/1/2025 5:49 PM
487	Student was suspended.	3/1/2025 1:54 PM
488	Student was removed from location, but was returned. No real consequence	3/1/2025 1:51 PM
489	Nothing was done. Parents and student were called for a conference with me but no	3/1/2025 12:37 PM

Educator Safety Task Force Staff Survey

	consequences were given and it led to me quitting.	
490	They are learning and don't understand yet	3/1/2025 12:32 PM
491	No discipline	3/1/2025 11:04 AM
492	A lack of consistent application of school and district policies, a lack of consistent enforcement of state and federal law, excuses pre-emptively made, such as ESS designation, to avoid meaningful and appropriate consequences for student behavior, dismissal of ongoing staff concerns around safety.	3/1/2025 10:07 AM
493	Little consequences.	3/1/2025 8:35 AM
494	Para that witnessed got me ice for my hand write away	3/1/2025 8:31 AM
495	My principal was supportive. Students were sent home	3/1/2025 2:50 AM
496	There's was no response.	2/28/2025 8:58 PM
497	No response was given	2/28/2025 8:07 PM
498	This question makes no sense? What is good about being attacked or injured	2/28/2025 5:26 PM
499	Good - Full threat assessment process was followed NOT - student remained in Gen Ed when it was no longer safe for the student to be there. I did not feel confident in my ability to keep myself, the student, or the other classmates safe. It was a terrible feeling to have every day.	2/28/2025 3:40 PM
500	Not- the student was back in my room 30 minutes after it happened.	2/28/2025 3:35 PM
501	Admin was supportive and provided necessary information.	2/28/2025 3:00 PM
502	No one did anything. Some of the students were special needs, but some were gen ed.	2/28/2025 2:37 PM
503	I was sent to a doctor right away and it was all covered by insurance, but the student was barely reprimanded for it.	2/28/2025 1:29 PM
504	The first incident happened when a student hit my stomach when I was pregnant. Thankfully baby was okay and my admin was supportive. Though it was difficult to get information about worker's comp information. The other 2 times were minor injuries. Unfortunately there was no accountability from the student and was sent back to class with no repercussions	2/28/2025 11:06 AM
505	As long as other students were not hurt, it was treated as no big deal.	2/28/2025 10:49 AM
506	The student is not disciplined because hes on an IEP and still in the class/bus and being violent with no end in sight.	2/28/2025 9:44 AM
507	When the student is removed from the situation immediately, not brought back after a quick walk around the building, and the teacher is given space to decompress and regain their composure, I think the most respect is paid to the emotional needs of the class and the teacher. When students are left in a destructive and violent space for 25 minutes until someone from the office can respond, I think we start to see a disregard for the mental and physical safety of not only the teacher, but the rest of the class.	2/28/2025 8:21 AM
508	I know they are there if I need them, but they do not step in until I say something. Allows my position with the kids to stay the same, is actually an opportunity to understand them better.	2/28/2025 7:44 AM
509	n/a	2/28/2025 7:32 AM
510	..nature of the job when working with children with autism	2/28/2025 6:42 AM
511	The best response is when a school district or building administrator hears you out and/or reaches out. The not so pleasant experience is when there is not a discussion or reasonable natural consequence for such behavior.	2/27/2025 9:32 PM
512	Good no one seriously harmed, the lasting emotional and psychological effects and trauma from it	2/27/2025 7:42 PM
513	I had 2 that occurred when I was a teacher. The child came back to class within a few days. The rest, I was part of the response as dean.	2/27/2025 7:38 PM
514	Most were excused as the students were Special Education.	2/27/2025 6:59 PM

Educator Safety Task Force Staff Survey

515	Kids do not understand their issues and it is hard to if you don't have parents, that's willing to work with you	2/27/2025 5:32 PM
516	The student was about to be hit by a car and it tore my mcl	2/27/2025 5:31 PM
517	Na	2/27/2025 5:28 PM
518	Training and timeliness of additional support as needed.	2/27/2025 4:38 PM
519	I kept the student safe	2/27/2025 4:04 PM
520	Student was immediately removed pending hearing. Student was not expelled.	2/27/2025 12:39 PM
521	In my situation, there was not a positive. The child was pretty much rewarded for his behavior because the administration catered to his "needs" rather than the safety of the staff.	2/27/2025 7:57 AM
522	I was able to break up the fight, but got hurt in the process.	2/27/2025 5:57 AM
523	We have staff that is great about always helping but staffing ratios are dangerously low.	2/27/2025 5:50 AM
524	Staff in my school building were supportive. District response was not.	2/26/2025 11:12 PM
525	The kids go for a break and are removed to play or have a snack which reinforces I can get out of work or get a break if I do this. Then after the students deescalated they come back and start back up right away. They do not leave school, get iss, or lose privileges so they continue to increase behaviors over the years.	2/26/2025 9:07 PM
526	I was supported by the principal, coworkers, and the school district and received the medical treatment that I needed	2/26/2025 5:37 PM
527	the staff members have been conditioned to believe that they are not able to respond in any way to protect themselves or others.	2/26/2025 3:35 PM
528	N/A	2/26/2025 3:17 PM
529	Good to have admin for backup when they're available and not assisting other students in the school. They do help calm the autism students for about 5-7 minutes then leave again then assist again when called on the radio if the incident happens again. At times, when the student is behaving badly for more than an hour it takes that long to call home to get the student to leave. This is difficult to calm the student down in that long of a time frame.	2/26/2025 2:56 PM
530	I was minorly injured by an aggressive student and it was overlooked. It wasn't as bad as it could've been	2/26/2025 2:28 PM
531	While this student has a disability, physical aggression is not okay. I have a right to feel safe at school also.	2/26/2025 2:22 PM
532	Admin was supportive and encouraged me to prioritize taking care of my injury -- I didn't have to worry about class coverage, etc. while also dealing with the injury. Was swapped out on the crisis response so I could have space from the student for a brief period. Not good - no consequences for student (was able to stay at school for the remainder of the day, didn't miss lunch/recess, etc.)	2/26/2025 2:21 PM
533	Adm responded after advised of the incidents as they were not out on duty	2/26/2025 2:18 PM
534	n/a	2/26/2025 2:15 PM
535	?	2/26/2025 1:49 PM
536	N/A	2/26/2025 1:09 PM
537	There was a para in my office that was there to support me when this happened.	2/26/2025 1:00 PM
538	ADMINISTRATION WAS NOT PROPERLY TRAINED AND DID NOT INTERVENE	2/26/2025 12:12 PM
539	As an admin, we just need to handle it. Or take it. And support our own staff with little support from central admin	2/26/2025 11:59 AM
540	I have a supportive team, I do not feel like we have adequate resources or services to meet the challenging behavioral needs of the students.	2/26/2025 11:56 AM
541	Students are allowed to get free passes and made whole after a year. Teachers are never	2/26/2025 11:38 AM

Educator Safety Task Force Staff Survey

	afforded this upon bad choices.	
542	All instances were with special education students. Plans were put in place to prevent in the future. However, the behaviors did not change.	2/26/2025 11:16 AM
543	What was good is that he didn't actually injure myself or my co-worker. He only raised his fist back like he was going to. What's bad is that no one had fully informed us about him, or his triggers. Had we known certain things prior, we would've approached him/the situation differently.	2/26/2025 11:02 AM
544	good I was trained in ABA to block the response. Not good because I was not allowed to use the proper equipment needed to block the bite with the appropriate equipment.	2/26/2025 10:58 AM
545	There was no response. The students were disciplined for the fight not for pushing me out of the way.	2/26/2025 10:34 AM
546	Not much support	2/26/2025 10:12 AM
547	Student was suspended and removed from my class.	2/26/2025 10:10 AM
548	Admin didn't respond fast enough and the student was allowed back into the building after their suspension.	2/26/2025 10:08 AM
549	We use CPI. Our verbal de-escalation skills are very good. Occasionally staff get caught in a power-struggle and this can cause the situation to escalate. Staff typically follow protocols and respond accordingly	2/26/2025 9:59 AM
550	Staff was always about my safety and other students safety.	2/26/2025 9:48 AM
551	Nothing. No accountability for the student. Student was talked to and sent back to class.	2/26/2025 9:48 AM
552	We had a plan in place for the student and there was a quick response from the SRO	2/26/2025 9:44 AM
553	Staff was supportive	2/26/2025 9:44 AM
554	How quickly the student was returned to class was not good.	2/26/2025 9:41 AM
555	The fact that students are protected under IDEA for violent behavior and my last two districts were so afraid of being sued, they would not offer alternative placement or expulsion. One district SPED Administrator actually assigned more "support time" for the student that was attacking that teacher by the same teacher!!!!	2/26/2025 9:35 AM
556	There was no response from admin., we take care of things in house or with our SRO officer	2/26/2025 9:30 AM
557	I was encouraged to go to the hospital and to take time to heal	2/26/2025 9:30 AM
558	We work with students who have behaviors so our organization does great in their response	2/26/2025 9:18 AM
559	One student was being restrained and he was stratching and kicking until we got him settled down. The other student was Autistic and was upset about an incident at recess with another student. He was just trying to tell me what happened and he showed me by slapping me across the face. Was not trying to injury me, just expressing what happened to him by showing it directly to me.	2/26/2025 9:18 AM
560	staff was prepared and kept their distance and kept calm	2/26/2025 9:06 AM
561	Students are coming to school angry and with fewer and fewer boundaries. They are also lacking social and speech skills to communicate their frustrations and anger.	2/26/2025 8:26 AM
562	Admin response is usually quick, but if some are out of the building, meetings, with a student, there is no active plan that I am aware of.	2/26/2025 8:26 AM
563	We have staff who are willing to do anything to keep students safe. We often do not have sufficient support for these behaviors due to staffing and recruitment of specialists in our rural area, so we often take the abuse and unsafe behavior towards adults for far too long.	2/26/2025 8:18 AM
564	The quickness of available staff moving other students to a safe space. The unavailability of staff to help eliminate the threat. The staff member was on her own to protect herself and others while we waited for the SRO to get to the school.	2/26/2025 8:13 AM
565	The process to ensure that the student was removed from attending my class for a year was good.	2/26/2025 8:02 AM

Educator Safety Task Force Staff Survey

566	I was blamed by the parent.	2/26/2025 8:01 AM
567	The good was me ,learning to cope with this as a normal day, bad is under staffed for amount of behavior students in our behavior Program, behaviors rarely have consequences by admin. due to being in the program.	2/26/2025 7:56 AM
568	Staff followed Safety Cares Training processes.	2/26/2025 7:51 AM
569	Parent response to their child's behavior	2/26/2025 7:43 AM
570	The girl missed stabbing me with a pencil.	2/26/2025 7:37 AM
571	I feel that because they are ESS supported we just brushed it off. However, I have never been seriously injured.	2/26/2025 7:37 AM
572	Which time? I have seen both good and bad responses. Inthe case of a first grade student, I let him throw things at me while I hummed a song until he calmed down. I have also seen classroom's emptied to protect the students.	2/26/2025 7:33 AM
573	We have a principal who does not discipline in these instances. There are no consequences in our school.	2/26/2025 7:30 AM
574	Worker's comp helped, but I was told to go to my appointments on my plan or lunch. Not possible.	2/26/2025 6:39 AM
575	No response needed as we handled the situation in school.	2/26/2025 6:33 AM
576	Nothing was done (zero consequences) for the student that threatened me with scissors to my neck and said "fuck you repeatedly to me". Nothing done for a student who ripped a big toe nail off a special ed teacher (she had to go to ER). Another Teacher was blamed and told she was too close to the student which is why she was bitten and hit	2/26/2025 6:06 AM
577	The good was the support from school Admin. The bad not having a place to send our high needs students in a timley manor.	2/26/2025 6:05 AM
578	I made the kid say sorry. The kid never did say sorry but cried!	2/25/2025 8:30 PM
579	Student gets to still be at school is bad.	2/25/2025 7:54 PM
580	Often there was a lack of a response. With change in leadership, more responsiveness came. Principal would support immediately and allowed me to make sure the rest of my class was regulated.	2/25/2025 7:42 PM
581	Good - all teachers are trained in CPI and or the most part, use it correctly. Not Good: Protocols for students that elope and show habitual aggression still lack in protecting staff and student. Many teachers and paras are traumatized atfer being bitten and struck; which have required urgent care attention.	2/25/2025 7:24 PM
582	Good: I was given a chance to wash my hands/arms/face and apply first aid. Not good: there wasn't anyone who could take over for me for a few of the incidents since I was 1:1 with the student, though I was able to take a few moments away.	2/25/2025 7:09 PM
583	One principal suspended kids and the other did nothing but talk to them.	2/25/2025 6:53 PM
584	Good response by principal	2/25/2025 5:22 PM
585	I'm not sure I understand this question response from the staff and admin in my building? Or district level response or how the student responded to me?	2/25/2025 4:40 PM
586	Admin did nothing.	2/25/2025 4:38 PM
587	I feel for admin they have a lot to deal with also. It hard for them to just run down when we need help. When they do the student calms and will go right back to the bad behavior. I am grateful for CPI training but sometimes that doesn't even help.	2/25/2025 4:30 PM
588	?	2/25/2025 4:15 PM
589	Teachers and staff were calm and well trained.	2/25/2025 3:56 PM
590	I did not get harmed but this was only because other students told each other they would not stand for it	2/25/2025 3:50 PM

Educator Safety Task Force Staff Survey

591	Having to continue teaching other students and continuing the rest of the day.	2/25/2025 3:49 PM
592	I think the other paras reposed was goon not the admin	2/25/2025 3:48 PM
593	Teachers took control of the situation.	2/25/2025 3:41 PM
594	Alone with students until help can arrive	2/25/2025 3:40 PM
595	i am usually surrounded by people who are trained in crisis deescalation and physical holds, CPI so that is good. i don't take things personally because i understand their disabilities. the things that aren't good is that you can also reflect and do things better in retrospect.	2/25/2025 3:39 PM
596	The most serious incident occurred this school year. The administrators came, but did not listen to the paras when they suggested the BIP be followed. The building eventually went on lockdown. It was the correct thing to do.	2/25/2025 3:37 PM
597	The quickness of the response, this was not in my current district	2/25/2025 3:32 PM
598	No response, student remains in school	2/25/2025 3:32 PM
599	Parents were informed about the behavior, student was sent home for the day	2/25/2025 3:32 PM
600	NA	2/25/2025 3:30 PM
601	When I was actually injured I was supported in the handling of the behavior with parents and checked on through the injury reporting process.	2/25/2025 3:30 PM
602	The teachers that have been injured were told to fill out an incident report and be checked out by a medical professional and as far as the student consequences those were inconsistently handled	2/25/2025 3:28 PM
603	N/A	2/25/2025 2:57 PM
604	Administrators did not handle it well, they were not empathetic and only focused on what was done wrong.	2/25/2025 2:54 PM
605	Team intervened and made sure safe, incident reports conducted right away, checked out by CCOM/doctor per district policy	2/25/2025 2:41 PM
606	n/a	2/25/2025 2:39 PM
607	not much response from admin	2/25/2025 2:36 PM
608	Student was not held accountable for their actions. Given a snack and chill out time but not consequences once they calmed down.	2/25/2025 2:27 PM
609	Staff bleeding from getting bit.	2/25/2025 2:12 PM
610	n/a	2/25/2025 2:01 PM
611	n/a	2/25/2025 1:59 PM
612	That the staff had training to respond most of the time. Other times, staff seemed to trigger behaviors or escalation.	2/25/2025 1:59 PM
613	There was a lack of immediate response and consequence.	2/25/2025 1:27 PM
614	Good: Total team response - Bad: behavior of any students did not change.	2/25/2025 1:12 PM
615	I am trained in descalation techniques which helped me to avoid some student aggression.	2/25/2025 1:00 PM
616	N/A	2/25/2025 12:41 PM
617	I think the responses that I have seen tries to protect the student's safety and their privacy, however it does not protect the staff members or other students.	2/25/2025 12:05 PM
618	When I was in the classroom, I did not feel supported by my administration when I was injured but rather blamed for the student's aggression. Here in my current position, there is more support from staff and as an administrator I also try to be more supportive.	2/25/2025 12:03 PM
619	n/a	2/25/2025 11:28 AM
620	My responses at the general education level were not even relevant. They just asked if I was	2/25/2025 11:22 AM

Educator Safety Task Force Staff Survey

okay and then moved on from me. Since I became an administrator at a facility school, I also feel that I do not receive positive or negative responses because there are expectations in this field.

621	The good thing was I learned to be tough with the students and I like that it helped me be a better teacher and even a better principal.	2/25/2025 11:02 AM
622	what was not good was the support from others	2/25/2025 9:05 AM
623	Our admin were swift to handle consequences and validated how hard it was to deal with.	2/25/2025 8:32 AM
624	I was supported by staff and administration when I needed to complete paperwork related to the incident.	2/25/2025 8:29 AM
625	Co workers and admin were supportive	2/25/2025 8:16 AM
626	Security responds quickly. The teacher was not sure how to react.	2/25/2025 7:51 AM

Q15 Do you feel that you were fully supported following the incident?

Answered: 669 Skipped: 470

#	RESPONSES	DATE
1	Not really	3/24/2025 9:01 PM
2	Fully supported by by administrator, yes. Supported by BOCES and the regulations that are in place from the sate, no.	3/24/2025 3:15 PM
3	Not really, the focus is on the child and how we can improve	3/23/2025 9:35 PM
4	N/A	3/21/2025 11:44 AM
5	Teammates complete a debrief after each behavior incident. PPE is purchased if necessary (bite guards/sleeves, blocking pads, etc.)	3/21/2025 6:05 AM
6	No, not supported at all. HR and the Union both agreed I was in the right to take the phone. Only one that got a consequence was me, the victim.	3/20/2025 1:42 PM
7	No.	3/20/2025 11:44 AM
8	No.	3/20/2025 8:07 AM
9	No	3/20/2025 7:41 AM
10	Meh	3/20/2025 3:31 AM
11	No. I was discouraged from seeking medical a attention that would have entitled me to workman's comp and repeatedly told I was overreacting and at fault by admin. I was made to doubt my judgment and competence as well as jeopardize my well being.	3/19/2025 10:26 PM
12	No	3/19/2025 10:04 PM
13	No.	3/19/2025 9:50 PM
14	Yes	3/19/2025 11:27 AM
15	Not everytime	3/19/2025 11:19 AM
16	No	3/19/2025 8:17 AM
17	No	3/18/2025 2:11 PM
18	Within my building, yes.	3/18/2025 12:46 PM
19	We are admin as well, so there is no one to support us. We have to just support each other and try to tap out, when we feel overwhelmed.	3/18/2025 10:04 AM
20	Felt supported for at first but not the following day	3/18/2025 7:45 AM
21	Yes	3/17/2025 2:45 PM
22	Yes	3/17/2025 2:00 PM
23	NO	3/17/2025 12:36 PM
24	no	3/17/2025 11:57 AM
25	procedurally, yes. practically, no.	3/17/2025 7:52 AM
26	Yes	3/17/2025 7:42 AM
27	Absolutely not.	3/17/2025 6:37 AM
28	yes	3/16/2025 8:14 PM
29	No- I know other teachers who have been physically hurt by kids and their admin always	3/16/2025 10:55 AM

Educator Safety Task Force Staff Survey

threaten job security if they press charges.

30	No	3/15/2025 3:24 PM
31	Yes, as much as the school could. They did not have the staff to have a hall monitor in the hall at all times. Unfortunately, the child has the legal right to an education so he walked by my class everyday.	3/15/2025 2:28 PM
32	I felt the District did not support the school site as much as they should have.	3/15/2025 1:30 PM
33	no	3/15/2025 6:52 AM
34	No	3/14/2025 11:08 PM
35	yes and no	3/14/2025 6:28 PM
36	No	3/14/2025 3:31 PM
37	I felt supported	3/14/2025 2:56 PM
38	Not at all.	3/14/2025 2:56 PM
39	I do not feel supported by my administration or district.	3/14/2025 2:40 PM
40	During the incident, yes	3/14/2025 1:52 PM
41	Yes	3/14/2025 12:56 PM
42	Yes	3/14/2025 12:15 PM
43	Yes	3/14/2025 11:32 AM
44	yes other than the not knowing how to apply for workers comp.	3/14/2025 11:09 AM
45	Nope. Nothing was done to follow up about the situation other than a quick check-in which I feel like wasn't enough.	3/14/2025 10:44 AM
46	Sort of. While the support and removal of the student increased this did not decrease his incidents of hurting or going after his peers.	3/13/2025 7:42 PM
47	No. There are rarely any meaningful consequences for unsafe student behavior	3/13/2025 3:22 PM
48	in 23-24 yes, 24-25 no	3/13/2025 2:33 PM
49	Due to this being a intensive needs student in ECE we are not asked to report these injuries so there is no follow up.	3/13/2025 12:27 PM
50	Yes	3/13/2025 8:05 AM
51	No	3/12/2025 8:38 PM
52	yes	3/12/2025 1:45 PM
53	Yes	3/12/2025 11:41 AM
54	Yes- But I had to escalate it and take it to the Union for my school to step in and provide more support for the student as well as filing a workmen's comp claim	3/12/2025 10:48 AM
55	No	3/12/2025 9:55 AM
56	No	3/12/2025 9:41 AM
57	No	3/12/2025 7:57 AM
58	Yes, I was fully supported.	3/12/2025 7:25 AM
59	By building admin, yes.	3/12/2025 7:19 AM
60	No	3/12/2025 7:18 AM
61	No	3/12/2025 5:53 AM
62	Yes	3/11/2025 8:52 PM
63	I feel that I was initially supported, but then when the district found out I had to have surgery I	3/11/2025 7:55 PM

Educator Safety Task Force Staff Survey

was less supported. I was even targeted by my supervisor at one point.

64	n/a	3/11/2025 6:34 PM
65	no	3/11/2025 3:09 PM
66	Directly by the admin of the school yes	3/11/2025 3:04 PM
67	I felt fully supported at the school level by admin, but not by district staff.	3/11/2025 1:24 PM
68	No	3/11/2025 1:00 PM
69	Yes	3/11/2025 12:53 PM
70	Yes, personally by admin, but the student was allowed to remain in school, which was not supportive.	3/11/2025 12:36 PM
71	No	3/11/2025 11:45 AM
72	Not in every instance	3/11/2025 11:43 AM
73	Sometimes	3/11/2025 11:40 AM
74	Yes	3/11/2025 5:56 AM
75	no I really don't	3/10/2025 9:40 PM
76	Fine, but in preschool we have all levels of students, and not always the level of support needed.	3/10/2025 8:49 PM
77	N/A	3/10/2025 8:37 PM
78	I have to seek outside therapy to feel supported and maintain my mental health	3/10/2025 7:31 PM
79	no	3/10/2025 6:41 PM
80	yes	3/10/2025 6:30 PM
81	No	3/10/2025 5:16 PM
82	No	3/10/2025 4:13 PM
83	No	3/10/2025 3:42 PM
84	Yes	3/10/2025 3:19 PM
85	I was supported insofar as the immediate incidents, but not in a long-term way.	3/10/2025 3:19 PM
86	The focus was on the student, staff are just handed a In injury form to fill out to cover the district. So no, I didn't feel supported.	3/10/2025 3:04 PM
87	Building leadership was supportive in most incidents; district leadership (special education) was not always supportive.	3/10/2025 2:30 PM
88	yes	3/10/2025 2:30 PM
89	The last time, I was sent to fill out an injury report	3/10/2025 2:29 PM
90	Yes, by my building, not by Integrated Services	3/10/2025 2:15 PM
91	Sometimes I have been supported and other times I could have used more.	3/10/2025 1:20 PM
92	No	3/10/2025 1:19 PM
93	I was fully supported to the best of the support staff/admin abilities. Parents caused more concerns and lacked understanding or were in complete denial	3/10/2025 12:59 PM
94	I was supported by my friends/coworkers at work.	3/10/2025 12:42 PM
95	somewhat supported	3/10/2025 12:04 PM
96	Yes - to the best of my school building's ability.	3/10/2025 11:45 AM
97	No	3/10/2025 11:39 AM

Educator Safety Task Force Staff Survey

98	No - school district considered getting hurt "a part of the job"	3/10/2025 11:38 AM
99	NO	3/10/2025 11:30 AM
100	No	3/10/2025 11:29 AM
101	No. My school does not have a process for debriefing following situations and my administrator is not skilled at this process.	3/10/2025 11:18 AM
102	No	3/10/2025 11:09 AM
103	No, It feels as though it is an expectation for my role that I will take the brunt of physical aggression to ensure that others are not affected.	3/10/2025 11:07 AM
104	Not at the time and the school I was working with, but now yes.	3/10/2025 11:07 AM
105	not at all	3/10/2025 10:43 AM
106	Supported by Principal and school team. Moved toward a family meeting to further discuss the plans and amend our plan of support. Needed to use low level hold to prevent injury to student and staff. This kinder student has also injured other staff by throwing chairs, hitting and biting.	3/10/2025 10:41 AM
107	by my team yes. by administration and society, no.	3/10/2025 10:41 AM
108	Mostly yes, though sometimes it felt like there was no response at all.	3/10/2025 10:39 AM
109	Yes	3/10/2025 10:37 AM
110	During some incidents, yes. Others incidents, no.	3/10/2025 10:34 AM
111	No.	3/10/2025 10:31 AM
112	Yes	3/10/2025 10:31 AM
113	N/A	3/10/2025 10:30 AM
114	To a degree. When SpEd students have consistent aggressive behavior but due to the nature of their disability cannot be placed elsewhere it leaves building staff with no choice but to tolerate regular physical abuse at the hands of the student.	3/10/2025 10:16 AM
115	In some instances, yes, but in most no. Our requests for additional support and programming were not supported from a top down district level.	3/10/2025 10:11 AM
116	No- students are able to become so elevated and aggressive	3/10/2025 10:11 AM
117	Supported by my school admin, yes. Districts lack of support to give us options or help.	3/10/2025 10:11 AM
118	N/A	3/10/2025 10:09 AM
119	Yes.	3/10/2025 10:05 AM
120	yes	3/10/2025 9:31 AM
121	Yes	3/10/2025 9:27 AM
122	No	3/10/2025 9:25 AM
123	yes	3/10/2025 9:24 AM
124	Yes	3/10/2025 9:23 AM
125	No	3/10/2025 9:23 AM
126	Yes	3/10/2025 9:22 AM
127	no	3/10/2025 9:22 AM
128	n/a	3/10/2025 9:22 AM
129	Yes. I work with students who have challenging behavior, but the school staff and admin are good about following BIP	3/10/2025 9:17 AM
130	By worker's comp, yes.	3/10/2025 6:48 AM
131	Immediate department members do offer support, but higher up in the chain is lacking in	3/10/2025 12:32 AM

Educator Safety Task Force Staff Survey

	support.	
132	no, I do not always feel like I'm supported by district administration when students are physically aggressive	3/9/2025 9:51 PM
133	No	3/9/2025 8:15 PM
134	No	3/9/2025 7:33 PM
135	yes	3/9/2025 7:10 PM
136	No	3/9/2025 7:01 PM
137	no	3/9/2025 6:58 PM
138	Yes, but student was still allowed to be in my room.	3/9/2025 4:18 PM
139	No	3/9/2025 4:12 PM
140	NO not at all, and the incidentS continue on a weekly, or almost daily basis	3/9/2025 12:02 PM
141	Again very dependent on the administration.	3/8/2025 7:42 PM
142	No	3/8/2025 7:21 PM
143	Yes	3/8/2025 1:50 PM
144	No	3/8/2025 1:43 PM
145	No	3/7/2025 9:56 PM
146	No	3/7/2025 8:45 PM
147	No for my worst injury, yes for some other injuries	3/7/2025 6:25 PM
148	Somewhat	3/7/2025 6:15 PM
149	No	3/7/2025 5:48 PM
150	Mostly	3/7/2025 5:26 PM
151	No not always	3/7/2025 3:00 PM
152	Not really.	3/7/2025 2:54 PM
153	No	3/7/2025 2:50 PM
154	I was able to handle it somewhat on my own but it would've been nice to have some help. I was dealing with someone while trying to keep the rest of my students calm.	3/7/2025 2:20 PM
155	No, not at all. But, I know that administrator's hands are tied because there are not meaningful consequences that can be issued. Parents are often defensive and argumentative regarding punitive consequences.	3/7/2025 2:10 PM
156	No.	3/7/2025 2:04 PM
157	No	3/7/2025 2:03 PM
158	No	3/7/2025 1:33 PM
159	yes	3/7/2025 1:13 PM
160	no	3/7/2025 12:55 PM
161	no	3/7/2025 12:49 PM
162	No	3/7/2025 12:35 PM
163	No I feel like it was down played by admin	3/7/2025 12:24 PM
164	No, there isn't time to debrief	3/7/2025 12:21 PM
165	No	3/7/2025 12:14 PM
166	No	3/7/2025 12:13 PM

Educator Safety Task Force Staff Survey

167	-na-	3/7/2025 12:07 PM
168	No	3/7/2025 12:07 PM
169	yes	3/7/2025 12:04 PM
170	Not everytime	3/7/2025 11:59 AM
171	Yes	3/7/2025 11:58 AM
172	Yes	3/7/2025 11:12 AM
173	Kind of but these very young kids who try to kick and hit paras and staff members are still at school and a LOT of faculty has to handle one student who is out of control destroying rooms	3/7/2025 11:06 AM
174	My admin is amazing, so yes.	3/7/2025 11:05 AM
175	No	3/7/2025 10:35 AM
176	By admin yes, district wide no	3/7/2025 10:06 AM
177	See my above response.	3/7/2025 9:18 AM
178	Yes by nurse and sped team, indifferent on admin,	3/7/2025 9:05 AM
179	yes	3/7/2025 8:46 AM
180	Our district does everything they can to support the situations at hand but their hands are tied when we have a student that is in such crisis and needs higher level placement but there are no spots available for day treatment.	3/7/2025 6:44 AM
181	I only mentioned it to my team.	3/6/2025 10:21 PM
182	Yes and no	3/6/2025 9:41 PM
183	I felt as though they wanted to take care of the matter quickly.	3/6/2025 9:20 PM
184	no	3/6/2025 9:16 PM
185	No	3/6/2025 8:39 PM
186	Yes	3/6/2025 8:38 PM
187	No	3/6/2025 8:32 PM
188	Yes	3/6/2025 7:24 PM
189	yes	3/6/2025 6:57 PM
190	No- I am not included in re-entry plans and I don't get a say about whether I feel comfortable having the student come back. The ability to lock out a student though and have admin deal with it was supportive.	3/6/2025 6:53 PM
191	Most of the time	3/6/2025 5:54 PM
192	I don't know that in any of these incidents teachers have felt supported. The violence among kids or sometimes against staff has just become so common place and there are never very significant consequences. There is a mentality with some of the newcomers that they just run the school, etc. Also, there has been an increase of violence student to student over the past few years. One student purposefully waited for a student to come to the top of the third floor stairs and then push him down the stairs and kick his head. Another student got in a fight with another student and was kicking the other kids head with a boot. Another girl purposefully waited for a girl to come out of a classroom and then sprayed mace in the other girl's eyes.	3/6/2025 5:46 PM
193	Yes	3/6/2025 5:35 PM
194	Yes, the injury was minor	3/6/2025 5:17 PM
195	More care for staff or procedures in place to prevent getting hit or spit on, etc.	3/6/2025 4:37 PM
196	Not always	3/6/2025 4:14 PM
197	somewhat	3/6/2025 4:11 PM

Educator Safety Task Force Staff Survey

198	No	3/6/2025 3:50 PM
199	Yes	3/6/2025 3:35 PM
200	N/A	3/6/2025 3:31 PM
201	yes	3/6/2025 3:17 PM
202	No.	3/6/2025 3:14 PM
203	Yes. Mental Health and Safety & Security team worked with everyone involved.	3/6/2025 3:09 PM
204	Yes	3/6/2025 3:08 PM
205	Absouletly not.	3/6/2025 2:47 PM
206	no. it felt like admin said "wow your patience" and had no consequences or anything	3/6/2025 2:43 PM
207	Debriefing around the incidents to understand them and reduce further risk would have been helpful.	3/6/2025 2:43 PM
208	I was very supported by my administration and the district	3/6/2025 2:41 PM
209	If 100% is perfect, then I think I got about 80% support.	3/6/2025 2:24 PM
210	No	3/6/2025 2:20 PM
211	I was supported by my team, but admin did not do anything.	3/6/2025 2:11 PM
212	No, I felt that having witnessed such an event that I should have been able to ask questions or given some kind of general explanation of what had happened and how they planned to make sure it didn't happe again.	3/6/2025 2:05 PM
213	No	3/6/2025 2:04 PM
214	No.	3/6/2025 2:01 PM
215	No. Admin told me I said the wrong thing by telling the student we were going to the office to calm down	3/6/2025 1:42 PM
216	Yes	3/6/2025 1:39 PM
217	Yes	3/6/2025 1:29 PM
218	I was not supported	3/6/2025 1:16 PM
219	yes	3/6/2025 12:55 PM
220	Yes, I was supported by my team and leadership too.	3/6/2025 12:55 PM
221	Yes	3/6/2025 12:53 PM
222	Never	3/6/2025 12:25 PM
223	not really	3/6/2025 12:18 PM
224	Yes and no	3/6/2025 12:14 PM
225	Not really, you are sent to workman comp and that's it.	3/6/2025 12:03 PM
226	Somewhat	3/6/2025 11:25 AM
227	Yes, but the student did not always change behavior and they were often back in class too quickly in my opinion.	3/6/2025 10:59 AM
228	No. Response to student support has always taken priority over checking in with teacher well-being.	3/6/2025 10:58 AM
229	For bus situations, no. I am.not provided support during the situation. Consequences after the fact, are usually done well. I just don't feel we are trained for those situations or provided support like aides for students who have a history of outburts.	3/6/2025 10:55 AM
230	no	3/6/2025 10:51 AM
231	No. There were no consequences for the student.	3/6/2025 10:33 AM

Educator Safety Task Force Staff Survey

232	no	3/6/2025 9:57 AM
233	No	3/6/2025 9:39 AM
234	I feel that I was supported in the immediate sense that other adults were able to remove the student from the classroom setting.	3/6/2025 9:39 AM
235	No	3/6/2025 9:19 AM
236	Absolutely	3/6/2025 9:14 AM
237	Not even close	3/6/2025 9:10 AM
238	The incidents were not very serious, so I wasn't overly concerned about the support. My admin was sorry that it happened and wished there was more she could do.	3/6/2025 9:08 AM
239	No	3/6/2025 8:32 AM
240	No	3/6/2025 8:27 AM
241	Yes	3/6/2025 8:23 AM
242	NO	3/6/2025 8:18 AM
243	Sure	3/6/2025 8:00 AM
244	at the time yes, at this time we have different systems that would not make me feel supported	3/6/2025 7:55 AM
245	yes	3/6/2025 7:54 AM
246	At the time I had supports but nothing happened with either of these students and there were no consequences.	3/6/2025 7:48 AM
247	yes	3/6/2025 7:46 AM
248	I often don't feel supported.	3/6/2025 7:39 AM
249	Nuetral..."part of the job".	3/6/2025 7:17 AM
250	No	3/6/2025 7:02 AM
251	It took a seperate meeting 5 days later and a threat to bring in SVVEA leadership and the area superintendent to get an appropriate response and now the teacher feels heard.	3/6/2025 6:54 AM
252	yes	3/6/2025 6:15 AM
253	Not all of them. But admin was not sure how to handle the situations either.	3/6/2025 5:11 AM
254	No	3/6/2025 3:48 AM
255	How so? Student still has same behaviors and still attends school.	3/5/2025 10:01 PM
256	yes	3/5/2025 9:34 PM
257	No	3/5/2025 9:31 PM
258	No, student behavior was mostly ignored to try to de escalate or not make behavior worse.	3/5/2025 8:52 PM
259	Not always	3/5/2025 8:40 PM
260	Yes	3/5/2025 8:29 PM
261	Yes	3/5/2025 7:38 PM
262	Yes	3/5/2025 6:57 PM
263	yes	3/5/2025 6:51 PM
264	Somewhat	3/5/2025 6:38 PM
265	No	3/5/2025 6:36 PM
266	Yes I got full support from my colleagues and licensed teacher	3/5/2025 6:19 PM
267	Na it didn't happen to me. I witnessed them	3/5/2025 6:02 PM

Educator Safety Task Force Staff Survey

268	No. I'm thankful for my former teammate, she supported me, not this administrator.	3/5/2025 6:02 PM
269	Absolutely not	3/5/2025 5:59 PM
270	Yes	3/5/2025 5:53 PM
271	No	3/5/2025 5:51 PM
272	100%	3/5/2025 5:44 PM
273	n/a	3/5/2025 5:39 PM
274	Yes, by those I am directly in contact with.	3/5/2025 5:37 PM
275	No. The feeling that was received is that students in elementary school pose no threat to teachers. My concerns were dismissed.	3/5/2025 5:36 PM
276	No	3/5/2025 5:28 PM
277	No, nothing is in place to support paras after injury.	3/5/2025 5:04 PM
278	No	3/5/2025 5:04 PM
279	Yes	3/5/2025 4:57 PM
280	Sometimes- not always.	3/5/2025 4:55 PM
281	No	3/5/2025 4:52 PM
282	No	3/5/2025 4:24 PM
283	for the most part, I have been supported by the district and by my teachers. There was only one instance when a new teacher at a high school did not support me. He actually blamed me to his parents that I'm the one that caused the fall. That's when I broke my wrist. That teacher is no longer working with the district.	3/5/2025 4:15 PM
284	Admin talked with me and assured me that I could always call for help, but even after 6 months, the student is still being physical with other staff members and there are no consequences for his behavior. The paras who are with him continue to document his behaviors, but no action is being taken.	3/5/2025 4:12 PM
285	no - broken clothing and expensive jewelry items were not able to be replaced by the district	3/5/2025 4:07 PM
286	No	3/5/2025 4:06 PM
287	Yes	3/5/2025 4:02 PM
288	yes	3/5/2025 4:02 PM
289	Yes	3/5/2025 4:00 PM
290	Yes	3/5/2025 3:56 PM
291	Yes	3/5/2025 3:55 PM
292	Yes	3/5/2025 3:54 PM
293	Yes at the school level	3/5/2025 3:54 PM
294	No	3/5/2025 3:54 PM
295	There is not usually any response or support.	3/5/2025 3:53 PM
296	No. The arm will not heal and Workman's Comp is closing out my incident. I was told that I was too old and my tendon tear will not heal fully.	3/5/2025 3:51 PM
297	No	3/5/2025 3:48 PM
298	yes with my staff members	3/5/2025 3:38 PM
299	No, not at all.	3/5/2025 3:36 PM
300	Absolutely not	3/5/2025 3:36 PM

Educator Safety Task Force Staff Survey

301	No	3/5/2025 3:31 PM
302	It was a facade of support. They often tell us that change will happen but it never does	3/5/2025 3:20 PM
303	No	3/5/2025 3:15 PM
304	Yes	3/5/2025 3:15 PM
305	No	3/5/2025 3:13 PM
306	yes, fully	3/5/2025 3:12 PM
307	Not at all. I ended up with permanent damage from a student. I did not receive empathy from my admin. I begged for help and I was told to just take a walk when I needed a break. All while my classroom was short staffed so that was not an option.	3/5/2025 3:11 PM
308	No	3/5/2025 3:10 PM
309	No	3/5/2025 3:10 PM
310	yes	3/5/2025 3:08 PM
311	Yes	3/5/2025 3:07 PM
312	Never.	3/5/2025 3:03 PM
313	My colleague does not feel supported.	3/5/2025 2:58 PM
314	yes	3/5/2025 2:57 PM
315	no	3/5/2025 2:54 PM
316	I believe she was a supported as she could be	3/5/2025 2:53 PM
317	I believe my administrators genuinely tried their best to support me, but at times, it seemed they were unsure of how to effectively address the needs of the child due to their disability.	3/5/2025 2:51 PM
318	I don't always feel fully supported. I believe administration does the best they can with the resources available to them. However, I think there needs to be better programming for these students, as well as increased district collaboration to ensure more effective support.	3/5/2025 2:49 PM
319	It depends on the incident it can be 50/50 sometimes more from mental health and knowing how to deal with emerging needs students.	3/5/2025 2:19 PM
320	NO	3/5/2025 2:18 PM
321	I did feel supported.	3/5/2025 2:09 PM
322	I have not had this type of incident happen to me. However, I do not feel that teachers in my building who have had this incident happen to them have been fully supported.	3/5/2025 2:06 PM
323	yes	3/5/2025 1:45 PM
324	yes	3/5/2025 1:38 PM
325	No	3/5/2025 1:30 PM
326	I feel like I was supported, but I also feel that aggression in a center based program is almost expected by some people, so those not directly impacted aren't really phased because "it's part of the job"	3/5/2025 1:15 PM
327	No I do not.	3/5/2025 1:00 PM
328	Once Security was on site with law enforcement	3/5/2025 12:58 PM
329	No	3/5/2025 12:56 PM
330	Yes	3/5/2025 12:50 PM
331	Yes	3/5/2025 12:42 PM
332	Yes	3/5/2025 12:24 PM
333	Yes and no	3/5/2025 12:22 PM

Educator Safety Task Force Staff Survey

334	Yes	3/5/2025 12:22 PM
335	yes	3/5/2025 12:14 PM
336	Yes	3/5/2025 12:13 PM
337	NO WAY	3/5/2025 12:01 PM
338	Not at first as our everyday staff had to endure lots of attacks by students, but then the district gave us extra support through Behavior Techs that have helped tremendously.	3/5/2025 11:37 AM
339	Yes.	3/5/2025 11:33 AM
340	Yes I feel supported	3/5/2025 11:32 AM
341	Mostly	3/5/2025 11:31 AM
342	Partially.	3/5/2025 11:30 AM
343	No	3/5/2025 11:22 AM
344	no	3/5/2025 11:21 AM
345	Yes	3/5/2025 11:18 AM
346	yes	3/5/2025 11:16 AM
347	yes	3/5/2025 11:11 AM
348	I was. But I see many instances where staff isn't.	3/5/2025 11:04 AM
349	No	3/5/2025 11:03 AM
350	Not necessarily. I was kicked in the face trying to deescalate a student based on my CPI training. I was given a concussion as result. There was no follow up with administration about my injury. I did not seek medical attention though, either.	3/5/2025 10:50 AM
351	At the site level, yes. From district, no.	3/5/2025 10:47 AM
352	My principal did the best she could with the resources we have but the system needs to have a better, faster response to trauma- whether it's training people in schools to respond or having experts come in to help with intervention.	3/5/2025 10:42 AM
353	No. I have had several head injuries and worker's comp doctors seem to want to just dismiss me from care.	3/5/2025 10:40 AM
354	Sure. The nurse, looked at it after I had washed it and offered me a form to fill out incase I wanted to submit it.	3/5/2025 10:37 AM
355	yes	3/5/2025 10:35 AM
356	No	3/5/2025 10:31 AM
357	No	3/5/2025 10:30 AM
358	Yes	3/5/2025 10:26 AM
359	Somewhat supported	3/5/2025 10:24 AM
360	In my current district, yes. Not always in my previous district. Willing to discuss further if you would like.	3/5/2025 10:18 AM
361	Somewhat supported	3/5/2025 10:16 AM
362	The school nurse was amazing.	3/5/2025 10:16 AM
363	yes	3/5/2025 10:14 AM
364	Yes at site level. More challenging at district level.	3/5/2025 10:12 AM
365	Not always	3/5/2025 10:09 AM
366	sure	3/5/2025 10:06 AM
367	Yes.	3/5/2025 10:01 AM

Educator Safety Task Force Staff Survey

368	Most times yes	3/5/2025 9:56 AM
369	I was supported in my building but at the district level I feel that they did not take into consideration the severity and frequency of student aggression. The district did not consider the toll of working with extremely aggressive students takes on teacher mental health and their ability to feel safe at school.	3/5/2025 9:55 AM
370	Some of them yes, some no.	3/5/2025 9:54 AM
371	yes	3/5/2025 9:53 AM
372	yes	3/5/2025 9:53 AM
373	N/A	3/5/2025 9:52 AM
374	Absolutely NOT	3/5/2025 9:51 AM
375	no she was not supported at all, in fact being blamed and listed in a lawsuit	3/5/2025 9:47 AM
376	No, not always	3/5/2025 9:45 AM
377	no	3/5/2025 9:44 AM
378	No, I am typically expected to immediately return to my regular duties	3/5/2025 9:43 AM
379	Yes	3/5/2025 9:43 AM
380	No	3/5/2025 9:43 AM
381	yes	3/5/2025 9:43 AM
382	Yes	3/5/2025 9:39 AM
383	I felt that district tried to provide supports as much as they could, but ultimately there were a lot of other major "fires" going on in the district.	3/5/2025 9:35 AM
384	For the most part	3/5/2025 9:35 AM
385	Somewhat, my team was great.	3/5/2025 9:33 AM
386	no	3/5/2025 9:24 AM
387	I felt very supported by my mental health team and administration.	3/5/2025 9:19 AM
388	Sometimes yes, other times as an adult who recognizes I am working with students that have documented behavior intervention plans for aggressive behavior there is a chance of this happening to me, but it isnt personal.	3/5/2025 9:19 AM
389	No	3/5/2025 9:15 AM
390	By my lead teacher, yes.	3/5/2025 9:13 AM
391	It was the peak of Covid, so I believe full support was not possible for anyone during that time.	3/5/2025 9:11 AM
392	No	3/5/2025 9:09 AM
393	Yes	3/5/2025 9:02 AM
394	By the school, but not our district or the state	3/5/2025 8:49 AM
395	Following no - no debrief by the team.	3/5/2025 8:47 AM
396	yes with my person. No with the system	3/5/2025 8:47 AM
397	No	3/5/2025 8:45 AM
398	No	3/5/2025 8:43 AM
399	No	3/5/2025 8:37 AM
400	No	3/5/2025 8:21 AM
401	Yes	3/5/2025 8:19 AM

Educator Safety Task Force Staff Survey

402	At the time, but I did not realize I should be documenting all incidences and was not encouraged to do so.	3/5/2025 8:19 AM
403	N/A	3/5/2025 8:13 AM
404	Not sure. I did not get follow up.	3/5/2025 8:02 AM
405	My current principal is wonderfully supportive.	3/5/2025 7:56 AM
406	NOT. AT. ALL.	3/5/2025 7:45 AM
407	no	3/5/2025 7:44 AM
408	Not really	3/5/2025 7:36 AM
409	Yes	3/5/2025 7:35 AM
410	yes	3/5/2025 7:31 AM
411	SOrt of	3/5/2025 7:29 AM
412	Yes	3/5/2025 7:23 AM
413	No	3/5/2025 7:22 AM
414	NA	3/5/2025 7:10 AM
415	Other than 2 incidents last year, I have felt fully supported by administrators, my staff, district security, SROs, all building teachers and parents.	3/4/2025 10:27 PM
416	Sure	3/4/2025 9:28 PM
417	No	3/4/2025 9:23 PM
418	I feel that their are so many other students struggling and in need of support it is hard to support teachers.	3/4/2025 8:48 PM
419	No	3/4/2025 8:36 PM
420	No	3/4/2025 8:30 PM
421	Yes	3/4/2025 8:19 PM
422	My team (myself & paras) is very supportive. Our school nurse is supportive. Building Administrators are neither supportive nor unsupportive. They are just hands off.	3/4/2025 8:15 PM
423	Yes. There are clear guidelines of what to do. Our school nurse is so knowledgeable and knows the in's and outs of not only our kids but our staff due to the nature of what we do.	3/4/2025 7:57 PM
424	No	3/4/2025 7:34 PM
425	Yes. admin was kind and caring, but it seems the district's hands are tied, and not much can be done.	3/4/2025 7:23 PM
426	No	3/4/2025 7:19 PM
427	No	3/4/2025 7:16 PM
428	No	3/4/2025 6:58 PM
429	No	3/4/2025 6:57 PM
430	Yes	3/4/2025 6:44 PM
431	Not entirely, partially but not fully.	3/4/2025 6:40 PM
432	No	3/4/2025 6:38 PM
433	No, I never heard what happened to the student and if they reviewed the video. I never got any follow up.	3/4/2025 6:37 PM
434	No	3/4/2025 6:36 PM
435	By school staff, yes. By district, no.	3/4/2025 6:32 PM

Educator Safety Task Force Staff Survey

436	By my direct team, yes.	3/4/2025 6:31 PM
437	For the most part.	3/4/2025 6:23 PM
438	No	3/4/2025 6:23 PM
439	Again this is a daily occurrence so if my principal checked in on me every time I was injured it would be all he did. (A little sarcastic...a little not)	3/4/2025 6:19 PM
440	Not really	3/4/2025 6:17 PM
441	No	3/4/2025 6:06 PM
442	No	3/4/2025 5:56 PM
443	I don't report it as it is so commonplace	3/4/2025 5:53 PM
444	no	3/4/2025 5:24 PM
445	No. Most of the time kids are not held accountable for their actions and are given no consequences to help curb the behavior from happening again.	3/4/2025 5:24 PM
446	No	3/4/2025 5:21 PM
447	NO! Not a single admin came down to see if I was ok.	3/4/2025 5:16 PM
448	No. There was no incident reporting that I am aware of.	3/4/2025 5:15 PM
449	No	3/4/2025 5:13 PM
450	NOPE	3/4/2025 5:07 PM
451	No	3/4/2025 4:51 PM
452	No	3/4/2025 4:50 PM
453	yes	3/4/2025 4:43 PM
454	Most of the time	3/4/2025 4:40 PM
455	I did not blame my principal or administration, because the mistreatment is part of the students' disabilities	3/4/2025 4:39 PM
456	No. The only response is for the student to meet with an adult and receive one on one attention. Then when they come back to class, the behaviors continue. The students do not have consequences that make them understand that their behaviors are wrong. If anything, the response encourages more bad behaviors.	3/4/2025 4:35 PM
457	There is not much follow-up. It would be helpful to have time following an aggressive student to complete paperwork and decompress with mental health staff or an administrator.	3/4/2025 4:28 PM
458	No	3/4/2025 4:24 PM
459	Absolutely not. The response from administration felt punitive. I was attacked, but I was made to feel as if it was my fault.	3/4/2025 4:24 PM
460	No	3/4/2025 4:17 PM
461	No	3/4/2025 4:12 PM
462	No	3/4/2025 4:12 PM
463	yes	3/4/2025 4:11 PM
464	No. These incidents are highly traumatic and it was never even acknowledged.	3/4/2025 4:09 PM
465	No	3/4/2025 4:07 PM
466	Sometimes	3/4/2025 4:07 PM
467	Eventually	3/4/2025 4:05 PM
468	Absolutely not. There was no support. Right after the student hit me, he was immediately returned to my classroom. This occurred multiple times.	3/4/2025 4:04 PM

Educator Safety Task Force Staff Survey

469	I did not feel supported at all.	3/4/2025 4:03 PM
470	yes	3/4/2025 2:17 PM
471	No. There is no was to discipline a student after this that can help staff feel safe.	3/4/2025 2:12 PM
472	No	3/4/2025 1:02 PM
473	Yes	3/4/2025 12:57 PM
474	Yes.	3/4/2025 12:14 PM
475	Yes	3/4/2025 11:38 AM
476	Yes	3/4/2025 10:49 AM
477	At a school level, I feel our administration is very supportive of us and the other staff members when it comes to behaviors. At the teacher level, I feel since they have had training on deescalation that it was helpful for ALL staff to have training in that portion. At the SPED teacher level, I feel there may be additional training required because some feel they are very much a specialized SPED teacher and they do not need to learn about behaviors necessarily. At the district level, I feel like there are some improvements that can be made in order to make handling behaviors much better. The biggest thing is making sure there is a specific protocol to follow. All students are not the same and I agree with that, but behaviors are typical on how they happen and once things are put into place then everyone knows exactly what needs to happen.	3/4/2025 10:42 AM
478	Yes	3/4/2025 10:38 AM
479	No	3/4/2025 10:20 AM
480	Yes	3/4/2025 10:19 AM
481	at times yes, at times no.	3/4/2025 10:02 AM
482	By school staff yes	3/4/2025 9:33 AM
483	yes, I was	3/4/2025 9:02 AM
484	I believe my team and admin responded correctly and I felt support from my school. However, I did not feel support from the district in helping us to provide an appropriate environment for this student and a lack of support and resources.	3/4/2025 8:58 AM
485	Yes	3/4/2025 8:57 AM
486	Yes by administration, not by parents	3/4/2025 8:55 AM
487	Yes	3/4/2025 8:51 AM
488	Yes and No. As a principal and AP, I did not have leaders above me who knew how to deal with these issues, so I dealt with them mostly. When they got involved, things usually went South quickly. Their answers to violent behaviors were simply "don't suspend/don't expel." So, I started my own programs and went from 1600 office referrals my first year as an AOP to managing 2-250 per year after that.	3/4/2025 8:51 AM
489	Sometimes	3/4/2025 8:47 AM
490	The team have a plan if they have a student with aggressive behaviors. I couldn't say if they feel supported or not, just what I observe.	3/4/2025 8:25 AM
491	Yes.	3/4/2025 8:23 AM
492	Yes I was fully supported after the incident.	3/4/2025 8:21 AM
493	Yes, my administration, the boces staff and SPED teachers were very supportive in providing support, suggestions to try and then created a sensory room, provided a one on one para and adjusted the IEP based off of what the child needed and could handle.	3/4/2025 8:18 AM
494	Yes, but it took a very long time	3/4/2025 8:12 AM
495	Yes	3/4/2025 8:00 AM
496	yes	3/4/2025 5:19 AM

Educator Safety Task Force Staff Survey

497	No - Parents blamed the school and staff	3/3/2025 6:13 PM
498	No	3/3/2025 6:05 PM
499	by admin- yes, by parent-not always	3/3/2025 4:29 PM
500	No	3/3/2025 4:03 PM
501	No.	3/3/2025 3:57 PM
502	No...I have never felt that way.	3/3/2025 3:43 PM
503	N/A	3/3/2025 3:17 PM
504	Yes	3/3/2025 3:17 PM
505	Somewhat	3/3/2025 2:58 PM
506	No	3/3/2025 12:44 PM
507	n/a	3/3/2025 10:54 AM
508	n/a	3/3/2025 10:35 AM
509	Yes	3/3/2025 9:04 AM
510	I was not badly injured, just bruises from being kicked or hit.	3/3/2025 8:54 AM
511	I was supported by my admin but did not feel like it would be helpful to file formally.	3/3/2025 8:16 AM
512	No. I was subbing for a class, got pulled to help, then returned to dismiss the class.	3/3/2025 7:56 AM
513	Most students who have injured myself or other staff members have an IEP. Getting through the red tape is difficult and can feel unsupportive.	3/3/2025 7:38 AM
514	Yes	3/3/2025 4:42 AM
515	yes	3/2/2025 8:10 PM
516	no	3/2/2025 11:09 AM
517	Yes in the immediate sense of my school building; no in the sense that my district does not understand the severity of student behaviors we are seeing.	3/2/2025 7:10 AM
518	Yes	3/2/2025 6:44 AM
519	No	3/1/2025 10:43 PM
520	No, our admin is great with most things, and claim to be all about restorative justice, but there is never any follow-through with the trauma that has occurred to staff	3/1/2025 9:14 PM
521	Yes	3/1/2025 8:27 PM
522	Absolutely not	3/1/2025 7:06 PM
523	No	3/1/2025 6:37 PM
524	No	3/1/2025 5:49 PM
525	Yes	3/1/2025 1:54 PM
526	No	3/1/2025 1:51 PM
527	Not at all	3/1/2025 12:37 PM
528	Somewhat	3/1/2025 12:32 PM
529	No	3/1/2025 11:04 AM
530	Never have.	3/1/2025 10:07 AM
531	No	3/1/2025 8:35 AM
532	Mostly	3/1/2025 8:31 AM

Educator Safety Task Force Staff Survey

533	Yes	3/1/2025 2:50 AM
534	No even with workman's comp foot a rotten bicep tendon from a student kicking and hitting me.	2/28/2025 8:58 PM
535	No	2/28/2025 8:07 PM
536	No	2/28/2025 5:26 PM
537	No	2/28/2025 3:40 PM
538	No	2/28/2025 3:35 PM
539	Yes	2/28/2025 3:00 PM
540	Not at all.	2/28/2025 2:37 PM
541	No	2/28/2025 1:29 PM
542	On the last incident, no. The first two, yes	2/28/2025 11:06 AM
543	No	2/28/2025 10:49 AM
544	No	2/28/2025 9:44 AM
545	No	2/28/2025 8:21 AM
546	Yes	2/28/2025 7:44 AM
547	n/a	2/28/2025 7:32 AM
548	always by team members and admin	2/28/2025 6:42 AM
549	No	2/27/2025 9:32 PM
550	Partly	2/27/2025 7:42 PM
551	As a teacher, not at all.	2/27/2025 7:38 PM
552	No	2/27/2025 6:59 PM
553	Yes	2/27/2025 6:23 PM
554	Yes, I feel like I was supported in all directions the best of the ability and the situations	2/27/2025 5:32 PM
555	yes	2/27/2025 5:31 PM
556	Na	2/27/2025 5:28 PM
557	Always supported with any physical concerns and emotional.	2/27/2025 4:38 PM
558	Sure	2/27/2025 4:04 PM
559	No	2/27/2025 12:39 PM
560	Absolutely not. The administration's response ignored the needs of the staff.	2/27/2025 7:57 AM
561	Not really...was told that I should not attempt to break it up, but you just react when you see students involved in an altercation.	2/27/2025 5:57 AM
562	Yes and no.	2/27/2025 5:50 AM
563	Within my building yes. By my district, absolutely not.	2/26/2025 11:12 PM
564	No	2/26/2025 9:07 PM
565	Yes	2/26/2025 5:37 PM
566	I tried to support the staff, letting them know that they do not need to stand still while a child is throwing things at their head! Planned Ignoring is not a vaild response to student aggression.	2/26/2025 3:35 PM
567	N/A	2/26/2025 3:17 PM
568	I feel I am supported by the incident when the administrator or autism specialist has the time to help. Other times I feel I am alone in the incident.	2/26/2025 2:56 PM

Educator Safety Task Force Staff Survey

569	not even a little. i feel like my truancy was questioned	2/26/2025 2:28 PM
570	No	2/26/2025 2:22 PM
571	Yes.	2/26/2025 2:21 PM
572	No	2/26/2025 2:18 PM
573	n/a	2/26/2025 2:15 PM
574	As well as could be within the current system	2/26/2025 1:49 PM
575	N/A	2/26/2025 1:09 PM
576	Yes	2/26/2025 1:00 PM
577	NO	2/26/2025 12:12 PM
578	No	2/26/2025 11:59 AM
579	Yes	2/26/2025 11:56 AM
580	Somewhat	2/26/2025 11:38 AM
581	Not really	2/26/2025 11:16 AM
582	Yes	2/26/2025 11:02 AM
583	No	2/26/2025 10:58 AM
584	Fully? No.	2/26/2025 10:34 AM
585	no	2/26/2025 10:12 AM
586	No. The students felt no remorse and parents refused to hold the students accountable. They were allowed to stay home qnd do what they wanted. They even bagged about it when they returned.	2/26/2025 10:10 AM
587	No	2/26/2025 10:08 AM
588	Yes	2/26/2025 9:59 AM
589	Yes	2/26/2025 9:48 AM
590	No	2/26/2025 9:48 AM
591	Yes	2/26/2025 9:44 AM
592	yes	2/26/2025 9:44 AM
593	No	2/26/2025 9:41 AM
594	NOT at all. I left my last school because I couldn't look my staff in the face given the response from the district.	2/26/2025 9:35 AM
595	with our staff, yes	2/26/2025 9:30 AM
596	I was supported by my school admin, but not by school district 9R admin.	2/26/2025 9:30 AM
597	Yes	2/26/2025 9:18 AM
598	yes. Both at the building level and at the district level.	2/26/2025 9:18 AM
599	Yes	2/26/2025 9:16 AM
600	we were supported but not in a timely manner	2/26/2025 9:06 AM
601	Yes and No	2/26/2025 8:26 AM
602	It is usually not my students but the center based students and this should be their question	2/26/2025 8:26 AM
603	I feel we have to go to way to many lengths to get support with students who have patterns of unsafe behavior.	2/26/2025 8:18 AM
604	no I was asked what I did to set the student off	2/26/2025 8:16 AM

Educator Safety Task Force Staff Survey

605	These students are often allowed back in the classrooms and often being the only adult in the room does not make me feel safe in those instances.	2/26/2025 8:13 AM
606	yes	2/26/2025 8:02 AM
607	No	2/26/2025 8:01 AM
608	No	2/26/2025 7:56 AM
609	Yes, there was a debrief for the team and incident reports were written and ditributed.	2/26/2025 7:51 AM
610	Yes	2/26/2025 7:43 AM
611	somewhat	2/26/2025 7:37 AM
612	N/A	2/26/2025 7:37 AM
613	Yes	2/26/2025 7:33 AM
614	No	2/26/2025 7:30 AM
615	No	2/26/2025 6:39 AM
616	yes	2/26/2025 6:33 AM
617	No	2/26/2025 6:06 AM
618	Yes, by school admin	2/26/2025 6:05 AM
619	No, because I was told to leave them alone.	2/25/2025 8:30 PM
620	Sometimes yes and sometimes no. Never have I seen an educator given time to regulate themselves after a physical incident. They are expected to return to teach immediately afterwards.	2/25/2025 7:42 PM
621	Still needs to be care for staff injured; there is still a split between philosophies of staff on holds that sometime make staff rendered useless.	2/25/2025 7:24 PM
622	Yes	2/25/2025 7:09 PM
623	No	2/25/2025 6:53 PM
624	No	2/25/2025 6:09 PM
625	Yes	2/25/2025 5:22 PM
626	Yes	2/25/2025 5:14 PM
627	I speak from 20+ years being a special education, mental health provider how admin addressed behavior made all the difference in the world. In my 20+ years, I've had over 15 different principles and ones that were clear on how they were going to respond to students needs and held. The student and parents accountable made all the difference in the world. Also principles that held district administration accountable and did not place unreasonable demands on educators, understanding all the educators already have to do and did not expect us to bend over backwards to adjust for one student that was Physically aggressive to adults or students.	2/25/2025 4:40 PM
628	No	2/25/2025 4:38 PM
629	Yes	2/25/2025 4:30 PM
630	no.	2/25/2025 4:15 PM
631	yes	2/25/2025 3:56 PM
632	No	2/25/2025 3:50 PM
633	No	2/25/2025 3:49 PM
634	No	2/25/2025 3:48 PM
635	No. We do not have enough security at our school.	2/25/2025 3:41 PM
636	No	2/25/2025 3:40 PM

Educator Safety Task Force Staff Survey

637	in my role i don't get very much support other than from colleagues, I AM the support unfortunately	2/25/2025 3:39 PM
638	No	2/25/2025 3:37 PM
639	No	2/25/2025 3:32 PM
640	No	2/25/2025 3:32 PM
641	Yes	2/25/2025 3:32 PM
642	No. The student is led out of the classroom and allowed to return once they have calmed down.	2/25/2025 3:31 PM
643	NA	2/25/2025 3:30 PM
644	Yes, for most of the incidents.	2/25/2025 3:30 PM
645	N/A	2/25/2025 2:57 PM
646	No	2/25/2025 2:54 PM
647	mostly	2/25/2025 2:41 PM
648	n/a	2/25/2025 2:39 PM
649	no	2/25/2025 2:36 PM
650	No, the former admin was not a hold the kid accountable type.	2/25/2025 2:27 PM
651	yes	2/25/2025 2:12 PM
652	n/a	2/25/2025 2:01 PM
653	n/a	2/25/2025 1:59 PM
654	50/50. Depends on who you're referring to (admin vs. parents). Sometimes admin doesn't know what to do in these situations, especially for consequences. Parents can be upset if a student is sent home for being aggressive usually because they don't know what to do either to make it better.	2/25/2025 1:59 PM
655	No	2/25/2025 1:27 PM
656	Yes	2/25/2025 1:12 PM
657	Yes, I was fully supported, but the trauma of being attacked by a student does not go away.	2/25/2025 1:00 PM
658	I was followed up with but the student was not. I feel the student was just returned right back to a situation where they could have hurt others.	2/25/2025 12:46 PM
659	N/A	2/25/2025 12:41 PM
660	No, I don't feel that educators are supported when being assaulted by students. There should be zero tolerance for physical assault in our schools. The possibility of being permanently injured is not taken seriously enough.	2/25/2025 12:05 PM
661	I did not feel fully supportive in TX, at least not in the last school district I taught in but in my current school there seems to be a great support system.	2/25/2025 12:03 PM
662	Yes	2/25/2025 11:28 AM
663	No	2/25/2025 11:22 AM
664	No	2/25/2025 11:02 AM
665	no	2/25/2025 9:05 AM
666	No	2/25/2025 8:32 AM
667	Yes	2/25/2025 8:29 AM
668	yes, in terms of having someone else come to support	2/25/2025 8:16 AM
669	N/A	2/25/2025 7:51 AM

Q16 If you were not fully satisfied with the response or support, what do you wish would have been the response?

Answered: 532 Skipped: 607

#	RESPONSES	DATE
1	Better inquiry	3/24/2025 9:01 PM
2	I wish the people who are making the rules and regulations had a better understanding of what teaching is really like and what we go through. I know that students have rights, as they should, but it doesn't feel like schools or staff members have rights.	3/24/2025 3:15 PM
3	I think there at times needs to be more of a balance of acknowledging that any staff injury is not okay.	3/23/2025 9:35 PM
4	N/A	3/21/2025 11:44 AM
5	I wish that teams had greater time to debrief as needed.	3/21/2025 6:05 AM
6	The principal would have not sent me to additional training, not make me apologize, and would have suspended the student or moved him to a different School	3/20/2025 1:42 PM
7	I wish that admin would see teachers as humans, and that we have rights too.	3/20/2025 11:44 AM
8	Clarity about protections for other students and myself.	3/20/2025 8:07 AM
9	Children need to be held accountable for their actions	3/20/2025 7:41 AM
10	The safety of the teachers and other students higher up on the priority list.	3/20/2025 3:31 AM
11	I wish I had been humanized. I wish I had worked with supervisors who acknowledged me as a person who was injured and made an effort to respond to the root cause of inadequate support for a student in need of better mental health support.	3/19/2025 10:26 PM
12	At least check in with the teacher	3/19/2025 10:04 PM
13	I wish the student received more of a consequence, that the incident would have been put on the student's record, I wish the student would have been removed from my class temporarily.	3/19/2025 9:50 PM
14	I believe we need stricter rules for students. We must keep our teachers and other staff safe as well as the students. I believe some students are not punished according to their actions.	3/19/2025 11:27 AM
15	More immediate support after the incidents happened and the admin. tapping into resources without my prompting.	3/19/2025 11:19 AM
16	Appropriate consequence for the student, restorative practices for teacher, other students and aggressive student	3/19/2025 8:17 AM
17	Special Education Students are kept in the general education setting much longer than they should after it seems obvious that they needs more supports.	3/18/2025 12:46 PM
18	I feel there is not much we can do. Because the students that have these behaviors have an IEP, they are protected and there is nothing we can do about it, and of course we want to make sure we are covering both parts, the law and the student's legal rights. You just feel like your hands are tied, and in the meantime, the other students have seen what happened, academic leaning has stopped, in order to handle the situation, and the children are now aware of the situation and behavior of that student.	3/18/2025 10:04 AM
19	I think student should have had a greater consequence as touching anybody, especially a teacher, should not be tolerated.	3/18/2025 7:45 AM
20	N/A	3/17/2025 2:00 PM
21	Have more knowledge of the situation and the consequences	3/17/2025 12:36 PM

Educator Safety Task Force Staff Survey

22	Some inclination of empathy and support, a restorative conversation with the student,	3/17/2025 11:57 AM
23	natural consequences, please. At least tell the student they did something wrong.	3/17/2025 7:52 AM
24	More staff CPI trained.	3/17/2025 7:42 AM
25	The students are held accountable and receive the counseling they need.	3/17/2025 6:37 AM
26	I do not think these children should be allowed in public school. There needs to be a special school. These students steal learning time from other students and waste teacher time dealing with all the outbursts and aggression	3/16/2025 10:55 AM
27	I am not sure but the Principal and AP do not seem to find the physical responses of the students as a concern	3/15/2025 3:24 PM
28	The district could have forced the child to go to another school. He gets to choose to go to the school he chooses.	3/15/2025 2:28 PM
29	District admin should have joined in settling the situation and the recovery plan.	3/15/2025 1:30 PM
30	safety plan and check in on students' and my sense of safety	3/15/2025 6:52 AM
31	The cold would have been accountable for hood actions, admin would do more. This student ADHD others like him have no consequences and the parents are not held accountable either.	3/14/2025 11:08 PM
32	It depends on each time I've seen it or experienced it.	3/14/2025 6:28 PM
33	Something happen to tyne threatening student, like removal from class.	3/14/2025 3:31 PM
34	Time, care, support, medical help	3/14/2025 2:56 PM
35	I would like the district to acknowledge that violent kids who repeatedly injure staff and other students should be placed in other settings where they can receive strategies and training to handle their anger in a way that does not result in harm to others.	3/14/2025 2:40 PM
36	I wish that we would stop using special needs as an excuse for bad behavior and that there were actual consequences for unsafe behavior. The school district/state has also taken away tools that have been used properly and safely in the past. We can no longer block egress unless we're in the room with the student, which puts us in danger. We used to have a quiet room which our students often chose to use, but the doors have been taken off. These and similar rules have made our jobs more dangerous.	3/14/2025 1:52 PM
37	I wish that the students would have been required to apologize to me and clean up after themselves, and not return to class like normal.	3/14/2025 10:44 AM
38	This child should have been suspended or removed from the regular education classroom after Kindergarten. He should not have spent another year terrorizing his peers in 1st grade. It took 2 years of collecting "data" before he was placed in a special program for students with severe behavior needs.	3/13/2025 7:42 PM
39	I wish there could be logical consequences for unsafe and inappropriate behavior. These behaviors are often rewarded for the sake of keeping students calm, but they never learn from their mistakes and their behavior continues to escalate until someone gets hurt.	3/13/2025 3:22 PM
40	24-25 supported and validated	3/13/2025 2:33 PM
41	I think that there should be some type of reporting to indicate these types of occurrences take place in our classrooms.	3/13/2025 12:27 PM
42	The student needed to be accompanied by a dean, para, or admin in class with the teacher until he assaulted until the teacher felt safe	3/12/2025 8:38 PM
43	n/a	3/12/2025 1:45 PM
44	n/a	3/12/2025 11:41 AM
45	In my opinion, students are not held responsible for any of their actions, there are rarely apologies and/or any form of consequence. This continues to result in the behaviors, especially when a de-escalation is a reward.	3/12/2025 9:55 AM
46	It is difficult when students are not necessarily escalated but destroy the room by choice. I don't believe they should be allowed to do it. Also, staff and students who are involved with the	3/12/2025 9:41 AM

Educator Safety Task Force Staff Survey

	incident need to debrief, as it can be traumatic for some.	
47	Some accountability, not just, don't do it again. As the teacher, what are you doing wrong that caused this? Didn't you build enough of a relationship?	3/12/2025 7:57 AM
48	I think that if a student is violent, the should be as alternate educational settings for the students	3/12/2025 7:18 AM
49	Quicker response time and more restorative practices. Not a break and a reward.	3/12/2025 5:53 AM
50	I wish that the district staff would have worked with us about how to improve safety protocols.	3/11/2025 7:55 PM
51	more support to decrease student behavior	3/11/2025 3:09 PM
52	The district needs to do better	3/11/2025 3:04 PM
53	District admin should be more concerned about our safety.	3/11/2025 1:24 PM
54	I wish there was support from my admin and follow up around how I was doing rather than being told getting hurt is just part of my job.	3/11/2025 1:00 PM
55	Student needed to be expelled from school.	3/11/2025 12:36 PM
56	Faster action to create a safer work environment.	3/11/2025 11:45 AM
57	Students, especially older students who have a history of violence and injuring many staff, should be charged for violence when bodily injury is inflicted. There is no excuse for violence. When a student is able to stop in the moment and state "I am going to hurt you" they have the where with all to know what they are about to do is wrong and that is not a manifestation of their disability. Parents should also be held accountable for their child's violence at schools.	3/11/2025 11:43 AM
58	Suspension; alternate setting; clear plan for next steps; tolerance policy	3/11/2025 11:40 AM
59	supervisor checking in with me about my injury, my district checking in with me and workmans comp not being so difficult, my district does not pay me more than 60% of my salary if I take off for surgery and I am a single mom and can't afford to do this so I have to have surgery in the summer when I'm out of work	3/10/2025 9:40 PM
60	Outside support to intervene with aggression in the classroom	3/10/2025 8:49 PM
61	N/A	3/10/2025 8:37 PM
62	I wish that there was a school provided therapist for staff to go to after an incident or for check-ins.	3/10/2025 7:31 PM
63	There should be predetermined consequences for when a student hits, kicks, or throws things at an adult. Also if there is name calling, foul language, threats, etc	3/10/2025 6:41 PM
64	Follow up from risk management	3/10/2025 5:16 PM
65	We are expected to address the behaviors at the building level and do not have the resources or expertise.	3/10/2025 4:13 PM
66	I would have appreciated someone to get my perspective on what contributed to the incident and check in on me.	3/10/2025 3:42 PM
67	I wish we had a zero tolerance for violence- parents have to sit with child until child can not hurt others.	3/10/2025 3:19 PM
68	Administration needs to acknowledge that it's not normal or acceptable for students to be physically aggressive and harming staff. The slightest acknowledgement of "I see you and this sucks but you did a good job with something that isn't normal" would make a huge difference. Stop pretending this is normal.	3/10/2025 3:04 PM
69	Not all instances were taken seriously by district leadership; implementation of supports rarely changed	3/10/2025 2:30 PM
70	Student expelled from school so he could not hurt anyone else	3/10/2025 2:29 PM
71	I wish there was acknowledgement that this happened as I have been a huge advocate of a facility school and our inability to support kids with such huge trauma and aggressive behaviors	3/10/2025 2:15 PM

Educator Safety Task Force Staff Survey

72	I think the issue at times is when a student have high levels of aggression and is in a school setting without all the needed levels of support.	3/10/2025 1:20 PM
73	Better guidance and reasoning as to why the student was in my room	3/10/2025 1:19 PM
74	I wish parents were able to trust our process and know we were only following the plan as agreed upon by the entire team (including parents)	3/10/2025 12:59 PM
75	Any student that injures or tries to injure a teacher or other student even with a disability should be sent home if behavior is extreme.	3/10/2025 12:42 PM
76	I wish there was enough support with a student who is escalating to be able to give MH providers and teachers breaks when they are injured or engaged in crisis.	3/10/2025 12:04 PM
77	We need increased supports/programming for aggressive students (such as skilled behavior techs)	3/10/2025 11:45 AM
78	Don't care about suspension because it was a kindergartener, but support in helping the student go to the type of supportive environment he required.	3/10/2025 11:39 AM
79	More follow up on how to prevent future incidents	3/10/2025 11:38 AM
80	I wish administration would have support the teacher instead of siding with the parent	3/10/2025 11:30 AM
81	Greater admin support, discussion on changes of placement when necessary, consistency in suspensions and follow up meetings for each student when they are violent beyond their behavior plan	3/10/2025 11:29 AM
82	Some kind of process for debriefing and reviewing plans following an incident.	3/10/2025 11:18 AM
83	After other employees have been assaulted, the school has asked people not to press charges against the students	3/10/2025 11:09 AM
84	The team does the best it can but there aren't enough staff to support, it routinely falls on the same few people who are stretched extremely thin.	3/10/2025 11:07 AM
85	For support to be there when help was called for	3/10/2025 11:07 AM
86	Something restorative	3/10/2025 10:43 AM
87	I wish educators had the same trauma training and support/resources as first responders. We are often "first on the scene" when hearing about trauma at home, experiencing/intervening with violence between students or student to staff violence, and certainly in the case of threats to schools/students.	3/10/2025 10:41 AM
88	Most of the time, I've had to fill out NCI paperwork around incidences, and don't feel like anyone else pitches in. It's also expected to just get right back to work after responding to these types of behaviors	3/10/2025 10:39 AM
89	More empathy from district administrators, and more willingness to explore increased services or placement in needed.	3/10/2025 10:34 AM
90	N/A	3/10/2025 10:30 AM
91	I wish that students with consistent aggressive behavior had more placement options and/or that districts could offer a higher level of support than neighborhood school SSN programs.	3/10/2025 10:16 AM
92	I would've liked for district level admin to take the need for support seriously and understand how challenging it is to support students with these significant levels of aggressive behavior while also showing up and being problem solvers with the team being aggressed upon.	3/10/2025 10:11 AM
93	-	3/10/2025 10:11 AM
94	More programs available or parenting classes.	3/10/2025 10:11 AM
95	N/A	3/10/2025 10:09 AM
96	No.	3/10/2025 10:05 AM
97	We could do better with our formal debriefing	3/10/2025 9:27 AM
98	Administration clarity at the time on a behavior matrix	3/10/2025 9:25 AM

Educator Safety Task Force Staff Survey

99	Consequences for student	3/10/2025 9:23 AM
100	N/A	3/10/2025 9:22 AM
101	I wish I had gotten admin support	3/10/2025 9:22 AM
102	n/a	3/10/2025 9:22 AM
103	Satisfied with response	3/10/2025 9:17 AM
104	More administrative intervention	3/10/2025 6:48 AM
105	I wish our department received more concise and clear answers surrounding the next step in the plan of action surrounding the problematic student.	3/10/2025 12:32 AM
106	There needs to be alternative schooling locations at the elementary level for some students to be in a safer setting.	3/9/2025 9:51 PM
107	A debrief, next steps for the student, next steps for the teacher/adult, safety plan even after one incident	3/9/2025 7:33 PM
108	Make a plan of action to help prevent it from happening again	3/9/2025 7:01 PM
109	I wish there was some sort of discipline done with the student	3/9/2025 6:58 PM
110	Change of schedule would have been nice, but with this SBS system, sometimes that is not an option. Low staffing.	3/9/2025 4:18 PM
111	Clear communication, after care support, empathy, student consequences.	3/9/2025 4:12 PM
112	STudents should have been moved to other classrooms to balance out the emotional needs in the grade level. A Teachers Aid should have been put in my classroom FULL TIME, to manage the 8 kids out of 26 with significant behavioral challenges not previously identified by other Teachers in prior years,	3/9/2025 12:02 PM
113	I wish my voice had been heard, my experiences valued, and action taken before injury occurred.	3/8/2025 7:42 PM
114	Checking in to see if I was ok and not just accepting it because the children have special needs. "Well it happens" is not what I needed to hear.	3/8/2025 7:21 PM
115	Time to clean wounds and medical supplies handy.	3/8/2025 1:43 PM
116	I wish administrators would have listened to me, offered me breaks after intense situations, and removed the child from my classroom on particularly difficult days. Ultimately I asked for a one-on-one parade and was laughed at told no. Myself, para, and other students continued to get hurt.	3/7/2025 9:56 PM
117	I would have liked to be offered a break or time to process. I would have liked to be able to tell the child that they hurt me and it was not okay.	3/7/2025 8:45 PM
118	Administration taking a leadership role in creating safety plans, admin having a "re-entry" type meeting with injured staff to check in on what they need emotionally and physically as they return to work from an injury	3/7/2025 6:25 PM
119	I don't know	3/7/2025 6:15 PM
120	Expulsion or suspension	3/7/2025 5:48 PM
121	More parent involvement	3/7/2025 5:26 PM
122	I wish admin would take a more supportive role and not just leave the situations	3/7/2025 3:00 PM
123	Teacher being empowered to defend themselves.	3/7/2025 2:54 PM
124	Consequence for the student, replacement of materials and listening to what I ask for when I call for support.	3/7/2025 2:50 PM
125	Quicker response with more urgency	3/7/2025 2:20 PM
126	I wish the parents of the student who is mis-behaving and or violent was required to stay with the student in class so that learning can continue.	3/7/2025 2:10 PM

Educator Safety Task Force Staff Survey

127	Instead of placing the blame solely on the minimal staff available, they could have provided us training and helped with interventions. Or hire more staff.	3/7/2025 2:04 PM
128	That this students behavior was blamed on the staff at the time and not having consistent interventions when we literally do not have the staff for consistency. Student takes up to two individuals when we have been told "we are not a one on one program"	3/7/2025 2:03 PM
129	Follow-up, concern	3/7/2025 1:33 PM
130	student did not get any discipline	3/7/2025 12:55 PM
131	I don't know the solution.	3/7/2025 12:49 PM
132	The department (Early Childhood) should have had training of how to document injuries and have it easily accessible to staff. They should have also had clear direction of how to document and when.	3/7/2025 12:35 PM
133	That the student's behavior was unacceptable and that they supported me fully	3/7/2025 12:24 PM
134	Nobody's fault, just isn't time to debrief.	3/7/2025 12:21 PM
135	Student consequence equivalent to the aggression.	3/7/2025 12:14 PM
136	After a while no one would check in with the student or me about the hitting kicking and biting	3/7/2025 12:13 PM
137	-na-	3/7/2025 12:07 PM
138	I was the blame for the problem which was a false statement	3/7/2025 12:07 PM
139	That we were to blame, why didn't you move? What was done to make student so upset?	3/7/2025 11:59 AM
140	It did not happen to me, but I have watched it happen to our paras and counseling/psych staff. And apart from directly trying to hurt staff, they are destroying classrooms or office spaces, trying to run outside, putting themselves at risk, etc. And they are still at school because we need to "gather more evidence". No, they should not be at a public school where so many resources are dedicated to them That other students suffer.	3/7/2025 11:06 AM
141	The district personnel and admin supporting our school has their hands tied in regards to state policies. We are kind of forced to conduct things in a way that looks better on paper but actually causes more harm and trauma.	3/7/2025 11:05 AM
142	I wish our administrators and district took staff safety more seriously so staff members could do their jobs better.	3/7/2025 9:18 AM
143	Dean/security support with aggressive student- atleast offer the help	3/7/2025 9:05 AM
144	I would love the state or county to allocate funding specific for students that are so severe they need higher level care and get it quickly rather then waiting a year.	3/7/2025 6:44 AM
145	More adult presence	3/6/2025 9:41 PM
146	To listen to me at the first call out	3/6/2025 9:16 PM
147	It seems that hands are tied and not much can be done to prevent future behavior from happening. There is suspension of students, but then there is nothing else that helps the student understand how to change their behavior. It is as if the child just had a sick day. As a teacher that's impacted by this, there is not much sympathy for the anxiety that can come from having that student return without any change of the status quo.	3/6/2025 8:39 PM
148	I wish there was a meeting with the student and me to mediate coming back to class.	3/6/2025 8:38 PM
149	Faster response, smaller ratio	3/6/2025 8:32 PM
150	We do not have enough staff available for the amount of behaviors needing support.	3/6/2025 7:24 PM
151	n/a	3/6/2025 6:57 PM
152	I wish that admin would include the teachers more in discipline discussions that deal directly with the teacher to allow them to feel more in control during an out of control situation.	3/6/2025 6:53 PM
153	The population has grown much more severe and the level and intensity of violence and increased significantly. I've been at my district for 6 years and our program would have about 5	3/6/2025 5:54 PM

Educator Safety Task Force Staff Survey

physical restraints a year and now we have multiple a week if not multiple in a day.

154	Overall I think teachers are dissatisfied with the amount of apathy student have towards school and behaving, the level of disrespect some of them display and that there are no real consequences that seem to matter. Also, the students are aggressive to school property. The boy's bathroom gets flooded on purpose numerous times. girls and guys have flushed clothing down the toilets, or pulled soap dispensers or exit signs off just because - - like it's ridiculous. If you need to verify anything feel free to contact me and I can pull up data that is documented or see if the other parties would want to share more information.	3/6/2025 5:46 PM
155	Working on placing Aggressive kids who need more support quicker. Wellness checks for the staff.	3/6/2025 4:37 PM
156	Students would have consequences that family and staff followed through with	3/6/2025 4:14 PM
157	A de-escalation before the incident, that can't always happen i understand. I think it would be helpful if the child felt heard and understood.	3/6/2025 4:11 PM
158	Admin support with referrals, parent communication, and suspensions	3/6/2025 3:50 PM
159	N/A	3/6/2025 3:31 PM
160	additional ukeru materials	3/6/2025 3:17 PM
161	Follow up by administrators.	3/6/2025 3:14 PM
162	Better education/information provided to parents regarding student behaviors, etc. Clear laws and regulations with consequences for parents/child if continued attacks, injuries occur.	3/6/2025 3:09 PM
163	I wish the child would have recived consequences.	3/6/2025 2:47 PM
164	more human, more understanding, and genuine consequences for aggressive behaviors	3/6/2025 2:43 PM
165	A debriefing process in line with the Crisis Prevention training. training	3/6/2025 2:43 PM
166	I got the feeling that some of them were taking it lightly rather than being genuinely concerned.	3/6/2025 2:24 PM
167	More administrative support. Put back on me and no consequences given to students.	3/6/2025 2:20 PM
168	I wish that there were some natural consequences or admin intervention when students are aggressive.	3/6/2025 2:11 PM
169	I wish I had been told what had happened and what they planned to do to make sure it didn't happen again.	3/6/2025 2:05 PM
170	I wish the student was suspended and I wish the administration allowed me time to process what happened instead of having to go directly back to teaching	3/6/2025 2:04 PM
171	As listed above, check in with the adult. What do they need after the trauma?	3/6/2025 2:01 PM
172	Consequence for student	3/6/2025 1:42 PM
173	n/a	3/6/2025 1:39 PM
174	I would like to have support. My safety and well-being do not seem to matter	3/6/2025 1:16 PM
175	N/A	3/6/2025 12:55 PM
176	NA	3/6/2025 12:55 PM
177	Putting kids in programs that are made to support such behavior with their specially designed training, staff and resources.	3/6/2025 12:25 PM
178	some respect by administration	3/6/2025 12:18 PM
179	More repair work done, larger consequences	3/6/2025 12:14 PM
180	I wish the district connected with me more, not just a "thank you for all you do" email	3/6/2025 12:03 PM
181	I am not sure. It does not feel good when other staff higher than my position tell me that I might just bruise easily. That did not feel good when I was dealing with the student daily.	3/6/2025 11:25 AM
182	An administrator or school nurse checking in on my well-being.	3/6/2025 10:58 AM

Educator Safety Task Force Staff Survey

183	I want transportation to be better trained. We also need to be included in any discussions of prevention, consequences, etc. Lots of these students are on IEPs and transportation is never included in those meetings.	3/6/2025 10:55 AM
184	free therapy for being abused on paid work time	3/6/2025 10:51 AM
185	There have to be consequences for these kids! This child had a police record, and then got no consequences? In another case, earlier, in my first year teaching, I received a death threat and the child got no consequences and was returned to my class the next day. Both of these cases left me in complete fear every day until the last day of school.	3/6/2025 10:33 AM
186	I wish my lead and supervisor were more stern with reinforcing and retaining the boundaries between me and the student. I wish the family and I would have been connected with my lead to have a talk with the student.	3/6/2025 9:57 AM
187	I wish that more structures were put in place for the student to prevent further incidents	3/6/2025 9:39 AM
188	I do not feel supported in the sense that there was no long term plan put in place and these situations would happen over and over- sometimes in the same day.	3/6/2025 9:39 AM
189	I'd like our administration to 'build relationships' with us! My administrator doesn't know anything about me, because he doesn't care to get to know us, yet turns around and blames us for all behaviors saying we don't know our kids, when it is the opposite. They give evaluations without ever having been in our rooms longer than a 30 second walk through.	3/6/2025 9:19 AM
190	Appropriate placement for students who needed an environment better suited for their needs	3/6/2025 9:10 AM
191	I would like to know what the ramifications are for students who purposely hurt teachers.	3/6/2025 9:08 AM
192	More supports put in place to remove the student from others for future situations.	3/6/2025 8:32 AM
193	Restorative conversations with student, staff and parents	3/6/2025 8:27 AM
194	Students should have had immediate repercussions. Student behavior should be addressed so this doesn't happen	3/6/2025 8:18 AM
195	I think there should be real consequences for students	3/6/2025 8:00 AM
196	These students should have been placed in an alternative placement!	3/6/2025 7:48 AM
197	More of a response from admin. Admin is often out so its put a lot of stress on mental health to deal with admin issues that they should not be dealing with.	3/6/2025 7:39 AM
198	More consistent classroom structure. Less excuses for student; "oh, their sick, tired, or not doing well at home it is understandable".	3/6/2025 7:17 AM
199	Greenery meetings with parents of students with me. Changes in students accommodations, schedule, restrictions, etc.	3/6/2025 7:02 AM
200	We need standardized protocols that are actually followed. We need more staff to help respond when things are going crazy. We are a small school and typically have several pots boiling over at once.	3/6/2025 6:54 AM
201	Needed to be involved quicker to the response before the staff members that were in the room were injured	3/6/2025 3:48 AM
202	Student should not be in this high school setting. Too dangerous and only a few us are willing to work with him.	3/5/2025 10:01 PM
203	I would have liked my admin display compassion. I would have liked the student to have been handled differently. It would have been ideal to have them moved to a more appropriate setting given that the student continued to injure staff.	3/5/2025 9:31 PM
204	Consistent consequences for student behavior	3/5/2025 8:52 PM
205	More support in the building for students who are physical	3/5/2025 8:40 PM
206	This student should have been placed in a more specialized program and the district was aware of the student's aggressive history.	3/5/2025 6:57 PM
207	Not allow to return until completely calmed down or with another adult.	3/5/2025 6:38 PM

Educator Safety Task Force Staff Survey

208	Follow up with me to address what happened.	3/5/2025 6:36 PM
209	The district coming in and helping to supervise the student until they could be placed in the correct environment	3/5/2025 6:02 PM
210	Talk with the person who's involved first, listen to the staff member. This administrator does not have classroom experience. Administrators should have at least 10 years of experience in the classroom before applying and then go back to the classroom. They should be given only 4 years max and then back to the classroom before applying and then they could reapply.	3/5/2025 6:02 PM
211	The student and his parent(s) should have been required to meet with me and apologize. I should have been able to explain how the completely unprovoked experience had impacted me, so that I, like all of our students who are wronged, can have my justice restored.	3/5/2025 5:59 PM
212	I wish the administrators and district staff would care more about the safety of staff in special education and not take injury so lightly. Especially when it comes from the same students over and over again and is a situation we know will happen again.	3/5/2025 5:51 PM
213	n/a	3/5/2025 5:39 PM
214	I don't think there needs to be significant follow up. Recently after an incident, a person from our district reached out to see if there is anything else I needed. The follow up and acknowledgment was nice, but I am sure if they have to do that for every person who has filled out an injury report that could be a significant amount of time spent.	3/5/2025 5:37 PM
215	Elementary student threats and physical violence should be taken seriously. There should be consistent consequences for extreme behaviors, even in an elementary school setting.	3/5/2025 5:36 PM
216	I would like a conversation to check in about the incident w necessary staff. I would ultimately like to be checked in on a few days later. I would like to know when to fill out accident paperwork.	3/5/2025 5:28 PM
217	An actual meeting with the students parents and new safety plans put in place.	3/5/2025 5:04 PM
218	I wish that paras were fully informed about why some students are allowed to remain in our school after major incidents. I wish we saw district special ed staff more than 15 min a year. I wish the incidents had been properly reported by administrators.	3/5/2025 5:04 PM
219	More support from admin	3/5/2025 4:55 PM
220	Parental meeting with student in May, suspension, letter of apology any of those	3/5/2025 4:52 PM
221	District being accountable for the child. Believe teachers, parara and admin when we say the placment is not right. Don't come and spend 5 min and tell us that you don't see a problem s	3/5/2025 4:24 PM
222	really want to know a para Response I think first and foremost ILC should be equipped with BCBA's. I feel the para should be trained as an RVT and I feel that the special ed higher-ups should make an effort to get to know the Perez and know how valuable we are and that we are needed to be respected.	3/5/2025 4:15 PM
223	This student needs to be in an affective needs program because he continues to be physically aggressive towards staff and school property	3/5/2025 4:12 PM
224	compensation for items broken	3/5/2025 4:07 PM
225	I wish the district would have assigned someone directly with the student to support behavior and keep our staff safe	3/5/2025 4:06 PM
226	n/a	3/5/2025 4:02 PM
227	N/A	3/5/2025 4:02 PM
228	N/A	3/5/2025 3:56 PM
229	At all the schools I have worked at, we have done so much work in documenting, trying new interventions etc. We have advocated for help more times than I can count and often the district met us with a question about how we can change our programming instead of coming to support.	3/5/2025 3:54 PM
230	This is part of my job and things don't usually get resolved if you report it	3/5/2025 3:54 PM
231	It would be ideal if someone could cover for me so I could take a break from an aggressive	3/5/2025 3:53 PM

Educator Safety Task Force Staff Survey

	student after they injure me. I would like it if there were some sort of protocol that involves a different staff member covering for the injured staff for them to get some space from the student and ideally they could then no longer be in pain when reengaging.	
232	I wish the school would not allow students to beat up staff.	3/5/2025 3:51 PM
233	Time to process the incident, and de-compress afterwards	3/5/2025 3:48 PM
234	More collaborative efforts including the parents	3/5/2025 3:38 PM
235	Quit blaming the behavior on teachers.	3/5/2025 3:36 PM
236	I wish the student would not have returned to my classroom. I wish that my teaching would not have been interrupted by the principal and a parent. I wish I would have had the support I had asked for leading up to that moment to prevent the behavior.	3/5/2025 3:36 PM
237	There was no support that could have helped. This happened when I worked in a title 1 school. Mental health team was pushed and pulled in too many directions. Our behavior interventionist helped with some SPED kiddos but not all and there was no clear process on who they could and could not help so it made things even muddier than it already needed to be. Giving us paras for behavior students is helpful but if there is no one to hire it is pointless. Also, if there is no one to train said para this also becomes pointless. There were just too many fires to constantly put out that it was hard to even keep up. There was one time and one time only where Megan Weatherly came out to help collect data for a BIP, help show us how to use that data to create a BIP, AND then she trained myself and staff on how to implement said BIP. That was helpful!	3/5/2025 3:31 PM
238	Students need consequences for their behavior.	3/5/2025 3:20 PM
239	The students were suspended but came back to injure 5+ staff after.	3/5/2025 3:13 PM
240	n/a	3/5/2025 3:12 PM
241	Hazard pay since I was the only paraprofessional & we were short staffed. I wish admin would have checked in on me after my numerous doctor appointments and physical therapy. Also, I felt that parents of certain students are not help up to certain expectations in getting help for their child when the child is being physical out of fear of being sued.	3/5/2025 3:11 PM
242	District responding immediately instead of me reaching out for support for weeks and months.	3/5/2025 3:10 PM
243	I wish I would have gotten more support from my administration. Instead, my team and I were completely isolated and only had each other to depend on, despite desperate calls for help and numerous meetings to address the situations we were still left on our own. I wish the district would have given more support when they placed the students who caused these incidents in my program. The students came from other programs in the district where they were not appropriately doing their jobs. Instead the students were sent to my program and myself and my team were continuously physically assaulted as a result. One of the students' families was in the process of suing the district and the district was much more hesitant to put things in place to protect us, so as to not upset that family.	3/5/2025 3:10 PM
244	Yes	3/5/2025 3:07 PM
245	Even admin just checking if I was okay would have been a game changer. It feels like we sweep behaviors under the rug if they have special needs.	3/5/2025 3:03 PM
246	Students that are physically violent every day should not be in a general education classroom. Verbally abusive students that scare their peers also need other placement.	3/5/2025 2:58 PM
247	criminal prosecution for socially maladjusted students. Teacher right to self defense	3/5/2025 2:54 PM
248	I wasn't satisfied. I've only been doing this for about a year in a half so I don't know what a satisfied response would be. I just know it can't keep going on like this.	3/5/2025 2:53 PM
249	I wish that a manifestation meeting would have been called sooner due to the intense physical aggression.	3/5/2025 2:51 PM
250	I believe having better programming for these students would lead to more efficient and effective support. Instead of feeling expected to simply accept challenges and navigate obstacles on our own, there should be more structured support in place to ensure both staff and students have the resources needed to be successful.	3/5/2025 2:49 PM

Educator Safety Task Force Staff Survey

251	It would be nice to have mental health support more during times of need.	3/5/2025 2:19 PM
252	I wish it would have been sooner this this student had been suspended. It has hit multiple staff members.	3/5/2025 2:18 PM
253	n/a	3/5/2025 2:09 PM
254	I wish that received more than a "restorative justice" conversation. I wish that students received strict limitations on privileges, such as hallway escorts, loss of lunch/recess, or suspension.	3/5/2025 2:06 PM
255	n/a	3/5/2025 1:38 PM
256	Any communication or response from district (about me personally) after the incidents would have been appreciated. I did not feel valued or supported beyond my school.	3/5/2025 1:30 PM
257	I wish there was so more urgency in the efforts for it not to happen again. I don't know how to solve the problem, but in some cases, just reviewing the BIP doesn't solve the issue.	3/5/2025 1:15 PM
258	I wish they would have given him more support for Autist. He is severely autistic and we are not meeting his needs.	3/5/2025 1:00 PM
259	I think law enforcement was delayed in response and district security had to hold the incident for longer than necessary.	3/5/2025 12:58 PM
260	More trained CPI staff members	3/5/2025 12:56 PM
261	I wish there was some sort of consequence for students hurting teachers/staff	3/5/2025 12:50 PM
262	I wish we would do better trainings and hire more well informed staff.	3/5/2025 12:42 PM
263	I wish that students who repeatedly fight, destroy rooms, or harm teachers were held to bigger consequences rather than ISS or a couple days suspension.	3/5/2025 12:24 PM
264	More co sequences for children	3/5/2025 12:22 PM
265	N/A	3/5/2025 12:14 PM
266	Some form of natural consequences, any restorative justice, The student should have been told that shoving a teacher is never acceptable.	3/5/2025 12:01 PM
267	We feel that some of the students, knowing their prior behaviors documented in their IEP/BIP, should not have been placed in a neighborhood school setting.	3/5/2025 11:37 AM
268	I should not have had to use my PTO time to go to workers comp	3/5/2025 11:33 AM
269	It would be nice if there was a follow up, even if the injury was minor. A follow up for preventative measures would also be nice-there has not been anything of that kind.	3/5/2025 11:31 AM
270	Administrators and other leaders need more training in ASD and understanding successful behavior intervention.	3/5/2025 11:30 AM
271	Student in a different placement	3/5/2025 11:22 AM
272	wish our school had better interventions for this common behavior	3/5/2025 11:21 AM
273	NA	3/5/2025 11:16 AM
274	There was no restorative justice. I do not feel like the student was fully supported with social emotional skills that would help prevent future incidents.	3/5/2025 11:03 AM
275	Just that an administrator did not follow up. I was sent to our clinic to be seen. More support with challenging behaviors like these in our setting would be helpful.	3/5/2025 10:50 AM
276	The district could be more responsive with prevention strategies and appropriate placement decisions for students with habitual behaviors.	3/5/2025 10:47 AM
277	Before this, I worked at a school with a lot fewer resources and disruption due to trauma happened every day. It was very hard to teach anything. This is a serious issue that is deeply affecting many schools and educators now. When I have violent students and no resources except to "document it" and evacuate the class for 6 weeks, it makes me consider quitting education.	3/5/2025 10:42 AM

Educator Safety Task Force Staff Survey

278	More compassion for being hit on a consistent basis. And better care for head injuries.	3/5/2025 10:40 AM
279	na	3/5/2025 10:35 AM
280	Admin should of been validating and support the concern to get checked out and to get more support in the classroom.	3/5/2025 10:31 AM
281	I wish that there was more help from the school administration, District level Coordinators and school Psychologist. The school Psy was over worked and did not have time to take adequate data for the Functional Behavior Assessment (FBA) for the Behavior Intervention Plan so data was collected by me which was not accurate data and I felt did not create a sufficient or effective BIP	3/5/2025 10:30 AM
282	Student should have been suspended and more strict behavior expectations in place. Other students were also physically harmed repeatedly	3/5/2025 10:24 AM
283	When I was not supported in previous district, admin were not supportive with consequences and did not support the team. That is not the case where I am now.	3/5/2025 10:18 AM
284	I wish I knew that student has behavior issues	3/5/2025 10:16 AM
285	Regardless of the situation with any student, I feel that when physical injury occurs there needs to be strong consequences. If students are not held accountable when they are younger, I fear for what happens when they are older. Law enforcement doesn't care if there is a behavior plan in place, if a person injures another party, there are legal consequences as they get older.	3/5/2025 10:16 AM
286	Support with prevention and direct support without so many hoops to jump through. Taking a harder stand with parents.	3/5/2025 10:12 AM
287	I would love more time to debrief. It can be hard to access mental health and district staff, they seem too spread thin	3/5/2025 10:09 AM
288	I do not want the student to target and cause to anyone including themselves	3/5/2025 10:06 AM
289	I wish there would have been accountability for students and parents	3/5/2025 9:56 AM
290	I have felt little support from the highers up in special education in our district. When your staff members are being hurt at school you should be personally reaching out to check on their well being. The district failed to follow up and intervene in continued aggression.	3/5/2025 9:55 AM
291	Quicker response from security	3/5/2025 9:54 AM
292	PArents needed support affording and refilling student medication.	3/5/2025 9:53 AM
293	N/A	3/5/2025 9:52 AM
294	The district did not take the amount of incidents seriously, rather they further added more stress causing more volatile incidents to occur by not taking my first hand experiences into account and my professional opinions of what would work best in my classroom. After I and another staff member suffered injuries that required surgeries, I was non-renewed. I did not have adequate Para support that day and advocated that I deal with an agitated student rather because I had spoken with the parent that morning. I was overruled by the department chair and administration, which caused the incident to occur and causing myself and a Para to become seriously injured. My voice was not heard or respected for my classroom.	3/5/2025 9:51 AM
295	i wish the district would support this teacher and give her more resources	3/5/2025 9:47 AM
296	Time offered to take a break, extra Mental Health Support for student and staff	3/5/2025 9:45 AM
297	students parents be contacted to take them home.	3/5/2025 9:44 AM
298	Time to relax while someone else covers the student	3/5/2025 9:43 AM
299	I wish something would have been done to prioritize or even acknowledge staff safety	3/5/2025 9:43 AM
300	Admin should understand how often we are hit, bit, kicked, scratched, etc. I dont think that people in the school truly always understand.	3/5/2025 9:35 AM
301	Principals or admin check in.	3/5/2025 9:33 AM
302	there is no follow through with support for staff only criticism of what staff did or did not to	3/5/2025 9:24 AM

Educator Safety Task Force Staff Survey

	cause the situation- no accountability on the part of the student	
303	In a perfect world there is enough time to have conversations about behavior and how it impacted myself, but sadly educators and all school staff is stretched so thin that there is not enough time for that. But in a perfect world this would be the case.	3/5/2025 9:19 AM
304	support in terms of consequences, parent conversations, a change in behavioral patterns	3/5/2025 9:15 AM
305	I wish the administration would send kids home when they attack us	3/5/2025 9:13 AM
306	I wish there would have been an option to not work with the student again or for the student to be expelled, but that is rarely an option for mental health providers in a school.	3/5/2025 9:11 AM
307	Repeated aggressions by students should trigger immediate action by district personnel. Teachers, staff, administrators are burning out quickly because we are getting injured frequently without changes in placement/programming for students who are high-risk and aggressive.	3/5/2025 9:09 AM
308	The response should be to protect teachers and have options	3/5/2025 8:49 AM
309	Debriefing session after physical altercations with all team members, not just admin and mental health. All members of the team should be part of this process.	3/5/2025 8:47 AM
310	Quicker response time, one time I was on workmans comp and still forced to respond to incident also was forced to respond to incidents when pregnant. Not cool.	3/5/2025 8:45 AM
311	A response that reflects support for the staff members going through the incident	3/5/2025 8:43 AM
312	It takes years to find an appropriate educational setting for students with extreme behavior. They routinely destroy the classroom, are physical with other students and adults and remain in the general education classroom for an average of three years before being placed in an affective needs classroom. Often the student will thrive in that setting, but so much learning has already been lost for that student and the other students in the class	3/5/2025 8:37 AM
313	I wish that there was some sort of consequence for the student.	3/5/2025 8:21 AM
314	At the time, but I did not realize I should be documenting all incidences and was not encouraged to do so.	3/5/2025 8:19 AM
315	We do not have enough adults in schools. My significant other has been abused multiple time by students and when calling for support, she is told no one can come and help.	3/5/2025 8:16 AM
316	N/A	3/5/2025 8:13 AM
317	More training instead of "how to read data" trainings	3/5/2025 7:56 AM
318	I wish the safety of staff and other children were the priority. We have gone too far in excusing violence in classrooms when it has become routine, and the students who are violent remain in their "least restrictive" environment. Their environment should ABSOLUTELY be more restricted when they are injuring others. How can we teach in such a situation?	3/5/2025 7:45 AM
319	Student should have been removed from my class possibly the school	3/5/2025 7:44 AM
320	The child is probably autistic. They are struggling to get support outside of school. We need access to services for families and MUST have services available at schools. We don't have enough staff to provide adequate mental health services at school.	3/5/2025 7:36 AM
321	Student should have been suspended for a couple of days. What does it tell other students when a teacher is hit and then the child returns the next day. Student rights seem to be more important than the teacher and their mental well being.	3/5/2025 7:29 AM
322	Teacher's emotional health should be part of the conversation before a student is returned to class.	3/5/2025 7:22 AM
323	NA	3/5/2025 7:10 AM
324	Although protocol requires an investigation when CPI holds are not able to be administered with complete perfection, I was disappointed in the way that I was treated throughout the process. Having taken the brunt of the aggression in my building, I feel that I was treated like a criminal. We are the ones doing the job no one else wants.	3/4/2025 10:27 PM
325	Other students in the classroom should not have to witness and be in fear of peers that	3/4/2025 9:23 PM

Educator Safety Task Force Staff Survey

continue to display aggressive behaviors. The amount of time that data collection takes to provide intervention or removal of student from the classroom is ridiculous.

326	Support with removing the student to provide therapeutic remediation	3/4/2025 8:30 PM
327	I wish Admin would have checked in with the team members after the escalation to make sure everyone, including the student was safe and OK. It would also be nice for the admin to offer to cover the room for a few minutes while the teacher takes a break after a tough escalation. I usually only see my admin if one of my student's behaviors have somehow affected the general education population. For example inconvenienced classrooms by having to be on a hold, yelling outside their classroom and having to close classroom doors.	3/4/2025 8:15 PM
328	There must be a conversation with the child and the parents. The child should have the opportunity to learn about the consequences of physical attacks in the safe environment of a school. Waiting to deal with the consequences after graduation set the up for huge and negative outcomes.	3/4/2025 8:00 PM
329	N/A	3/4/2025 7:57 PM
330	Parents brought in, apology from kid, suspension if not forthcoming	3/4/2025 7:34 PM
331	The child needed help and mental health support. I took it upon myself to contact the Aurora Police Department and was directed to department that deals with individuals who may be in need of resources. They reached out to the family. I would have liked for mental health in our building or admin to have thought of this.	3/4/2025 7:23 PM
332	District administration to staff buildings to address these needs. They have no idea what we deal with each day.	3/4/2025 7:19 PM
333	A consequence for the student. More support for the student. A plan of action for the safety, physical and mental, for the other students in the class.	3/4/2025 7:16 PM
334	The district to step in and provide training from professionals who have more experience than me versus graduate students getting field hours.	3/4/2025 6:58 PM
335	More concern	3/4/2025 6:57 PM
336	Immediate response prior to incident instead of waiting for something to happen to provide support. It was entirely preventable but student kept getting placed back in the classroom after the incident and multiple incidents with other students.	3/4/2025 6:40 PM
337	There was a lot of miscommunication around what happened and there was no support in restoring the relationship with the class.	3/4/2025 6:38 PM
338	They should have required me to go home for the day and someone should have followed up with me afterward and checked in.	3/4/2025 6:37 PM
339	I wish there had been action taken to see if I was okay, if the other students who witnessed the incident were affected, and parents were notified by an administrator (not me, classroom teacher)	3/4/2025 6:36 PM
340	District taking students harming teachers more seriously and actually properly punishing the student. Not having district accuse school staff of not doing enough.	3/4/2025 6:32 PM
341	Though my instances were small, I do wish we had more ece visionary presence around to help determine if more ever needed to be done.	3/4/2025 6:31 PM
342	Because of overwhelming number of student behaviours I was not able to get immediate support.	3/4/2025 6:23 PM
343	Support and quicker process getting students staffed to meet their needs. It is simply not okay for teachers to keep getting physically assaulted by students	3/4/2025 6:23 PM
344	I wish the reaction wasn't so different between Affective Needs and Gen Ed teachers. If a Gen Ed teacher had a student be physically aggressive every day the whole world would building would stop, for me and sped land	3/4/2025 6:19 PM
345	Student been in more trouble and admin needing to check in on the teacher more.	3/4/2025 6:17 PM
346	I think consequences need to be more severe for this sort of behavior.	3/4/2025 6:06 PM

Educator Safety Task Force Staff Survey

347	I wish that there was more individual follow up with what happened as opposed to a general statement made to the team.	3/4/2025 5:56 PM
348	It seems like there should be some sort of system of behavioral reporting when students with intensive needs are continually causing significant harm to educators	3/4/2025 5:53 PM
349	A student threw a chair at me, when reported, admin never came to discuss the incident or give any consequences to the student	3/4/2025 5:24 PM
350	I wish parents would have to pick up a child any time there is a threat of physical violence and firmer consequences were given. Too many times kids get to hang out in in the office, which is fun for them, and they never are disciplined for their aggression, etc.	3/4/2025 5:24 PM
351	Student accountability of a kind that is in line with the offense.	3/4/2025 5:21 PM
352	Put people in charge that care about the staff.	3/4/2025 5:16 PM
353	I would have liked there to be incident reporting. I would also have liked to get support from behavior technicians through the district.	3/4/2025 5:15 PM
354	I wish the other teacher in the room did not physically engage with the student after I specified to that teacher I was not going to use physical restraint and that I was sick of it, because it is that person's go to during student escalations, and the majority of the time, physical restraint is unnecessary. How this teacher was restraining the student and had the student pinned up against a wall by the student's wrists and repeatedly ramming a desk into the student's upper legs while he yelled, "Let go of me" is not a sanctioned CPI hold. Unfortunately, there was approximately a 15 second period of time where my back was turned while I was handing a chair to a teacher assistant to where there were no witnesses as to why this teacher physically engaged with the student. There was an investigation, and the teacher has returned and is working in a different classroom with younger students with emotional regulation challenges. This was traumatizing to the student and both me and the teacher assistant. What I wish would have been the response is that the other teacher did not engage with the student and that proper disciplinary action would have been taken and the teacher either be placed in a position with no student contact and where they could use their transferrable skills. There have been a number of people who have been concerned about how often there have been restraints done by this teacher but no documentation completed by the teacher.	3/4/2025 5:13 PM
355	That admin had done ANYTHING AT ALL	3/4/2025 5:07 PM
356	I believe the student should have been expelled, and the only reason he was not was because a novice teacher who proceeded me created very poor paperwork that did not properly indicate the concerns. I also feel like the district should've offered to pay for my days to go to court. Ultimately my principal did but I did not get regular check-in or outreach from human resources.	3/4/2025 4:51 PM
357	Wish there was a restorative conversation when the kid returned to my class	3/4/2025 4:50 PM
358	Direct support to prevent future incidents	3/4/2025 4:40 PM
359	I wish getting hurt wasn't part of the job.	3/4/2025 4:39 PM
360	The students should have a consequence that makes them realize what they did was wrong. We need an In School Suspension room where they will sit and do work with no positive reinforcement. As of now, ISS is served in another classroom where they receive positive reinforcement.	3/4/2025 4:35 PM
361	As stated above.	3/4/2025 4:28 PM
362	Actually holding the student accountable	3/4/2025 4:24 PM
363	First, a restorative justice conversation before the child was introduced back to my classroom. Secondly, I would prefer to not have my professional evaluation, affected by decision made by 14-year-old boy. I played no part in his decision to punch me.	3/4/2025 4:24 PM
364	The student should have been put on the track for another placement or expelled	3/4/2025 4:17 PM
365	Law Enforcement	3/4/2025 4:12 PM
366	The kid should have been suspended	3/4/2025 4:12 PM
367	I wish there would have been a discussion with the student, their families, and administration. I	3/4/2025 4:09 PM

Educator Safety Task Force Staff Survey

	think families should know the impact their kids have on teachers.	
368	I would have liked for administration to hear me and how upset I was by the situation and there should have been some sort of punishment for the student	3/4/2025 4:07 PM
369	Actions taken (suspension) when student intentionally tried to harm staff.	3/4/2025 4:07 PM
370	I don't know. Those situations are highly stressful and highly emotional.	3/4/2025 4:05 PM
371	Violence in schools should not be tolerated. Teachers have an extremely difficult job. We do not come to work to be hit.	3/4/2025 4:04 PM
372	Literally anything else	3/4/2025 4:03 PM
373	depends on the situation.	3/4/2025 2:17 PM
374	Immediate expulsion consideration, but the child has a disability so that is impossible.	3/4/2025 2:12 PM
375	That my team wasn't left to figure it out alone	3/4/2025 1:02 PM
376	Yes	3/4/2025 11:38 AM
377	I take full responsibility for the team and have learned through past experience the severity of behaviors at the general education level, but also at the special education level. I also question if some of the behaviors that are being seen are from additional outside environmental things that are happening outside of the school setting and it is something that staff is unable to control.	3/4/2025 10:42 AM
378	We did so much data collection and tried so many interventions that at a certain point, it felt like we had to wait until it was untenable to have this student safely attend our school before we could explore a reevaluation. Then once that started, we still had another several months of trying to manage unsafe, aggressive behavior before the reevaluation was completed. I would LOVE if the district had behavior support staff that could travel around in these situations and provide support as needed for weeks or months.	3/4/2025 10:38 AM
379	I want to feel that my staff and myself are allowed to feel protected at work, especially when negative and aggressive behavior occurs. I wish security and SRO would have stepped in when I was being hit over the head ...	3/4/2025 10:20 AM
380	not putting the cart before the horse. We refrain from suspension due to manifestation, but you need to get to the mandatory days to get to the going to prove the manifestation. The inconsistent response to consequences or preventative measures gets others hurt. Some accepting low level physical aggression where others do not allow it.	3/4/2025 10:02 AM
381	Moving to an appropriate setting earlier. It took us a full year of collecting data and using new interventions/observations/working with behavior specialists,etc to have a re-evaluation to find a different placement for some of our students. Dealing with aggressive students daily on top of trying to teach classes and give services did not work.	3/4/2025 8:58 AM
382	I was fully satisfied	3/4/2025 8:57 AM
383	Longer suspension and moving the student to a more appropriate setting earlier so as to not cause continued trauma to other students and staff and taking away their right to learn in a peaceful environment.	3/4/2025 8:55 AM
384	There needs to be WAY more training for special education teachers on how to support students with autism that have difficulty regulating their sensory systems and emotions, who have communication difficulties, and that get aggressive when dysregulated. These are not students that are aggressive because of a "behavioral" problem, defiance, or a desire to harm others.	3/4/2025 8:51 AM
385	Engage where I need them to and not where I don't. I don't need another leader, I need resources.	3/4/2025 8:51 AM
386	Better response time, more effort to deescalate	3/4/2025 8:47 AM
387	N/A	3/4/2025 8:25 AM
388	Timeliness, additional information, more communication	3/4/2025 8:12 AM
389	Parents supported the response and reinforced proper behaviors at home	3/3/2025 6:13 PM

Educator Safety Task Force Staff Survey

390	Having admin back the staff up better	3/3/2025 6:05 PM
391	Actual assistance would have been nice from admin and from the special education department.	3/3/2025 4:03 PM
392	I feel that our administrative staff could have implemented better safety guidelines for interacting with the student, including requiring parent involvement and attendance at school.	3/3/2025 3:57 PM
393	When a teacher is attacked by a student, the teacher needs time to de-escalate as well as the student. The teacher is forced to keep going and there is no training for the teachers to deal with the situation during or after.	3/3/2025 3:43 PM
394	N/A	3/3/2025 3:17 PM
395	Student removed from room, even if just for the day	3/3/2025 2:58 PM
396	Any kind of consequence, removal from classroom, suspension	3/3/2025 12:44 PM
397	n/a	3/3/2025 10:54 AM
398	n/a	3/3/2025 10:35 AM
399	I wish it was a more streamlined processed that felt normal instead of like I was in the wrong.	3/3/2025 8:16 AM
400	As a first year teacher I just wanted admin to ask if I was okay and if I needed a minute	3/3/2025 7:56 AM
401	Clear processes	3/3/2025 7:38 AM
402	n/a	3/2/2025 8:10 PM
403	a structured routine for aggressive behavior that is followed by everyone no matter the student	3/2/2025 11:09 AM
404	I would like my district to take a harder stance against violent and aggressive behavior in schools.	3/2/2025 7:10 AM
405	Anything. There's no response consequences or follow through on anything. We're losing teachers and subs over it.	3/1/2025 10:43 PM
406	Follow up on the behaviors; actual consequences for the student, restorative practice (not just taking)	3/1/2025 9:14 PM
407	Behavior intervention support and consequences for the student. You can't punch a teacher and come back to class as though nothing happened.	3/1/2025 7:06 PM
408	Longer student removal.	3/1/2025 6:37 PM
409	Immediately removing student from classroom	3/1/2025 5:49 PM
410	The student should no be returned to the classroom.	3/1/2025 1:51 PM
411	I wished that the student was expelled, or at the very least removed from my class for the remainder of the year. I also wish I could have pressed charges but was told I couldnt due to the age of the student.	3/1/2025 12:37 PM
412	We will bring in parents and counselor to talk about what happened and does this behavior happen at home	3/1/2025 12:32 PM
413	Caring admin	3/1/2025 11:04 AM
414	Students who egregiously and/or repeatedly engage in hostile, violent, and destructive behaviors should not be allowed to remain in the school they commit these acts in.	3/1/2025 10:07 AM
415	Parents have to come in and sit with their children. In addition, they should be required to take Love & Logic. Restorative is good, but when the behaviors become a pattern because educators' hands are tied, it makes it difficult for professionals - professionally, physically, emotionally, and socially.	3/1/2025 8:35 AM
416	Just a recheck by admin to see if I was still ok	3/1/2025 8:31 AM
417	I wish I had had time off to heal, I wish there was mental health support because it is hard being attacked and going back to work with the same student.	2/28/2025 8:58 PM
418	More support for behavior	2/28/2025 8:07 PM

Educator Safety Task Force Staff Survey

419	Discipline rather than excuses	2/28/2025 5:26 PM
420	If students are not able to be safe in the general education environment, they need to have 1:1 support from another adult, or be in a different room/program.	2/28/2025 3:40 PM
421	Fully communicated action steps, space after the event so I can feel normal again, with specific and clear action steps for how admin will support in the future.	2/28/2025 3:35 PM
422	N/A	2/28/2025 3:00 PM
423	Gen ed students should have been removed from the learning environment.	2/28/2025 2:37 PM
424	I wish that I would have at least gotten an apology from the student, even if they were a "behavior" student.	2/28/2025 1:29 PM
425	That there would have been accountability from the student and that admin could have stepped in to help support with the student the remainder of the day, rather than putting myself in danger more	2/28/2025 11:06 AM
426	It seems that great efforts are made to protect students, but staff are collateral damage. I was attacked by a student while pregnant and the student returned to school the next day.	2/28/2025 10:49 AM
427	The student should be forced placed in a school that can support his needs.	2/28/2025 9:44 AM
428	I think that removing the student from the situation so the rest of the class can continue learning without disruption should always be the first priority. Then, a plan needs to be in place for when one student continues to disrupt the learning of 24 others so that the rest of the class and the teacher are not losing learning time.	2/28/2025 8:21 AM
429	n/a	2/28/2025 7:32 AM
430	Something along the lines of "you have the right to feel safe here, and our school does not tolerate any abuse from kids toward adults both verbally and physically." And, maybe, what can we do to express our concern as well as support you being treated inappropriately by this student?	2/27/2025 9:32 PM
431	The student and or parents need to be held fully accountable for their actions and their child's actions more so than a suspension, there needs to be real consequences for student AND parents, a child's behavior is not going to change until it also impacts the parents or guardian	2/27/2025 7:42 PM
432	The student should not have been allowed back in my room. I had no additional teacher to watch him and never knew what he might do. I taught music. He could have stayed on the office or another class for the 100 minutes per week.	2/27/2025 7:38 PM
433	I wish the students and parents would have been held accountable but the behavior was allowed to continue over multiple years until most of the Special Education staff left the school	2/27/2025 6:59 PM
434	I feel like sometimes we are short-handed and need more help with students that need it	2/27/2025 5:32 PM
435	n/a	2/27/2025 5:31 PM
436	Na	2/27/2025 5:28 PM
437	NA	2/27/2025 4:38 PM
438	Student accountability	2/27/2025 4:04 PM
439	Immediate expulsion. District pressing charges.	2/27/2025 12:39 PM
440	There is a balance when striving to meet the needs of students and providing a safe work environment. When one student is causing chaos and injury to staff, there has to be a different approach than rewarding the student.	2/27/2025 7:57 AM
441	More severe consequences for the students involved so they weren't apt to do it again.	2/27/2025 5:57 AM
442	They usually so overwhelmed by other students they can't help.	2/27/2025 5:50 AM
443	Protect teachers and support decisions if further legal action needs to be taken	2/26/2025 11:12 PM
444	I wish the student was removed from working in the class with other kids and putting everyone's safety at risk. Kids cannot learn if they don't feel safe and in primary it is very	2/26/2025 9:07 PM

Educator Safety Task Force Staff Survey

scary to see a student hurting peers or staff, destroying the room, throwing chairs/desks, and yelling.

445	The state and feds need to do a better job at training and suporting teachers in dealing with physically aggressive children. A child of ANY AGE can cause serious bodily harm - stop rewriting the definitions of serious bodily harm by the way - and stop putting staff and students at risk of phsyical harm and threats / anticipation of physical harm	2/26/2025 3:35 PM
446	N/A	2/26/2025 3:17 PM
447	These students who have severe autism behaviors need a facility to help them better than being in a school. Having these severe autism students take away from the regular autism students that are growing and advancing in classes and education.	2/26/2025 2:56 PM
448	There was no disciplinary action following and the student was pleased with their actions. I would have preferred my supervisor to check in and ask questions instead of avoiding the situation entirely	2/26/2025 2:28 PM
449	A suspension should have taken place	2/26/2025 2:22 PM
450	Adm would have been on duty and responded when I responded	2/26/2025 2:18 PM
451	n/a	2/26/2025 2:15 PM
452	The student has a history of aggression and has not ever received a threat assessment.	2/26/2025 1:49 PM
453	N/A	2/26/2025 1:09 PM
454	N/A	2/26/2025 1:00 PM
455	INTERVENTION	2/26/2025 12:12 PM
456	More guidance from the distict staff	2/26/2025 11:59 AM
457	NA	2/26/2025 11:56 AM
458	Programing and locations for these types of kids instead of allowing them to stay and cause more damage	2/26/2025 11:38 AM
459	I wish there were more training of how to implement behaviors plans for student improvement or safe guards.	2/26/2025 11:16 AM
460	Allow the proper equipment versus being worried about the school district being sued.	2/26/2025 10:58 AM
461	concern	2/26/2025 10:34 AM
462	An evaluation of the student behavior to determine the students correct setting.	2/26/2025 10:12 AM
463	Parents need to start being accountable for their students and children.	2/26/2025 10:10 AM
464	There needs to be a alternative for students who are apt to be violent to others and not to place them back into the same setting.	2/26/2025 10:08 AM
465	NA	2/26/2025 9:59 AM
466	Fully Supported	2/26/2025 9:48 AM
467	Students and families need to be held accountable for their behavior and harm they cause others. Enough of making excuses about why there is no logical consequence or restoring what was done.	2/26/2025 9:48 AM
468	n/s	2/26/2025 9:44 AM
469	A more thorough debrief was needed, plus a restorative conversation was needed.	2/26/2025 9:41 AM
470	Violent students have no place in our schools. It isn't right for staff, and it surely doesn't make any sense to have students causing trauma to other students. Students with Serious Emotional Disorders, or that act our aggressively to others need therapy and other clinical interventions. Public schools should not be the place for these types of services. I understand they have a right to be educated, but there needs to be specialized schools with appropriate supports.	2/26/2025 9:35 AM
471	I wish that they would have provided me with more staffing to support students. I also wish	2/26/2025 9:30 AM

Educator Safety Task Force Staff Survey

that they would have checked on me. The only time that any of them checked on me was when I was injured and they needed to send me another student that other schools could not handle.

472	N/A	2/26/2025 9:18 AM
473	was satisfied with the response.	2/26/2025 9:18 AM
474	more support- ability to meet with ESS BOCES team- they are only available once a week - our counseling position is on a hiring freeze	2/26/2025 9:06 AM
475	I feel that the district supports staff as much as possible, but there are limited options when this is happening so often and with so many kids.	2/26/2025 8:26 AM
476	We need a crisis plan, more training on how to handle the students for all staff, should violent students be allowed in schools	2/26/2025 8:26 AM
477	Clear boundaries sooner, and support from specialists.	2/26/2025 8:18 AM
478	supported me more than excusing the student	2/26/2025 8:16 AM
479	fully satisfied	2/26/2025 8:02 AM
480	Administration standing up to the parent and backing me.	2/26/2025 8:01 AM
481	I would like the district policy to be followed, enough staff to support the program, regarding the building, the same safety measures in our building as the main building has, a behavior curriculum taught daily, and decisive procedures to take following behaviors.	2/26/2025 7:56 AM
482	I was satisfied with the responsiveness and support of the team	2/26/2025 7:51 AM
483	I am satisfied	2/26/2025 7:43 AM
484	in school suspension	2/26/2025 7:37 AM
485	I would like to see more consequences	2/26/2025 7:37 AM
486	Some type of consequence would have been nice.	2/26/2025 7:30 AM
487	More help from administration	2/26/2025 6:39 AM
488	Student just gets to cool down and return to classroom with no support and no repair (often kindergarteners)	2/26/2025 6:06 AM
489	I wish the district admin would help get the high needs students to a program in a timely manor.	2/26/2025 6:05 AM
490	That I would've had support.	2/25/2025 8:30 PM
491	I wish there were more support people with training that could support. I wish teachers were also given more training instead of having to seek it out. I wish time was built in for teachers to decompress and regulate before re-entering the classroom. I wish it was standard practice to follow a re-enter plan for students as well after an aggressive incident to better set them up for success.	2/25/2025 7:42 PM
492	Recognition that the harm is painful; greater mental health support needs for the most severe cases.	2/25/2025 7:24 PM
493	Suspend the student, make sure the parents know any future physical assault will be suspended as well.	2/25/2025 6:53 PM
494	Check in time , offered pay time off	2/25/2025 6:09 PM
495	More clarity and Training and less demands on classroom and building level staff. We continually adjust for the needs of one student instead of remembering that when they create an unsafe environment, they are impeding on the rights of the students that are in that room, trying to learn.	2/25/2025 4:40 PM
496	Student needed to be held accountable/ i should not have been blamed for incident	2/25/2025 4:38 PM
497	Follow through for violent or bad behavior. The students have no accountability, yes even autism.	2/25/2025 4:30 PM

Educator Safety Task Force Staff Survey

498	student was aggressive, teacher responded from being scared/shocked and the teacher was reprimanded by asking teacher to take an anger management class. ???? To my knowledge, student was back in class next day, teacher was not. Seemed quite unfair due to the circumstances. Not only aggressive behavior by student, but very unsanitary as well.	2/25/2025 4:15 PM
499	Support from administration at the school and district level of any kind	2/25/2025 3:50 PM
500	The student was still allowed to come back to school after these behaviors.	2/25/2025 3:49 PM
501	Admin would help	2/25/2025 3:48 PM
502	We need more security (Not SROs) staff at our school to monitor bathrooms, hallways, and other areas. Teachers should not be expected to provide security in addition to everything else we do. We are not trained for physical student management.	2/25/2025 3:41 PM
503	Students moved to behavior program	2/25/2025 3:40 PM
504	NA	2/25/2025 3:39 PM
505	There was blame put on the staff. We did not cause the incident and had rules in place to prevent it.	2/25/2025 3:37 PM
506	Quicker response	2/25/2025 3:32 PM
507	I requested to be placed in a different school than student, was denied	2/25/2025 3:32 PM
508	N/A fully satisfied	2/25/2025 3:32 PM
509	Consequences. Students are learning that they can do a behavior and get to leave the classroom for a break and return at their own will.	2/25/2025 3:31 PM
510	NA	2/25/2025 3:30 PM
511	More support for the students who are prone to this type of behavior. We are very short staffed when it comes to this type of student behavior.	2/25/2025 3:30 PM
512	We should not have finished teaching the day like nothing happened. We should have been given time off.	2/25/2025 2:54 PM
513	debriefing needs to be a bit more thorough, safety plans in place on return of students not after they are already back	2/25/2025 2:41 PM
514	n/a	2/25/2025 2:39 PM
515	training for how to handle angry or elevated students	2/25/2025 2:36 PM
516	This student often blew up the class. Threatened, refused work, and threw things. After 2 suspensions, they should have been removed from the general ed classroom to work on skills to support them. Then slowly reintroduced to class.	2/25/2025 2:27 PM
517	n/a	2/25/2025 2:01 PM
518	n/a	2/25/2025 1:59 PM
519	Less reactive or punitive and more preventative and responsive.	2/25/2025 1:59 PM
520	Quicker response time and an offer of training to handle physically aggressive students	2/25/2025 1:27 PM
521	I felt I was supported to the best of the responders ability.	2/25/2025 1:00 PM
522	It would have been nice to be able to circle back and figure out a way I could support but not be injured.	2/25/2025 12:46 PM
523	N/A	2/25/2025 12:41 PM
524	I wish that students would immediately be separated from the general population that they are in, parents/guardians are required to come and pick them up immediately, and that staff is asked if they feel like they need to be checked out by a physician and/or take the rest of the day off. I want these students to both be welcomed back to school, but also for them to take this seriously, and for staff to feel like they are supported to work in a safe environment. And more than anything that all of our school community's safety is valued.	2/25/2025 12:05 PM
525	I wish my administration would have listened to the entire story of what happened from start to	2/25/2025 12:03 PM

Educator Safety Task Force Staff Survey

finish and provided more resources or suggestions rather than blaming and criticizing. Since I was not supported, I try to support my teachers in an administrative role.

526	n/a	2/25/2025 11:28 AM
527	A day off to recuperate, skills on how to press charges if needed, support in terms of providing mental health support if needed. Guidelines on what to do if a student does attack again and how to handle it as an administrator.	2/25/2025 11:22 AM
528	It didn't happen in my current district and I wish the district would not have been afraid of the family.	2/25/2025 11:02 AM
529	More support outside with children, quicker reactions,	2/25/2025 9:05 AM
530	I just briefly want to add that threats from students can be just as harmful as physical abuse. We had several instances of students using their prejudices to threaten violence toward their teachers. As a queer teacher I had a sophomore student send me an email telling me that he was an enemy to my community with a picture of men holding guns. Zero empathy from my admin. I was gaslit into believing that sharing who I am with my students was the problem and that by not pressing charges or establishing any meaningful consequence was me being empathetic. No violence arose out of this luckily but I am still traumatized by the experience to the point that I left for mental health concerns in May.	2/25/2025 8:32 AM
531	N/A	2/25/2025 8:29 AM
532	We are constantly understaffed, and we don't seem to get much support from Downtown in terms of staffing	2/25/2025 8:16 AM

Q17 If you are an educator, did you receive training specifically related to aggressive physical behavior by a student during your educator preparation?

Answered: 774 Skipped: 365

#	RESPONSES	DATE
1	no	3/24/2025 10:05 PM
2	Some	3/24/2025 9:06 PM
3	no	3/24/2025 3:18 PM
4	no	3/24/2025 11:26 AM
5	No	3/24/2025 10:41 AM
6	We did have some prep regarding what your role is breaking physical fights between students. However, none concerning physical altercations between adults and students.	3/24/2025 9:54 AM
7	no	3/24/2025 8:18 AM
8	yes	3/23/2025 9:39 PM
9	no	3/21/2025 11:44 AM
10	Training related to aggressive physical behavior is not included in an educator preparation program (ECSE, Generalist, or even Teaching Students with ASD certificates).	3/21/2025 6:05 AM
11	no	3/20/2025 6:42 PM
12	Yes I have had a lot of on how to deescalate. The NCIS trainer even told me i was in the right to take the phone and the student had no right to assault me.	3/20/2025 1:42 PM
13	no.	3/20/2025 11:45 AM
14	After the fact.	3/20/2025 8:11 AM
15	No	3/20/2025 7:41 AM
16	Minimal	3/20/2025 3:35 AM
17	No	3/19/2025 10:32 PM
18	No	3/19/2025 9:58 PM
19	No	3/19/2025 9:47 PM
20	Not really	3/19/2025 9:42 PM
21	NA	3/19/2025 11:33 AM
22	no	3/19/2025 11:25 AM
23	no	3/19/2025 8:21 AM
24	No	3/18/2025 2:14 PM
25	Yes - CPI	3/18/2025 12:50 PM
26	Yes	3/18/2025 10:06 AM
27	No	3/18/2025 7:49 AM
28	CPI Training	3/18/2025 7:28 AM
29	no	3/17/2025 2:48 PM

Educator Safety Task Force Staff Survey

30	N/A	3/17/2025 12:38 PM
31	no	3/17/2025 11:57 AM
32	CPI Courses	3/17/2025 8:14 AM
33	no	3/17/2025 7:53 AM
34	Yes (CPI Certified).	3/17/2025 6:40 AM
35	n/a	3/16/2025 8:15 PM
36	No	3/16/2025 11:00 AM
37	When I was a special educator in DPS but it was for elementary school children.	3/15/2025 2:34 PM
38	No	3/15/2025 1:31 PM
39	no	3/15/2025 6:54 AM
40	Some training, but not for students who are habitually acting out officially and verbally.	3/14/2025 11:12 PM
41	No	3/14/2025 6:30 PM
42	No	3/14/2025 3:32 PM
43	No	3/14/2025 3:28 PM
44	No	3/14/2025 2:58 PM
45	Yes	3/14/2025 2:57 PM
46	yes	3/14/2025 2:45 PM
47	n/a, not a teacher	3/14/2025 1:52 PM
48	Yes	3/14/2025 12:17 PM
49	No	3/14/2025 10:46 AM
50	No	3/13/2025 8:05 PM
51	No	3/13/2025 7:48 PM
52	Yes	3/13/2025 3:28 PM
53	yes	3/13/2025 2:35 PM
54	CPI training but that was more centered on how to de-escalate student behaviors but not specifically how we should deal with a student who has reoccurring aggressive behaviors	3/13/2025 12:45 PM
55	No	3/13/2025 8:08 AM
56	No	3/12/2025 8:42 PM
57	only had CPI training	3/12/2025 1:54 PM
58	I have not and did not during my teacher education program.	3/12/2025 1:14 PM
59	no	3/12/2025 11:42 AM
60	No	3/12/2025 10:49 AM
61	CPI training, which staff is encouraged NOT to use unless another student is at risk.	3/12/2025 10:05 AM
62	No	3/12/2025 9:41 AM
63	No	3/12/2025 8:01 AM
64	no	3/12/2025 7:23 AM
65	Yes, I received CPI training.	3/12/2025 7:23 AM
66	No	3/12/2025 6:16 AM

Educator Safety Task Force Staff Survey

67	No	3/12/2025 5:55 AM
68	No	3/11/2025 8:54 PM
69	No I received training in CPI from the district	3/11/2025 7:56 PM
70	No	3/11/2025 6:36 PM
71	no	3/11/2025 5:30 PM
72	yes	3/11/2025 3:44 PM
73	no	3/11/2025 3:10 PM
74	Yes. CPI training yearly	3/11/2025 1:26 PM
75	No	3/11/2025 1:03 PM
76	No	3/11/2025 12:36 PM
77	Not during my teacher prep	3/11/2025 11:48 AM
78	Yes - CPI	3/11/2025 11:43 AM
79	Yes	3/11/2025 5:58 AM
80	yes	3/10/2025 9:47 PM
81	No	3/10/2025 9:38 PM
82	Not until this year	3/10/2025 8:51 PM
83	No	3/10/2025 7:55 PM
84	n/a	3/10/2025 7:45 PM
85	No - but I recently had the training for my SAC after school position	3/10/2025 6:47 PM
86	No	3/10/2025 4:19 PM
87	QBS Safety Care and NCBI Crisis Prevention and Intervention	3/10/2025 4:06 PM
88	N/a	3/10/2025 4:05 PM
89	no	3/10/2025 3:22 PM
90	No	3/10/2025 3:21 PM
91	Yes	3/10/2025 2:32 PM
92	no	3/10/2025 2:31 PM
93	CPI Training	3/10/2025 2:29 PM
94	Yes, CPI	3/10/2025 2:24 PM
95	n/a	3/10/2025 1:23 PM
96	After I was hurt many times	3/10/2025 1:20 PM
97	Yes	3/10/2025 1:04 PM
98	some	3/10/2025 12:56 PM
99	CPI training, yes	3/10/2025 12:42 PM
100	yes	3/10/2025 12:06 PM
101	No	3/10/2025 11:40 AM
102	No	3/10/2025 11:39 AM
103	yes	3/10/2025 11:33 AM
104	Yes, CPI	3/10/2025 11:31 AM

Educator Safety Task Force Staff Survey

105	No	3/10/2025 11:21 AM
106	Yes, poorly run CPI training	3/10/2025 11:10 AM
107	Yes	3/10/2025 11:09 AM
108	Yes	3/10/2025 10:45 AM
109	no	3/10/2025 10:44 AM
110	Not during training weeks, but my department requires all Mental Health providers to be NCI trained yearly	3/10/2025 10:44 AM
111	no	3/10/2025 10:43 AM
112	somewhat	3/10/2025 10:38 AM
113	Yes CPI	3/10/2025 10:38 AM
114	No	3/10/2025 10:38 AM
115	N/A	3/10/2025 10:34 AM
116	n/a	3/10/2025 10:32 AM
117	Yes	3/10/2025 10:31 AM
118	Yes, CPI	3/10/2025 10:17 AM
119	n/a	3/10/2025 10:15 AM
120	no	3/10/2025 10:13 AM
121	CPI	3/10/2025 10:10 AM
122	Yes.	3/10/2025 10:07 AM
123	Not during education prep; yes during onboarding and yearly training.	3/10/2025 9:30 AM
124	no	3/10/2025 9:27 AM
125	I have had CPI and Ukeru training in the past 4 years	3/10/2025 9:27 AM
126	yes	3/10/2025 9:26 AM
127	yes	3/10/2025 9:26 AM
128	Yes	3/10/2025 9:26 AM
129	no	3/10/2025 9:25 AM
130	no	3/10/2025 9:25 AM
131	yes	3/10/2025 9:24 AM
132	No	3/10/2025 9:24 AM
133	Outside/Additional training	3/10/2025 9:24 AM
134	no	3/10/2025 9:24 AM
135	no	3/10/2025 9:24 AM
136	no	3/10/2025 9:23 AM
137	yes	3/10/2025 9:23 AM
138	yes	3/10/2025 9:23 AM
139	no	3/10/2025 9:23 AM
140	No	3/10/2025 9:22 AM
141	no	3/10/2025 9:21 AM
142	Yes	3/10/2025 9:20 AM

Educator Safety Task Force Staff Survey

143	No	3/10/2025 9:18 AM
144	yes	3/10/2025 9:15 AM
145	no	3/10/2025 6:49 AM
146	No	3/9/2025 9:53 PM
147	I don't think so	3/9/2025 8:38 PM
148	Yes	3/9/2025 8:16 PM
149	No	3/9/2025 7:37 PM
150	no	3/9/2025 7:12 PM
151	Yes	3/9/2025 7:08 PM
152	no	3/9/2025 7:00 PM
153	No I did not.	3/9/2025 4:21 PM
154	No. I took CPI as an administrator.	3/9/2025 4:17 PM
155	no	3/9/2025 1:09 PM
156	Yes, off and on	3/9/2025 12:05 PM
157	no	3/9/2025 7:53 AM
158	No.	3/9/2025 6:37 AM
159	No, no training on aggressive physical behavior	3/8/2025 8:26 PM
160	No	3/8/2025 7:45 PM
161	No	3/8/2025 7:24 PM
162	no	3/8/2025 5:19 PM
163	No, but I did choose to do a CPI training at ECBOCES	3/8/2025 3:02 PM
164	No	3/8/2025 1:52 PM
165	Yes	3/8/2025 1:47 PM
166	NO	3/8/2025 12:12 PM
167	No	3/8/2025 7:38 AM
168	No	3/7/2025 10:07 PM
169	no	3/7/2025 8:52 PM
170	Yes	3/7/2025 6:29 PM
171	No	3/7/2025 6:18 PM
172	No	3/7/2025 5:48 PM
173	No	3/7/2025 5:27 PM
174	Not that I remember	3/7/2025 3:07 PM
175	Social work training a little bit	3/7/2025 3:03 PM
176	no	3/7/2025 2:55 PM
177	No	3/7/2025 2:30 PM
178	no	3/7/2025 2:21 PM
179	Na	3/7/2025 2:08 PM
180	no	3/7/2025 1:41 PM

Educator Safety Task Force Staff Survey

181	yes	3/7/2025 1:18 PM
182	yes	3/7/2025 1:13 PM
183	no	3/7/2025 1:07 PM
184	no	3/7/2025 12:37 PM
185	No (I have my bachelors in teaching and it was not a part of that training)	3/7/2025 12:35 PM
186	No special training for dealing with difficult.. unsafe children	3/7/2025 12:32 PM
187	No	3/7/2025 12:29 PM
188	Not during educator prep, no	3/7/2025 12:23 PM
189	yes	3/7/2025 12:15 PM
190	no	3/7/2025 12:10 PM
191	No	3/7/2025 12:10 PM
192	No but we have a small student to teacher ratio and admins that will step in immediately.	3/7/2025 12:08 PM
193	no, I received training after I became a teacher	3/7/2025 12:03 PM
194	No	3/7/2025 12:02 PM
195	Yes	3/7/2025 12:02 PM
196	Yes	3/7/2025 11:19 AM
197	Yes.	3/7/2025 11:08 AM
198	No	3/7/2025 11:08 AM
199	No, nothing specific. I have only been told not to call security unless it's a serious situation.	3/7/2025 10:37 AM
200	No	3/7/2025 10:18 AM
201	No	3/7/2025 9:19 AM
202	Yes- CPI	3/7/2025 9:11 AM
203	yes	3/7/2025 8:51 AM
204	yes	3/7/2025 8:24 AM
205	No	3/7/2025 7:58 AM
206	No	3/7/2025 7:32 AM
207	Yes - CPI	3/7/2025 6:53 AM
208	No	3/6/2025 9:44 PM
209	No	3/6/2025 9:31 PM
210	yes, in Texas, Never hear in Colorado about it	3/6/2025 9:20 PM
211	No	3/6/2025 8:42 PM
212	no	3/6/2025 8:39 PM
213	No	3/6/2025 8:33 PM
214	No	3/6/2025 7:31 PM
215	No	3/6/2025 7:21 PM
216	No	3/6/2025 7:15 PM
217	no	3/6/2025 7:00 PM
218	No.	3/6/2025 6:58 PM

Educator Safety Task Force Staff Survey

219	Yes	3/6/2025 5:54 PM
220	No. The only training I have had is for CPI holds for significant support needs students in special ed.	3/6/2025 5:49 PM
221	Yes	3/6/2025 5:37 PM
222	No	3/6/2025 5:28 PM
223	No	3/6/2025 5:20 PM
224	No, I have not received any training under this topic.	3/6/2025 5:13 PM
225	No	3/6/2025 4:39 PM
226	Yes	3/6/2025 4:18 PM
227	Yes	3/6/2025 4:12 PM
228	no	3/6/2025 4:11 PM
229	No	3/6/2025 4:02 PM
230	No	3/6/2025 3:54 PM
231	No	3/6/2025 3:37 PM
232	No	3/6/2025 3:36 PM
233	no	3/6/2025 3:23 PM
234	n/a	3/6/2025 3:15 PM
235	N/A	3/6/2025 3:13 PM
236	Yes	3/6/2025 3:10 PM
237	Yes, we have received specific training on this.	3/6/2025 2:59 PM
238	Yes	3/6/2025 2:57 PM
239	NO	3/6/2025 2:51 PM
240	No	3/6/2025 2:48 PM
241	No	3/6/2025 2:48 PM
242	No	3/6/2025 2:48 PM
243	Yes	3/6/2025 2:48 PM
244	yes	3/6/2025 2:44 PM
245	No	3/6/2025 2:24 PM
246	No	3/6/2025 2:22 PM
247	no	3/6/2025 2:14 PM
248	n/a	3/6/2025 2:08 PM
249	No	3/6/2025 2:07 PM
250	No	3/6/2025 2:04 PM
251	No	3/6/2025 1:46 PM
252	No	3/6/2025 1:44 PM
253	No	3/6/2025 1:31 PM
254	No	3/6/2025 1:30 PM
255	Yes	3/6/2025 1:29 PM
256	no	3/6/2025 1:18 PM

Educator Safety Task Force Staff Survey

257	N/A	3/6/2025 1:00 PM
258	NA	3/6/2025 1:00 PM
259	Not in my educator prep program.	3/6/2025 12:58 PM
260	Yes, CPI in college	3/6/2025 12:35 PM
261	cpi	3/6/2025 12:19 PM
262	CPI Training	3/6/2025 12:16 PM
263	no	3/6/2025 12:08 PM
264	Yes	3/6/2025 11:32 AM
265	No	3/6/2025 11:16 AM
266	no	3/6/2025 11:05 AM
267	No	3/6/2025 11:01 AM
268	CPI	3/6/2025 11:00 AM
269	This topic is not specifically addressed in professional development that I have attended.	3/6/2025 10:52 AM
270	no	3/6/2025 10:37 AM
271	No	3/6/2025 10:21 AM
272	yes but only after this incident	3/6/2025 10:11 AM
273	No	3/6/2025 9:43 AM
274	No.	3/6/2025 9:43 AM
275	No	3/6/2025 9:24 AM
276	No	3/6/2025 9:18 AM
277	Cpi only	3/6/2025 9:17 AM
278	No	3/6/2025 9:15 AM
279	CPI training does not cover or train educators with large students with extreme and violent behavior	3/6/2025 9:15 AM
280	no	3/6/2025 9:10 AM
281	Not during preparation (college), but during school mandated CPI trainings.	3/6/2025 8:56 AM
282	NO	3/6/2025 8:34 AM
283	Yes, I have successfully completed CPI training numerous time in the course of my career	3/6/2025 8:31 AM
284	No.	3/6/2025 8:27 AM
285	NO	3/6/2025 8:24 AM
286	yes	3/6/2025 8:21 AM
287	Yes	3/6/2025 8:02 AM
288	no	3/6/2025 8:01 AM
289	yes, CPI	3/6/2025 7:57 AM
290	CPI trained	3/6/2025 7:54 AM
291	I received training from another district.	3/6/2025 7:44 AM
292	Yes, CPI.	3/6/2025 7:25 AM
293	Yes	3/6/2025 7:08 AM
294	NO	3/6/2025 6:56 AM

Educator Safety Task Force Staff Survey

295	yes	3/6/2025 6:17 AM
296	no	3/6/2025 5:31 AM
297	Just CPI	3/6/2025 5:14 AM
298	No	3/6/2025 3:55 AM
299	Yes	3/5/2025 10:05 PM
300	No	3/5/2025 9:38 PM
301	yes	3/5/2025 9:36 PM
302	I did not receive training in undergrad or grad school, but I did receive training through Cherry Creek School District (CPI)	3/5/2025 9:11 PM
303	I earned my teaching degree over 27 years ago. Deescalation techniques were reviewed. Since then I have been CPI certified through CPI training	3/5/2025 9:01 PM
304	No, we will be receiving this training next year, and received a little bit this year	3/5/2025 8:56 PM
305	No. I have had CPI	3/5/2025 8:43 PM
306	Yes	3/5/2025 7:02 PM
307	No	3/5/2025 6:39 PM
308	NA	3/5/2025 6:38 PM
309	No	3/5/2025 6:20 PM
310	Yes, a little	3/5/2025 6:03 PM
311	Yes we do CPI training. However; for high school students with severe disabilities, CPI is rarely effective when those students are escalated.	3/5/2025 5:53 PM
312	Yes	3/5/2025 5:48 PM
313	No	3/5/2025 5:41 PM
314	Not during my social work masters program, but I received training through the job I had after graduate school.	3/5/2025 5:40 PM
315	Yes - CPI certified	3/5/2025 5:38 PM
316	no	3/5/2025 5:27 PM
317	Yes	3/5/2025 5:24 PM
318	Yes	3/5/2025 5:09 PM
319	No	3/5/2025 5:01 PM
320	No	3/5/2025 4:57 PM
321	No	3/5/2025 4:56 PM
322	No	3/5/2025 4:53 PM
323	minimum	3/5/2025 4:29 PM
324	Yes	3/5/2025 4:26 PM
325	i've been in the district close to 35 years and Kelly Miller has been an excellent job training the Paris with CPI and over the years CPI has evolved and become more progressive.	3/5/2025 4:24 PM
326	no	3/5/2025 4:16 PM
327	No	3/5/2025 4:14 PM
328	yes	3/5/2025 4:09 PM
329	yes	3/5/2025 4:09 PM

Educator Safety Task Force Staff Survey

330	Yes, but we are not allowed to use CPI in preschool	3/5/2025 4:07 PM
331	yes	3/5/2025 4:05 PM
332	Yes	3/5/2025 4:05 PM
333	Yes	3/5/2025 4:04 PM
334	I'm a para. I've taken CPI courses every year.	3/5/2025 4:02 PM
335	Yes	3/5/2025 4:01 PM
336	N/A	3/5/2025 3:59 PM
337	I did CPI training but was not supported when 3 different students were aggressive.	3/5/2025 3:54 PM
338	No	3/5/2025 3:51 PM
339	No	3/5/2025 3:48 PM
340	Yes- CPI	3/5/2025 3:43 PM
341	I did in 2013	3/5/2025 3:40 PM
342	No	3/5/2025 3:40 PM
343	No	3/5/2025 3:38 PM
344	No	3/5/2025 3:37 PM
345	No, not during teacher prep. But for this job I am CPI trained	3/5/2025 3:24 PM
346	no	3/5/2025 3:22 PM
347	No	3/5/2025 3:19 PM
348	Yes	3/5/2025 3:17 PM
349	Not in detail, it was mentioned but more focus was on the antecedent events and not the aggressive physical behaviors.	3/5/2025 3:16 PM
350	no, but thru CPI training	3/5/2025 3:15 PM
351	yes - after a few months of starting because I got injured	3/5/2025 3:14 PM
352	No, only after becoming a SPED teacher	3/5/2025 3:12 PM
353	Yes	3/5/2025 3:07 PM
354	No	3/5/2025 3:00 PM
355	no	3/5/2025 3:00 PM
356	No	3/5/2025 2:58 PM
357	No.	3/5/2025 2:58 PM
358	Yes I am CPI trained.	3/5/2025 2:57 PM
359	yes	3/5/2025 2:55 PM
360	No	3/5/2025 2:55 PM
361	Yes, I am CPI trained.	3/5/2025 2:53 PM
362	no	3/5/2025 2:21 PM
363	Yes	3/5/2025 2:21 PM
364	Yes, I did.	3/5/2025 2:13 PM
365	Never	3/5/2025 2:07 PM
366	no, I did get training from the district though	3/5/2025 1:54 PM
367	no	3/5/2025 1:41 PM

Educator Safety Task Force Staff Survey

368	No	3/5/2025 1:37 PM
369	No	3/5/2025 1:32 PM
370	No- not during my educator prep degree	3/5/2025 1:26 PM
371	no I have not been CPI trained.	3/5/2025 1:03 PM
372	yes	3/5/2025 1:03 PM
373	Yes	3/5/2025 1:01 PM
374	CPI-Crisis Prevention Intervention	3/5/2025 12:59 PM
375	Not at all	3/5/2025 12:58 PM
376	Yes	3/5/2025 12:57 PM
377	yes	3/5/2025 12:49 PM
378	No.	3/5/2025 12:49 PM
379	Yes	3/5/2025 12:28 PM
380	Yes	3/5/2025 12:23 PM
381	yes	3/5/2025 12:17 PM
382	yes	3/5/2025 12:15 PM
383	no	3/5/2025 12:04 PM
384	no	3/5/2025 12:01 PM
385	No	3/5/2025 11:57 AM
386	No	3/5/2025 11:44 AM
387	We discussed replacement behaviors during a behavior course, but not specific aggressive behavior training.	3/5/2025 11:43 AM
388	Yes, I am CPI certified and have extensive training in trauma-informed teaching practices and responses.	3/5/2025 11:42 AM
389	Yes	3/5/2025 11:36 AM
390	Yes- CPI, however it's not very helpful for preschool aged children.	3/5/2025 11:35 AM
391	No.	3/5/2025 11:35 AM
392	Yes	3/5/2025 11:26 AM
393	No	3/5/2025 11:26 AM
394	No	3/5/2025 11:23 AM
395	no, not for preschool age	3/5/2025 11:23 AM
396	yes	3/5/2025 11:19 AM
397	I am a CPI Trainer	3/5/2025 11:12 AM
398	no	3/5/2025 11:10 AM
399	Not then but once I began working for the district they offered training	3/5/2025 11:06 AM
400	no	3/5/2025 11:05 AM
401	Yes	3/5/2025 10:50 AM
402	No	3/5/2025 10:49 AM
403	Yes	3/5/2025 10:49 AM
404	During educator prep, no.	3/5/2025 10:47 AM

Educator Safety Task Force Staff Survey

405	no	3/5/2025 10:46 AM
406	yes, & during law-enforcement training for previous career	3/5/2025 10:37 AM
407	yes	3/5/2025 10:36 AM
408	yes	3/5/2025 10:36 AM
409	Yes, I used to be the Crisis Prevention and Intervention (CPI) trainer for the district and kept up my qualifications	3/5/2025 10:34 AM
410	Yes	3/5/2025 10:32 AM
411	Yes	3/5/2025 10:29 AM
412	No	3/5/2025 10:25 AM
413	Yes	3/5/2025 10:24 AM
414	No, I've been teaching for so long that aggressive physical behavior from students did not happen in the 90s.	3/5/2025 10:23 AM
415	Yes. I have held my CPI licence for 15+ years	3/5/2025 10:20 AM
416	No	3/5/2025 10:18 AM
417	yes	3/5/2025 10:16 AM
418	no	3/5/2025 10:12 AM
419	CPI- Yes at University and at every district I've worked for	3/5/2025 10:11 AM
420	yes	3/5/2025 10:07 AM
421	No	3/5/2025 10:05 AM
422	I am CPI certified.	3/5/2025 10:00 AM
423	Yes CPI provided by the district	3/5/2025 9:59 AM
424	Yes but the type of aggression was higher than initially expected.	3/5/2025 9:57 AM
425	yes	3/5/2025 9:56 AM
426	Yes, I have been CPI trained since 2007	3/5/2025 9:56 AM
427	yes	3/5/2025 9:54 AM
428	Yes	3/5/2025 9:54 AM
429	No	3/5/2025 9:51 AM
430	yes she is trained to restrain but can't because he's disabled	3/5/2025 9:49 AM
431	yes. CPI	3/5/2025 9:48 AM
432	Yes	3/5/2025 9:46 AM
433	Not during college or my teacher prep program. This was offered as CPI training during employment	3/5/2025 9:45 AM
434	Yes	3/5/2025 9:45 AM
435	Yes	3/5/2025 9:37 AM
436	Yes	3/5/2025 9:36 AM
437	yes	3/5/2025 9:26 AM
438	No	3/5/2025 9:23 AM
439	I am not a teacher, but they have the opportunity to be CPI trained if they want to be. There are a number of teachers in my school who are certified.	3/5/2025 9:23 AM
440	Yes	3/5/2025 9:21 AM

Educator Safety Task Force Staff Survey

441	Yes, CPI.	3/5/2025 9:21 AM
442	No	3/5/2025 9:18 AM
443	no	3/5/2025 9:17 AM
444	No	3/5/2025 9:12 AM
445	No	3/5/2025 9:10 AM
446	Yes, I am CPI trained.	3/5/2025 9:10 AM
447	yes	3/5/2025 8:55 AM
448	Yes	3/5/2025 8:51 AM
449	No.	3/5/2025 8:50 AM
450	Yes. CPI training.	3/5/2025 8:49 AM
451	Yes	3/5/2025 8:48 AM
452	yes- we receive it yearly	3/5/2025 8:47 AM
453	no	3/5/2025 8:45 AM
454	no	3/5/2025 8:38 AM
455	yes	3/5/2025 8:36 AM
456	We are trained in CPI, but it is not effective when in the moment. It is not for when you are being physically attacked by a student.	3/5/2025 8:30 AM
457	CPI	3/5/2025 8:25 AM
458	I received training at a previous school, but not at my current school.	3/5/2025 8:23 AM
459	No	3/5/2025 8:18 AM
460	CPI trained.	3/5/2025 8:15 AM
461	Yes, we learned about de-escalation tactics during work week.	3/5/2025 8:10 AM
462	No	3/5/2025 8:07 AM
463	No	3/5/2025 8:04 AM
464	No	3/5/2025 7:58 AM
465	No. I was told to "try to keep other kids away" when a tantrum begins.	3/5/2025 7:49 AM
466	no	3/5/2025 7:46 AM
467	No	3/5/2025 7:43 AM
468	No	3/5/2025 7:37 AM
469	no	3/5/2025 7:37 AM
470	no	3/5/2025 7:32 AM
471	No	3/5/2025 7:23 AM
472	No	3/5/2025 7:13 AM
473	Yes	3/4/2025 10:35 PM
474	No	3/4/2025 10:24 PM
475	no	3/4/2025 9:29 PM
476	No	3/4/2025 9:27 PM
477	I received an alternate license initially in TX a long time ago. I then went back and got my Master's in Special Education by choice because I felt like I wanted more education to back up my program at the time. Within my Master's program, I sought out to take specific classes	3/4/2025 9:01 PM

Educator Safety Task Force Staff Survey

related to ABA. In my teaching experience in TX, I taught in a self- contained ASD classroom for 6 years where we received 90-100 hours of professional development either put on or paid for by the district related to ASD, ABA and PA. Here in CO, my training has been significantly decreased directly related from the district, but I continue to further my learning as it directly impacts my daily job and I am fascinated by behavior in general, especially as it relates to ASD.

478	no	3/4/2025 8:50 PM
479	No	3/4/2025 8:38 PM
480	no	3/4/2025 8:31 PM
481	Long time ago	3/4/2025 8:23 PM
482	I did not receive any training about deescalation or aggressive physical behavior in my SpEd Master's program.	3/4/2025 8:21 PM
483	No	3/4/2025 8:00 PM
484	No	3/4/2025 7:37 PM
485	no not that I can recall	3/4/2025 7:31 PM
486	No	3/4/2025 7:20 PM
487	No but I have taken a CPI certification class on my own.	3/4/2025 7:19 PM
488	No, not until I was hired	3/4/2025 7:00 PM
489	No	3/4/2025 6:59 PM
490	No	3/4/2025 6:56 PM
491	No	3/4/2025 6:48 PM
492	Yes	3/4/2025 6:47 PM
493	No	3/4/2025 6:46 PM
494	No	3/4/2025 6:41 PM
495	No	3/4/2025 6:40 PM
496	Not during my preparation. I had to seek out CPI training after working	3/4/2025 6:34 PM
497	No	3/4/2025 6:26 PM
498	CPI	3/4/2025 6:24 PM
499	God no....they were trying not to scare me away	3/4/2025 6:24 PM
500	no	3/4/2025 6:20 PM
501	No	3/4/2025 6:11 PM
502	No	3/4/2025 5:59 PM
503	Not at all.	3/4/2025 5:54 PM
504	Yes	3/4/2025 5:37 PM
505	No	3/4/2025 5:28 PM
506	no	3/4/2025 5:26 PM
507	Yes- CPI training	3/4/2025 5:24 PM
508	no	3/4/2025 5:22 PM
509	No	3/4/2025 5:22 PM
510	NO! I took a class from the police department to protect myself.	3/4/2025 5:21 PM
511	During my college training, no. I have had CPI training, but that doesn't particularly help with	3/4/2025 5:19 PM

Educator Safety Task Force Staff Survey

	the physically aggressive behavior.	
512	no	3/4/2025 5:11 PM
513	No	3/4/2025 5:09 PM
514	Yes	3/4/2025 5:06 PM
515	No	3/4/2025 5:02 PM
516	Yes. I have multiple years of training around nonviolent crisis prevention	3/4/2025 4:55 PM
517	No	3/4/2025 4:44 PM
518	no	3/4/2025 4:43 PM
519	Yes, but the aggression was so impulsive and quick, that the training wasn't helpful.	3/4/2025 4:43 PM
520	No	3/4/2025 4:41 PM
521	No	3/4/2025 4:39 PM
522	CIP Training	3/4/2025 4:32 PM
523	To some small degree, when I first started in education.	3/4/2025 4:32 PM
524	Yes. Trained on CPI in our district frequently to maintain certification.	3/4/2025 4:31 PM
525	No	3/4/2025 4:30 PM
526	only how to deesclate a student who is angry	3/4/2025 4:28 PM
527	no	3/4/2025 4:28 PM
528	No	3/4/2025 4:25 PM
529	Yes, a few years ago.	3/4/2025 4:24 PM
530	Yes	3/4/2025 4:19 PM
531	No	3/4/2025 4:15 PM
532	No	3/4/2025 4:15 PM
533	Yes	3/4/2025 4:13 PM
534	Yes	3/4/2025 4:11 PM
535	No	3/4/2025 4:10 PM
536	No	3/4/2025 4:09 PM
537	No	3/4/2025 4:06 PM
538	no	3/4/2025 4:05 PM
539	No	3/4/2025 4:04 PM
540	yes	3/4/2025 2:17 PM
541	No	3/4/2025 1:09 PM
542	No	3/4/2025 1:00 PM
543	Yes	3/4/2025 12:19 PM
544	No.	3/4/2025 12:16 PM
545	yes	3/4/2025 11:53 AM
546	CPI Training	3/4/2025 11:39 AM
547	No	3/4/2025 11:32 AM
548	No, training was never received for severe behaviors until a specilaized program was brought into the school and the team decided to train themselves. Since training was not offered at the	3/4/2025 11:15 AM

Educator Safety Task Force Staff Survey

educator level, All training has had to come from taking outside classes and working as a team to think how to handle situations.

549	no	3/4/2025 10:51 AM
550	not an educator	3/4/2025 10:41 AM
551	Yes, CPI training through our BOCES	3/4/2025 10:30 AM
552	yes, CPI	3/4/2025 10:23 AM
553	only CPI, verbal deescalation, but much more previously in Law Enforcement	3/4/2025 10:07 AM
554	Yes	3/4/2025 9:34 AM
555	Yes I am CPI certified.	3/4/2025 9:31 AM
556	I did. I was train in my graduate level course work in the area of EBD in Wisconsin	3/4/2025 9:06 AM
557	Yes, one class on severe emotional disturbances	3/4/2025 9:02 AM
558	Yes	3/4/2025 9:00 AM
559	NA	3/4/2025 8:55 AM
560	ONLY because I have a SPED masters.	3/4/2025 8:55 AM
561	yes	3/4/2025 8:54 AM
562	No	3/4/2025 8:49 AM
563	Yes! The district offers CPI multiple times a year. The district has also hired BCBA's to support the student and staff.	3/4/2025 8:36 AM
564	Yes I did.	3/4/2025 8:27 AM
565	No.	3/4/2025 8:25 AM
566	Yes	3/4/2025 8:13 AM
567	no	3/4/2025 8:06 AM
568	yes	3/4/2025 5:20 AM
569	yes	3/3/2025 6:15 PM
570	No	3/3/2025 6:08 PM
571	no	3/3/2025 4:30 PM
572	Not until this year and it was only holds. I have been very good at de-escalating a situation, but there are some kids that do not respond to any type of skills. That is where it gets unbearable.	3/3/2025 4:17 PM
573	No	3/3/2025 4:10 PM
574	Yes	3/3/2025 4:00 PM
575	No	3/3/2025 3:48 PM
576	no	3/3/2025 3:38 PM
577	no	3/3/2025 3:28 PM
578	Yes, as a special education teacher our BOCES require us to go through CPI training.	3/3/2025 3:20 PM
579	N/A	3/3/2025 3:19 PM
580	no	3/3/2025 2:59 PM
581	Kind of	3/3/2025 2:06 PM
582	No	3/3/2025 12:44 PM
583	No.	3/3/2025 10:36 AM

Educator Safety Task Force Staff Survey

584	yes, CPI	3/3/2025 8:56 AM
585	No	3/3/2025 8:24 AM
586	Not as an educator but yes in my current position.	3/3/2025 8:20 AM
587	Yes	3/3/2025 7:58 AM
588	At the university level, no.	3/3/2025 7:41 AM
589	Once in the district yes but not in my educator preparation program.	3/2/2025 8:14 PM
590	Yes, but not for the types of students and behaviors we're currently experiencing.	3/2/2025 7:19 PM
591	yes but briefly	3/2/2025 11:11 AM
592	No	3/2/2025 6:46 AM
593	No	3/1/2025 9:18 PM
594	No	3/1/2025 8:54 PM
595	No	3/1/2025 8:29 PM
596	No	3/1/2025 7:10 PM
597	No	3/1/2025 6:52 PM
598	No	3/1/2025 5:50 PM
599	No training	3/1/2025 1:52 PM
600	No	3/1/2025 12:38 PM
601	No	3/1/2025 12:35 PM
602	No	3/1/2025 11:06 AM
603	No	3/1/2025 10:55 AM
604	No	3/1/2025 10:48 AM
605	No	3/1/2025 10:18 AM
606	Yes	3/1/2025 10:10 AM
607	No	3/1/2025 8:41 AM
608	Yes	3/1/2025 8:36 AM
609	Yes	3/1/2025 2:52 AM
610	No except CPI which instructed us to let students be angry.	2/28/2025 9:01 PM
611	Yes	2/28/2025 8:10 PM
612	Yes	2/28/2025 5:29 PM
613	No	2/28/2025 3:57 PM
614	yes	2/28/2025 3:00 PM
615	No	2/28/2025 2:38 PM
616	No	2/28/2025 1:34 PM
617	yes	2/28/2025 11:09 AM
618	I received restraint and de-escalation training several years into my career.	2/28/2025 11:01 AM
619	No	2/28/2025 10:31 AM
620	No	2/28/2025 10:30 AM
621	Yes	2/28/2025 7:55 AM

Educator Safety Task Force Staff Survey

622	yes	2/28/2025 7:48 AM
623	No	2/28/2025 7:42 AM
624	No	2/28/2025 7:36 AM
625	yes CPI and Ukeru	2/28/2025 6:45 AM
626	Sort of...CPI is OK for elementary, however, some additional training, guidelines, protocols, and best practices at upper grades would be appropriate if the training was specific	2/27/2025 9:46 PM
627	CPI, does not work	2/27/2025 7:52 PM
628	Not as a teacher. As a dean, CPI certified.	2/27/2025 7:44 PM
629	No	2/27/2025 7:07 PM
630	No	2/27/2025 6:47 PM
631	no	2/27/2025 5:32 PM
632	No I did not	2/27/2025 5:32 PM
633	No	2/27/2025 5:09 PM
634	Yes. CPI Training and Ukeru	2/27/2025 4:44 PM
635	Yes	2/27/2025 4:05 PM
636	No	2/27/2025 12:41 PM
637	no	2/27/2025 8:02 AM
638	no	2/27/2025 7:11 AM
639	No, because kids did not fight at all when I received my training	2/27/2025 6:01 AM
640	I received CPI training	2/27/2025 5:56 AM
641	No	2/26/2025 11:15 PM
642	No	2/26/2025 10:32 PM
643	No	2/26/2025 9:15 PM
644	no	2/26/2025 6:48 PM
645	Yes	2/26/2025 5:37 PM
646	yes	2/26/2025 5:10 PM
647	No	2/26/2025 5:04 PM
648	no	2/26/2025 4:15 PM
649	NO	2/26/2025 3:49 PM
650	yes I received training by an educator in 2021 and renewed every 2 years.	2/26/2025 3:26 PM
651	not in the educator prep program but at the organization I worked for, yes	2/26/2025 3:05 PM
652	N/A	2/26/2025 2:34 PM
653	yes	2/26/2025 2:26 PM
654	No, but have had training by the district annually.	2/26/2025 2:23 PM
655	No	2/26/2025 1:16 PM
656	Yes	2/26/2025 1:03 PM
657	Yes	2/26/2025 1:02 PM
658	NO	2/26/2025 12:14 PM
659	Cpi training	2/26/2025 11:40 AM

Educator Safety Task Force Staff Survey

660	No	2/26/2025 11:18 AM
661	no	2/26/2025 11:10 AM
662	Only twice and it was geared more towards elementary/ center based. I work at a middle school. I am not confident in my training.	2/26/2025 11:02 AM
663	CPI training	2/26/2025 11:01 AM
664	no	2/26/2025 10:35 AM
665	One class for one semester in college 20 years ago	2/26/2025 10:29 AM
666	yes	2/26/2025 10:14 AM
667	yes	2/26/2025 10:06 AM
668	Not during my educator prep program, just behavior management skills	2/26/2025 10:01 AM
669	No	2/26/2025 9:50 AM
670	CPI every 2 years	2/26/2025 9:47 AM
671	Yes (unpaid and on my time off)	2/26/2025 9:46 AM
672	No	2/26/2025 9:43 AM
673	NO - nor should anyone have to.	2/26/2025 9:43 AM
674	No	2/26/2025 9:36 AM
675	CPI. But we need more than CPI.	2/26/2025 9:28 AM
676	yes CPI	2/26/2025 9:27 AM
677	No	2/26/2025 9:26 AM
678	Yes	2/26/2025 9:19 AM
679	Me educator preparation was in 1989-1996	2/26/2025 9:08 AM
680	yes	2/26/2025 8:55 AM
681	yes 1 training day a year	2/26/2025 8:55 AM
682	no	2/26/2025 8:45 AM
683	No	2/26/2025 8:25 AM
684	One training, probably around 2012	2/26/2025 8:21 AM
685	No	2/26/2025 8:19 AM
686	No	2/26/2025 8:17 AM
687	minimal	2/26/2025 8:07 AM
688	Not in college, but by my district yes.	2/26/2025 8:04 AM
689	No, but I have asked for training may times.	2/26/2025 8:03 AM
690	No, not during my education preparation.	2/26/2025 7:56 AM
691	No	2/26/2025 7:45 AM
692	somewhat	2/26/2025 7:38 AM
693	Yes	2/26/2025 7:38 AM
694	Yes-CPI	2/26/2025 7:37 AM
695	no	2/26/2025 7:36 AM
696	No	2/26/2025 7:32 AM
697	no	2/26/2025 6:56 AM

Educator Safety Task Force Staff Survey

698	No	2/26/2025 6:41 AM
699	yes	2/26/2025 6:34 AM
700	No	2/26/2025 6:07 AM
701	no	2/26/2025 5:46 AM
702	N/A	2/25/2025 8:37 PM
703	No	2/25/2025 7:56 PM
704	No I did not.	2/25/2025 7:45 PM
705	N/A	2/25/2025 7:26 PM
706	After teaching for a couple of years, I received CPI training through the district	2/25/2025 7:17 PM
707	NA	2/25/2025 7:04 PM
708	Nope.	2/25/2025 6:55 PM
709	No	2/25/2025 6:11 PM
710	No	2/25/2025 5:53 PM
711	no	2/25/2025 5:31 PM
712	Yes	2/25/2025 5:28 PM
713	No	2/25/2025 5:18 PM
714	No	2/25/2025 4:43 PM
715	no	2/25/2025 4:41 PM
716	Yes, CPI	2/25/2025 4:38 PM
717	Previously taught ESS - Had CPI training	2/25/2025 4:33 PM
718	It's been a while. We mostly get how to handle suicide and homelessness	2/25/2025 4:27 PM
719	I did in my GRADUATE training	2/25/2025 4:11 PM
720	No	2/25/2025 4:07 PM
721	No	2/25/2025 3:57 PM
722	yes	2/25/2025 3:51 PM
723	no	2/25/2025 3:51 PM
724	No	2/25/2025 3:49 PM
725	No	2/25/2025 3:49 PM
726	yes	2/25/2025 3:43 PM
727	No	2/25/2025 3:42 PM
728	No.	2/25/2025 3:41 PM
729	No	2/25/2025 3:41 PM
730	no	2/25/2025 3:39 PM
731	No	2/25/2025 3:39 PM
732	No	2/25/2025 3:37 PM
733	no	2/25/2025 3:36 PM
734	No	2/25/2025 3:34 PM
735	no	2/25/2025 3:34 PM

Educator Safety Task Force Staff Survey

736	I recieved more as a para	2/25/2025 3:34 PM
737	Yes, CPI	2/25/2025 3:34 PM
738	no	2/25/2025 3:33 PM
739	no	2/25/2025 3:33 PM
740	No	2/25/2025 3:29 PM
741	no	2/25/2025 3:20 PM
742	No, but I don't want to be put in a position to have that training	2/25/2025 3:02 PM
743	yes	2/25/2025 2:59 PM
744	Yes, CPI	2/25/2025 2:56 PM
745	YES, yearly or biyearly	2/25/2025 2:49 PM
746	No	2/25/2025 2:41 PM
747	n/a	2/25/2025 2:39 PM
748	Not during teacher preparation. I did receive de-escalation training from the first district I worked for, but that was in a different state.	2/25/2025 2:30 PM
749	no	2/25/2025 2:28 PM
750	No	2/25/2025 2:23 PM
751	Yes	2/25/2025 2:15 PM
752	yes	2/25/2025 2:04 PM
753	no	2/25/2025 2:02 PM
754	Not an educator/teacher.	2/25/2025 2:01 PM
755	Yes	2/25/2025 1:46 PM
756	no	2/25/2025 1:31 PM
757	I was a sub and I did not.	2/25/2025 1:27 PM
758	No	2/25/2025 1:25 PM
759	Yes, I was trained in methods to avoid being attacked by students.	2/25/2025 1:12 PM
760	No	2/25/2025 12:59 PM
761	no	2/25/2025 12:47 PM
762	Yes	2/25/2025 12:47 PM
763	No	2/25/2025 12:46 PM
764	NO	2/25/2025 12:23 PM
765	On our campus we train all staff in Safety Care procedures.	2/25/2025 12:09 PM
766	Yes	2/25/2025 11:48 AM
767	yes	2/25/2025 11:30 AM
768	No.	2/25/2025 11:24 AM
769	Yes	2/25/2025 10:54 AM
770	no	2/25/2025 9:10 AM
771	Nope.	2/25/2025 8:34 AM
772	No I did not.	2/25/2025 8:33 AM
773	Just the District training - and mostly it teachers how to get out of harm's way not specific	2/25/2025 8:19 AM

Educator Safety Task Force Staff Survey

training in terms of physical aggression

774	I know teachers do not get good self defense training.	2/25/2025 7:52 AM
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Q18 If you are in a role other than educator, did you receive training specifically related to aggressive physical behavior by a student during your professional training or onboarding?

Answered: 462 Skipped: 677

#	RESPONSES	DATE
1	No	3/24/2025 10:41 AM
2	No.	3/24/2025 9:54 AM
3	no	3/24/2025 8:18 AM
4	no	3/21/2025 11:44 AM
5	During onboarding, special education teammates are required to complete CPI training. In addition to this, each team is required to review the student's BIP and individualized plan.	3/21/2025 6:05 AM
6	No	3/20/2025 1:42 PM
7	No.	3/20/2025 8:11 AM
8	n/a	3/19/2025 9:58 PM
9	Yes, I had CPI training.	3/19/2025 11:33 AM
10	no	3/19/2025 8:21 AM
11	No	3/18/2025 2:14 PM
12	NO	3/17/2025 12:38 PM
13	recieved CPI training but not allowed to use it at my school	3/17/2025 11:57 AM
14	De-escalation trainings	3/17/2025 8:14 AM
15	no	3/17/2025 7:53 AM
16	Yes	3/17/2025 7:43 AM
17	Not during on boarding.	3/17/2025 6:40 AM
18	yes	3/16/2025 8:15 PM
19	No	3/15/2025 1:31 PM
20	NO	3/14/2025 6:30 PM
21	No	3/14/2025 2:58 PM
22	I am an educator.	3/14/2025 2:45 PM
23	yes, we are CPI certified	3/14/2025 1:52 PM
24	CPI	3/14/2025 1:12 PM
25	Yes	3/14/2025 12:58 PM
26	Yes	3/14/2025 12:17 PM
27	No	3/14/2025 11:54 AM
28	no	3/14/2025 11:34 AM
29	Yes training was received on each student and sped Paras have to attend CPI classes prior to starting.	3/14/2025 11:13 AM

Educator Safety Task Force Staff Survey

30	No	3/14/2025 10:46 AM
31	No	3/13/2025 7:48 PM
32	yes	3/13/2025 2:35 PM
33	n.a.	3/13/2025 12:45 PM
34	No	3/13/2025 8:08 AM
35	only had CPI training	3/12/2025 1:54 PM
36	no	3/12/2025 11:42 AM
37	See Above (17)	3/12/2025 10:05 AM
38	I took an additional optional training (NCI)	3/12/2025 7:28 AM
39	No	3/12/2025 7:20 AM
40	No	3/12/2025 6:16 AM
41	Yes CPI	3/11/2025 7:56 PM
42	I take CPI every year in my roll as a SPED teacher	3/11/2025 11:48 AM
43	NA	3/11/2025 11:43 AM
44	Yes	3/11/2025 5:58 AM
45	yes	3/10/2025 9:47 PM
46	I received one single training on CPI holds. Three years after I started	3/10/2025 7:45 PM
47	yes - for SAC	3/10/2025 6:47 PM
48	Yes	3/10/2025 5:18 PM
49	Yes	3/10/2025 4:19 PM
50	Yes	3/10/2025 4:05 PM
51	n/a	3/10/2025 3:22 PM
52	NA	3/10/2025 2:32 PM
53	Yes	3/10/2025 2:24 PM
54	Not during my masters program, but have gotten through each district I've worked in. Both CPI and deescalation training.	3/10/2025 1:32 PM
55	yes	3/10/2025 1:23 PM
56	No	3/10/2025 12:56 PM
57	n/a	3/10/2025 12:42 PM
58	yes	3/10/2025 12:06 PM
59	Yes - CPI	3/10/2025 11:40 AM
60	No	3/10/2025 11:39 AM
61	N/A	3/10/2025 11:31 AM
62	Yes.	3/10/2025 11:21 AM
63	N/A	3/10/2025 11:09 AM
64	yes	3/10/2025 10:58 AM
65	Yes	3/10/2025 10:54 AM
66	no,	3/10/2025 10:44 AM
67	see above.	3/10/2025 10:44 AM

Educator Safety Task Force Staff Survey

68	no	3/10/2025 10:43 AM
69	not during onboarding	3/10/2025 10:38 AM
70	Yes CPI	3/10/2025 10:38 AM
71	N/A	3/10/2025 10:38 AM
72	Yes	3/10/2025 10:34 AM
73	No	3/10/2025 10:32 AM
74	Yes	3/10/2025 10:31 AM
75	Yes, CPI	3/10/2025 10:17 AM
76	Yes	3/10/2025 10:15 AM
77	na	3/10/2025 10:13 AM
78	CPI	3/10/2025 10:10 AM
79	Not during social work school	3/10/2025 9:30 AM
80	yes	3/10/2025 9:26 AM
81	n/a	3/10/2025 9:25 AM
82	No	3/10/2025 9:24 AM
83	yes	3/10/2025 9:24 AM
84	no	3/10/2025 9:24 AM
85	no	3/10/2025 9:23 AM
86	yes	3/10/2025 9:23 AM
87	No	3/10/2025 9:22 AM
88	N/A	3/10/2025 9:20 AM
89	No	3/10/2025 9:18 AM
90	no	3/10/2025 6:49 AM
91	No	3/9/2025 9:53 PM
92	no	3/9/2025 8:38 PM
93	na	3/9/2025 7:00 PM
94	NA	3/9/2025 4:21 PM
95	When I was a Dean of Students it was highly recommended.	3/9/2025 4:17 PM
96	NA	3/9/2025 12:05 PM
97	N/A	3/8/2025 7:45 PM
98	Yes	3/8/2025 1:47 PM
99	No	3/8/2025 12:12 PM
100	No	3/7/2025 5:27 PM
101	A small amount not a lot of training was done in general for me	3/7/2025 3:03 PM
102	no	3/7/2025 2:55 PM
103	yes	3/7/2025 2:33 PM
104	Yes but only cpi nothing else	3/7/2025 2:09 PM
105	Out side of CPI training, no.	3/7/2025 2:08 PM

Educator Safety Task Force Staff Survey

106	No - CPI trained now	3/7/2025 1:34 PM
107	yes	3/7/2025 1:18 PM
108	yes	3/7/2025 1:13 PM
109	na	3/7/2025 1:07 PM
110	yes/ kind of. 6 months after I started	3/7/2025 12:52 PM
111	Yes	3/7/2025 12:35 PM
112	No	3/7/2025 12:23 PM
113	Yes, our district does cpi training	3/7/2025 12:16 PM
114	-na-	3/7/2025 12:10 PM
115	No	3/7/2025 12:10 PM
116	yes	3/7/2025 12:06 PM
117	N/a	3/7/2025 11:08 AM
118	No	3/7/2025 11:08 AM
119	NA	3/7/2025 9:11 AM
120	No	3/7/2025 7:32 AM
121	Yes - CPI	3/7/2025 6:53 AM
122	N/A	3/6/2025 9:44 PM
123	n/a	3/6/2025 9:20 PM
124	no	3/6/2025 8:39 PM
125	No	3/6/2025 7:31 PM
126	n/a	3/6/2025 7:00 PM
127	Yes1 during my principal training I did receive training.	3/6/2025 6:58 PM
128	n/a	3/6/2025 5:49 PM
129	No, I have not	3/6/2025 5:13 PM
130	N/a	3/6/2025 4:18 PM
131	Yes	3/6/2025 4:12 PM
132	n/a	3/6/2025 3:23 PM
133	Yes	3/6/2025 3:15 PM
134	No	3/6/2025 3:13 PM
135	Yes	3/6/2025 3:10 PM
136	After I started working, I took a CPI class.	3/6/2025 3:05 PM
137	Yes, CPI	3/6/2025 2:48 PM
138	yes	3/6/2025 2:48 PM
139	n/a	3/6/2025 2:44 PM
140	No	3/6/2025 2:24 PM
141	yes, after I was employed, I could elect training	3/6/2025 2:14 PM
142	No	3/6/2025 2:08 PM
143	I requested training after I received a student who would elope	3/6/2025 2:07 PM

Educator Safety Task Force Staff Survey

144	N/a	3/6/2025 2:04 PM
145	No	3/6/2025 1:30 PM
146	no	3/6/2025 1:18 PM
147	yes, we take CPI every year	3/6/2025 1:00 PM
148	Yes, I have received CPI and refresher every year	3/6/2025 1:00 PM
149	CPI Training	3/6/2025 12:16 PM
150	NA	3/6/2025 11:16 AM
151	n/a	3/6/2025 11:05 AM
152	Yes, CEP training	3/6/2025 11:01 AM
153	No	3/6/2025 10:52 AM
154	n/a	3/6/2025 10:37 AM
155	No	3/6/2025 9:43 AM
156	n/a	3/6/2025 9:43 AM
157	Cpi only	3/6/2025 9:17 AM
158	No	3/6/2025 9:15 AM
159	N/A	3/6/2025 9:15 AM
160	no	3/6/2025 9:10 AM
161	NA	3/6/2025 8:27 AM
162	No	3/6/2025 8:24 AM
163	N/A	3/6/2025 8:01 AM
164	N/a	3/6/2025 7:25 AM
165	I did not have "onboarding" or training prior to working with students.	3/6/2025 7:08 AM
166	No	3/6/2025 6:11 AM
167	NA	3/6/2025 5:14 AM
168	No	3/6/2025 3:55 AM
169	Yes	3/5/2025 10:32 PM
170	Yes	3/5/2025 9:38 PM
171	Yes	3/5/2025 7:42 PM
172	N/A	3/5/2025 7:02 PM
173	yes	3/5/2025 6:58 PM
174	No	3/5/2025 6:38 PM
175	Yes I did .	3/5/2025 6:29 PM
176	n/a	3/5/2025 6:20 PM
177	No	3/5/2025 6:03 PM
178	During training	3/5/2025 5:48 PM
179	n/a	3/5/2025 5:41 PM
180	Yes	3/5/2025 5:33 PM
181	Yes	3/5/2025 5:24 PM

Educator Safety Task Force Staff Survey

182	Yes - CPI	3/5/2025 5:13 PM
183	No	3/5/2025 4:56 PM
184	No	3/5/2025 4:53 PM
185	not applicable	3/5/2025 4:24 PM
186	yes	3/5/2025 4:09 PM
187	n/a	3/5/2025 4:05 PM
188	N/A	3/5/2025 4:05 PM
189	Yes, CPI	3/5/2025 4:03 PM
190	Yes- CPI training every other year	3/5/2025 4:02 PM
191	As a para, I've taken CPI courses and also a course on trauma sensitivity called RISE.	3/5/2025 4:02 PM
192	No	3/5/2025 4:02 PM
193	Yes	3/5/2025 3:59 PM
194	No	3/5/2025 3:55 PM
195	Again, I completed CPI training but it was mostly deescalation. These students eventually were staffed as Affective Needs and I was not trained how to de-escalate those students nor do I have the space to do that.	3/5/2025 3:54 PM
196	No	3/5/2025 3:51 PM
197	Yes- CPI	3/5/2025 3:43 PM
198	no	3/5/2025 3:22 PM
199	N/A	3/5/2025 3:17 PM
200	n/a	3/5/2025 3:16 PM
201	n/a	3/5/2025 3:15 PM
202	n/a	3/5/2025 3:14 PM
203	Yes	3/5/2025 3:12 PM
204	Yes, CPI.	3/5/2025 3:00 PM
205	yes	3/5/2025 2:55 PM
206	No	3/5/2025 2:55 PM
207	N/A	3/5/2025 2:21 PM
208	n/a	3/5/2025 2:13 PM
209	n/a	3/5/2025 1:41 PM
210	Yes	3/5/2025 1:36 PM
211	NA	3/5/2025 1:26 PM
212	yes	3/5/2025 1:03 PM
213	NA	3/5/2025 12:57 PM
214	No	3/5/2025 12:56 PM
215	yes	3/5/2025 12:49 PM
216	Yes	3/5/2025 12:23 PM
217	N/A	3/5/2025 12:17 PM
218	yes	3/5/2025 12:15 PM

Educator Safety Task Force Staff Survey

219	n/a	3/5/2025 12:04 PM
220	CPI training as a job requirement	3/5/2025 11:43 AM
221	N/A	3/5/2025 11:35 AM
222	NA	3/5/2025 11:26 AM
223	NA	3/5/2025 11:19 AM
224	CPI	3/5/2025 11:12 AM
225	no	3/5/2025 11:10 AM
226	n/a	3/5/2025 11:05 AM
227	After a year of being a para I decided to take CPI training. At the time CPI was not a requirement for my specific job title. I wish I took the training at the beginning of my career instead of a year later. It would have been helpful.	3/5/2025 11:02 AM
228	na	3/5/2025 10:36 AM
229	yes	3/5/2025 10:36 AM
230	No	3/5/2025 10:25 AM
231	Yes	3/5/2025 10:24 AM
232	No	3/5/2025 10:18 AM
233	yes	3/5/2025 10:16 AM
234	yes	3/5/2025 10:12 AM
235	n/a	3/5/2025 10:11 AM
236	n/a	3/5/2025 10:07 AM
237	No	3/5/2025 10:05 AM
238	Yes CPI provided by the district	3/5/2025 9:59 AM
239	Yes	3/5/2025 9:54 AM
240	no i'm a parent	3/5/2025 9:49 AM
241	n/a	3/5/2025 9:48 AM
242	N/A	3/5/2025 9:46 AM
243	N/A	3/5/2025 9:45 AM
244	N/A	3/5/2025 9:45 AM
245	n/a	3/5/2025 9:36 AM
246	NA	3/5/2025 9:23 AM
247	Yes, I am required to be CPI certified in my position as a school psychologist.	3/5/2025 9:23 AM
248	yes	3/5/2025 9:21 AM
249	N/a	3/5/2025 9:21 AM
250	No	3/5/2025 9:18 AM
251	no	3/5/2025 9:17 AM
252	No	3/5/2025 9:12 AM
253	Yes	3/5/2025 9:10 AM
254	No, but I received it through district professional development on my own time.	3/5/2025 9:10 AM
255	Yes	3/5/2025 9:04 AM

Educator Safety Task Force Staff Survey

256	No	3/5/2025 9:03 AM
257	N/A	3/5/2025 8:50 AM
258	Yes. CPI training.	3/5/2025 8:49 AM
259	N/A	3/5/2025 8:48 AM
260	yes	3/5/2025 8:47 AM
261	Yes	3/5/2025 8:47 AM
262	NA	3/5/2025 8:45 AM
263	We are trained in CPI, which does not seem effective enough in the moment of defending yourself during an actual attack.	3/5/2025 8:30 AM
264	CPI	3/5/2025 8:25 AM
265	N/A	3/5/2025 8:23 AM
266	No	3/5/2025 8:21 AM
267	Yes.	3/5/2025 8:15 AM
268	No	3/5/2025 7:49 AM
269	n/a	3/5/2025 7:46 AM
270	N/A	3/5/2025 7:37 AM
271	no	3/5/2025 7:37 AM
272	no	3/5/2025 7:32 AM
273	NA	3/5/2025 7:13 AM
274	no	3/4/2025 8:31 PM
275	NA	3/4/2025 7:37 PM
276	n/a	3/4/2025 7:31 PM
277	No	3/4/2025 7:20 PM
278	N/A	3/4/2025 7:19 PM
279	No	3/4/2025 6:48 PM
280	NA	3/4/2025 6:41 PM
281	No	3/4/2025 6:40 PM
282	No	3/4/2025 6:34 PM
283	Yes but only this year after switching to Affective NEeds	3/4/2025 6:20 PM
284	N/a	3/4/2025 6:11 PM
285	Yes	3/4/2025 6:01 PM
286	n/a	3/4/2025 5:54 PM
287	N/A	3/4/2025 5:37 PM
288	No	3/4/2025 5:09 PM
289	No	3/4/2025 5:02 PM
290	yes	3/4/2025 4:56 PM
291	N/A	3/4/2025 4:44 PM
292	NA	3/4/2025 4:31 PM
293	n/a	3/4/2025 4:28 PM

Educator Safety Task Force Staff Survey

294	NA	3/4/2025 4:25 PM
295	No	3/4/2025 4:15 PM
296	Jo	3/4/2025 4:15 PM
297	My paraprofessionals are all CPI trained	3/4/2025 4:11 PM
298	N/A	3/4/2025 4:10 PM
299	N/A	3/4/2025 4:06 PM
300	No	3/4/2025 4:04 PM
301	yes	3/4/2025 2:17 PM
302	N/A	3/4/2025 1:09 PM
303	Yes	3/4/2025 1:00 PM
304	Yes	3/4/2025 12:19 PM
305	No.	3/4/2025 12:16 PM
306	The staff members that I supervise over do not receive onboard training about how to handle aggressive severe behaviors. They are told that they are all required to have CPI and CPR training when they are hired. If they are to be trained, then it is typically the SPED teacher that needs to train the staff to prepare them for aggressive physical behavior. Then, that goes back up to the previous question about my response and saying that policies keep changing so then what is taught goes out the window. Also, when people are hired, they do not necessarily understand the severity of behaviors which then makes them think, one they do not make enough money to be physically abused by the student(s) and two they don't feel like they should take responsibility of behaviors.	3/4/2025 11:15 AM
307	n/a	3/4/2025 10:51 AM
308	Yes	3/4/2025 10:41 AM
309	only CPI, verbal deescalation, but much more previously in Law Enforcement	3/4/2025 10:07 AM
310	Yes	3/4/2025 9:34 AM
311	Yes	3/4/2025 9:26 AM
312	N/a	3/4/2025 9:06 AM
313	N/A	3/4/2025 9:00 AM
314	no (as an SLP)	3/4/2025 8:55 AM
315	NO	3/4/2025 8:55 AM
316	N/A	3/4/2025 8:36 AM
317	No I have not received any training	3/4/2025 8:31 AM
318	no	3/4/2025 8:06 AM
319	yes	3/4/2025 5:20 AM
320	No	3/3/2025 6:15 PM
321	I don't believe CPU training is good for all grade levels	3/3/2025 6:08 PM
322	no	3/3/2025 4:30 PM
323	No	3/3/2025 4:10 PM
324	no	3/3/2025 3:28 PM
325	yes	3/3/2025 3:19 PM
326	n/a	3/3/2025 10:36 AM

Educator Safety Task Force Staff Survey

327	Yes	3/3/2025 9:15 AM
328	N/A	3/3/2025 8:24 AM
329	Yes but it was optional	3/3/2025 8:20 AM
330	NA	3/3/2025 7:41 AM
331	n/a	3/2/2025 8:14 PM
332	yes but briefly	3/2/2025 11:11 AM
333	Yes	3/1/2025 10:47 PM
334	N/A	3/1/2025 9:18 PM
335	No	3/1/2025 8:54 PM
336	No	3/1/2025 8:29 PM
337	No	3/1/2025 5:50 PM
338	No	3/1/2025 10:48 AM
339	Na	3/1/2025 8:41 AM
340	Yes	3/1/2025 8:36 AM
341	No	2/28/2025 9:01 PM
342	No	2/28/2025 5:29 PM
343	NA	2/28/2025 3:57 PM
344	yes, Professional Development training	2/28/2025 3:13 PM
345	N/A	2/28/2025 3:00 PM
346	No	2/28/2025 1:34 PM
347	n/a	2/28/2025 11:09 AM
348	NA	2/28/2025 10:31 AM
349	yes	2/28/2025 8:41 AM
350	yes	2/28/2025 8:27 AM
351	yes	2/28/2025 7:48 AM
352	No	2/28/2025 7:42 AM
353	n/a	2/28/2025 7:36 AM
354	Not until after I was hired as dean and chose to get the training.	2/27/2025 7:44 PM
355	No	2/27/2025 7:31 PM
356	No	2/27/2025 7:07 PM
357	Yes, we received training, but are very limited on things we can do.	2/27/2025 5:39 PM
358	no	2/27/2025 5:32 PM
359	Na	2/27/2025 5:32 PM
360	No	2/27/2025 5:09 PM
361	NA	2/27/2025 4:44 PM
362	yes	2/27/2025 12:58 PM
363	No	2/27/2025 12:41 PM
364	no	2/27/2025 8:02 AM

Educator Safety Task Force Staff Survey

365	no	2/27/2025 7:11 AM
366	N/A	2/27/2025 6:01 AM
367	I received CPI training	2/27/2025 5:56 AM
368	Na	2/26/2025 9:15 PM
369	Yes	2/26/2025 5:37 PM
370	yes but no - CPI training but CDE guidelines stating you are not allow to stop the child from hurting staff or students	2/26/2025 3:49 PM
371	Yes I received training	2/26/2025 3:26 PM
372	yes	2/26/2025 3:05 PM
373	Yes, but not until after I had a physically aggressive student incident	2/26/2025 2:34 PM
374	N/a	2/26/2025 1:16 PM
375	Yes	2/26/2025 1:03 PM
376	yes	2/26/2025 1:02 PM
377	yes	2/26/2025 12:56 PM
378	YES	2/26/2025 12:14 PM
379	No	2/26/2025 11:18 AM
380	no	2/26/2025 11:10 AM
381	Not until I had already worked for the district for almost a year.	2/26/2025 11:02 AM
382	n/a	2/26/2025 11:01 AM
383	NA	2/26/2025 10:29 AM
384	NA	2/26/2025 10:14 AM
385	yes	2/26/2025 10:06 AM
386	No	2/26/2025 10:01 AM
387	Yes, CPI.	2/26/2025 9:55 AM
388	Yes	2/26/2025 9:48 AM
389	n/a	2/26/2025 9:47 AM
390	I have received CPI training annually as an administrator.	2/26/2025 9:43 AM
391	I was trained to do CPI and nothing else.	2/26/2025 9:36 AM
392	no	2/26/2025 9:32 AM
393	CPI	2/26/2025 9:28 AM
394	yes CPI	2/26/2025 9:27 AM
395	yes	2/26/2025 9:18 AM
396	WE have had CPI training annually	2/26/2025 9:08 AM
397	yes	2/26/2025 8:55 AM
398	Yes I am an administrator and received training.	2/26/2025 8:29 AM
399	No	2/26/2025 8:17 AM
400	yes	2/26/2025 8:16 AM
401	I received CPI training when I became an administer	2/26/2025 8:07 AM
402	All staff are trained specifically related to verbal de-escalation, physical aggression and self	2/26/2025 7:56 AM

Educator Safety Task Force Staff Survey

	harming strategies.,	
403	Yes	2/26/2025 7:38 AM
404	Yes-CPI	2/26/2025 7:37 AM
405	N/A	2/26/2025 7:32 AM
406	No	2/26/2025 6:41 AM
407	yes	2/26/2025 6:34 AM
408	Yes	2/26/2025 6:22 AM
409	No	2/26/2025 6:08 AM
410	No	2/26/2025 6:07 AM
411	No	2/25/2025 8:37 PM
412	Na	2/25/2025 7:56 PM
413	CPI - after assuming admin role	2/25/2025 7:26 PM
414	No	2/25/2025 7:04 PM
415	Yes	2/25/2025 6:24 PM
416	No	2/25/2025 6:11 PM
417	No	2/25/2025 5:53 PM
418	No	2/25/2025 5:18 PM
419	No	2/25/2025 4:55 PM
420	No	2/25/2025 4:54 PM
421	No not when I started in Jeffco but now thanks to the social emotional learning department. We have increased trainings to help educators have a better understanding of how to respond to students needs. And we still have to hold students accountable for unsafe behavior that impacts an entire classroom and not blame educators for not having the training they need	2/25/2025 4:43 PM
422	Yea, CPI	2/25/2025 4:38 PM
423	n/a	2/25/2025 4:27 PM
424	NA	2/25/2025 4:11 PM
425	No	2/25/2025 3:57 PM
426	yes	2/25/2025 3:51 PM
427	Cpi	2/25/2025 3:49 PM
428	yes	2/25/2025 3:43 PM
429	No- I was previously a principal and had no training in that role either.	2/25/2025 3:41 PM
430	N/a	2/25/2025 3:39 PM
431	no	2/25/2025 3:34 PM
432	Yes, as a para	2/25/2025 3:34 PM
433	No	2/25/2025 3:32 PM
434	No	2/25/2025 3:22 PM
435	yes	2/25/2025 2:59 PM
436	YES	2/25/2025 2:49 PM
437	n/a	2/25/2025 2:41 PM
438	no	2/25/2025 2:39 PM

Educator Safety Task Force Staff Survey

439	n/a	2/25/2025 2:04 PM
440	n/a	2/25/2025 2:02 PM
441	School psych, yes.	2/25/2025 2:01 PM
442	no	2/25/2025 1:31 PM
443	No.	2/25/2025 1:27 PM
444	Yes	2/25/2025 1:25 PM
445	Yes, I was trained in methods to avoid being attacked by students.	2/25/2025 1:12 PM
446	No	2/25/2025 1:02 PM
447	no	2/25/2025 12:58 PM
448	no	2/25/2025 12:51 PM
449	no	2/25/2025 12:47 PM
450	Yes	2/25/2025 12:47 PM
451	Yes	2/25/2025 12:46 PM
452	Yes	2/25/2025 12:23 PM
453	No, but I did volunteer to do CPI training a few years ago, it is no longer current.	2/25/2025 12:14 PM
454	Previously I have been trained in CPI but my current campus uses Safety Care Training.	2/25/2025 12:09 PM
455	yes	2/25/2025 11:30 AM
456	Yes. We are trained in TCI and I've been previously trained as CPI	2/25/2025 11:24 AM
457	Yes CPI training after the incident.	2/25/2025 11:05 AM
458	No	2/25/2025 10:54 AM
459	no	2/25/2025 9:07 AM
460	no	2/25/2025 8:34 AM
461	N/a	2/25/2025 8:33 AM
462	No	2/25/2025 7:52 AM

Q19 When you were training or when you entered the profession, were you told that physical threats or risks could occur?

Answered: 814 Skipped: 325

#	RESPONSES	DATE
1	yes	3/24/2025 10:05 PM
2	Focus was on how to handle threats and risks	3/24/2025 9:06 PM
3	no	3/24/2025 3:18 PM
4	no	3/24/2025 11:26 AM
5	No	3/24/2025 10:41 AM
6	No.	3/24/2025 9:54 AM
7	no	3/24/2025 8:18 AM
8	yes	3/23/2025 9:39 PM
9	yes	3/21/2025 11:44 AM
10	Not during the early years.	3/21/2025 6:05 AM
11	yes	3/20/2025 6:42 PM
12	No	3/20/2025 1:42 PM
13	no.	3/20/2025 11:45 AM
14	No.	3/20/2025 8:11 AM
15	No	3/20/2025 7:41 AM
16	no	3/19/2025 10:32 PM
17	No	3/19/2025 10:07 PM
18	no	3/19/2025 9:58 PM
19	No, I was not	3/19/2025 9:47 PM
20	Not really	3/19/2025 9:42 PM
21	Yes	3/19/2025 11:33 AM
22	no	3/19/2025 8:21 AM
23	No	3/18/2025 2:14 PM
24	Yes	3/18/2025 12:50 PM
25	Yes	3/18/2025 10:06 AM
26	No	3/18/2025 7:49 AM
27	No	3/18/2025 7:28 AM
28	no	3/17/2025 2:48 PM
29	NO	3/17/2025 12:38 PM
30	no	3/17/2025 11:57 AM
31	No	3/17/2025 8:14 AM

Educator Safety Task Force Staff Survey

32	no	3/17/2025 7:53 AM
33	No	3/17/2025 7:43 AM
34	Nope.	3/17/2025 6:40 AM
35	no	3/16/2025 8:15 PM
36	Never	3/16/2025 11:00 AM
37	Not by anyone at a school or district level. I was told that all of the violent children were in AN or facility schools.	3/15/2025 2:34 PM
38	Yes	3/15/2025 1:31 PM
39	no	3/15/2025 6:54 AM
40	No	3/14/2025 11:12 PM
41	Never	3/14/2025 6:30 PM
42	No	3/14/2025 3:32 PM
43	yes	3/14/2025 2:58 PM
44	Not really	3/14/2025 2:57 PM
45	yes	3/14/2025 2:45 PM
46	yes	3/14/2025 1:52 PM
47	No	3/14/2025 12:58 PM
48	Yes	3/14/2025 12:17 PM
49	Yes	3/14/2025 11:54 AM
50	no	3/14/2025 11:34 AM
51	Yes	3/14/2025 11:13 AM
52	No	3/14/2025 10:46 AM
53	No	3/13/2025 8:05 PM
54	No	3/13/2025 7:48 PM
55	Yes	3/13/2025 3:28 PM
56	no	3/13/2025 2:35 PM
57	not directly	3/13/2025 12:45 PM
58	Yes	3/13/2025 8:08 AM
59	No	3/12/2025 8:42 PM
60	yes I was made aware of the individuals I would be working with	3/12/2025 1:54 PM
61	no	3/12/2025 11:42 AM
62	No	3/12/2025 10:49 AM
63	Not to the extent that is the reality.	3/12/2025 10:05 AM
64	No	3/12/2025 9:41 AM
65	Yes, but that they were rare. Not anymore though	3/12/2025 8:01 AM
66	No	3/12/2025 7:28 AM
67	no	3/12/2025 7:23 AM
68	Not in the role that I originally took. I have been asked to do more than I was hired to do, and as a result I now work with students that are physical.	3/12/2025 7:23 AM

Educator Safety Task Force Staff Survey

69	No	3/12/2025 6:16 AM
70	No	3/12/2025 5:55 AM
71	No	3/11/2025 8:54 PM
72	No	3/11/2025 7:56 PM
73	No	3/11/2025 6:36 PM
74	yes	3/11/2025 5:30 PM
75	yes	3/11/2025 3:44 PM
76	no	3/11/2025 3:10 PM
77	No, not until CPI training	3/11/2025 1:26 PM
78	No	3/11/2025 1:03 PM
79	No	3/11/2025 12:36 PM
80	No, I was never told that I would endure physical violence on a regular basis. Frankly, this should not be a part of education.	3/11/2025 11:48 AM
81	Yes	3/11/2025 11:43 AM
82	Yes	3/11/2025 5:58 AM
83	no	3/10/2025 9:47 PM
84	Yes	3/10/2025 9:38 PM
85	No	3/10/2025 8:51 PM
86	No	3/10/2025 7:55 PM
87	I was not informed before I was hired. This year the county updated our roles and it included that there might be risks.	3/10/2025 7:45 PM
88	no	3/10/2025 6:47 PM
89	Yes	3/10/2025 5:18 PM
90	No	3/10/2025 4:19 PM
91	yes	3/10/2025 4:06 PM
92	No	3/10/2025 4:05 PM
93	n/a	3/10/2025 3:22 PM
94	Yes	3/10/2025 3:21 PM
95	Vaguely	3/10/2025 2:32 PM
96	Not specifically	3/10/2025 2:29 PM
97	yes	3/10/2025 2:24 PM
98	I don't remember	3/10/2025 1:32 PM
99	yes	3/10/2025 1:23 PM
100	Minimal	3/10/2025 1:20 PM
101	Yes, as I entered my student teaching and entered into the profession	3/10/2025 1:04 PM
102	no	3/10/2025 12:56 PM
103	it was assumed	3/10/2025 12:42 PM
104	the beginning	3/10/2025 12:06 PM
105	Yes	3/10/2025 11:40 AM

Educator Safety Task Force Staff Survey

106	No	3/10/2025 11:39 AM
107	No	3/10/2025 11:33 AM
108	Yes	3/10/2025 11:31 AM
109	No.	3/10/2025 11:21 AM
110	No	3/10/2025 11:10 AM
111	No	3/10/2025 11:09 AM
112	yes	3/10/2025 10:58 AM
113	Yes	3/10/2025 10:54 AM
114	Yes	3/10/2025 10:45 AM
115	yes, we get/refresh CPI training annually	3/10/2025 10:44 AM
116	yes	3/10/2025 10:44 AM
117	no	3/10/2025 10:43 AM
118	yes	3/10/2025 10:38 AM
119	YEs	3/10/2025 10:38 AM
120	Limited. We were told that small physical risks could occur (scratching, minor hitting, kicking), but there was no indication that serious bodily injury could occur.	3/10/2025 10:38 AM
121	Yes	3/10/2025 10:34 AM
122	Yes	3/10/2025 10:32 AM
123	Yes	3/10/2025 10:31 AM
124	Yes	3/10/2025 10:17 AM
125	Yes	3/10/2025 10:15 AM
126	no	3/10/2025 10:13 AM
127	yes	3/10/2025 10:10 AM
128	Yes.	3/10/2025 10:07 AM
129	no	3/10/2025 9:32 AM
130	Yes	3/10/2025 9:30 AM
131	yes	3/10/2025 9:27 AM
132	yes	3/10/2025 9:27 AM
133	yes	3/10/2025 9:26 AM
134	yes	3/10/2025 9:26 AM
135	no	3/10/2025 9:26 AM
136	No	3/10/2025 9:25 AM
137	no	3/10/2025 9:25 AM
138	no	3/10/2025 9:25 AM
139	No	3/10/2025 9:24 AM
140	no	3/10/2025 9:24 AM
141	No	3/10/2025 9:24 AM
142	yes	3/10/2025 9:24 AM
143	No	3/10/2025 9:24 AM

Educator Safety Task Force Staff Survey

144	no	3/10/2025 9:24 AM
145	no	3/10/2025 9:24 AM
146	Yes	3/10/2025 9:23 AM
147	yes	3/10/2025 9:23 AM
148	yes	3/10/2025 9:23 AM
149	no	3/10/2025 9:23 AM
150	no	3/10/2025 9:21 AM
151	Yes	3/10/2025 9:20 AM
152	Yes	3/10/2025 9:18 AM
153	yes	3/10/2025 9:15 AM
154	no	3/10/2025 6:49 AM
155	No	3/9/2025 9:53 PM
156	no	3/9/2025 8:38 PM
157	Yes	3/9/2025 8:16 PM
158	No	3/9/2025 7:37 PM
159	yes	3/9/2025 7:12 PM
160	Yes	3/9/2025 7:08 PM
161	no	3/9/2025 7:00 PM
162	Yes.	3/9/2025 4:21 PM
163	Yes, during CPI training but not when entering the profession.	3/9/2025 4:17 PM
164	no	3/9/2025 1:09 PM
165	Not at this level---this is ridiculous!	3/9/2025 12:05 PM
166	no	3/9/2025 7:53 AM
167	No.	3/9/2025 6:37 AM
168	No this was not expressed	3/8/2025 8:26 PM
169	No	3/8/2025 7:45 PM
170	No	3/8/2025 7:24 PM
171	no	3/8/2025 5:19 PM
172	Yes	3/8/2025 3:02 PM
173	No	3/8/2025 1:52 PM
174	Yes	3/8/2025 1:47 PM
175	yes	3/8/2025 12:12 PM
176	No	3/8/2025 7:38 AM
177	It is assumed that physical threats could happen, thus lockdowns. And in preschool it is age appropriate to hit, but violently hitting is an entirely different situation. Ultimately, no. It's not in my job description.	3/7/2025 10:07 PM
178	no	3/7/2025 8:52 PM
179	No	3/7/2025 6:29 PM
180	no	3/7/2025 6:18 PM

Educator Safety Task Force Staff Survey

181	Yes	3/7/2025 5:48 PM
182	No	3/7/2025 5:27 PM
183	No	3/7/2025 3:07 PM
184	Yes	3/7/2025 3:03 PM
185	no	3/7/2025 2:55 PM
186	No	3/7/2025 2:30 PM
187	no	3/7/2025 2:21 PM
188	To a minimum	3/7/2025 2:09 PM
189	Minimally. Nothing ever to the extent that I have experienced	3/7/2025 2:08 PM
190	no	3/7/2025 1:41 PM
191	No	3/7/2025 1:34 PM
192	yes	3/7/2025 1:18 PM
193	yes	3/7/2025 1:13 PM
194	no	3/7/2025 1:07 PM
195	no	3/7/2025 12:52 PM
196	no	3/7/2025 12:37 PM
197	I don't know that I was told directly, but I understood it was a possibility with the population I work with	3/7/2025 12:35 PM
198	no	3/7/2025 12:32 PM
199	No	3/7/2025 12:29 PM
200	No	3/7/2025 12:23 PM
201	After a few months of working at the school	3/7/2025 12:16 PM
202	yes	3/7/2025 12:15 PM
203	no	3/7/2025 12:10 PM
204	No	3/7/2025 12:10 PM
205	My understanding was that it was more of an infrequent/uncommon concern	3/7/2025 12:06 PM
206	not in so many words, but I knew it was part of going into special education	3/7/2025 12:03 PM
207	No	3/7/2025 12:02 PM
208	Yes	3/7/2025 12:02 PM
209	Don't recall	3/7/2025 11:19 AM
210	Yes	3/7/2025 11:08 AM
211	No	3/7/2025 11:08 AM
212	No	3/7/2025 10:37 AM
213	No	3/7/2025 10:18 AM
214	No	3/7/2025 9:19 AM
215	No- but expected as a sped teacher the possibility	3/7/2025 9:11 AM
216	yes	3/7/2025 8:51 AM
217	yes	3/7/2025 8:24 AM
218	No	3/7/2025 7:32 AM

Educator Safety Task Force Staff Survey

219	Yes	3/7/2025 6:53 AM
220	Yes I was informed.	3/6/2025 9:44 PM
221	No	3/6/2025 9:31 PM
222	yes, in Texas	3/6/2025 9:20 PM
223	No	3/6/2025 8:42 PM
224	no	3/6/2025 8:39 PM
225	No	3/6/2025 8:33 PM
226	No	3/6/2025 7:31 PM
227	No	3/6/2025 7:15 PM
228	yes	3/6/2025 7:00 PM
229	Only risks- not physical threats other than school safety from shootings.	3/6/2025 6:58 PM
230	Yes	3/6/2025 5:54 PM
231	not really	3/6/2025 5:49 PM
232	Yes	3/6/2025 5:37 PM
233	No	3/6/2025 5:20 PM
234	Yes, I was told this	3/6/2025 5:13 PM
235	No	3/6/2025 4:39 PM
236	Yes I was aware	3/6/2025 4:18 PM
237	Safe containment/ de-escalation techniques.	3/6/2025 4:12 PM
238	no	3/6/2025 4:11 PM
239	No	3/6/2025 4:02 PM
240	No	3/6/2025 3:54 PM
241	No	3/6/2025 3:37 PM
242	Yes	3/6/2025 3:36 PM
243	no	3/6/2025 3:23 PM
244	No	3/6/2025 3:15 PM
245	No	3/6/2025 3:13 PM
246	Yes	3/6/2025 3:10 PM
247	I haven't heard any specific examples, but I've heard it can be physically demanding.	3/6/2025 3:05 PM
248	Yes ,yes	3/6/2025 2:59 PM
249	Yes	3/6/2025 2:57 PM
250	NO	3/6/2025 2:51 PM
251	Yes	3/6/2025 2:48 PM
252	Yes	3/6/2025 2:48 PM
253	Yes	3/6/2025 2:48 PM
254	no	3/6/2025 2:48 PM
255	yes	3/6/2025 2:44 PM
256	Yes	3/6/2025 2:24 PM

Educator Safety Task Force Staff Survey

257	No	3/6/2025 2:22 PM
258	no	3/6/2025 2:14 PM
259	No	3/6/2025 2:08 PM
260	No	3/6/2025 2:07 PM
261	No	3/6/2025 2:04 PM
262	No	3/6/2025 1:46 PM
263	No	3/6/2025 1:44 PM
264	No	3/6/2025 1:31 PM
265	No	3/6/2025 1:30 PM
266	No	3/6/2025 1:29 PM
267	no	3/6/2025 1:18 PM
268	yes during training	3/6/2025 1:00 PM
269	Yes	3/6/2025 1:00 PM
270	No	3/6/2025 12:58 PM
271	I was told that they are minimal and do not happen often if you can use preventative measures.	3/6/2025 12:35 PM
272	not really	3/6/2025 12:19 PM
273	Yes	3/6/2025 12:16 PM
274	No	3/6/2025 12:08 PM
275	Yes	3/6/2025 11:32 AM
276	Yes	3/6/2025 11:16 AM
277	yes	3/6/2025 11:05 AM
278	No	3/6/2025 11:01 AM
279	Yes	3/6/2025 11:01 AM
280	yes	3/6/2025 11:00 AM
281	No	3/6/2025 10:52 AM
282	no	3/6/2025 10:37 AM
283	Yes	3/6/2025 10:21 AM
284	yes	3/6/2025 10:11 AM
285	Yes	3/6/2025 9:43 AM
286	No.	3/6/2025 9:43 AM
287	No	3/6/2025 9:24 AM
288	No	3/6/2025 9:18 AM
289	Yes but not the severity	3/6/2025 9:17 AM
290	Yes	3/6/2025 9:15 AM
291	No	3/6/2025 9:15 AM
292	no	3/6/2025 9:10 AM
293	No	3/6/2025 8:56 AM
294	No	3/6/2025 8:34 AM

Educator Safety Task Force Staff Survey

295	yes	3/6/2025 8:31 AM
296	No.	3/6/2025 8:27 AM
297	No	3/6/2025 8:24 AM
298	no	3/6/2025 8:21 AM
299	Not many years ago when I started teaching	3/6/2025 8:02 AM
300	yes, due to being in SPED	3/6/2025 8:01 AM
301	No	3/6/2025 7:57 AM
302	yes	3/6/2025 7:54 AM
303	Yes, I was aware of the risk. I did not realize admin does not take it seriously.	3/6/2025 7:44 AM
304	Yes	3/6/2025 7:25 AM
305	Yes	3/6/2025 7:08 AM
306	Yes, but rarely	3/6/2025 6:56 AM
307	no	3/6/2025 6:17 AM
308	No	3/6/2025 6:11 AM
309	no	3/6/2025 5:31 AM
310	No	3/6/2025 5:14 AM
311	No	3/6/2025 3:55 AM
312	Yes	3/5/2025 10:32 PM
313	No	3/5/2025 10:05 PM
314	Yes but it was presented as a rare event rather than a daily experience.	3/5/2025 9:38 PM
315	yes	3/5/2025 9:36 PM
316	yes	3/5/2025 9:11 PM
317	My first year of teaching was in 98-99. The Columbine shooting happened in April of 1999. It was through that experience that I was aware that physical threats could occur.	3/5/2025 9:01 PM
318	No, I knew we would have to deal with behavior, but did not think about dealing with students throwing things pushing, shoving, kicking, spitting, running away, etc.	3/5/2025 8:56 PM
319	No	3/5/2025 8:43 PM
320	Yes	3/5/2025 7:42 PM
321	Yes	3/5/2025 7:02 PM
322	yes	3/5/2025 6:58 PM
323	Absolutely not	3/5/2025 6:39 PM
324	No	3/5/2025 6:38 PM
325	Yes I did. Talked about the situation and they explained reason of the aggression and what do to handle the situation	3/5/2025 6:29 PM
326	yes	3/5/2025 6:20 PM
327	Yes	3/5/2025 6:03 PM
328	No, nothing, nada	3/5/2025 6:03 PM
329	Barely	3/5/2025 5:53 PM
330	Yes, during training.	3/5/2025 5:48 PM

Educator Safety Task Force Staff Survey

331	No	3/5/2025 5:41 PM
332	Yes	3/5/2025 5:40 PM
333	No	3/5/2025 5:38 PM
334	Not verbally no	3/5/2025 5:33 PM
335	no	3/5/2025 5:27 PM
336	No	3/5/2025 5:24 PM
337	Yes	3/5/2025 5:13 PM
338	Yes	3/5/2025 5:09 PM
339	No, what training?	3/5/2025 5:01 PM
340	No	3/5/2025 4:57 PM
341	No	3/5/2025 4:56 PM
342	No	3/5/2025 4:53 PM
343	No	3/5/2025 4:29 PM
344	Yes	3/5/2025 4:26 PM
345	when I was hired at BSCM 1995 I was not told that the special ed kids would be defiant, have aggressive behaviors, or be threatening to the paras.	3/5/2025 4:24 PM
346	yes	3/5/2025 4:16 PM
347	No	3/5/2025 4:14 PM
348	yes	3/5/2025 4:09 PM
349	yes	3/5/2025 4:09 PM
350	No	3/5/2025 4:07 PM
351	no	3/5/2025 4:05 PM
352	Yes	3/5/2025 4:05 PM
353	Yes	3/5/2025 4:04 PM
354	Yes	3/5/2025 4:03 PM
355	No	3/5/2025 4:02 PM
356	No.	3/5/2025 4:02 PM
357	Somewhat. As I went into administration, there were trainings around safety. There were also experiences and knowledge of potential threats previously. As an administrator, unfortunately, that is our reality of knowing, thinking, and preparing for the safety of all which includes physical threats.	3/5/2025 4:02 PM
358	Yes	3/5/2025 4:01 PM
359	Yes	3/5/2025 3:59 PM
360	Yes	3/5/2025 3:55 PM
361	No	3/5/2025 3:54 PM
362	No	3/5/2025 3:51 PM
363	Yes	3/5/2025 3:43 PM
364	no	3/5/2025 3:40 PM
365	No	3/5/2025 3:40 PM
366	Yes	3/5/2025 3:38 PM

Educator Safety Task Force Staff Survey

367	no	3/5/2025 3:37 PM
368	No	3/5/2025 3:24 PM
369	yes	3/5/2025 3:22 PM
370	Yes	3/5/2025 3:19 PM
371	Yes	3/5/2025 3:17 PM
372	Yes	3/5/2025 3:16 PM
373	no	3/5/2025 3:15 PM
374	no	3/5/2025 3:14 PM
375	yes	3/5/2025 3:12 PM
376	They mentioned that a student had SIB behaviors, but this student has now escalated to only aggressive behaviors towards staff and students. They never mentioned how bad the physical harm could be.	3/5/2025 3:07 PM
377	Yes	3/5/2025 3:00 PM
378	no	3/5/2025 3:00 PM
379	Not as a part of the training.	3/5/2025 3:00 PM
380	Yes	3/5/2025 2:58 PM
381	No.	3/5/2025 2:58 PM
382	Yes	3/5/2025 2:57 PM
383	yes	3/5/2025 2:55 PM
384	No	3/5/2025 2:55 PM
385	Yes, I knew what came along with this job before even going to school.	3/5/2025 2:53 PM
386	no	3/5/2025 2:21 PM
387	Yes	3/5/2025 2:21 PM
388	Yes, I did know.	3/5/2025 2:13 PM
389	Never	3/5/2025 2:07 PM
390	yes	3/5/2025 1:54 PM
391	no	3/5/2025 1:41 PM
392	Yes	3/5/2025 1:36 PM
393	Yes	3/5/2025 1:32 PM
394	yes	3/5/2025 1:26 PM
395	No I was not.	3/5/2025 1:03 PM
396	no	3/5/2025 1:03 PM
397	yes	3/5/2025 1:01 PM
398	Somewhat but not to the level I currently have experienced	3/5/2025 12:59 PM
399	No	3/5/2025 12:58 PM
400	Yes	3/5/2025 12:57 PM
401	No	3/5/2025 12:56 PM
402	yes	3/5/2025 12:49 PM
403	No.	3/5/2025 12:49 PM

Educator Safety Task Force Staff Survey

404	Yes	3/5/2025 12:28 PM
405	Absolutely no	3/5/2025 12:23 PM
406	yes	3/5/2025 12:17 PM
407	yes	3/5/2025 12:15 PM
408	yes	3/5/2025 12:04 PM
409	no	3/5/2025 12:01 PM
410	No	3/5/2025 11:57 AM
411	No	3/5/2025 11:44 AM
412	No	3/5/2025 11:43 AM
413	No	3/5/2025 11:42 AM
414	No	3/5/2025 11:36 AM
415	Yes	3/5/2025 11:35 AM
416	I learned about physical aggression in my internship, not from my licensing program.	3/5/2025 11:35 AM
417	Yes	3/5/2025 11:26 AM
418	Yes	3/5/2025 11:26 AM
419	No	3/5/2025 11:23 AM
420	yes	3/5/2025 11:19 AM
421	no not when I started back 25 years ago.	3/5/2025 11:12 AM
422	yes	3/5/2025 11:10 AM
423	Yes	3/5/2025 11:06 AM
424	not that I remember	3/5/2025 11:05 AM
425	Not initially. My first year (7 years ago) I spent a couple hours a day in the SSN room and I saw that there were times where teachers and paras could have had physical threats however since I was new to the profession the other paras and teacher handled any situations. I would escort the other students into the hallway while the other staff members called security and deescalated the situation.	3/5/2025 11:02 AM
426	Yes	3/5/2025 10:50 AM
427	No	3/5/2025 10:49 AM
428	Yes	3/5/2025 10:49 AM
429	No but it was implied that we may need to provide physical restrained.	3/5/2025 10:47 AM
430	yes	3/5/2025 10:37 AM
431	yes but I'm working with special populations.	3/5/2025 10:36 AM
432	no	3/5/2025 10:36 AM
433	Yes	3/5/2025 10:34 AM
434	Yes	3/5/2025 10:32 AM
435	Yes	3/5/2025 10:29 AM
436	No	3/5/2025 10:25 AM
437	Yes	3/5/2025 10:24 AM
438	Threats were never an issue when I started teaching in the 90s.	3/5/2025 10:23 AM
439	Yes.	3/5/2025 10:20 AM

Educator Safety Task Force Staff Survey

440	No	3/5/2025 10:18 AM
441	yes	3/5/2025 10:16 AM
442	yes	3/5/2025 10:12 AM
443	Yes	3/5/2025 10:11 AM
444	yes	3/5/2025 10:07 AM
445	No	3/5/2025 10:05 AM
446	Yes	3/5/2025 10:00 AM
447	Yes, but not to the extent that it plays in our day to day	3/5/2025 9:59 AM
448	Yes but I was not aware to how often it would be.	3/5/2025 9:57 AM
449	yes	3/5/2025 9:56 AM
450	no	3/5/2025 9:56 AM
451	yes	3/5/2025 9:54 AM
452	Yes	3/5/2025 9:54 AM
453	No	3/5/2025 9:51 AM
454	yes	3/5/2025 9:48 AM
455	Yes	3/5/2025 9:46 AM
456	Yes	3/5/2025 9:45 AM
457	Yes	3/5/2025 9:45 AM
458	Yes	3/5/2025 9:37 AM
459	yes	3/5/2025 9:36 AM
460	yes	3/5/2025 9:26 AM
461	Yes	3/5/2025 9:23 AM
462	I don't remember a lot of discussion about risks of physical aggression.	3/5/2025 9:23 AM
463	yes	3/5/2025 9:21 AM
464	Not until after I was hired, but during training yes.	3/5/2025 9:21 AM
465	No	3/5/2025 9:18 AM
466	no	3/5/2025 9:17 AM
467	No	3/5/2025 9:12 AM
468	No	3/5/2025 9:10 AM
469	Not that I recall.	3/5/2025 9:10 AM
470	CPI- however it is not a required training, but high encouraged.	3/5/2025 9:04 AM
471	No	3/5/2025 9:03 AM
472	not originally as a teacher, however, it didn't take long to see that it was part of the gig!	3/5/2025 8:55 AM
473	Yes	3/5/2025 8:51 AM
474	No.	3/5/2025 8:50 AM
475	Yes.	3/5/2025 8:49 AM
476	Yes	3/5/2025 8:48 AM
477	no	3/5/2025 8:47 AM

Educator Safety Task Force Staff Survey

478	No	3/5/2025 8:47 AM
479	no	3/5/2025 8:45 AM
480	yes	3/5/2025 8:38 AM
481	yes	3/5/2025 8:36 AM
482	Yes	3/5/2025 8:30 AM
483	No	3/5/2025 8:25 AM
484	Yes	3/5/2025 8:23 AM
485	No	3/5/2025 8:21 AM
486	Yes.	3/5/2025 8:15 AM
487	No	3/5/2025 8:10 AM
488	No	3/5/2025 8:07 AM
489	No	3/5/2025 8:04 AM
490	No	3/5/2025 7:58 AM
491	No	3/5/2025 7:49 AM
492	no	3/5/2025 7:46 AM
493	No	3/5/2025 7:43 AM
494	No	3/5/2025 7:37 AM
495	no	3/5/2025 7:37 AM
496	no	3/5/2025 7:32 AM
497	No	3/5/2025 7:23 AM
498	Yes	3/5/2025 7:13 AM
499	Yes	3/4/2025 10:35 PM
500	Yes	3/4/2025 10:24 PM
501	yes	3/4/2025 9:29 PM
502	No	3/4/2025 9:27 PM
503	No	3/4/2025 9:01 PM
504	no	3/4/2025 8:50 PM
505	No	3/4/2025 8:38 PM
506	no	3/4/2025 8:31 PM
507	No, but I knew	3/4/2025 8:23 PM
508	I was made aware of the possibility of physical threats when I started my job.	3/4/2025 8:21 PM
509	No	3/4/2025 8:00 PM
510	Not really, may have been implied when working in the older grades.	3/4/2025 7:37 PM
511	no	3/4/2025 7:31 PM
512	No	3/4/2025 7:20 PM
513	I have taught for 34 years. We were not told when I was in college.	3/4/2025 7:19 PM
514	No	3/4/2025 7:00 PM
515	Yes	3/4/2025 6:59 PM

Educator Safety Task Force Staff Survey

516	No	3/4/2025 6:56 PM
517	Yes	3/4/2025 6:48 PM
518	Yes	3/4/2025 6:47 PM
519	No	3/4/2025 6:46 PM
520	No	3/4/2025 6:41 PM
521	No, not a great selling point to new educators.	3/4/2025 6:40 PM
522	Yes	3/4/2025 6:34 PM
523	No	3/4/2025 6:26 PM
524	Every 2 years	3/4/2025 6:24 PM
525	CPI is required for my position so kinda. The level and intensity was never discussed	3/4/2025 6:24 PM
526	no	3/4/2025 6:20 PM
527	Yes	3/4/2025 6:11 PM
528	Yes	3/4/2025 6:01 PM
529	Never.	3/4/2025 5:54 PM
530	Yes	3/4/2025 5:37 PM
531	No. I began teaching in 2000, and we never discussed physical threats or aggression in my teacher training.	3/4/2025 5:28 PM
532	yes	3/4/2025 5:26 PM
533	No, but I assumed yes and was prepared	3/4/2025 5:24 PM
534	no	3/4/2025 5:22 PM
535	No	3/4/2025 5:22 PM
536	NO!	3/4/2025 5:21 PM
537	Not really. Columbine had already happened, so we were aware of some dangers.	3/4/2025 5:19 PM
538	yes	3/4/2025 5:11 PM
539	No	3/4/2025 5:09 PM
540	No	3/4/2025 5:06 PM
541	No	3/4/2025 5:02 PM
542	yes	3/4/2025 4:56 PM
543	Yes, I was told the risks but when my assault occurred, I was not in the classroom where the student was escalated. He came out of the classroom and punched me in the head. I was not looking or aware, so I was unable to be in a defensive or de-escalation posture	3/4/2025 4:55 PM
544	Yes	3/4/2025 4:44 PM
545	no	3/4/2025 4:43 PM
546	I don't recall	3/4/2025 4:43 PM
547	No	3/4/2025 4:41 PM
548	I don't remember	3/4/2025 4:39 PM
549	No	3/4/2025 4:32 PM
550	Not really	3/4/2025 4:32 PM
551	I was not told but assumed as I am a professional in special education with neurodiverse students	3/4/2025 4:31 PM

Educator Safety Task Force Staff Survey

552	No	3/4/2025 4:30 PM
553	no	3/4/2025 4:28 PM
554	no really, I assumed it was a possibility	3/4/2025 4:28 PM
555	Yes	3/4/2025 4:24 PM
556	Yes	3/4/2025 4:19 PM
557	No	3/4/2025 4:15 PM
558	Not trained and I know teaching is unpredictable	3/4/2025 4:15 PM
559	Yes	3/4/2025 4:13 PM
560	Yes	3/4/2025 4:11 PM
561	No	3/4/2025 4:10 PM
562	No	3/4/2025 4:09 PM
563	No, never.	3/4/2025 4:06 PM
564	yes	3/4/2025 4:05 PM
565	No	3/4/2025 4:04 PM
566	yes	3/4/2025 2:17 PM
567	No, but I knew	3/4/2025 1:09 PM
568	Yes	3/4/2025 1:00 PM
569	Yes	3/4/2025 12:19 PM
570	Yes.	3/4/2025 12:16 PM
571	Not really	3/4/2025 11:32 AM
572	NO, was told that as a paraprofessional I would be supporting students having struggles with academic skills and their ability to learn.	3/4/2025 11:15 AM
573	Dont remember probably not	3/4/2025 10:51 AM
574	Yes	3/4/2025 10:41 AM
575	No	3/4/2025 10:30 AM
576	yes	3/4/2025 10:23 AM
577	yes	3/4/2025 10:07 AM
578	Somewhat	3/4/2025 9:34 AM
579	When I entered a mild to moderate position, no. The CPI training stated that physical threats or risks could occur.	3/4/2025 9:31 AM
580	Yes, I did	3/4/2025 9:06 AM
581	Yes, in specific settings such as behavioral programs, not for a mild to moderate position	3/4/2025 9:02 AM
582	Yes, because I work with students with behavior problems	3/4/2025 9:00 AM
583	no	3/4/2025 8:55 AM
584	NO	3/4/2025 8:55 AM
585	no	3/4/2025 8:54 AM
586	No	3/4/2025 8:49 AM
587	No	3/4/2025 8:36 AM
588	No I have not	3/4/2025 8:31 AM

Educator Safety Task Force Staff Survey

589	Yes	3/4/2025 8:27 AM
590	Only in passing.	3/4/2025 8:25 AM
591	Yes	3/4/2025 8:13 AM
592	no	3/4/2025 8:06 AM
593	yes	3/4/2025 5:20 AM
594	yes	3/3/2025 6:15 PM
595	Yes for most part	3/3/2025 6:08 PM
596	yes	3/3/2025 4:30 PM
597	No I was not told that but I know that it does happen.	3/3/2025 4:17 PM
598	Yes	3/3/2025 4:10 PM
599	Yes	3/3/2025 4:00 PM
600	No	3/3/2025 3:48 PM
601	no	3/3/2025 3:28 PM
602	yes	3/3/2025 3:20 PM
603	no	3/3/2025 3:19 PM
604	no	3/3/2025 2:59 PM
605	Kind of	3/3/2025 2:06 PM
606	No	3/3/2025 12:44 PM
607	no	3/3/2025 10:36 AM
608	Yes	3/3/2025 9:15 AM
609	Not really	3/3/2025 8:56 AM
610	No	3/3/2025 8:24 AM
611	No	3/3/2025 8:20 AM
612	Yes but not to the full extent of the frequency it would go on	3/3/2025 7:58 AM
613	In 2001, no.	3/3/2025 7:41 AM
614	no	3/2/2025 8:14 PM
615	No	3/2/2025 7:19 PM
616	yes	3/2/2025 11:11 AM
617	Yes	3/2/2025 6:46 AM
618	No	3/1/2025 10:47 PM
619	Ni	3/1/2025 9:18 PM
620	No	3/1/2025 8:54 PM
621	No	3/1/2025 8:29 PM
622	No	3/1/2025 7:10 PM
623	Only on rare occasions.	3/1/2025 6:52 PM
624	No	3/1/2025 5:50 PM
625	No	3/1/2025 12:38 PM
626	Don't remember	3/1/2025 12:35 PM

Educator Safety Task Force Staff Survey

627	No	3/1/2025 11:06 AM
628	No	3/1/2025 10:55 AM
629	No	3/1/2025 10:48 AM
630	No	3/1/2025 10:18 AM
631	Yes	3/1/2025 10:10 AM
632	Yes... I'm in spec ... my masters/certifications are in affective needs, severe cognitive, and mild/moderate which frequently have more incidences of physical threats risks.	3/1/2025 8:41 AM
633	Yes	3/1/2025 8:36 AM
634	No	3/1/2025 2:52 AM
635	No	2/28/2025 9:01 PM
636	Yes	2/28/2025 8:10 PM
637	Yes	2/28/2025 5:29 PM
638	No	2/28/2025 3:57 PM
639	not explicitly	2/28/2025 3:13 PM
640	Yes	2/28/2025 3:00 PM
641	No	2/28/2025 2:38 PM
642	No	2/28/2025 1:34 PM
643	yes	2/28/2025 11:09 AM
644	No	2/28/2025 11:01 AM
645	NO	2/28/2025 10:31 AM
646	No	2/28/2025 10:30 AM
647	yes	2/28/2025 8:41 AM
648	yes	2/28/2025 8:27 AM
649	YEs	2/28/2025 7:55 AM
650	yes	2/28/2025 7:48 AM
651	No	2/28/2025 7:42 AM
652	No	2/28/2025 7:36 AM
653	yes	2/28/2025 6:45 AM
654	Yes	2/27/2025 9:46 PM
655	No, but quickly learned and also learned that school administrator do not support their staff and support consequences for parents/guardians they just put more work on staff and teachers to do more without necessary resources training time or personnel	2/27/2025 7:52 PM
656	No.	2/27/2025 7:44 PM
657	Don't recall	2/27/2025 7:31 PM
658	Yes	2/27/2025 7:07 PM
659	Yes	2/27/2025 5:39 PM
660	no	2/27/2025 5:32 PM
661	I was told about fights between students, lockdowns etc. it was not made clear that student aggression towards teachers could be such an issue.	2/27/2025 5:32 PM
662	No	2/27/2025 5:09 PM

Educator Safety Task Force Staff Survey

663	Yes	2/27/2025 4:44 PM
664	No	2/27/2025 4:05 PM
665	yes	2/27/2025 12:58 PM
666	No	2/27/2025 12:41 PM
667	no	2/27/2025 8:02 AM
668	yes	2/27/2025 7:11 AM
669	I don't remember being told that in my training. As mentioned, fights only occurred at the high school level really	2/27/2025 6:01 AM
670	No	2/27/2025 5:56 AM
671	I wasn't told. I witnessed a teacher getting slapped during my student teaching.	2/26/2025 11:15 PM
672	No	2/26/2025 10:32 PM
673	We were told it did happen rarely but it happens multiple times a year every year by 1-5 students in a grade leave of 50 kids.	2/26/2025 9:15 PM
674	Yes	2/26/2025 5:37 PM
675	yes	2/26/2025 5:10 PM
676	No	2/26/2025 5:04 PM
677	no	2/26/2025 4:15 PM
678	Yes, but it was in a very limited capacity within alternative school settings - NOT IN THE GENERAL EDUCATION SETTINGS AND CLASSROOMS ON A REGULAR BASIS	2/26/2025 3:49 PM
679	Yes I was told but not to the extreme how it's been happening these last few years.	2/26/2025 3:26 PM
680	yes	2/26/2025 3:05 PM
681	no	2/26/2025 2:34 PM
682	No, however, it is okay to assume	2/26/2025 2:26 PM
683	No	2/26/2025 2:23 PM
684	No	2/26/2025 1:16 PM
685	Yes	2/26/2025 1:03 PM
686	yes	2/26/2025 1:02 PM
687	yes	2/26/2025 12:56 PM
688	NO	2/26/2025 12:14 PM
689	I'm not sure how prevalent it was	2/26/2025 11:40 AM
690	No	2/26/2025 11:18 AM
691	no	2/26/2025 11:10 AM
692	Not really.	2/26/2025 11:02 AM
693	Yes	2/26/2025 11:01 AM
694	no	2/26/2025 10:35 AM
695	Nope	2/26/2025 10:29 AM
696	Yes	2/26/2025 10:14 AM
697	yes	2/26/2025 10:06 AM
698	Yes	2/26/2025 10:01 AM
699	Yes	2/26/2025 9:55 AM

Educator Safety Task Force Staff Survey

700	No	2/26/2025 9:50 AM
701	Yes	2/26/2025 9:48 AM
702	no	2/26/2025 9:47 AM
703	Yes (from training, not from entering the profession)	2/26/2025 9:46 AM
704	No	2/26/2025 9:43 AM
705	Not in that manner, but indirectly, yes.	2/26/2025 9:43 AM
706	No	2/26/2025 9:36 AM
707	no	2/26/2025 9:32 AM
708	I had worked as a sub so I knew from experience	2/26/2025 9:28 AM
709	yes	2/26/2025 9:27 AM
710	No	2/26/2025 9:26 AM
711	Yes	2/26/2025 9:19 AM
712	yes	2/26/2025 9:18 AM
713	No	2/26/2025 9:08 AM
714	yes	2/26/2025 8:55 AM
715	no	2/26/2025 8:45 AM
716	Yes	2/26/2025 8:29 AM
717	Not from students, when I entered the profession, outside threats were the main focus	2/26/2025 8:21 AM
718	Not to this degree	2/26/2025 8:19 AM
719	No	2/26/2025 8:17 AM
720	yes	2/26/2025 8:16 AM
721	in a joking manner	2/26/2025 8:07 AM
722	No	2/26/2025 8:04 AM
723	No	2/26/2025 8:03 AM
724	Yes, it is the nature of the facility schools programming.	2/26/2025 7:56 AM
725	Not really, it was not part of the teacher training	2/26/2025 7:45 AM
726	yes	2/26/2025 7:38 AM
727	Yes	2/26/2025 7:38 AM
728	I don't think so	2/26/2025 7:37 AM
729	yes	2/26/2025 7:36 AM
730	N/A	2/26/2025 7:32 AM
731	No	2/26/2025 6:41 AM
732	yes	2/26/2025 6:34 AM
733	Yes	2/26/2025 6:22 AM
734	No	2/26/2025 6:08 AM
735	No	2/26/2025 6:07 AM
736	no	2/26/2025 5:46 AM
737	No	2/25/2025 8:37 PM

Educator Safety Task Force Staff Survey

738	No	2/25/2025 7:56 PM
739	I was not told about this at all.	2/25/2025 7:45 PM
740	No	2/25/2025 7:26 PM
741	Yes	2/25/2025 7:17 PM
742	NA	2/25/2025 7:04 PM
743	No	2/25/2025 6:55 PM
744	Yes	2/25/2025 6:24 PM
745	Yes	2/25/2025 6:11 PM
746	No	2/25/2025 5:53 PM
747	It wasn't a problem 20 years ago when I went into education.	2/25/2025 5:31 PM
748	Yes	2/25/2025 5:28 PM
749	No	2/25/2025 5:18 PM
750	No- I know this because I am a Social Worker and married to a police officer but I was never told this by the District.	2/25/2025 4:54 PM
751	No	2/25/2025 4:43 PM
752	no	2/25/2025 4:41 PM
753	It was an eye opening moment when it happens. More physical and violent then imagined.	2/25/2025 4:38 PM
754	Yes	2/25/2025 4:33 PM
755	yes, because i began my teaching career at an alternative school for at-risk students.	2/25/2025 4:27 PM
756	YES	2/25/2025 4:11 PM
757	No	2/25/2025 4:07 PM
758	Yes	2/25/2025 3:57 PM
759	yes	2/25/2025 3:51 PM
760	no	2/25/2025 3:51 PM
761	No	2/25/2025 3:49 PM
762	Yes	2/25/2025 3:49 PM
763	no	2/25/2025 3:43 PM
764	Yes	2/25/2025 3:42 PM
765	Very vaguely was this mentioned. It was never outright spoken about.	2/25/2025 3:41 PM
766	No	2/25/2025 3:41 PM
767	no	2/25/2025 3:39 PM
768	Yes	2/25/2025 3:39 PM
769	Yes	2/25/2025 3:37 PM
770	No	2/25/2025 3:34 PM
771	no	2/25/2025 3:34 PM
772	Yes, behavioral	2/25/2025 3:34 PM
773	Not at all	2/25/2025 3:34 PM
774	No	2/25/2025 3:32 PM
775	Not really	2/25/2025 3:29 PM

Educator Safety Task Force Staff Survey

776	yes	2/25/2025 3:20 PM
777	No	2/25/2025 3:02 PM
778	yes	2/25/2025 2:59 PM
779	No	2/25/2025 2:56 PM
780	not during teacher prep classes, was prepared more at first positions	2/25/2025 2:49 PM
781	Don't recall, but if so it wasn't emphasized.	2/25/2025 2:41 PM
782	no	2/25/2025 2:39 PM
783	Not really	2/25/2025 2:30 PM
784	No	2/25/2025 2:23 PM
785	Yes	2/25/2025 2:15 PM
786	physical threats are a risk every day no matter where you are or who you are around	2/25/2025 2:04 PM
787	yes	2/25/2025 2:02 PM
788	Yes.	2/25/2025 2:01 PM
789	Yes	2/25/2025 1:46 PM
790	no	2/25/2025 1:31 PM
791	No, but I knew it was a potential.	2/25/2025 1:27 PM
792	Yes	2/25/2025 1:25 PM
793	1999	2/25/2025 1:25 PM
794	Yes, I was told about potential student aggression. I now also tell my new employees, they are likely to be attacked while working at the facility.	2/25/2025 1:12 PM
795	No	2/25/2025 12:59 PM
796	no	2/25/2025 12:58 PM
797	yes	2/25/2025 12:47 PM
798	Yes	2/25/2025 12:47 PM
799	Yes	2/25/2025 12:46 PM
800	Yes	2/25/2025 12:23 PM
801	Nope	2/25/2025 12:14 PM
802	Yes, I was aware of the physical aggression being a possibility. I do not believe I was explicitly told but I had experience working with aggressive students before I officially started teaching and experienced it first hand.	2/25/2025 12:09 PM
803	No	2/25/2025 11:48 AM
804	yes	2/25/2025 11:30 AM
805	No	2/25/2025 11:24 AM
806	yes	2/25/2025 11:05 AM
807	Yes	2/25/2025 10:54 AM
808	no	2/25/2025 9:10 AM
809	no	2/25/2025 9:07 AM
810	no	2/25/2025 8:34 AM
811	No	2/25/2025 8:34 AM

Educator Safety Task Force Staff Survey

812	Yes	2/25/2025 8:33 AM
813	no	2/25/2025 8:19 AM
814	No	2/25/2025 7:52 AM

Q20 When you were hired, did you receive guidance or training specifically related to what to do in the event of a physical attack by a student?

Answered: 844 Skipped: 295

#	RESPONSES	DATE
1	no	3/24/2025 10:05 PM
2	Some	3/24/2025 9:06 PM
3	I did CPI training	3/24/2025 3:18 PM
4	no	3/24/2025 11:26 AM
5	No	3/24/2025 10:41 AM
6	No.	3/24/2025 9:54 AM
7	no	3/24/2025 8:18 AM
8	yes	3/23/2025 9:39 PM
9	no	3/21/2025 11:44 AM
10	Through CPI training and individualized student plans.	3/21/2025 6:05 AM
11	no	3/20/2025 6:42 PM
12	Other than NCIS no. And they told me at the training that at the high school level do not try to restrain. Get away and ask for help in deescalating doesn't work.	3/20/2025 1:42 PM
13	not at all!	3/20/2025 11:45 AM
14	No.	3/20/2025 8:11 AM
15	No	3/20/2025 7:41 AM
16	No	3/20/2025 3:35 AM
17	no	3/19/2025 10:32 PM
18	No	3/19/2025 10:07 PM
19	no	3/19/2025 9:58 PM
20	No	3/19/2025 9:47 PM
21	No	3/19/2025 9:42 PM
22	Yes	3/19/2025 11:33 AM
23	no...call for support which does not always come	3/19/2025 11:25 AM
24	no	3/19/2025 8:21 AM
25	No	3/18/2025 2:14 PM
26	Yes	3/18/2025 12:50 PM
27	Yes	3/18/2025 10:06 AM
28	No	3/18/2025 7:49 AM
29	No	3/18/2025 7:28 AM
30	no	3/17/2025 2:48 PM
31	NO	3/17/2025 12:38 PM

Educator Safety Task Force Staff Survey

32	no	3/17/2025 11:57 AM
33	No	3/17/2025 8:14 AM
34	no	3/17/2025 7:53 AM
35	Not when hired	3/17/2025 7:43 AM
36	Nope.	3/17/2025 6:40 AM
37	no	3/16/2025 8:15 PM
38	no	3/16/2025 11:00 AM
39	NO.	3/15/2025 2:34 PM
40	No	3/15/2025 1:31 PM
41	no	3/15/2025 6:54 AM
42	Yes, but they stopped making all staff CPI trained.	3/14/2025 11:12 PM
43	No	3/14/2025 6:30 PM
44	No	3/14/2025 3:32 PM
45	No	3/14/2025 3:28 PM
46	no	3/14/2025 2:58 PM
47	Yes	3/14/2025 2:57 PM
48	yes	3/14/2025 2:45 PM
49	yes	3/14/2025 1:52 PM
50	No	3/14/2025 12:58 PM
51	Yes	3/14/2025 12:17 PM
52	No	3/14/2025 11:54 AM
53	no	3/14/2025 11:34 AM
54	For the kids that were already in attendance yes, but for any students new to the school that year no.	3/14/2025 11:13 AM
55	No	3/14/2025 10:46 AM
56	No	3/13/2025 8:05 PM
57	No	3/13/2025 7:48 PM
58	Yes	3/13/2025 3:28 PM
59	yes	3/13/2025 2:35 PM
60	not other than when bein bit by a student push into the bite rather than pull away to minimize damage to skin.	3/13/2025 12:45 PM
61	No	3/13/2025 8:08 AM
62	No	3/12/2025 8:42 PM
63	not in the actual school setting but had CPI training	3/12/2025 1:54 PM
64	I did not receive specific guidance during the hiring process.	3/12/2025 1:14 PM
65	no	3/12/2025 11:42 AM
66	No	3/12/2025 10:49 AM
67	CPI training	3/12/2025 10:05 AM
68	Yes, but that is because I am an ESS teacher and work in a behavior program. Other teachers do not receive this training.	3/12/2025 9:41 AM

Educator Safety Task Force Staff Survey

69	Yes, I was told to join the union just in case. Good advice.	3/12/2025 8:01 AM
70	No	3/12/2025 7:28 AM
71	no	3/12/2025 7:23 AM
72	Not until a month into school.	3/12/2025 7:23 AM
73	No	3/12/2025 7:20 AM
74	No	3/12/2025 6:16 AM
75	No	3/12/2025 5:55 AM
76	No	3/11/2025 8:54 PM
77	No	3/11/2025 7:56 PM
78	No	3/11/2025 6:36 PM
79	no	3/11/2025 5:30 PM
80	yes	3/11/2025 3:44 PM
81	no	3/11/2025 3:10 PM
82	Yes, CPI	3/11/2025 1:26 PM
83	No	3/11/2025 1:03 PM
84	No	3/11/2025 12:36 PM
85	I take CPI yearly	3/11/2025 11:48 AM
86	No	3/11/2025 11:43 AM
87	Yes	3/11/2025 5:58 AM
88	no not initially	3/10/2025 9:47 PM
89	No	3/10/2025 9:38 PM
90	No	3/10/2025 8:51 PM
91	No	3/10/2025 7:55 PM
92	No	3/10/2025 7:45 PM
93	no	3/10/2025 6:47 PM
94	Yes	3/10/2025 5:18 PM
95	No	3/10/2025 4:19 PM
96	yes	3/10/2025 4:06 PM
97	No	3/10/2025 4:05 PM
98	no	3/10/2025 3:22 PM
99	CPI training	3/10/2025 3:21 PM
100	Yes	3/10/2025 2:32 PM
101	no	3/10/2025 2:31 PM
102	Yes	3/10/2025 2:29 PM
103	yes	3/10/2025 2:24 PM
104	Not that I recall.	3/10/2025 1:32 PM
105	yes	3/10/2025 1:23 PM
106	No	3/10/2025 1:20 PM

Educator Safety Task Force Staff Survey

107	Partially: it was a case-by-case basis as each student's behavior is individualized	3/10/2025 1:04 PM
108	no	3/10/2025 12:56 PM
109	cpi training- yes	3/10/2025 12:42 PM
110	yes, NCI	3/10/2025 12:06 PM
111	No	3/10/2025 11:40 AM
112	No	3/10/2025 11:39 AM
113	yes	3/10/2025 11:33 AM
114	Yes	3/10/2025 11:31 AM
115	Yes, but I had to opt in to that training and attend outside of contract time	3/10/2025 11:21 AM
116	No	3/10/2025 11:10 AM
117	Yes, CPI and Ukeru training	3/10/2025 11:09 AM
118	yes	3/10/2025 10:58 AM
119	Yes	3/10/2025 10:54 AM
120	Yes	3/10/2025 10:45 AM
121	no	3/10/2025 10:44 AM
122	yes	3/10/2025 10:44 AM
123	no	3/10/2025 10:43 AM
124	not when hired	3/10/2025 10:38 AM
125	CPI	3/10/2025 10:38 AM
126	Yes	3/10/2025 10:38 AM
127	Yes	3/10/2025 10:34 AM
128	No	3/10/2025 10:32 AM
129	Yes	3/10/2025 10:31 AM
130	Yes	3/10/2025 10:17 AM
131	Yes	3/10/2025 10:15 AM
132	not at hiring, CPI training was provided at a later date	3/10/2025 10:13 AM
133	Yes	3/10/2025 10:10 AM
134	Yes.	3/10/2025 10:07 AM
135	no	3/10/2025 9:32 AM
136	Yes	3/10/2025 9:30 AM
137	yes	3/10/2025 9:27 AM
138	Not really	3/10/2025 9:27 AM
139	yes	3/10/2025 9:26 AM
140	yes	3/10/2025 9:26 AM
141	no	3/10/2025 9:26 AM
142	no	3/10/2025 9:25 AM
143	no	3/10/2025 9:25 AM
144	CPI Training	3/10/2025 9:24 AM

Educator Safety Task Force Staff Survey

145	No	3/10/2025 9:24 AM
146	yes	3/10/2025 9:24 AM
147	No	3/10/2025 9:24 AM
148	no	3/10/2025 9:24 AM
149	no	3/10/2025 9:24 AM
150	no	3/10/2025 9:23 AM
151	yes	3/10/2025 9:23 AM
152	yes	3/10/2025 9:23 AM
153	no	3/10/2025 9:23 AM
154	no	3/10/2025 9:21 AM
155	I came in certified with CPI already and reviewed school policies	3/10/2025 9:20 AM
156	No	3/10/2025 9:18 AM
157	yes	3/10/2025 9:15 AM
158	no	3/10/2025 6:49 AM
159	No	3/9/2025 9:53 PM
160	no	3/9/2025 8:38 PM
161	Yes	3/9/2025 8:16 PM
162	No	3/9/2025 7:37 PM
163	no	3/9/2025 7:12 PM
164	No	3/9/2025 7:08 PM
165	no	3/9/2025 7:00 PM
166	No I did not.	3/9/2025 4:21 PM
167	No.	3/9/2025 4:17 PM
168	no	3/9/2025 1:09 PM
169	No	3/9/2025 12:05 PM
170	no	3/9/2025 7:53 AM
171	No.	3/9/2025 6:37 AM
172	No training provided on how to handle a situation with a student physically attacking anyone	3/8/2025 8:26 PM
173	Several years into my teaching career I received CPI but it was not at the beginning of my career.	3/8/2025 7:45 PM
174	No never in 20 years of employment	3/8/2025 7:24 PM
175	no	3/8/2025 5:19 PM
176	No	3/8/2025 3:02 PM
177	No	3/8/2025 1:52 PM
178	Yes	3/8/2025 1:47 PM
179	no	3/8/2025 12:12 PM
180	No	3/8/2025 7:38 AM
181	NO	3/7/2025 10:07 PM
182	no	3/7/2025 8:52 PM

Educator Safety Task Force Staff Survey

183	Not upon hire	3/7/2025 6:29 PM
184	Yes, CPI	3/7/2025 6:18 PM
185	No	3/7/2025 5:48 PM
186	No	3/7/2025 5:27 PM
187	No	3/7/2025 3:07 PM
188	No	3/7/2025 3:03 PM
189	no	3/7/2025 2:55 PM
190	No	3/7/2025 2:30 PM
191	No	3/7/2025 2:21 PM
192	No, I was not cpi trained until the following school year	3/7/2025 2:09 PM
193	No. I was not CPI certified until six months into my position and outside of CPI. I have not received any type of training.	3/7/2025 2:08 PM
194	no	3/7/2025 1:41 PM
195	No	3/7/2025 1:34 PM
196	not right away	3/7/2025 1:18 PM
197	yes	3/7/2025 1:13 PM
198	no	3/7/2025 1:07 PM
199	not immediately after hire. 6 months in	3/7/2025 12:52 PM
200	no	3/7/2025 12:37 PM
201	Yes	3/7/2025 12:35 PM
202	no	3/7/2025 12:32 PM
203	No	3/7/2025 12:29 PM
204	No, later opted to take a CPI course	3/7/2025 12:23 PM
205	No	3/7/2025 12:16 PM
206	yes	3/7/2025 12:15 PM
207	no	3/7/2025 12:10 PM
208	No	3/7/2025 12:10 PM
209	No	3/7/2025 12:08 PM
210	yes	3/7/2025 12:06 PM
211	no, I was required to take CPI training after I was hired	3/7/2025 12:03 PM
212	no	3/7/2025 12:02 PM
213	Yes	3/7/2025 12:02 PM
214	No	3/7/2025 11:19 AM
215	Yes	3/7/2025 11:08 AM
216	No	3/7/2025 11:08 AM
217	no	3/7/2025 10:37 AM
218	No	3/7/2025 10:18 AM
219	No	3/7/2025 9:19 AM
220	CPI training	3/7/2025 9:11 AM

Educator Safety Task Force Staff Survey

221	no then CPI	3/7/2025 8:51 AM
222	yes	3/7/2025 8:24 AM
223	No	3/7/2025 7:58 AM
224	No	3/7/2025 7:32 AM
225	Yes	3/7/2025 6:53 AM
226	Not that I can remember	3/6/2025 9:44 PM
227	Not prepared as I could be. I shouldn't have to worry about physical attacks by students.	3/6/2025 9:31 PM
228	no, they even care about my certification related to that. Never attempt to care about it or maintain its currency	3/6/2025 9:20 PM
229	In a way. My hiring principal just told me that I can touch the student if they are harming themselves, classmates, or me. That was the only training.	3/6/2025 8:42 PM
230	no	3/6/2025 8:39 PM
231	No	3/6/2025 8:33 PM
232	No	3/6/2025 7:31 PM
233	No	3/6/2025 7:21 PM
234	No	3/6/2025 7:15 PM
235	no	3/6/2025 7:00 PM
236	No	3/6/2025 6:58 PM
237	Yes	3/6/2025 5:54 PM
238	no	3/6/2025 5:49 PM
239	Yes	3/6/2025 5:37 PM
240	No	3/6/2025 5:28 PM
241	No	3/6/2025 5:20 PM
242	No	3/6/2025 5:13 PM
243	No	3/6/2025 4:39 PM
244	Yes	3/6/2025 4:18 PM
245	Yes	3/6/2025 4:12 PM
246	no	3/6/2025 4:11 PM
247	No	3/6/2025 4:02 PM
248	No	3/6/2025 3:54 PM
249	No	3/6/2025 3:37 PM
250	Yes	3/6/2025 3:36 PM
251	yes - cpi is required every two years	3/6/2025 3:23 PM
252	No	3/6/2025 3:15 PM
253	No	3/6/2025 3:13 PM
254	Yes	3/6/2025 3:10 PM
255	I didn't take any separate classes or didn't receive training other than CPI.	3/6/2025 3:05 PM
256	No	3/6/2025 2:59 PM
257	Yes	3/6/2025 2:57 PM

Educator Safety Task Force Staff Survey

258	NO	3/6/2025 2:51 PM
259	No	3/6/2025 2:48 PM
260	No	3/6/2025 2:48 PM
261	Yes	3/6/2025 2:48 PM
262	Yes	3/6/2025 2:48 PM
263	yes	3/6/2025 2:48 PM
264	not specifically to being stabbed with a pencil...	3/6/2025 2:44 PM
265	Nope	3/6/2025 2:24 PM
266	Yes	3/6/2025 2:22 PM
267	no	3/6/2025 2:14 PM
268	No	3/6/2025 2:08 PM
269	Absolutely not	3/6/2025 2:07 PM
270	No	3/6/2025 2:04 PM
271	No	3/6/2025 1:46 PM
272	No	3/6/2025 1:44 PM
273	Deescalating strategies	3/6/2025 1:31 PM
274	No	3/6/2025 1:30 PM
275	Yes	3/6/2025 1:29 PM
276	no	3/6/2025 1:18 PM
277	No	3/6/2025 1:00 PM
278	Not when I was hired.	3/6/2025 1:00 PM
279	Yes, in my current role I went through CPI training	3/6/2025 12:58 PM
280	CPI by the district	3/6/2025 12:35 PM
281	cpi	3/6/2025 12:19 PM
282	No	3/6/2025 12:16 PM
283	No	3/6/2025 12:08 PM
284	Yes, but there has been a lot of miscommunication over the years.	3/6/2025 11:32 AM
285	No	3/6/2025 11:16 AM
286	no	3/6/2025 11:05 AM
287	No, and still have not	3/6/2025 11:01 AM
288	No, it was nearly a few years after my hire date before I got CEP training.	3/6/2025 11:01 AM
289	yes	3/6/2025 11:00 AM
290	No, one school I worked in APS told me that I could not wear sandals because I might have to break up a fight but never received training.	3/6/2025 10:52 AM
291	no	3/6/2025 10:37 AM
292	No	3/6/2025 10:21 AM
293	yes	3/6/2025 10:11 AM
294	No	3/6/2025 9:43 AM
295	No.	3/6/2025 9:43 AM

Educator Safety Task Force Staff Survey

296	No	3/6/2025 9:24 AM
297	No	3/6/2025 9:18 AM
298	No. Reporting only	3/6/2025 9:17 AM
299	Yes	3/6/2025 9:15 AM
300	No	3/6/2025 9:15 AM
301	no	3/6/2025 9:10 AM
302	Yes, I received mandated CPI training.	3/6/2025 8:56 AM
303	No	3/6/2025 8:34 AM
304	no	3/6/2025 8:31 AM
305	No.	3/6/2025 8:27 AM
306	No	3/6/2025 8:24 AM
307	no	3/6/2025 8:21 AM
308	No	3/6/2025 8:02 AM
309	yes, by our on campus behavior tech.	3/6/2025 8:01 AM
310	Somewhat	3/6/2025 7:57 AM
311	yes	3/6/2025 7:54 AM
312	Yes, but not the district I currently work in.	3/6/2025 7:44 AM
313	Yes	3/6/2025 7:25 AM
314	Only after I had been working with students for several months.	3/6/2025 7:08 AM
315	no	3/6/2025 6:56 AM
316	yes	3/6/2025 6:17 AM
317	No	3/6/2025 6:11 AM
318	no	3/6/2025 5:31 AM
319	CPI	3/6/2025 5:14 AM
320	No	3/6/2025 3:55 AM
321	Yes	3/5/2025 10:32 PM
322	Yes, but it doesn't work	3/5/2025 10:05 PM
323	No	3/5/2025 9:38 PM
324	yes	3/5/2025 9:36 PM
325	yes	3/5/2025 9:11 PM
326	deescalation techniques	3/5/2025 9:01 PM
327	No	3/5/2025 8:56 PM
328	No	3/5/2025 8:43 PM
329	Yes	3/5/2025 7:42 PM
330	Yes	3/5/2025 7:02 PM
331	yes	3/5/2025 6:58 PM
332	No	3/5/2025 6:39 PM
333	No	3/5/2025 6:38 PM

Educator Safety Task Force Staff Survey

334	Yes .	3/5/2025 6:29 PM
335	no	3/5/2025 6:20 PM
336	No	3/5/2025 6:03 PM
337	No	3/5/2025 6:03 PM
338	CPI	3/5/2025 5:53 PM
339	No	3/5/2025 5:48 PM
340	No	3/5/2025 5:41 PM
341	We complete CPI training in my role, so yes.	3/5/2025 5:40 PM
342	Yes	3/5/2025 5:38 PM
343	Not until I took the district required CPI training.	3/5/2025 5:33 PM
344	no	3/5/2025 5:27 PM
345	No	3/5/2025 5:24 PM
346	Later at CPI training	3/5/2025 5:13 PM
347	Yes	3/5/2025 5:09 PM
348	No	3/5/2025 5:01 PM
349	No	3/5/2025 4:57 PM
350	No	3/5/2025 4:56 PM
351	No	3/5/2025 4:53 PM
352	No	3/5/2025 4:29 PM
353	No	3/5/2025 4:26 PM
354	when I was hired in 1993 there was a department called risk management. I believe there was no training like the CPI training we have now.	3/5/2025 4:24 PM
355	no	3/5/2025 4:16 PM
356	No	3/5/2025 4:14 PM
357	yes	3/5/2025 4:09 PM
358	yes	3/5/2025 4:09 PM
359	No	3/5/2025 4:07 PM
360	yes	3/5/2025 4:05 PM
361	Yes	3/5/2025 4:05 PM
362	Yes	3/5/2025 4:04 PM
363	No	3/5/2025 4:02 PM
364	No.	3/5/2025 4:02 PM
365	Not when I was hired. However, I did take Crisis Prevention Institute (CPI) training as a principal.	3/5/2025 4:02 PM
366	Yes	3/5/2025 4:01 PM
367	Yes	3/5/2025 3:59 PM
368	Yes	3/5/2025 3:55 PM
369	No	3/5/2025 3:54 PM
370	No	3/5/2025 3:51 PM

Educator Safety Task Force Staff Survey

371	No	3/5/2025 3:48 PM
372	Yes- CPI training and behavior plans	3/5/2025 3:43 PM
373	no	3/5/2025 3:40 PM
374	No	3/5/2025 3:40 PM
375	No	3/5/2025 3:38 PM
376	not until later when I was told I had to take CPI. I believe in the de-escalation but not the holds and restraints. I was told that I had to take it because I could potentially get sued.	3/5/2025 3:37 PM
377	Yes when I was hired in this role	3/5/2025 3:24 PM
378	no	3/5/2025 3:22 PM
379	No	3/5/2025 3:19 PM
380	Yes	3/5/2025 3:17 PM
381	No	3/5/2025 3:16 PM
382	as a special educator our requires CPI training and how to minimize the aggression	3/5/2025 3:15 PM
383	no	3/5/2025 3:14 PM
384	yes	3/5/2025 3:12 PM
385	No	3/5/2025 3:07 PM
386	Only to call the office and evacuate the classroom if needed	3/5/2025 3:00 PM
387	no	3/5/2025 3:00 PM
388	Yes, CPI. The ILC teacher also gave me insight into the students' behaviors.	3/5/2025 3:00 PM
389	No	3/5/2025 2:58 PM
390	No.	3/5/2025 2:58 PM
391	Yes in CPI training.	3/5/2025 2:57 PM
392	yes	3/5/2025 2:55 PM
393	No	3/5/2025 2:55 PM
394	Yes, we had to sign up for CPI training before starting.	3/5/2025 2:53 PM
395	no	3/5/2025 2:21 PM
396	Yes	3/5/2025 2:21 PM
397	Not in the beginning, but later on in my career.	3/5/2025 2:13 PM
398	Never	3/5/2025 2:07 PM
399	yes	3/5/2025 1:54 PM
400	yes	3/5/2025 1:41 PM
401	Yes	3/5/2025 1:36 PM
402	Yes	3/5/2025 1:32 PM
403	yes	3/5/2025 1:26 PM
404	No I was not.	3/5/2025 1:03 PM
405	no	3/5/2025 1:03 PM
406	yes	3/5/2025 1:01 PM
407	Not upon hiring but I was told I needed to take CPI class	3/5/2025 12:59 PM
408	Yes	3/5/2025 12:58 PM

Educator Safety Task Force Staff Survey

409	Yes	3/5/2025 12:57 PM
410	No	3/5/2025 12:56 PM
411	yes	3/5/2025 12:49 PM
412	No.	3/5/2025 12:49 PM
413	It was a course that was offered and suggested by admin.	3/5/2025 12:28 PM
414	Yes	3/5/2025 12:23 PM
415	yes	3/5/2025 12:17 PM
416	no	3/5/2025 12:15 PM
417	can't remember	3/5/2025 12:04 PM
418	no. Just we cannot restrain them in any way. All we can do is block ourselves.	3/5/2025 12:01 PM
419	No	3/5/2025 11:57 AM
420	No	3/5/2025 11:44 AM
421	Yes, CPI training was required.	3/5/2025 11:43 AM
422	Yes	3/5/2025 11:42 AM
423	Yes	3/5/2025 11:36 AM
424	Yes	3/5/2025 11:35 AM
425	Yes.	3/5/2025 11:35 AM
426	Yes	3/5/2025 11:26 AM
427	Yes, CPI training upon being hired in CCSD	3/5/2025 11:26 AM
428	No	3/5/2025 11:23 AM
429	no, not preschool	3/5/2025 11:23 AM
430	yes	3/5/2025 11:19 AM
431	not back when I initially was hired.	3/5/2025 11:12 AM
432	no	3/5/2025 11:10 AM
433	No	3/5/2025 11:06 AM
434	no	3/5/2025 11:05 AM
435	Not initially. Took CPI a year later.	3/5/2025 11:02 AM
436	No, other than our district training in CPI	3/5/2025 10:50 AM
437	Yes	3/5/2025 10:49 AM
438	Not immediately. My CPI training wasn't until 8/27	3/5/2025 10:49 AM
439	I took CPI to deescalate behavior. Every 2 years, we need to recertify our CPI training.	3/5/2025 10:47 AM
440	No specific education upon hiring, but I've been taught to evacuate the room and use my body as a shield to protect students and document it.	3/5/2025 10:46 AM
441	yes	3/5/2025 10:37 AM
442	yes	3/5/2025 10:36 AM
443	yes	3/5/2025 10:36 AM
444	Yes	3/5/2025 10:34 AM
445	Yes	3/5/2025 10:32 AM
446	Yes	3/5/2025 10:29 AM

Educator Safety Task Force Staff Survey

447	No	3/5/2025 10:25 AM
448	Yes	3/5/2025 10:24 AM
449	I have never been trained on what do to. All I have been told is that I cannot do anything but call for help from admin or mental health on a walkie. I am not allowed to defend myself in any circumstances as I work with elementary children.	3/5/2025 10:23 AM
450	Yes	3/5/2025 10:20 AM
451	No, it was after I started	3/5/2025 10:18 AM
452	yes	3/5/2025 10:16 AM
453	no	3/5/2025 10:12 AM
454	Yes- CPI	3/5/2025 10:11 AM
455	yes	3/5/2025 10:07 AM
456	No	3/5/2025 10:05 AM
457	Other than cpi training, no other training or guidance was given.	3/5/2025 10:00 AM
458	Yes in their behavior plans and through CPI	3/5/2025 9:59 AM
459	CPI Training	3/5/2025 9:57 AM
460	yes	3/5/2025 9:56 AM
461	no	3/5/2025 9:56 AM
462	yes	3/5/2025 9:54 AM
463	Yes	3/5/2025 9:54 AM
464	Yes	3/5/2025 9:51 AM
465	yes	3/5/2025 9:48 AM
466	Yes	3/5/2025 9:46 AM
467	If CPI training counts, then yes	3/5/2025 9:45 AM
468	Yes	3/5/2025 9:45 AM
469	After CPI yes.	3/5/2025 9:37 AM
470	yes	3/5/2025 9:36 AM
471	yes	3/5/2025 9:26 AM
472	No	3/5/2025 9:23 AM
473	Yes, the district required me to attend full trainings for CPI certification and threat assessments.	3/5/2025 9:23 AM
474	yes	3/5/2025 9:21 AM
475	Yes	3/5/2025 9:21 AM
476	No	3/5/2025 9:18 AM
477	no	3/5/2025 9:17 AM
478	No	3/5/2025 9:12 AM
479	Yes	3/5/2025 9:10 AM
480	Only CPI	3/5/2025 9:10 AM
481	Through the CPI class.	3/5/2025 9:04 AM
482	No	3/5/2025 9:03 AM

Educator Safety Task Force Staff Survey

483	No, not until I switched from gen ed to special ed	3/5/2025 8:55 AM
484	Yes, but what we can do is now limited	3/5/2025 8:51 AM
485	No.	3/5/2025 8:50 AM
486	Yes. CPI training that I volunteered to take.	3/5/2025 8:49 AM
487	No	3/5/2025 8:48 AM
488	yes	3/5/2025 8:47 AM
489	Cpi is the only thing	3/5/2025 8:47 AM
490	no	3/5/2025 8:45 AM
491	no	3/5/2025 8:38 AM
492	yes	3/5/2025 8:36 AM
493	We were giving CPI training for the SPED students. But this concept is not effective on regular general education students.	3/5/2025 8:30 AM
494	CPI	3/5/2025 8:25 AM
495	No	3/5/2025 8:23 AM
496	Yes	3/5/2025 8:21 AM
497	No	3/5/2025 8:18 AM
498	Yes.	3/5/2025 8:15 AM
499	No	3/5/2025 8:10 AM
500	No	3/5/2025 8:07 AM
501	No	3/5/2025 8:04 AM
502	No	3/5/2025 7:58 AM
503	No	3/5/2025 7:49 AM
504	no	3/5/2025 7:46 AM
505	No	3/5/2025 7:43 AM
506	No	3/5/2025 7:37 AM
507	no	3/5/2025 7:37 AM
508	no	3/5/2025 7:32 AM
509	No	3/5/2025 7:23 AM
510	Only that self-defense was allowed, no training	3/5/2025 7:13 AM
511	Yes	3/4/2025 10:35 PM
512	Yes	3/4/2025 10:24 PM
513	yes	3/4/2025 9:29 PM
514	No	3/4/2025 9:27 PM
515	Yes- CPI training	3/4/2025 9:01 PM
516	no	3/4/2025 8:50 PM
517	Somewhat	3/4/2025 8:38 PM
518	no	3/4/2025 8:31 PM
519	No	3/4/2025 8:23 PM
520	Yes, I was trained in the CPI techniques.	3/4/2025 8:21 PM

Educator Safety Task Force Staff Survey

521	no	3/4/2025 8:00 PM
522	No	3/4/2025 7:37 PM
523	No. I don't think so.	3/4/2025 7:31 PM
524	No	3/4/2025 7:20 PM
525	No	3/4/2025 7:19 PM
526	No	3/4/2025 7:00 PM
527	No	3/4/2025 6:59 PM
528	No	3/4/2025 6:56 PM
529	No	3/4/2025 6:48 PM
530	Yes	3/4/2025 6:47 PM
531	No	3/4/2025 6:46 PM
532	No	3/4/2025 6:41 PM
533	No	3/4/2025 6:40 PM
534	No	3/4/2025 6:34 PM
535	No	3/4/2025 6:26 PM
536	Yes, CPI	3/4/2025 6:24 PM
537	CPI training and the fact that I have veteran teachers I work with in my current role. None of that was a thing at my first job	3/4/2025 6:24 PM
538	not at all	3/4/2025 6:20 PM
539	Yes	3/4/2025 6:11 PM
540	No; this was received outside of the current district and an additional training I opted in for myself	3/4/2025 6:01 PM
541	No	3/4/2025 5:59 PM
542	Nope.	3/4/2025 5:54 PM
543	Yes	3/4/2025 5:37 PM
544	No	3/4/2025 5:28 PM
545	no	3/4/2025 5:26 PM
546	Yes CPI training was required for my role	3/4/2025 5:24 PM
547	no	3/4/2025 5:22 PM
548	No	3/4/2025 5:22 PM
549	NO! Only about the student not the educator.	3/4/2025 5:21 PM
550	Just CPI.	3/4/2025 5:19 PM
551	no	3/4/2025 5:11 PM
552	No	3/4/2025 5:09 PM
553	Yes I had to attend a CPI training p	3/4/2025 5:06 PM
554	No	3/4/2025 5:02 PM
555	yes	3/4/2025 4:56 PM
556	Yes	3/4/2025 4:55 PM
557	Yes	3/4/2025 4:44 PM

Educator Safety Task Force Staff Survey

558	no	3/4/2025 4:43 PM
559	I receive CPI training, and was seconded to file workmen's comp when needed	3/4/2025 4:43 PM
560	No	3/4/2025 4:41 PM
561	no	3/4/2025 4:39 PM
562	No	3/4/2025 4:32 PM
563	No, I asked at one point what kind of procedures or resources were available	3/4/2025 4:32 PM
564	Yes.	3/4/2025 4:31 PM
565	No	3/4/2025 4:30 PM
566	no	3/4/2025 4:28 PM
567	no	3/4/2025 4:28 PM
568	No	3/4/2025 4:25 PM
569	Yes	3/4/2025 4:24 PM
570	No	3/4/2025 4:19 PM
571	No	3/4/2025 4:15 PM
572	No	3/4/2025 4:15 PM
573	Not really	3/4/2025 4:13 PM
574	CPI Training	3/4/2025 4:11 PM
575	No	3/4/2025 4:10 PM
576	No	3/4/2025 4:09 PM
577	No	3/4/2025 4:06 PM
578	no	3/4/2025 4:05 PM
579	No	3/4/2025 4:04 PM
580	yes	3/4/2025 2:17 PM
581	No	3/4/2025 1:09 PM
582	Yes	3/4/2025 1:00 PM
583	Yes	3/4/2025 12:19 PM
584	No.	3/4/2025 12:16 PM
585	No	3/4/2025 11:32 AM
586	Staff receives training from CPI when courses are available. This can take anywhere from a month to six months depending on the classes if they have enough attendants or not. Then, if the new staff is required to wait, it causes delays on how they handle behaviors with students. Once the CPI class is taken they learn the basics of how to handle behavior, but not necessarily everything. Also, classes are offered during the week and there is a lot of time when staff has to take off and subs do not pick up jobs in order to fill that position. Also, I feel that all staff should be trained in order to assist one another so that way there is less burn out.	3/4/2025 11:15 AM
587	no	3/4/2025 10:51 AM
588	Yes - CPI training	3/4/2025 10:41 AM
589	Yes	3/4/2025 10:30 AM
590	no	3/4/2025 10:23 AM
591	yes, to use the training tools, and to report it to admin	3/4/2025 10:07 AM
592	No	3/4/2025 9:34 AM

Educator Safety Task Force Staff Survey

593	No	3/4/2025 9:31 AM
594	No	3/4/2025 9:26 AM
595	not really, I had to take a course in CPI	3/4/2025 9:06 AM
596	No, but later did CPI training	3/4/2025 9:02 AM
597	Yes, I received CPI training	3/4/2025 9:00 AM
598	no- I chose to get CPI training, but it was not required for my position, even though I regularly/daily work with students where this is a concern	3/4/2025 8:55 AM
599	Yes, Standard Response Protocol for shooters, etc. CPI training when I was a SPED teacher.	3/4/2025 8:55 AM
600	no	3/4/2025 8:54 AM
601	Yes	3/4/2025 8:49 AM
602	No	3/4/2025 8:36 AM
603	No	3/4/2025 8:31 AM
604	yes	3/4/2025 8:27 AM
605	No.	3/4/2025 8:25 AM
606	No	3/4/2025 8:13 AM
607	I was offered CPI training	3/4/2025 8:06 AM
608	yes	3/4/2025 5:20 AM
609	No	3/3/2025 6:15 PM
610	Kind of	3/3/2025 6:08 PM
611	no	3/3/2025 4:30 PM
612	I received CPI training	3/3/2025 4:17 PM
613	No	3/3/2025 4:10 PM
614	Yes	3/3/2025 4:00 PM
615	No	3/3/2025 3:48 PM
616	no	3/3/2025 3:38 PM
617	no	3/3/2025 3:28 PM
618	yes	3/3/2025 3:20 PM
619	yes	3/3/2025 3:19 PM
620	no	3/3/2025 2:59 PM
621	Usually it centered around fights between students and not teacher/student aggression	3/3/2025 2:06 PM
622	No	3/3/2025 12:44 PM
623	no	3/3/2025 10:36 AM
624	Yes	3/3/2025 9:15 AM
625	no	3/3/2025 8:56 AM
626	No	3/3/2025 8:24 AM
627	No	3/3/2025 8:20 AM
628	Yes	3/3/2025 7:58 AM
629	Yes	3/3/2025 7:41 AM
630	yes	3/2/2025 8:14 PM

Educator Safety Task Force Staff Survey

631	No, but our district has provided this training more recently.	3/2/2025 7:19 PM
632	somewhat	3/2/2025 11:11 AM
633	Yes	3/2/2025 6:46 AM
634	Yes	3/1/2025 10:47 PM
635	Yes	3/1/2025 9:18 PM
636	Mormon takes it seriously	3/1/2025 8:54 PM
637	No	3/1/2025 8:29 PM
638	No	3/1/2025 7:10 PM
639	No	3/1/2025 6:52 PM
640	No	3/1/2025 5:50 PM
641	No training or guudance	3/1/2025 1:52 PM
642	No	3/1/2025 12:38 PM
643	No	3/1/2025 12:35 PM
644	No	3/1/2025 11:06 AM
645	No	3/1/2025 10:55 AM
646	No	3/1/2025 10:48 AM
647	No	3/1/2025 10:18 AM
648	No	3/1/2025 10:10 AM
649	No.... Later was given CPI training	3/1/2025 8:41 AM
650	Yes	3/1/2025 8:36 AM
651	Yes	3/1/2025 2:52 AM
652	No	2/28/2025 9:01 PM
653	Yes. CPI	2/28/2025 8:10 PM
654	Yes	2/28/2025 5:29 PM
655	No	2/28/2025 3:57 PM
656	not immediately	2/28/2025 3:13 PM
657	Yes	2/28/2025 3:00 PM
658	No	2/28/2025 2:38 PM
659	Yes, somewhat	2/28/2025 1:34 PM
660	no	2/28/2025 11:09 AM
661	No	2/28/2025 11:01 AM
662	NO	2/28/2025 10:31 AM
663	No	2/28/2025 10:30 AM
664	yes	2/28/2025 8:41 AM
665	yes	2/28/2025 8:27 AM
666	Yes	2/28/2025 7:55 AM
667	no	2/28/2025 7:48 AM
668	No	2/28/2025 7:42 AM

Educator Safety Task Force Staff Survey

669	No	2/28/2025 7:36 AM
670	yes	2/28/2025 6:45 AM
671	Some places I gave worked, yes. Some places, no.	2/27/2025 9:46 PM
672	Only CPI, however if a student physically attacks me I will defend myself and protect all other children around	2/27/2025 7:52 PM
673	No.	2/27/2025 7:44 PM
674	Don't recall	2/27/2025 7:31 PM
675	Yes	2/27/2025 7:07 PM
676	No	2/27/2025 6:47 PM
677	Yes, we have training for CPI and all the others, but sometimes that does not answer all the questions.	2/27/2025 5:39 PM
678	no	2/27/2025 5:32 PM
679	No	2/27/2025 5:32 PM
680	No	2/27/2025 5:09 PM
681	Yes	2/27/2025 4:44 PM
682	Yes	2/27/2025 4:05 PM
683	yes	2/27/2025 12:58 PM
684	No	2/27/2025 12:41 PM
685	no	2/27/2025 8:02 AM
686	no	2/27/2025 7:11 AM
687	No	2/27/2025 6:01 AM
688	No, I received cpi training later	2/27/2025 5:56 AM
689	No, and I had several physically aggressive students	2/26/2025 11:15 PM
690	No	2/26/2025 10:32 PM
691	Sort of	2/26/2025 9:15 PM
692	no	2/26/2025 6:48 PM
693	Yes	2/26/2025 5:37 PM
694	no	2/26/2025 5:10 PM
695	Yes	2/26/2025 5:04 PM
696	no	2/26/2025 4:15 PM
697	YES AND NO! CPI training but with the overarching CDE DEMANDS THAT YOU ARE NOT ALLOWED TO RESTRICT A STUDENT'S HARMFUL MOVEMENTS OR ISOLATE THE STUDENT FROM ACCESS TO OTHERS EVEN IF THEY ARE PHYSICALLY AGGRESSIVE BECAUSE IT WOULD BE A VIOLATION OF THEIR RIGHTS	2/26/2025 3:49 PM
698	I did receive guidance and training. The training was good to have. Having hands on training is better.	2/26/2025 3:26 PM
699	yes	2/26/2025 3:05 PM
700	kind of	2/26/2025 2:34 PM
701	only CPI training	2/26/2025 2:26 PM
702	No	2/26/2025 2:23 PM
703	No	2/26/2025 1:16 PM

Educator Safety Task Force Staff Survey

704	Yes	2/26/2025 1:03 PM
705	yes	2/26/2025 1:02 PM
706	yes	2/26/2025 12:56 PM
707	YES	2/26/2025 12:14 PM
708	Somewhat	2/26/2025 11:40 AM
709	No	2/26/2025 11:18 AM
710	no	2/26/2025 11:10 AM
711	No.	2/26/2025 11:02 AM
712	Yes	2/26/2025 11:01 AM
713	no	2/26/2025 10:35 AM
714	Nope	2/26/2025 10:29 AM
715	Yes, as an ESS teacher, but gen ed teachers do not	2/26/2025 10:14 AM
716	yes	2/26/2025 10:06 AM
717	Yes	2/26/2025 10:01 AM
718	Yes	2/26/2025 9:55 AM
719	No	2/26/2025 9:50 AM
720	Yes	2/26/2025 9:48 AM
721	no	2/26/2025 9:47 AM
722	Not until I was getting a student with an aggressive history (12 years into teaching)	2/26/2025 9:46 AM
723	No	2/26/2025 9:43 AM
724	CPI training.	2/26/2025 9:43 AM
725	No	2/26/2025 9:36 AM
726	no	2/26/2025 9:32 AM
727	Only CPI	2/26/2025 9:28 AM
728	yes	2/26/2025 9:27 AM
729	No	2/26/2025 9:26 AM
730	Yes	2/26/2025 9:19 AM
731	yes	2/26/2025 9:18 AM
732	No- but again that was a long time ago	2/26/2025 9:08 AM
733	res	2/26/2025 8:55 AM
734	yes, 1 training day a year	2/26/2025 8:55 AM
735	no	2/26/2025 8:45 AM
736	No, but shortly after.	2/26/2025 8:29 AM
737	No	2/26/2025 8:25 AM
738	No	2/26/2025 8:21 AM
739	yes	2/26/2025 8:19 AM
740	No	2/26/2025 8:17 AM
741	yes	2/26/2025 8:16 AM

Educator Safety Task Force Staff Survey

742	I did not as a teacher but I did when I switched to admin	2/26/2025 8:07 AM
743	Not when I was hired...it came quite a bit later.	2/26/2025 8:04 AM
744	No	2/26/2025 8:03 AM
745	Yes, all staff are trained in this area due to unpredictability of our students.	2/26/2025 7:56 AM
746	No	2/26/2025 7:45 AM
747	no	2/26/2025 7:38 AM
748	Yes	2/26/2025 7:38 AM
749	No- although I did receive CPI training a year later	2/26/2025 7:37 AM
750	no	2/26/2025 7:36 AM
751	No	2/26/2025 7:32 AM
752	no	2/26/2025 6:56 AM
753	No	2/26/2025 6:41 AM
754	yes	2/26/2025 6:34 AM
755	Yes	2/26/2025 6:22 AM
756	No	2/26/2025 6:08 AM
757	No	2/26/2025 6:07 AM
758	no	2/26/2025 5:46 AM
759	No	2/25/2025 8:37 PM
760	No	2/25/2025 7:56 PM
761	No guidance was given.	2/25/2025 7:45 PM
762	No	2/25/2025 7:26 PM
763	I knew that I would eventually receive CPI training in my current district. I had also received CPI and other crisis intervention trainings in past jobs.	2/25/2025 7:17 PM
764	No	2/25/2025 7:04 PM
765	No	2/25/2025 6:55 PM
766	Yes	2/25/2025 6:24 PM
767	CPI training but only because I was a Dean at one point in my career. All teachers should have this training	2/25/2025 6:23 PM
768	No	2/25/2025 6:11 PM
769	No	2/25/2025 5:53 PM
770	No. But I will say that tenured teachers do not receive similar trainings to new hires.	2/25/2025 5:31 PM
771	Not when hired but some years later	2/25/2025 5:28 PM
772	Yes	2/25/2025 5:18 PM
773	No	2/25/2025 4:55 PM
774	No	2/25/2025 4:54 PM
775	No	2/25/2025 4:43 PM
776	no	2/25/2025 4:41 PM
777	Yes, CPI	2/25/2025 4:38 PM
778	no	2/25/2025 4:33 PM

Educator Safety Task Force Staff Survey

779	yes, but that was 20 years ago. Students are much different now. My training was at an alternative school and I still use it today. Students are more aggressive, less responsible, and emotionally less mature than in the past. They do not understand consequences for actions; good, bad, or otherwise	2/25/2025 4:27 PM
780	YES both districts trained me in CPI or other verbal and nonverbal deescalation	2/25/2025 4:11 PM
781	No	2/25/2025 4:07 PM
782	No	2/25/2025 3:57 PM
783	yes	2/25/2025 3:51 PM
784	no	2/25/2025 3:51 PM
785	Yes 5 months later	2/25/2025 3:49 PM
786	No	2/25/2025 3:49 PM
787	yes	2/25/2025 3:43 PM
788	No	2/25/2025 3:42 PM
789	No.	2/25/2025 3:41 PM
790	No	2/25/2025 3:41 PM
791	no	2/25/2025 3:39 PM
792	Yes, CPI	2/25/2025 3:39 PM
793	Yes	2/25/2025 3:37 PM
794	no	2/25/2025 3:36 PM
795	No	2/25/2025 3:34 PM
796	no	2/25/2025 3:34 PM
797	Yes	2/25/2025 3:34 PM
798	Not when I was first hired as a para in the district, but yes a few years later.	2/25/2025 3:34 PM
799	no	2/25/2025 3:33 PM
800	No	2/25/2025 3:32 PM
801	No	2/25/2025 3:29 PM
802	Yes	2/25/2025 3:22 PM
803	yes	2/25/2025 3:20 PM
804	No	2/25/2025 3:02 PM
805	yes	2/25/2025 2:59 PM
806	No	2/25/2025 2:56 PM
807	papers, forms, and reporting training, new to district or new teacher orientations need to more specifically address this	2/25/2025 2:49 PM
808	No	2/25/2025 2:41 PM
809	no	2/25/2025 2:39 PM
810	No	2/25/2025 2:30 PM
811	no	2/25/2025 2:28 PM
812	No	2/25/2025 2:23 PM
813	Yes	2/25/2025 2:15 PM
814	yes	2/25/2025 2:04 PM

Educator Safety Task Force Staff Survey

815	yes	2/25/2025 2:02 PM
816	Yes - CPI.	2/25/2025 2:01 PM
817	Yes	2/25/2025 1:46 PM
818	no	2/25/2025 1:31 PM
819	No	2/25/2025 1:27 PM
820	No	2/25/2025 1:25 PM
821	Yes	2/25/2025 1:25 PM
822	Yes, I received training related to physical attacks.	2/25/2025 1:12 PM
823	No	2/25/2025 1:02 PM
824	No	2/25/2025 12:59 PM
825	no	2/25/2025 12:58 PM
826	no	2/25/2025 12:51 PM
827	no	2/25/2025 12:47 PM
828	Yes, also I had training before working at a school in this area	2/25/2025 12:47 PM
829	Yes	2/25/2025 12:46 PM
830	Yes	2/25/2025 12:23 PM
831	Nope	2/25/2025 12:14 PM
832	I have received training and guidance in relation to physical aggression.	2/25/2025 12:09 PM
833	Yes	2/25/2025 11:48 AM
834	yes	2/25/2025 11:30 AM
835	In this role, yes. In regular school districts, no.	2/25/2025 11:24 AM
836	Not in the first district I worked in.	2/25/2025 11:05 AM
837	Yes	2/25/2025 10:54 AM
838	no	2/25/2025 9:10 AM
839	no	2/25/2025 9:07 AM
840	no	2/25/2025 8:34 AM
841	No	2/25/2025 8:34 AM
842	Yes	2/25/2025 8:33 AM
843	no - we had to sign up to be trained, it was voluntary	2/25/2025 8:19 AM
844	No	2/25/2025 7:52 AM

Q21 If yes, what do you recall were some of the key components of that guidance or training?

Answered: 419 Skipped: 720

#	RESPONSES	DATE
1	Avoid threats and risks	3/24/2025 9:06 PM
2	CPI components of deescalation and the use of restraints when necessary	3/24/2025 3:18 PM
3	several in CPI- safety of all	3/23/2025 9:39 PM
4	N/A	3/21/2025 11:44 AM
5	Watch for projectiles, exits, and be aware of proximity. Watch body language, verbal expression/tone changes, etc.	3/21/2025 6:05 AM
6	What is in answer 20	3/20/2025 1:42 PM
7	n/a	3/19/2025 9:58 PM
8	Ensure there is more than one person doing the hold if needed. Keep track of time and how many different holds needed to be done and for how long. Make sure to document the incident after it happened.	3/19/2025 11:33 AM
9	Use CPI techniques and call for support.	3/18/2025 12:50 PM
10	CPI training	3/18/2025 10:06 AM
11	--	3/17/2025 7:53 AM
12	At my old school, you dialed 0. At my new school we just got a new student (kicked out of another school in my district) who is constantly threatening other students. She has caused nothing but problems. My principal said that I need to redirect her threats, that is just a compliance issue. The girl is threatening to drag kids down the stairs by their hair. Seems like a bigger issue than compliance.	3/16/2025 11:00 AM
13	We had CPI training.	3/14/2025 11:12 PM
14	Handle with Care Training. Deescalation that never really worked	3/14/2025 2:57 PM
15	I received Crisis Prevention and Intervention training. It is helpful, but is not enough for especially violent and big/strong students.	3/14/2025 2:45 PM
16	giving the student space, time to de-escalate, etc.	3/14/2025 1:52 PM
17	CPI and well managed schools	3/14/2025 12:17 PM
18	Specifics on what to do for each student and that you should not attempt a hold on students bigger than yourself.	3/14/2025 11:13 AM
19	AT my time of hire I was trained on a number of strategies for keeping an student from hurting other student or staff. Each year I have been here the number of these strategies that we are able to use has steadily declined while the incidence of staff and student injury have increased	3/13/2025 3:28 PM
20	de-escalation	3/13/2025 2:35 PM
21	not other than when bein bit by a student push into the bite rather than pull away to minimize damage to skin.	3/13/2025 12:45 PM
22	n/a	3/12/2025 1:54 PM
23	Use it as little as possible.	3/12/2025 10:05 AM
24	The training focuses on questioning, refusal, release, intimidation, and tension reduction. It talked about what to look for to see what stage the student is in and how to respond in each	3/12/2025 9:41 AM

Educator Safety Task Force Staff Survey

	stage.	
25	See above	3/12/2025 8:01 AM
26	Protect yourself.	3/12/2025 7:23 AM
27	Did not receive training as a teacher - I learned as an administrator by situations that arose	3/11/2025 7:56 PM
28	CPI. Prevenetion and verbal de-escalation strategies as well as crisis response such as holds or physical disengagements,	3/11/2025 3:44 PM
29	De-escalate, keep others safe	3/11/2025 1:26 PM
30	De-escalation strategies, maneuvers to deflect violence and what to do if a student gets their hands on you	3/11/2025 11:48 AM
31	No training, aside from CPI class attended	3/11/2025 11:43 AM
32	Yes	3/11/2025 5:58 AM
33	n/a see above	3/10/2025 9:47 PM
34	How to use the classroom model for physical intervention if needed.	3/10/2025 5:18 PM
35	de-escalation techniques, SRO/law enforcement involvement	3/10/2025 4:06 PM
36	n/a	3/10/2025 3:22 PM
37	How to respond and de-escalate	3/10/2025 3:21 PM
38	CPI training provided by district	3/10/2025 2:32 PM
39	CPI training; although I didn't do this again until last year	3/10/2025 2:29 PM
40	de-escalation and CPI physical holds.	3/10/2025 2:24 PM
41	CPI, de-escalation	3/10/2025 1:23 PM
42	Deescalation techniques to support the student	3/10/2025 1:04 PM
43	safety of yourself and for the student	3/10/2025 12:42 PM
44	desescalation, team support	3/10/2025 12:06 PM
45	N/A	3/10/2025 11:40 AM
46	N/A	3/10/2025 11:39 AM
47	we used restraint training we were given, but the student was still able to hurt us	3/10/2025 11:33 AM
48	CPI training	3/10/2025 11:31 AM
49	The escalation cycle, supportive stance, non-verbal communication, maintaining physical safety, the acting out cycle	3/10/2025 11:21 AM
50	Only CPI	3/10/2025 11:10 AM
51	Strategies on how to appropriately block and move away from aggressive student	3/10/2025 11:09 AM
52	De-escalation Techniques	3/10/2025 10:58 AM
53	De-escalation strategies and other non restraint strategies (block and move)	3/10/2025 10:54 AM
54	CPI happened after my start date. I remember supportive stance and to dodge. I started taking kickboxing classes to improve my reflexes	3/10/2025 10:44 AM
55	Mostly prevention and de-escalation strategies such as keeping myself calm, modeling calming strategies, and using a supportive stance to appear less threatening to the child.	3/10/2025 10:44 AM
56	De-escalation, move away, block and then least restrictive holds to prevent harm	3/10/2025 10:38 AM
57	Using Crisis Prevention Intervention strategies.	3/10/2025 10:38 AM
58	We do an annual CPI (Crisis Prevention and Intervention) training	3/10/2025 10:34 AM

Educator Safety Task Force Staff Survey

59	n/a	3/10/2025 10:32 AM
60	Verbal de-escalation	3/10/2025 10:31 AM
61	CPI- focus on de-escalation and prioritizing safety of people, not the room or objects	3/10/2025 10:17 AM
62	CPI training, trauma informed practices	3/10/2025 10:15 AM
63	CPI	3/10/2025 10:10 AM
64	CPI Nonviolent crisis intervention. I was also trained in PrePARE in graduate school.	3/10/2025 10:07 AM
65	verbal de-escalation before any physical; CPI and Ukeru	3/10/2025 9:30 AM
66	call office for support, leave situation if possible	3/10/2025 9:27 AM
67	reporting	3/10/2025 9:26 AM
68	how to get out of situations	3/10/2025 9:26 AM
69	n/a	3/10/2025 9:25 AM
70	stance is important	3/10/2025 9:24 AM
71	N/A	3/10/2025 9:24 AM
72	Ureka and cpi training	3/10/2025 9:24 AM
73	report	3/10/2025 9:23 AM
74	deescalating	3/10/2025 9:23 AM
75	Linguistic training, crisis communication and de-escalation strategies	3/10/2025 9:20 AM
76	specific strategies to help deal with these kind of situations	3/10/2025 9:15 AM
77	n/a	3/10/2025 6:49 AM
78	NA	3/9/2025 9:53 PM
79	na	3/9/2025 7:00 PM
80	NA	3/9/2025 4:21 PM
81	N/A	3/9/2025 4:17 PM
82	No	3/9/2025 12:05 PM
83	It was CPI that existed by 15 years or so ago.	3/8/2025 7:45 PM
84	Protect self, protect student from self, protect others	3/8/2025 1:47 PM
85	Mostly that children can't be restrained, and how to do a brief hold.	3/7/2025 6:18 PM
86	N/A	3/7/2025 5:27 PM
87	None	3/7/2025 3:03 PM
88	contact admin	3/7/2025 1:13 PM
89	CPI training- prevention and de-escalation strategies before intervention	3/7/2025 12:35 PM
90	-	3/7/2025 12:23 PM
91	CPI holds, trauma informed care	3/7/2025 12:15 PM
92	-na-	3/7/2025 12:10 PM
93	NA	3/7/2025 12:10 PM
94	Crisis Prevention/Intervention training	3/7/2025 12:06 PM
95	Follow your CPI training and the BIP	3/7/2025 12:02 PM
96	CPI	3/7/2025 11:08 AM

Educator Safety Task Force Staff Survey

97	-	3/7/2025 11:08 AM
98	De-escalation/ CPI holds	3/7/2025 9:11 AM
99	intervene with holds if student is hurting self or other	3/7/2025 8:51 AM
100	Crisis Prevention Intervention (CPI) protocols (reviewed yearly)	3/7/2025 8:24 AM
101	This was over 20 years ago but the aggression that happened 20 years ago vs. now is so different. The frequency and duration of the incidences as well as the intensity is amplified now vs. 15 years ago.	3/7/2025 6:53 AM
102	Safe room, move students out of the way and out the room in the event and prioritize safety and communication of incident.	3/6/2025 9:44 PM
103	n/a	3/6/2025 9:20 PM
104	See above.	3/6/2025 8:42 PM
105	n/a	3/6/2025 7:00 PM
106	No- only not to touch the students in any scenario	3/6/2025 6:58 PM
107	CPI training	3/6/2025 5:54 PM
108	Cpi training	3/6/2025 5:37 PM
109	Deescalation, blocking and CPI holds	3/6/2025 4:18 PM
110	Very basic information- call the office for support	3/6/2025 3:36 PM
111	de-escalation when first, how to get out of situations when possible, and the use of CPI strategies when needed.	3/6/2025 3:23 PM
112	N/A	3/6/2025 3:13 PM
113	First of all, we are trained to D.Escalate situations, then we are told not to stop students from fighting.We are trained specifically in how to deal with trauma informed practices in our classroom	3/6/2025 2:59 PM
114	-safety for birth child and adult	3/6/2025 2:57 PM
115	We use CPI training which talks about the physical and non physical responses to behavior and the different stages of behavior. More of the training is about how to respond to crisis situations without using physical means	3/6/2025 2:48 PM
116	Verbal deescalation and techniques and physical intervention as a last resort.	3/6/2025 2:48 PM
117	cpi training	3/6/2025 2:48 PM
118	n/a	3/6/2025 2:44 PM
119	Non violent crisis prevention. Try to use verbal language before engaging physically with a student.	3/6/2025 2:22 PM
120	n/a	3/6/2025 2:08 PM
121	N/a	3/6/2025 2:04 PM
122	Giving time and space and choices	3/6/2025 1:31 PM
123	CPI Training	3/6/2025 1:29 PM
124	Give time and space to allow the student to de-escalate before engaging physically with the student.	3/6/2025 12:58 PM
125	Descalation strategies are important such as predictability, routines, visuals, limited verbal input to students and how to safely restrain students	3/6/2025 12:35 PM
126	cpi	3/6/2025 12:19 PM
127	Watching for escalating behaviors to deter the incidents of physical aggression	3/6/2025 12:16 PM
128	Follow CPI	3/6/2025 11:32 AM

Educator Safety Task Force Staff Survey

129	Restraint holds and de-escalation techniques.	3/6/2025 11:01 AM
130	be supportive and do what you can to minimize harm to self or student	3/6/2025 11:00 AM
131	No	3/6/2025 10:52 AM
132	n/a	3/6/2025 10:37 AM
133	CPI, mostly preventing crisis and de-escalation. We were taught holds as well	3/6/2025 10:11 AM
134	n/a	3/6/2025 9:43 AM
135	Remove items that can be thrown and position yourself in a non threatening way.	3/6/2025 9:15 AM
136	NA	3/6/2025 8:27 AM
137	n/a	3/6/2025 8:24 AM
138	very little to no language should be used, and allow the student to calm down before having further conversations about the behaviors, consistency is key and TRACK ALL DATA	3/6/2025 8:01 AM
139	CPI for training of safety, de-escalation	3/6/2025 7:57 AM
140	How to deescalate a student that is aggressive and how to use physical restraints (CPI)	3/6/2025 7:54 AM
141	Verbal de-escalation was the best training and should be a training provided to the staff I work with. Never touch children. If a student is biting you lean into it(opposite of what you would think).	3/6/2025 7:44 AM
142	Reading events that lead up to outburst to prepare or predict events. Remain calm or ask to be removed if not. No body language or verbal to further escalate incident. Debrief.	3/6/2025 7:25 AM
143	Crisis prevention. The class is ok, but I was using the skills taught when the student hurt me.	3/6/2025 7:08 AM
144	push pull cpi	3/6/2025 6:17 AM
145	It is CPI training	3/5/2025 10:32 PM
146	Yes	3/5/2025 9:36 PM
147	deescalation techniques, it's not about you booboo, decision making matrix, levels of holds,	3/5/2025 9:11 PM
148	remove other students from the room. give space. call for backup.	3/5/2025 9:01 PM
149	Cpi training	3/5/2025 7:42 PM
150	There is a lot of training on de-escalation (trying to prevent a student from escalating) and also training on how to use non-violent physical intervention to minimize injury to student and staff.	3/5/2025 7:02 PM
151	Stay calm, Acknowledge the child's feelings & wishes,State limitation clearly etc	3/5/2025 6:58 PM
152	NA	3/5/2025 6:38 PM
153	I remember we need to stay calm,use calm voice,redirect attention,provide safe space,avoid physical confrontation	3/5/2025 6:29 PM
154	n/a	3/5/2025 6:20 PM
155	Brief training on CPI holds and deescalation techniques- these are rarely effective for high school special Ed	3/5/2025 5:53 PM
156	n/a	3/5/2025 5:41 PM
157	De-escalation strategies, protective stances, movements and releases, physical intervention training if it is necessary to use.	3/5/2025 5:40 PM
158	De-escalation strategies	3/5/2025 5:38 PM
159	All should be done to diffuse situations. Things taught in cpi.	3/5/2025 5:33 PM
160	Putting students in holds, how to try to de-escalate a situation	3/5/2025 5:13 PM
161	I took CPI training	3/5/2025 5:09 PM

Educator Safety Task Force Staff Survey

162	CPI some deescalation strategies, mostly trained in restraints	3/5/2025 4:09 PM
163	CPI - training that I elected to take	3/5/2025 4:09 PM
164	We learned deescalation skills and physical holds as a last resort.	3/5/2025 4:05 PM
165	How to protect yourself without hurting the student.	3/5/2025 4:05 PM
166	I recall thinking that the training was not sufficient. I was relieved that I had previous training and expertise that I could rely on.	3/5/2025 4:04 PM
167	N/a	3/5/2025 4:02 PM
168	De-escalation is always key.	3/5/2025 4:02 PM
169	Taking care of de-escalation process	3/5/2025 4:01 PM
170	CPI	3/5/2025 3:59 PM
171	Keep safe, don't get too close when student is aggravated	3/5/2025 3:55 PM
172	District training- CPI, collaboration with school psychologist/ social worker	3/5/2025 3:43 PM
173	Not applicable. No training.	3/5/2025 3:40 PM
174	I like the de-escalation portions of CPI. Behavior is communication. Less is more, especially with verbal interactions.	3/5/2025 3:37 PM
175	CPI, but that's easier done in practice. Not always in the moment	3/5/2025 3:24 PM
176	verbal de-escalation & safe holds	3/5/2025 3:17 PM
177	n/a	3/5/2025 3:16 PM
178	CPI training	3/5/2025 3:15 PM
179	CPI training	3/5/2025 3:14 PM
180	Try to deescalate before you reach physical aggression. Do not put your hands on a child unless there is emanate danger.	3/5/2025 3:12 PM
181	Only to call the office and evacuate the classroom if needed	3/5/2025 3:00 PM
182	Yes, CPI provides training on de-escalation techniques and physical holds, focusing on safely managing crisis situations while prioritizing the dignity and well-being of individuals. We are told to only goes hands on as a last resort.	3/5/2025 2:57 PM
183	de-esclation	3/5/2025 2:55 PM
184	Deescalate a student and talking them down.	3/5/2025 2:53 PM
185	Yes	3/5/2025 2:21 PM
186	I remember certain holds I was taught.	3/5/2025 2:13 PM
187	CPI- focus on trying to de-escalate the situation, holds, paperwork	3/5/2025 1:54 PM
188	how to safely deescalate a situation and crisis prevention restraints.	3/5/2025 1:41 PM
189	Reporting, conflict resolution	3/5/2025 1:36 PM
190	Maintain safe distance, call for support, clear the room if needed, do not put our hands on children.	3/5/2025 1:32 PM
191	Full CPI training	3/5/2025 1:26 PM
192	de-escalation, CPI	3/5/2025 1:01 PM
193	The key components were to deescalate the student before they reached the level of physical aggression	3/5/2025 12:59 PM
194	CPI provided by our district is very good in helping deescalation techniques and how to handle being hurt	3/5/2025 12:58 PM
195	Desclation, monitor the situation for safety, call for help	3/5/2025 12:49 PM

Educator Safety Task Force Staff Survey

196	Threat levels, de-escalation, trauma informed practices, safety protocols.	3/5/2025 12:28 PM
197	CPI	3/5/2025 12:23 PM
198	CPI techniques - recognizing signs of disregulation and upset, space/avoid compromising positioning with students, hands on last measure, descalation/rebuilding communication and connection is important	3/5/2025 12:17 PM
199	Deescalation protocols	3/5/2025 11:43 AM
200	Mostly blocking, redirecting, and de-escalation practices.	3/5/2025 11:42 AM
201	CPI training teaches deescalation	3/5/2025 11:36 AM
202	Stay calm	3/5/2025 11:35 AM
203	The CPI model as a whole is an effective model for supporting challenging behaviors.	3/5/2025 11:35 AM
204	Communicate with admin/security, room clear, stay calm, give student space, don't block in classroom.	3/5/2025 11:26 AM
205	De-escalation techniques, how to safely put a student in a hold/seclusion, restorative actions/conversations following an escalation	3/5/2025 11:26 AM
206	Crisis Prevention Intervention training	3/5/2025 11:19 AM
207	How to deescalate a verbal confrontation and how to handle physical altercations	3/5/2025 11:02 AM
208	Deescalation strategies.	3/5/2025 10:49 AM
209	Blocking with objects, moving out of the way, desescalating the situation, using humor, using fewer words, staying calm and coregulating.	3/5/2025 10:49 AM
210	De-escalation strategies.	3/5/2025 10:47 AM
211	de-escalating the situation, staying calm.	3/5/2025 10:37 AM
212	to connect with them emotionally	3/5/2025 10:36 AM
213	deescalation	3/5/2025 10:36 AM
214	Deescalation Training and Physical Intervention (CPI)	3/5/2025 10:34 AM
215	De-escalation methods and physical management	3/5/2025 10:32 AM
216	CPI training	3/5/2025 10:29 AM
217	Try to support the student in their antecedents so they don't physically attack you	3/5/2025 10:24 AM
218	CPI training	3/5/2025 10:20 AM
219	CPI (relationships and validation can difuse escalation)	3/5/2025 10:16 AM
220	Deescalate, disengage, blocking	3/5/2025 10:11 AM
221	CPI	3/5/2025 10:07 AM
222	A large part of CPI training is about prevention and de-escalation and using physical intervention as a last resort	3/5/2025 10:00 AM
223	De-escalation and restraint	3/5/2025 9:59 AM
224	blocks and deescalation	3/5/2025 9:57 AM
225	De-escalation, recognizing signs before incidents occur.	3/5/2025 9:56 AM
226	I have been trained multiple times and could got through the entire verbal de-escalation cycles	3/5/2025 9:54 AM
227	Non-violent crisis intervention.	3/5/2025 9:54 AM
228	Most of the techniques offered do not apply to my students due to their age and cognition.	3/5/2025 9:51 AM
229	CPI	3/5/2025 9:48 AM

Educator Safety Task Force Staff Survey

230	CPI	3/5/2025 9:46 AM
231	How to keep students and yourself safe with proper hand and body placement	3/5/2025 9:45 AM
232	CPI	3/5/2025 9:45 AM
233	Focus on maintaining distance and helping to de-escalate first.	3/5/2025 9:37 AM
234	CPI training and de-escalation	3/5/2025 9:36 AM
235	CPI	3/5/2025 9:26 AM
236	Deescalation techniques, physical holds, warning signs, and determining levels of threatening behaviors.	3/5/2025 9:23 AM
237	Block, CPI, imminent danger, back up if there is a kid hurting you, last resort is hands on.	3/5/2025 9:21 AM
238	Emotional de-escalate, safety holds, room clears, medical safety.	3/5/2025 9:21 AM
239	Stay calm, don't retaliate, talk to admin	3/5/2025 9:10 AM
240	De-escalation techniques, restraints as absolute last resort	3/5/2025 9:04 AM
241	Care, Welfare, Safety and Security	3/5/2025 8:51 AM
242	N/A	3/5/2025 8:50 AM
243	QTIP (Quit taking it personal). WAIT (Why am I talking?). De-escalation strategies. Legal 1- and 2-person holds.	3/5/2025 8:49 AM
244	N/A	3/5/2025 8:48 AM
245	CPI based	3/5/2025 8:47 AM
246	Keep the student safe, nothing about keeping yourself safe.	3/5/2025 8:30 AM
247	CPI	3/5/2025 8:25 AM
248	CPI training - required regularly. Focuses mainly on preventative techniques to avoid getting to the physical situation	3/5/2025 8:21 AM
249	De-escalation and CPI.	3/5/2025 8:15 AM
250	n/a	3/5/2025 7:49 AM
251	n/a	3/5/2025 7:46 AM
252	Don't die	3/5/2025 7:13 AM
253	In Cherry creek schools, we are fully trained in CPI and de-escalation strategies. We renew the certification frequently. We have special trained staff to answer questions and help us through unusual circumstances.	3/4/2025 10:35 PM
254	It was CPI training in how to escape being grabbed by a student or restraining a student when necessary.	3/4/2025 10:24 PM
255	hit the panic button or send a student to	3/4/2025 9:29 PM
256	Direct CPI training year after year	3/4/2025 9:01 PM
257	The majority of the training in the CPI method is deescalation and prevention of aggressive behaviors.	3/4/2025 8:21 PM
258	NA	3/4/2025 7:37 PM
259	No	3/4/2025 7:20 PM
260	n/a	3/4/2025 6:48 PM
261	De-escalation training; CPI training	3/4/2025 6:47 PM
262	NA	3/4/2025 6:41 PM
263	NA	3/4/2025 6:40 PM

Educator Safety Task Force Staff Survey

264	Na	3/4/2025 6:34 PM
265	De-escalation strategies	3/4/2025 6:24 PM
266	De escalation and restraint/seclusion as a part of CPI	3/4/2025 6:24 PM
267	I cannot put a hold on the student. I can block the student, walk away, and call for help. I must evacuate my classroom, but at the same time, cannot leave any students unattended at any time.	3/4/2025 6:11 PM
268	De-escalation prior to engaging physically, ways to prevent a physical attack from ones you work with and ways to call for back up and/or support	3/4/2025 6:01 PM
269	n/a	3/4/2025 5:54 PM
270	Restraints are the last resort. Attempt verbal deescalation, limit the number of adults communicating with an escalated student, give space, use a calm supportive voice, clear the room of other students and staff for safety purposes, if a student approaches in an aggressive manner after attempting non-physical interventions, attempt disengagement skills, and remove yourself from the space you are in if possible. Refer to the student's BIP. Remove objects that can become a danger, if possible, such as chairs and writing utensils.	3/4/2025 5:37 PM
271	None	3/4/2025 5:21 PM
272	De-escalation. Some holds, but very little for things being thrown.	3/4/2025 5:19 PM
273	Training	3/4/2025 5:06 PM
274	de-escalation techniques and physical maneuvers to avoid or contain aggressive actions	3/4/2025 4:56 PM
275	My training focuses a lot on prevention, teamwork, positioning your body in a safe space and the science behind a regulated students mind in terms of their inability to be logical.	3/4/2025 4:55 PM
276	Verbal de-escalation techniques, understanding and mitigating triggers, supportive response to anxiety and limit setting response to defensive behavior	3/4/2025 4:44 PM
277	Deescalation /preventative	3/4/2025 4:43 PM
278	Safety positions, de-escalation strategies	3/4/2025 4:31 PM
279	Disengage, protect yourself (by blocking, not actively defending)	3/4/2025 4:24 PM
280	Deescalate the situation and keep the other students safe	3/4/2025 4:19 PM
281	No	3/4/2025 4:15 PM
282	CPI focuses on de-escalation strategies	3/4/2025 4:11 PM
283	N/A	3/4/2025 4:10 PM
284	N/A	3/4/2025 4:06 PM
285	CPI	3/4/2025 2:17 PM
286	Verbal De-escalation, soft hand control	3/4/2025 1:00 PM
287	Descalation, Proper restraint holds,	3/4/2025 12:19 PM
288	Key components included how to deescalate a situation by trying to talk the student through it or not talking through the situation before even trying to place hands on the student. I feel CPI is a good training, but there are elements that make it difficult to know how much talking is too much talking and how much not talking is not enough talking.	3/4/2025 11:15 AM
289	n/a	3/4/2025 10:51 AM
290	deescalation strategies, physical strategies to maintain safety, holds as needed	3/4/2025 10:41 AM
291	De-escalation strategies and restraints (these have changed and training has been updated)	3/4/2025 10:30 AM
292	collaboration and seeking/calling for support	3/4/2025 10:07 AM
293	De-escalation, holds in CPI	3/4/2025 9:02 AM
294	CPI teaches about deescalation techniques and self protection	3/4/2025 9:00 AM

Educator Safety Task Force Staff Survey

295	CPI training- the goal is deescalation, and only using restraints when absolutely necessary for safety.	3/4/2025 8:55 AM
296	Methods for de-escalation.	3/4/2025 8:55 AM
297	No harm to child, least restraint possible to allow safety	3/4/2025 8:49 AM
298	N/A	3/4/2025 8:36 AM
299	Proximity, verbal deescalation, clear the area, call for support, limit demands, and all ways have a second set of eyes.	3/4/2025 8:27 AM
300	De-escalation, appropriate holds and avoidance techniques	3/4/2025 8:06 AM
301	NA	3/3/2025 6:15 PM
302	Palms open never closed	3/3/2025 6:08 PM
303	Protect yourself and others.	3/3/2025 4:17 PM
304	De-escalation techniques and refraining from physical contact unless absolutely necessary to protect the student or others.	3/3/2025 4:00 PM
305	CPI training	3/3/2025 3:20 PM
306	never try to bust up a fight, careful on restraint	3/3/2025 3:19 PM
307	n/a	3/3/2025 10:36 AM
308	Try and safely restrain the student to prevent further harm to yourself or others.	3/3/2025 9:15 AM
309	N/A	3/3/2025 8:24 AM
310	Ukeru teaches evading and blocking. CPI teaches safe holds	3/3/2025 7:58 AM
311	CPI	3/3/2025 7:41 AM
312	We use CPI and try to deescalate the situation. We use hands off approach as much as possible.	3/2/2025 8:14 PM
313	cpi training	3/2/2025 11:11 AM
314	CPI & Ukeru training	3/2/2025 6:46 AM
315	Radio for Security	3/1/2025 10:47 PM
316	CPI, deescalation	3/1/2025 9:18 PM
317	Na	3/1/2025 5:50 PM
318	Deescalation, backing away, blocking	3/1/2025 8:41 AM
319	CPI, de-escalation techniques	3/1/2025 8:36 AM
320	Don't be one on one	3/1/2025 2:52 AM
321	De-escalation	2/28/2025 8:10 PM
322	CPI don't harm the attacker	2/28/2025 5:29 PM
323	NA	2/28/2025 3:57 PM
324	CPI training	2/28/2025 3:13 PM
325	CPI training	2/28/2025 3:00 PM
326	Only to evacuate other students from the room	2/28/2025 1:34 PM
327	n/a	2/28/2025 11:09 AM
328	NA	2/28/2025 10:31 AM
329	CPI Training	2/28/2025 8:41 AM
330	It was CPI, deescalation is key. Hands on is a last resort	2/28/2025 8:27 AM

Educator Safety Task Force Staff Survey

331	Keep other students safe. Exit room and call for admin.	2/28/2025 7:55 AM
332	N/A	2/28/2025 7:36 AM
333	de-escalate...clear the room....let student destroy property	2/28/2025 6:45 AM
334	Do not use CPI unless you are very comfortable. Ideally, have a second person with you. Move away from aggressive students.	2/27/2025 9:46 PM
335	Verbal de escalation which rarely if ever works when a student is in a state of crisis	2/27/2025 7:52 PM
336	Had Non-violent crisis physical intervention training every 2 years since 2007 and Cornell training in another state. Learned verbal deescalation strategies and then physical blocks and holds.	2/27/2025 7:07 PM
337	I think we had a lot of training on how to handle the kids, but when you are in the real situation, sometimes that is not the case.	2/27/2025 5:39 PM
338	no	2/27/2025 5:32 PM
339	Na	2/27/2025 5:32 PM
340	Call for assistance as needed. If we were ever overwhelmed to tap out.	2/27/2025 4:44 PM
341	Verbal deescalation and CPI	2/27/2025 4:05 PM
342	I received CPI training	2/27/2025 12:58 PM
343	AFTER my hire, I was sent to CPI training	2/27/2025 8:02 AM
344	Call for care team support and evacuate the class if needed/possible.	2/26/2025 9:15 PM
345	I was given CPI training and student specific behavior training.	2/26/2025 5:37 PM
346	Remove yourself and other students to safety	2/26/2025 5:04 PM
347	CPI has both verbal and physical deescalation techniques, but the CDE rules will not allow for the use of anything other than block and move to try and minimize the student's access to you. The use of physical holds has been made out to be a violation of the student's liberty rights, requiring a significant amount of minute by minute justification, scrutiny and paperwork that staff does not feel they have any recourse. They nor I ever agreed to be physically harmed by another person simply because the individual assaulting them is enrolled in a public school.	2/26/2025 3:49 PM
348	How to hold and assist students when they're hitting, scratching and grabbing at me.	2/26/2025 3:26 PM
349	training was focused on de-escalation, building rapport, prevention of physical escalation	2/26/2025 3:05 PM
350	i was taught how to physically restrain a child, but was told to never do it. EVER.	2/26/2025 2:34 PM
351	Always deescalate first, keep myself and others away from harm,	2/26/2025 2:26 PM
352	N/a	2/26/2025 1:16 PM
353	CPI training. How to keep myself and students safe	2/26/2025 1:03 PM
354	CPI	2/26/2025 1:02 PM
355	verbal responses, manual holds if required	2/26/2025 12:56 PM
356	CRISIS PREVENTION AND MITIGATION	2/26/2025 12:14 PM
357	Not sure	2/26/2025 11:40 AM
358	N/A	2/26/2025 11:18 AM
359	CPI hold trainings to protect yourself and student from harming themselves or you.	2/26/2025 11:01 AM
360	NA	2/26/2025 10:29 AM
361	CPI training	2/26/2025 10:14 AM
362	de-escalate, remove student from situation, talk, how to handle correctly	2/26/2025 10:06 AM

Educator Safety Task Force Staff Survey

363	CPI, verbal de-escalation, specific staff responses depending on where a student was at in the crisis continuum	2/26/2025 10:01 AM
364	Deescalate through communication first with use of restraint as last resort.	2/26/2025 9:55 AM
365	Deescalation approach and safely handling aggression	2/26/2025 9:48 AM
366	n/a	2/26/2025 9:47 AM
367	How to block and restrain a student	2/26/2025 9:46 AM
368	It changed every year - and that for the most part use physical intervention as a last resort.	2/26/2025 9:43 AM
369	I do not think CPI is sufficient.	2/26/2025 9:28 AM
370	CPI restraining, deescalating and calming down	2/26/2025 9:27 AM
371	CPI training, get the other kids out of the classroom, etc	2/26/2025 9:18 AM
372	how to de escalate a situation	2/26/2025 8:55 AM
373	CPI with the emphasis of what not to do with a student	2/26/2025 8:55 AM
374	Deescalation first, safety of all students and staff first, holding a student is a last resort	2/26/2025 8:29 AM
375	de-escalation is the focus. But what happens if we can't de-escalate? CPI holds don't even come close to supporting some of the things we experience	2/26/2025 8:19 AM
376	yes	2/26/2025 8:16 AM
377	deescalation skills	2/26/2025 8:07 AM
378	Correct holds	2/26/2025 8:04 AM
379	verbal de-escalation strategies are used most often.	2/26/2025 7:56 AM
380	CPI	2/26/2025 7:38 AM
381	de-escalation, holds	2/26/2025 7:37 AM
382	CPI training, calming strategies, general awareness	2/26/2025 6:34 AM
383	Na	2/26/2025 6:07 AM
384	N/A	2/25/2025 8:37 PM
385	Building rapport, Deescalation strategies, physical releases and holds, and post crisis recovery strategies	2/25/2025 7:17 PM
386	Deescalation strategies were key	2/25/2025 6:23 PM
387	Try to de escalate the situation.	2/25/2025 5:28 PM
388	CPI training	2/25/2025 5:18 PM
389	Calmness, kindness and safety. They do not realize what they are doing.	2/25/2025 4:38 PM
390	I was trained how to take down an aggressive student in order to keep them from harming themselves and/or others-physical training- crisis prevention intervention-training done each year	2/25/2025 4:27 PM
391	It's all based on verbal and nonverbal cues and body language and validation and reading body language and avoiding power struggles and understanding trauma and disabilities and disengaging and not taking things personally. Also limiting verbal interaction when things are escalated. Then using physical holds as a last resort for safety.	2/25/2025 4:11 PM
392	restraints and holds	2/25/2025 3:51 PM
393	Cpi	2/25/2025 3:49 PM
394	De-escalation techniques	2/25/2025 3:43 PM
395	The training was CPI which is now trauma informed.	2/25/2025 3:39 PM
396	How to safely deescalate the situation, how to avoid physical behaviors before they occur.	2/25/2025 3:37 PM

Educator Safety Task Force Staff Survey

397	Side step	2/25/2025 3:34 PM
398	I recall being shown a hold to do so a student does not injure themselves or others	2/25/2025 3:22 PM
399	It was CPI	2/25/2025 3:20 PM
400	deescalation	2/25/2025 2:59 PM
401	reporting of incidents were the main training. As an ESS Teacher, CPI was required to hold the position	2/25/2025 2:49 PM
402	n/a	2/25/2025 2:41 PM
403	n/a	2/25/2025 2:39 PM
404	Redirection, only using restraints if absolutely necessary, managing the environment, learning how defensive stances to protect ourselves and minimize injury	2/25/2025 2:15 PM
405	CPI: how to de-escalate, and physical restraints as well as ways to get out of a hold/grab/bite/etc	2/25/2025 2:04 PM
406	Therapeutic Crisis Intervention (TCI) training	2/25/2025 2:02 PM
407	Prevention and de-escalation.	2/25/2025 2:01 PM
408	Crisis Prevention and Intervention	2/25/2025 1:46 PM
409	Crisis intervention/de-escalation trainings	2/25/2025 1:25 PM
410	De-escalation techniques and evading aggressive students.	2/25/2025 1:12 PM
411	Staying calm, listening	2/25/2025 12:47 PM
412	De-escalation, Physical intervention, CPI	2/25/2025 12:46 PM
413	Defuse the situation - deescalate the situation	2/25/2025 12:23 PM
414	I recall the levels of escalation and being aware of what that may look like as well as strategies to de-escalate a situation.	2/25/2025 12:09 PM
415	How to use tactical efforts to decrease any physical violence. How to use voice, and how to handle any violent student. Trauma enforced care, training.	2/25/2025 11:48 AM
416	rational detachment	2/25/2025 11:30 AM
417	The key is to deescalate the student before having to get involved with the student physically.	2/25/2025 11:24 AM
418	De-escalation techniques and safe ways to restrain a student.	2/25/2025 11:05 AM
419	TCI training	2/25/2025 8:33 AM

Q22 What is working well in your school to support you or other staff regarding these incidents and what is missing?

Answered: 711 Skipped: 428

#	RESPONSES	DATE
1	Modified environment	3/24/2025 9:06 PM
2	Staff is supportive of each other and offer breaks as needed. When the behavior does occur we are not alone and have support to deal with it.	3/24/2025 3:18 PM
3	need more security guards	3/24/2025 11:26 AM
4	Verbal aggression and student to student violence is on the rise and has been a large concern since I joined this school in 2021.	3/24/2025 9:54 AM
5	CPI training is mandatory and becoming more prevalent, removing the ability to be able to block egress has increased staff injury, there are a lack of programs for students who exceed the supports of a center based program,fear of suspending special education students also keeps aggressive students in schools with little reprimand	3/23/2025 9:39 PM
6	We have staff trained in PSI but we have a strong culture in our school and very few behavior incidents	3/21/2025 11:44 AM
7	Teammates who respond consistently in the same ways. This helps the team to respond, and helps the student knowing that the response is consistent when a behavior occurs.	3/21/2025 6:05 AM
8	This student graduated.	3/20/2025 1:42 PM
9	Now that I am not at DMLK in DPS, I feel very supported. I don't think all admin are using the MATRIX properly.	3/20/2025 11:45 AM
10	We have two staff members solely working on behavior.	3/20/2025 8:11 AM
11	Not much	3/20/2025 7:41 AM
12	Short term support when available is there but lacking long term support	3/20/2025 3:35 AM
13	In my current school there is a strong culture of supporting student facing staff in the event of aggressive behavior, but we have inadequate resources due to district and state funding to provide the necessary mental health supports, and academic support/intervention, that is needed to prevent aggressive incidents.	3/19/2025 10:32 PM
14	Not	3/19/2025 10:07 PM
15	Admin has heard our concerns and seem to be taking student on staff assault more seriously, but no concrete actions have been taken.	3/19/2025 9:58 PM
16	Deans are available very quickly as well as mental health staff. This is rare in schools	3/19/2025 9:47 PM
17	My current school is great and safe (and sadly, it's also closing). My former school (also closing/restructuring) is where many incidents of violence occurred.	3/19/2025 9:42 PM
18	My current school does not have that issue, but my staff is very supportive to each other and I do not believe anything is missing at this time.	3/19/2025 11:33 AM
19	We have a dean, 1.5 social workers and admin but he is overworked and overwhelmed with all the needs in our building. with too many problems	3/19/2025 11:25 AM
20	SEL training for both teachers & students. Missing appropriate consequences for physical assaults on teachers & other students. There is no real reason for students to stop their behavior.	3/19/2025 8:21 AM
21	There is not a clear protocol.	3/18/2025 2:14 PM

Educator Safety Task Force Staff Survey

22	Mental health and admin staff respond to students well who are unsafe. My team has great de-escalating tools.	3/18/2025 12:50 PM
23	As administration and teachers, we decided to be the ones that take over when situations like these arise. This way we keep our staff safe and avoid unnecessary stress and burnout.	3/18/2025 10:06 AM
24	I don't think there is good support in my school for physical incidents as they are reoccurring, and it seems students are almost rewarded when misbehaving.	3/18/2025 7:49 AM
25	We have a PBIS team that responds to threats and support the staff with aggressive behavior.	3/17/2025 2:48 PM
26	We have NO training	3/17/2025 12:38 PM
27	we have narrowed the number of people who respond to students, allow students to just walk around all day	3/17/2025 11:57 AM
28	we hired one big strong man who looks physically intimidating.	3/17/2025 7:53 AM
29	Getting staff CPI trained.	3/17/2025 7:43 AM
30	The Admin team really do try and help with behaviors. They are constantly responding to calls but are unable to do their coaching jobs. I have had many observations and coaching sessions cancelled due to behaviors blowing up around the school.	3/17/2025 6:40 AM
31	additional behavior staff from District office	3/16/2025 8:15 PM
32	We have an amazing mental health team at my school. What is missing is the ability for schools to keep out students who are constantly threatening other students. Why the district required us to take this out of control girl is ridiculous. An entire grade level shouldn't fear school because of 1 girl.	3/16/2025 11:00 AM
33	Working well - most students who are violent and criminals or both skip class. What is not working - teachers are not told who the dangerous students are. We are not told about guns that are confiscated or about violent fights.	3/15/2025 2:34 PM
34	Community approach	3/15/2025 1:31 PM
35	missing consistent expectations and follow through	3/15/2025 6:54 AM
36	Nothing, staff feel like babysitters and there is no consequences.	3/14/2025 11:12 PM
37	Not much.	3/14/2025 6:30 PM
38	This is not a topic that is talked about much if at all	3/14/2025 2:58 PM
39	The school I am at now is amazing and there are no issues!	3/14/2025 2:57 PM
40	The support of my immediate severe needs team is good as we are all trained in CPI. What is missing is an acknowledgement from admin and district leaders that some students are much more violent than others.	3/14/2025 2:45 PM
41	Not much. Students are regularly given preferred activities/items after they escalate. Students have learned what they need to do in order to get what they want - and they always get what they want.	3/14/2025 1:52 PM
42	A good Sped team	3/14/2025 12:58 PM
43	Staff support	3/14/2025 12:17 PM
44	We need to be better about debriefing; we are good at being proactive with potentially aggressive students by putting supports in place.	3/14/2025 11:54 AM
45	Some staff CPI trained, feel it should be all staff for deescalation techniques.	3/14/2025 11:34 AM
46	I don't believe that the general education teachers receive the same training and as such are often startled or angered by things happening in the building due to special education students.	3/14/2025 11:13 AM
47	I am grateful to have mostly consistent para support for our behavior program kids.	3/14/2025 10:46 AM
48	Our admin follows up with students and families after a behavior occurs.	3/13/2025 8:05 PM
49	Students who are aggressive towards adults continue to be aggressive towards adults. I haven't seen this improve. So I would say how we are handling aggressive behavior is not	3/13/2025 7:48 PM

Educator Safety Task Force Staff Survey

working. The only consequence for aggressive behavior towards adults is time spent in the office and a phone call home.

50	Logical and meaningful consequences are missing. Options for restraint and seclusion in cases of imminent danger to others is missing	3/13/2025 3:28 PM
51	most of us support each other, not working--lack of communication	3/13/2025 2:35 PM
52	I have not had any support	3/13/2025 12:45 PM
53	We have a reporting form staff complete when they are threatened or injured.	3/13/2025 8:08 AM
54	Missing: the ability to call for and receive immediate assistance. When you call the office, you have to listen to a minute long message then press 2. 9 out of 10 times no one answers.	3/12/2025 8:42 PM
55	staff wellness center is a great place to decompress and having a team who is understanding	3/12/2025 1:54 PM
56	We have an ever present security staff that can assist in different scenarios.	3/12/2025 1:14 PM
57	Staff support each other as much as possible. It would be beneficial if there were specific consequences for ALL students. It should NOT be OK to hurt staff anymore than it is OK to hurt other students.	3/12/2025 10:05 AM
58	Having a BCBA, a counselor, and a school psychologist has been beneficial. However, the BCBA covers the whole district and the counselor and school psychologist aren't here every day. I currently have 4 paras this year but I normally only have 2. This has helped with availability for these situations when the others aren't available. My principal and my dean of students also support me during these situations. I can depend on them.	3/12/2025 9:41 AM
59	Because I'm a stronger teacher, I'm being ignored because less experienced teachers are being run over and can't deal with behaviors. I guess I get it.	3/12/2025 8:01 AM
60	Staff who are NCI trained know what to do and staff who aren't don't. I tried to set up NCI training for our entire school but my principal shut it down. Pressure on admin to support this area of need would be helpful.	3/12/2025 7:28 AM
61	We need better support from district administration. When we have students who repeatedly are violent, admin does not help us figure out solutions quickly enough.	3/12/2025 7:23 AM
62	Support for staff, time to complete training, fully trained staff, students being placed according to their safety plans/ iep's	3/12/2025 7:20 AM
63	Consequences	3/12/2025 5:55 AM
64	Missing: people. We need more people to support in these scenarios.	3/11/2025 8:54 PM
65	Strong principal with other support staff, more for a big rise in defiant behavior	3/11/2025 6:36 PM
66	low ratios of students to teacher. Support staff available to de-escalate	3/11/2025 5:30 PM
67	Team dynamics and focus on prevention/intervention. We need more time/staff as behavior takes away from other job duties	3/11/2025 3:44 PM
68	unsure	3/11/2025 3:10 PM
69	BCBA support	3/11/2025 1:26 PM
70	We are accepting and keeping students who assault staff.	3/11/2025 1:03 PM
71	Not sure anything is actually working. The violence continues to increase	3/11/2025 11:48 AM
72	We are missing consistent plans, follow through, training and considerations for the safety and rights of ALL students and staff that may be affected / impacted.	3/11/2025 11:43 AM
73	Regular meetings, documentation, and support from district central staff	3/11/2025 5:58 AM
74	lack of administrator support, constant management of behaviors pulls me from my main job responsibilities as an SLP	3/10/2025 9:47 PM
75	As of this year we are trained in CPI. But we still don't always have the support needed for our intensive needs/ aggressive students.	3/10/2025 8:51 PM
76	The relationships I have with my co-workers and our communication. At my preschool site we	3/10/2025 7:45 PM

Educator Safety Task Force Staff Survey

have a high number of intensive needs students and do not have the staff to accommodate or support these students. There needs to be equity in how intensive needs students are distributed in our district or a high needs site for these students.

77	There is a chain of command for calling in people (school counselor, principal) when things escalate, but those people are rarely available when incidents occur	3/10/2025 6:47 PM
78	The team is working on being a team during crisis.	3/10/2025 5:18 PM
79	What is working well is to teach the students appropriate skills that they are lacking. Finding enough staff to support this learning is challenging. It is also beneficial to understand how trauma impacts kids.	3/10/2025 4:19 PM
80	Crisis response team, safety buttons in each classroom, SRO on campus, HR systems for staff	3/10/2025 4:06 PM
81	What is missing is real consequences with real teeth for both students and their parents when they are disruptive and violent.	3/10/2025 3:22 PM
82	All staff should be CPI trained in my opinion. I only have this from my last placement.	3/10/2025 3:21 PM
83	Staff-wide training is missing; all support tends to fall on mental health providers	3/10/2025 2:32 PM
84	No support, no student training to not become violent. It won't stop until the students stop the behavior. This should not be permitted in public schools. Parents need to be held accountable and pay for medical treatment.	3/10/2025 2:31 PM
85	My students are young and generally aren't able to hurt us very badly but they do hit, bite, kick adults and peers. I think communication with parents of aggressive students and peers needs to be better addressed; ex. what is the best way to communicate about these topics	3/10/2025 2:29 PM
86	I have a very supportive team and school admin.	3/10/2025 2:24 PM
87	Entire staff was deescalation trained, core team trained in CPI.	3/10/2025 1:32 PM
88	We have a strong team who works well to support each other during behaviors. We debrief but could use more time to review and process. Schools are lacking support in vicarious trauma and giving people the space to talk about the difficulties of the job	3/10/2025 1:23 PM
89	Nothing for physical aggression.	3/10/2025 1:20 PM
90	Working well- following agreed upon plans and using CPI deescalation techniques; Missing: needed more buy-in from parents/families, needed more staff to support behaviors	3/10/2025 1:04 PM
91	I Love You Guys Foundation training	3/10/2025 12:56 PM
92	The amount of staffing we have in a building is limited.	3/10/2025 12:42 PM
93	we need more structures and more supports	3/10/2025 12:06 PM
94	In our district, our director encourages us to not report incidents to law enforcement	3/10/2025 11:40 AM
95	Teachers need to be listened to more - their fears and concerns are real	3/10/2025 11:39 AM
96	Support and appropriate training	3/10/2025 11:33 AM
97	When possible, we can provide space to students and clear the room.	3/10/2025 11:31 AM
98	A process is missing	3/10/2025 11:21 AM
99	Having a green-yellow-red support code for radios	3/10/2025 11:10 AM
100	Attending trainings	3/10/2025 11:09 AM
101	Administrators to know and participate in the same training the rest of us are required to have	3/10/2025 10:54 AM
102	Again, the special education team is just expected to deal with this. our colleagues have no idea what we experience, witness, navigate and resolve on a daily basis	3/10/2025 10:44 AM
103	The staff who are NCI trained do really well with students, but they are usually only the responders after a child is already escalated. What is missing is that ALL educators should be trained in de-escalation so as not to make a situation worse.	3/10/2025 10:44 AM

Educator Safety Task Force Staff Survey

104	Lack of additional training for extremely violent and impulsive students	3/10/2025 10:38 AM
105	Building level teams are strong, highly trained, and work well together.	3/10/2025 10:38 AM
106	Working well: admin and security respond very quickly to issues. Staff are proactive in getting help when things are escalating. Missing: consistently using interventions to support student deescalations	3/10/2025 10:34 AM
107	We have a whole group CPI trained	3/10/2025 10:31 AM
108	Supportive in-building team, excellent relations with security staff & SRO's, regular CPI trainings	3/10/2025 10:17 AM
109	Stop talking, give space and time. Stay out of their reach.	3/10/2025 10:15 AM
110	Strong colleague support helps, but the lack of district acknowledgement for what we are managing as direct service providers is frustrating and disappointing.	3/10/2025 10:13 AM
111	More deescalation strategies.	3/10/2025 10:10 AM
112	More educators appear to be taking the CPI courses offered.	3/10/2025 10:07 AM
113	Well: people willing to support; Missing: debrief, asking for help	3/10/2025 9:30 AM
114	Those that are CPI trained can support with de-escalation	3/10/2025 9:27 AM
115	admin support	3/10/2025 9:26 AM
116	haven't had to use	3/10/2025 9:26 AM
117	clear expectations and consistent consequence	3/10/2025 9:26 AM
118	none	3/10/2025 9:25 AM
119	Discipline is super important as well as holding students and family accountable as well as considering whats best for everyone as a whole group. Our school is getting better with the new leadership.	3/10/2025 9:25 AM
120	Specific people are trained to handle these situations.	3/10/2025 9:24 AM
121	Walkie talkies for communication	3/10/2025 9:24 AM
122	Student support to respond to incidents.	3/10/2025 9:24 AM
123	admin supports	3/10/2025 9:23 AM
124	training	3/10/2025 9:21 AM
125	Continued support in gen ed classes with SpEd team and behavior specialists	3/10/2025 9:20 AM
126	none	3/10/2025 9:15 AM
127	Communication is missing, and the consequences for students has decreased in the last decade.	3/10/2025 6:49 AM
128	Good school, culture, good relationships with families when we need their assistance, and supporting one another one we need help	3/9/2025 9:53 PM
129	We have a security guard. In order to get ahold of security we only some staff have walkie talkies so this can be delayed.	3/9/2025 8:38 PM
130	There is not really a plan in place, or at least that plan has not been widely shared	3/9/2025 7:37 PM
131	A great counselor and social worker	3/9/2025 7:08 PM
132	On a case by case basis, admin does respond. Unfortunately teachers don't know of any current behavior matrix or the what the proper channels are to handle such incidents	3/9/2025 7:00 PM
133	More training is needed buy it seems like our school admin is tied down from upper admin.	3/9/2025 4:21 PM
134	Highly impacted paras have radios to call for support.	3/9/2025 4:17 PM
135	We have an amazing school psychologist but she is put numbered by the amount of social emotional needs at our school	3/9/2025 1:09 PM

Educator Safety Task Force Staff Survey

136	What is missing is staff. What is missing is accountability from Parents and proper parenting---especially with kids in our sub-population---Low income housing---Trauma kiddos or parents who are trying to "make it"--- but just dro their kids off for day care.	3/9/2025 12:05 PM
137	Nothing, the incidents are regular and support is limited	3/9/2025 7:53 AM
138	Admin respond quickly but no follow up on those who do handle situations	3/8/2025 8:26 PM
139	I have a very supportive co-teacher with whom we are able to manage these incidents. Without her support it would be a dramatically different story as support outside of the ILC room is not very existent.	3/8/2025 7:45 PM
140	Some staff support that I feel have had training?	3/8/2025 7:24 PM
141	added school security	3/8/2025 5:19 PM
142	We have been trained on Safe and Civil Schools. I would also be interested in learning more CPI strategies (de-escalation, not holds)	3/8/2025 1:52 PM
143	We need more paras when students get physical	3/8/2025 1:47 PM
144	I can now call the office, and someone will come take the child for a walk.	3/7/2025 10:07 PM
145	well--current admin holds kids accountable and has difficult conversations with students and parents. missing--moments to process, being allowed to be sad or mad or upset or to cope with the trauma, instead we have to continue teaching and shove it down and be okay with being hurt	3/7/2025 8:52 PM
146	Admin are involved in safety planning, they display true care for staff. What's missing is consistent behavior tracking and consistent "next steps" for students with very significant disabilities	3/7/2025 6:29 PM
147	At our school we can call for support from the team when a child is being aggressive or is out of control.	3/7/2025 6:18 PM
148	Nothing	3/7/2025 5:48 PM
149	Calling for help	3/7/2025 5:27 PM
150	Teachers know that they could lose their job, and get sued if they defend themselves, or physically touch a student in a defensive way.	3/7/2025 3:07 PM
151	My team members are supportive but there is a new program that was put into our school where little or no training has been provided. These students are aggressive and we are constantly in crisis with them, more training would have been helpful.	3/7/2025 3:03 PM
152	none - there is no plan or anything that is happening for students who consistently hurt adults or students that are threatening/hurting peers	3/7/2025 2:55 PM
153	consequences and follow through	3/7/2025 2:30 PM
154	The team is physically and mentally scared to work with the student, my team has done a great job checking in with eachother and knowing it takes a team to deal with such problems. Mental health also is willing to be team players. What is missing is the training and support from admin	3/7/2025 2:09 PM
155	Our mental health team has been nothing but an asset to us helping us whenever they can. The lack of overall training is missing and the minimal support from administration, even when things have resulted in injury.	3/7/2025 2:08 PM
156	Currently all preschool staff CPI certified	3/7/2025 1:34 PM
157	my security staff and SRO	3/7/2025 1:18 PM
158	Follow through on discipline and we need there to be consequences	3/7/2025 1:13 PM
159	none	3/7/2025 1:07 PM
160	training of how to de-escalate students/protect self is missing from the early childhood department.	3/7/2025 12:37 PM
161	We collaborate effectively and we utilize BIPs with fidelity. Sometimes not everyone in the	3/7/2025 12:35 PM

Educator Safety Task Force Staff Survey

direct area of an incident is CPI trained. I would love to see ALL teachers trained in de-escalation and trauma-informed practices, even if they aren't all trained in the CPI holds.

162	We have a community of caring professionals. Our admin isn't always supportive. Frequently, the class will get displaced by the disruptive student, and learning is fragmented for the rest of the class. We are missing the opportunity to teach. We are missing real consequences for poor behavior. We are forced to walk on eggshells around the disruptive student.	3/7/2025 12:32 PM
163	Nothing- our teachers have been contacting HR and joining the union because there have been so many physical altercations in our building. It is out of control and we are not getting support. A teacher quit mid year and has been talking to HR about her experience.	3/7/2025 12:29 PM
164	A regulation room for students to take scheduled breaks and breaks as needed. Good team work, options to take classes like CPI, crisis response.	3/7/2025 12:23 PM
165	Having a behaviorist in the district is nice and does extra support that is needed	3/7/2025 12:16 PM
166	Admin follow up with individual support was good.	3/7/2025 12:15 PM
167	admin does a good job of stopping aggressive behavior before it happens	3/7/2025 12:10 PM
168	Not sure	3/7/2025 12:10 PM
169	My team all has CPI training; my administration is very supportive and will come to our aid at any time; I think we could do more to try to prevent the student from reacting aggressively in the first place	3/7/2025 12:03 PM
170	Significant presences of security staff and SRO	3/7/2025 12:02 PM
171	Allowing a small handful of students ruin school for the majority by horrific language, and physical aggression. Working well is teaming between center based programs.	3/7/2025 12:02 PM
172	Staff is supportive if an incident occurs. Missing is having a student sent home when there is aggressive behavior. maybe have less tolerance for aggressive and physical behavior	3/7/2025 11:19 AM
173	My school has certain radio calls. Every staff member has a radio.	3/7/2025 11:08 AM
174	Training for teachers and how do we help these kids?	3/7/2025 11:08 AM
175	Security is more organized in that they make regular trips around the building to clear students from hallways, which demonstrates to students that there are requirements to attend class and boundaries for behavior. They are also more supportive when we do call security.	3/7/2025 10:37 AM
176	Not much, if anything	3/7/2025 9:19 AM
177	radio supports	3/7/2025 9:11 AM
178	Community (PLC) and support response (when called)	3/7/2025 8:24 AM
179	Teacher and administration are supporting each other.	3/7/2025 7:32 AM
180	We have a great communication system when a student is in crisis. We close pod doors and watch cameras to provide space for the student. This has a downside- it impacts all other students in the school and limits their ability to move from point A to point B. We also have built a culture where teachers see students and look beyond their behaviors. We beleive students do well if they can and it is our job to find the "can".	3/7/2025 6:53 AM
181	The call button - almost immediate response	3/6/2025 9:44 PM
182	There are people that are trained to help in the process of deescalation. There are not enough trained staff to help with the issues. It is scary and unsafe for the other children to have to witness.	3/6/2025 9:31 PM
183	nothing	3/6/2025 9:20 PM
184	I honestly don't know.	3/6/2025 8:42 PM
185	Staff supports immediately. There is not enough staff for the number of incidents. The staff taken are taken for extended periods of time from their jobs and it usually falls on the school psychologists. Our school psychologists is then not available to support any other kid of student aside from the aggressive behavior students. There is not follow up conversation about	3/6/2025 8:39 PM

Educator Safety Task Force Staff Survey

what will be different or what else will be put in place to support other than just wait until the next fire comes and needs to be put out.

186	Staff are a great support. There are not always enough staff available.	3/6/2025 7:31 PM
187	Unsure	3/6/2025 7:21 PM
188	Training and awareness is missing	3/6/2025 7:15 PM
189	working well: security and admin respond quickly // not well: could use more security	3/6/2025 7:00 PM
190	There is no training but the building is secure and the ability to section off/lock areas is working wel	3/6/2025 6:58 PM
191	All staff are trained in CPI	3/6/2025 5:54 PM
192	What is missing is lack of consequences and lack of parental involvement.	3/6/2025 5:49 PM
193	My team and cpi training is working well.	3/6/2025 5:37 PM
194	Training	3/6/2025 5:28 PM
195	I am not sure there is protocol is a student becomes really violent	3/6/2025 5:20 PM
196	Nothing is really being done. Incident I have seen are minor incidents.	3/6/2025 5:13 PM
197	Having paraprofessionals and mental health coordinators help	3/6/2025 4:39 PM
198	I feel like currently the staff is really supportive of one another. And we have had people come out to answer and run CPI holds	3/6/2025 4:18 PM
199	guidlines	3/6/2025 4:11 PM
200	Lack of enforcing consequences not going well	3/6/2025 4:02 PM
201	Code system (80-15-5)	3/6/2025 3:54 PM
202	Mental health services but there aren't enough providers to cover all the issues and they are spread too thin	3/6/2025 3:37 PM
203	While there is an emphasis on trying not to be in situations where something might occur, there are no clear directives about what can/should be done when threats of violence are made. If assault does occur, we would be figuring out what to do next as we go.	3/6/2025 3:36 PM
204	the fact that we have sufficient staff, all of us are trained, and we have the knowledge and ability a well designed "safe classroom" space with the appropriate heavy duty furniture	3/6/2025 3:23 PM
205	Working well: training is being provided and resources for assistance. Missing: better onboarding with skills and resources.	3/6/2025 3:13 PM
206	We have a plan at work	3/6/2025 3:10 PM
207	It's great that there's a nurse at the school.I think it's good that in case a student is violent, there is a separate space to separate that student from other students.	3/6/2025 3:05 PM
208	I am not aware of what the protocol is in these situations	3/6/2025 2:48 PM
209	The staff is all trained yearly on how to best handle these incidents. The district training is very thorough about what to do and how and when to utilize a physical response in regard to student behavior. Due to the new guidance from the state we are no longer blocking egress when students are escalating in behavior, while I know that the intention behind this guidance is positive it is causing us as staff to have to utilize physical interventions during student behavior rather than keeping a student in one place and letting them deescalate in that space. This has impacted our program in a negative way	3/6/2025 2:48 PM
210	Administrators are compassionate and understanding but more proactive risk assessment would be helpful.	3/6/2025 2:48 PM
211	+ cpi provides consistency among staff. - there is NOT enough staff to support the needs of students. behaviors have gotten SO bad in the schools and there is not enough staff to support them. there is not enough consequences for students who misbehave	3/6/2025 2:48 PM
212	our school is very much not handling behaviors well	3/6/2025 2:44 PM

Educator Safety Task Force Staff Survey

213	I think our administration lacks constancy in response to incidents in general and how each of them respond.	3/6/2025 2:24 PM
214	Staff supporting each other is working well. Administrative support is greatly lacking	3/6/2025 2:22 PM
215	What is missing is a general understanding behind why students become aggressive and to make changes in a more preventative way. I also wish we had a safe place to bring dysregulated students so they don't choose to become aggressive.	3/6/2025 2:14 PM
216	We have a strong team that supports each other throughout the day. We also know that Admin will be there immediately if an incident occurs.	3/6/2025 2:08 PM
217	Nothing	3/6/2025 2:07 PM
218	We are missing adult supervision in hallway. We are missing support and debrief for the adults that are attached. We are missing pre-emptive safety measures. Training would be great, but I'd hope to have more systems in place to avoid having to use trainings for aggressive children like holds.	3/6/2025 2:04 PM
219	Presence of all staff in the hallway during passing periods. Cameras throughout the building common areas. The presence of SRO officers in the building. Communication by staff and administration with guardians throughout the school year.	3/6/2025 1:46 PM
220	Admin hides these incidents to not draw attention from District leadership	3/6/2025 1:44 PM
221	Great administration	3/6/2025 1:29 PM
222	there is no support	3/6/2025 1:18 PM
223	We have good leaders and a good team that works well together at all times	3/6/2025 1:00 PM
224	We have a pretty strong team that cares for each other and support each other at all times. Our leadership team is very co-operative too.	3/6/2025 1:00 PM
225	There are other individuals in the building who are CPI trained who can assist in escalating situations.	3/6/2025 12:58 PM
226	We don't get support from school or district staff. We need breaks, we need more staff specifically trained to support, we need more programs specifically for these students to learn and be successful.	3/6/2025 12:35 PM
227	just part of the job	3/6/2025 12:19 PM
228	We have a problem solving team that supports teachers and students	3/6/2025 12:16 PM
229	Things have improved in the buidling. I feel like admin really try to understand what is happening within AN and support us. I feel like it is the district that does not fully support us.	3/6/2025 11:32 AM
230	Administration handles the student and parent contact very well. Support staff handles putting preventative measures and training for students very well. De-escalation trainings have prepared staff how to handle these situations. Flowcharts for who to contact in what situation have been passed out to staff.	3/6/2025 11:16 AM
231	Admin support in setting expectations	3/6/2025 11:05 AM
232	Having a regulation room in our building and mental health support "on call" for student incidents has been hugely helpful.	3/6/2025 11:01 AM
233	In building, we have great admin and support staff that immediately get involved in these situations.	3/6/2025 11:01 AM
234	the staff in the room would offer a recovery break after. missing- follow up mental health care for staff, consequences for students	3/6/2025 11:00 AM
235	We don't discuss classroom management in any professional develop.	3/6/2025 10:52 AM
236	no incidents at my current school	3/6/2025 10:37 AM
237	When an educator is threatened or hurt by a student, actions are taken quickly to seperate the student from the educator and get them what they need in that moment.	3/6/2025 10:21 AM
238	there is no follow up, but generally we reinforce a minimal touch environment	3/6/2025 10:11 AM

Educator Safety Task Force Staff Survey

239	Support staff respond quickly to incidents now that I have a walkie-talkie, all teachers with students who display aggressive behavior should have walkie-talkies, consequences / more structure needs to be put in place to prevent issues from happening in the future	3/6/2025 9:43 AM
240	Working well: the ability to call the office for support. Missing: comprehensive support for students experiencing complex trauma, mental health teams are overwhelmed and the school can only do as much as parents will agree to support. This is difficult when home life is the source of trauma and parents are not on board with supports.	3/6/2025 9:43 AM
241	Support of any sort is missing. When a known behavior issue goes to the next grade level, that year's teacher is told nothing of the previous issues, and is blamed when patterns of behavior continue, only to find out by talking to colleague teachers that this is the child's pattern, and there has never been anything done, so it gets worse over the years.	3/6/2025 9:24 AM
242	Our admin and special education staff are all CPI trained, so we work together to recognize signs of escalation for individual students and then work to keep them from escalating further. Our team works very well in these situations. It is unfortunate that other students miss out on thier support when I have to deal with a student in crisis, but I do not have a solution for that.	3/6/2025 9:18 AM
243	We have a great support team and response protocol in place for students with aggressive behaviors.	3/6/2025 9:15 AM
244	Everything is missing	3/6/2025 9:15 AM
245	general mood of respect	3/6/2025 9:10 AM
246	Support from front office when behaviors arise and very limited reparation/ setting expectations for all students in building common areas.	3/6/2025 8:34 AM
247	Change of leadership with a focus on relationships, morale and culture and climate	3/6/2025 8:31 AM
248	We have a basic consequence framework in place, so that is working well. However, what is missing are strong consequences for acts of aggression, not just a restorative justice conversation, and some transparency. For example, I think that every teacher should have a sense if a child received a consequence for physical aggression (literally just knowing those words would help me predict and prevent further aggression).	3/6/2025 8:27 AM
249	Lack of support is missing. Security is short staffed. Students run the school and little is done to subpress behavior	3/6/2025 8:21 AM
250	There is a team	3/6/2025 8:02 AM
251	follow through, consistency and data collection	3/6/2025 8:01 AM
252	I don't believe there are consequences for certain situations	3/6/2025 7:54 AM
253	Not much is working well. There are daily physical behaviors from many students. It is draining the staff and mental health. Admin told staff to not make a student do any work the whole day to not set off his behaviors and is in a seperate room the whole day. I am shocked by this.	3/6/2025 7:44 AM
254	Need more Consistency and debriefing. Reflection from those that are not consist or calm in these situations.	3/6/2025 7:25 AM
255	I am at a different school from when I was injured.	3/6/2025 7:08 AM
256	not much	3/6/2025 6:56 AM
257	more debrief as to how to handle the situatuion	3/6/2025 6:17 AM
258	i am online, this is not really an issue for me right now	3/6/2025 5:31 AM
259	The school I am currently in, admin will help with behaviors and issues.	3/6/2025 5:14 AM
260	Working as a team to keep everyone safe	3/6/2025 3:55 AM
261	Student is supposed to be 2:1 and because there's not enough support he doesn't get to go to PE or outside the class as much as he should.	3/5/2025 10:05 PM
262	No one is directly addressing the trauma employees experience.	3/5/2025 9:38 PM
263	Working well: Communication of behavior intervention and crisis plans, regulation room/space,	3/5/2025 9:11 PM

Educator Safety Task Force Staff Survey

consistent expectations and language used by adults. Missing: Physical space. Our most impacted students do not have access to consistent and predictable low stimulus environments outside of the general education classroom

264	We provide strong mental health support. Our ED teachers are well trained and work closely with the MH team.	3/5/2025 9:01 PM
265	We have a campus supervisor now and a full-time counselor so that if we have students that are having a difficult time, we have more staff to call to remove the student if needed	3/5/2025 8:56 PM
266	We are receiving students at our school that we do not have the programming or resources for	3/5/2025 8:43 PM
267	The school support is good, however more paraprofessionals are needed with the increase in behaviors.	3/5/2025 7:42 PM
268	We have a crisis response team and at times the district will provide additional staff on a short term basis	3/5/2025 7:02 PM
269	Our staff are very supportive.	3/5/2025 6:58 PM
270	I'm not in that type of para role now, but see it with other paras.	3/5/2025 6:38 PM
271	Having school resource officers is working very well. I wish we had their full-time presence in our school. However, we are at the mercy of students' behavior and their parents' litigious threats. For example, students at my school regularly exit through alarmed doors clearly marked as "No exit". Administration does nothing but reset the alarm each and every day, multiple times a day. This is a threat to the security of the building as well as a message that kids can break rules with little consequence. Another example is that passes are not required for students to be out of class and in the hallways. We refer to our hallways as "the mall". A third example is that many parents do not feel it's necessary to excuse their student's absences and tardies. Our deans are overwhelmed with "bigger" problems and have difficulty keeping up with smaller infractions like tardies and absences. This laissez-faire culture contributes to more escalated and dangerous student activities.	3/5/2025 6:20 PM
272	Our staff and counselor and special ed teacher are supportive. The link to the district is not	3/5/2025 6:03 PM
273	Not working	3/5/2025 6:03 PM
274	Very little emotional support or understanding from the administrators.	3/5/2025 5:53 PM
275	All staff was supported.	3/5/2025 5:48 PM
276	I'm not sure.	3/5/2025 5:41 PM
277	As part of the crisis team we do our best to connect with staff and teachers after incidents occur, however we are typically the ones in those situations since we are responding to higher level behaviors.	3/5/2025 5:40 PM
278	Team support is working well.	3/5/2025 5:38 PM
279	Staff share strategies and incidents so that improvements can be made. What is missing is training in when and how to report accidents.	3/5/2025 5:33 PM
280	I'm not sure. I hear about physical aggression but I haven't experienced it first hand. I have never been trained in how to respond to physical aggression.	3/5/2025 5:27 PM
281	Some students should have out of district placements from the beginning	3/5/2025 5:24 PM
282	Security and administration response time is great. The follow up from admin and district is severely lacking.	3/5/2025 5:13 PM
283	Principal	3/5/2025 5:09 PM
284	Student discipline.	3/5/2025 4:57 PM
285	Nothing is in place- even when it happens	3/5/2025 4:56 PM
286	Letting kids destroy property room belongings of others and not have accountability. I'm sorry doesn't fix broken items.	3/5/2025 4:29 PM
287	I work at Fairview and it has taken years to get the quality team that we have in our ILC. Our teachers specialist are a P and nurse. They are on board with keeping the Paras safe.	3/5/2025 4:24 PM

Educator Safety Task Force Staff Survey

288	Data is collected for very extended periods of time, but no action is taken	3/5/2025 4:14 PM
289	Currently my administration is more involved, the behavior team is more involved, better deescalation strategies are being provided	3/5/2025 4:09 PM
290	lots of personnel in my specific building to come and support when something happens	3/5/2025 4:09 PM
291	We thankfully have support personnel on staff that specialize in children with negative behaviors.	3/5/2025 4:05 PM
292	I feel fully supported.	3/5/2025 4:05 PM
293	Communication could be better. We should know if & which students are violent	3/5/2025 4:04 PM
294	CPI, ERT	3/5/2025 4:03 PM
295	I like that de escalation is always first before anything hands on	3/5/2025 4:02 PM
296	We have PPE to protect our arms. Our ILC teacher gave us hair ties to pull hair back. We document some students' physical aggression. We make decisions to prevent future aggression (like, no metal water bottles if a student injured staff with one). I don't think there's enough consideration of the impact on staff, the need for breaks, having antibiotics ointment on site for staff would be hugely beneficial and help us feel taken care of. Having to continue working while in pain and/or bleeding should not happen, in my opinion. There should at least be the opportunity to take a break. And the injured staff member should, in my opinion, be offered a break by someone else, instead of having to ask, find coverage, etc. There should be some sort of standard - "you got hurt, take 15 minutes" or something.	3/5/2025 4:02 PM
297	Training is important and we work to provide that training for any and all staff, but especially for staff who interact most with students who may be demonstrating these behaviors. In a small, rural school having a team approach is imperative to supporting the student and the staff. Having a full-time School Resource Officer (SRO) who is connected and respected by the students is amazing and we have that right now. What is missing-- parent/family education, training, or support. At the school, we do everything we can to support students and staff safety and learning environment-- all students and staff. However, that is not always reciprocated, taught, or supported outside of school. The reactivity of society, in general, has encouraged detrimental behavior from adults in my opinion.	3/5/2025 4:02 PM
298	The staff is very supportive and guide for the next steps.	3/5/2025 4:01 PM
299	We need more cpi trainings	3/5/2025 3:55 PM
300	Now we have more paras in place to work one on one with impacted students.	3/5/2025 3:54 PM
301	Staff are supportive of one another	3/5/2025 3:51 PM
302	Missing: More mental health support- the mental health support is not always consistent and both persons in admin positions can be taken away from the building	3/5/2025 3:43 PM
303	Our school has a behavior intervention Istanbul this year who has helped us to implement Safe and Civil schools. We have a campus supervisor who can sometimes come grab a kid. However, we only have 1 administrator who is hard to get a hold of because there are so many issues to deal with.	3/5/2025 3:38 PM
304	What is working well is having support of my admin, trust in my team, and cooperation with our staff. What we lack is Behavior Interventions. Everything falls on our MH team but they cannot do it.	3/5/2025 3:37 PM
305	Students need to receive charges. Yes, our kids have disabilities but violence is never ok and when a kid can plainly say, I'm going to hit you. That is not part of their disability.	3/5/2025 3:24 PM
306	we have a safety officer and good culture	3/5/2025 3:22 PM
307	Communication and quick response is working well but not sure what the follow up is (if any)	3/5/2025 3:19 PM
308	My school security team and dean's are super involved and helpful.	3/5/2025 3:17 PM
309	Our SSN team supports each other. Need more support from administration, mental health and district level Autism team. I need district to stop putting aggressive students in my program simply because their home program can't or won't do their job appropriately	3/5/2025 3:16 PM

Educator Safety Task Force Staff Survey

310	To know who is trained to handle behavioral outbursts	3/5/2025 3:15 PM
311	annual review of CPI training & luckily working with a few teammates that are supportive	3/5/2025 3:14 PM
312	With where I work, everyone should be trained. There are very few teachers/educators trained and we have a tougher school	3/5/2025 3:12 PM
313	Admin support and consequences for students and PARENTS.	3/5/2025 3:07 PM
314	admin assists when calls for help come in but very little is actually done to fix or stop the behaviors	3/5/2025 3:00 PM
315	Not much. We're always told to fill workman's compensation form but also told that it doesn't go in the student file. There isn't a way to specifically track physical aggression toward staff.	3/5/2025 3:00 PM
316	Behavior Plans for students	3/5/2025 2:58 PM
317	We have a team in place that would come assist if their was an incidence.	3/5/2025 2:58 PM
318	Nothing. I think what is missing is more support from	3/5/2025 2:57 PM
319	Douglas county is good except for problematic state laws putting teachers at risk	3/5/2025 2:55 PM
320	Redoing school norms is in the making, which should result in a positive and more cohesive t	3/5/2025 2:55 PM
321	Making sure that we have he training and making sure we are training to keep everyone fresh on the protocol that come with CPI and using with students and making sure staff is supported.	3/5/2025 2:53 PM
322	Support Team calls	3/5/2025 2:21 PM
323	I liked the recent training I was given. The response time could be a little quicker.	3/5/2025 2:13 PM
324	It seems that physical aggression isn't handled equitably among students.	3/5/2025 2:07 PM
325	teamwork is good. SRO training is lacking.	3/5/2025 1:54 PM
326	Training is great. Same teachers always get attacked. Same students can be aggressive multiple times.	3/5/2025 1:41 PM
327	relationships are very positive; parental support	3/5/2025 1:36 PM
328	Radio calls & immediate support from SPED answered quickly	3/5/2025 1:32 PM
329	Having access to our Behavior Specialist is wonderful. However, if a student has autism, we are supposed to go through our Autism Team instead, and they are much more difficult to work with and less supportive of how to work with students in a functional way within a public school. It's frustrating that we have black and white lines to follow when we have an amazing BCBA on the behavior team, but can't utilize her just because of a diagnosis.	3/5/2025 1:26 PM
330	Havin a one on one para to support this student. But even then he is physically aggressive and I am afraid he will hurt another student	3/5/2025 1:03 PM
331	Supportive staff is positive; administration being present in the halls. They seem to always be in meetings outside of the building or tied up in their office	3/5/2025 1:03 PM
332	Staff understanding de-escalation, student Bx and how to forecast, not to power struggle. Emotions are an expression of communication and need to be dealt with as such.	3/5/2025 1:01 PM
333	Mostly relying on the CPI training I received earlier in the year.	3/5/2025 12:59 PM
334	Team efforts to understand the function of the behavior is working well. What isn't is any ability to hold students/parents accountable for the injuries sustained from students harming us.	3/5/2025 12:58 PM
335	preventing and escalation prior to physical aggression.	3/5/2025 12:57 PM
336	We have a specific male paraprofessional that helps when general education and special education students have meltdowns.	3/5/2025 12:49 PM
337	Fast response times.	3/5/2025 12:49 PM
338	Everyone is well trained and we work well together to make sure everyone is getting the support that they need.	3/5/2025 12:28 PM

Educator Safety Task Force Staff Survey

339	Admin supporting and implementing consequences	3/5/2025 12:23 PM
340	Behavior systems in place to mitigate physical aggression; missing might be totally knowing exactly when to report something (e.g. pinching? one swat/kick?)	3/5/2025 12:17 PM
341	Very strong team. Group chats are helpful!	3/5/2025 12:15 PM
342	we have a terrific emergency response team	3/5/2025 12:04 PM
343	As far as I am concerned there is nothing going well with the exception of one student being suspended for 1.5 days for punching a teacher. Most get away with an assault cott free.	3/5/2025 12:01 PM
344	Restorative Justice	3/5/2025 11:57 AM
345	I don't feel like I will be supported by my district if an incident does occur, as they regularly put teachers on leave for a wide variety of complaints from parents or community.	3/5/2025 11:44 AM
346	Appropriately BIPs, Behavior Reward charts, and Behavior Techs	3/5/2025 11:43 AM
347	Our team has made great strides in following students' BIPs and implementing routines, structure, and procedures in the classroom that prevent some behaviors from occurring. What is missing is specific guidance on what to do when a student is attacking another student and/or an adult. We have been very clearly told not to restrain, so the message seems to be that staff should take the hits unless it's a life-or-death situation. All staff across the building would benefit from both CPI and trauma-informed teaching practices. When the whole building understands trauma and behaviors, as well as responses to behavioral challenges that are consistent, the entire community will be stronger and safer.	3/5/2025 11:42 AM
348	We have systems in place to support staff and students.	3/5/2025 11:36 AM
349	Sped team is always willing and able to help with challenging behaviors	3/5/2025 11:35 AM
350	CPI training is effective, but staff could use more training in ASD before understanding how to deescalate students prior to significant aggressions taking place.	3/5/2025 11:35 AM
351	Yearly CPI training	3/5/2025 11:26 AM
352	Our team works extremely well together during crisis situations	3/5/2025 11:26 AM
353	Training, support, communication	3/5/2025 11:23 AM
354	we don't have any plan for behaviors	3/5/2025 11:23 AM
355	CPI is an amazing training that ALL staff should have to take, not just special education staff.	3/5/2025 11:19 AM
356	CPI and De-escalation strategies and Trauma informed care training.	3/5/2025 11:12 AM
357	supportive admin	3/5/2025 11:10 AM
358	Communication and support with other teachers	3/5/2025 11:06 AM
359	Our school needs a schoolwide behavior curriculum/program, like Conscious Discipline. Our school also does not currently have an established PBIS or MTSS program.	3/5/2025 11:05 AM
360	I have not experience any type of physical threats so I assume whatever the staff and security have in place is working	3/5/2025 11:02 AM
361	Our security team is always will to help with de-escalation of students. Other ways to help our students in crisis. We don't always have good things in place (as far as consequences go). I do feel like some sort of documentation needs to happen, so that if a student is continually violent, that we can compile data to determine whether or not a large school is the most appropriate setting.	3/5/2025 10:50 AM
362	Site admin is excellent about supporting and respon	3/5/2025 10:49 AM
363	Nothing. It would be helpful if we had a cohesive behavior program throughout the school, but most importantly for our AN kids. Our new AN teachers have tried their best throughout the school year and when they ask for help with a student, they were told not to radio security or the deans and that counseling couldn't help them.	3/5/2025 10:49 AM
364	Compassion from administrators is missing. There is an expectation that you work in severe needs so being hit will happen and you just need to deal with it.	3/5/2025 10:47 AM

Educator Safety Task Force Staff Survey

365	Now we have an asst principal, so there is more support if my principal is out or in an important meeting. But still, with trauma up, we have a few students that take up a lot of admins time with behaviors and this is even worse at most other schools from talking to colleagues.	3/5/2025 10:46 AM
366	SRO's have friendly relationships with students	3/5/2025 10:37 AM
367	small class sizes	3/5/2025 10:36 AM
368	SafetyCare is good- Some student are very aggressive and attack and deescalation doesn't always work	3/5/2025 10:36 AM
369	All staff members are required to take CPI. The biggest problem is not enough staffing for Para Educators in Special Education Programs. They do not get paid enough and I have never been part of a school in the 25 years in SPED where we have been fully staffed.	3/5/2025 10:34 AM
370	Current principal and nurse are supportive in times during physical escalations	3/5/2025 10:32 AM
371	We have a team that support each other in times of student crisis	3/5/2025 10:29 AM
372	Mental health support is very strong here, but spread too thin	3/5/2025 10:25 AM
373	Nothing. Our staff get attacked every day by the affective needs students and nothing happens, other than asking what the adult could have done differently to prevent the attack	3/5/2025 10:24 AM
374	We have several severe needs students in regards to behavior. They are in an affective needs program, but these students are violent, both physically and verbally. My gen ed students can hear these aggressions on a daily basis and my classroom door is shut 90% of the time due to this. These students are allowed to roam the halls as their teachers are not allowed to guide them back to their classrooms. Many of their teachers are hurt on a weekly basis, some with outside medical attention necessary.	3/5/2025 10:23 AM
375	A very engaged SPED team and Admin team working to problem solve students.	3/5/2025 10:20 AM
376	multiple adults to vary the support	3/5/2025 10:16 AM
377	more staff	3/5/2025 10:12 AM
378	Missing- need more MH time and support. Wish we had more behavior techs and more training for paras	3/5/2025 10:11 AM
379	CPI, maybe better restorative conversation with adults	3/5/2025 10:07 AM
380	Generally speaking, it is extremely rare in our building. When staff members are injured it is almost always due to the adult trying to prevent students from being physically aggressive to one another and seeking to break up/prevent an altercation.	3/5/2025 10:05 AM
381	As a team we are able to lean on each other for support. What is missing is the district staff understanding what each school environment is like and a strong administration taking the lead.	3/5/2025 10:00 AM
382	We are all trained the same way and that helps. The missing piece is accountability for the student and parents to prevent reoccurrence	3/5/2025 9:59 AM
383	Admin support is what saves us.	3/5/2025 9:57 AM
384	Consideration and prevention of the emotional damage it does to other students is missing	3/5/2025 9:56 AM
385	I work at a different school and district other than where the incidents I spoke of earlier occurred. I am continuing to use ABA practices. What is missing now, is that my teammate is unwilling to implement these practices to curb the behaviors of students	3/5/2025 9:56 AM
386	We are not using restraint often, which is a positive!	3/5/2025 9:54 AM
387	CPI Training for Special Education staff, greta security staff. Nothing missing	3/5/2025 9:54 AM
388	The best thing I can do to prevent such incidents is for my staff and I to know our students and their triggers. Some students are physically aggressive as a symptom of their disability.	3/5/2025 9:51 AM
389	More support is needed from administration and the district to assist special education teachers who are assigned students with significant behavioral needs when an Affective Needs program would be a more appropriate placement, as ILC is not the right setting.	3/5/2025 9:48 AM

Educator Safety Task Force Staff Survey

390	My co-teacher is very helpful when it comes to extra support; missing Mental Health Support - they're usually doing something else	3/5/2025 9:46 AM
391	Not all staff are CPI trained, and it is extremely difficult to get paras to take the training because it all falls on me as the sped teacher, but I'm not their supervisor so they don't listen when I tell them to go to the training	3/5/2025 9:45 AM
392	Those trained are doing a good job. We need more people CPI trained so that we can have adequate support.	3/5/2025 9:45 AM
393	Admin is very supportive.	3/5/2025 9:37 AM
394	student /family accountability	3/5/2025 9:26 AM
395	We need formal training on de-escalation and restraint.	3/5/2025 9:23 AM
396	Honestly, behaviors have improved significantly 5 years out from Covid. The entire world was under a pressure cooker and we saw sky high stress levels from children and parents, making everything worse. Now, only the people who would have had mental health challenges anyway are still struggling. It's much more manageable now.	3/5/2025 9:23 AM
397	other staff needs training in staying calm and understanding bips. Morning meetings works well.	3/5/2025 9:21 AM
398	Our immediate team is supportive. But there seems to be no consequences or response from admin.	3/5/2025 9:21 AM
399	school psychologist support	3/5/2025 9:17 AM
400	After years in education, once I entered administration, I finally received training in CPI. The 90% of this training regarding prevention is outstanding! The 10% specific to "holds" is helpful, but in my experience the holds are not effective and do not work. It is much, much safer to keep an hands-off approach as much as possible.	3/5/2025 9:12 AM
401	There is no consequences until it becomes repeated. We don't have great training and sometimes response time to this incidents is too long.	3/5/2025 9:10 AM
402	There are so many grey areas in this area. In our district it sometimes feels as if the rights of students and families supersede those of district staff members. I think when it comes to safety, employees should know there rights and have support from the district.	3/5/2025 9:10 AM
403	Our mental health team supports all aggressive behavior, rarely does a student use aggression towards their teachers	3/5/2025 9:04 AM
404	our staff is overall well trained and supportive of each other	3/5/2025 8:55 AM
405	Our team approach and the support of our admin	3/5/2025 8:51 AM
406	Building strong relationships with students is critical to avoiding these types of incidents.	3/5/2025 8:50 AM
407	CPI training.	3/5/2025 8:49 AM
408	Access to and the response time of security is working well. Post incident support is missing.	3/5/2025 8:48 AM
409	looking at triggers, documenting issues and antecedents. training gen ed staff	3/5/2025 8:47 AM
410	Behavior lead support. Missing a team response in school and principal is always out at meetings	3/5/2025 8:47 AM
411	A lot of support, mental health, behavior etc	3/5/2025 8:45 AM
412	I have not had any incidents in my current school of 21 years; our faculty, administration, and staff are amazing and very supportive in most cases.	3/5/2025 8:38 AM
413	Nothing. We have no support in the SPED classrooms.	3/5/2025 8:30 AM
414	School is much more supportive now	3/5/2025 8:25 AM
415	There have been times were students were given consequences for threatening or acting aggressively towards staff, which was helpful. More often than not, the students are just pulled from class and then sent back.	3/5/2025 8:23 AM

Educator Safety Task Force Staff Survey

416	CPI training, debriefing after a situation to make ourselves better in the future.	3/5/2025 8:21 AM
417	N/A	3/5/2025 8:15 AM
418	Our student support team is great at responding to student behaviors. However, our schools is completing overwhelmed so it feels like they're always in a reactive rather than proactive role.	3/5/2025 8:10 AM
419	Students who can not conform to expected normal social behavior should be removed from the school and allowed to learn via online tools. They should not be allowed to continue threaten fellow students or teachers thus diminishing the education outcomes for students who can conform to expected normal in school behavior.	3/5/2025 8:07 AM
420	Teamwork, intercoms, and security presence.	3/5/2025 8:04 AM
421	Support, safety and protection are missing, and there currently isn't something positive to report, sadly. Teachers are constantly witnessing violence, and for those of us with our own trauma, it is untenable.	3/5/2025 7:49 AM
422	What to do when a student comes after you	3/5/2025 7:46 AM
423	A level of seriousness is missing, just because the child is small doesn't mean the incident shouldn't be taken seriously.	3/5/2025 7:37 AM
424	training and in school support	3/5/2025 7:37 AM
425	security is very present and attentive	3/5/2025 7:32 AM
426	The clear belief that students are humans that make mistakes and are learning is a vital core belief that we follow. However, we forget that teachers need time and help working through challenging situations.	3/5/2025 7:23 AM
427	Any physical assault on a teacher should require 1) Immediate removal from class and school 2) DO NOT allow that student back into the classroom with that teacher 3) The district should expel the student 4) School must work with law enforcement to prosecute to the full extent of the law. I have seen student steal the teachers car, then assault the teacher, and the school allowed that student back in the classroom. NEVER let that happen	3/5/2025 7:13 AM
428	The administration and staff in our building is very supportive of the program. Staff are trained well and general education teachers are accepting of the students in our care. If we are injured, it is taken seriously, and we are provided care.	3/4/2025 10:35 PM
429	no clue	3/4/2025 9:29 PM
430	Not enough staff to support aggressive students. The "training" provide during staff meetings is to build student relationships not on how to help aggressive incidents in the classroom.	3/4/2025 9:27 PM
431	Ukeru mixed with CPI techniques. I think for new incoming special education professionals there needs to be direct instruction in their education programs about what to do regarding student aggression. Both in crisis situations but also on the end of proactive strategies, supports and structures, visuals, physical environment, environmental changes that can be made, behavioral strategies, sensory regulation techniques, etc.	3/4/2025 9:01 PM
432	We are lacking social emotional education	3/4/2025 8:31 PM
433	Support and general empathy	3/4/2025 8:23 PM
434	Support from Admin is missing	3/4/2025 8:21 PM
435	Lack of consequences	3/4/2025 7:37 PM
436	Our "Mission Control" behavior support system is a huge help.	3/4/2025 7:31 PM
437	SEL learning	3/4/2025 7:20 PM
438	Missing: consequences, consistency, admin support, and follow through.	3/4/2025 7:19 PM
439	Supportive building administration and mental health providers	3/4/2025 7:00 PM
440	It is working that people believe you when you say it happens. Not all teachers have training to handle a physical student. Even if they do have training, I still have seen teachers head butted and kicked.	3/4/2025 6:59 PM

Educator Safety Task Force Staff Survey

441	Our admin, deans, and security team are very supportive of teachers in these situations. The district response, training, and support is what is missing. STOP BLAMING SCHOOL STAFF!	3/4/2025 6:48 PM
442	Ongoing trainings and regular refresher/updates.	3/4/2025 6:47 PM
443	I think there is a lot of confusion about consequences and escalations. The consequences do not always seem to support the occurrence.	3/4/2025 6:46 PM
444	being able to contact office for support works well	3/4/2025 6:41 PM
445	A system that is transparent to all stakeholders about how situations like this will be handled.	3/4/2025 6:40 PM
446	Some cpi training is provided, though not always available at times we are available	3/4/2025 6:34 PM
447	We have a behavior support team that does their best to manage the overwhelming need for student support.	3/4/2025 6:26 PM
448	Taking turns when in a situations like this	3/4/2025 6:24 PM
449	I mean for Gen Ed teachers there is a lot of support...less so for me because physical aggression is expected.	3/4/2025 6:24 PM
450	Missing is admin support and compassion	3/4/2025 6:20 PM
451	We have a special room for students who need to be wild and calm down and have special behavior staff with extra training to support us. Unfortunately, the kids love going to the behavior team and getting to do whatever they want, so sometimes it seems that they act up intentionally.	3/4/2025 6:11 PM
452	People/staff offering to swap out, or support in these moments, active response making response plans. However there was not specific school wide protocol for school safety concerns regarding physicality, more on an individual case, by case basis.	3/4/2025 6:01 PM
453	A lot of times it seems like school leadership brushes off incidents of physical violence toward an educator. For example, one of our TAs was bitten on her face by a non-verbal student with autism. The lead teacher was traumatized by the incident, but the school didn't really do much to help with the situation. It has gotten slightly better this year in that our new principal is more apt to suspend a student and support the teachers, but she can't continually suspend the same students over and over again, and it's a long process to get a kid qualified for a BD program.	3/4/2025 5:54 PM
454	What is working well is that the teacher is no longer working with the students in my room and I have amazing TAs that help support and the general education teachers are very supportive. I think it's too easy for the teachers to skirt filling out CPI reports, so it appears there haven't been as many restraints. I think issues really need to be addressed when they arise, and that is not working well.	3/4/2025 5:37 PM
455	We have adults in our building (psychologist, social worker, administration, office staff, nurse) that will respond to an incident, if needed. However, the follow through and conversations with students regarding their behavior isn't helping to stop the behavior from continuing to happen. I feel making things harder for parents when their child is physically aggressive would help but also having consequences for the kids is a must also!	3/4/2025 5:28 PM
456	communication	3/4/2025 5:26 PM
457	Nothing, our staff is sitting alone on an island.	3/4/2025 5:21 PM
458	In my current school, in my current role, we haven't had any incidents this year.	3/4/2025 5:19 PM
459	no communication. Admin doesn't check in with teachers to see what they need	3/4/2025 5:11 PM
460	There is no accountability from admin, so these things keep happening.	3/4/2025 5:09 PM
461	I get assistance from the ESS teacher.	3/4/2025 5:06 PM
462	The only thing that is helpful is when someone comes to take the student help the student regulate in class at some point. The one on one environment is not the same as the classroom so when they just bring them back and drop them off, it usually does not work.	3/4/2025 5:02 PM
463	Ukeru pads and training on how to use them properly	3/4/2025 4:56 PM
464	I'm not sure I can answer that question. I have certainly learned from what happened, but it	3/4/2025 4:55 PM

Educator Safety Task Force Staff Survey

	came at great personal expense	
465	My current center-based AN program has adequate staff and team time to plan for interventions and address behavioral issues.	3/4/2025 4:44 PM
466	I think that students get standard consequences. I wish staff had more training on how to avoid conflicts, deescalate conflicts, and how to rebuild after.	3/4/2025 4:43 PM
467	Overall, our tier 2 behavior intervention program called "the loft", has helped students wear an appropriate school behavior before they are referred to special education.	3/4/2025 4:43 PM
468	I'm honestly not sure.	3/4/2025 4:41 PM
469	Because it's elementary school they don't seem to have much in place if a student physically assaults you. It seems like there's a mentality like, "well they're six, did it really hurt or what would we do?"	3/4/2025 4:32 PM
470	Our CPI training is good.	3/4/2025 4:31 PM
471	good deans and security staff that deal with most incidents	3/4/2025 4:28 PM
472	peer support, admin/dean support with consequences can be better	3/4/2025 4:28 PM
473	Honestly, I have no idea because there's no communication. Most teachers preferred to not say anything because they do not feel supported.	3/4/2025 4:25 PM
474	Union, good Dean and Admin support.	3/4/2025 4:24 PM
475	Currently i am not working with aggressive students	3/4/2025 4:19 PM
476	Nothing	3/4/2025 4:15 PM
477	NA	3/4/2025 4:15 PM
478	Punishment for their actions and parents actually caring	3/4/2025 4:13 PM
479	Overall, the support from our admin. is sufficient, however admin. is not in the building some days and then the support is lacking.	3/4/2025 4:11 PM
480	I do not know of any structures.	3/4/2025 4:10 PM
481	I can call the office for support but I will only get help if someone is available	3/4/2025 4:09 PM
482	There are no consequences in this school. Students elope, scream, hit teachers and there are 0 consequences. That is unacceptable. .	3/4/2025 4:06 PM
483	With our new principal, things are better.	3/4/2025 4:04 PM
484	Other staff who are also trained	3/4/2025 2:17 PM
485	Working well: Supportive security and communication. Not Working: CPI, especially at Middle and High School Levels	3/4/2025 1:00 PM
486	We CPI trainings	3/4/2025 12:19 PM
487	All schools have a team of staff trained in Safety Care. Time to meet is what is missing.	3/4/2025 12:16 PM
488	I do not know	3/4/2025 11:32 AM
489	As before, I feel that the school as a whole tries to work out situations to the best of their abilities. I feel making sure that all Staff is trained in CPI(whether it is the deescalation piece only or both pieces) and CPR is important because anyone should have to handle behaviors and reduce the burnout rate. There almost needs to be specialized for behaviors in special education, but at the same time that is a lot of behaviors to handle for one single person. There really is not a good response for this.	3/4/2025 11:15 AM
490	Working well: supportive team that works together. We make sure multiple adults are involved in cases of unsafe, aggressive behavior. Not working well: how slowly the system moves to get kids more support when interventions are not having the intended effect. Lack of staffing. I would spent up to 5 hours a day with a single student, meaning that the rest of my caseload was not getting the care and support they deserved. We NEED behavior support in schools	3/4/2025 10:41 AM

Educator Safety Task Force Staff Survey

	and we need it to be a dedicated position. As a psychologist I view shaping and supporting behavior needs as part of my role, but when it becomes my ENTIRE role, it's a problem.	
491	Reinforcing, updates to policy/ law how this impacts response. Changes in student needs.	3/4/2025 10:30 AM
492	Admin is very supportive after the fact, however, we lack a structure that guides other people than SPED staff on how to intervene when students become aggressive.	3/4/2025 10:23 AM
493	when we discuss intervention plans, and stick with them, then reevaluate the effectiveness afterwards. When we are not consistant it throws the response and effectiveness for a loop and does not work.	3/4/2025 10:07 AM
494	The same reliable and "good" staff are expected to work with the violent students. Which is not fair.	3/4/2025 9:34 AM
495	We have a great team or teachers and admin that all support each other and take turns to support escalated students. This can be very difficult when a student or three are escalating daily and weekly, even for a team.	3/4/2025 9:31 AM
496	We are a small school and keep very good track of each other at all times. Also we have more cameras in our building and we have had the CPI training	3/4/2025 9:26 AM
497	When we had back up people to cover. We do not have it at our current school	3/4/2025 9:06 AM
498	Admin and teachers are very supportive and willing to help with escalations.	3/4/2025 9:02 AM
499	We have good communication with the special education staff and administration and have quick responses when support is needed, so that no staff is left alone with a violent student.	3/4/2025 9:00 AM
500	What's difficult is it is so hard to define in the moment when it's a safety concern and how to actually protect yourself. What's missing- students are often put in DR and sent home, and no true skills are taught to staff or students to help in the future	3/4/2025 8:55 AM
501	Now, as a supertineindnet, our school culutre is what we focus on. Buiding that, and having a common schoolwide-districtwide discipline philosophy works wonders. I've also provided Trauma-informed Teaching PD.	3/4/2025 8:55 AM
502	Some are well trained, others not trained at all	3/4/2025 8:49 AM
503	I feel like The administration in the buildings have a more active role in the schools than when I was in the classroom. They know who Is aggressive and who isn't and they are always there to provide support and guidance. This is what I've observed, as being an itinerant for the whole district some schools by far are better than others.	3/4/2025 8:36 AM
504	I have heard personal stories from staff that have been attached and it's horrible how they were treated	3/4/2025 8:31 AM
505	Our team (SPED and admin) work well together and support asap. What is missing is support staff/para's understanding when to step away and release the situation over to a case manager or admin before the situation escalates.	3/4/2025 8:27 AM
506	Our district has not trained teachers about how to deal with physically (or verbally) aggressive students.	3/4/2025 8:25 AM
507	Leadership committee to discuss with many stakeholders; linking up HR, Risk, staff mental health support (postvention)	3/4/2025 8:13 AM
508	Missing - training for all staff on behaviors and CPI	3/4/2025 8:06 AM
509	Ongoing training and professional development	3/3/2025 6:15 PM
510	Proper training is missing	3/3/2025 6:08 PM
511	I believe my school does a good job a recognizing the problems but they are not trained.	3/3/2025 4:17 PM
512	I no longer work at the school where the incidents took place. But I do know that the situation there is not good and has continually gotten worse. The school actually needs to be looked into with their treatment of students and the sped department.	3/3/2025 4:10 PM
513	We now have more staff trained in de-escalation and physical restraint techniques, but we could use more training in other methods of engaging with students who are aggressive.	3/3/2025 4:00 PM

Educator Safety Task Force Staff Survey

514	RTI seems efficient, Consequences that work is missing	3/3/2025 3:48 PM
515	Implemented Capturing Kids Hearts	3/3/2025 3:20 PM
516	We do not have physical attacks	3/3/2025 3:19 PM
517	We are fully staffed with people who are trained in this matter	3/3/2025 2:59 PM
518	Behavior support	3/3/2025 12:44 PM
519	I konw that security will come as quickly as possible when I dial 0.	3/3/2025 10:36 AM
520	Everyone responds well to such incidents.	3/3/2025 9:15 AM
521	We have several CPI trained staff in the building I can call for additional support	3/3/2025 8:56 AM
522	We haven't had an incident.	3/3/2025 8:24 AM
523	We have a tight mental health team that is supportive in the school.	3/3/2025 8:20 AM
524	For me, having a relationship with students so I can tell when they are going to escalate and try to prevent the aggression. Other adults are missing that.	3/3/2025 7:58 AM
525	We have a very strong team approach.	3/3/2025 7:41 AM
526	Having a team that is trained well and works well together.	3/2/2025 8:14 PM
527	We have three programs for intense needs just at our school - severe autism, emotional disabilities, and special education.	3/2/2025 7:19 PM
528	nothing is working well, behavior is a major issue	3/2/2025 11:11 AM
529	My principal is quick to step in when students become highly aggressive so that he is the one getting injured if necessary; Team needs a chance to debrief incidents when they happen	3/2/2025 6:46 AM
530	Nothing. Staff can make a response call for help, but no one shows. If Security does go they do their best, but Admin never follows up or gives consequences. It's blown off.	3/1/2025 10:47 PM
531	I feel pretty confident in deescalation techniques, but follow through, consequences, and working with the student and family to prevent incidents is lacking	3/1/2025 9:18 PM
532	Admin supports staff.	3/1/2025 8:29 PM
533	Nothing is working. There is no consequences, no support for the student or staff and other students are afraid to come to school. We need more paras and support staff to help teachers teach and for everyone to feel safe.	3/1/2025 7:10 PM
534	Unfortunately, I feel no support other than a short removal of the student.	3/1/2025 6:52 PM
535	Nothing	3/1/2025 5:50 PM
536	We call the office immediately	3/1/2025 12:35 PM
537	Teachers are not supported	3/1/2025 11:06 AM
538	I feel unsupported.	3/1/2025 10:55 AM
539	Each grade level has a walkie -talkie for immediate support, but not all teachers have one. We still need someone that is available to come support. At times more than one incident is occurring and there is no one available.	3/1/2025 10:18 AM
540	Educators protecting each other, supporting each other, and advocating for each other. Our local union likewise supports use and advocates for us, including pushing for contract language to strengthen educator protection.	3/1/2025 10:10 AM
541	CPI trained staff. Need more support in de-escalation strategies and understanding trauma response/ regulation... adults are trying to talk/work with students who may be descaling, but aren't filling which often sets them back off	3/1/2025 8:41 AM
542	Additional trained staff, but there are not enough	3/1/2025 8:36 AM
543	We use CPI. Regular ed teachers should be trained	3/1/2025 2:52 AM
544	There is only the expectation that e we understand students have big feelings and it's our fault	2/28/2025 9:01 PM

Educator Safety Task Force Staff Survey

	if we don't de escalate.	
545	Admin don't seem to want to deal with incidents	2/28/2025 8:10 PM
546	Nothing - kids can pretty much get away with anything because they're kids	2/28/2025 5:29 PM
547	Well - threat assessments when needed. Missing - training about how to handle this type of situation. More support for students - we do not have enough staff (who are trained adequately) to address the needs of the students. It's unsafe and it's burning out staff. Special education teachers are burning out an alarming rate.	2/28/2025 3:57 PM
548	No real response.	2/28/2025 2:38 PM
549	We do have some staff that are trained in how to respond, but I think we need ALL staff trained and need to have clear guidance on what to do when it happens.	2/28/2025 1:34 PM
550	There is pretty much no support in this. I am just being told to document things	2/28/2025 11:09 AM
551	Building admin is supportive with removing violent or disruptive students from the classroom. The District ESS department provides no resources to preschool classes with high risk students.	2/28/2025 11:01 AM
552	I don't think that teachers should be expected to sustain abuse from students without consequences. When incidents happen, response needs to be immediate and it needs to account first and foremost for the students in the class who are not causing the disruption. In my opinion, protecting school as a safe place needs to be our first priority. Students cannot learn when they are fearful that other students will throw, scream, and destroy the classroom on a regular basis. I don't have a perfect answer, but I want to work in a school where the well being of the students not causing disruption is the priority.	2/28/2025 10:31 AM
553	Staff are sent to the doctor if they are injured	2/28/2025 10:30 AM
554	deescalation efforts, continued CPI training, communication amongst staff about specific student behaviors and tendencies	2/28/2025 8:41 AM
555	Deescalation helps to avoid incidents of physical harm	2/28/2025 8:27 AM
556	Admin and office support work well. I feel that more staff need to know when it is appropriate to pull Admin for student issues so that others that are having a major crisis have the available support.	2/28/2025 7:55 AM
557	All on the same page, don't step in until help is asked for.	2/28/2025 7:48 AM
558	Student violence against educators is low to nonexistent in our school.	2/28/2025 7:36 AM
559	staff have little experience in dealing with behaviors	2/28/2025 6:45 AM
560	Ownership by parents and kids for their child's inappropriate behavior when I have witnessed or experienced seeing a colleague in this situation. Schools are caring and most staff. It is just a situation that is not in the wheelhouse of most district staff, admin, counselors, teachers, and support staff.	2/27/2025 9:46 PM
561	Appropriate personnel to provide necessary services and programs to support the child's needs	2/27/2025 7:52 PM
562	Now, we get the student out as fast as possible and do not have the child return in a set period of time. Depending on what occurred, suspension occurs.	2/27/2025 7:44 PM
563	Staff is supportive and others step in to help in escalated situations. More staff is needed to help when kids lose control while other work still needs to be done.	2/27/2025 7:31 PM
564	I left because the other thing that worked was me being in the room with 1 student and nothing else in the rom. We could not even have chairs or a phone as the student used them as a weapon	2/27/2025 7:07 PM
565	Staff and admin are amazing. They step in whenever you need them	2/27/2025 6:47 PM
566	I feel like we support each other in our school but school, but sometimes it is hard when you have a student out of hand to get somebody there for you because we are short-handed.	2/27/2025 5:39 PM
567	no	2/27/2025 5:32 PM

Educator Safety Task Force Staff Survey

568	My current school has support from parents, administration, and team members. Because of this student behavior is not as much of an issue as it has been at other schools I have worked for.	2/27/2025 5:32 PM
569	Communication	2/27/2025 4:44 PM
570	Admin support removing gen ed teachers from harm	2/27/2025 4:05 PM
571	Implementation and adherence to a behavior matrix with clear outcomes.	2/27/2025 12:41 PM
572	More of this falls on me rather than school staff	2/27/2025 8:02 AM
573	We haven't had any incidents like this?	2/27/2025 7:11 AM
574	We had a restorative justice program at our school, but it was more of a place for them to go and get food and talk so kids were constantly asking to go there or purposely trying to get in trouble to go there so it was not effective.	2/27/2025 6:01 AM
575	We have walkies to call out for help. The district keeps cutting mental health and amp. We need more mental health staff. And gym everyday!	2/27/2025 5:56 AM
576	Support from staff within the school, protocols to clear classroom if needed. Missing-lack of discipline and support from district	2/26/2025 11:15 PM
577	We have a counseling Pera and counselor, a care team to respond only if a major safety concern.	2/26/2025 9:15 PM
578	Form relationships with students so they feel respected	2/26/2025 6:48 PM
579	Many of our staff are CPI trained and we also have a security person who is allowed to assist if needed.	2/26/2025 5:37 PM
580	call button; radios	2/26/2025 5:10 PM
581	Principal and counselor's support	2/26/2025 5:04 PM
582	I don't believe administrators are seen in the hall very often	2/26/2025 4:15 PM
583	Staff work together to try and verbally deescalate the behaviors and trying to avoid them when the student presents in a predictable fashion.	2/26/2025 3:49 PM
584	My co-workers in the autism center. We work so well as a team. There are 3 of us that are so well together and work so great this helps to make the day, the students grow and overall have a good atmosphere. The admin does support us when they're available and tries to understand to assist and to better support us when we tell them what should be done.	2/26/2025 3:26 PM
585	small school setting, therapeutic setting with trained staff, building relationships with the students which leads to knowing when they aren't at baseline or are escalating, knowing what their needs are, increased staff communication, debriefing incidents that may occur to determine what could have been done differently	2/26/2025 3:05 PM
586	The call home to parents is a positive action. There are no repercussions to a student being physical toward a staff member.	2/26/2025 2:34 PM
587	Student and parent accountability, teachers can not be responsible for everything.	2/26/2025 2:26 PM
588	I haven't heard of a student threatening harm in the high school since I've been here.	2/26/2025 1:16 PM
589	Missing: Need more support in the behavior lab.	2/26/2025 1:03 PM
590	CPI is a good program	2/26/2025 1:02 PM
591	staff communications	2/26/2025 12:56 PM
592	MORE TEACHERS NEED TO BE TRAINED	2/26/2025 12:14 PM
593	Ability to have real consequences and restoration	2/26/2025 11:40 AM
594	Overall school safety has been a key component.	2/26/2025 11:18 AM
595	Radios with contact to the front office work well- monitoring the hallways also seems to work. Training for physical assault is missing.	2/26/2025 11:10 AM

Educator Safety Task Force Staff Survey

596	I am told to document the behaviors. I currently have two students that I feel unsafe around and I have expressed that to my supervisor. It seems like they don't take it seriously.	2/26/2025 11:02 AM
597	Even though I am an INR at this time, coming into the position I feel I should have been CPI trained from the current year.	2/26/2025 11:01 AM
598	students are not accountable until many problems have arisen with them	2/26/2025 10:35 AM
599	In the last two years we've had little support regarding these incidents. In fact, the last time it happened the Para Educator was reprimanded and the student throwing items at her and the other students got to go to another teachers room and play Xbox the rest of the day. There were zero consequences for the student.	2/26/2025 10:29 AM
600	Alternate settings for students that pose a threat to others. We keep them in the Gen ed setting, which in most cases is not the LRE.	2/26/2025 10:14 AM
601	Paraprofessionals being respected on how to handle their aggressive students is working.	2/26/2025 10:06 AM
602	CPI works well, we have a debriefing process we follow	2/26/2025 10:01 AM
603	Admin are always at the forefront of communication with us to make sure we feel safe. Not much is missing..	2/26/2025 9:55 AM
604	We have a system we are supposed to follow, but it's not consistently followed.	2/26/2025 9:50 AM
605	Our teachers are proactive and supportive as well as well informed about safety of themselves as well as others.	2/26/2025 9:48 AM
606	Administration checks in with staff	2/26/2025 9:47 AM
607	Several people are trained and para support for students	2/26/2025 9:46 AM
608	A system is in place to call for support	2/26/2025 9:43 AM
609	IDEA protecting violent students is not working - at least district's interpretation. Our teachers that choose to work with these students are the only thing working - until they've had enough and leave!	2/26/2025 9:43 AM
610	There is a total lack of support in School District 9R. They continue to overload sped teachers and put them in danger of being assaulted or injured due to the severity of student escalation.	2/26/2025 9:36 AM
611	we have a principal who is very supportive and involved in all activities regarding such students	2/26/2025 9:32 AM
612	Since we have an autism center and some students have a tendency to be violent	2/26/2025 9:28 AM
613	we work as a team and all assist when these issues arise	2/26/2025 9:27 AM
614	Most adults help each other out.	2/26/2025 9:26 AM
615	No consequences	2/26/2025 9:19 AM
616	We offer CPI training a few times a year	2/26/2025 9:18 AM
617	I have a stable staff that works well together to problem solve. I actually have a licensed ESS teacher- but the aggressive big behaviors are still challenging.	2/26/2025 9:08 AM
618	working well is me and the only other behavior paraprofessional have a good rapport with our students. missing is more training, realistic procedures to take when aggressive student is in room with other students, safety train substitute teachers, which is what us two Paras have had for two years due to lack of behavior teachers	2/26/2025 8:55 AM
619	I believe we have a very supportive staff all around, but again there are not many options for aggressive students, especially when there are so many	2/26/2025 8:29 AM
620	Training on what to do, CPI training or self defense	2/26/2025 8:25 AM
621	We are a close knit staff and are always willing to support others regardless of the situation. We do have a radio system that helps in emergencies, however some staff over use it and I think it has caused Administration to not always respond quickly (kind of the boy who called wolf situation).	2/26/2025 8:21 AM
622	We have staff who are willing to be hurt to keep kids safe	2/26/2025 8:19 AM

Educator Safety Task Force Staff Survey

623	I am lucky enough that my Assistant Principal is good at calming situations down	2/26/2025 8:17 AM
624	people higher than me do not take potential threats towards paras seriously.	2/26/2025 8:16 AM
625	Training admin and ESS staff is working well. Making this type of training available to general education teachers is missing	2/26/2025 8:07 AM
626	Our paraprofessionals are great but there seems to be no backing or follow through from administration.	2/26/2025 8:04 AM
627	Only staff the have CPI training can intervene with student attacks	2/26/2025 8:03 AM
628	Our facility school does a great job at training all new hires and checking in with them quite often. After each incident, a debriefing is held to support the staff (and student, if applicable).	2/26/2025 7:56 AM
629	Quick action by the principal	2/26/2025 7:45 AM
630	paras intervening are amazing	2/26/2025 7:38 AM
631	Some teachers are good at implementing crisis plans, others not so much	2/26/2025 7:37 AM
632	very few incidents, so no training	2/26/2025 7:36 AM
633	Violent students are suspended or expelled & gotten out of the school	2/26/2025 7:32 AM
634	Students need mental health tools and not suspensions, and parents are dropping the ball.	2/26/2025 6:56 AM
635	We need to pay paras more, so we have high quality paras who can help classroom teachers with volatile student.	2/26/2025 6:41 AM
636	CPI training, creating trusting relationships with students	2/26/2025 6:34 AM
637	Having admin & teachers trained in how to handle the students, is working well. District suport is a challenge.	2/26/2025 6:08 AM
638	Caring admin at school but no support above that	2/26/2025 6:07 AM
639	unsure	2/26/2025 5:46 AM
640	Our Dean takes control	2/25/2025 8:37 PM
641	Teachers throughout the building are not made aware of aggressive students throughout the building.	2/25/2025 7:56 PM
642	My principal is very supportive and responsive. I wish the whole staff could receive training so that we could approach these situations similarly to provide students with more consistency.	2/25/2025 7:45 PM
643	CPI = Multiple persons dealing with disregulated student	2/25/2025 7:26 PM
644	Having other professionals come in and provide suggestions helps. Sometimes I get caught up in how I typically respond to escalation or during a crisis that I need someone from the outside to provide new insight.	2/25/2025 7:17 PM
645	There's no consequences and no follow through. Kids and parents rule. Admin is afraid to discipline kids	2/25/2025 6:55 PM
646	In my music classroom I have not had incidents, but I find that the more adult eyes in a situation the better behaved students are.	2/25/2025 6:23 PM
647	We have a good team	2/25/2025 6:11 PM
648	My school administrator does not seem to support consequences for students who are physically violent in lower primary.	2/25/2025 5:31 PM
649	Need better consequences	2/25/2025 5:28 PM
650	Teamwork with colleagues	2/25/2025 5:18 PM
651	We have a safety director that I believe is wanting to push through some training and awareness but there is nothing I have heard or see about trainings or support.	2/25/2025 4:54 PM
652	Having clear expectations for student behavior, and how a behavior will be responded to is key	2/25/2025 4:43 PM
653	Nothing is working well. We need support from administration	2/25/2025 4:41 PM

Educator Safety Task Force Staff Survey

654	Parental response, when they need to be picked up.	2/25/2025 4:38 PM
655	Students have support from ESS if they have an IEP for behavior. If they do not, admin takes care of the student with the behavior.	2/25/2025 4:33 PM
656	Attendance is a critical issue. Many students don;t even attend because their parents do not support the need for students to be here daily. They (students/parents) still believe they can just get their make-up work and turn it in. This causes a lot of frustration in students. Frustration promotes anger.	2/25/2025 4:27 PM
657	Regular meetings to assess and revise	2/25/2025 4:11 PM
658	Having a former special education teacher (and collegiate wrestler) be the assistant principal is awesome!	2/25/2025 4:07 PM
659	If they hear of a threat, they try and manage it, but it doesn't always work out.	2/25/2025 3:57 PM
660	admin support to put these students in different facilities	2/25/2025 3:51 PM
661	Violence towards anyone is not tolerated at my current school	2/25/2025 3:51 PM
662	Cpi	2/25/2025 3:49 PM
663	In this school the discipline and the behavior of the students is really good. I have been here for 1 year and I never have seen an incident that attempt against somebody	2/25/2025 3:49 PM
664	Teachers pay attention and warn other teachers if they know of danger.	2/25/2025 3:42 PM
665	What is missing is actual training and de-escalation techniques. Teachers are encouraged to not get involved in student fights and wait for administration/security.	2/25/2025 3:41 PM
666	Lack of one on one para for highly volatile students- they should be in a behavior program, not general ed class	2/25/2025 3:41 PM
667	I think missing is set guidelines for how to work with students who may be physical in nature towards students.	2/25/2025 3:39 PM
668	There is no school for students that are too dangerous to be in public school with the general population	2/25/2025 3:39 PM
669	Admin are very quick to arrive whenever called, smaller setting allows for other educators to come and support if a situation arises. We are missing areas in the school designated for students to self regulate.	2/25/2025 3:37 PM
670	The Admin. is very good at supporting us.	2/25/2025 3:36 PM
671	I feel our administration is very supportive and observant.	2/25/2025 3:34 PM
672	we have no information	2/25/2025 3:34 PM
673	Not enough radios/radio training	2/25/2025 3:34 PM
674	Supporting- supportive co-workers willing to help in many ways, Lacking- leadership that follows through, appropriate staffing in areas of risk.	2/25/2025 3:34 PM
675	Well: our para-professionals are training CPI for restraint and such . Missing: consequences and not letting parents make excuses for behavior.	2/25/2025 3:33 PM
676	Nothing	2/25/2025 3:32 PM
677	Training and student consequences	2/25/2025 3:29 PM
678	All sped staff are trained in CPI	2/25/2025 3:20 PM
679	There is not a knowledgeable restorative justice coordinator, who actually pulls the student and has the student restore the harm. Students are not being pulled for small groups around behavior.	2/25/2025 3:02 PM
680	Consistant training	2/25/2025 2:59 PM
681	Walkie talkies	2/25/2025 2:56 PM
682	staff support of each other is awesome, fast response via radio, incident reporting, staffing	2/25/2025 2:49 PM

Educator Safety Task Force Staff Survey

manifestation meetings, space for staff and/or kids to regroup after needs to be carved out, NEED MORE: substitute availability after an incident should be priority, debriefing needed for all team involved and sometimes other students who witness this

683	Thankfully we just don't have many incidents of violence in our school. Even fewer from students towards teachers. I'm not sure why that is but I assume it has to do with the relatively affluent and supportive community of our school.	2/25/2025 2:41 PM
684	Some people have received training, but the front office has not.	2/25/2025 2:39 PM
685	I have not had training. If put in that situation I would just have to do my best to make good decisions in the moment, but I don't know if it would be what the school 'wants' me to do.	2/25/2025 2:30 PM
686	EVERYTHING is working well. Admin is super supportive.	2/25/2025 2:23 PM
687	CPI training has come to use so that is working well. I would prefer admin to call home if student is overly aggressive and needs to be removed.	2/25/2025 2:15 PM
688	Well: admin take incidents seriously and investigate fully then address as necessary; could improve by training all staff in CPI	2/25/2025 2:04 PM
689	clinical supervision, TCI	2/25/2025 2:02 PM
690	CPI training is helpful. Basic understanding of behavior principles would be beneficial. Many educators don't feel the usual interventions for behavior will work (i.e., don't want to "give" things to kids acting "bad")	2/25/2025 2:01 PM
691	Walkie-talkies with admin would be GREAT, but are missing. What's working well is having several highly-trained paraprofessionals to support me when a student does become aggressive.	2/25/2025 1:46 PM
692	a training would be beneficial. What is working well is the support we get from our administration.	2/25/2025 1:31 PM
693	I feel like staff should be made aware prior to getting a new student that is behavioral so that we can be better prepared.	2/25/2025 1:27 PM
694	Experience	2/25/2025 1:25 PM
695	All my staff are trained to handle these incidents, but regardless, it still happens due to the nature of the students' disability.	2/25/2025 1:12 PM
696	Security officers and office radios	2/25/2025 12:59 PM
697	Listening patiently, avoiding reactivity, and being proactive are essential. It's important to recognize the primary signs and symptoms that indicates someone may be in crisis.	2/25/2025 12:47 PM
698	On going training	2/25/2025 12:46 PM
699	Building strong relationships with students	2/25/2025 12:23 PM
700	I feel like it works best when we are consistent in our response. I think what is missing is the empathy and follow up for the staff member.	2/25/2025 12:14 PM
701	My campus has three BCBAs to support our students with challenging behavior that provide guidance to parents and staff in navigating challenging behaviors and utilizing ABA strategies. Also, all of our assistants in the classroom are certified RBTs so they are also trained in ABA strategies.	2/25/2025 12:09 PM
702	Those who are trained, and use it often know what to do. Time is missing.	2/25/2025 11:48 AM
703	Training is working well, attendance from all helps but things come up	2/25/2025 11:30 AM
704	The team is solid in these instances. I just feel like I could use some help in this regard on the legal standpoints.	2/25/2025 11:24 AM
705	I think my current district does a great job with support.	2/25/2025 11:05 AM
706	Lack of parent support; Admin feeling like their hands are tied and not disciplining	2/25/2025 10:54 AM
707	what is working well is cameras everywhere	2/25/2025 9:07 AM

Educator Safety Task Force Staff Survey

708	Admin have training but teachers do not, meaning fights just go until an admin who has authorization to separate the individuals show up.	2/25/2025 8:34 AM
709	The biggest challenge is what to do with a student following their assault of an educator, to allow time to process. Complete paperwork and have a plan for the student moving forward.	2/25/2025 8:33 AM
710	Again, we have a new MIA program and we are severely understaffed	2/25/2025 8:19 AM
711	Debrief	2/25/2025 7:52 AM

Q23 How prepared do you feel to recognize when an incident is escalating and to take action to de-escalate the situation?

Answered: 790 Skipped: 349

#	RESPONSES	DATE
1	somewhat	3/24/2025 10:05 PM
2	Somewhat	3/24/2025 9:06 PM
3	I can recognize it, but there is little to do to de-escalate the situation with this particular student	3/24/2025 3:18 PM
4	not	3/24/2025 11:26 AM
5	Prepared due to experience at high needs schools	3/24/2025 8:18 AM
6	very prepared	3/23/2025 9:39 PM
7	Good	3/21/2025 11:44 AM
8	Fairly prepared when the student is familiar.	3/21/2025 6:05 AM
9	no	3/20/2025 6:42 PM
10	Pretty prepared. I think the issue is more DPS's discipline policy or lack there of	3/20/2025 1:42 PM
11	not at all.	3/20/2025 11:45 AM
12	Well prepared.	3/20/2025 8:11 AM
13	50/50	3/20/2025 7:41 AM
14	Somewhat	3/20/2025 3:35 AM
15	At this point in my career I feel very prepared to recognize escalation. Being able to take successful action to de-escalate is entirely dependent upon my relationship with the student and luck as I have never received, nor been offered reasonable access to, de-escalation training.	3/19/2025 10:32 PM
16	Not at all	3/19/2025 10:07 PM
17	somewhat prepared	3/19/2025 9:58 PM
18	Ill prepared	3/19/2025 9:47 PM
19	Fairly prepared	3/19/2025 9:42 PM
20	I feel very prepared, but unwilling to take action that requires me to put a student in a CPI hold.	3/19/2025 11:33 AM
21	Very, because of my years of experience and the number of students who are now needing support. n	3/19/2025 11:25 AM
22	fairly prepared	3/19/2025 8:21 AM
23	Not very prepared	3/18/2025 2:14 PM
24	I am very prepared.	3/18/2025 12:50 PM
25	I feel prepared	3/18/2025 10:06 AM
26	I feel slightly prepared	3/18/2025 7:49 AM
27	Prepared	3/18/2025 7:28 AM
28	I feel pretty prepared to recognize when an incident is escalating. I am prepared to evacuate the room so the other students are safe until help comes.	3/17/2025 2:48 PM

Educator Safety Task Force Staff Survey

29	I am not, No training on desescalation	3/17/2025 12:38 PM
30	very prepared and frustrated that I can't use it.	3/17/2025 11:57 AM
31	0, zero. nada. goose egg.	3/17/2025 7:53 AM
32	Very Prepared	3/17/2025 7:43 AM
33	I feel great about it from my personal standpoint. I think district is overwhelmed with the amount of behaviors and are turning on their teachers. There's a reason our teacher retention rate is only at 81%.	3/17/2025 6:40 AM
34	I feel prepared. Again poorly worded question	3/16/2025 8:15 PM
35	It really depends on the situation. I had a terrible student who tortured me daily, not physically but otherwise, I started having 2am panic attacks worrying about dealing with him the next day.	3/16/2025 11:00 AM
36	I can handle a could of kids getting into a fight. If I were attacked I have no idea what to do. NOR SHOULD I HAVE TOO!!!	3/15/2025 2:34 PM
37	Very Prepared	3/15/2025 1:31 PM
38	extremely	3/15/2025 6:54 AM
39	I can be prepared but it doesn't matter if the kid is not held accountable and there is no support from admin.	3/14/2025 11:12 PM
40	Partially.	3/14/2025 6:30 PM
41	After 20 years is doing it, yes	3/14/2025 3:32 PM
42	I feel prepared	3/14/2025 2:58 PM
43	Very prepared now	3/14/2025 2:57 PM
44	I feel well prepared.	3/14/2025 2:45 PM
45	I feel very prepared. We take our training every year and we take it seriously.	3/14/2025 1:52 PM
46	Well	3/14/2025 12:58 PM
47	Prepared	3/14/2025 12:17 PM
48	Well prepared; I was a CPI trainer for many years	3/14/2025 11:54 AM
49	Very, I've taken training, just not in staff pd.	3/14/2025 11:34 AM
50	Very prepared	3/14/2025 11:13 AM
51	I feel mostly prepared now that I have experienced it a few times.	3/14/2025 10:46 AM
52	Moderately prepared	3/13/2025 8:05 PM
53	I recognize when a situation is escalating. As in my example prior, a plan was put into place to have the student removed before things turned aggressive. We do not have this in place for my current student.	3/13/2025 7:48 PM
54	I feel prepared to recognize it but much less prepared to de-escalate	3/13/2025 3:28 PM
55	pretty prepared	3/13/2025 2:35 PM
56	very prepared due to CPI Training	3/13/2025 12:45 PM
57	Very	3/13/2025 8:08 AM
58	Moderately prepared based on over 20 years of teaching	3/12/2025 8:42 PM
59	depends on the student and how to deescalate them but most of my students I feel pretty confident in de-escalating	3/12/2025 1:54 PM
60	Given my military background, I am aware of how to work to deescalate a situation before it turns physical.	3/12/2025 1:14 PM
61	a little	3/12/2025 10:49 AM

Educator Safety Task Force Staff Survey

62	Depends on the student.	3/12/2025 10:05 AM
63	I am pretty good at recognizing it. However, for some students, once they are escalated, the de-escalation strategies don't work. Even preferred activities don't change their thought process.	3/12/2025 9:41 AM
64	I'm prepared, but I can't change how parents parent, so I have to do the best damage control/rebuilding of kids that I can each day. I really don't even understand your question. I know when so and so is going to blow, nothing I can do about it.	3/12/2025 8:01 AM
65	Very prepared	3/12/2025 7:28 AM
66	somewhat	3/12/2025 7:23 AM
67	Due to experience this year, I feel much more prepared. However, still not fully prepared if a case escalates more than I have seen before.	3/12/2025 7:23 AM
68	50%	3/12/2025 7:20 AM
69	Little to none	3/12/2025 6:16 AM
70	Somewhat prepared	3/12/2025 5:55 AM
71	Very. But there are times when you have to hold a boundary or the escalation is due to something unavoidable (like going to lunch)	3/11/2025 8:54 PM
72	Very much prepared now if I were to return to schools.	3/11/2025 7:56 PM
73	Not very, but I work with preschoolers	3/11/2025 6:36 PM
74	quite prepared	3/11/2025 5:30 PM
75	Most behaviors I feel prepared for but it is different with the significant physical aggression	3/11/2025 3:44 PM
76	fairly prepared	3/11/2025 3:10 PM
77	Pretty well prepared	3/11/2025 1:26 PM
78	I have a degree in counseling that helps me know what to do, but no training from my school or district.	3/11/2025 1:03 PM
79	Mostly	3/11/2025 12:36 PM
80	Many times there is no "escalation" many instances there has been no real antecedent either. The students just start swinging.	3/11/2025 11:48 AM
81	Moderate	3/11/2025 11:43 AM
82	Very	3/11/2025 5:58 AM
83	generally fairly prepared I do feel lucky to have a strong sped team to collaborate with	3/10/2025 9:47 PM
84	Not prepared	3/10/2025 9:38 PM
85	I feel prepared due to experience and connection with students.	3/10/2025 8:51 PM
86	Highly prepared and I take quick action to de-escalate.	3/10/2025 7:45 PM
87	I'm pretty good and recognizing the signs by now.	3/10/2025 6:47 PM
88	Very good	3/10/2025 5:18 PM
89	Since I am an administrator and have responded to a lot of behaviors in my years, I feel comfortable responding.	3/10/2025 4:19 PM
90	prepared	3/10/2025 4:06 PM
91	Moderately prepared	3/10/2025 4:05 PM
92	I'm pretty good at it, but due to being a 21 year veteran teacher.	3/10/2025 3:22 PM
93	Prepared	3/10/2025 3:21 PM
94	Very prepared	3/10/2025 2:32 PM

Educator Safety Task Force Staff Survey

95	prepared	3/10/2025 2:31 PM
96	I feel prepared but I do not feel like the general education teachers or EAs that I work with are prepared	3/10/2025 2:29 PM
97	very prepared	3/10/2025 2:24 PM
98	Quite prepared.	3/10/2025 1:32 PM
99	very prepared	3/10/2025 1:23 PM
100	Pretty prepared now	3/10/2025 1:20 PM
101	Knowing the student well helps to recognize when an incident is beginning; using FBA data to support and take proactive action helps.	3/10/2025 1:04 PM
102	Pretty well prepared	3/10/2025 12:42 PM
103	I feel very prepared	3/10/2025 12:06 PM
104	Very prepared	3/10/2025 11:40 AM
105	Strong	3/10/2025 11:39 AM
106	unsure - each situation is different	3/10/2025 11:33 AM
107	Mildly prepared. We are getting more and more students with very aggressive behaviors. These students are often bigger than all our staff and older (18-21 years old) where any type of physical restraint is impossible.	3/10/2025 11:31 AM
108	Very prepared	3/10/2025 11:21 AM
109	I am good but new teachers have NO idea	3/10/2025 11:10 AM
110	After having some experience in the field, I do feel well prepared	3/10/2025 11:09 AM
111	depends on the incident	3/10/2025 10:58 AM
112	I feel prepared but I know not everyone feels this way	3/10/2025 10:54 AM
113	It depends on the student. every student escalates differently. I feel prepared for most of them now	3/10/2025 10:44 AM
114	mostly prepared. What is challenging is being able to communicate to another adult when they should tag out without escalating the adult further.	3/10/2025 10:44 AM
115	After 19 years, and having worked in residential care, I feel prepared	3/10/2025 10:38 AM
116	Very	3/10/2025 10:38 AM
117	Very prepared.	3/10/2025 10:38 AM
118	50%	3/10/2025 10:34 AM
119	Mostly prepared but some students are not reachable	3/10/2025 10:32 AM
120	Very prepared	3/10/2025 10:31 AM
121	Very, but that does not mean we are always able to stop aggressive behaviors from happening	3/10/2025 10:17 AM
122	very prepared	3/10/2025 10:15 AM
123	very prepared, but their emotional response is not always within my control	3/10/2025 10:13 AM
124	Fairly well prepared	3/10/2025 10:10 AM
125	Pretty prepared.	3/10/2025 10:07 AM
126	Very.	3/10/2025 9:30 AM
127	fairly prepared	3/10/2025 9:27 AM
128	I feel confident	3/10/2025 9:27 AM
129	pretty good	3/10/2025 9:26 AM

Educator Safety Task Force Staff Survey

130	good	3/10/2025 9:26 AM
131	Prepared	3/10/2025 9:26 AM
132	well prepared	3/10/2025 9:25 AM
133	pretty prepared	3/10/2025 9:25 AM
134	Somewhat prepared	3/10/2025 9:24 AM
135	I just know to evacuate students and give the student space.	3/10/2025 9:24 AM
136	Moderately	3/10/2025 9:24 AM
137	somewhat	3/10/2025 9:24 AM
138	somewhat	3/10/2025 9:24 AM
139	Somewhat	3/10/2025 9:23 AM
140	well prepared	3/10/2025 9:23 AM
141	a lot more than before	3/10/2025 9:23 AM
142	not prepared	3/10/2025 9:21 AM
143	Very prepared	3/10/2025 9:20 AM
144	well prepared	3/10/2025 9:15 AM
145	well	3/10/2025 6:49 AM
146	Somewhat prepared, sometimes you can anticipate a students reaction, especially if they have an SED disability	3/9/2025 9:53 PM
147	I feel prepared in identifying an escalating situation but not to de-escalate the situations since we have added middle school age.	3/9/2025 8:38 PM
148	Adequately prepared but through my own experiences, not through any district trainings.	3/9/2025 7:37 PM
149	I feel pretty prepared but students verbal aggression is experienced on an almost daily basis. In general students are much more reactive and angry and lash out	3/9/2025 7:08 PM
150	I just recently took a PD on this.Before this, it wasn't clear. Now I feel like the picture is clearer. I have learned most of what I know by recognizing escalations on a case by case basis in the moment	3/9/2025 7:00 PM
151	Somewhat prepared. Sometimes I miss it because I am teaching.	3/9/2025 4:21 PM
152	I feel prepared to a certain extent; the problem is when even following protocol, the blame is placed on teachers and staff. Fear of parental legal repercussions over takes rationale support. Students are not held accountable.	3/9/2025 4:17 PM
153	not at all prepared	3/9/2025 1:09 PM
154	I feel that I can recognize it---but the problem is that these kids hae an EXTREMELY SHORT FUSE---and they just GO OFF! Ther is no escalation. It just goes form 1-100 in seconds.	3/9/2025 12:05 PM
155	Somewhat prepared	3/9/2025 7:53 AM
156	Unprepared.	3/9/2025 6:37 AM
157	Not at all prepared	3/8/2025 8:26 PM
158	At this point in my career I feel very prepared.	3/8/2025 7:45 PM
159	None	3/8/2025 7:24 PM
160	I pretty prepared in recognizing an incident escalating.	3/8/2025 5:19 PM
161	Moderately	3/8/2025 3:02 PM
162	I have a few strategies, but not many.	3/8/2025 1:52 PM

Educator Safety Task Force Staff Survey

163	Highly prepared	3/8/2025 1:47 PM
164	somewhat	3/8/2025 12:12 PM
165	Not very	3/8/2025 7:38 AM
166	Very prepared. But, little kids are unpredictable, one moment strategies work, the next, they don't work.	3/7/2025 10:07 PM
167	self-prepared 90%	3/7/2025 8:52 PM
168	Moderately prepared	3/7/2025 6:29 PM
169	Somewhat prepared	3/7/2025 6:18 PM
170	Well	3/7/2025 5:48 PM
171	Well	3/7/2025 5:27 PM
172	Kind of, just general common sense, and a feel for how kids act.	3/7/2025 3:07 PM
173	I feel prepared due to my teammates coaching me through it at the beginning of the year	3/7/2025 3:03 PM
174	fully prepared - I call for support when I notice a student escalating and have asked for specific things to happen with certain students and it is not being followed	3/7/2025 2:55 PM
175	I do not feel prepared.	3/7/2025 2:30 PM
176	Mine escalated quickly so I wasn't prepared for that aspect	3/7/2025 2:21 PM
177	From my own experience I feel I can handle certain things but it was never from a stand point of the school district telling me	3/7/2025 2:09 PM
178	With my experience, I feel prepared to know when an incident is going to occur, but that's only from experience not training	3/7/2025 2:08 PM
179	unprepared	3/7/2025 1:41 PM
180	prepared	3/7/2025 1:34 PM
181	very prepared	3/7/2025 1:18 PM
182	Ok	3/7/2025 1:13 PM
183	I have been teaching long enough to recognize students escalating	3/7/2025 1:07 PM
184	not prepared	3/7/2025 12:52 PM
185	I feel moderately prepared, based on experience and learning some strategies on my own or from other staff members.	3/7/2025 12:37 PM
186	Very prepared. In the two years I've worked in this specific role, we have not had to put any of our students in a hold-high school behavioral center based program.	3/7/2025 12:35 PM
187	I feel confident (after 25 years of teaching) to recognize the signs, and have experience with de-escalation. But sometimes there is no warning, or the "tricks" do not work.	3/7/2025 12:32 PM
188	Not very	3/7/2025 12:29 PM
189	Very prepared	3/7/2025 12:23 PM
190	I feel pretty prepared after it happening so often	3/7/2025 12:16 PM
191	very	3/7/2025 12:15 PM
192	fairly well	3/7/2025 12:10 PM
193	Not at all	3/7/2025 12:10 PM
194	very prepared	3/7/2025 12:06 PM
195	Fairly prepared but not completely; I've been able to diffuse many situations but not all of them	3/7/2025 12:03 PM
196	medium	3/7/2025 12:02 PM

Educator Safety Task Force Staff Survey

197	I feel prepared mostly.	3/7/2025 11:19 AM
198	Very.	3/7/2025 11:08 AM
199	Not much	3/7/2025 11:08 AM
200	I feel prepared not to escalate the situation, but only because of my personal nature, not because of any training I have received. It would be great to have some skills surrounding de-escalation.	3/7/2025 10:37 AM
201	Minimally prepared - I know I can call the office, but someone may or may not answer or be available and that's all I've got.	3/7/2025 10:18 AM
202	I feel prepared to handle it.	3/7/2025 9:19 AM
203	Good	3/7/2025 9:11 AM
204	call for help	3/7/2025 8:51 AM
205	very	3/7/2025 8:24 AM
206	Well prepared	3/7/2025 7:58 AM
207	I feel okay, but I also take taekwondo classes on my own. I'm at a good school now that has seen incidents like this go way down over the last three years.. The last time one of my schools had a lot of fights was back around the late 2010s. This was more traumatic for me as I was highly stressed for months later after breaking up some fights, due to the intensity of them.	3/7/2025 7:32 AM
208	I am very prepared.	3/7/2025 6:53 AM
209	Semi-confident depending on the age group	3/6/2025 9:44 PM
210	I am very well prepare	3/6/2025 9:20 PM
211	At first I felt very unprepared, but with practice I became prepared.	3/6/2025 8:42 PM
212	not very prepared	3/6/2025 8:39 PM
213	Somewhat	3/6/2025 7:31 PM
214	Not sure	3/6/2025 7:21 PM
215	Not at all	3/6/2025 7:15 PM
216	very prepared	3/6/2025 7:00 PM
217	Medium. We have had de-escalation training.	3/6/2025 6:58 PM
218	Extremely	3/6/2025 5:54 PM
219	I feel better prepared for a situation with a sped student, but less prepared when you are talking a fight between two very large gen ed students or a group of students having a large fight	3/6/2025 5:49 PM
220	Very	3/6/2025 5:37 PM
221	Prepared	3/6/2025 5:28 PM
222	Some what prepared, some staff have radios and to call for assistance can happen quickly, there is a response team I. The school	3/6/2025 5:20 PM
223	Step in and redirect both sides.	3/6/2025 5:13 PM
224	Because I have been in the situation so many times, I now know the signs through experience	3/6/2025 4:39 PM
225	I feel pretty prepared	3/6/2025 4:18 PM
226	very prepared	3/6/2025 4:11 PM
227	Prepared	3/6/2025 4:02 PM
228	It depends on how well I know the student	3/6/2025 3:54 PM

Educator Safety Task Force Staff Survey

229	Not very	3/6/2025 3:37 PM
230	Not at all prepared	3/6/2025 3:36 PM
231	very well now - but I have been in education for 27 years. I would say that I only felt that way after working with BCBAs and getting ukeru training - within the last 4 years.	3/6/2025 3:23 PM
232	Average	3/6/2025 3:13 PM
233	I know how to deal with the situation	3/6/2025 3:10 PM
234	At least the school office, including the principal, always has a walkie-talkie ready to rush to help when needed.	3/6/2025 3:05 PM
235	I feel very.Prepared	3/6/2025 2:59 PM
236	I do not feel well prepared.	3/6/2025 2:51 PM
237	Medium	3/6/2025 2:48 PM
238	not at all	3/6/2025 2:48 PM
239	Very prepared	3/6/2025 2:48 PM
240	Well prepared.	3/6/2025 2:48 PM
241	very	3/6/2025 2:48 PM
242	not very	3/6/2025 2:44 PM
243	Not at all	3/6/2025 2:24 PM
244	Prepared	3/6/2025 2:22 PM
245	I feel prepared, based on training and experience	3/6/2025 2:14 PM
246	I feel prepared because I have a classroom with few students. I know these students well enough to know signs that a behavior is about to occur.	3/6/2025 2:08 PM
247	Very prepared only because I have had hands on experience doing it so many times	3/6/2025 2:07 PM
248	I feel prepared, but from my own intuition and past patterns. Not from training or communication.	3/6/2025 2:04 PM
249	Very!	3/6/2025 1:46 PM
250	Somewhat	3/6/2025 1:44 PM
251	Somewhat	3/6/2025 1:30 PM
252	Very	3/6/2025 1:29 PM
253	I walk away	3/6/2025 1:18 PM
254	We are well prepared, we can foreseen when an incident is escalating and we know how to take quick action, we can quickly work as a team to clear a room and safety monitoring each student	3/6/2025 1:00 PM
255	I am pretty well prepared as we work well as a team and know what is expected out of us. We can foresee a behavior coming and are proactive about room clear or taking a quick action as a team to handle the situation.	3/6/2025 1:00 PM
256	I feel prepared through my CPI training along with the assistance I receive from mental health providers in the building.	3/6/2025 12:58 PM
257	Very prepared	3/6/2025 12:35 PM
258	prepared	3/6/2025 12:19 PM
259	moderate	3/6/2025 12:16 PM
260	Very	3/6/2025 11:32 AM
261	I feel generally well prepared for handling escalating situations. I am sometimes caught by	3/6/2025 11:16 AM

Educator Safety Task Force Staff Survey

	surprise when a student escalates suddenly without some of the gradual warnings.	
262	not very	3/6/2025 11:05 AM
263	Minimally-- my known response is to call the office for mental health support, and/or remove a class to maintain student safety, if necessary.	3/6/2025 11:01 AM
264	I can easily recognized an escalation but as a bus driver I am limited on how I can take action.	3/6/2025 11:01 AM
265	somewhat	3/6/2025 11:00 AM
266	I feel somewhat confident in my ability to deescalate situations based on years of experience.	3/6/2025 10:52 AM
267	not prepared at all	3/6/2025 10:37 AM
268	Very.	3/6/2025 10:21 AM
269	decent	3/6/2025 10:11 AM
270	Moderately prepared	3/6/2025 9:43 AM
271	I have received a lot of de-escalation training. In my opinion, these trainings don't support teachers who work with students with extreme physical aggression in a general education setting.	3/6/2025 9:43 AM
272	Very prepared, but not due to training. I know my students.	3/6/2025 9:24 AM
273	I feel mostly prepared. Being fully prepared will require repeated practice in real-life situations. : (3/6/2025 9:18 AM
274	I feel fairly prepared due to the experience	3/6/2025 9:17 AM
275	Very	3/6/2025 9:15 AM
276	The problem is that more often than not there is no recourse for de-escalating some students with extreme behavior and there is a lot of denial from administrators regarding	3/6/2025 9:15 AM
277	not	3/6/2025 9:10 AM
278	Not at all	3/6/2025 8:34 AM
279	I'm trained, equipped and prepared to use de-escalation strategies	3/6/2025 8:31 AM
280	I don't have formal training to recognize when an incident is escalating, but I think I can recognize. I do not feel prepared with formal techniques to de-escalate the situation.	3/6/2025 8:27 AM
281	fairly prepared	3/6/2025 8:24 AM
282	Very from years of experience	3/6/2025 8:21 AM
283	Very prepared	3/6/2025 8:02 AM
284	I feel good	3/6/2025 8:01 AM
285	With a certain student, you cannot tell when he is going to escalate as it happens out of the blue	3/6/2025 7:57 AM
286	Sometimes student behaviors can happen so quickly so the key is to be prepared always and deescalate a student before they become physical.	3/6/2025 7:54 AM
287	I feel good about de-escalation. My staff needs training on it though.	3/6/2025 7:44 AM
288	Feel confident and prepared.	3/6/2025 7:25 AM
289	Somewhat prepared with students I know their needs.	3/6/2025 7:08 AM
290	somewhat, but only because I've been teaching for 28 years.	3/6/2025 6:56 AM
291	not very prepared. despite training the real situation is always more challenging	3/6/2025 6:17 AM
292	From past work experience with dementia patients I feel pretty prepared	3/6/2025 6:11 AM
293	not super prepared	3/6/2025 5:31 AM
294	Fairly confident. This comes from the experience I have working with the violent student.	3/6/2025 5:14 AM

Educator Safety Task Force Staff Survey

295	I am	3/6/2025 3:55 AM
296	Well prepared	3/5/2025 10:32 PM
297	Very	3/5/2025 10:05 PM
298	Somewhat prepared.	3/5/2025 9:38 PM
299	I feel prepared	3/5/2025 9:36 PM
300	highly qualified	3/5/2025 9:11 PM
301	fairly prepared	3/5/2025 9:01 PM
302	With the training that we started receiving this year, I i'm starting to feel more prepared. I am looking forward to the rest of the training next year however, I wish we did not have to have one more thing on our plate that we need to take on.	3/5/2025 8:56 PM
303	I can easily recognize but don't always have the resources to de-escalate	3/5/2025 8:43 PM
304	Very	3/5/2025 7:42 PM
305	Very prepared	3/5/2025 7:02 PM
306	Better now	3/5/2025 6:38 PM
307	Very confident if in my own classroom; when I don't know the students, such as in the hallways or at student events, I don't feel as confident.	3/5/2025 6:20 PM
308	Fairly	3/5/2025 6:03 PM
309	Prepared for some circumstances but not for many others	3/5/2025 5:53 PM
310	Very, thank you.	3/5/2025 5:48 PM
311	Pretty well prepared.	3/5/2025 5:41 PM
312	Very prepared.	3/5/2025 5:40 PM
313	Fairly well	3/5/2025 5:38 PM
314	Quite prepared	3/5/2025 5:33 PM
315	not very prepared	3/5/2025 5:27 PM
316	Yes	3/5/2025 5:24 PM
317	For most situations I feel very prepared. Some students don't have a sign that they're about to get violent.	3/5/2025 5:13 PM
318	I'm prepared	3/5/2025 5:09 PM
319	After many years, I feel prepared from experience, not training.	3/5/2025 5:01 PM
320	Relatively prepared	3/5/2025 4:57 PM
321	I have no clue what to do. District has not trained me to handle these situations.	3/5/2025 4:56 PM
322	Fairly well prepared	3/5/2025 4:53 PM
323	Kids get their way	3/5/2025 4:29 PM
324	Ssirt of	3/5/2025 4:26 PM
325	Many of the ILC students we work with are unpredictable with their aggressive behavior. Being familiar with the students, one learns to see the triggers that lead to aggressive behaviors we have been trained with our teachers and our BCBA to follow specific protocol to keep us safe.	3/5/2025 4:24 PM
326	Not at all prepared	3/5/2025 4:14 PM
327	I feel much more prepared now than I have in the past.	3/5/2025 4:09 PM
328	very prepared	3/5/2025 4:09 PM

Educator Safety Task Force Staff Survey

329	I feel prepared	3/5/2025 4:07 PM
330	moderately prepared	3/5/2025 4:05 PM
331	I feel very prepared.	3/5/2025 4:05 PM
332	I feel very prepared	3/5/2025 4:04 PM
333	Fairly well prepared	3/5/2025 4:03 PM
334	Well prepared	3/5/2025 4:02 PM
335	Very well prepared.	3/5/2025 4:02 PM
336	I feel very prepared as I have had several years of experience as a teacher, a coach, a principal, and now a district administrator. I feel most comfortable with student situations and recognizing the catalyst. The parent or adult situations are not always as easy to identify early, especially if it is at an after-school event.	3/5/2025 4:02 PM
337	A good level that I can take care of any escalaitons.	3/5/2025 4:01 PM
338	Very prepared	3/5/2025 3:55 PM
339	Very prepared to recognize the warning signs with most students, but some are not showing and signs before they start throwing things.	3/5/2025 3:54 PM
340	Somewhat, because of my years as a teacher before becoming a para	3/5/2025 3:51 PM
341	moderately prepared	3/5/2025 3:48 PM
342	Prepared- I have been exposed to this for a long time	3/5/2025 3:43 PM
343	Moderately	3/5/2025 3:38 PM
344	I spent 9 years in title 1, that setting has prepared me for ANYTHING I have seen at my current school.	3/5/2025 3:37 PM
345	Very prepared, but sometimes it goes from calm to violent without warning	3/5/2025 3:24 PM
346	very	3/5/2025 3:22 PM
347	Somewhat prepared	3/5/2025 3:19 PM
348	Very prepared	3/5/2025 3:17 PM
349	Well prepared - only because of my 10 years of experience	3/5/2025 3:16 PM
350	very prepared	3/5/2025 3:15 PM
351	I feel prepared in regards to my training but many behaviors that I have gotten injured from have occurred without an antecedent	3/5/2025 3:14 PM
352	pretty prepared, but I am not prepared for the incidents when the child does not show warnings and just flips.	3/5/2025 3:12 PM
353	I am usually the one to de-escalate in our room, so I feel confident that I am able to handle it. A lot of this was self taught, though.	3/5/2025 3:07 PM
354	I feel prepared to de-escalate most situations but the emotional aftermath also needs to be addressed.	3/5/2025 3:00 PM
355	I feel fairly prepared but it is because I sought out my own trainings	3/5/2025 3:00 PM
356	Well prepared	3/5/2025 3:00 PM
357	Pretty Good	3/5/2025 2:58 PM
358	I feel somewhat prepared.	3/5/2025 2:58 PM
359	I feel good but they escalate very quickly without warning sometimes.	3/5/2025 2:57 PM
360	well prepared	3/5/2025 2:55 PM
361	Fairly prepared	3/5/2025 2:55 PM

Educator Safety Task Force Staff Survey

362	Very confident	3/5/2025 2:53 PM
363	not very	3/5/2025 2:21 PM
364	Well prepared	3/5/2025 2:21 PM
365	My CPI training was very good about teaching me how to de-escalate a situation.	3/5/2025 2:13 PM
366	I feel prepared to identify escalation	3/5/2025 2:07 PM
367	very prepared	3/5/2025 1:54 PM
368	Somewhat prepared	3/5/2025 1:41 PM
369	Very well prepared	3/5/2025 1:36 PM
370	Well-prepared	3/5/2025 1:32 PM
371	Once I know my students, I feel prepared to recognize and spot an escalation.	3/5/2025 1:26 PM
372	I am prepared becaues it is sink or swim in this profession and I have had to learn to deal with situations myself.	3/5/2025 1:03 PM
373	I do not feel that I would want to be involved in a situation at all. If my hands were to be placed on a student to stop an escalation, I do not feel I would be supported. I try to stay in my room with my door shut when I am not teaching. I do not hug or touch students that I teach or work with.	3/5/2025 1:03 PM
374	very prepared	3/5/2025 1:01 PM
375	Pretty prepared but occasionally thigs appear to happen out of the blue.	3/5/2025 12:59 PM
376	I feel prepared. Sometimes being prepared isn't enough and we still get hurt. It is daily.	3/5/2025 12:58 PM
377	85%	3/5/2025 12:57 PM
378	Not prepared	3/5/2025 12:56 PM
379	Fairly prepared	3/5/2025 12:49 PM
380	Little to none	3/5/2025 12:49 PM
381	Very	3/5/2025 12:28 PM
382	Very prepared	3/5/2025 12:23 PM
383	very prepared	3/5/2025 12:17 PM
384	Very prepared	3/5/2025 12:15 PM
385	fairly prepared	3/5/2025 12:04 PM
386	I feel somewhat prepared. When a student is escalating, I do not have the authority to clear the room. Other teachers have been called out for hitting the call button for support; I have been told there is no one available when I have requested assistance with escalating situations.	3/5/2025 12:01 PM
387	Not at all	3/5/2025 11:57 AM
388	Not at all	3/5/2025 11:44 AM
389	Confident	3/5/2025 11:43 AM
390	Very prepared	3/5/2025 11:42 AM
391	Mostly prepared	3/5/2025 11:36 AM
392	Mostly prepared	3/5/2025 11:35 AM
393	Very. I was able to become a CPI trainer as well as complete training in the TEACCH model.	3/5/2025 11:35 AM
394	I am prepared	3/5/2025 11:26 AM
395	Very prepared	3/5/2025 11:26 AM

Educator Safety Task Force Staff Survey

396	Semi	3/5/2025 11:23 AM
397	I am prepared and expect it	3/5/2025 11:23 AM
398	very prepared	3/5/2025 11:19 AM
399	well prepared	3/5/2025 11:12 AM
400	adequate	3/5/2025 11:10 AM
401	Ok	3/5/2025 11:06 AM
402	Unprepared	3/5/2025 11:05 AM
403	I feel pretty confident. However I do feel that with new staff, training throughout the year would be a benefit for all	3/5/2025 11:02 AM
404	Very prepared	3/5/2025 10:50 AM
405	Very	3/5/2025 10:49 AM
406	Very, mostly because of my background working with students with challenging behaviors.	3/5/2025 10:49 AM
407	My de-escalation strategies is a strength of mine. I feel very confident in my abilities to help de-escalate but sometimes de-escalation does not work.	3/5/2025 10:47 AM
408	I already know some techniques to de-escalate but with the students I have had recently, they turn from sitting quietly to throwing chairs and water bottles within 60 seconds.	3/5/2025 10:46 AM
409	well prepared due to previous careers	3/5/2025 10:37 AM
410	i can handle it	3/5/2025 10:36 AM
411	Good	3/5/2025 10:36 AM
412	Very!	3/5/2025 10:34 AM
413	Very- Due to experience	3/5/2025 10:32 AM
414	Very well prepared	3/5/2025 10:29 AM
415	Very	3/5/2025 10:25 AM
416	Well prepared	3/5/2025 10:24 AM
417	The training I have had in de escalation is all theory, nothing practical. And yes, we all build relationships with these students. However, when they are escalated, there isn't much anyone can do except wait it out. .	3/5/2025 10:23 AM
418	Very	3/5/2025 10:20 AM
419	moderately prepared	3/5/2025 10:16 AM
420	somehow prepared	3/5/2025 10:12 AM
421	very	3/5/2025 10:11 AM
422	out of 1/10 I am an 8	3/5/2025 10:07 AM
423	In smaller settings I feel prepared, but in larger unstructured school settings, the mob mentality and rush of students who are curious and don't want to miss out on seeing what is happening, escalates things further and I do not feel prepared to handle that.	3/5/2025 10:05 AM
424	I feel like I am very aware when an incident is escalating.	3/5/2025 10:00 AM
425	I feel prepared most of the time	3/5/2025 9:59 AM
426	Pretty confident	3/5/2025 9:57 AM
427	very prepared	3/5/2025 9:56 AM
428	I am extremely prepared, as I work very well with these types of students and I am also very good at de-escalating behaviors before they occur and after they occur	3/5/2025 9:56 AM
429	Very	3/5/2025 9:54 AM

Educator Safety Task Force Staff Survey

430	Very prepared	3/5/2025 9:54 AM
431	Yes.	3/5/2025 9:51 AM
432	prepared to the best of my training.	3/5/2025 9:48 AM
433	Very	3/5/2025 9:46 AM
434	Extremely prepared due to years of experience	3/5/2025 9:45 AM
435	Very	3/5/2025 9:45 AM
436	With CPI training I feel confident to help recognize and help de-escalate.	3/5/2025 9:37 AM
437	very prepared	3/5/2025 9:36 AM
438	very prepared	3/5/2025 9:26 AM
439	Somewhat prepared	3/5/2025 9:23 AM
440	I feel very confident in my ability to de-escalate a situation.	3/5/2025 9:23 AM
441	very prepared.	3/5/2025 9:21 AM
442	Fairly prepared	3/5/2025 9:21 AM
443	Not at all	3/5/2025 9:18 AM
444	now, (8 years in) I feel prepared after trial and error	3/5/2025 9:17 AM
445	Yes	3/5/2025 9:12 AM
446	Pretty prepared	3/5/2025 9:10 AM
447	Very prepared	3/5/2025 9:10 AM
448	Yes	3/5/2025 9:04 AM
449	depends on the student. some students are more predictable than other.	3/5/2025 8:55 AM
450	Highly prepared and well staffed	3/5/2025 8:51 AM
451	I feel prepared, but I know that I can only do so much.	3/5/2025 8:50 AM
452	Pretty good. But we are not all on the same page on how to handle the situations and do not debrief after incidents. There was a time too where admin was not trained in CPI or it expired.	3/5/2025 8:49 AM
453	Very prepared due to my extensive experience	3/5/2025 8:48 AM
454	expert	3/5/2025 8:47 AM
455	Very	3/5/2025 8:47 AM
456	very	3/5/2025 8:45 AM
457	I feel ok, but I have not had any training to help out.	3/5/2025 8:38 AM
458	I am very prepared	3/5/2025 8:36 AM
459	Pretty prepared, as we work with the same students everyday.	3/5/2025 8:30 AM
460	Very well	3/5/2025 8:25 AM
461	I feel extremely comfortable.	3/5/2025 8:23 AM
462	Fairly	3/5/2025 8:21 AM
463	I do not feel prepared and I'm consistently worried about being sued if I have to protect myself, students, or other staff. Our state and district does not have educators back.	3/5/2025 8:18 AM
464	Very prepared.	3/5/2025 8:15 AM
465	Decently (6/10)	3/5/2025 8:10 AM
466	Very	3/5/2025 8:07 AM

Educator Safety Task Force Staff Survey

467	I am somewhat prepared to de-escalate.	3/5/2025 8:04 AM
468	I recognize it, and at this point, my other students and I will leave that space if de-escalation isn't possible. There seems to be in an increase in the number of students who get physical before the de-escalate, and we are leaving them in general education classrooms knowing the pattern will recur and others will be impacted.	3/5/2025 7:49 AM
469	unprepared	3/5/2025 7:46 AM
470	Somewhat	3/5/2025 7:43 AM
471	Somewhat	3/5/2025 7:37 AM
472	not at all	3/5/2025 7:37 AM
473	somewhat	3/5/2025 7:32 AM
474	Yes, but mostly through trial and error. I have also sought advice from mentor teachers.	3/5/2025 7:23 AM
475	Somewhat prepared.	3/5/2025 7:13 AM
476	I'm very prepared. I have been doing this job for eight years and teaching for 33.	3/4/2025 10:35 PM
477	I can easily recognize when a student is escalating, and I'm generally able to de-escalate students.	3/4/2025 10:24 PM
478	somewhat	3/4/2025 9:29 PM
479	Prepared	3/4/2025 9:27 PM
480	I feel very confident as I do it throughout my day	3/4/2025 9:01 PM
481	Somewhat prepared only because I have an ABA background as a RBT	3/4/2025 8:50 PM
482	Somewhat	3/4/2025 8:38 PM
483	somewhat prepared	3/4/2025 8:31 PM
484	Pretty well, but that's from maturity	3/4/2025 8:23 PM
485	I feel very prepared to recognize when a student is escalating.	3/4/2025 8:21 PM
486	Minimally	3/4/2025 7:37 PM
487	I do my best.	3/4/2025 7:31 PM
488	Some what	3/4/2025 7:20 PM
489	Very prepared because I took a CPI course.	3/4/2025 7:19 PM
490	Very	3/4/2025 7:00 PM
491	I just use my intuition. Most of the time kids leave my room before they get to this level.	3/4/2025 6:59 PM
492	Very prepared	3/4/2025 6:48 PM
493	Fairly confident	3/4/2025 6:47 PM
494	Fairly prepared	3/4/2025 6:46 PM
495	very prepared	3/4/2025 6:41 PM
496	I have some experience.	3/4/2025 6:40 PM
497	Very- due to CPI and work experience	3/4/2025 6:34 PM
498	I now feel pretty prepared to identify when escalating is beginning and how to attempt to de-escalate the situation	3/4/2025 6:26 PM
499	Hard to de-escalate some students	3/4/2025 6:24 PM
500	I'm pretty skilled with it at this point, but I work with kids with mental illness as well and there are definitely times when there don't appear to be a ramp up in behavior.	3/4/2025 6:24 PM
501	Good after CPI training	3/4/2025 6:20 PM

Educator Safety Task Force Staff Survey

502	Moderately.. on a scale of 1-10 probably like a 6-7.	3/4/2025 6:11 PM
503	Good	3/4/2025 6:01 PM
504	Not prepared	3/4/2025 5:59 PM
505	I guess I feel somewhat prepared. I have been the teacher of a classroom in which a student was threatening to hurt other students, and I was able to exit my class quickly and stay with the student to make sure he was safe. I was able to de-escalate him a little bit but wouldn't have been able to bring him down the way our mental health team did.	3/4/2025 5:54 PM
506	I feel very prepared and confident.	3/4/2025 5:37 PM
507	I feel pretty prepared, but sometimes things happen out of the blue with little warning.	3/4/2025 5:28 PM
508	prepared from experience, not from training	3/4/2025 5:26 PM
509	Well prepared	3/4/2025 5:24 PM
510	I feel that I am prepared to be able to recognize when an incident is escalating, but I do not feel that I know always know what actions to take to de-escalate, especially if the child is getting physical.	3/4/2025 5:22 PM
511	Yes, but when it comes to a BD, LD student sometimes you can't reason with them.	3/4/2025 5:21 PM
512	I feel somewhat prepared with older kids, but Elementary kids don't seem to respond well to CPI de-escalation talking.	3/4/2025 5:19 PM
513	Not at all	3/4/2025 5:11 PM
514	I do not	3/4/2025 5:09 PM
515	I can more or less tell when this certain student is agitated.	3/4/2025 5:06 PM
516	Every situation is different and some of the behaviors we see are out of our hands/abilities with 20 other students present. We still have a job to do and some students make it difficult or impossible to do that.	3/4/2025 5:02 PM
517	fairly prepared	3/4/2025 4:56 PM
518	I am very prepared to work with escalated students and de-escalate them. The violence directed at me was considered assault three within intent to harm because I was targeted and defenseless . The student left the classroom where he was and attacked me in the hall, where I was talking to another person and looking the other way	3/4/2025 4:55 PM
519	Very prepared	3/4/2025 4:44 PM
520	Not prepared	3/4/2025 4:43 PM
521	I feel well prepared and trained. However, with the impulsivity of aggressive students, there is not much you can do to prevent injury all of the time	3/4/2025 4:43 PM
522	I have received de-escalation training, but it wasn't through the school. I feel pretty confident that I can calm most situations down.	3/4/2025 4:41 PM
523	somewhat prepared	3/4/2025 4:39 PM
524	Fairly well prepared	3/4/2025 4:32 PM
525	I am prepared but it is always stressful.	3/4/2025 4:31 PM
526	Prepared if students would listen to adults in the building	3/4/2025 4:30 PM
527	very	3/4/2025 4:28 PM
528	confident	3/4/2025 4:28 PM
529	Zero.	3/4/2025 4:25 PM
530	Pretty prepared	3/4/2025 4:24 PM
531	Not prepared at all	3/4/2025 4:15 PM

Educator Safety Task Force Staff Survey

532	NA	3/4/2025 4:15 PM
533	I'm good	3/4/2025 4:13 PM
534	Very well prepared	3/4/2025 4:11 PM
535	I can recognize these incidents 95% of the time.	3/4/2025 4:10 PM
536	Somewhat at the beginning of the school year much better now at recognizing it	3/4/2025 4:09 PM
537	I had to take a training to learn how to defend myself from students in case of an attack.	3/4/2025 4:06 PM
538	not very well prepared	3/4/2025 4:05 PM
539	Not prepared, not willing to intervene.	3/4/2025 4:04 PM
540	Good	3/4/2025 2:17 PM
541	I feel very prepared. I have worked hard to figure out what to look for with each student and what works to de-escalate each one. But I have been left to figure it out.	3/4/2025 1:09 PM
542	Very	3/4/2025 1:00 PM
543	Good	3/4/2025 12:19 PM
544	I feel prepared.	3/4/2025 12:16 PM
545	Not very	3/4/2025 11:32 AM
546	Uhh, I feel that I know what I need to do to to try and deescalate a person, but I'm not perfect at it and I know that I make mistakes.	3/4/2025 11:15 AM
547	Confident but there is always the unknown	3/4/2025 10:51 AM
548	Very prepared.	3/4/2025 10:41 AM
549	Very	3/4/2025 10:30 AM
550	I feel pretty good overall, however, it's hard when the fear seeps in to feel like I'm in control of the situation.	3/4/2025 10:23 AM
551	very well, due to my law enforcement and training background	3/4/2025 10:07 AM
552	Very	3/4/2025 9:34 AM
553	very prepared	3/4/2025 9:31 AM
554	I feel adequately prepared	3/4/2025 9:26 AM
555	I felt pretty prepared but it is always harder when you are in the moment.	3/4/2025 9:06 AM
556	I feel prepared to recognize when an incident is escalating.	3/4/2025 9:02 AM
557	Very prepared.	3/4/2025 9:00 AM
558	Very- based on my own personal research and education on the topic	3/4/2025 8:55 AM
559	Very. But, only because I was an Army Chaplain and worked with the most distraught people in the world.	3/4/2025 8:55 AM
560	Very Well	3/4/2025 8:49 AM
561	I feel prepared because my background is in behaviors. I have also done all of my BCBA coursework and supervision. However, I am not sure how many other employees have the same confidence.	3/4/2025 8:36 AM
562	I don't feel prepared at all, no training on that	3/4/2025 8:31 AM
563	I feel very prepared.	3/4/2025 8:27 AM
564	Personally? Fine. Others? Not so much.	3/4/2025 8:25 AM
565	I feel prepared	3/4/2025 8:13 AM
566	Somewhat	3/4/2025 8:06 AM

Educator Safety Task Force Staff Survey

567	Somewhat prepared	3/3/2025 6:15 PM
568	I feel good	3/3/2025 6:08 PM
569	confident	3/3/2025 4:30 PM
570	I feel very prepared...some kids do not need to be escalated to react and become aggressive.	3/3/2025 4:17 PM
571	Fairly prepared due to the amount of years I have been in education	3/3/2025 4:10 PM
572	Very prepared.	3/3/2025 4:00 PM
573	Very Prepared from my previous experiences and jobs	3/3/2025 3:48 PM
574	Very prepared	3/3/2025 3:20 PM
575	very prepared	3/3/2025 3:19 PM
576	Vert unprepared	3/3/2025 2:59 PM
577	More prepared than not but not 100% confident	3/3/2025 2:06 PM
578	Not prepared	3/3/2025 12:44 PM
579	fairly prepared thanks to department training re: trauma informed instruction	3/3/2025 10:36 AM
580	I feel fairly prepared	3/3/2025 9:15 AM
581	Prepaerd	3/3/2025 8:56 AM
582	I am not prepared at all.	3/3/2025 8:24 AM
583	I feel prepared, could always gain more strategies though.	3/3/2025 8:20 AM
584	Very. If I know the kid well.	3/3/2025 7:58 AM
585	It is very student dependent but we can usually recognize escalating behaviors.	3/3/2025 7:41 AM
586	Very prepared. I can often step in when a para and student are starting to escalate and defuse the situation.	3/2/2025 8:14 PM
587	Some of our students can go from zero to 100 in 5 seconds, and we carry radios most times. Schools should not have to provide such intense support without being fully staffed (which is difficult in rural areas) and more training.	3/2/2025 7:19 PM
588	I know when my students are escalating and call prior to the escalation, but a lot of times it is not prevented because they took too long or they escalate it more	3/2/2025 11:11 AM
589	Very	3/2/2025 6:46 AM
590	Very	3/1/2025 10:47 PM
591	Fairly confident	3/1/2025 9:18 PM
592	Fairly prepared	3/1/2025 8:29 PM
593	Somewhat prepared, and only due to experience. I have still received little to no training	3/1/2025 7:10 PM
594	There is no warning with current student. My responsibility is to prevent harm to others.	3/1/2025 6:52 PM
595	Not well prepared	3/1/2025 5:50 PM
596	Not at all	3/1/2025 12:38 PM
597	Somewhat	3/1/2025 12:35 PM
598	Some	3/1/2025 11:06 AM
599	Not at all	3/1/2025 10:55 AM
600	Somewhat prepared	3/1/2025 10:48 AM
601	I am a kindergarten teacher, so incident are not a concern.	3/1/2025 10:18 AM
602	Very	3/1/2025 10:10 AM

Educator Safety Task Force Staff Survey

603	I realized pretty quickly... been doing it for 24 years as a sped teacher	3/1/2025 8:41 AM
604	Depends on the kid. Some students show triggers while others don't.	3/1/2025 8:36 AM
605	Very prepared	3/1/2025 2:52 AM
606	It depends on the student. Some show signs and some don't.	2/28/2025 9:01 PM
607	Very	2/28/2025 8:10 PM
608	Pretty prepared	2/28/2025 5:29 PM
609	So so	2/28/2025 3:57 PM
610	instructed, but un	2/28/2025 3:13 PM
611	Moderately.	2/28/2025 2:38 PM
612	I usually can tell when an incident is escalating, but don't know how to deescalate a student besides just ignoring their behavior.	2/28/2025 1:34 PM
613	Not very prepared at all	2/28/2025 11:09 AM
614	Well prepared now, but early in my career I was not.	2/28/2025 11:01 AM
615	Trauma informed training has not given me practical tools to deescalate a situation in the moment.	2/28/2025 10:31 AM
616	Not at all	2/28/2025 10:30 AM
617	very prepared	2/28/2025 8:41 AM
618	I feel pretty confident	2/28/2025 8:27 AM
619	Very Prepared.	2/28/2025 7:55 AM
620	If I know the kid I can be confident but otherwise I get a bit nervous. Anytime someone is watching it changes my confidence.	2/28/2025 7:48 AM
621	I am prepared to recognize when an incident is escalating and to handle that incident. I am not prepared for physical attacks	2/28/2025 7:42 AM
622	In the event that such an incident should occur I feel that prior life experiences have prepared me well to deal with it.	2/28/2025 7:36 AM
623	I am prepared....doing this for 30 years	2/28/2025 6:45 AM
624	I have training outside of work that makes me comfortable to deescalate and/or minimize the risk of getting hurt from an aggressive student, so I feel prepared to engage at the lower levels of response.	2/27/2025 9:46 PM
625	Over aware and hyper alert bc of other teacher and education related jobs I've been in. Causes extensive personal stress and anxiety that is difficult to deal with when so many other responsibilities continue to be piled on teachers	2/27/2025 7:52 PM
626	Now, I feel pretty good since I am trained and have used it successfully.	2/27/2025 7:44 PM
627	I am not trained but I know how to get someone who is trained. It's hard when multiple students need de-escalation and we don't have enough extra people to help immediately.	2/27/2025 7:31 PM
628	I was good at recognizing signs and deescalating after many years of practice, but my coworkers were not and so I would always have to bail them out of aggressive situations that they escalated	2/27/2025 7:07 PM
629	Ok	2/27/2025 6:47 PM
630	I feel like I can see it coming and know how to handle it.	2/27/2025 5:39 PM
631	no	2/27/2025 5:32 PM
632	With moderate things I feel fairly comfortable. There have been students in the past who have been very aggressive and angry who are much larger than myself and their peers that I didn't feel comfortable at all de-escalating	2/27/2025 5:32 PM

Educator Safety Task Force Staff Survey

633	Very well prepared	2/27/2025 5:09 PM
634	Well prepared.	2/27/2025 4:44 PM
635	Very	2/27/2025 4:05 PM
636	Very.	2/27/2025 12:41 PM
637	I am more awareness and have CPI and that helps. I have to depend on myself rather than staff support	2/27/2025 8:02 AM
638	sort of prepared?	2/27/2025 7:11 AM
639	I am very prepared now because at my old school it happen on a weekly basis so I have learned by myself how to recognize the signs.	2/27/2025 6:01 AM
640	I have learned my students triggers and can react quickly but it shouldn't have to get to physical aggression ever.	2/27/2025 5:56 AM
641	Very prepared based on adapting to situations in my classroom	2/26/2025 11:15 PM
642	Somewhat prepared	2/26/2025 10:32 PM
643	Not very. I can block entrances and evacuate the rest of class. We do a lot of strategies to try and de escalate but we cant be 1 on 1 with the kids guiding them through calming or distracting while there are 20 other students we are trying to manage and teach.	2/26/2025 9:15 PM
644	somewhat	2/26/2025 6:48 PM
645	Yes	2/26/2025 5:37 PM
646	fairly well	2/26/2025 5:10 PM
647	Not sure	2/26/2025 5:04 PM
648	somewhat	2/26/2025 4:15 PM
649	Very well, The problem however is the unpredictable nature of physical aggression. There is not always time to anticipate the aggression or get others out of the range of the student's aggressive behaviors	2/26/2025 3:49 PM
650	I feel prepared and on my toes when an incident is escalating. At times, I feel I am tired and exhausted from being on edge for when an incident might occur. I know how to de-escalate a situation and know what works for the student and in the situation.	2/26/2025 3:26 PM
651	very prepared	2/26/2025 3:05 PM
652	I feel prepared, but not supported in my actions	2/26/2025 2:34 PM
653	Very	2/26/2025 2:26 PM
654	I feel confident from previous experiences working with students.	2/26/2025 1:16 PM
655	I feel somewhat prepared.	2/26/2025 1:03 PM
656	well prepared	2/26/2025 1:02 PM
657	I feel prepared as I have retired from a penal institution.	2/26/2025 12:56 PM
658	VERY	2/26/2025 12:14 PM
659	Somewhat	2/26/2025 11:40 AM
660	Moderately	2/26/2025 11:18 AM
661	I can tell when things are escalating and feel I can de-escalate by calmly asking the student to leave.	2/26/2025 11:10 AM
662	Very. But that's due to experience.	2/26/2025 11:02 AM
663	Very confident	2/26/2025 11:01 AM
664	barely	2/26/2025 10:35 AM

Educator Safety Task Force Staff Survey

665	Not at all. I feel I can get attacked by a student or parent any time because in oou school / district they get what they want. We have almoyno rights	2/26/2025 10:29 AM
666	Very	2/26/2025 10:14 AM
667	I feel prepared because of my training.	2/26/2025 10:06 AM
668	Very prepared	2/26/2025 10:01 AM
669	Overly prepared.	2/26/2025 9:55 AM
670	Good	2/26/2025 9:50 AM
671	I feel very prepared.	2/26/2025 9:48 AM
672	Very prepared becasue I have CPI training every 2 years because I teach special education	2/26/2025 9:47 AM
673	Fairly well prepared	2/26/2025 9:46 AM
674	Prepared but only due to my years in the classroom	2/26/2025 9:43 AM
675	Very	2/26/2025 9:43 AM
676	I am very well trained to recognize when students are escalating, not because of any training that the district provided me, but because of trainings that I have chosen to participate in on my own. Overall, my expertise was self funded and my only safeguard.	2/26/2025 9:36 AM
677	I know to call for help if things are escalating	2/26/2025 9:32 AM
678	Not really	2/26/2025 9:28 AM
679	very prepared	2/26/2025 9:27 AM
680	somewhat prepared	2/26/2025 9:26 AM
681	Very	2/26/2025 9:19 AM
682	very	2/26/2025 9:18 AM
683	I feel prepared	2/26/2025 9:08 AM
684	very prepared due to years of service	2/26/2025 8:55 AM
685	moderately	2/26/2025 8:45 AM
686	Very prepared	2/26/2025 8:29 AM
687	Very prepared	2/26/2025 8:25 AM
688	I have been teaching for 18 years and do recognize when a student is escalating, however I DO NOT feel assured that I have enough tools to successfully de-escalate an issue.	2/26/2025 8:21 AM
689	Very prepared	2/26/2025 8:19 AM
690	Somewhat	2/26/2025 8:17 AM
691	I am prepared but due to experience not training	2/26/2025 8:16 AM
692	Very prepared	2/26/2025 8:07 AM
693	Quite	2/26/2025 8:04 AM
694	None	2/26/2025 8:03 AM
695	Very prepared.	2/26/2025 7:56 AM
696	Very well prepared	2/26/2025 7:45 AM
697	somewhat	2/26/2025 7:38 AM
698	Very prepared	2/26/2025 7:38 AM
699	somewhat prepared	2/26/2025 7:37 AM
700	fairly well prepared to recognize when an incident is escalating and I have de-escalated with	2/26/2025 7:36 AM

Educator Safety Task Force Staff Survey

	students before	
701	Only somewhat prepared	2/26/2025 7:32 AM
702	Very prepared.	2/26/2025 6:56 AM
703	Solid, but it's because I was also trained as a first responder for another job.	2/26/2025 6:41 AM
704	very prepared	2/26/2025 6:34 AM
705	A little	2/26/2025 6:08 AM
706	Let them trash the classroom and evacuate. No repair to kids who witness it and have to repeatedly evacuate though.	2/26/2025 6:07 AM
707	unsure	2/26/2025 5:46 AM
708	Very prepared	2/25/2025 8:37 PM
709	No formal training	2/25/2025 7:56 PM
710	I feel really prepared because I have had physically intense situations almost every year for 12 year so I am prepared as a result of being tossed into the deep end. I have also sought out training, rarely provided by my district, to better support students.	2/25/2025 7:45 PM
711	Very prepared	2/25/2025 7:26 PM
712	Once I know my students well, I feel prepared. Though sometimes it's difficult to deescalate even when we try known strategies. Those "off" days require more creativity and flexibility on my part in order to deescalate a situation.	2/25/2025 7:17 PM
713	Prepared	2/25/2025 7:04 PM
714	Very well prepared	2/25/2025 6:55 PM
715	Well	2/25/2025 6:24 PM
716	I am comfortable until there is actual physical aggression between students then I am unsure how to step in.	2/25/2025 6:23 PM
717	Prepared due to experience	2/25/2025 6:11 PM
718	so-so.	2/25/2025 5:31 PM
719	Well	2/25/2025 5:28 PM
720	Reasonably prepared	2/25/2025 5:18 PM
721	Prepared because of my profession, I can de-escalate a situation, however unprepared by District policies.	2/25/2025 4:54 PM
722	I feel very confident and capable, and recognizing this because I did de-escalation training in the district for about two years before returning to the building level	2/25/2025 4:43 PM
723	I am fairly decent at de-escalating	2/25/2025 4:41 PM
724	I try to stay on my toes and watch for cues. Report anything I notice to teacher or Admin. Remove the student to a quieter place until they are in a safe place to return to classroom.	2/25/2025 4:38 PM
725	Well prepared.	2/25/2025 4:33 PM
726	I'm fairly comfortable because I have raised 5 teenagers, and began my career at an alternative school that provided CPI training annually, but we currently do not.	2/25/2025 4:27 PM
727	I personally feel pretty good, but others are not so well prepared.	2/25/2025 4:11 PM
728	Not very prepared.	2/25/2025 4:07 PM
729	Somewhat	2/25/2025 3:57 PM
730	somewhat if I have a report with the student	2/25/2025 3:51 PM
731	none	2/25/2025 3:51 PM

Educator Safety Task Force Staff Survey

732	Very prepared	2/25/2025 3:49 PM
733	Highly prepared	2/25/2025 3:49 PM
734	prepared through experience not training	2/25/2025 3:43 PM
735	Unsure	2/25/2025 3:42 PM
736	Not prepared at all. I get anxious when I see students "squaring up" getting ready to fight.	2/25/2025 3:41 PM
737	Moderately	2/25/2025 3:41 PM
738	semi-prepared in most cases, however, I would say I wouldn't be very prepared for all situations, especially dealing with students on behavior plans with more needs.	2/25/2025 3:39 PM
739	Very prepared	2/25/2025 3:39 PM
740	6/10	2/25/2025 3:37 PM
741	good	2/25/2025 3:36 PM
742	Recognizing I feel good about. Action to take I feel unprepared.	2/25/2025 3:34 PM
743	not prepared at all	2/25/2025 3:34 PM
744	Fairly comfortable at de-escalation	2/25/2025 3:34 PM
745	In most circumstances I feel very prepared due to my training and experience.	2/25/2025 3:34 PM
746	somehow	2/25/2025 3:33 PM
747	Depending on the kid, I usually am able to determine when an outbreak will occur.	2/25/2025 3:33 PM
748	Very	2/25/2025 3:32 PM
749	Due to many years in education I can predict escalation pretty well	2/25/2025 3:29 PM
750	No very prepared	2/25/2025 3:22 PM
751	very prepared	2/25/2025 3:20 PM
752	Somewhat	2/25/2025 3:02 PM
753	somewhat prepared	2/25/2025 2:59 PM
754	Very well from experience	2/25/2025 2:56 PM
755	Fully prepared in CPI and de-escalation technoques now, NOT all STAFF in a building get this. They should.	2/25/2025 2:49 PM
756	6/10	2/25/2025 2:41 PM
757	not	2/25/2025 2:39 PM
758	I feel very unprepared to react if a student was coming at me, physically attacking me. If it is a verbal altercation I feel a bit more confident that I could handle things.	2/25/2025 2:30 PM
759	Better now with new admin	2/25/2025 2:28 PM
760	Very prepared	2/25/2025 2:23 PM
761	Somewhat prepared.	2/25/2025 2:15 PM
762	Very prepared	2/25/2025 2:04 PM
763	well prepared	2/25/2025 2:02 PM
764	Very.	2/25/2025 2:01 PM
765	Quite prepared, thankfully.	2/25/2025 1:46 PM
766	I feel 50/50 prepared	2/25/2025 1:31 PM
767	Not at all. I approach the situation as a mom as I have never been trained on proper techniques.	2/25/2025 1:27 PM

Educator Safety Task Force Staff Survey

768	Very prepared	2/25/2025 1:25 PM
769	Very	2/25/2025 1:25 PM
770	I am well prepared to recognize and de-escalate aggressive students, if it is possible.	2/25/2025 1:12 PM
771	Very prepared	2/25/2025 1:02 PM
772	I feel slightly unprepared	2/25/2025 12:59 PM
773	not to well	2/25/2025 12:51 PM
774	unsure	2/25/2025 12:47 PM
775	Very perpared	2/25/2025 12:47 PM
776	Very prepared	2/25/2025 12:46 PM
777	Good	2/25/2025 12:23 PM
778	I feel prepared with the students I have more of a relationship with. And I feel confident as an individual, but not when supporting a situation, because I don't feel like there is confidence in everyone knowing what to do.	2/25/2025 12:14 PM
779	As I have been recognizing and de-escalating situations for over 20 years, I feel fully prepared to recognize and take action if a situation arises.	2/25/2025 12:09 PM
780	Highly prepared, because of experience in the field.	2/25/2025 11:48 AM
781	very prepared	2/25/2025 11:30 AM
782	Prepared	2/25/2025 11:24 AM
783	Very prepared	2/25/2025 11:05 AM
784	Very Prepared	2/25/2025 10:54 AM
785	prepared	2/25/2025 9:10 AM
786	not prepared I have had zero training and have worked in the school for 3 years now	2/25/2025 9:07 AM
787	Very unprepared	2/25/2025 8:34 AM
788	Extremely prepared	2/25/2025 8:33 AM
789	I feel I understand the signs of escalation and can take action	2/25/2025 8:19 AM
790	Very little	2/25/2025 7:52 AM

Q24 If you were given a guidebook on day one about dealing with aggressive student behavior what is the most valuable information you'd want in that guidebook?

Answered: 719 Skipped: 420

#	RESPONSES	DATE
1	Appropriate de-escalation techniques and prompts	3/24/2025 9:06 PM
2	prevention	3/24/2025 11:26 AM
3	Somewhat prepared. Would benefit from clearly stated expectations as to how to proceed. What are the repercussions if a student is physically aggressive? Do I need to be concerned about self-defense? Is my license in danger if I find myself in a bad position and choose to defend myself?	3/24/2025 9:54 AM
4	What can I do to defend myself	3/24/2025 8:18 AM
5	I think all the de-escalation strategies in CPI are beneficial. Give physical space- reduce verbal, learn triggers	3/23/2025 9:39 PM
6	Have multiple staff members trained in PSI.	3/21/2025 11:44 AM
7	To know that there is no limit to the behavior that you may encounter. To know what supports are in place when a behavior does occur. To know that everyone on the team is on the same page.	3/21/2025 6:05 AM
8	no	3/20/2025 6:42 PM
9	What rights I have as a teacher to not get assaulted in the first place	3/20/2025 1:42 PM
10	what are the rights and responsibilities of a teacher during a violent incident.	3/20/2025 11:45 AM
11	De-escalation strategies, and parent communication.	3/20/2025 8:11 AM
12	A guidebook isn't going to do jack shit let's be real here	3/20/2025 7:41 AM
13	How to deal with the emotional stress of daily attacks	3/20/2025 3:35 AM
14	Don't put yourself in danger	3/19/2025 10:07 PM
15	Strong consequences need to be put in place the very first time the student does it.	3/19/2025 9:58 PM
16	How to protect myself physically, legally, and mentally	3/19/2025 9:47 PM
17	My rights. We were told we had to intervene at my previous school, yet staff safety was never a priority and repeat offenders just kept at it.	3/19/2025 9:42 PM
18	Steps to verbally deescalate the student and how to get help as soon as possible if a CPI hold cannot be done on a student.	3/19/2025 11:33 AM
19	That would be helpful	3/19/2025 11:25 AM
20	How to recognize signs of dysregulation. How to support students with these emotions. How to ask for help from admin.	3/19/2025 8:21 AM
21	Specific statements to use with the children and techniques on how to respond. (use of timers, emotional regulation language, when to call for support)	3/18/2025 12:50 PM
22	How to respond and what the consequences should be as it should be consistent within all schools.	3/18/2025 7:49 AM
23	More strategies to de-escalate the situation.	3/17/2025 2:48 PM
24	maybe	3/17/2025 12:38 PM

Educator Safety Task Force Staff Survey

25	how to protect myself physically and legally	3/17/2025 7:53 AM
26	We're worried about dealing with the behaviors in this survey. Why? Let's address the real problem	3/17/2025 6:40 AM
27	to expect it	3/16/2025 8:15 PM
28	no	3/16/2025 11:00 AM
29	Make it hard covered so I can use it as a shield. Seriously a book? A 6'2" kid runs toward me with fist balled up and I'm supposed to remember what is in a book?	3/15/2025 2:34 PM
30	Learn De-escalation Techniques.	3/15/2025 1:31 PM
31	a set plan of steps to follow	3/15/2025 6:54 AM
32	What the policy is and that it's followed. Also, set expectations that admin step in and hold didn't accountable and their parents. At dime pints these children are causing more harm to others and traumatizing them.	3/14/2025 11:12 PM
33	That this behavior is not tolerated.	3/14/2025 6:30 PM
34	Stay out, call support staff/security	3/14/2025 3:32 PM
35	I feel like a guidebook is not as important as de-escalation training.	3/14/2025 2:58 PM
36	patience, kindness, welcoming environment	3/14/2025 2:57 PM
37	I would want there to be a system in place and protocols to follow to exit violently disruptive students.	3/14/2025 2:45 PM
38	How to modulate my own emotions and how to ask for help	3/14/2025 12:58 PM
39	de-escalation strategies;	3/14/2025 11:54 AM
40	How to deescalate a situtation	3/14/2025 11:34 AM
41	At what point you need to clear the room and the value of taking space for a students safety and your own.	3/14/2025 11:13 AM
42	Best practices for a student who is becoming escalated, when they are in crisis, and after an event occurs	3/14/2025 10:46 AM
43	How to talk to the rest of the class about what they are witnessing and experiencing. Making sure the rest of the class feels safe and teach them how to promptly and safely evacuate the classroom when necessary.	3/13/2025 7:48 PM
44	I would not encourage anyone to pursue this profession until there are some serious changes made at the administrative level to protect staff	3/13/2025 3:28 PM
45	tools to de-escalate, how to recognize triggers in students	3/13/2025 2:35 PM
46	What resources are available when students are consistently aggressive towards peers and teachers	3/13/2025 12:45 PM
47	Build strong relationships with stuednts but don't rely on the relationship to keep you safe. It will help but you still need to be aware and prepared.	3/13/2025 8:08 AM
48	How to get immediate support	3/12/2025 8:42 PM
49	to go over how to read behavior support plans and what is the best way to support that student when they are in distress. Maybe adding ways on how to deescalate	3/12/2025 1:54 PM
50	A simple step by step set of instructions of who to contact and how to contact in the moment if something were to arise.	3/12/2025 1:14 PM
51	It would be beneficial to have complete transparency with new hires as to the lack of accountability placed on students AND parents when they are aggressive towards staff.	3/12/2025 10:05 AM
52	How to help a student who is aggressive and keep yourself safe.	3/12/2025 9:41 AM
53	Not be a teacher	3/12/2025 8:01 AM

Educator Safety Task Force Staff Survey

54	Stay calm; be mindful of how to keep yourself safe; don't handle the situation alone	3/12/2025 7:28 AM
55	No.	3/12/2025 7:23 AM
56	Roles defined	3/12/2025 7:20 AM
57	I would like to know how to de-escalate a situation	3/12/2025 6:16 AM
58	How to deal with the trauma caused to other students in the room.	3/12/2025 5:55 AM
59	It isn't personal and you can't take it personally.	3/11/2025 8:54 PM
60	How to support myself during an incident and also how to advocate for change	3/11/2025 7:56 PM
61	I would think that I would want this student removed from the school after 2 incidents	3/11/2025 6:36 PM
62	liability info	3/11/2025 5:30 PM
63	Strategies for sexualized behavior. I feel prepared for how to manage most other behaviors.	3/11/2025 3:44 PM
64	safe de-escalation strategies	3/11/2025 3:10 PM
65	N/A	3/11/2025 1:26 PM
66	When to call 911 versus trying to deal with violent behavior alone	3/11/2025 1:03 PM
67	Why should we as educators have to have a guidebook on how to deal with aggressive students? We should not have to have this on a daily basis.	3/11/2025 11:48 AM
68	If, Then regarding response, documentation, reporting, expectations for school administration and district level support	3/11/2025 11:43 AM
69	De-escalation, documentation, CPI stances and defense postures	3/11/2025 5:58 AM
70	I'm not sure	3/10/2025 9:47 PM
71	Im not sure	3/10/2025 9:38 PM
72	Prevention. And when to ask for further help	3/10/2025 8:51 PM
73	There needs to be more than a guidebook. There needs to be a specialized team that can offer trainings upon request and specific to that child.	3/10/2025 7:45 PM
74	How to de-escalate, how to protect oneself and other children, how to physically handle an out of control student while not crossing legal boundaries.	3/10/2025 6:47 PM
75	What to do next when physical intervention is not enough.	3/10/2025 5:18 PM
76	Approach the situation calmly, yelling or being harsh just escalates the situation. Having a positive relationship with the student before they escalate is also crucial.	3/10/2025 4:19 PM
77	de-escalation techniques, "who to call" plan for general staff	3/10/2025 4:06 PM
78	how to keep myself, the student, and other students safe. How to deescalate a student.	3/10/2025 4:05 PM
79	The parents have to be held ultimately responsible	3/10/2025 3:22 PM
80	How to de-escalate, how to get help, what to do, what not to do	3/10/2025 3:21 PM
81	Deescalation techniques (verbal)	3/10/2025 2:32 PM
82	How to hold the parents accountable for their child's behavior	3/10/2025 2:31 PM
83	I think seeing examples of students in the preschool age and how it is best handled by teachers is useful.	3/10/2025 2:29 PM
84	quite your voice, talk slowly, give few word directions	3/10/2025 2:24 PM
85	That schools should have a crisis plan, teachers should know who and how to call for help and a core team should be trained to support.	3/10/2025 1:32 PM
86	How to know how to support students and increase expectations while ensuring you don't push them to a place of unsafe behavior.	3/10/2025 1:23 PM
87	Do not get attached to your personal objects in your classroom; know that many students are	3/10/2025 1:04 PM

Educator Safety Task Force Staff Survey

	not intentionally targetting your items	
88	always make sure to document and have another set of eyes for your safety	3/10/2025 12:42 PM
89	trading off with staff and creating clear and goal oriented behavior charts, expectations are extremely important for the student's learning	3/10/2025 12:06 PM
90	Both preventative strategies and crisis strategies	3/10/2025 11:39 AM
91	That we will be protected and not blamed for someone else's behavior	3/10/2025 11:33 AM
92	How to work with students who are aggressive due to mental illness	3/10/2025 11:31 AM
93	Prevention strategies, the process for seeking support, the acting out cycle and specific actions to take at each stage- also, a guidebook is not very helpful when so many things inundate teachers time and attention	3/10/2025 11:21 AM
94	How to de-escalate, and when to ask for help	3/10/2025 11:10 AM
95	Strategies to deescalate a student when noticing the signs of aggitation that may lead to aggressive behavior	3/10/2025 11:09 AM
96	How to interact with a student that is chronically aggressive	3/10/2025 10:58 AM
97	More de-escalation and self-regulation strategies especially as we have more information coming out of the neuroscience field on regulating the nervous system. I would also like educators to know that when they have these students, admin does not hold them to unrealistic academic expectations because it's tied to funding. It seems we can more concerned about meeting funding expectation and not really working on truly individualizing student goals. Especially with the increase in trauma awareness and sped needs, the academic expectations needs to be reconsidered and adjusted accordingly.	3/10/2025 10:54 AM
98	I don't want a guide book. I want to be see, understood, and valued by my colleagues. I want more staffing, better ratios, and better trauma support for special educators	3/10/2025 10:44 AM
99	Provide distance, get down on the child's level, and validate their feelings while they are still escalated. Reasoning with the child can wait until they are fully de-escalated. I would also add that it is okay to step away and let someone else take over if you, as the adult, are feeling overwhelmed or escalated.	3/10/2025 10:44 AM
100	Don't ever get in a power struggle- you won't win. It's not about winning; it's about meeting kids where they are at. Their behaviors are communicating something to us.	3/10/2025 10:38 AM
101	The opinion and standpoint of the district on the types of behavior that are expected to be managed in a public school setting.	3/10/2025 10:38 AM
102	how to help students descalate	3/10/2025 10:34 AM
103	Yes	3/10/2025 10:31 AM
104	Ignore damage to property, focus on safety for people	3/10/2025 10:17 AM
105	Listen to what the student is trying to communicate. Stop talking about what is going wrong. Provide a quiet, calm body. It takes time, a lot of time sometimes.	3/10/2025 10:15 AM
106	additional district level supports and guidance available	3/10/2025 10:13 AM
107	Verbal deescalation.	3/10/2025 10:10 AM
108	Simple guidance. Access to trainings to sign up for.	3/10/2025 10:07 AM
109	It will happen and it is okay to tap out.	3/10/2025 9:30 AM
110	key points	3/10/2025 9:27 AM
111	response, other student safety	3/10/2025 9:26 AM
112	yes	3/10/2025 9:26 AM
113	When to remove the student	3/10/2025 9:26 AM
114	no	3/10/2025 9:25 AM

Educator Safety Task Force Staff Survey

115	It bothers me that there even needs to be a guidebook about possibly getting hurt by a student, we have let education get so far off track. We need to get back to our roots and hold these students to high standards and now allow this type of things to happen. This is one of the huge reasons why so many teachers are leaving the profession because we are putting students feelings way higher then the needs of the whole instead of considering all parties and standing behind teachers completely. I dont even know how to really answer this question.	3/10/2025 9:25 AM
116	How to de-escalate situations/students.	3/10/2025 9:24 AM
117	N/A	3/10/2025 9:24 AM
118	Strategies and specific ways to address and help with behaviors.	3/10/2025 9:24 AM
119	how to de-escalate	3/10/2025 9:24 AM
120	Yes	3/10/2025 9:23 AM
121	how to avoid most touch	3/10/2025 9:23 AM
122	yes	3/10/2025 9:21 AM
123	Info on the escalation cycle and how to clear with students after the incident	3/10/2025 9:20 AM
124	steps to help	3/10/2025 9:15 AM
125	more admin support	3/10/2025 6:49 AM
126	Ask for help when you need it	3/9/2025 9:53 PM
127	What to do but also what admin will do.	3/9/2025 8:38 PM
128	What the plan is after an incident, steps in the process following the incident, scenarios that describe precipitating events and possible student behavior/actions/body language before an incident (I know all students are not the same but some examples)	3/9/2025 7:37 PM
129	I clearly designed flow chart or some sort of process that is followed with details of how admin will support of	3/9/2025 7:08 PM
130	na	3/9/2025 7:00 PM
131	How to deescalate a situation.	3/9/2025 4:21 PM
132	Knowing which students have specific behavioral plans, having access to those plans, and training to support.	3/9/2025 4:17 PM
133	How to safely help a child and how to help them deescalate.Also how to protect myself.	3/9/2025 1:09 PM
134	How to separate that student from the rest, and keep the rest of the class calm and not traumatized	3/9/2025 12:05 PM
135	Exact examples of what my responsibility is and what should be left to admin, security or police.	3/9/2025 7:53 AM
136	A step-by-step guide on what to do.	3/9/2025 6:37 AM
137	Tactics on how to deescalate situations and keeping everyone safe.	3/8/2025 8:26 PM
138	To ensure you have support people who are not only trained in deescalation but are willing to jump in and physically assist you if needed.	3/8/2025 7:45 PM
139	How to keep myself safe and the other children	3/8/2025 7:24 PM
140	What you can do to protect yourself, others, and safety legally as well.	3/8/2025 5:19 PM
141	De-Escalation	3/8/2025 3:02 PM
142	Rights as a teacher, quick tips on things to try, how to document	3/8/2025 1:52 PM
143	Call for help the moment you think a student could get physical	3/8/2025 1:47 PM
144	signs of an escalated student	3/8/2025 12:12 PM
145	De-escalation techniques	3/8/2025 7:38 AM

Educator Safety Task Force Staff Survey

146	Stay calm. Try to redirect the student to a different activity. Remove objects that can easily be used as projectiles, and try to help the student get to a safe place where they can't hurt other students. CALL FOR BACKUP!	3/7/2025 10:07 PM
147	words to use, voice levels, code words to call for support, how to approach parents to enlist them as allies	3/7/2025 8:52 PM
148	Signs of escalating behavior, how to request support, and how to set up the environment for safety	3/7/2025 6:29 PM
149	Prevention and deescalation	3/7/2025 6:18 PM
150	How long to wait until I should evacuate the class	3/7/2025 5:27 PM
151	How are teachers allowed to defend themselves	3/7/2025 3:07 PM
152	I think situational real life examples	3/7/2025 3:03 PM
153	I know how to deescalate and I can do everything in my power within the classroom. When I am calling for support it is when the student needs to be removed and not given a reward. I need the student to have the restorative piece of apologies or fixing a mess etc. vs. nothing coming from it	3/7/2025 2:55 PM
154	My rights to protect myself.	3/7/2025 2:30 PM
155	Every child/ behavior is a form of communication in some way	3/7/2025 2:09 PM
156	Every experience is going to be different. Every student is going to be different. But your safety also matters	3/7/2025 2:08 PM
157	PReventative	3/7/2025 1:34 PM
158	what are best practices to avoid getting hurt	3/7/2025 1:18 PM
159	no guide book	3/7/2025 1:13 PM
160	yes	3/7/2025 1:07 PM
161	How to de-escalate, how to document aggressive behavior and injuries.	3/7/2025 12:37 PM
162	How to respond in a trauma-informed way and how to de-escalate before the need for higher level intervention	3/7/2025 12:35 PM
163	Don't take the behavior personally. Do your best to remain calm, and keep the rest of the class safe.	3/7/2025 12:32 PM
164	That we do not have to put up with it and appropriate consequences will occur. We did not sign up to be teachers to be attacked.	3/7/2025 12:29 PM
165	You are not alone, work with others. Do not try and engage the student, allow "cool down" time.	3/7/2025 12:23 PM
166	How to take care of yourself after the events both physically and mentally	3/7/2025 12:16 PM
167	not sure	3/7/2025 12:10 PM
168	NA	3/7/2025 12:10 PM
169	de-escalation strategies	3/7/2025 12:06 PM
170	Tips to not take it personally, because if I get escalated, it's going to make the situation worse; took me a long time to learn that.	3/7/2025 12:03 PM
171	How to prevent it from happening in the first place	3/7/2025 12:02 PM
172	How to mentally prepare for the toll it takes on educators	3/7/2025 12:02 PM
173	De-escalation strategies	3/7/2025 11:19 AM
174	I mean. It's just not the same being in a situation and reading about it. Knowing each kid is the best preparation.	3/7/2025 11:08 AM
175	How to de escalate the situation, when is enough enough?	3/7/2025 11:08 AM
176	This would be an excellent idea! I cannot name one piece of information that would be most	3/7/2025 10:37 AM

Educator Safety Task Force Staff Survey

valuable, but think the following would be helpful: steps to take when a student refuses to engage, turn over phone, is confrontational with teacher/student, is physically aggressive to students or staff, appears to be under the influence, is demonstrating behavior that is threatening or harmful to staff and students, attacks another student/staff, refuses to wear ID.

177	Our district loves "SOPs", so I guess I would love to know what their SOP is for this.	3/7/2025 9:19 AM
178	de-escalation is key	3/7/2025 9:11 AM
179	CPI was basically that guide book. Prepared me for physical and non-physical escalations.	3/7/2025 8:24 AM
180	Protection and restraint	3/7/2025 7:58 AM
181	Honestly, back in 2019 I asked my principal at the time if I could get some special training, similar to what our school security people get, to help break up fights. As i was one of the only male teachers on my end of our building, and a lot of our 8th graders were much bigger than our lady teachers, it was inevitable that I had to step into altercations as our other staff members could've been severely injured. As I practice taekwondo, I was okay with this, but I couldn't use any of the normal techniques I learned in those private classes on minors. I wanted to learn appropriate techniques to move kids apart in bad situations until they could get to a better place of mind, without accidentally prolonging the fight instead.	3/7/2025 7:32 AM
182	The valuable information I would like as an administrator is when do we say, the aggressive behaviors is too much and he or she needs a higher level of care. We cannot hire educational assistants or keep certified teachers because they burn out. When do you call police and when do you send a student home because of aggressive behavior. I think schools are all different in this area. For example, we had a new student in our center based program. He is an adorable kindie. He has autism and struggles with body regulation. He bit on of my educational assistants so hard that she required multiple visits to the doctor. He bit a huge chunk of deep skin out of her arm that she required special care or the wound would have never closed. She will have a permanent scar the rest of her life. He was not upset but was seeking sensory and her arm was there and he bit so hard that he spit out her flesh. I am not trying to be gross but this is the support she is offering and she gets paid 19 dollars an hour.	3/7/2025 6:53 AM
183	Escalation and de-escalation to potentially prevent the event	3/6/2025 9:44 PM
184	What is my job in this process.	3/6/2025 9:31 PM
185	not receiving nothing in CO	3/6/2025 9:20 PM
186	How to deescalate quickly and effectively.	3/6/2025 8:42 PM
187	how to protect other students, how to protect myself, how to advocate for more supports, how to communicate with parents, how to do all these things without fearing for my job and physical safety	3/6/2025 8:39 PM
188	How to react in the moment, though every situation is unique.	3/6/2025 7:31 PM
189	What will the admin do in this situation.	3/6/2025 7:21 PM
190	How to keep me and others safe.	3/6/2025 7:15 PM
191	don't know	3/6/2025 7:00 PM
192	Legal rights, admin requirements to handle, how to get out of a situation that can no longer be de-escalated.	3/6/2025 6:58 PM
193	Less talking, give wait time and avoid power struggles	3/6/2025 5:54 PM
194	? I would want parents to know that there are clear consequences as well as having meaningful consequences for the students. I guess quick tips - avoid direct eye contact, with an escalated sped student you learn to lower your voice and remain calm yourself - what are the quick tips or ways to diffuse a situation and get help quickly in an emergency?	3/6/2025 5:49 PM
195	De escalate and Support plan	3/6/2025 5:37 PM
196	How to deescalate the event	3/6/2025 5:28 PM
197	No	3/6/2025 5:20 PM

Educator Safety Task Force Staff Survey

198	Better ways to redirect children.	3/6/2025 5:13 PM
199	What a teacher can do to protect themselves along with students. What rights they have, Information on how to ensure teachers are protecting themselves in case a liability occurs	3/6/2025 4:39 PM
200	There is no guide book. But behaviors occur for a reason.	3/6/2025 4:18 PM
201	How do we respond with varying level of aggression	3/6/2025 4:11 PM
202	Have a plan with your school for immediate support	3/6/2025 3:37 PM
203	Some sort of flowchart to guide decision making. Something about dealing with threats of violence, which I receive more frequently, versus actual violence, which fortunately has been not happened to me personally.	3/6/2025 3:36 PM
204	understanding FBAs and the why behaviors may occur (i.e. cpi and ukeru covers this very well). Understanding different ways escalation can occur. HEAVY emphasis on antecedent strategies and options (including designing "safe classrooms" that minimize potential escalations) and then training options or methodologies out there (even if my district chooses one, it is nice to know what else is out there as well as webinars or authors that present on the topic or websites)	3/6/2025 3:23 PM
205	What can actions can be taken to protect yourself that is legally allowed/defensible.	3/6/2025 3:13 PM
206	I would like to be guided on what actions should and should not be taken. When students are violent, the educators act out unconsciously so I would like to be able to get training on that.	3/6/2025 3:05 PM
207	Where can I immediately send an aggressive student in order to continue learning. Additionally, there always seems to be a way for administration and children to flip the script and make the teacher the villain and the one who must change.	3/6/2025 2:51 PM
208	I don't know	3/6/2025 2:48 PM
209	Understanding what precursor behaviors are and techniques to utilize to help students calm down whenever possible. Another piece of helpful information would be understanding what the different functions of behavior are and why students act out.	3/6/2025 2:48 PM
210	Trauma informed responses and strategies.	3/6/2025 2:48 PM
211	how to get extra staff to help ASAP. how to stay calm and keep your hands off of kids	3/6/2025 2:48 PM
212	no.	3/6/2025 2:44 PM
213	How to keep myself and other students safe.	3/6/2025 2:24 PM
214	What to do and knowing there's going to be consequences	3/6/2025 2:22 PM
215	I think ways to prevent behavior would be the most helpful. The second part would be who you could call to help support you and the student.	3/6/2025 2:14 PM
216	I would want to know what I can and cannot do to control a behavior.	3/6/2025 2:08 PM
217	How administration will support you	3/6/2025 2:07 PM
218	Know the contract. Some contracts require direct reporting to school board	3/6/2025 1:44 PM
219	De-escalation strategies	3/6/2025 1:29 PM
220	not sure	3/6/2025 1:18 PM
221	I was not giving a guidebook	3/6/2025 1:00 PM
222	I did not receive any guidebook to deal with aggressive student behavior.	3/6/2025 1:00 PM
223	Give plenty of space to the student and try to minimize verbal contact until the student becomes more regulated.	3/6/2025 12:58 PM
224	It is important to get as much information about the students from their parents such as interest, triggers, calming techniques.	3/6/2025 12:35 PM
225	developing good relationships with students	3/6/2025 12:19 PM
226	how to stop it before it happens	3/6/2025 12:16 PM

Educator Safety Task Force Staff Survey

227	We need to know what our rights are when working with aggressive student behavior. It seems like it is a gray area and we are concerned we might lose our jobs if we don't handle each and every situation correctly. When it comes to aggressive student behavior, this can be difficult to determine ourselves and we need clear guidance from the district. The answers we keep hear when we ask for guidance is that we need to use our best judgement. It feels like they don't want to give us clear answers so that when there is a tricky situation, they can blame the individual staff member and use them as a scapegoat.	3/6/2025 11:32 AM
228	An aggressive situation is not a reflection of you as a teacher, but rather an inability for that student to handle what is going on in their life. The student needs help, and the teacher should not be worried to call for help or be scrutinized if they are not prepared to handle the situation.	3/6/2025 11:16 AM
229	how to de-escalate while protecting yourself	3/6/2025 11:05 AM
230	How to de-escalate behaviors before explosive and potentially physically threatening situations occur.	3/6/2025 11:01 AM
231	To learn to listen, often times a situation can be prevented if a child feels heard.	3/6/2025 11:01 AM
232	how be prepared mentally and physically to be abused by students	3/6/2025 11:00 AM
233	How to verbally deescalate conflict and allow students their dignity.	3/6/2025 10:52 AM
234	How to deal with the situation, and what the policies are. Maybe also a list of our rights if we don't feel safe in that child's presence. Where are the lines drawn? Why were they allowed back in my class?	3/6/2025 10:37 AM
235	What to do when the student is being aggressive. What can I do in that moment?	3/6/2025 10:21 AM
236	de-escalation strategies	3/6/2025 10:11 AM
237	How to prevent escalation and de-escalate situations when they arise	3/6/2025 9:43 AM
238	Talking points to use with families, a clear flow chart of school provided interventions, community resources for families, detailed school-based plans for dealing with extreme physical aggression, mentor/support information for myself as an educator.	3/6/2025 9:43 AM
239	The most valuable information would be to educate me about my rights, and that abuse by a student can and should be reported to police and you should press charges, because the schools won't can't do anything for fear of being sued. It is time for regular education students w/o behaviors to sue the schools, so we can get back to some kind of normalcy and actual teaching.	3/6/2025 9:24 AM
240	reframing behavior, non-verbal interventions, de-escalation basics	3/6/2025 9:18 AM
241	How to emotionally handle the after	3/6/2025 9:17 AM
242	Have a plan in place.	3/6/2025 9:15 AM
243	A warning that you are on your own and you will not be supported and duck and run	3/6/2025 9:15 AM
244	how not to get in trouble by "putting hands on a student"	3/6/2025 9:10 AM
245	What to do to deescalate aggression and what to do to protect other children.	3/6/2025 8:34 AM
246	Have a growth mindset, remain calm, phrase everything in a positive way.	3/6/2025 8:31 AM
247	It would be helpful to know if there are hard lines that students are not allowed to cross when it comes to aggressive student behavior. Honestly, though, day one is such a deluge of information, it would be most helpful to have time set aside during orientation for training on aggressive student behavior and how to respond.	3/6/2025 8:27 AM
248	Stop it before it escalates	3/6/2025 8:21 AM
249	Be prepared because it WILL happen	3/6/2025 8:02 AM
250	follow through, consistency and data collection	3/6/2025 8:01 AM
251	How to decrease chances of being bitten	3/6/2025 7:57 AM
252	I would want to know what that student is triggered by so to avoid a potentially harmful situation.	3/6/2025 7:54 AM

Educator Safety Task Force Staff Survey

253	1. Verbal De-escalation 2. Do's and Donts of when to touch a child, certain CPI restraints	3/6/2025 7:44 AM
254	Need for consistency and focus of yourself. Role modeling from those that are comfortable running BSP and witnessing and debriefing incidents. Easy to let down card because student is doing well.	3/6/2025 7:25 AM
255	It shouldn't be a guidebook - it should be a class BEFORE working with students. Most companies have some type of training before working begins. However, BVSD just throws paras and subs into situations without any type of training.	3/6/2025 7:08 AM
256	You should feel safe in your classroom and there are supports in place when you need help. It's ok and encouraged to ask for help!	3/6/2025 6:56 AM
257	real life examples w/ current students	3/6/2025 6:17 AM
258	What is legally allowed to deescalate the situation and defend myself or staff	3/6/2025 6:11 AM
259	how to protect myself and others	3/6/2025 5:31 AM
260	What to do in different situations. How to approach parents about the incidents.	3/6/2025 5:14 AM
261	Get to another student when they are not in a crisis	3/6/2025 3:55 AM
262	Its case by case, and a book doesn't help.	3/5/2025 10:05 PM
263	Understand the behavior plans for your students. Know how to find and fill out accident reports. Know who you contact if you are hurt.	3/5/2025 9:38 PM
264	selfawareness and how to help de escalating	3/5/2025 9:36 PM
265	How to prevent it in the first place, and then if it happens how to de-escalate and if it does not de-escalate what to do then.	3/5/2025 8:56 PM
266	It would be more beneficial to have hands on training with situations	3/5/2025 8:43 PM
267	Don't take it personal and don't be hyper anxious around the student.	3/5/2025 7:42 PM
268	Do not get into a power struggle and call for an additional adult	3/5/2025 7:02 PM
269	How to hold and Deescalate	3/5/2025 6:38 PM
270	Yes	3/5/2025 6:29 PM
271	With all due respect to this committee's good intentions, teachers DO NOT need a guidebook! They need support from parents and the community and their administrators to set higher expectations for student behavior. Train the students! Train the administrators to set higher standards! Get some real consequences for bad behavior! Giving teachers a guidebook presumes nothing needs to change to PREVENT aggressive student behavior. Send teachers students who are ready to learn, and let teachers do their jobs -- TEACHING! (not security!)	3/5/2025 6:20 PM
272	No	3/5/2025 6:03 PM
273	Recognize that this is a job requirement. The job requirement included lifting 50 lbs. No mention of elopement or aggression, years ago.	3/5/2025 5:48 PM
274	What my legal protections are.	3/5/2025 5:41 PM
275	Your demeanor "vibe" enters the room when you do. Don't be negative or hostile but calm.	3/5/2025 5:33 PM
276	?	3/5/2025 5:27 PM
277	It will happen again	3/5/2025 5:24 PM
278	Talk to other paras about each student and what their behaviors are, what their triggers are, and signs that things are going south.	3/5/2025 5:13 PM
279	I was given that guide book	3/5/2025 5:09 PM
280	How to keep myself physically safe	3/5/2025 4:57 PM
281	Anything would be nice	3/5/2025 4:56 PM
282	Set your boundaries and don't give in . Kids want boundaries	3/5/2025 4:29 PM

Educator Safety Task Force Staff Survey

283	Be more specific about the type of challenging behavior to expect, and how many people are there to protect you.	3/5/2025 4:26 PM
284	first and foremost, if a pair started day, one and a instructor gave a para a booklet how to deal with aggressive behaviors that would not be meaningful. It would just be a lot of words and fluff. Most pairs are dedicated to their jobs and a lot of times that means that we put our health in our safety by the wayside so we can make sure that the student is properly cared for. personally, I think every para should be trained and get certified with the RT course at the district offers I've taken it and I am a certified RT and I can't imagine not having those skills. I think it is unfair to higher Perez and not let them know what exactly you know they're gonna be affronted with but every year we get different kids from different schools different cultures and it seems that the incident for aggression is on an accelerated incline.	3/5/2025 4:24 PM
285	I would want it to say that there is no tolerance for aggressive student behavior. Students who are physically aggressive to educators should not be in a school environment until their behavior can be safe.	3/5/2025 4:14 PM
286	De-escalation strategies, other responses than restraint, more administration support	3/5/2025 4:09 PM
287	prevention techniques and making the environment safe / getting ahead of the behavior by removing dangerous objects or closing doors in building	3/5/2025 4:09 PM
288	How to deescalate.	3/5/2025 4:05 PM
289	Just how to protect yourself.	3/5/2025 4:05 PM
290	When to ask for help	3/5/2025 4:03 PM
291	Practical tools for de-escalation	3/5/2025 4:02 PM
292	Take care of yourself first. Your emotional state impacts the situation, so neglecting yourself is not even helpful. Everyone finds different students difficult. If a student's aggression is too difficult for you, someone else will likely find that same student easier than you do. There are always options.	3/5/2025 4:02 PM
293	It is ok and possible to care for the student who is displaying this behavior and hold expectations for correct and safe behavior.	3/5/2025 4:02 PM
294	The instructions, terms and vocabularies used for the student support.	3/5/2025 4:01 PM
295	Practical knowledge that's easy to implement	3/5/2025 3:55 PM
296	How to protect the students in my class.	3/5/2025 3:54 PM
297	That when a student is escalating or de-regulated, make sure you are not making them feel trapped or in a corner	3/5/2025 3:51 PM
298	legal responsibilities	3/5/2025 3:48 PM
299	De-escalating techniques, ways to report behaviors and have valuable consequences, more resources to structure a certain behavior	3/5/2025 3:43 PM
300	How to anticipate the behavior and what you are allowed to do in that moment.	3/5/2025 3:38 PM
301	Not sure, talk to title 1 teachers and ask how they do it.	3/5/2025 3:37 PM
302	We need to stop putting bandaids in billet holes. We are in a violent epidemic with kids. No teacher should go to school and worry about being violated with violence	3/5/2025 3:24 PM
303	what not to do	3/5/2025 3:22 PM
304	How to de-escalate behavior and how to be proactive before incidence gets worse	3/5/2025 3:19 PM
305	How valuable the support of your team is.	3/5/2025 3:17 PM
306	Information on how to better protect myself and my other students, how to ensure I get the support I need, what my rights are as a teacher and human being	3/5/2025 3:16 PM
307	how to recognize triggers signs	3/5/2025 3:15 PM
308	how to ask for help	3/5/2025 3:14 PM

Educator Safety Task Force Staff Survey

309	Do not put hands on a student in any case unless there is emanate danger.	3/5/2025 3:12 PM
310	It usually is a case by case basis, but watch how coworkers handle situations. People who have built a rapport with a student can usually influence the situation in a much more positive way.	3/5/2025 3:07 PM
311	how to deesulate students quickly, how to keep other students safe, how to teach strategies so that the behaviors stop	3/5/2025 3:00 PM
312	I would like to know what my rights are as an educator, if and when I should make a report, and who to make that report to.	3/5/2025 3:00 PM
313	What you can and cannot do legally to restrain a child.	3/5/2025 2:58 PM
314	I would want specific steps to follow.	3/5/2025 2:58 PM
315	At what point does the student get sent home.	3/5/2025 2:57 PM
316	without a union you are in a very dangerous situation	3/5/2025 2:55 PM
317	What to do when physical altercations arise	3/5/2025 2:55 PM
318	The even though you go through CPI training if is different for every student.	3/5/2025 2:53 PM
319	What is the flow chart of how we go about looking for other programming for students?	3/5/2025 2:21 PM
320	I know I took the training and that the district is behind me.	3/5/2025 2:13 PM
321	Protocols that will be handled with fidelity - not just judgment by administrator	3/5/2025 2:07 PM
322	What the crisis plan would be for situations and how to deescalate situations for students and staff.	3/5/2025 1:41 PM
323	Steps to deescalate	3/5/2025 1:36 PM
324	Your rights and responsibilities in the moment	3/5/2025 1:32 PM
325	That's hard since every student is different. I guess information about behavior being a form of communication. Additionally, things that are reiterated in CPI, like, if you are getting hurt, get away. Don't take aggression, put something between you, block, walk away, etc. Sometimes, I feel like people think they are supposed to just take it.	3/5/2025 1:26 PM
326	Keep your cool and remove the other students from the classroom.	3/5/2025 1:03 PM
327	I would not feel comfortable getting invoved with aggressive students.	3/5/2025 1:03 PM
328	it's not about you!	3/5/2025 1:01 PM
329	When a child becomes aggressive what is the best course of action for deescalating them and what steps do I take for if I get hurt	3/5/2025 12:59 PM
330	What accountability parents/students have when staff get harmed - this doesn't exist	3/5/2025 12:58 PM
331	Help with prevention and how to watch for early warning signs.	3/5/2025 12:57 PM
332	How to keep the student as safe as possible, but also help them correct the bad behavior, not encourage it with rewards.	3/5/2025 12:56 PM
333	Don't get your feelings hurt or get offended	3/5/2025 12:49 PM
334	I would love de escalation tactics, training on how to keep myself and others safe, and what my rights are as an educator.	3/5/2025 12:49 PM
335	That every behavior is a form of communication. Aggression is not just for aggression's sake - it comes from somewhere and it's our job to locate the source in that moment and help de-escalate the situation with dignity.	3/5/2025 12:28 PM
336	How to protect myself	3/5/2025 12:23 PM
337	What to say/do at the first sign of aggressive behavior; step by step instructions	3/5/2025 12:17 PM
338	Strategies for deescalation, step by step instructions on how to contact others to "step in"	3/5/2025 12:15 PM
339	who to contact immediately	3/5/2025 12:04 PM

Educator Safety Task Force Staff Survey

340	How to deescalate the situation, consequences that would ensure mental and physical safety for both student and educator	3/5/2025 11:57 AM
341	How to keep everyone safe, first and foremost, but also how to make a choice in the moment that would not put my career in jeopardy.	3/5/2025 11:44 AM
342	Always call for back up. Strategies on how to keep yourself and student safe.	3/5/2025 11:43 AM
343	Self-preservation and strategies on how to safely disconnect fighting students (This was not covered in CPI).	3/5/2025 11:42 AM
344	How to deescalate students.	3/5/2025 11:36 AM
345	How to combat when a student comes at you.	3/5/2025 11:35 AM
346	I would want guidance for supporting students in high school who are larger in height and weight than the staff they are working with. Supporting students until they are 21 can lead to significant challenges in staff being comfortable intervening based on the potential risk of injury.	3/5/2025 11:35 AM
347	Know you're protected and trusted by the district	3/5/2025 11:26 AM
348	Not taking physical aggression personally	3/5/2025 11:26 AM
349	How to respond, how to keep myself and other students safe, how to calm myself down after an incident	3/5/2025 11:23 AM
350	when do parents and admin need to be involved to keep teachers safe?	3/5/2025 11:23 AM
351	how to recognize the triggers/escalation of behaviors and how to properly calm the student	3/5/2025 11:19 AM
352	yes	3/5/2025 11:12 AM
353	how will I be supported by admin	3/5/2025 11:10 AM
354	Flowchart of behavior expectations and what to do if those expectations are not being met.	3/5/2025 11:05 AM
355	Was not given a guidebook	3/5/2025 11:02 AM
356	Good de-escalation strategies. Not to put hands on kids!	3/5/2025 10:50 AM
357	How to respond and react when a student is physically attacking and going after staff.	3/5/2025 10:49 AM
358	Be able to recognize escalation, pivot, stay calm, coregulate, be firm but fair, clear expectations, follow through on consequences, if you feel you cannot coregulate or a student is targeting you, it's ok to switch out. Keep trying. Use fewer words.	3/5/2025 10:49 AM
359	That you aren't alone. There are many of us who are hit/kicked on a consistent basis. It is harder to deal with emotionally when you feel isolated.	3/5/2025 10:47 AM
360	- de-escalation techniques, pro-active teachings on helping kids regulate their emotions, pro active teachings for counselor or educator on how to respond to trauma, how to clear room, but more than teaching educators	3/5/2025 10:46 AM
361	don't take things personally/stay calm	3/5/2025 10:37 AM
362	nothing ever happens the way the guidebook teaches	3/5/2025 10:36 AM
363	How to respond when a student is destroying a room or attacking others	3/5/2025 10:36 AM
364	How to avoid power struggles with students and how to deescalate.	3/5/2025 10:34 AM
365	De-escalation strategies	3/5/2025 10:32 AM
366	How to prevent it from happening	3/5/2025 10:29 AM
367	How to proceed safely and what rights do I have as a teacher	3/5/2025 10:25 AM
368	It's okay to ask for help and walk away from an aggressive student	3/5/2025 10:24 AM
369	A guidebook seems ridiculous. We need more staff, more mental health, and more support systems for these students to get them the help they need.	3/5/2025 10:23 AM

Educator Safety Task Force Staff Survey

370	De-escalation and how to communicate about it with parents.	3/5/2025 10:20 AM
371	reassurance that my own safety is priority when it is immediately threatened	3/5/2025 10:16 AM
372	how do de-escalate and repair	3/5/2025 10:12 AM
373	More prevention?	3/5/2025 10:11 AM
374	know your students	3/5/2025 10:07 AM
375	How I am protexted/supported in those situations, ie. from an HR or Union lens what I can/cannot due that might get me in trouble.	3/5/2025 10:05 AM
376	That if you feel unsafe in your work environment that is not okay and you need to talk to your administration.	3/5/2025 10:00 AM
377	De-escalation	3/5/2025 9:59 AM
378	A map that outlines when a student should be sent home/parent should have to pick them up	3/5/2025 9:57 AM
379	actionable tips and tricks for de-escalating.	3/5/2025 9:56 AM
380	What triggers or escalates students, and how to effectively de-escalate them. Also reading body language	3/5/2025 9:56 AM
381	How to de-escalate the student.	3/5/2025 9:54 AM
382	Every student is unique, relationships can make a difference and some students' needs can't be met in a public school setting.	3/5/2025 9:51 AM
383	give the student space, do not engade as long as the student is not harming self or others. CPI already covers this.	3/5/2025 9:48 AM
384	I don't think this would help at all	3/5/2025 9:46 AM
385	De-escalation strategies	3/5/2025 9:45 AM
386	Don't escalate the situation further with your emotions and actions	3/5/2025 9:45 AM
387	First thing is to maintain distance if you can safely.	3/5/2025 9:37 AM
388	de-escalation strategies, personal safety measures, student safety measures	3/5/2025 9:36 AM
389	trauma informed practices	3/5/2025 9:26 AM
390	How to deescalate	3/5/2025 9:23 AM
391	Specific techniques about proximity and body language. I've seen a lot of people accidentally corner a child, not realizing what they're doing. Also, discussion on the limitations of what we can do in a school setting would be helpful to curb expectations. That is probably the most frustrating part of interacting with aggressive children; the limitations of intervention. Everyone around the child (staff and students) will be required to suffer for at least 2-3 months until enough data is collected to prove a higher level of care is needed.	3/5/2025 9:23 AM
392	Antecedent strategies and specific language that has been helpful.	3/5/2025 9:21 AM
393	Antecedents, de-escalation, and self-defense	3/5/2025 9:21 AM
394	How i am able to defend myself	3/5/2025 9:18 AM
395	practice disclination techniques to a variety of physical outburst	3/5/2025 9:17 AM
396	Hands Off. Limit the amount of verbal. Lower demands. Give space and time. Remove others (adults and students) as needed. Call parents immediately. Restore the relationship to the best of your abilities.	3/5/2025 9:12 AM
397	No	3/5/2025 9:10 AM
398	I would want all staff to have trauma-informed training and coaching in specific phrases that can be used to support students when they start to dysregulate. I think most of the time staff means well but they talk too much or take the situation personally because they care.	3/5/2025 9:10 AM
399	De-escalation- keeping a calm demeanor	3/5/2025 9:04 AM

Educator Safety Task Force Staff Survey

400	Not a book, practice.	3/5/2025 8:55 AM
401	What are all of the preventative things we can do and what support does staff have.	3/5/2025 8:51 AM
402	How to defend yourself without getting sued.	3/5/2025 8:50 AM
403	You can't learn about physical aggression with a guidebook, you need in person training personally, especially for your first time. A guidebook would be helpful if you have had previous training.	3/5/2025 8:49 AM
404	Don't get into a power struggles, don't unnecessarily escalate situations, recognize your headspace before/during confrontations	3/5/2025 8:48 AM
405	adults cause many of the issues. If you are trained and use that training you will increase safety	3/5/2025 8:47 AM
406	Numbers or code words to use during an active aggressive student	3/5/2025 8:47 AM
407	after the fact conversations with students to repair relationship	3/5/2025 8:45 AM
408	My rights as a teacher/human being.	3/5/2025 8:38 AM
409	When to give space to a student	3/5/2025 8:36 AM
410	How to keep yourself safe while making sure the student is safe also. Without worrying about the consequence from admin, parents, district.	3/5/2025 8:30 AM
411	Document all bites, scratches etc.	3/5/2025 8:25 AM
412	How to de-escalate a student before it gets to the point of aggression.	3/5/2025 8:23 AM
413	I don't want a guidebook. In the moment - there is no time for a guidebook. Consistent in person training is needed.	3/5/2025 8:21 AM
414	While a guidebook on how to diffuse situations would be useful, it's a bandaid to a larger issue. We need more staff and districts have to have our back.	3/5/2025 8:18 AM
415	I don't feel like a book is going to give you all you need. Scenario based training is best.	3/5/2025 8:15 AM
416	Proactive ideas, ways to help student bystanders reregulate after, prioritizing behaviors	3/5/2025 8:10 AM
417	That students who are violent will be removed from the school in order to protect other students and staff from their violent and aggressive behavior. That we are hired to educate and not act as Social Workers or punching bags.	3/5/2025 8:07 AM
418	How to de-escalate, especially for students on spectrum or of color.	3/5/2025 8:04 AM
419	What is expected of me in the situation and what NOT to do	3/5/2025 7:58 AM
420	Here's how you and students will be protected from violence at school. I don't need a guidebook. I need support and safety.	3/5/2025 7:49 AM
421	How to remain safe in the classroom	3/5/2025 7:46 AM
422	How to not get sued	3/5/2025 7:43 AM
423	Assurance of a clear plan for outside support	3/5/2025 7:37 AM
424	How the school and staff will support	3/5/2025 7:37 AM
425	what my rights are to keep me and my students safe	3/5/2025 7:32 AM
426	That would not work!	3/5/2025 7:23 AM
427	How to defend yourself/protect yourself.	3/5/2025 7:13 AM
428	Every situation and student is going to be different. You must be patient with the kids, because they are going to push your buttons. This job isn't for everyone and that's OK. Be humble, you don't know everything and it takes a village to help these kids. If a colleague or Para educator tries to tap you out of a situation, receive it without judgment. Putting Hands on your students in any way should be your last resort. Be sure to always do what's best for the student. Treat all kids with kindness, love care and compassion.	3/4/2025 10:35 PM

Educator Safety Task Force Staff Survey

429	Even though being trained in restraining students is what I've received several times, the best advice is to avoid contact completely due to the risk of lawsuits.	3/4/2025 10:24 PM
430	how to deescalate the situation instead of getting to an attack	3/4/2025 9:29 PM
431	Truth about how much time data collection takes to provide intervention or removal from the classroom	3/4/2025 9:27 PM
432	Protocols for shaping behavior of it were day one of my job	3/4/2025 9:01 PM
433	guarding techniques, when to block vs. when to allow elopement, evacuating classrooms for everyones safety, EVERY classroom should have a walkie talkie to communicate urgent SEL needs... phone calls can take too long.	3/4/2025 8:50 PM
434	How to help the student calm, cope, and work through their feelings and work toward remediating those behaviors	3/4/2025 8:31 PM
435	The book for parents on why teachers shouldn't have to put up with aggressive behavior from children.	3/4/2025 8:23 PM
436	The best information would be to remember that there is always time in a situation, don't rush slow down and think don't react.	3/4/2025 8:21 PM
437	When to cut and run	3/4/2025 7:37 PM
438	I would want the parents of these aggressive children to be addressed and some agreement that they take more responsibility in getting their child the help they need instead of sending the child to school for the repeat behavior to disturb the majority of a classroom.	3/4/2025 7:31 PM
439	CPI training	3/4/2025 7:19 PM
440	What the next steps are when you have faithfully tried every intervention and strategy for 4 years with the same student	3/4/2025 7:00 PM
441	De-escalation, physical restraint, room clears, and how to prevent school property from damage when a student starts destroying things.	3/4/2025 6:59 PM
442	I would prefer an in person interactive training.	3/4/2025 6:48 PM
443	Strategies to avoid the escalation of a student	3/4/2025 6:47 PM
444	How to facilitate the reporting process to make sure that both students and staff are re-regulated after	3/4/2025 6:46 PM
445	the process and documentation requirements for students with aggressive behavior	3/4/2025 6:41 PM
446	I don't think a guidebook is the right answer. I think it would actually quite off putting and make the teacher feel like the environment is not safe.	3/4/2025 6:40 PM
447	Call for support. I hope you manage or keep second eyes on the situation.	3/4/2025 6:34 PM
448	Don't take it personally, move other students to safety first.	3/4/2025 6:26 PM
449	Trauma Informed Behavior Management	3/4/2025 6:24 PM
450	Kids do well when they can. Behavior is communication	3/4/2025 6:24 PM
451	how to avoid it!	3/4/2025 6:20 PM
452	Who will come help and support. We don't make enough to deal with this behavior and have 18+ other students to care for and worry about.	3/4/2025 6:11 PM
453	What legally I am allowed to do to defend myself, and what is expected of me in order to protect myself in those instances. Physically as well as legally.	3/4/2025 6:01 PM
454	Not sure	3/4/2025 5:59 PM
455	It would need to make clear what teachers are and are not allowed to do. Example: No hands on kids, ever. Protect the other kids and put yourself between the danger and the other kids to keep them safe.	3/4/2025 5:54 PM
456	Different ways to find what an escalated student needs in order to deescalate and support the student at the same time and how to recognize the signs of a student who is in the beginning	3/4/2025 5:37 PM

Educator Safety Task Force Staff Survey

	stages of escalating and how to prevent further escalation.	
457	How to protect myself and others from aggressive students	3/4/2025 5:28 PM
458	steps to take	3/4/2025 5:26 PM
459	How to de-escalate before the aggressive behavior is shown. There is a PLETHORA of things people can do before any aggressive behavior is shown that would benefit staff. We should not rely on being reactive, and aim for proactive.	3/4/2025 5:24 PM
460	How to physically deal with it.	3/4/2025 5:22 PM
461	Strategies for de-escalation at all stages (catching it early all the way up to physical aggression)	3/4/2025 5:22 PM
462	I would say it was a JOKE! You can't control the mass amount of behaviors we have in our classrooms. Every student has a different BIP, IEP etc and that is the law!!	3/4/2025 5:21 PM
463	Remove everything that can be thrown.	3/4/2025 5:19 PM
464	What are my rights as a teacher	3/4/2025 5:11 PM
465	I would not want this information presented in a guidebook fashion.	3/4/2025 5:09 PM
466	Points on de-escalating.	3/4/2025 5:06 PM
467	I would want to understand what the procedures were and how the administration was going to help with consequences.	3/4/2025 5:02 PM
468	de-escalation techniques and ways to do room clears quickly	3/4/2025 4:56 PM
469	Call your union, call the police, know your rights go get therapy	3/4/2025 4:55 PM
470	Prevention strategies and how to get help before it gets bad	3/4/2025 4:44 PM
471	How to recognize and deescalate	3/4/2025 4:43 PM
472	Preventative measures	3/4/2025 4:43 PM
473	There are definitely strategies for de-escalation that I think every teacher should know, but the one piece of valuable information to include is that there is no point getting into pointless power struggles with difficult students.	3/4/2025 4:41 PM
474	What to do in a situation. Specific Steps	3/4/2025 4:39 PM
475	How to de-escalate a situation and the procedures for what happens after a physical assault takes place. I understand there has to be some common sense ideas, but I've seen a teacher get a black eye from a 6 year old.	3/4/2025 4:32 PM
476	How to de-escalate the student safely	3/4/2025 4:31 PM
477	How to deescalate	3/4/2025 4:30 PM
478	walk away if possible and seek help	3/4/2025 4:28 PM
479	how to handle it, what I can do and not do to defend myself	3/4/2025 4:28 PM
480	What immediate step should be taken.	3/4/2025 4:25 PM
481	What to do in the moment and afterwards	3/4/2025 4:24 PM
482	The can and cannots to do in a situation	3/4/2025 4:15 PM
483	How to protect myself first and then how do I protect the student. Oxygen mask theory	3/4/2025 4:15 PM
484	Intuition is required. You need to be able to relate to students with significant needs and provide them with plenty of opportunities for success.	3/4/2025 4:11 PM
485	You don't have to accept physical aggression as part of the job.	3/4/2025 4:10 PM
486	How to protect not only myself but the other students. What is the actual policy when a student is being aggressive	3/4/2025 4:09 PM
487	What are teachers supposed to do? How are we supposed to teach?	3/4/2025 4:06 PM

Educator Safety Task Force Staff Survey

488	When to intervene and when to not intervene.	3/4/2025 4:04 PM
489	How to de escalate.	3/4/2025 2:17 PM
490	I wasn't	3/4/2025 1:09 PM
491	What to do first and am I allowed to defend myself	3/4/2025 1:00 PM
492	Desecration strategies, policies about incident reporting.	3/4/2025 12:16 PM
493	How to respond, deescalate, and if not possible how to defend myself and other students in the area	3/4/2025 11:32 AM
494	I don't feel it should be a guidebook because as special education teachers we have too much to try and keep up with and I feel like it should be a presentation given to teachers and paraprofessional on the first day of school as teams so that way the school teams know how to best respond to their building level behaviors. It almost needs to have real life videos to use as training to go over what is happening and how people are handling the situation. That way there is seeing how to handle the behavior, but also to see that when handling behaviors there might not be a correct answer in how to best correct the behavior. Also, at ALL level, behavior needs to be specifically identified as a specific tier and what behavior interventions need to be put into place at each tier. This of course is at a building level as well.	3/4/2025 11:15 AM
495	how to deescalate	3/4/2025 10:51 AM
496	I don't feel that I need that. I would love a version to give to general education staff that addresses the idea of choosing your battles and avoiding power struggles.	3/4/2025 10:41 AM
497	Real life strategies for de-escalation and what to do with the rest of the class	3/4/2025 10:30 AM
498	Stay calm	3/4/2025 10:23 AM
499	knowing your rights, supports, how to protect yourself and the boundaries we need to set at the onset	3/4/2025 10:07 AM
500	Don't take it personally and know when to tap out	3/4/2025 9:34 AM
501	I think the most valuable information and what a lot of teachers struggle with is not realizing how impactful aggressive behavior can be on ones mental health. A guidebook given on how to prevent burn out with different strategies and supports from the district.	3/4/2025 9:31 AM
502	Don't engage, try to stay calm and diffuse. Get other students out of the room and make sure you have a plan to get other help as fast as possible	3/4/2025 9:26 AM
503	Statement to say or quick blocks.	3/4/2025 9:06 AM
504	I do not want a guidebook. Aggressive students should not be in a mild to moderation or general education setting.	3/4/2025 9:02 AM
505	How to not escalate a situation	3/4/2025 9:00 AM
506	How to use de-escalation strategies that also don't reinforce bad behavior when a child is being non-compliant.	3/4/2025 8:55 AM
507	Emergency Numbers. A diagram showing steps to take. Community resources to assist (Mental health, DHS, Courts, probation, Outside Counselors, etc.). Summary of what LAW enforcement can do vs what School employees can do.	3/4/2025 8:55 AM
508	Not to take it personally, it will happen, and restorative practices.	3/4/2025 8:49 AM
509	The guidebook would have to be simple into the point. Teachers, paraprofessionals, and support staff Do not have time to read a long guidebook. I would recommend situations and solutions. Also, you don't know who your audience is so providing pictures would also be very effective. There should also be a help line that someone could call to get help. This is a difficult subject and the behaviors are only increasing. Many people are leaving the profession because of injuries. I have been injured many times in the past fortunately only one surgery. I get it! We have to do better for our staff. Please let me know if I can help in any way.	3/4/2025 8:36 AM
510	How to keep self and other safe, what I can do to protect myself, how the process is handled.	3/4/2025 8:31 AM
511	Signs of increasing frustration/triggers, when to step away and hand over the situation, and lessening verbals when a student is triggered.	3/4/2025 8:27 AM

Educator Safety Task Force Staff Survey

512	Strategies for de-escalation and legal policy.	3/4/2025 8:25 AM
513	Legal information	3/4/2025 8:13 AM
514	How to de-escalate a myriad of situations	3/4/2025 8:06 AM
515	de-escalation techniques - what to say and what to do	3/3/2025 6:15 PM
516	How to handle student right way and in the grade level situation	3/3/2025 6:08 PM
517	The law	3/3/2025 4:17 PM
518	District protocols on dealing with intense aggressive situations, admin expectations, and consequences for behaviors. Also, developmentally appropriate strategies and tools for assisting with extreme behaviors.	3/3/2025 4:10 PM
519	How to calm down a student who is dysregulated in order to de-escalate the situation.	3/3/2025 4:00 PM
520	I wouldn't use a guidebook	3/3/2025 3:48 PM
521	Short, concise information	3/3/2025 3:20 PM
522	what is considered a safe space in our school	3/3/2025 3:19 PM
523	Honestly, I'm more worried about what happens after the incident than during. Will my admin have my back? Will the student remain in my class? Will there be a real, substantive punishment?	3/3/2025 2:06 PM
524	step by step what to do.	3/3/2025 10:36 AM
525	Call for additional support. Don't do it alone.	3/3/2025 8:56 AM
526	Knowledge of who the trained support staff are and my rights as an employee to aid or defend.	3/3/2025 8:24 AM
527	Strategies for helping students under stress to prevent aggressive behavior/resources to sensory breaks	3/3/2025 8:20 AM
528	It's not about you. Give them time.	3/3/2025 7:58 AM
529	Its not personal. Students behavior is a reflection of their disability or trauma. It is not your fault a student is aggressive.	3/2/2025 8:14 PM
530	A guidebook would be worthless in my viewpoint. I've taught in day treatment programs, the adolescent jail, and county jail. No one is prepared to be attacked by a kicking, biting, elementary student out of control A teacher and paraeducator have had bones broken and a jaw broken. Our building isn't physically designed for such high need students who need a safe environment. I would be offended to be given a "guidebook."	3/2/2025 7:19 PM
531	structured routine	3/2/2025 11:11 AM
532	Co-regulation as a de-escalation tool	3/2/2025 6:46 AM
533	I wasn't and we don't have one	3/1/2025 10:47 PM
534	How to prevent escalation; what to do after an incident to prevent it from occurring again	3/1/2025 9:18 PM
535	Be able to understand it	3/1/2025 8:54 PM
536	How to deescalate the student and protect my other students and how. To handle it when the aggressive student returns	3/1/2025 8:29 PM
537	What to do to make the other students feel safe and not think this is okay and normal, what specific steps will occur when a teacher is assaulted to support the teacher and student, that admin will not ignore what is happen and will actually support you	3/1/2025 7:10 PM
538	Help is imminent and guidelines for keeping the other students and myself safe.	3/1/2025 6:52 PM
539	Actual training	3/1/2025 5:50 PM
540	Are you allowed to defend yourself	3/1/2025 12:35 PM
541	How to deescalate	3/1/2025 11:06 AM

Educator Safety Task Force Staff Survey

542	I really want support	3/1/2025 10:55 AM
543	Checklist on what to look out for	3/1/2025 10:48 AM
544	How to de-escalate a situation.	3/1/2025 10:18 AM
545	That educators have a right to work in schools that they are safe in, that students have a right to attend schools that they are safe in, and that students who egregious and/or repeatedly engage in hostile, violent, or destructive behavior will not be allowed to continue with that behavior in school	3/1/2025 10:10 AM
546	De-escalation... knowing about space/quiet when person is not regulated.. especially when asking to be left alone.. for space, etc. see it everyday... adults just want to ask questions, talk with too much language used .. the beauty of setting a timer for a minute to give the other persons nervous system time to start to switch from fight, flight/freeze is remarkable.	3/1/2025 8:41 AM
547	It's important for the adult to remain calm and read the physical and verbal language of the kid. One responding adult doesn't work for all. Relationships matter.	3/1/2025 8:36 AM
548	How to de-escalate	3/1/2025 2:52 AM
549	That teachers should not have to worry about being attacked. Our job is to educate, not know self defense against a child.	2/28/2025 9:01 PM
550	How to protect myself and the students	2/28/2025 8:10 PM
551	Try to not get hurt while trying to diffuse the situation	2/28/2025 5:29 PM
552	Descalation, what to do if you are physically threatened, and specific steps schools MUST take when students are aggressive.	2/28/2025 2:38 PM
553	How to recognize when a student is escalating, how to deescalate a situation, what to do when a student is getting violent, and who specifically to call for to help in those situations.	2/28/2025 1:34 PM
554	When should be a good time to call for back up	2/28/2025 11:09 AM
555	Don't be afraid to demand the support that is needed. I doesn't make you look like an ineffective teacher, but a teacher that is willing to protect everyone's safety and provide an optimal learning environment.	2/28/2025 11:01 AM
556	The if then flow chart for how to get students away from the behavior and continue the learning. Follow through on if a student is violent or abusive to other students or adults, then they are removed from the classroom or the class has a safe space to go to calm down and then continue learning. It makes me ask what is the priority in our public education system? Educating the students who are in my classroom to learn or mitigating and tolerating behaviors that are unsafe?	2/28/2025 10:31 AM
557	Classroom teachers should not have to deal with aggressive behavior nor learn how to deescalate. Those are skills that we are not trained for nor should we have to. Our job is to educate in core subjects. This shift to asking teachers to become social workers, psychologists, etc. is becoming epidemic and is the reason so many teachers are leaving the profession. When I had a student that was becoming aggressive in my classroom, I insisted that he be removed and not return until he was deemed ready to return.	2/28/2025 10:30 AM
558	specific stance of the district in regards to student and staff incidents	2/28/2025 8:41 AM
559	deescalation techniques for a variety of situations	2/28/2025 8:27 AM
560	De-escalation techniques, How to implement these strategies during SEL time classwide	2/28/2025 7:55 AM
561	No	2/28/2025 7:42 AM
562	Guidelines for Incident Response.	2/28/2025 7:36 AM
563	deal with situation before it escalates	2/28/2025 6:45 AM
564	What can I do and not do to protect myself, if needed.	2/27/2025 9:46 PM
565	The truth of what has happened in the school or program, specific training and what I can do and can not do to protect myself in a situation like this and emotional and psychological support for staff and adults involved and not just the district stating that they offer an employee assistance program	2/27/2025 7:52 PM

Educator Safety Task Force Staff Survey

566	Start with not taking student behavior personally. Second, do not get in power struggles. When you see a student start to escalate, call for support. Get CPI trained-not for the physical part, but the de-escalate sections. Do not use sarcasm and do not use a students circumstances to excuse behavior.	2/27/2025 7:44 PM
567	De-escalation training	2/27/2025 7:31 PM
568	There is nothing that can prevent 100% of aggression. Make sure your building has a safe place where kids can calm down and/or rage without people getting hurt	2/27/2025 7:07 PM
569	What we can and cannot do or say	2/27/2025 6:47 PM
570	I think it's hard anything in a book. It could be totally opposite what you're handling it's one day at a time handling these kids, and knowing you have someone to call in the district to help you understand what you could do better for the child.	2/27/2025 5:39 PM
571	no	2/27/2025 5:32 PM
572	My rights as a teacher in Colorado. What can I do if a student is aggressive towards me or making threats. What can I do if it happens multiple times. How should I de-escalate situations and what do I do when they become violent?	2/27/2025 5:32 PM
573	To make sure you are not the trigger of the undesirable behavior.	2/27/2025 4:44 PM
574	De-escalation techniques.	2/27/2025 12:41 PM
575	How to address power struggles and physically aggressive students	2/27/2025 8:02 AM
576	What to do about it when it happens	2/27/2025 7:11 AM
577	Try to de-escalate it before it happens... be proactive not reactive.	2/27/2025 6:01 AM
578	How to protect yourself and how to report	2/27/2025 5:56 AM
579	De-escalation strategies, information on consequences and follow up	2/26/2025 11:15 PM
580	De-escalation	2/26/2025 10:32 PM
581	I think a guide book doesn't help if you don't have extra hands in the room to remove the student and show how to calm down if needed. An extra trained behavior Pera in each grade class would be better .	2/26/2025 9:15 PM
582	not sure	2/26/2025 6:48 PM
583	How to safely and appropriately deal with the situation. Also what trainings are offered to help keep all individuals safe.	2/26/2025 5:37 PM
584	steps to take	2/26/2025 5:10 PM
585	Techniques for classroom management or calming students	2/26/2025 5:04 PM
586	who to call	2/26/2025 4:15 PM
587	The rights of the adults to protect themselves and the other students from acts of physical aggression from ANY OTHER INDIVIDUAL, REGARDLESS OF AGE OR ENROLLMENT STATUS	2/26/2025 3:49 PM
588	When they're aggressive, they're aggressive! Be on your toes, with open eyes and mind, and be ready to work fast.	2/26/2025 3:26 PM
589	understanding that relationships with students will allow for greater opportunity of intervention when the student is upset or escalated; understanding that behavior is connected to feelings; showing empathy, validating and providing choices - do not power struggle	2/26/2025 3:05 PM
590	How to treat the child that is dysregulated and where to report if it is ignored	2/26/2025 2:34 PM
591	You can move your body out of the way of harm and it is not your fault if a student becomes aggressive. Ditch the feelings of "I should have known how to handle that".	2/26/2025 2:26 PM
592	We can replace things; it's okay if property gets destroyed. The student isn't difficult -- they're having a hard time. Do not put yourself at physical risk when students are in a behavioral crisis.	2/26/2025 2:23 PM

Educator Safety Task Force Staff Survey

593	What is the limit of contact, what are the best strategies of deescalation, how to engage bystanders	2/26/2025 1:16 PM
594	Who to handle a variety of situation (examples) of how to handle an aggressive student.	2/26/2025 1:03 PM
595	Remain calm	2/26/2025 1:02 PM
596	HOW TO HELP THEM UNDERSTAND THEIR FEELINGS	2/26/2025 12:14 PM
597	Not sure	2/26/2025 11:40 AM
598	protocol and interventions	2/26/2025 11:18 AM
599	How to de-escalate-how to defend yourself without harming the student- how to deal with violently angry parents	2/26/2025 11:10 AM
600	How to better approach students with aggressive behaviors, and how to effectively de-escalate them.	2/26/2025 11:02 AM
601	Not to cross the midline on a child as this is where most incidents can occur.	2/26/2025 11:01 AM
602	what to do with defiance by a student to directions from teacher	2/26/2025 10:35 AM
603	What my rights are, of any and what the school and district policies are	2/26/2025 10:29 AM
604	Collect data daily on behaviors and document everything!	2/26/2025 10:14 AM
605	Know your students, and who they trust. That individual could be a big help in de-escalating.	2/26/2025 10:06 AM
606	How to avoid a student getting to a physical threat, what are the options within that school policy etc.	2/26/2025 10:01 AM
607	Direct communication to admin for help right away.	2/26/2025 9:55 AM
608	Student and staff safety.	2/26/2025 9:48 AM
609	not sure	2/26/2025 9:47 AM
610	A guidebook would not be helpful. Actual hands on training would be helpful	2/26/2025 9:46 AM
611	It is okay to call for support the moment you don't feel you or your other students are safe.	2/26/2025 9:43 AM
612	State the action steps districts will take to protect teachers and give actual consequences for violence.	2/26/2025 9:43 AM
613	To always have a plan in place with back up and witnesses to protect myself from injury or lawsuits.	2/26/2025 9:36 AM
614	I probably would not have accepted the position.	2/26/2025 9:32 AM
615	I don't believe a guide book along would help. TRAINING is what ALL schoolstaff need	2/26/2025 9:28 AM
616	what to do initially to keep the student and other students safe	2/26/2025 9:27 AM
617	I would want an in person training rather than a guidebook.	2/26/2025 9:26 AM
618	For everyone to be consistent	2/26/2025 9:19 AM
619	how to keep yourself and students safe	2/26/2025 9:18 AM
620	Think about another career choice	2/26/2025 9:08 AM
621	precise code of conduct for situations, list of appropriate strategies to try, a behavior curriculum to follow after incident, and a how to run a debriefing meeting with all staff involved	2/26/2025 8:55 AM
622	guidance on how best to handle the situation while still protected from liability	2/26/2025 8:45 AM
623	how to deescalate and avoid situations to begin with	2/26/2025 8:29 AM
624	how we are protected	2/26/2025 8:25 AM
625	Number 1: Please don't just give us a guidebook. Create a PD/required book study that allows all teachers to dive into the information, process, and ask questions about what we are reading and are expected to do. As far as what is in the book, I would want to know what steps to take	2/26/2025 8:21 AM

Educator Safety Task Force Staff Survey

to protect myself and others from physical harm. Especially when the student is physically stronger than I am.

626	Clear guidelines about what to do when students are consistently unsafe and a better understanding of what to do when the student may not be properly placed in a school setting	2/26/2025 8:19 AM
627	How to talk to in certain situations and how to step in properly if it does become physical	2/26/2025 8:17 AM
628	how to defend properly	2/26/2025 8:16 AM
629	I think instead of a guidebook, I would want a video demonstrating how to deescalate would be best for new teachers	2/26/2025 8:07 AM
630	Even with training, we could have a lawsuit filed against us.	2/26/2025 8:04 AM
631	How to protect myself	2/26/2025 8:03 AM
632	How to recognize triggers for each student before he/she becomes aggressive.	2/26/2025 7:56 AM
633	The aggressiveness is not targeted at you, they have other issues.	2/26/2025 7:45 AM
634	5 easy steps to follow	2/26/2025 7:38 AM
635	universal and uncomplicated de-escalation techniques	2/26/2025 7:37 AM
636	how to prevent/avoid the incidents and then what to do if one occurs	2/26/2025 7:36 AM
637	What I should & should not do	2/26/2025 7:32 AM
638	Do not escalate.	2/26/2025 6:56 AM
639	Have support.	2/26/2025 6:41 AM
640	observe, talk, know your students	2/26/2025 6:34 AM
641	What you can & can not do with the student.	2/26/2025 6:08 AM
642	That Jeffco won't support the teacher so good luck to you	2/26/2025 6:07 AM
643	unsure	2/26/2025 5:46 AM
644	If I would to put my hands on the child to protect them from hurting themselves or others would I get into trouble.	2/25/2025 8:37 PM
645	NA	2/25/2025 7:56 PM
646	How to regulate before, during and after an incident.	2/25/2025 7:45 PM
647	Lean into the BIP or SpEd teacher on the protocols to support student	2/25/2025 7:26 PM
648	The first step is to build a relationship with your students: get to know them, and make sure they feel safe and happy with you.	2/25/2025 7:17 PM
649	I would want steps to defuse the situation.	2/25/2025 7:04 PM
650	Talk less. Call for support. Make sure other adults are present or evacuate the rest of the class asap. Learn how to de-escalate a child	2/25/2025 6:55 PM
651	Wasn't	2/25/2025 6:24 PM
652	How to anticipate and deescalate, and when it is ok to physically intervene and how to do so safely	2/25/2025 6:23 PM
653	How to de-escalate and how to block	2/25/2025 6:11 PM
654	Are we going to be supported if we "lay hands" on a student to prevent future harm to ourselves or other students.	2/25/2025 5:31 PM
655	Stay under control and don't let the student run the interaction. Give choices	2/25/2025 5:28 PM
656	Legally, what can I do and what can I not do.	2/25/2025 4:54 PM
657	When to call for support and understanding what happens when a student leaves the room and being supported with decision decisions, I make in the classroom	2/25/2025 4:43 PM

Educator Safety Task Force Staff Survey

658	Step by step procedures/ real world examples on how to go about the situation	2/25/2025 4:41 PM
659	Stay calm!!! ALWAYS wear your radio for safety. NEVER argue or force into compliance. They are usually just as afraid as us.	2/25/2025 4:38 PM
660	Not to read it but to be trained instead.	2/25/2025 4:33 PM
661	A guide book? Not helpful - an actual CPI trainer certified would be best. Safety should be the number one factor at every school, yet we only consider this after the fact. Pro-active is better than reactive. Student popultions have changed drastically in the past 10 years. A decline in student/parent responsibility and respect is obvious and highly noticeable.	2/25/2025 4:27 PM
662	Read What Happened to You by Dr. Bruce Perry.	2/25/2025 4:11 PM
663	How to legally protect myself and my innocent students when a situation arises.	2/25/2025 4:07 PM
664	Deescalating a student before they become violet and out of control	2/25/2025 3:57 PM
665	how to also deal with the parent	2/25/2025 3:51 PM
666	How to de-escalate before it becomes dangerous	2/25/2025 3:51 PM
667	No	2/25/2025 3:49 PM
668	How to recognize potencial situations	2/25/2025 3:49 PM
669	a guidebook doesn't replace common sense, good verbal de-escalation techniques, and experience	2/25/2025 3:43 PM
670	How to diffuse a potentially violent situation & how to protect myself and other students.	2/25/2025 3:42 PM
671	Techniques and tactics to protect myself and the other students.	2/25/2025 3:41 PM
672	How to protect the other students	2/25/2025 3:41 PM
673	I would like to know the school's policy on handling the situation as well as what the consequences are for aggressive students.	2/25/2025 3:39 PM
674	Trauma informed information to recognize why the student may be exhibiting behavior. A way to catch the behavior before it escalates	2/25/2025 3:39 PM
675	How to deescalate the situation before the behavior occurs.	2/25/2025 3:37 PM
676	What are my rights and responsibilities	2/25/2025 3:34 PM
677	What we should do, can we fight back?	2/25/2025 3:34 PM
678	Phrases to use to de-escalate	2/25/2025 3:34 PM
679	Behaviors are what you are going to deal with most of the time no matter what position you are in.	2/25/2025 3:34 PM
680	How to protect the others in a classroom and able to have students see other professionals in the building for help.	2/25/2025 3:33 PM
681	The phone number of the people trained in responding to aggressive student behavior	2/25/2025 3:22 PM
682	I wouldn't be thinking about aggressive students on day 1. But verbal de-escalation would be most important so that it doesn't reach physical aggression.	2/25/2025 3:20 PM
683	The importance of holding high expectations of the students and that you are not their friend. You are their teacher and you are their to support them, but you will hold high expectations of all students. Establish expectations and hold students accountable to those expectations. Always have follow through and make sure the student repairs the harm they done.	2/25/2025 3:02 PM
684	be aware	2/25/2025 2:59 PM
685	Disengage, back off and give the student space	2/25/2025 2:56 PM
686	De-escalation of incidents before physical is a MUST, chain of command for assistance in building after the incident a MUST, Clear procedure for what will happen for consequences for students and timelines for return spelled out, After Care options for staff and kids who were a witness or a part of the incident	2/25/2025 2:49 PM

Educator Safety Task Force Staff Survey

687	Deescalation techniques and awareness to prevent situations from reaching violence.	2/25/2025 2:41 PM
688	How to protect other students and what I'm allowed to do.	2/25/2025 2:39 PM
689	In trying to keep myself safe, what would I get in trouble for doing?	2/25/2025 2:30 PM
690	The legal limits of my involvement. Also, practical approaches that are within the legal limit and district guidelines.	2/25/2025 2:23 PM
691	How to protect myself and other students.	2/25/2025 2:15 PM
692	Aggressive student behavior can be almost entirely prevented through strong relationships and classroom management.	2/25/2025 2:04 PM
693	how to keep students and self safe	2/25/2025 2:02 PM
694	Regulate, relate, reason techniques. How to prevent the escalation, what signs of escalation are, and how to respond during and after.	2/25/2025 2:01 PM
695	Look for cues/signs in student behavior. If the student is hungry or didn't take their meds that day, do something about it don't just try to plow through and force learning. If a kid is hungry, feed them, let them regroup, then think about returning to learning. Also, as a sped teacher, wear tennis shoes every day - if I can outrun a kid, I am positive I will not have to end up putting that student into a physical restraint and that is my goal!	2/25/2025 1:46 PM
696	step by step actions to take	2/25/2025 1:31 PM
697	How to deal with a child who is physically a risk to myself or students.	2/25/2025 1:27 PM
698	What to do during and after the incident	2/25/2025 1:25 PM
699	Yes	2/25/2025 1:25 PM
700	The guidebook should state, it is going to happen, so listen carefully to other employees who have been here longer and heed their advice and guidance.	2/25/2025 1:12 PM
701	How to deescalate a situation	2/25/2025 1:02 PM
702	Scenarios with what to do and what not to do.	2/25/2025 12:59 PM
703	not sure	2/25/2025 12:47 PM
704	Signs and symptoms	2/25/2025 12:47 PM
705	Be the calmest nervous system in the room. Co-regulate	2/25/2025 12:46 PM
706	How to deescalate a situation	2/25/2025 12:23 PM
707	how to protect yourself and the other students around you, verbage to use when calling for help	2/25/2025 12:14 PM
708	The most valuable information that could be provided is what escalation looks like and what strategies can be used to de-escalate situations.	2/25/2025 12:09 PM
709	Things that work!	2/25/2025 11:48 AM
710	Never be alone with a student	2/25/2025 11:30 AM
711	Flowcharts of what to do when specific incidences happen.	2/25/2025 11:24 AM
712	To step away from the student and give them so space.	2/25/2025 11:05 AM
713	Recognizing signs, triggers	2/25/2025 10:54 AM
714	How to deescalate a situation, safety holds,	2/25/2025 9:07 AM
715	how to protect myself and also the student.	2/25/2025 8:34 AM
716	Notice the signs. Tools to escalate. Options for teachers after the fact	2/25/2025 8:34 AM
717	How to I activate our crisis team, what are some verbal de-escalation strategies I can use to intervene earlier and effectively.	2/25/2025 8:33 AM
718	Call for assistance early	2/25/2025 8:19 AM

Q25 Does your school have a crisis response team that you can call when a student is escalating?

Answered: 813 Skipped: 326

#	RESPONSES	DATE
1	yes	3/24/2025 10:06 PM
2	Usually	3/24/2025 9:07 PM
3	It isn't called that but we have our principal and dean of students we can call	3/24/2025 3:23 PM
4	not sure	3/24/2025 11:26 AM
5	Administration and Office, but not other team available on site.	3/24/2025 9:56 AM
6	Yes	3/24/2025 8:18 AM
7	yes	3/23/2025 9:41 PM
8	yes	3/21/2025 11:44 AM
9	Yes.	3/21/2025 6:05 AM
10	yes	3/20/2025 6:42 PM
11	Kind of.	3/20/2025 1:42 PM
12	Yes, at KCAA, not at DMLK HS	3/20/2025 11:46 AM
13	Yes	3/20/2025 8:13 AM
14	Yes, though they don't come most of the time	3/20/2025 7:42 AM
15	Yes	3/19/2025 10:37 PM
16	Yes	3/19/2025 10:08 PM
17	yes	3/19/2025 10:00 PM
18	Yes	3/19/2025 9:49 PM
19	Yes	3/19/2025 9:42 PM
20	Yes	3/19/2025 11:40 AM
21	not a team just individuals	3/19/2025 11:37 AM
22	yes	3/19/2025 8:22 AM
23	not sure	3/18/2025 2:14 PM
24	Yes	3/18/2025 12:52 PM
25	No	3/18/2025 10:07 AM
26	Yes	3/18/2025 7:50 AM
27	Yes	3/18/2025 7:29 AM
28	Yes	3/17/2025 2:49 PM
29	yes	3/17/2025 12:41 PM
30	yes	3/17/2025 11:57 AM
31	yes	3/17/2025 7:54 AM

Educator Safety Task Force Staff Survey

32	yes	3/17/2025 7:44 AM
33	Yes	3/17/2025 6:41 AM
34	no	3/16/2025 8:16 PM
35	I think so- admin and counseling	3/16/2025 11:02 AM
36	No. You call the main office and hope they answer. If they do, you hope a hall monitor comes quickly.	3/15/2025 2:37 PM
37	Yes	3/15/2025 1:32 PM
38	sort of	3/15/2025 6:55 AM
39	We call for support shed two people are responsible for helping but we gave over 500 students. The students that are constantly needing support require pretty much 1:1 behavior support from the time they arrive until the time they go home.	3/14/2025 11:16 PM
40	A small team, understaffed compared to needs.	3/14/2025 6:31 PM
41	Yes	3/14/2025 3:33 PM
42	Yes	3/14/2025 2:59 PM
43	no	3/14/2025 2:50 PM
44	we call admin and security	3/14/2025 1:52 PM
45	No	3/14/2025 12:58 PM
46	No	3/14/2025 12:17 PM
47	yes	3/14/2025 11:54 AM
48	yes	3/14/2025 11:35 AM
49	There is security and an ert but neither are usually called in a crisis.	3/14/2025 11:15 AM
50	Kind of? Just administration or whoever is available, sometimes our secretary.	3/14/2025 10:47 AM
51	Yes	3/13/2025 8:06 PM
52	Yes, but I'm not sure we have used that term "crisis response team"	3/13/2025 7:51 PM
53	Yes	3/13/2025 3:29 PM
54	I think so	3/13/2025 2:35 PM
55	Not at the preschool level	3/13/2025 12:47 PM
56	Each building does.	3/13/2025 8:10 AM
57	No	3/12/2025 8:43 PM
58	no, the para team barely has enough walkies to communicate when someone needs support	3/12/2025 1:58 PM
59	Yes	3/12/2025 1:17 PM
60	yes	3/12/2025 11:43 AM
61	I think so?	3/12/2025 11:23 AM
62	No	3/12/2025 10:07 AM
63	Not exactly.	3/12/2025 9:41 AM
64	Yes, but they are too busy to come for me. A teacher getting help had to nudge a coach to come see me because a student on a plan had been begging for a break for over 30 minutes	3/12/2025 8:03 AM
65	Yes	3/12/2025 7:29 AM
66	Yes, and they are wonderful. However, we are all so overran, they cannot always be as prepared or available.	3/12/2025 7:26 AM

Educator Safety Task Force Staff Survey

67	yes	3/12/2025 7:24 AM
68	No	3/12/2025 7:20 AM
69	Yes	3/12/2025 6:19 AM
70	They send whoever is available	3/12/2025 5:57 AM
71	Yes	3/11/2025 8:56 PM
72	Yes - but it was difficult to get the support due to policy and availability	3/11/2025 7:57 PM
73	Yes	3/11/2025 6:38 PM
74	no, but most of the elementary schools I work with do.	3/11/2025 5:31 PM
75	Yes	3/11/2025 3:44 PM
76	kind of, it's very small and often they are not able to respond	3/11/2025 3:12 PM
77	No, it's our job go de-escalate	3/11/2025 1:26 PM
78	No- they have a medical team	3/11/2025 1:04 PM
79	Yes, they don't always respond.	3/11/2025 12:37 PM
80	Yes	3/11/2025 11:49 AM
81	No	3/11/2025 11:44 AM
82	Yes	3/11/2025 5:58 AM
83	no	3/10/2025 9:48 PM
84	Sort of	3/10/2025 9:41 PM
85	Probably. But I work in preschool, so we don't often ask the school admin for support.	3/10/2025 8:52 PM
86	Yes	3/10/2025 7:57 PM
87	Yes	3/10/2025 7:46 PM
88	yes	3/10/2025 6:50 PM
89	Some do	3/10/2025 5:19 PM
90	Yes	3/10/2025 4:21 PM
91	No	3/10/2025 4:20 PM
92	yes	3/10/2025 4:09 PM
93	Yes	3/10/2025 3:23 PM
94	yes	3/10/2025 3:23 PM
95	No - support calls are made to mental health team	3/10/2025 2:32 PM
96	?	3/10/2025 2:31 PM
97	No	3/10/2025 2:30 PM
98	yes	3/10/2025 2:25 PM
99	Yes.	3/10/2025 1:33 PM
100	kinda. We have a CRT team but they don't respond to aggressive behaviors for SPED. We have our ILC team that we call when something unsafe is happening	3/10/2025 1:25 PM
101	Sort of	3/10/2025 1:20 PM
102	Yes	3/10/2025 1:06 PM
103	Admin	3/10/2025 12:56 PM
104	Yes	3/10/2025 12:43 PM

Educator Safety Task Force Staff Survey

105	MH team	3/10/2025 12:06 PM
106	Yes	3/10/2025 11:40 AM
107	No	3/10/2025 11:39 AM
108	yes	3/10/2025 11:34 AM
109	No	3/10/2025 11:33 AM
110	Yes	3/10/2025 11:21 AM
111	Yes Boulder County CORE	3/10/2025 11:11 AM
112	Yes	3/10/2025 11:10 AM
113	yes	3/10/2025 11:00 AM
114	Not a team	3/10/2025 10:55 AM
115	No	3/10/2025 10:51 AM
116	not really. we have security but they tend to just watch us because they don't know the kids well enough to de-escalate them safely	3/10/2025 10:46 AM
117	yes	3/10/2025 10:45 AM
118	I think so, I'm a different school than I was where the event occurred.	3/10/2025 10:44 AM
119	yes	3/10/2025 10:39 AM
120	no	3/10/2025 10:38 AM
121	no	3/10/2025 10:35 AM
122	Yes	3/10/2025 10:31 AM
123	Yes	3/10/2025 10:18 AM
124	yes	3/10/2025 10:17 AM
125	the mental health team is called which impacts our ability to serve students in the way in which they deserve and to fulfill our responsibilities which just increases stress and frustrational levels, we do not have a crisis response team so the mental health team is just expected to add these calls to their ever growing responsibilities	3/10/2025 10:16 AM
126	Nope	3/10/2025 10:10 AM
127	No.	3/10/2025 10:08 AM
128	yes	3/10/2025 9:32 AM
129	Yes	3/10/2025 9:31 AM
130	yes	3/10/2025 9:29 AM
131	yes	3/10/2025 9:28 AM
132	yes	3/10/2025 9:28 AM
133	Yes	3/10/2025 9:28 AM
134	Yes	3/10/2025 9:26 AM
135	unknown	3/10/2025 9:26 AM
136	Yes	3/10/2025 9:26 AM
137	yes	3/10/2025 9:26 AM
138	yes	3/10/2025 9:26 AM
139	yes	3/10/2025 9:25 AM
140	yes	3/10/2025 9:25 AM

Educator Safety Task Force Staff Survey

141	yes	3/10/2025 9:25 AM
142	Yes	3/10/2025 9:24 AM
143	yes	3/10/2025 9:24 AM
144	yes	3/10/2025 9:24 AM
145	yes	3/10/2025 9:24 AM
146	i do not know.	3/10/2025 9:24 AM
147	yes	3/10/2025 9:23 AM
148	yes	3/10/2025 9:23 AM
149	No	3/10/2025 9:22 AM
150	yes	3/10/2025 9:22 AM
151	Yes	3/10/2025 9:21 AM
152	Yes	3/10/2025 9:19 AM
153	I think so	3/10/2025 9:15 AM
154	yes	3/10/2025 6:49 AM
155	Yes	3/9/2025 9:54 PM
156	I think so	3/9/2025 8:41 PM
157	Yes	3/9/2025 8:16 PM
158	Various people but not a team that I know to call. I call the office.	3/9/2025 7:39 PM
159	yes	3/9/2025 7:14 PM
160	Somewhat they're not called that but the admin counselor psychologist or social worker would come	3/9/2025 7:09 PM
161	Sort of	3/9/2025 7:01 PM
162	No not really. I just call the office.	3/9/2025 4:22 PM
163	Only administration	3/9/2025 4:18 PM
164	yes	3/9/2025 1:11 PM
165	We just text the social emotional counsselor, or the Dean----all while trying to possibly hit the RED button for an emergenvy in the clasroom--- or clear the room.	3/9/2025 12:07 PM
166	Yes	3/9/2025 7:54 AM
167	Unsure	3/9/2025 6:38 AM
168	No we are told to notify the administration team by walkie talkies	3/8/2025 8:28 PM
169	No	3/8/2025 7:46 PM
170	Yes	3/8/2025 7:26 PM
171	yes	3/8/2025 5:20 PM
172	yes	3/8/2025 3:03 PM
173	We have a few CPI trained staff in the building who respond to push-in support calls	3/8/2025 1:53 PM
174	No	3/8/2025 1:48 PM
175	somewhat	3/8/2025 12:12 PM
176	Not really, just the office staff which are slow to react	3/8/2025 7:45 AM
177	Sort of	3/7/2025 10:11 PM

Educator Safety Task Force Staff Survey

178	yes	3/7/2025 8:53 PM
179	Yes and no, they have mental health and admin but no one in the school really knows who to call for	3/7/2025 6:32 PM
180	Yes	3/7/2025 6:21 PM
181	Yes	3/7/2025 5:28 PM
182	No	3/7/2025 3:20 PM
183	I am sure that we do	3/7/2025 3:09 PM
184	I am the team, and the psychologist	3/7/2025 3:03 PM
185	yes but no one is on the same page or acts in the same way	3/7/2025 2:57 PM
186	Yes	3/7/2025 2:35 PM
187	no idea	3/7/2025 2:21 PM
188	If we do I don't know	3/7/2025 2:13 PM
189	Not that I am aware of.	3/7/2025 2:11 PM
190	yes	3/7/2025 1:50 PM
191	yes	3/7/2025 1:41 PM
192	No	3/7/2025 1:34 PM
193	not formally	3/7/2025 1:19 PM
194	yes	3/7/2025 1:08 PM
195	I don't know	3/7/2025 12:52 PM
196	yes	3/7/2025 12:44 PM
197	yes... our administrator, counselor and on certain days our School Psychologist (when she is in the building)	3/7/2025 12:35 PM
198	Yes	3/7/2025 12:24 PM
199	Yes	3/7/2025 12:17 PM
200	yes	3/7/2025 12:16 PM
201	yes	3/7/2025 12:11 PM
202	Not sure	3/7/2025 12:10 PM
203	Yes	3/7/2025 12:09 PM
204	yes	3/7/2025 12:05 PM
205	Maybe?	3/7/2025 12:03 PM
206	Yes	3/7/2025 11:21 AM
207	Ye	3/7/2025 11:09 AM
208	Yes	3/7/2025 11:08 AM
209	I do not know. I would just call security and hope they came.	3/7/2025 10:38 AM
210	Yes - but they may or may not be available.	3/7/2025 10:20 AM
211	Yes	3/7/2025 9:20 AM
212	yes	3/7/2025 9:12 AM
213	security SCO's	3/7/2025 8:52 AM
214	Yes	3/7/2025 8:24 AM

Educator Safety Task Force Staff Survey

215	Yes	3/7/2025 7:59 AM
216	Just our admin. team. They're pretty capable.	3/7/2025 7:36 AM
217	Yes	3/7/2025 6:59 AM
218	Yes	3/6/2025 9:45 PM
219	Yes	3/6/2025 9:31 PM
220	No, I was part of it in Texas but they never care about it when I mentioned them.	3/6/2025 9:22 PM
221	Yes. Our mental health team is awesome	3/6/2025 8:43 PM
222	I am not sure. It seems to be admin and mostly the school psychologist. There is no official name for this team. It's just admin and the school psych.	3/6/2025 8:39 PM
223	Yes, though not always available	3/6/2025 7:34 PM
224	Not worth answering.	3/6/2025 7:21 PM
225	We don't call it that but I would text the administration	3/6/2025 7:16 PM
226	unsure	3/6/2025 7:01 PM
227	Yes	3/6/2025 6:59 PM
228	Yes	3/6/2025 5:54 PM
229	a psychologist/social worker if available	3/6/2025 5:50 PM
230	Yes	3/6/2025 5:38 PM
231	Yes	3/6/2025 5:29 PM
232	Yes	3/6/2025 5:21 PM
233	Yes	3/6/2025 5:15 PM
234	Not designated	3/6/2025 4:41 PM
235	I believe so	3/6/2025 4:19 PM
236	Security, Admin and fellow teachers	3/6/2025 4:12 PM
237	Yes	3/6/2025 4:03 PM
238	Yes	3/6/2025 3:55 PM
239	Sure. If you don't mind being blacklisted for "not being able to control your classroom."	3/6/2025 3:47 PM
240	Yes	3/6/2025 3:38 PM
241	yes	3/6/2025 3:24 PM
242	Yes	3/6/2025 3:14 PM
243	Yes can call anytime.	3/6/2025 3:11 PM
244	Yes.	3/6/2025 3:10 PM
245	Yes	3/6/2025 3:01 PM
246	Yes	3/6/2025 2:57 PM
247	NO	3/6/2025 2:53 PM
248	yes	3/6/2025 2:50 PM
249	There are protocols for support requests but only when the student has fully escalated.	3/6/2025 2:50 PM
250	Yes	3/6/2025 2:49 PM
251	yes	3/6/2025 2:49 PM
252	I don't know	3/6/2025 2:48 PM

Educator Safety Task Force Staff Survey

253	no	3/6/2025 2:45 PM
254	Not really	3/6/2025 2:25 PM
255	Yes	3/6/2025 2:23 PM
256	Not specifically defined, but usual special education members who are trained	3/6/2025 2:16 PM
257	Yes	3/6/2025 2:12 PM
258	Yes	3/6/2025 2:07 PM
259	I believe so? Not sure.	3/6/2025 2:05 PM
260	Yes	3/6/2025 1:48 PM
261	Yes	3/6/2025 1:45 PM
262	I think so	3/6/2025 1:31 PM
263	Yes	3/6/2025 1:30 PM
264	no	3/6/2025 1:19 PM
265	Yes	3/6/2025 1:04 PM
266	yes	3/6/2025 1:03 PM
267	Yes	3/6/2025 12:58 PM
268	No	3/6/2025 12:36 PM
269	bcba	3/6/2025 12:20 PM
270	Yes	3/6/2025 12:17 PM
271	Yes	3/6/2025 12:09 PM
272	I work with AN students so it would be me and our social worker for the crisis call.	3/6/2025 11:33 AM
273	Yes	3/6/2025 11:22 AM
274	yes	3/6/2025 11:06 AM
275	Not titled as such, but our admin and our social worker on staff.	3/6/2025 11:04 AM
276	Yes	3/6/2025 11:03 AM
277	I don't think so	3/6/2025 11:01 AM
278	Our crisis team typically responds to crisis in the school, student or faculty death.	3/6/2025 10:54 AM
279	yes for active shooters etc	3/6/2025 10:39 AM
280	Yes	3/6/2025 10:22 AM
281	yes	3/6/2025 10:15 AM
282	Yes	3/6/2025 9:46 AM
283	Yes	3/6/2025 9:46 AM
284	I have no idea. Maybe the psychologist, but she is absent or extends her vacations often.	3/6/2025 9:25 AM
285	Yes	3/6/2025 9:19 AM
286	I am the crisis response	3/6/2025 9:18 AM
287	No	3/6/2025 9:17 AM
288	Yes	3/6/2025 9:16 AM
289	no	3/6/2025 9:10 AM
290	Yes	3/6/2025 9:05 AM

Educator Safety Task Force Staff Survey

291	No	3/6/2025 8:56 AM
292	yes	3/6/2025 8:45 AM
293	No	3/6/2025 8:35 AM
294	I'm sure they do	3/6/2025 8:33 AM
295	I don't think so. If so, it's not well publicized.	3/6/2025 8:30 AM
296	yes	3/6/2025 8:25 AM
297	Yes	3/6/2025 8:24 AM
298	Yes	3/6/2025 8:03 AM
299	yes	3/6/2025 7:58 AM
300	yes	3/6/2025 7:55 AM
301	No. 5 people swarm around one kid. It's not appropriate and the child likes the attention.	3/6/2025 7:46 AM
302	No	3/6/2025 7:27 AM
303	Yes	3/6/2025 7:08 AM
304	Yes	3/6/2025 6:58 AM
305	yes	3/6/2025 6:19 AM
306	Not a formal one	3/6/2025 6:13 AM
307	i don't know	3/6/2025 5:32 AM
308	Not sure	3/6/2025 5:14 AM
309	Yes	3/6/2025 3:56 AM
310	Yes	3/5/2025 10:33 PM
311	?	3/5/2025 10:06 PM
312	No	3/5/2025 9:41 PM
313	yes	3/5/2025 9:36 PM
314	yes	3/5/2025 9:13 PM
315	yes	3/5/2025 9:02 PM
316	We have a campus supervisor and a full-time counselor and a principal that we can call	3/5/2025 8:58 PM
317	Yes but they are spread thin	3/5/2025 8:44 PM
318	Yes	3/5/2025 7:43 PM
319	Yes	3/5/2025 7:03 PM
320	Yes	3/5/2025 6:59 PM
321	Yes	3/5/2025 6:39 PM
322	NA	3/5/2025 6:39 PM
323	Yes	3/5/2025 6:32 PM
324	Yes	3/5/2025 6:24 PM
325	Yes	3/5/2025 6:04 PM
326	No	3/5/2025 6:04 PM
327	Yes	3/5/2025 5:54 PM
328	Yes	3/5/2025 5:51 PM

Educator Safety Task Force Staff Survey

329	I'm not sure.	3/5/2025 5:41 PM
330	Yes I am part of that team.	3/5/2025 5:41 PM
331	Yeas and no. Our mental health support team is our response team, but is often unavailable due to large demands within the building.	3/5/2025 5:40 PM
332	Yes, but currently due to staff turnover, half of the team is new and doesn't know their roles and responsibilities.	3/5/2025 5:35 PM
333	no, just the office or school psychologist	3/5/2025 5:28 PM
334	Yes	3/5/2025 5:25 PM
335	Yes	3/5/2025 5:15 PM
336	Not really the ican is the response team.	3/5/2025 5:11 PM
337	Yes	3/5/2025 5:10 PM
338	Yes, but sometimes you can't get anyone to answer the phone	3/5/2025 4:59 PM
339	Yes I think so —they sometimes don't come	3/5/2025 4:58 PM
340	Don't know	3/5/2025 4:54 PM
341	but I'll see it Fairview has has a trained BCBA and experienced teachers in the ILC that know how to de-escalate. We have weekly meetings that the BCBA leads that teach us how to understand and work with the aggressive behaviors.	3/5/2025 4:33 PM
342	No	3/5/2025 4:27 PM
343	yes	3/5/2025 4:17 PM
344	Yes	3/5/2025 4:15 PM
345	Yes.	3/5/2025 4:11 PM
346	no	3/5/2025 4:10 PM
347	yes	3/5/2025 4:10 PM
348	Yes	3/5/2025 4:08 PM
349	Yes but it's not called that.	3/5/2025 4:06 PM
350	yes	3/5/2025 4:05 PM
351	Yes	3/5/2025 4:05 PM
352	Not a crisis response team. We can call on the radio for support from the office or counselor, and they come when they can. We can call our other ILC team members for support and someone always comes if they hear it.	3/5/2025 4:04 PM
353	Yes	3/5/2025 4:03 PM
354	Yes	3/5/2025 4:03 PM
355	Yes	3/5/2025 4:02 PM
356	Yes	3/5/2025 3:56 PM
357	Yes. I am one of those people.	3/5/2025 3:55 PM
358	yes	3/5/2025 3:52 PM
359	yes	3/5/2025 3:49 PM
360	yes	3/5/2025 3:44 PM
361	no	3/5/2025 3:42 PM
362	Kind of. Counselors and our principal and SPED team if they are not already dealing with something.	3/5/2025 3:39 PM

Educator Safety Task Force Staff Survey

363	yes	3/5/2025 3:38 PM
364	yes	3/5/2025 3:23 PM
365	No	3/5/2025 3:21 PM
366	I can call security, but there is not a specific team to my knowledge.	3/5/2025 3:19 PM
367	Yes	3/5/2025 3:18 PM
368	supposedly but feel as if they are more likely to help out with the general education population as opposed to the special Ed kids	3/5/2025 3:17 PM
369	yes	3/5/2025 3:15 PM
370	yes, but I am part of it and still not 100% sure of what to do. One day of training is not enough. They need to offer 1-2 hours of retraining sessions.	3/5/2025 3:13 PM
371	Yes	3/5/2025 3:11 PM
372	No	3/5/2025 3:06 PM
373	yes	3/5/2025 3:02 PM
374	Yes, we have security.	3/5/2025 3:02 PM
375	No. They just call those who are CPI certified.	3/5/2025 3:01 PM
376	I would call the front office.	3/5/2025 3:00 PM
377	yes	3/5/2025 2:56 PM
378	Yes	3/5/2025 2:55 PM
379	yes	3/5/2025 2:22 PM
380	Yes	3/5/2025 2:22 PM
381	Yes, we do.	3/5/2025 2:14 PM
382	yes	3/5/2025 2:08 PM
383	no	3/5/2025 1:59 PM
384	no	3/5/2025 1:41 PM
385	Yes	3/5/2025 1:36 PM
386	Yes	3/5/2025 1:34 PM
387	Not a set crisis response team, or at least we haven't named it. Usually, I'm the first to be called, and then we call for backup if needed.	3/5/2025 1:26 PM
388	We have mental health and admin.	3/5/2025 1:05 PM
389	we are supposed to but they never respond	3/5/2025 1:04 PM
390	We used to but do not now	3/5/2025 1:04 PM
391	Yes	3/5/2025 1:02 PM
392	Yes- However, with ILC we typically rely on our team versus the school building team	3/5/2025 1:02 PM
393	Just CPI trained staff	3/5/2025 12:59 PM
394	No	3/5/2025 12:58 PM
395	No, just an assistant principal	3/5/2025 12:57 PM
396	I don't know	3/5/2025 12:49 PM
397	No	3/5/2025 12:29 PM
398	Anyone in SSN or admin	3/5/2025 12:24 PM
399	Yes	3/5/2025 12:21 PM

Educator Safety Task Force Staff Survey

400	yes	3/5/2025 12:17 PM
401	yes	3/5/2025 12:15 PM
402	yes. but they do not consistently respond because there are so many behavior issues in our building.	3/5/2025 12:01 PM
403	Yes?	3/5/2025 11:58 AM
404	Just security that I am aware of	3/5/2025 11:45 AM
405	Yes	3/5/2025 11:44 AM
406	We all work together with our campus admin.	3/5/2025 11:37 AM
407	No.	3/5/2025 11:37 AM
408	Yes	3/5/2025 11:36 AM
409	We have a student support team that responds when a student is escalating. However, if the student is part of the severe needs program, the special education teacher and paras usually handle the situation.	3/5/2025 11:32 AM
410	Yes	3/5/2025 11:29 AM
411	Yes	3/5/2025 11:24 AM
412	no	3/5/2025 11:24 AM
413	Yes	3/5/2025 11:21 AM
414	yes	3/5/2025 11:13 AM
415	yes	3/5/2025 11:11 AM
416	The student's case manager and service providers are the response team.	3/5/2025 11:11 AM
417	I am unsure. In case of a crisis I assume security/SRO is called.	3/5/2025 11:11 AM
418	Sort of	3/5/2025 11:08 AM
419	The front office/psych carry walkie talkies	3/5/2025 11:06 AM
420	I would say that is our security/SRO team depending on the situation. I am not sure they have a specific title.	3/5/2025 10:56 AM
421	Maybe, I've seen admin show up, but I don't think there is an established team. Also, it would be helpful to have a BCBA or at the very least an RBT on staff to support with our more challenging students.	3/5/2025 10:55 AM
422	Yes	3/5/2025 10:49 AM
423	Yes-	3/5/2025 10:47 AM
424	yes	3/5/2025 10:38 AM
425	yes	3/5/2025 10:37 AM
426	yes	3/5/2025 10:36 AM
427	Yes, I'm part of that team	3/5/2025 10:35 AM
428	Yes	3/5/2025 10:34 AM
429	Yes	3/5/2025 10:30 AM
430	Yes	3/5/2025 10:26 AM
431	No	3/5/2025 10:25 AM
432	I think so	3/5/2025 10:24 AM
433	Yes- as a SSN teacher, I am on it	3/5/2025 10:21 AM

Educator Safety Task Force Staff Survey

434	I am that team	3/5/2025 10:20 AM
435	no	3/5/2025 10:17 AM
436	Yes- Security is amazing. some of our mental health are good, others are useless	3/5/2025 10:13 AM
437	yes	3/5/2025 10:12 AM
438	There is a crisis response team but they only respond to students in Mild/mod or the general education classroom. They do not assist for any ILC students, I am not sure why it has been set up this way.	3/5/2025 10:10 AM
439	yes	3/5/2025 10:08 AM
440	Not by that name or specifically for that reason.	3/5/2025 10:06 AM
441	No	3/5/2025 9:59 AM
442	Mental Health providers do not respond. Only security, deans, and admin	3/5/2025 9:59 AM
443	yes	3/5/2025 9:59 AM
444	not an official team, but we have steps in place	3/5/2025 9:57 AM
445	No.	3/5/2025 9:57 AM
446	Yes	3/5/2025 9:55 AM
447	Some do	3/5/2025 9:54 AM
448	no- ILC and Mental health	3/5/2025 9:49 AM
449	No	3/5/2025 9:48 AM
450	Not for sped students, only for gen ed	3/5/2025 9:46 AM
451	No	3/5/2025 9:46 AM
452	Mental health does support, but with major behaviors security. However we do not have a crisis response team	3/5/2025 9:41 AM
453	Myself and my coworkers are the response team.	3/5/2025 9:37 AM
454	Yes, but they're not on site, so the response would most likely be slower than what would be needed.	3/5/2025 9:31 AM
455	yes but we do not have open door access to them and can only access them through the school resource officer and he does not call them unless he deems it necessary	3/5/2025 9:27 AM
456	sort of we are the crisis response team	3/5/2025 9:24 AM
457	yes	3/5/2025 9:22 AM
458	No	3/5/2025 9:22 AM
459	now, we do	3/5/2025 9:19 AM
460	Yes	3/5/2025 9:18 AM
461	yes	3/5/2025 9:15 AM
462	Sort of...it's an unofficial team composed of the counselor, psychologist, and administration.	3/5/2025 9:14 AM
463	Yes	3/5/2025 9:11 AM
464	Yes	3/5/2025 9:06 AM
465	Yes	3/5/2025 9:03 AM
466	yes	3/5/2025 8:57 AM
467	Yes	3/5/2025 8:53 AM
468	Yes.	3/5/2025 8:52 AM

Educator Safety Task Force Staff Survey

469	Yes.	3/5/2025 8:51 AM
470	yes-	3/5/2025 8:49 AM
471	I wish. Just me and the counselor...	3/5/2025 8:49 AM
472	Yes, security	3/5/2025 8:49 AM
473	yes	3/5/2025 8:49 AM
474	yes	3/5/2025 8:48 AM
475	yes	3/5/2025 8:44 AM
476	yes	3/5/2025 8:37 AM
477	Yes	3/5/2025 8:33 AM
478	Yes	3/5/2025 8:24 AM
479	Yes	3/5/2025 8:22 AM
480	I'm not sure	3/5/2025 8:18 AM
481	N/A	3/5/2025 8:16 AM
482	Yes	3/5/2025 8:11 AM
483	Yes	3/5/2025 8:10 AM
484	Maybe....not sure what the response would be.	3/5/2025 8:06 AM
485	I think we just call the office, or mental health, or whoever you can get ahold of o our walkie talkies	3/5/2025 8:01 AM
486	yes	3/5/2025 7:47 AM
487	Yes	3/5/2025 7:43 AM
488	Yes	3/5/2025 7:37 AM
489	no	3/5/2025 7:37 AM
490	yes	3/5/2025 7:33 AM
491	Yes, but they are overwhelmed and cannot get to a new crisis because they are dealing with other crisis situations.	3/5/2025 7:25 AM
492	I think so	3/5/2025 7:16 AM
493	Yes. It is mostly comprised of administration, mental health, and when necessary district security or SROs.	3/4/2025 10:47 PM
494	We can call Security, but sometimes no one answers. After that we call the deans or administration.	3/4/2025 10:25 PM
495	Not sure	3/4/2025 9:31 PM
496	yes	3/4/2025 9:30 PM
497	I am part of the crisis team	3/4/2025 9:03 PM
498	yes	3/4/2025 8:51 PM
499	Yes	3/4/2025 8:40 PM
500	yes	3/4/2025 8:32 PM
501	Yes	3/4/2025 8:25 PM
502	No	3/4/2025 8:21 PM
503	Yes	3/4/2025 8:02 PM
504	Walkie talkie for Help or ILC staff	3/4/2025 7:41 PM

Educator Safety Task Force Staff Survey

505	We have a mission control team but they are not always available. Because they are already committed to a set number of students that they work with daily.	3/4/2025 7:35 PM
506	We call the office.	3/4/2025 7:21 PM
507	No	3/4/2025 7:20 PM
508	Yes	3/4/2025 7:01 PM
509	School Psychologist and administrator	3/4/2025 7:01 PM
510	Yes	3/4/2025 6:56 PM
511	Yes	3/4/2025 6:49 PM
512	Not really	3/4/2025 6:48 PM
513	yes	3/4/2025 6:42 PM
514	yes, but some of them are not very responsive and slow to show up.	3/4/2025 6:40 PM
515	Not-in ece	3/4/2025 6:35 PM
516	For Gen Ed yes....for AN its me an my co-teachers	3/4/2025 6:27 PM
517	Yes	3/4/2025 6:27 PM
518	yes	3/4/2025 6:26 PM
519	No, just admin	3/4/2025 6:25 PM
520	No-not really	3/4/2025 6:20 PM
521	Yes	3/4/2025 6:13 PM
522	Yes	3/4/2025 6:07 PM
523	Yes	3/4/2025 6:00 PM
524	We have a social worker assigned to our programs and the program teachers and teacher assistants assigned to the programs. We are the ones called.	3/4/2025 5:45 PM
525	Yes	3/4/2025 5:30 PM
526	Call for security.	3/4/2025 5:29 PM
527	I don't know, usually case managers or MH are called	3/4/2025 5:26 PM
528	No	3/4/2025 5:24 PM
529	Yes	3/4/2025 5:23 PM
530	yes	3/4/2025 5:22 PM
531	Yes.	3/4/2025 5:20 PM
532	I don't know	3/4/2025 5:15 PM
533	In theory	3/4/2025 5:11 PM
534	Yes	3/4/2025 5:04 PM
535	no	3/4/2025 4:56 PM
536	No	3/4/2025 4:56 PM
537	Yes	3/4/2025 4:46 PM
538	Yes	3/4/2025 4:45 PM
539	Yes	3/4/2025 4:44 PM
540	Yes	3/4/2025 4:44 PM
541	yes	3/4/2025 4:39 PM

Educator Safety Task Force Staff Survey

542	emergency button on the wall	3/4/2025 4:37 PM
543	yes	3/4/2025 4:33 PM
544	Yes.	3/4/2025 4:32 PM
545	Sort of. But they're hard to get a hold of	3/4/2025 4:31 PM
546	yes	3/4/2025 4:28 PM
547	Yes	3/4/2025 4:26 PM
548	I think so?	3/4/2025 4:24 PM
549	No. It is not needed at this time in our building.	3/4/2025 4:16 PM
550	No	3/4/2025 4:15 PM
551	Yes	3/4/2025 4:14 PM
552	Yes, but they are never able to come when the crisis is occurring.	3/4/2025 4:12 PM
553	I call the front office.	3/4/2025 4:11 PM
554	Yes	3/4/2025 4:10 PM
555	No	3/4/2025 4:07 PM
556	We can call security.	3/4/2025 4:05 PM
557	no	3/4/2025 2:17 PM
558	Yes	3/4/2025 1:09 PM
559	Yes	3/4/2025 1:01 PM
560	Yes	3/4/2025 12:20 PM
561	Yes.	3/4/2025 12:16 PM
562	Yes	3/4/2025 11:39 AM
563	No	3/4/2025 11:33 AM
564	There is not a direct crisis team, but usually the ones that respond are in special education or the school counselor or social worker and administration.	3/4/2025 11:20 AM
565	Yes	3/4/2025 10:42 AM
566	Yes	3/4/2025 10:31 AM
567	Yes, kind of, but they aren't equipped to deal with SPED students	3/4/2025 10:25 AM
568	each site has a safety team we can use. They are based on levels of need. Ie, just admin, admin and counselors/social workers, admin and security, and security/LEO	3/4/2025 10:09 AM
569	No	3/4/2025 9:35 AM
570	yes	3/4/2025 9:33 AM
571	Yes	3/4/2025 9:28 AM
572	Kinda, It is just behavior support though a walkie talkie. Not always a quick response.	3/4/2025 9:08 AM
573	Yes	3/4/2025 9:03 AM
574	Yes	3/4/2025 9:02 AM
575	yes	3/4/2025 8:57 AM
576	Yes.	3/4/2025 8:56 AM
577	yes	3/4/2025 8:55 AM
578	Not sure	3/4/2025 8:50 AM

Educator Safety Task Force Staff Survey

579	Yes and no, we have the BCBAs who can provide plans and support.	3/4/2025 8:37 AM
580	I don't know, we have security but not sure about a response team for staff	3/4/2025 8:33 AM
581	Yes	3/4/2025 8:29 AM
582	Only security.	3/4/2025 8:25 AM
583	Yes	3/4/2025 8:13 AM
584	Not an official one, no	3/4/2025 8:06 AM
585	all teachers are on the 'team'	3/4/2025 5:20 AM
586	somewhat	3/3/2025 6:16 PM
587	Sure we just radio admin	3/3/2025 6:12 PM
588	yes	3/3/2025 4:31 PM
589	We do now	3/3/2025 4:18 PM
590	No	3/3/2025 4:11 PM
591	Not really.	3/3/2025 4:03 PM
592	Yes	3/3/2025 3:49 PM
593	yes	3/3/2025 3:29 PM
594	yes	3/3/2025 3:21 PM
595	yes	3/3/2025 3:20 PM
596	somewhat	3/3/2025 2:59 PM
597	Security?	3/3/2025 2:06 PM
598	Yes	3/3/2025 12:45 PM
599	I can call security.	3/3/2025 10:37 AM
600	Yes	3/3/2025 9:18 AM
601	Admin/MH	3/3/2025 8:57 AM
602	Yes	3/3/2025 8:22 AM
603	Kind of. If admin and a special education teacher counts.	3/3/2025 7:59 AM
604	Yes, It is typically me and a few other para's.	3/2/2025 8:15 PM
605	How about an individual, if she's not dealing with another student or crisis?	3/2/2025 7:20 PM
606	somewhat	3/2/2025 11:12 AM
607	Yes	3/2/2025 6:46 AM
608	Sort of	3/1/2025 10:50 PM
609	Yes	3/1/2025 9:18 PM
610	Idk	3/1/2025 8:55 PM
611	Yes	3/1/2025 8:30 PM
612	Sort of. But they rarely come to help. It is usually the secretary.	3/1/2025 7:11 PM
613	It is comprised of other teachers who are in their classrooms.	3/1/2025 6:57 PM
614	No really	3/1/2025 5:50 PM
615	The district has crisis team, not school	3/1/2025 1:54 PM
616	The school I'm in now does	3/1/2025 12:39 PM

Educator Safety Task Force Staff Survey

617	No	3/1/2025 12:35 PM
618	Yes	3/1/2025 11:06 AM
619	No	3/1/2025 10:56 AM
620	Yes	3/1/2025 10:49 AM
621	Yes	3/1/2025 10:18 AM
622	No	3/1/2025 10:13 AM
623	Yes	3/1/2025 8:43 AM
624	Yes	3/1/2025 8:37 AM
625	Yes	3/1/2025 2:53 AM
626	Yes, I'm one of them.	2/28/2025 9:03 PM
627	Some do	2/28/2025 8:11 PM
628	Kind of	2/28/2025 5:30 PM
629	Not sure	2/28/2025 3:57 PM
630	Not sure	2/28/2025 2:38 PM
631	Yes, but there are times when none of them are available	2/28/2025 1:36 PM
632	Yes	2/28/2025 11:11 AM
633	There is a crisis response team, but not for behavior situations. I call the principal or dean, and if they are not otherwise occupied, they come.	2/28/2025 11:05 AM
634	Yes	2/28/2025 10:33 AM
635	Yes	2/28/2025 10:33 AM
636	No	2/28/2025 9:44 AM
637	yes	2/28/2025 8:41 AM
638	yes	2/28/2025 8:28 AM
639	Yes	2/28/2025 7:56 AM
640	We did but it was causing more issues than it was solving, so we switched it up. Now we have certain people to contact for certain kids, don't need more than one person intervening.	2/28/2025 7:55 AM
641	yes	2/28/2025 7:42 AM
642	No	2/28/2025 7:36 AM
643	yes	2/28/2025 6:46 AM
644	Sort of.	2/27/2025 9:49 PM
645	No idea	2/27/2025 7:56 PM
646	Yes.	2/27/2025 7:46 PM
647	Normally we would call mental health, social worker or admin. We also have an amazing team of Affective Needs Teachers and ILC Teachers.	2/27/2025 7:37 PM
648	No. I was it.	2/27/2025 7:09 PM
649	Yes	2/27/2025 6:49 PM
650	No, but our principal is a great help when you do call she is there for you.	2/27/2025 5:41 PM
651	Yes	2/27/2025 5:33 PM
652	yes	2/27/2025 5:32 PM
653	Yes	2/27/2025 5:10 PM

Educator Safety Task Force Staff Survey

654	Yes	2/27/2025 4:47 PM
655	Yes	2/27/2025 4:06 PM
656	yes	2/27/2025 12:58 PM
657	No	2/27/2025 12:42 PM
658	Not sure	2/27/2025 8:03 AM
659	We have a threat assessment team	2/27/2025 7:13 AM
660	Not really, we have counselors and deans, but again they are just always reacting to fights after the fact. I wish we had a program that trained students in a proactive way beforehand. We used to have these in schools led by SROs or teachers did lifeskills, etc. training.	2/27/2025 6:07 AM
661	Yes	2/26/2025 11:16 PM
662	Yes	2/26/2025 9:16 PM
663	yes	2/26/2025 6:48 PM
664	Yes	2/26/2025 5:39 PM
665	yes	2/26/2025 5:11 PM
666	Principal or counselor	2/26/2025 5:05 PM
667	don't know	2/26/2025 4:16 PM
668	not a designated crisis response team - just building administration	2/26/2025 3:52 PM
669	No there is no crisis response team only admin.	2/26/2025 3:28 PM
670	everyone in the building is trained	2/26/2025 3:06 PM
671	yes	2/26/2025 2:38 PM
672	We have a crisis response team for emergency situations (aggressive students are not considered) , we have our administrators and our ESS teachers	2/26/2025 2:30 PM
673	Yes	2/26/2025 2:23 PM
674	Yes	2/26/2025 1:40 PM
675	Admin	2/26/2025 1:18 PM
676	yes	2/26/2025 1:03 PM
677	NO	2/26/2025 12:14 PM
678	Sometimes	2/26/2025 11:40 AM
679	Yes, for behavior program kids only	2/26/2025 11:19 AM
680	no	2/26/2025 11:11 AM
681	Yes	2/26/2025 11:02 AM
682	I have no idea. I would assume admin?	2/26/2025 11:02 AM
683	no	2/26/2025 10:36 AM
684	N	2/26/2025 10:34 AM
685	No, we call the police and parent.	2/26/2025 10:17 AM
686	yes	2/26/2025 10:08 AM
687	No, we are the crisis response team	2/26/2025 10:02 AM
688	Yes	2/26/2025 9:56 AM
689	Yes	2/26/2025 9:51 AM

Educator Safety Task Force Staff Survey

690	Yes	2/26/2025 9:49 AM
691	Yes	2/26/2025 9:48 AM
692	yes	2/26/2025 9:47 AM
693	In most districts, yes.	2/26/2025 9:47 AM
694	Yes	2/26/2025 9:44 AM
695	I was the crisis response team.	2/26/2025 9:44 AM
696	yes	2/26/2025 9:33 AM
697	yes	2/26/2025 9:30 AM
698	Not that I am aware of	2/26/2025 9:29 AM
699	Yes	2/26/2025 9:27 AM
700	Yes	2/26/2025 9:19 AM
701	yes	2/26/2025 9:19 AM
702	It is our job to handle it and if student cannot be de-escalated we are to call principal or counselor	2/26/2025 9:11 AM
703	Yes- a counselor at the middle school	2/26/2025 9:09 AM
704	yes	2/26/2025 8:57 AM
705	yes	2/26/2025 8:46 AM
706	Yes	2/26/2025 8:32 AM
707	Not sure	2/26/2025 8:25 AM
708	Yes	2/26/2025 8:24 AM
709	Yes, not all of them are readily accessible	2/26/2025 8:23 AM
710	Yes	2/26/2025 8:20 AM
711	no	2/26/2025 8:16 AM
712	Yes	2/26/2025 8:08 AM
713	Yes	2/26/2025 8:05 AM
714	Our admin team	2/26/2025 8:05 AM
715	Yes, there is a crisis team built into our staffing patterns and supported by the administration.	2/26/2025 7:58 AM
716	Yes	2/26/2025 7:45 AM
717	Yes	2/26/2025 7:39 AM
718	maybe	2/26/2025 7:38 AM
719	Not really- just admin or special educators	2/26/2025 7:38 AM
720	admin	2/26/2025 7:37 AM
721	Yes	2/26/2025 7:33 AM
722	Not that I know of	2/26/2025 7:32 AM
723	Admin will respond.	2/26/2025 6:57 AM
724	I don't know.	2/26/2025 6:42 AM
725	yes	2/26/2025 6:35 AM
726	Yes	2/26/2025 6:23 AM
727	Yes	2/26/2025 6:20 AM

Educator Safety Task Force Staff Survey

728	We have people but they are always busy and covering for absent staff (no subs)	2/26/2025 6:09 AM
729	yes	2/26/2025 5:47 AM
730	Yes	2/25/2025 8:47 PM
731	Yes, but they are not always available to provide help.	2/25/2025 7:57 PM
732	Yes but they are not always available	2/25/2025 7:46 PM
733	Yes	2/25/2025 7:27 PM
734	Yes, our BERT team	2/25/2025 7:19 PM
735	Yes	2/25/2025 7:05 PM
736	No idea	2/25/2025 6:56 PM
737	Yes	2/25/2025 6:26 PM
738	I'd call dispatch	2/25/2025 6:25 PM
739	Yes	2/25/2025 6:12 PM
740	?	2/25/2025 5:53 PM
741	Yes	2/25/2025 5:33 PM
742	Not that I can tell.	2/25/2025 5:32 PM
743	Not sure	2/25/2025 5:28 PM
744	Yes	2/25/2025 4:55 PM
745	Yes.	2/25/2025 4:55 PM
746	Kinda	2/25/2025 4:44 PM
747	no	2/25/2025 4:42 PM
748	Administration	2/25/2025 4:42 PM
749	Yes	2/25/2025 4:37 PM
750	No	2/25/2025 4:11 PM
751	Not that I know of.	2/25/2025 4:10 PM
752	No	2/25/2025 3:57 PM
753	yes	2/25/2025 3:52 PM
754	no	2/25/2025 3:52 PM
755	The first school not but the 2 one yes	2/25/2025 3:49 PM
756	n/a	2/25/2025 3:44 PM
757	No.	2/25/2025 3:42 PM
758	No	2/25/2025 3:42 PM
759	No	2/25/2025 3:42 PM
760	yes	2/25/2025 3:40 PM
761	Sort of	2/25/2025 3:40 PM
762	Yes	2/25/2025 3:38 PM
763	yes	2/25/2025 3:37 PM
764	Somewhat, one administrator responds the most but is often dealing with other incidents and comes at a later time.	2/25/2025 3:36 PM
765	No. We call admin.	2/25/2025 3:35 PM

Educator Safety Task Force Staff Survey

766	not that I know of	2/25/2025 3:35 PM
767	Yes	2/25/2025 3:35 PM
768	yes	2/25/2025 3:34 PM
769	No	2/25/2025 3:33 PM
770	Yes	2/25/2025 3:31 PM
771	I think so	2/25/2025 3:24 PM
772	yes	2/25/2025 3:21 PM
773	Yes	2/25/2025 3:04 PM
774	I believe so	2/25/2025 3:00 PM
775	Kind of, it is just administration but not until something serious is happening	2/25/2025 2:58 PM
776	Channel 1 on Radio is direct line to my ESS Team and the building Admins., nurse, and front office	2/25/2025 2:52 PM
777	IDK - probably? I would call the front office if this was needed.	2/25/2025 2:43 PM
778	Our mental health team and admin	2/25/2025 2:40 PM
779	Not specifically that I'm aware of	2/25/2025 2:30 PM
780	yes	2/25/2025 2:28 PM
781	Yes	2/25/2025 2:25 PM
782	Just admin.	2/25/2025 2:15 PM
783	Yes	2/25/2025 2:05 PM
784	yes	2/25/2025 2:02 PM
785	Kind of - we don't call it that.	2/25/2025 2:02 PM
786	I am part of that team, and yes there are a few others besides me.	2/25/2025 1:49 PM
787	yes	2/25/2025 1:34 PM
788	Security, admin, harmony, counselor is our go to. Not sure if this is an actual response team...	2/25/2025 1:31 PM
789	Yes	2/25/2025 1:27 PM
790	Just the administration	2/25/2025 1:25 PM
791	Yes, we have a Crisis Intervention Team.	2/25/2025 1:14 PM
792	Yes	2/25/2025 1:03 PM
793	We do have a response team for students on IEP's or 504's	2/25/2025 1:00 PM
794	I believe so	2/25/2025 12:59 PM
795	Yes	2/25/2025 12:52 PM
796	in transportation all we have is a radio and you are trapped on the bus with the student	2/25/2025 12:51 PM
797	yes	2/25/2025 12:47 PM
798	yes	2/25/2025 12:46 PM
799	Yes	2/25/2025 12:45 PM
800	Yes and no. I do not believe we have a CPI team this year, so typically admin such as the principal and ESS and our counselor is called.	2/25/2025 12:28 PM
801	At present, we do not currently have a specified crisis response team but I am new to this campus, I am working on putting a crisis response team in place that includes our campus	2/25/2025 12:12 PM

Educator Safety Task Force Staff Survey

director, our safety care coordinator, and our BCBAs. Our leadership team are backups to arising situations as needed.

802	Yes	2/25/2025 11:49 AM
803	yes	2/25/2025 11:30 AM
804	It's lackidaisical. People that have been here for various years come running if a support call is called, but it's not a specific team and there is no law enforcement involved.	2/25/2025 11:25 AM
805	yes	2/25/2025 11:06 AM
806	Unsure	2/25/2025 10:55 AM
807	yes	2/25/2025 9:11 AM
808	yes, but not always avalaible	2/25/2025 9:08 AM
809	Yes	2/25/2025 8:37 AM
810	yes	2/25/2025 8:35 AM
811	Sort of.. just campus security	2/25/2025 8:35 AM
812	no - but we should	2/25/2025 8:20 AM
813	No	2/25/2025 7:53 AM

Q26 If you do have a crisis response team, who is part of it and how do you access them?

Answered: 673 Skipped: 466

#	RESPONSES	DATE
1	admin, security, etc. Access via phone or call button.	3/24/2025 10:06 PM
2	Immediate team accessed via walkie-talkie	3/24/2025 9:07 PM
3	principal, dean of students, walkie talkie or cell phone	3/24/2025 3:23 PM
4	Admin	3/24/2025 8:18 AM
5	Mental health team, center based team, admin, security- radio	3/23/2025 9:41 PM
6	Admin, PSI trained staff, social workers, counselor - text message	3/21/2025 11:44 AM
7	Admin, counselor, school psychologist, social worker, district mental health therapist, campus monitor, student liaisons.	3/21/2025 6:05 AM
8	school resource officers / 3 mediators / 2 deans of student behaviour	3/20/2025 6:42 PM
9	Deans, paras, use the radio.	3/20/2025 1:42 PM
10	I can text or call 0	3/20/2025 11:46 AM
11	call the office for support.	3/20/2025 8:13 AM
12	Deans/culture team	3/20/2025 7:42 AM
13	principal, AP, social worker, deans, school psych. The team is accessed by calling the office and requesting support via radio. Often the office staff (of two in a title I school of 600 students) is overwhelmed and cannot answer the phone. It often takes 5+ minutes for someone to respond even if we can get through to the office.is overwhelmed and cannot	3/19/2025 10:37 PM
14	nurse, paras, administrators, counselor	3/19/2025 10:00 PM
15	The deans and mental health team. I can access them via text message	3/19/2025 9:49 PM
16	School psych, counselor, AP	3/19/2025 9:42 PM
17	The Dean, Principal, SRO, School Social Worker, and School Counselor	3/19/2025 11:40 AM
18	Admin, Social Workers, Special Education Teacher,	3/19/2025 11:37 AM
19	admin team, call front desk or radio for behavior team	3/19/2025 8:22 AM
20	Principal, Assistant Principal, School Counselor, School Social Worker, School Psychologist, building resource officer, and Teacher on Special Assignment - I access them by using my walkie talkie	3/18/2025 12:52 PM
21	Principal, Vice Principal, Dean, Counselor, Social Worker - call the office	3/18/2025 7:50 AM
22	Dean, Principal, AP, Social Worker, myself (counselor)	3/18/2025 7:29 AM
23	We have dean and three behavior paraprofessionals	3/17/2025 2:49 PM
24	counselors , deans and adminstration	3/17/2025 12:41 PM
25	we have a district MH person who rides with security out to the school.	3/17/2025 11:57 AM
26	admin. ask someone if they have a radio, because I don't	3/17/2025 7:54 AM
27	Amin, school psych	3/17/2025 7:44 AM
28	The Admin Team.	3/17/2025 6:41 AM

Educator Safety Task Force Staff Survey

29	admin and counseling- we had to make a group chat about the new girl. I guess I can email them.	3/16/2025 11:02 AM
30	Admin, SSO, Mental Health Team, Health Staff and by radio	3/15/2025 1:32 PM
31	behavior deans, mental health team, admin, phone the office who then radios	3/15/2025 6:55 AM
32	We call on the ratio of text to the dean or social worker. One in a whole the assistant principal comes.	3/14/2025 11:16 PM
33	Principal, therapist, pyschologist, dean	3/14/2025 6:31 PM
34	Mental health and pricipals	3/14/2025 2:59 PM
35	not applicable	3/14/2025 2:50 PM
36	admin and security and we call them on the walkie talkie	3/14/2025 1:52 PM
37	principal, sped teacher, social worker	3/14/2025 11:54 AM
38	call on walkie, behavior team/admin	3/14/2025 11:35 AM
39	All special Ed Paras have access to a walkie talkie that they can use to call for help if a student is getting escalated.	3/14/2025 11:15 AM
40	We can message on google chat - paras, assistant principal, school counselor, school psych	3/13/2025 8:06 PM
41	Principal, Dean, counselor, Special ed teachers, Special Ed aides, call the front office or use a walkie talkie if you have one	3/13/2025 7:51 PM
42	Admin, mental health, security can be accessed via walkie talkie	3/13/2025 3:29 PM
43	access via SRO	3/13/2025 2:35 PM
44	n.a.	3/13/2025 12:47 PM
45	Admin, Sped, Counselors. They are called by radio.	3/13/2025 8:10 AM
46	whoever is on the para team and bcba help when crisis occurs.	3/12/2025 1:58 PM
47	We have a security detail in the school that actively patrols the school and responds to incidents immediately. We also have two SROs in the building to supplement that security team.	3/12/2025 1:17 PM
48	I do	3/12/2025 11:43 AM
49	SPED teachers and administration	3/12/2025 11:23 AM
50	NA	3/12/2025 10:07 AM
51	Only the ESS team is trained along with my principal and the dean of students in the school. I am supposed to radio them. However, I am usually on channel 3 and admin are on channel 1. ESS staff is on 3 but I would need one of them to call for admin. There have been times when I've had a hard time trying to radio for someone. Some of my staff are new and aren't super familiar with CPI restraints. CPI is reviewed either every year or two years. Also, general ESS teachers and paras are not equipped to help with de-escalating severe behaviors, only mild to moderate behavior. They are trained but usually haven't had to use the techniques.	3/12/2025 9:41 AM
52	Admin, community officer, STLs. We put it in the chat or call the office	3/12/2025 8:03 AM
53	I'm on it as well as our behavior dean and our special education teacher and nurse. We use radios. Teachers dial 0 to the front office for us to be radioed.	3/12/2025 7:29 AM
54	We have radios, but I do not have one personally. I typically just use the overcom. It consists of our principals, school psychologist, social worker, counselor, and sped teachers.	3/12/2025 7:26 AM
55	admin, counselors, mental health team - access by emergency button, phone, or Google chat	3/12/2025 7:24 AM
56	We have someone at the office that response to us calling him when we need it	3/12/2025 6:19 AM
57	Dial 0 or use a walkie talkie if available	3/12/2025 5:57 AM
58	Admin and mental health. Via Google chat	3/11/2025 8:56 PM

Educator Safety Task Force Staff Survey

59	We called dispatch for security	3/11/2025 7:57 PM
60	I believe the counselor, the social worker, and two restorative justice coaches or whatever they are called now.	3/11/2025 6:38 PM
61	Myself, school mental health team (social worker, counselor) admin, and security	3/11/2025 3:44 PM
62	principal, dean, school psych, social worker - walkie talkie in some classes with students who have aggressive behaviors or calling the office	3/11/2025 3:12 PM
63	The deans -- google chat	3/11/2025 12:37 PM
64	Campus security, staff in administration roles,	3/11/2025 11:49 AM
65	NA	3/11/2025 11:44 AM
66	Admin, Mental Health, SRO and Office Staff including Nurse Assistant	3/11/2025 5:58 AM
67	n/a	3/10/2025 9:48 PM
68	Call the office	3/10/2025 9:41 PM
69	Principal, Superintendent, Counselor. We can access them through phone call	3/10/2025 7:57 PM
70	Email, school psychologist, coordinator, nurse, resource officer.	3/10/2025 7:46 PM
71	school counselor, principal, sometimes the health room nurse, sometimes the ILC staff, depending on the student. For me, these incidents usually arise when I'm on recess duty and I use the walkie-talkie to contact the office for support. More often than not, the staff I'm trying to reach are out of the office or in a meeting.	3/10/2025 6:50 PM
72	Mental health team and admin.	3/10/2025 5:19 PM
73	Radio for support or use the classroom call button. Social Worker, School Counselor, School Psychologist, Assistant Principal, Principal, at times the SPED teacher	3/10/2025 4:21 PM
74	Admin, mental health, SRO; call button in classrooms, code call on radio	3/10/2025 4:09 PM
75	Social worker, psychologist, School counselor, Administration team. panic button or phone call	3/10/2025 3:23 PM
76	building admin, social worker, counselor, school psychologist, campus security	3/10/2025 3:23 PM
77	NA	3/10/2025 2:32 PM
78	admin, mental health specialists, dean, security/safety, hall monitors	3/10/2025 2:25 PM
79	Principal, social worker, SELS, instructional coach, special education specialists	3/10/2025 1:33 PM
80	We walkie them	3/10/2025 1:25 PM
81	Radio for red support to your location	3/10/2025 1:20 PM
82	Admin, Mental Health Team (School Social Worker, Counselor, Psychologist), Special Education Teacher	3/10/2025 1:06 PM
83	SPED team, admin, security depending on if the student is in SPED or not. We call a 5 over radio or push a black button to call the office with our location. If you do not have either of those then you get to someone who does	3/10/2025 12:43 PM
84	through the radio	3/10/2025 12:06 PM
85	Special education, administration, SSW, school psych - via radio	3/10/2025 11:40 AM
86	N/A	3/10/2025 11:39 AM
87	the special education team	3/10/2025 11:34 AM
88	N/A	3/10/2025 11:33 AM
89	Admin, Counselors, SpEd staff	3/10/2025 11:21 AM
90	Counselors, not sure	3/10/2025 11:11 AM
91	Social worker, psych, counselor. Can access them by radio	3/10/2025 11:10 AM

Educator Safety Task Force Staff Survey

92	administration	3/10/2025 11:00 AM
93	N/A	3/10/2025 10:51 AM
94	security, we call on the walkie. or we call our BCBA	3/10/2025 10:46 AM
95	Dean of Culture, Student Support Liaison, Social Worker, School Psychologist. Teachers call down to the front office to ask for support, and a member of the team is called on a radio.	3/10/2025 10:45 AM
96	principal/counselor	3/10/2025 10:39 AM
97	we have a threat assessment team that meets when there is a threat	3/10/2025 10:35 AM
98	Yes	3/10/2025 10:31 AM
99	Security, SRO's, mental health, nurses. Call on radio	3/10/2025 10:18 AM
100	Social Worker, Learning Specialist, Admin	3/10/2025 10:17 AM
101	None	3/10/2025 10:10 AM
102	We have a team, but not one that is on call. The team is counselors, admin, and school psycs, and a nurse.	3/10/2025 10:08 AM
103	Admin, counselor, social worker, sped team; call to office	3/10/2025 9:31 AM
104	panic button in every classroom	3/10/2025 9:29 AM
105	I call the office	3/10/2025 9:28 AM
106	admin/mental health team - office call button	3/10/2025 9:28 AM
107	Administration and Mental Health Team	3/10/2025 9:28 AM
108	Tube	3/10/2025 9:26 AM
109	Social worker and others	3/10/2025 9:26 AM
110	push the black button and call admin	3/10/2025 9:26 AM
111	Counselor school psychologist and I call the office and hope they come	3/10/2025 9:26 AM
112	Tubie, call	3/10/2025 9:25 AM
113	Tube	3/10/2025 9:25 AM
114	ariel tube in their office	3/10/2025 9:25 AM
115	Call office or specific person.	3/10/2025 9:24 AM
116	Jeramiah Moore	3/10/2025 9:24 AM
117	Admin, social worker, Councilor and psychologist	3/10/2025 9:24 AM
118	Tube	3/10/2025 9:24 AM
119	I would call the front office	3/10/2025 9:23 AM
120	call on phone	3/10/2025 9:23 AM
121	Tube	3/10/2025 9:22 AM
122	Yes, I call the front desk or use a walkie for the admin/councilors	3/10/2025 9:21 AM
123	Counselor, school psych	3/10/2025 9:19 AM
124	not a part	3/10/2025 9:15 AM
125	50/50	3/10/2025 6:49 AM
126	Behavior, interventionist, school, counselor, assistant, principal, principal, school social worker	3/9/2025 9:54 PM
127	our security and admin, I believe	3/9/2025 8:41 PM
128	Phone, call button	3/9/2025 8:16 PM

Educator Safety Task Force Staff Survey

129	Admin and mental health, I call the office and hope that someone comes down to my classroom to help	3/9/2025 7:39 PM
130	Admin. , counselors	3/9/2025 7:14 PM
131	na	3/9/2025 7:01 PM
132	Don't think we do.	3/9/2025 4:22 PM
133	Only administration	3/9/2025 4:18 PM
134	School psychologist, social worker, principal and AP	3/9/2025 1:11 PM
135	Dean, Counselor 4th-6th, Counselor K-3, Principal	3/9/2025 12:07 PM
136	Admin, school counselor, school psychologist and we call them using a walkie	3/9/2025 7:54 AM
137	Unsure	3/9/2025 6:38 AM
138	N/A	3/8/2025 7:46 PM
139	Social worker and sped team, by radio	3/8/2025 7:26 PM
140	The core team at our school. Principal, secretary, security, and counselor	3/8/2025 5:20 PM
141	Superintendent, Special Education Teacher, School Counselor, Assistant Principal	3/8/2025 3:03 PM
142	Principal, counselor, special ed teachers	3/8/2025 1:53 PM
143	teachers that have gone through the CPI training	3/8/2025 12:12 PM
144	It's mainly just the office staff, principal, and campus security	3/7/2025 10:11 PM
145	Admin, mental health, SPED providers, behavior tech	3/7/2025 8:53 PM
146	Mental health and admin, via phone call, walkie talkie, or emergency button on wall	3/7/2025 6:32 PM
147	We use a radio, and all members of the sped team.	3/7/2025 6:21 PM
148	B11- Team of paras for support	3/7/2025 5:28 PM
149	I would assume admin and security, SRO	3/7/2025 3:09 PM
150	Social worker and psychologist, they walkie talkie us	3/7/2025 3:03 PM
151	you walkie for support but there is often no one available because of how many are happening at the same time	3/7/2025 2:57 PM
152	counselors, admin, nurse, social worker, & psychologist	3/7/2025 2:35 PM
153	I just called the office, I didn't know if that was correct	3/7/2025 2:21 PM
154	Again if we do I don't know who exactly to call	3/7/2025 2:13 PM
155	If we do, the only members who show up for us is mental health	3/7/2025 2:11 PM
156	school psychologist	3/7/2025 1:50 PM
157	After the fact	3/7/2025 1:34 PM
158	admin, mental health, walkie	3/7/2025 1:08 PM
159	security--not sure how they're accessed. The center based programming staff is the response team for students on IEPS--accessed through their evaluations and	3/7/2025 12:44 PM
160	Yes, the admin, counselor, and school psy.	3/7/2025 12:35 PM
161	Walkie Talkie	3/7/2025 12:24 PM
162	The office people and the admin	3/7/2025 12:17 PM
163	admin, mental health, sped	3/7/2025 12:16 PM
164	counselors, admin, etc	3/7/2025 12:11 PM
165	NA	3/7/2025 12:10 PM

Educator Safety Task Force Staff Survey

166	We have an SRO (security officer) on campus at all times. We have one security guard and three admins for a school of 120 students.	3/7/2025 12:09 PM
167	Principal, counselor, other members of the leadership team; we all carry radios and have our phones handy at all times	3/7/2025 12:05 PM
168	IDK	3/7/2025 12:03 PM
169	Walk-in talkies are used to contact SPED Dept. including the Social worker	3/7/2025 11:21 AM
170	We have radios and certain radio calls	3/7/2025 11:09 AM
171	The psych and counselor team, on the radio	3/7/2025 11:08 AM
172	Our admin, Dean of Culture, Psychologist and Social Worker are on the team - I access it with a Google Form that emails that team for response.	3/7/2025 10:20 AM
173	School psychologist, mental health interventionist. We usually have to call the office (admin decided that classroom teachers are not allowed to have radios even though this would make communication much faster)	3/7/2025 9:20 AM
174	admin/security- radio	3/7/2025 9:12 AM
175	walkie talky	3/7/2025 8:52 AM
176	MH, SLP, Admin, Trained EAs, SRO, Building security	3/7/2025 8:24 AM
177	Admin. Radio/walkie talkie	3/7/2025 7:59 AM
178	We use google chat and we have 14 people on the crisis response chat.	3/7/2025 6:59 AM
179	The behavioral team and Admin and it's via walkies.	3/6/2025 9:45 PM
180	none response team in my school.	3/6/2025 9:22 PM
181	It's mainly mental health team, admin on occasion.	3/6/2025 8:43 PM
182	We call the office from the school phones or send a student down to the office for support.. There used to be walkies in classrooms per grade level, but those aren't there anymore.	3/6/2025 8:39 PM
183	Admin, counselor and office staff-by walkie talkie	3/6/2025 7:34 PM
184	Don't know	3/6/2025 7:21 PM
185	Text an administrator	3/6/2025 7:16 PM
186	n/a	3/6/2025 7:01 PM
187	Admin and psychologist. Walkie	3/6/2025 6:59 PM
188	All of our staff	3/6/2025 5:54 PM
189	call their extension - call security - hopefully security will come but sometimes they are all manning the cafeteria or helping with busses	3/6/2025 5:50 PM
190	Radio	3/6/2025 5:38 PM
191	Dean and security	3/6/2025 5:29 PM
192	They have radios, admin, sped teachers and support staff. We do have a security person on staff	3/6/2025 5:21 PM
193	On the back of our staff ID	3/6/2025 5:15 PM
194	By phone or walkie-talkie. ParaProfessionals, counselors, school psych	3/6/2025 4:41 PM
195	Not sure	3/6/2025 4:19 PM
196	Security and Admin	3/6/2025 4:12 PM
197	Mental health school, on the walkie-talkie	3/6/2025 4:03 PM
198	Interventionists, school psychologists, principal	3/6/2025 3:55 PM

Educator Safety Task Force Staff Survey

199	The dean, security, via radio or phone.	3/6/2025 3:47 PM
200	Mental health, some office staff, principal. By walkie talkie	3/6/2025 3:38 PM
201	walkie or phone text	3/6/2025 3:24 PM
202	Counselors, psychologists, etc. by phone or email.	3/6/2025 3:14 PM
203	Supervisor	3/6/2025 3:11 PM
204	The request for help is simultaneously transmitted by radio to the principal, vice principal, counselor, and office staff. Not all para professionals have radios, but someone nearby who has one can contact them immediately, or you can contact the office using the call button in the classroom.	3/6/2025 3:10 PM
205	Will you access them through an Emergency call button or the radio?And it is an edmund member of administration and special education teamy	3/6/2025 3:01 PM
206	Admin and office staff and phone	3/6/2025 2:57 PM
207	our school based psychologist, radio her	3/6/2025 2:50 PM
208	Administrators and other trained staff called by radio	3/6/2025 2:50 PM
209	Administrators, the mental health team, and the school behavior specialist, the SRO if they are currently there	3/6/2025 2:49 PM
210	MH providers- counselor, social working, Psych	3/6/2025 2:49 PM
211	n/a	3/6/2025 2:45 PM
212	I am part of it and other special education team members.	3/6/2025 2:23 PM
213	SPED team. We are texted by either teacher, admin or front office	3/6/2025 2:16 PM
214	We have a Social Worker and Mental Health professionals. I can text them with any issues that arise.	3/6/2025 2:12 PM
215	Me and the sped team. You can radio us	3/6/2025 2:07 PM
216	Dean of students, mental health professionals, adminstration, counseling	3/6/2025 1:48 PM
217	Black button PA. Security guard, admin, mental health	3/6/2025 1:45 PM
218	I travel, so it varies	3/6/2025 1:31 PM
219	Radio-mental health, admin, sped	3/6/2025 1:30 PM
220	non responsive	3/6/2025 1:19 PM
221	Ms. Julia Ashworth, Ms. Pam Price and Ms. Linda Lieber - they are a call away	3/6/2025 1:04 PM
222	we can always reach them by phone	3/6/2025 1:03 PM
223	Mental health and trained staff members who all carry a walkie-talkie.	3/6/2025 12:58 PM
224	bcba	3/6/2025 12:20 PM
225	A Phone call - Principal, PST Coordinator, mental health team	3/6/2025 12:17 PM
226	It is inconsistent	3/6/2025 12:09 PM
227	Mental health, social work, admin, office staff. I can call on the school telephone, hit an emergency button in my room, make a call on the school walkie talkie, or pop my head out of my classroom (since my room is located across from the main office).	3/6/2025 11:22 AM
228	mostly security. we have a 'call' button in every room for emergency situations	3/6/2025 11:06 AM
229	Our admin and social worker on staff. They are a phone call or radio call away.	3/6/2025 11:04 AM
230	The behavioral support paraeducators, social worker, and school psychologist. I can the front office for "student support."	3/6/2025 11:03 AM
231	Our deans would gather to support one another in the case of an escalating student.	3/6/2025 10:54 AM

Educator Safety Task Force Staff Survey

232	yes	3/6/2025 10:39 AM
233	Admins, social worker, school psychologist	3/6/2025 10:22 AM
234	my team leads and my admin. team leads are basically always available but admin are never available unless it's a crisis	3/6/2025 10:15 AM
235	The PBIS coordinator, the PBIS assistant, the school psychologist, the school psychologist intern, the school social worker, the principal the assistant principal - after advocating for a walkie-talkie for months, I now have a walkie-talkie I can use. Otherwise, I would text and wait for a response or call the office and hope one of them could reach someone from the crisis response team	3/6/2025 9:46 AM
236	Mental health and administration. I access them by calling the front office. (Administration is pulled from the building very frequently for district level meetings which leaves the team short-staffed on a frequent basis.)	3/6/2025 9:46 AM
237	I have no idea.	3/6/2025 9:25 AM
238	Principal, Assistant Principal, School Psychologist, School Counselor, Security Specialist, Speech-Language Pathologist, Learning Specialists	3/6/2025 9:19 AM
239	Rise paras	3/6/2025 9:18 AM
240	N/A	3/6/2025 9:17 AM
241	We call the front office	3/6/2025 9:16 AM
242	Social Worker, School Psychologist, and Administration. Access through a radio	3/6/2025 9:05 AM
243	Admin, PBIS, behavior tech. Google form and call button	3/6/2025 8:45 AM
244	We don't have one	3/6/2025 8:35 AM
245	Admin, mental health team. Access gained by phoning the main office so they can call for support on walkies	3/6/2025 8:33 AM
246	NA	3/6/2025 8:30 AM
247	not sure	3/6/2025 8:25 AM
248	Security team, admin office, we have a call button however when that button has been pressed help is not immediate, They call into your room first while you are trying to maintain control	3/6/2025 8:24 AM
249	Google chat	3/6/2025 8:03 AM
250	School Principal, assistant principal and mental health	3/6/2025 7:58 AM
251	our school district liason and mental health service provider	3/6/2025 7:55 AM
252	We don't have one, even with a behavior program.	3/6/2025 7:46 AM
253	Radio - teachers and admin	3/6/2025 7:08 AM
254	Principal, Dean, Counselor, Psyc. Contact is through school walkie...Red/Yellow/Green	3/6/2025 6:58 AM
255	call my boss first	3/6/2025 6:19 AM
256	Call on the radios for support	3/6/2025 6:13 AM
257	no	3/6/2025 5:32 AM
258	Most likely assistant principal and counselor	3/6/2025 5:14 AM
259	Admin in the building, counselor, social worker and Security	3/6/2025 3:56 AM
260	The admins office staff, counseling, and school nurse para educator. We have radios	3/5/2025 10:33 PM
261	walki talki	3/5/2025 9:36 PM
262	CPI trained staff are part of the crisis intervention team including mental health providers, special education teachers, para professionals, building security, and admin. The team has been communicated during professional development meetings	3/5/2025 9:13 PM

Educator Safety Task Force Staff Survey

263	Adminstration, Deans, Mental Health Team.	3/5/2025 9:02 PM
264	Campus supervisor, school, counselor, principal, and we call them either by phone or walkie-talkie	3/5/2025 8:58 PM
265	Principal, school psych, campus admin, front office. Contact by walkie or call button	3/5/2025 8:44 PM
266	The school psych, the baba and case managers.	3/5/2025 7:43 PM
267	Counselor, Principal, Special Education Teacher, Campus Supervisor, School Psychologist - use walkie talkie or contact office staff	3/5/2025 7:03 PM
268	School principal, administrator, psychologist etc	3/5/2025 6:59 PM
269	Admin and mental health	3/5/2025 6:39 PM
270	NA	3/5/2025 6:39 PM
271	School psychiatrist .we will call them from the radio	3/5/2025 6:32 PM
272	Social work department can be emailed or called at any time	3/5/2025 6:24 PM
273	My principal counselor and school nurse. Via walkie talkie	3/5/2025 6:04 PM
274	Radio. We have campus security who are always very responsive- however; none on the crisis team has any more training than we do as special education staff	3/5/2025 5:54 PM
275	Im not sure who is on this team besides my principal. I would start there.	3/5/2025 5:51 PM
276	n/a	3/5/2025 5:41 PM
277	Myself, Social Emotional Learning Specialists, Administrators.	3/5/2025 5:41 PM
278	Our mental health providers and administrator	3/5/2025 5:40 PM
279	Office manager, custodian, nurse para, school psychologist,	3/5/2025 5:35 PM
280	Campus security, district security, administration accessed through walkie talkie.	3/5/2025 5:15 PM
281	Radio	3/5/2025 5:11 PM
282	Counselor, therapist,office staff. Contact by radio	3/5/2025 5:10 PM
283	Admin, mental health, you have to call	3/5/2025 4:59 PM
284	Think I call the office- sometimes no answer or the button on the wall	3/5/2025 4:58 PM
285	say Fairview, our ILC's crisis team would be the best CPA the nurse, the ILC teachers and our AP.	3/5/2025 4:33 PM
286	Admin, Campus supervisor. We use a walkie talkie, but there is only 1 walkie talkie/grade level.	3/5/2025 4:15 PM
287	The who depends on the specific situation; however the team could include: paraprofessional, classroom teacher, special education teacher, school psychologist, assistant principal, principal, SRO, school nurse, and if needed, the superintendent	3/5/2025 4:11 PM
288	typically admin, social worker, AN classroom personnel, psychologist, SRO, and campus security officer. Access them by sending a google chat to a google space	3/5/2025 4:10 PM
289	I guess if call them. I know the counselor is on it	3/5/2025 4:08 PM
290	I'm part of the team.	3/5/2025 4:06 PM
291	Our PBIS specialist and some TAs.	3/5/2025 4:05 PM
292	Full team - radio	3/5/2025 4:05 PM
293	Principal, principal's assistant, health para, teacher, paraeducator	3/5/2025 4:03 PM
294	The sped team, security, admin, gen ed teacher of specific students	3/5/2025 4:03 PM
295	We have access through our phone walkies and communicating in the office	3/5/2025 4:02 PM
296	Principal, sped teacher, and myself	3/5/2025 3:56 PM

Educator Safety Task Force Staff Survey

297	Mental Health, Administrators, PBIS coordinator.	3/5/2025 3:55 PM
298	teachers- PA system or walkie	3/5/2025 3:52 PM
299	school psychologist, social worker, principal and assistant principal, radio/phone	3/5/2025 3:49 PM
300	school psychologist, sometimes admin, social worker	3/5/2025 3:44 PM
301	no	3/5/2025 3:42 PM
302	Dial 0	3/5/2025 3:39 PM
303	SPED team, myself included. Phone or radio	3/5/2025 3:38 PM
304	safety officer and the team, found in our staff hub (resources)	3/5/2025 3:23 PM
305	Security, mental health, deans - through the radio	3/5/2025 3:19 PM
306	Administration, school counselor, school psychologist, behavior ea, security	3/5/2025 3:18 PM
307	psychologist and social worker - sometimes admin - have to call front office or on a walkie talkie	3/5/2025 3:17 PM
308	mental health and administration	3/5/2025 3:15 PM
309	Walkie talkie	3/5/2025 3:13 PM
310	Psychologist, we would use the walkie talkies to request help.	3/5/2025 3:11 PM
311	admin, PBIS coordinator, paras - access by walkie or call office	3/5/2025 3:02 PM
312	Using the radio to call for help.	3/5/2025 3:02 PM
313	We don't	3/5/2025 3:01 PM
314	Admin, mental health by calling the office or using the classroom call button.	3/5/2025 3:00 PM
315	I believe it's the principal, assistant principal, front office staff, mental health, and BD staff.	3/5/2025 3:00 PM
316	all staff	3/5/2025 2:56 PM
317	Meghan S., Destiny and admin. Phone or call button	3/5/2025 2:55 PM
318	security	3/5/2025 2:22 PM
319	Student support team/SPED team	3/5/2025 2:22 PM
320	I can call the office and someone will come as quick as possible.	3/5/2025 2:14 PM
321	Walkie Talkie. Admin, psychologist, social worker	3/5/2025 2:08 PM
322	n/a	3/5/2025 1:41 PM
323	Call them; Admin and sped teachers	3/5/2025 1:36 PM
324	Counselor, Social worker, SPED director, Behavior specialist, Admin. All accessible via radio.	3/5/2025 1:34 PM
325	We can access them via phone or emergency call button by the door.	3/5/2025 1:05 PM
326	I have no idea how to access them or who they are if we do.	3/5/2025 1:04 PM
327	Not sure how to contact them	3/5/2025 1:04 PM
328	It is made up of admin, mental health and sped team	3/5/2025 1:02 PM
329	Admin, School Behavior coordinator, Mental Health personnel	3/5/2025 1:02 PM
330	Everyone who is in special education is CPI certified	3/5/2025 12:59 PM
331	NA	3/5/2025 12:58 PM
332	I don't know	3/5/2025 12:49 PM
333	Walkie talkie	3/5/2025 12:24 PM

Educator Safety Task Force Staff Survey

334	Walkie Support	3/5/2025 12:21 PM
335	Nurse, ILC teachers, SEL paras, MH providers	3/5/2025 12:17 PM
336	All administration and those who are CPI trained	3/5/2025 12:15 PM
337	I believe admin, the social worker, and the community coordinator. Supposedly we can hit the emergency call button or call the office.	3/5/2025 12:01 PM
338	Call the deans or security	3/5/2025 11:58 AM
339	No idea	3/5/2025 11:45 AM
340	Mental Health team or Admin	3/5/2025 11:44 AM
341	Admin. SPED. Use the office call button in the room.	3/5/2025 11:36 AM
342	Our student support team consists our principal, assistant principal, psychologist, social worker, and PBIS coordinators. We can access the student support team via radio and/or by calling the front office	3/5/2025 11:32 AM
343	Admin/SRO/Counselors/Mental Health/CRT	3/5/2025 11:29 AM
344	Admin and Mental Health, by phone or walkie talkie	3/5/2025 11:24 AM
345	counselors and admin - walkie	3/5/2025 11:21 AM
346	counselors, admin and sped	3/5/2025 11:13 AM
347	mental health professional and admin	3/5/2025 11:11 AM
348	Case managers and service providers.	3/5/2025 11:11 AM
349	I am unsure. In case of a crisis I assume security/SRO is called.	3/5/2025 11:11 AM
350	Whoever answers the radio call	3/5/2025 11:08 AM
351	Call the front office	3/5/2025 11:06 AM
352	Not specifically that I am aware of.	3/5/2025 10:56 AM
353	I think it's the Assistant Principal, Building Supervisor, and Security. I'm assuming we radio that we need help, or we flip the emergency switch in our classroom.	3/5/2025 10:55 AM
354	Radio or text	3/5/2025 10:49 AM
355	asst principal, principal and counselor- I call or text individually	3/5/2025 10:47 AM
356	SRO's, local police, sheriff, District Safety Officer access by radio	3/5/2025 10:38 AM
357	radio, phone call button	3/5/2025 10:37 AM
358	depends- text message	3/5/2025 10:36 AM
359	My other co-teachers. I radio them when necessary	3/5/2025 10:35 AM
360	Mental health, admin, OT, SLP. Walkie calls.	3/5/2025 10:34 AM
361	All special education staff and we radio each other	3/5/2025 10:30 AM
362	Phone call to office or text	3/5/2025 10:26 AM
363	N/A	3/5/2025 10:25 AM
364	Mental health and admin. Walkie talkies are uses to access them when a student escalates..	3/5/2025 10:24 AM
365	SPED team and Admin	3/5/2025 10:21 AM
366	As an ILC I have a radio and can call for support. Normally security comes and they rock. Admin is a sometimes, mental health normally isn't very helpful	3/5/2025 10:13 AM
367	I am a pat of the CPI team	3/5/2025 10:08 AM
368	Counselors, Deans, Security - Via radio	3/5/2025 10:06 AM

Educator Safety Task Force Staff Survey

369	security, deans, and admin= through the radio	3/5/2025 9:59 AM
370	Call on the radio. Mental Health/Security/Admin/Nurse	3/5/2025 9:59 AM
371	It depends on which student is having a crisis. If it's one of our SSN students, the responsibility falls on the SSN teachers and paras. If it is a student with a mental health diagnosis, our psychologist or other special education staff members who know the student will respond. Rarely do our administrators respond.	3/5/2025 9:57 AM
372	School Social worker, school psychologist, counselor, dean, security.	3/5/2025 9:55 AM
373	N/A	3/5/2025 9:48 AM
374	PBIS Coordinator, call on the radio, again this doesn't apply to me because myself and the paras are the only ones who respond to sped student crisis situations	3/5/2025 9:46 AM
375	myself and my coworkers in my classroom are the response team. We are all trained.	3/5/2025 9:37 AM
376	We are able to call our SRO and the Youth Crisis Response Team. Calling them would be after we have already contained the student in an office. Typically, we call Youth CRT for suicide assessments and our SRO for weapons, incidents sexual in nature, or potentially aggressive adults.	3/5/2025 9:31 AM
377	school resource officer	3/5/2025 9:27 AM
378	Admin and Mental health staff, walkie or phone call.	3/5/2025 9:22 AM
379	N/a	3/5/2025 9:22 AM
380	school psychologist, social worker, AN para's	3/5/2025 9:19 AM
381	I have no idea	3/5/2025 9:18 AM
382	2 behavior interventionists, 2 school counselors, 1 social worker, 1 school psych, 1 AP, 1 Principal, and 1 security guard. Who responds depends on who is available at that moment. Our school uses walkie talkies to find staff as needed. This is coordinated by front office staff.	3/5/2025 9:15 AM
383	Staff have been directed to call the front office for support. The office then finds the people who are available to help. This is sometimes done via walkie and other times via text message.	3/5/2025 9:14 AM
384	Mental health and admin we call the front office	3/5/2025 9:11 AM
385	School psychologist, school counselor, and assistant principal	3/5/2025 9:06 AM
386	Admin, deans, counselors, mental health team, security. Speak to the counselor rep.	3/5/2025 9:03 AM
387	through our mental health team or admin	3/5/2025 8:57 AM
388	Myself, my staff, MH and admin. Access through emergency button or text	3/5/2025 8:53 AM
389	Mental health (social worker, school psychologist), school nurse and admin (principal and asst principal). In the building.	3/5/2025 8:52 AM
390	The security staff and administration.	3/5/2025 8:51 AM
391	it is special ed, the admin staff and the counselor- consistent communication	3/5/2025 8:49 AM
392	Psych and counselor. Text or walkie	3/5/2025 8:49 AM
393	radio, emergency call button, or through another staff member present	3/5/2025 8:49 AM
394	guidance counselor, phone call	3/5/2025 8:49 AM
395	Principal, assistant principal, social worker, counselor; can access through text or call button in rooms	3/5/2025 8:48 AM
396	I honestly do not know who is on the team; I would call security.	3/5/2025 8:44 AM
397	No idea who is apart of it. I would just get on the radio and say emergency.	3/5/2025 8:33 AM
398	The mental health team and admin team. I can access them through emergency buttons in the classroom and through Google chats.	3/5/2025 8:24 AM

Educator Safety Task Force Staff Survey

399	Admin, mental health provider, SRO	3/5/2025 8:22 AM
400	N/A	3/5/2025 8:16 AM
401	Student support & mental health. Yes, I call the office and they "walkie" the appropriate person	3/5/2025 8:11 AM
402	Not sure who all is on the team. But I believe our head of security, security members, Assistant Principals, Principal and Social Worker would be the folks helping out.	3/5/2025 8:10 AM
403	Unclear on how to access them or who is on it. We have a wellness center for students so likely them / counselors / or school psych.	3/5/2025 8:06 AM
404	I believe the admin/front office staff, possibly nurse, and then mental health	3/5/2025 8:01 AM
405	security, phone the switchboard	3/5/2025 7:47 AM
406	Admin- group text	3/5/2025 7:43 AM
407	Call the office, mental health & dean of students	3/5/2025 7:37 AM
408	counseling, mental health, dean and security	3/5/2025 7:33 AM
409	Admin, mental health, and PBIS	3/5/2025 7:25 AM
410	I do not know	3/5/2025 7:16 AM
411	See above	3/4/2025 10:47 PM
412	don't know - hit the panic button or call security	3/4/2025 9:30 PM
413	Bcba, myself as the teacher, rbt. We are already in the room or if we are out and about, by radio or text	3/4/2025 9:03 PM
414	Social worker, school phyc, SEL Coordinator, Admin when needed.	3/4/2025 8:51 PM
415	Mental health team	3/4/2025 8:40 PM
416	principal	3/4/2025 8:32 PM
417	Phone/office	3/4/2025 8:25 PM
418	Button which calls the office	3/4/2025 8:02 PM
419	Admin, ILC staff or anyone who is available who hears the call on walkie Talkie or classroom call button.	3/4/2025 7:41 PM
420	Sydney Mojica, our behavior interventionist and one of her Para/support staff named Bernadette Castro. I have been told to text them as calling has often escalated some of our students.	3/4/2025 7:35 PM
421	Unsure.	3/4/2025 7:21 PM
422	Principal, social worker (half time), psychologist full time	3/4/2025 7:01 PM
423	Text, call the office, push the button in my classroom	3/4/2025 7:01 PM
424	Security, Mental Health, Administration; Contact by phone or email	3/4/2025 6:56 PM
425	Security, deans, mental health, support staff. Radio or call security	3/4/2025 6:49 PM
426	security/deans	3/4/2025 6:48 PM
427	mental health: social workers, psychologist, therapists, admin (principal and vp)	3/4/2025 6:42 PM
428	Deans	3/4/2025 6:40 PM
429	N/a	3/4/2025 6:35 PM
430	Mental health PBIS person, often me or other sped teachers. Admin	3/4/2025 6:27 PM
431	School mental health counselor, school nurse, principal, assistant principal, school social worker, and others. I can't name them all. It depends on who is available.	3/4/2025 6:27 PM
432	Phone call to the office	3/4/2025 6:26 PM

Educator Safety Task Force Staff Survey

433	Only 2 mental health in our building for over 400 students	3/4/2025 6:25 PM
434	Deans? Security?	3/4/2025 6:20 PM
435	2 registered behavior technicians, a boces person, and our ap. Accessed by phone.	3/4/2025 6:13 PM
436	Mental Health team and others who are CPI trained, and/or admin personnel	3/4/2025 6:07 PM
437	Button in room, consists of security and admin	3/4/2025 6:00 PM
438	We use our radios to communicate or we receive a phone call to our classroom that assistance is needed. If the situation is beyond our control within the school staff to include admin., district security is our next line of contact	3/4/2025 5:45 PM
439	Our psychologist, social worker, nurse, and administration are all part of the crisis response team. We can call the front office or radio for help, if needed.	3/4/2025 5:30 PM
440	Security, dean and an assistant principal.	3/4/2025 5:29 PM
441	Admin and mental health. I call the office and tell them that I need help.	3/4/2025 5:23 PM
442	therapist and administration	3/4/2025 5:22 PM
443	The SEL counselors. Push the call button, but that could escalate the situation faster.	3/4/2025 5:20 PM
444	I don't know	3/4/2025 5:15 PM
445	The SED teacher, and admin I think. I would have to go get her. Honestly, I can rarely find admin. I would probably have to have the secretary call them on the radio to come to my room. Which would take time.	3/4/2025 5:11 PM
446	We have to call the office, and they find someone to come to our room. It is the administrators and mental health team.	3/4/2025 5:04 PM
447	The Deans and the Security detail	3/4/2025 4:46 PM
448	Security and admin, accessed through radios that we carry	3/4/2025 4:45 PM
449	I don't know, I think call the deans	3/4/2025 4:44 PM
450	Mental Heath, admin and sped	3/4/2025 4:44 PM
451	The AP, psychologist, social worker	3/4/2025 4:33 PM
452	Staff that are CPI trained by the district	3/4/2025 4:32 PM
453	Security and mental health	3/4/2025 4:31 PM
454	adminstration, security, call or text	3/4/2025 4:28 PM
455	Not sure. I probably just call security	3/4/2025 4:26 PM
456	NA	3/4/2025 4:16 PM
457	No	3/4/2025 4:15 PM
458	Security, MH, and admin	3/4/2025 4:14 PM
459	Mental Health has always contacted them.	3/4/2025 4:12 PM
460	I let the front office decide who to notify.	3/4/2025 4:11 PM
461	Call the office, admin, mental health, school psychologist	3/4/2025 4:10 PM
462	N/A	3/4/2025 4:07 PM
463	Security. We can call them on the classroom phone.	3/4/2025 4:05 PM
464	n/a	3/4/2025 2:17 PM
465	Admin, walkie-talkie	3/4/2025 1:09 PM
466	Security, Mental Health, Law Enforcement	3/4/2025 1:01 PM
467	Admin and staff	3/4/2025 12:20 PM

Educator Safety Task Force Staff Survey

468	It varies by school, but the special education teacher, administrator, and one other staff member like PE teacher comprise the teams.	3/4/2025 12:16 PM
469	The school uses radios in the building with teachers using codes asking for breaks, support or teams to come help.	3/4/2025 11:20 AM
470	Administrators, mental health staff, special education staff. We are available via radio (preferred) or phone	3/4/2025 10:42 AM
471	Teachers, paras, admin- by radio communication	3/4/2025 10:31 AM
472	School security, SRO, Admin	3/4/2025 10:25 AM
473	admin, counselors, social workers, security, district security. We are available by radios and call buttons	3/4/2025 10:09 AM
474	Admin, mental health team, special education team. We radio one another when a student is escalating	3/4/2025 9:33 AM
475	They are teachers , paras, administrators. We have intercoms to push to call for help	3/4/2025 9:28 AM
476	Dean of school and Behavior para. Walkie talkie is the communication, but everything is over the walkie talkie. There is no sense of urgency.	3/4/2025 9:08 AM
477	Admin, paras, psychologist, sped team	3/4/2025 9:03 AM
478	I am a part of it, along with administration, other special education teachers, and the school social worker	3/4/2025 9:02 AM
479	admin, with a walkie talkie	3/4/2025 8:57 AM
480	Principal, Counselor, Superintendent, staff	3/4/2025 8:56 AM
481	I am part of it as well many of the staff. Meetings point out the people as well as we have the crisis plan posted in each room	3/4/2025 8:55 AM
482	There is a request form.	3/4/2025 8:37 AM
483	Case managers, admin, school phycologist, school counselor	3/4/2025 8:29 AM
484	Call security.	3/4/2025 8:25 AM
485	Mental health dean, campus sup, special education teachers, admin	3/4/2025 8:13 AM
486	SRO, Administration, Paraprofessional and Teacher	3/3/2025 6:16 PM
487	Admin I guess	3/3/2025 6:12 PM
488	admin, sped via radio	3/3/2025 4:31 PM
489	The only people we have on a crisis response team are people that are currently trained in CPI	3/3/2025 4:18 PM
490	It is me and the school counselor, then administration; however, it is not an officially designated team.	3/3/2025 4:03 PM
491	Principal, Secretary, Counselor- By Radio	3/3/2025 3:49 PM
492	SPED director	3/3/2025 3:29 PM
493	SPED team and admin; call buttons in each classroom, cellphones	3/3/2025 3:21 PM
494	admin, teachers, secretary	3/3/2025 3:20 PM
495	I call or email	3/3/2025 2:59 PM
496	We are always told to dial 0 and the office will take it from there.	3/3/2025 2:06 PM
497	dialing 0	3/3/2025 10:37 AM
498	Jenny and Kristen	3/3/2025 9:18 AM
499	Admin/MH	3/3/2025 8:57 AM
500	Principal, assistant principal,counselor, social worker, secretary. They can be accessed by	3/3/2025 8:26 AM

Educator Safety Task Force Staff Survey

phone or radio.

501	Principal, Assistant Principal, SELS, Social Worker, AN Teacher, we are all on radio	3/3/2025 8:22 AM
502	You have to call the office who triages behavior and sends out a walkie talkie call	3/3/2025 7:59 AM
503	Our staff that are CPI trained including myself and we are reached on our radios.	3/2/2025 8:15 PM
504	Radio	3/2/2025 7:20 PM
505	admin, special education coordinator, counselor	3/2/2025 11:12 AM
506	Counselor, Social Emotional Wellness Specialists, Principal, Social Worker; Call on radio	3/2/2025 6:46 AM
507	Security, admin and counselors if required. Phone call to main desk.	3/1/2025 10:50 PM
508	Admin, SPED team; by phone or walkie	3/1/2025 9:18 PM
509	Principal	3/1/2025 8:55 PM
510	Admin, counselor, and behavior teacher. Either through text or by walkie	3/1/2025 8:30 PM
511	Principal, AP, counselor?	3/1/2025 7:11 PM
512	Intercom or texting	3/1/2025 6:57 PM
513	No	3/1/2025 5:50 PM
514	Admin, counselor. I can call the office and have someone sent to my room.	3/1/2025 12:39 PM
515	Specialist principal	3/1/2025 11:06 AM
516	Admin and security	3/1/2025 10:49 AM
517	Walkie-talkie	3/1/2025 10:18 AM
518	Sel (on 2&1/2 days she's there), Counselor Corp, restorative justice para, social worker (on two days she's there).. admin when they can and are there	3/1/2025 8:43 AM
519	Text/Radio - admin, teachers, paraprofessionals	3/1/2025 8:37 AM
520	Sped and admin. Call office	3/1/2025 2:53 AM
521	Admin, mental health and PBIS coordinator	2/28/2025 9:03 PM
522	No idea	2/28/2025 8:11 PM
523	Paras principals radio	2/28/2025 5:30 PM
524	I don't know	2/28/2025 3:57 PM
525	Principal, assistant principal, counselor, and social worker. We can call them on our work phones or radio for them.	2/28/2025 1:36 PM
526	admin, psychologist, social worker, counselor, sped team; call for support on the walkie	2/28/2025 11:11 AM
527	AN and ILC teachers, their paras, MH team, and admin. We have to make a phone call and hope that someone responds quickly. Otherwise, we have to evacuate a classroom.	2/28/2025 10:33 AM
528	PBIS coordinator and office staff, but access, communication and follow up is inconsistent and rarely immediate.	2/28/2025 10:33 AM
529	No	2/28/2025 9:44 AM
530	we have a group text and radios with a specific code for specific student	2/28/2025 8:41 AM
531	The administration, through the radios	2/28/2025 8:28 AM
532	Admin, Counseling, SPED, Social Work, Psych. All Call button or in-room phone.	2/28/2025 7:56 AM
533	administration, counselor, social worker, psychologist, moderate needs. we have room call buttons, room phones, but mostly over the walkie's	2/28/2025 7:55 AM
534	I am part of the crisis team	2/28/2025 7:42 AM

Educator Safety Task Force Staff Survey

535	n/a	2/28/2025 7:36 AM
536	Majority of the time is when a student has eloped from the building	2/28/2025 6:46 AM
537	We have one. I am on it. I have never been told what my parameters are other than to help mitigate crisis situations with students and staff	2/27/2025 9:49 PM
538	I do not know never been provided with that information	2/27/2025 7:56 PM
539	Admin, counselor, social worker. Security as a last resort. Text a member of the team or call office. If safety is a huge factor, each room has an emergency button.	2/27/2025 7:46 PM
540	Radio is fastest. We tend to run out of radios, which are expensive but critical to get help where needed.	2/27/2025 7:37 PM
541	N/a	2/27/2025 7:09 PM
542	Admin/Nurse/counselor/front office other	2/27/2025 6:49 PM
543	It's great to be able to radio the principal and I also like to call Dustin. He has been a great help to me.	2/27/2025 5:41 PM
544	Admin, school resource officers, counselors	2/27/2025 5:33 PM
545	yes	2/27/2025 5:32 PM
546	Myself, other admin and school counselor	2/27/2025 5:10 PM
547	Principal, AP, Health Tech, Security from Middle School, and Counselor.	2/27/2025 4:47 PM
548	Admin mental health and special service provider	2/27/2025 4:06 PM
549	Administration and ESS teacher, calling on the radio	2/27/2025 12:58 PM
550	NA	2/27/2025 8:03 AM
551	I don't know?	2/27/2025 7:13 AM
552	Interventionists, counselor. We call on our radio.	2/26/2025 11:16 PM
553	The intervention team, admin, councilors, some specials teachers, random staff on rotations.	2/26/2025 9:16 PM
554	counselor and other members	2/26/2025 6:48 PM
555	In our school we have a security person, principal, dean of students and our entire SPED team. They can be accessed by radio and emergency button in each classroom.	2/26/2025 5:39 PM
556	SSN, AN, Admin, Counselor- call button or radio	2/26/2025 5:11 PM
557	Radio or intercom	2/26/2025 5:05 PM
558	don't know	2/26/2025 4:16 PM
559	front office administration and counseling staff	2/26/2025 3:52 PM
560	ESS Director, Principle, & SRO we radio call the ess director or principle, I do not have a direct contact to our SRO	2/26/2025 2:38 PM
561	administrators....radio	2/26/2025 2:30 PM
562	I don't know. Call the office?	2/26/2025 2:23 PM
563	Principal, Teachers, Dean	2/26/2025 1:40 PM
564	Outside Admin, I don't know	2/26/2025 1:18 PM
565	ESS, administration	2/26/2025 1:03 PM
566	Phone call to office	2/26/2025 11:40 AM
567	behavior teacher, paraprofessionals, administration	2/26/2025 11:19 AM
568	Radio	2/26/2025 11:11 AM
569	ESS team and we have walkies	2/26/2025 11:02 AM

Educator Safety Task Force Staff Survey

570	I'm guessing admin.	2/26/2025 11:02 AM
571	Unknown	2/26/2025 10:34 AM
572	A team can be assembled at the district level after the incident.	2/26/2025 10:17 AM
573	admin. on the radio	2/26/2025 10:08 AM
574	NA	2/26/2025 10:02 AM
575	Admin, Security.	2/26/2025 9:56 AM
576	Behavior team, and whoever is available.	2/26/2025 9:51 AM
577	We have walkies and cell phones	2/26/2025 9:49 AM
578	Principal and ESS teacher	2/26/2025 9:48 AM
579	I don't know everyone that is on the team. We contact principal/vice principal/front office and they alert the crisis team.	2/26/2025 9:47 AM
580	Generally admin, nurse, security (if staffed), building maintenance/custodial, front office staff, counselor and/or social worker/psychologist	2/26/2025 9:47 AM
581	Admin, counselors	2/26/2025 9:44 AM
582	The affective education team and the assistant principal. We used radios to communicate	2/26/2025 9:44 AM
583	principal, ess teacher, sro when available. Call	2/26/2025 9:33 AM
584	principal, myself, nurse, school psych, ESS teacher, We use our radios to communicate	2/26/2025 9:30 AM
585	IDK	2/26/2025 9:29 AM
586	We can access them on the radios. It consists of two teachers, admin, our nurse and secretary.	2/26/2025 9:27 AM
587	By radio	2/26/2025 9:19 AM
588	security, admin, counselors, SRO, etc/. by radio or cell phone	2/26/2025 9:19 AM
589	walkie the principal or counselor	2/26/2025 9:11 AM
590	a counselor at our middle school and local sheriff deputy	2/26/2025 9:09 AM
591	radio	2/26/2025 8:46 AM
592	Admin and special education staff	2/26/2025 8:32 AM
593	Laurie Kilpatrick-Safety Coordinator (can reach via radio or cell phone), Chris Slobodnik-Student Services Coordinator (reach via radio or cell phone)	2/26/2025 8:24 AM
594	Principal, Vice Principal, Nurse, Secretary	2/26/2025 8:23 AM
595	Administrators, counselors, and special education staff. We have group texts for support.	2/26/2025 8:20 AM
596	Admin, SROs, and ESS staff,	2/26/2025 8:08 AM
597	Principal, secretary, custodian, PE teacher. Access is by radio.	2/26/2025 8:05 AM
598	Admin team	2/26/2025 8:05 AM
599	Walkies are used daily in the school; the team consists of a director and/or coordinator, BCBAs and/or other related service providers, if they are needed.	2/26/2025 7:58 AM
600	Through the principal	2/26/2025 7:45 AM
601	not sure	2/26/2025 7:38 AM
602	just admin or special educators- radio	2/26/2025 7:38 AM
603	admin	2/26/2025 7:37 AM
604	AP and Principal	2/26/2025 7:33 AM

Educator Safety Task Force Staff Survey

605	N/A	2/26/2025 7:32 AM
606	Dial zero?	2/26/2025 6:42 AM
607	Admin, school psych, Program Educator, Staff involved	2/26/2025 6:35 AM
608	ESS teachers & admin, by radio	2/26/2025 6:20 AM
609	Admin and part time social worker who often is out with sick kids	2/26/2025 6:09 AM
610	radio, call office	2/26/2025 5:47 AM
611	Our Dean, Counselor and School Phycologist	2/25/2025 8:47 PM
612	Call on the radio	2/25/2025 7:57 PM
613	Principal, campus supervisor, special educator paras. If you are lucky enough to have a walkie talkie you can radio for them. Otherwise you call the office who has to radio them.	2/25/2025 7:46 PM
614	On call admin, SpEd and security: Access by group Me or walkie	2/25/2025 7:27 PM
615	There are several members. Our principal, dean of students, and counselor are all members. I radio channel 1 for their support.	2/25/2025 7:19 PM
616	Principal, the Dean, Ess staff, counselor	2/25/2025 7:05 PM
617	No idea	2/25/2025 6:56 PM
618	Principal and dean. ESS teachers. Reachable by radio	2/25/2025 6:26 PM
619	Walkie talkies	2/25/2025 6:12 PM
620	Principals, paraprofessionals, teachers	2/25/2025 5:33 PM
621	By the school safe radio but you are out of luck if they do not respond on the radio.	2/25/2025 5:32 PM
622	Radio	2/25/2025 4:55 PM
623	I would call them directly on the phone.	2/25/2025 4:55 PM
624	It is myself the dean when he is working there he's part time and the principal and teachers can radio for support or call the office and and the office will radio for us	2/25/2025 4:44 PM
625	Administration	2/25/2025 4:42 PM
626	ESS Teacher, Teacher In Charge, Principal, Office Staff	2/25/2025 4:37 PM
627	NA	2/25/2025 4:11 PM
628	admin and I can call with my walkie or use my phone	2/25/2025 3:52 PM
629	no	2/25/2025 3:52 PM
630	Deans	2/25/2025 3:49 PM
631	counselor	2/25/2025 3:40 PM
632	The administration and deans	2/25/2025 3:40 PM
633	Admin and other staff, they are always on call and prepared to help when needed.	2/25/2025 3:38 PM
634	I am not sure	2/25/2025 3:36 PM
635	Admin team	2/25/2025 3:35 PM
636	Vice principal and security	2/25/2025 3:35 PM
637	Principal, para-pro, special ed teachers. Call by walkie-talkie radio.	2/25/2025 3:34 PM
638	Administrators and social worker	2/25/2025 3:31 PM
639	teacher, admin, SRO, head of security: cell phone	2/25/2025 3:21 PM
640	The RJ, principals, and STLs	2/25/2025 3:04 PM
641	call office or ESS support staff	2/25/2025 3:00 PM

Educator Safety Task Force Staff Survey

642	Walkie talkies, administrators, hall monitors, security and SRO if they are in the building and deans	2/25/2025 2:58 PM
643	Channel 1 on Radio is direct line to my ESS Team and the building Admins., nurse, and front officeEmergency buttons flag in the rooms but generally the system is not working	2/25/2025 2:52 PM
644	?	2/25/2025 2:43 PM
645	radio access	2/25/2025 2:40 PM
646	via app on phone	2/25/2025 2:28 PM
647	Call front office then others show up.	2/25/2025 2:25 PM
648	Admin.	2/25/2025 2:15 PM
649	Admin, counselors, and SRO--call and/or email	2/25/2025 2:05 PM
650	myself, therapist, clinical director	2/25/2025 2:02 PM
651	Mostly admin and by radio.	2/25/2025 2:02 PM
652	Principal, sped paraprofessionals, dean of students - I press the intercom button and ask the front office to send backup. As a special ed teacher, I wish I had a legit walkie that communicated with admin.	2/25/2025 1:49 PM
653	Security, admin, harmony, counselor is our go to.	2/25/2025 1:31 PM
654	Admin/councilors	2/25/2025 1:27 PM
655	BCBA, teacher, paraprofessionals	2/25/2025 1:14 PM
656	Radio for help. Dean of Students, AD, or Principal will respond. If it's really bad call for an SRO	2/25/2025 1:03 PM
657	I can request help via phone to the front office, but this is not always helpful or immediate.	2/25/2025 1:00 PM
658	Not sure - I would go to principal or vice principal	2/25/2025 12:59 PM
659	School Counselor, Principal, AD/VP, PE Teacher, Effective-ED Teacher, and SRO's Radio	2/25/2025 12:52 PM
660	text	2/25/2025 12:47 PM
661	Para, teachers, admin, clinical--clinician assessment	2/25/2025 12:46 PM
662	Principal, Counselor, staff representatives	2/25/2025 12:45 PM
663	Via radio	2/25/2025 12:28 PM
664	I am working on creating a walkie call system that alerts the BCBAs and safety care personnel of a situation. The calls would be leveled and specifically coded to alert the crisis team of what type of crisis they are being called for.	2/25/2025 12:12 PM
665	Admin, Counselors, Safety team	2/25/2025 11:49 AM
666	administration, teachers, paras- call for support, radio, phone	2/25/2025 11:30 AM
667	--	2/25/2025 11:25 AM
668	Administration and SRO	2/25/2025 11:06 AM
669	restorative justice team and I think I just call them.	2/25/2025 9:11 AM
670	behavior team and the principle. Access them by radio or phone to the office for support	2/25/2025 9:08 AM
671	We have a radio call. We have 5 trained paras, 4 teachers, 2 Mental Health staff, and 2 administrators trained in CPI.	2/25/2025 8:37 AM
672	we have 2. we can access them through a walkie talkie.	2/25/2025 8:35 AM
673	Phone to their office. That means it usually times a minimum for three to five minutes for help.	2/25/2025 8:35 AM

Q27 Do you believe educators or staff are reluctant to report (within the district or to the state) these incidents? If so, why do you believe this is the case?

Answered: 767 Skipped: 372

#	RESPONSES	DATE
1	no	3/24/2025 10:06 PM
2	Yes, these incidents are traumatic for all involved	3/24/2025 9:07 PM
3	no	3/24/2025 3:23 PM
4	Yes, teachers blamed for students actions	3/24/2025 11:26 AM
5	I don't know if any of us know how to respond to this. I do believe that my building would take this very seriously and handle it with integrity.	3/24/2025 9:56 AM
6	Yes, because we're usually to blame.	3/24/2025 8:18 AM
7	I believe every incident is recorded at our school. However, it does at times feel like you have done something wrong, even when you are trying to protect the student, students around them and staff the best way that you could in the moment.	3/23/2025 9:41 PM
8	no	3/21/2025 11:44 AM
9	No.	3/21/2025 6:05 AM
10	no	3/20/2025 6:42 PM
11	Yes I do. I was told by the Union and HR I had the right to press charges, but because the student has a right to attend the school I would have to work at a different School even though I was the one that was assaulted, or loose my job altogether. How can you get assault, a criminal offense, but if i call the police or press charges I loose my job. Don't make sense. If I get assaulted in the future I am calling the police.	3/20/2025 1:42 PM
12	Yes, because I know for a fact that police and admin do not want teachers doing reports.	3/20/2025 11:46 AM
13	Yes, usually teachers are blamed for incidents and a lack of classroom management skills.	3/20/2025 8:13 AM
14	Yes, because they are blamed and made to feel guilty	3/20/2025 7:42 AM
15	Yes. We are always worried about retaliation. If you report, you are the problem. You didn't build a relationship with the student, the family, you didn't differentiate to help the student succeed, you didn't create enough engaging opportunities, you didn't make the lesson relevant...as teachers in the 21st century, we have learned it is always our fault for not doing more.	3/19/2025 10:37 PM
16	Admin is reluctant to report to the district. They somehow think our staff aggravated the incident. Admin is also very unsure on how the Discipline Matrix works, so they dont know which level behavior it is and don't want to get in trouble for managing the consequence incorrectly.	3/19/2025 10:00 PM
17	Sometimes, yes. I have a colleague who was verbally threatened by a student and there was not an appropriate response by administrators. When these incidents happen and aren't fully dealt with it discourages disclosure and encourages silence	3/19/2025 9:49 PM
18	Yes. Due to the fear that they will loose their license, or job because they did something wrong.	3/19/2025 11:40 AM
19	Yes, it seems like nothing changes or when it does, it takes a long time.	3/19/2025 11:37 AM
20	yes, because there's no real support or consequences for these students.	3/19/2025 8:22 AM

Educator Safety Task Force Staff Survey

21	Yes 100%	3/18/2025 2:14 PM
22	District administration may be reluctant to report to the state.	3/18/2025 12:52 PM
23	Probably because of the legality that comes with the situation	3/18/2025 10:07 AM
24	I am not, however, I do know some teachers feel shamed when they call the office for support as they are expected to deal with it in the classroom (even though the student is getting physical or disruptive when many other kids are around)	3/18/2025 7:50 AM
25	No	3/18/2025 7:29 AM
26	No	3/17/2025 2:49 PM
27	Yes, because there are no consequences and it may be a retaliatory situation	3/17/2025 12:41 PM
28	yes, because support is not given by the principal	3/17/2025 11:57 AM
29	yes. because when we report, we are told by admin we reported because we are racist.	3/17/2025 7:54 AM
30	No	3/17/2025 7:44 AM
31	Yes because nothing is being done and we're being targeted by district when we speak out. Aurora Public Schools is not a safe, cohesive environment.	3/17/2025 6:41 AM
32	no	3/16/2025 8:16 PM
33	Yes- teachers are told by admin to not press charges and that kid is usually back in the classroom after assaulting a teacher. Schools are more afraid of parents and do the bare minimum to protect teachers.	3/16/2025 11:02 AM
34	Yes. When teachers report sometime deans and hall monitors will comment that they have had to deal with worse. You're treated like you can't handle students. As far as to the district or the state, I was never told that was an option.	3/15/2025 2:37 PM
35	No	3/15/2025 1:32 PM
36	reported at school level, but school does not report accurately to district	3/15/2025 6:55 AM
37	Yes, fear of losing their jobs, making admin look bad, retaliation.	3/14/2025 11:16 PM
38	Yes, because it happens again and nothing changes.	3/14/2025 6:31 PM
39	Yes- district will not report these things	3/14/2025 3:33 PM
40	If there is a hesitancy to report it is the extra time it would take & not much faith it would matter to report it.	3/14/2025 2:59 PM
41	yes...I believe teachers are fearful that they will be blamed for the behavior.	3/14/2025 2:50 PM
42	No. We want to report incidents so that we have record of what is happening.	3/14/2025 1:52 PM
43	Maybe	3/14/2025 12:58 PM
44	no	3/14/2025 11:54 AM
45	Maybe, risk of losing job for "causing problems"	3/14/2025 11:35 AM
46	Yes I do. The process for reporting is not clear, and I've never been told where or how to report. When I've asked, other people also are unsure of what to do.	3/14/2025 10:47 AM
47	I'm not sure	3/13/2025 8:06 PM
48	Yes, they are afraid of retribution or being blamed for not doing enough to prevent it, or they are just burned out and don't want to deal with the hassle.	3/13/2025 7:51 PM
49	Yes, but I think they are becoming less reluctant to report as incidents increase	3/13/2025 3:29 PM
50	yes--not supported	3/13/2025 2:35 PM
51	It's more added work and our workload is already overwhelming. If we do report, there is nothing that I expect could be done.	3/13/2025 12:47 PM
52	Yes	3/13/2025 8:10 AM

Educator Safety Task Force Staff Survey

53	Yes because the teacher is usually blamed	3/12/2025 8:43 PM
54	I don't see there being a reason a teacher would not report an incident of violence in our classrooms because we should be acting as the representative of our community. Violence should not be tolerated in any environment, let alone a classroom.	3/12/2025 1:17 PM
55	I don't think so. But, the district will assign the worst doctors via workmens comp to take care of the injury	3/12/2025 11:43 AM
56	no- I feel like they typically make excuses because students are SPED	3/12/2025 11:23 AM
57	Not reluctant but it is pointless. Reporting does not help reduce these behaviors.	3/12/2025 10:07 AM
58	Yes. I believe educators and staff feel they won't have the support or back up from the district or state. Especially for students who have social emotionally disabilities, as these behaviors are manifestations of the student's disability. These students are then not held accountable as much as a general education student. So the behavior will continue and educators and staff will continue to be at risk for their own safety.	3/12/2025 9:41 AM
59	No. We report, no one cares, and they don't document it. We have only IC to document things in	3/12/2025 8:03 AM
60	No	3/12/2025 7:29 AM
61	no	3/12/2025 7:24 AM
62	To keep numbers down	3/12/2025 7:20 AM
63	I think that if they are reluctant to report the incident, they might fear retaliation	3/12/2025 6:19 AM
64	I feel our voices are not heard.	3/12/2025 5:57 AM
65	Likely. Because of fear of investigation? Split second decisions are difficult and scary and you don't always make the right one in the heat of the moment and if you get it wrong your career and more can be on the line.	3/11/2025 8:56 PM
66	Yes - for fear of being targeted to be fired.	3/11/2025 7:57 PM
67	I do, more so about defiant behavior, because nothing changes and only school staff is responsive.	3/11/2025 6:38 PM
68	no	3/11/2025 5:31 PM
69	no, I think the level of severity is not always reported when it occurs so frequently	3/11/2025 3:44 PM
70	yes due to being blamed for the situation	3/11/2025 3:12 PM
71	Yes, lack of district support	3/11/2025 1:26 PM
72	YES. Because they are told it is just part of the job and not given any info about how to get medical help or worker's comp.	3/11/2025 1:04 PM
73	No	3/11/2025 12:37 PM
74	Yes because nothing is going to happen anyway. These kids just come back and hurt staff again and again. There are no consequences until its too late.	3/11/2025 11:49 AM
75	Administration is afraid of being sued by special education parents	3/11/2025 11:44 AM
76	No	3/11/2025 5:58 AM
77	yes because they happen daily, especially in preschool	3/10/2025 9:48 PM
78	Not sure	3/10/2025 9:41 PM
79	Yes, because it's timely. And not always well known to do so	3/10/2025 8:52 PM
80	Maybe. More laws protect students but less to educators	3/10/2025 7:57 PM
81	No I don't	3/10/2025 7:46 PM
82	I will report to my immediate supervisor, but I'm reluctant to take it further for fear of being told that I handled it incorrectly, being blamed. Sometimes parents get involved and that can get	3/10/2025 6:50 PM

Educator Safety Task Force Staff Survey

	messy too.	
83	No	3/10/2025 5:19 PM
84	No	3/10/2025 4:21 PM
85	No	3/10/2025 4:20 PM
86	Staff need practice and expectation/clear guidance with calling in our building, so they do not default to believing they should handle it on their own.	3/10/2025 4:09 PM
87	Not sure	3/10/2025 3:23 PM
88	yes- nothing will be done	3/10/2025 3:23 PM
89	Yes, because it creates more paperwork and does not typically result in change	3/10/2025 2:32 PM
90	Yes, because for some reason, we don't want ot hold the parents accountable or suspend the students when they become aggressive	3/10/2025 2:31 PM
91	NA	3/10/2025 2:30 PM
92	unsure	3/10/2025 2:25 PM
93	yes, there are so many aggression in our program that it would be frequent reporting that seems too much to do.	3/10/2025 1:25 PM
94	Yes. It makes them look bad that behavior is out of control	3/10/2025 1:20 PM
95	Yes, educators are fearful of losing their jobs or getting sued by parents, even in the most minor of cases.	3/10/2025 1:06 PM
96	We report within district for serious cases to find best fit programming for students and it seems like there is a lot of obstacles to get through before a change of placement can occur when it is needed.	3/10/2025 12:43 PM
97	no	3/10/2025 12:06 PM
98	Yes, due to pressure from directors	3/10/2025 11:40 AM
99	No	3/10/2025 11:39 AM
100	yes, there iis too much additional work involved in reporting these incidents	3/10/2025 11:34 AM
101	Yes. We are consistently told we "signed up for this" as people working in special education. We did not sign up to get bit, punched, and kicked by students, however. We signed up to educate, and we cannot do our job well when our entire day is only keeping ourselves and other students safe.	3/10/2025 11:33 AM
102	No, but there is not a clear process for reporting	3/10/2025 11:21 AM
103	Yes because admin does not want us to press charges	3/10/2025 11:11 AM
104	Yes, they don't want to do all of the paperwork that goes along with it	3/10/2025 11:10 AM
105	I think it is handled by the school administrators and their administrators are reluctant to be involved or supportive. Sometimes these aggressive acts have been minimized by top administrators that are not in the school buildings.	3/10/2025 11:00 AM
106	At times because it entails more work on an already taxed workload.	3/10/2025 10:55 AM
107	Yes. Reporting incidents can become very complicated because we as educators feel torn. On the one hand, our livelihoods and our passion lies in helping our students. We have longstanding relationships with our students and their families and spend our careers advocating of them. Then, on the other hand, being injured by a student isn't something that should be okay, is traumatic, and greatly affects our ability to stay in the field. The push/pull of all of these factors often makes it very difficult to report significant student aggression and staff injuries. It is one of the most challenging situations for every special educator I know.	3/10/2025 10:51 AM
108	it happens so often that we don't have time to report them every time. it just becomes part of the norm. I also don't know what severity we should report or not report. If I reported every time a kid took a swing at me or a colleague, I wouldn't have time to do my job. We collect data for	3/10/2025 10:46 AM

Educator Safety Task Force Staff Survey

	behavior support plans and IEP goals, but that's about it unless someone needs to go to the hospital	
109	Yes, because it creates a lot of paperwork, and educators are afraid of what the parent response will be.	3/10/2025 10:45 AM
110	no, there are cameras everywhere.	3/10/2025 10:44 AM
111	probably	3/10/2025 10:39 AM
112	yes, fear of retaliation	3/10/2025 10:38 AM
113	no	3/10/2025 10:35 AM
114	No	3/10/2025 10:31 AM
115	No	3/10/2025 10:18 AM
116	Some are, don't want to think they did anything wrong and dont want to deal with parents.	3/10/2025 10:17 AM
117	It becomes so common place for educators to experience these incidences and they're not considered as important by district personnel as they should so many educators feel like it's an unhelpful process.	3/10/2025 10:16 AM
118	No	3/10/2025 10:10 AM
119	I don't believe so.	3/10/2025 10:08 AM
120	yes, don't want student to get punished.	3/10/2025 9:31 AM
121	yes	3/10/2025 9:29 AM
122	some may be - fear of losing job for lack of behavior management	3/10/2025 9:28 AM
123	no	3/10/2025 9:28 AM
124	Yes	3/10/2025 9:28 AM
125	Yes it is a lot of paper work without any change	3/10/2025 9:26 AM
126	No	3/10/2025 9:26 AM
127	yes, because noting is done about.	3/10/2025 9:26 AM
128	I think they feel like its a waste of time sometimes because they dont get the support they need on a regular basis but like I said, with our new leadership this is getting much better but still has room for improvement	3/10/2025 9:26 AM
129	no	3/10/2025 9:25 AM
130	Feeling like you do not have good management or feeling like the kid will be punished more severely at home and the student will get more aggressive.	3/10/2025 9:25 AM
131	yes because we are mandatory reports	3/10/2025 9:25 AM
132	no	3/10/2025 9:24 AM
133	yes	3/10/2025 9:24 AM
134	no	3/10/2025 9:24 AM
135	No	3/10/2025 9:23 AM
136	yes because everyone acts like the child can't control their actions when 9/10 times they can	3/10/2025 9:23 AM
137	yes	3/10/2025 9:22 AM
138	No	3/10/2025 9:21 AM
139	no	3/10/2025 9:19 AM
140	no	3/10/2025 9:15 AM
141	Yes because it often seems like it goes overlooked	3/10/2025 6:49 AM

Educator Safety Task Force Staff Survey

142	No, I think the teachers in my building feel comfortable reporting their needs	3/9/2025 9:54 PM
143	I do think so because some believe that data isn't accurately being kept.	3/9/2025 8:41 PM
144	No	3/9/2025 8:16 PM
145	I don't believe that educators are reluctant to report but I do believe that administration is reluctant to report. I don't think educators know how to report, or whom to report to.	3/9/2025 7:39 PM
146	Who would they report it to and why nothing's done about it why is this focusing on only physical abuse when we deal with verbal abuse and aggression on a daily basis; what about that?	3/9/2025 7:09 PM
147	yes because no one knows exactly what to do	3/9/2025 7:01 PM
148	yes they are as it seems upper admin looks at how many suspensions we have as a school rather than if the student is a habitually disruptive problem.	3/9/2025 4:22 PM
149	Yes. Lack of response, follow through, support, lack of accountability and consequences.	3/9/2025 4:18 PM
150	sometimes because nothing will be done by the district	3/9/2025 1:11 PM
151	Yes, The school doesn't report it as they don't want to get flagged, or they worry about legal action if they come down on marginalized students. WE have to have documentation that goes FAR beyond what is reasonable. Its the Administration that is reluctant to log it into Infinite campus.	3/9/2025 12:07 PM
152	Yes because there is not enough support so they feel they must handle it on their own	3/9/2025 7:54 AM
153	Probably; they may fear that others will view them as incompetent or they may fear retaliation from parents.	3/9/2025 6:38 AM
154	No	3/8/2025 8:28 PM
155	Yes - in my experience I am told either that I am not supporting the student correctly or to do things that are already in place or have been tried which is demeaning to not only my lived experiences but my skills as a professional as well.	3/8/2025 7:46 PM
156	I didn't know I could report an incident?	3/8/2025 7:26 PM
157	I don't think so	3/8/2025 5:20 PM
158	No, I am confident my administrator could help me	3/8/2025 3:03 PM
159	No	3/8/2025 1:53 PM
160	Not reluctant, but there is not a clear procedure to make reports	3/8/2025 1:48 PM
161	no	3/8/2025 12:12 PM
162	Yes. The attitude from admin is the staff should handle it first and not involve admin unless absolutely necessary. Atmosphere is set to try and not bring attention to instances. Building intentionally keeps staff under informed, which makes us ill prepared to de-escalate. It's as if the admin have been trained to downplay anything that would bring negative publicity.	3/8/2025 7:45 AM
163	YES! Lots of reasons! They don't want to lose their job. Afraid of not being believed because nobody else really sees the behaviors. Parent retaliation. Administration thinking that the teachers can't control their classroom. A belief that nothing will be done to help them.	3/7/2025 10:11 PM
164	yes---so we don't look bad	3/7/2025 8:53 PM
165	Yes, occasionally people avoid reporting to admin because admin sometimes rewards behavior, undermines the teacher, can further escalate students, make reports to abusive parents, etc. I've had admin that didn't properly report an incident to district because they did not provide support prior to the incident	3/7/2025 6:32 PM
166	Since the children are 5 years old or younger, it doesn't feel that it is necessary to report.	3/7/2025 6:21 PM
167	Yes - admin doesn't want us to	3/7/2025 5:49 PM
168	Yes- Think we can't handle hard kids	3/7/2025 5:28 PM
169	Yes, because the finger is pointed at the teacher not doing enough or not having good enough	3/7/2025 3:20 PM

Educator Safety Task Force Staff Survey

	classroom management or that they haven't developed a good enough relationship with the student. Parents can also be volatile	
170	Probably. Seems like one might be seen in a poor light, or liable for how the incident might have been handled, of did the educator somehow escalate the situation	3/7/2025 3:09 PM
171	Depending on the incident yes	3/7/2025 3:03 PM
172	yes - parents are not called and there are little to no consequences given to students. I don't know why this is and believe we would have less problems and behaviors if parents were involved and knew what was going on in the classroom as well as there being support. Students see other students getting no consequences and think they won't either	3/7/2025 2:57 PM
173	Yes. Sometimes the threat isn't physical it's verbal. Harassment and/or bullying by students is just as bad, if not worse, than physical altercations. The amount of gaslighting and disrespect is truly astounding. When we allow those types of behaviors to continue, it's no wonder that the physical threats start up after. Since nothing is being done at the verbal level, teachers feel that nothing will be done at the physical level either.	3/7/2025 2:35 PM
174	Yes because we think we can handle it on our own	3/7/2025 2:21 PM
175	Yes, we took a survey at our high school with the para's and the reasons said were because "I don't have time to fill out paperwork while also being with students" the other response was "nothing ends up happening with said student anyway so I find it a waste of time now"	3/7/2025 2:13 PM
176	Yes. A survey was put out to our para staff who work with the SSN kids, and it was overwhelming yes because nothing is done to prevent or help.	3/7/2025 2:11 PM
177	Yes - little to no support	3/7/2025 1:34 PM
178	sometimes- they feel they may have caused the aggression	3/7/2025 1:19 PM
179	we do not report to district or state	3/7/2025 1:08 PM
180	nothing is ever done.	3/7/2025 12:52 PM
181	I haven't seen reluctance myself. I would speculate that apathy might build when the response isn't helpful, so people may feel that they report for nothing. Or feel like they're blamed for the behavior. However, the people I work with understand the requirements and do report	3/7/2025 12:44 PM
182	Yes because I think they feel like it's their fault in some ways that the student was aggressive.	3/7/2025 12:38 PM
183	I am not sure if staff are reluctant to report or if it feels like it doesn't really matter. I have had very difficult students .. throw chairs, throw chrome books, scream at me when frustrated, and I document behaviors, but it doesn't seem to go anywhere.	3/7/2025 12:35 PM
184	Yes, they happen too frequently and they are subjective	3/7/2025 12:24 PM
185	Yes. I am reluctant to report because it happens almost every day	3/7/2025 12:17 PM
186	yes because they are worried about pushback or a lack of consequence	3/7/2025 12:16 PM
187	in some cases yes (teacher gets blamed) but in some cases no (student needs help)	3/7/2025 12:11 PM
188	NA	3/7/2025 12:10 PM
189	I think it's hard to report these incidents when it involves a student in special education because we know it is connected to their disability and individual needs, so often it is not the child's fault at all, and reporting it feels harsh towards the student who couldn't help what happened.	3/7/2025 12:05 PM
190	Yes. Parents are litigious and teachers unions are meaningless	3/7/2025 12:03 PM
191	Feel it's too minor of an incident. Will any action be taken?	3/7/2025 11:21 AM
192	Yes. A lot of the time they are acting in what they feel to be the best for themselves and students and it often feels like they are being targeted or it appears like people are digging to get them into trouble.	3/7/2025 11:09 AM
193	No	3/7/2025 11:08 AM
194	Yes. There is a culture in the building that holds that when a teacher reports an incident or	3/7/2025 10:38 AM

Educator Safety Task Force Staff Survey

calls security it is because they did something improperly such as escalating or not de-escalating a situation.

195	No, we report. But nothing is done, and educators are always seen as the aggressors or guilty parties while kids are always seen as the victims, no matter how dangerously those kids are acting.	3/7/2025 10:20 AM
196	Yes, because our administrators don't have our backs	3/7/2025 9:20 AM
197	No- but gen ed teachers need training in de-escalation!	3/7/2025 9:12 AM
198	don't know	3/7/2025 8:52 AM
199	no	3/7/2025 8:24 AM
200	No	3/7/2025 7:59 AM
201	In the past when I worked in Jefferson County Schools I would have to say yes. In the early 2000s, I had a school there that was more concerned with student numbers than behavior. I had one student destroy my glasses with a basketball to my face at lunch, on purpose, and I was never reimbursed (he was at least expelled though). At least two other female teachers there were also repeatedly threatened by students yet the students were not removed, to the continued stress of our staff ladies. Two other boys I had were also severely bullying a girl in one of my electives and the admin. there kept them in as there were no other classes to move them to. My own personal opinion would've been why weren't they suspended or expelled instead as they were still causing emotional harm to the lady despite my best efforts and showing no remorse for their actions?	3/7/2025 7:36 AM
202	Yes and no- I do not have staff that are reluctant but I do have staff that are tired and hate filling out the huge amount of paperwork so I could imagine they don't "want the hassle". We have a student who likes to kick, so our behavior lead asked our team to keep a record of the amount of kicks he did in one period of escalation. It was over a 100. The recommendation was to wear boots as they try and decrease his need to kick. My AN teacher did report one student who broke her hip. She was involved in a 1 person CPI hold and because he was so big and strong, they both ended up falling. She thought it was her back that was hurt but it ended but being a fractured hip. She is in her 30's and healthy. This student was in our center based program because he was placed from another AN program due to huge escalations and he was waiting for out of district placement. This was a huge blow to our program because she was out for surgery and her recovery was intense.	3/7/2025 6:59 AM
203	I'm unsure but when it comes to violence directed at oneself, you don't want your experience to be swept under the rug with that student's behavior or choices.	3/6/2025 9:45 PM
204	Yes, I'm not sure	3/6/2025 9:31 PM
205	Yes, I believe they are ignorant about all related things to that because they never receive a Crisis Intervention training or hear about it.	3/6/2025 9:22 PM
206	I don't think so.	3/6/2025 8:43 PM
207	Yes. Staff is told not to communicate with parents asking questions about incidents. All communication has to be directed to admin. People have been moved from their positions to other schools so there is fear of job security.	3/6/2025 8:39 PM
208	Not sure of the process and how our school responds	3/6/2025 7:34 PM
209	No	3/6/2025 7:21 PM
210	Yes, it feels like the teacher is often blamed for the students' escalation	3/6/2025 7:16 PM
211	unsure	3/6/2025 7:01 PM
212	Yes- because no educator or school wants to completely ruin a child's educational future.	3/6/2025 6:59 PM
213	No, I think majority of teachers/staff are willing to report and already do so	3/6/2025 5:54 PM
214	Yes - fear of retaliation or the sense that nothing will change if incidents are reported	3/6/2025 5:50 PM
215	I don't think so.	3/6/2025 5:38 PM
216	Yes, fear of employment, hurting student, lack of support.	3/6/2025 5:29 PM

Educator Safety Task Force Staff Survey

217	Yes, because they will not be supported	3/6/2025 5:21 PM
218	It protects the children we are here in the first place to teach and protect.	3/6/2025 5:15 PM
219	I was not aware that it was an option to report it to the state or the district	3/6/2025 4:41 PM
220	N/A	3/6/2025 4:19 PM
221	no clue	3/6/2025 4:12 PM
222	Yes because there are so many that it becomes normalized in the classroom	3/6/2025 4:03 PM
223	Not sure	3/6/2025 3:55 PM
224	Yes. It's a double-edged sword. If you report escalations, there is a lot of paperwork and explanations required, and then you are eyed with suspicion for being a frequent reporter when the reality is that the entire school culture is overly permissive and accepting of violent threats and language. Also, little to nothing is done that actually addresses the threatening or escalating behavior. Steps taken may actually just cause some students to become more covert. Teachers can become a target of teenagers and unwitting parents who then parse every word spoken and examine every assignment and action taken in class to find some way to oust the teachers with higher behavioral expectations. It's easier to let incidents go when between a student and teacher than put oneself in that position. Usually, the out of control student will target another student, and at that point enlisting administration and support is easier because the victim is a student. I realize this opinion is jaded, but I come by it honestly.	3/6/2025 3:47 PM
225	No	3/6/2025 3:38 PM
226	no	3/6/2025 3:24 PM
227	Reporting hasn't resulted in changes in legislation.	3/6/2025 3:14 PM
228	No	3/6/2025 3:11 PM
229	I don't know anything about that.	3/6/2025 3:10 PM
230	No	3/6/2025 3:01 PM
231	No	3/6/2025 2:57 PM
232	Yes, we are very reluctant to report. The rise in aggressive behavior has been heart breaking to me personally. Administration is focused on the data of suspensions and wants the school to look good to the district.	3/6/2025 2:53 PM
233	no	3/6/2025 2:50 PM
234	If they are it seems to be because of paperwork where I have seen that.	3/6/2025 2:50 PM
235	No, not at my school	3/6/2025 2:49 PM
236	there is so much paperwork associated with cpi. staff doesn't want to be analyzed for what they did wrong in a crisis situation. staff is getting fired for reacting wrong in difficult situations	3/6/2025 2:49 PM
237	No	3/6/2025 2:48 PM
238	yes, due to levels of paperwork on top of dealing with behaviors	3/6/2025 2:45 PM
239	I don't think our staff is reluctant to report these incidents but I also do not think we are well trained or have building systems in place if they were to happen.	3/6/2025 2:25 PM
240	Yes because they don't want it reflective on them for having these things occur.	3/6/2025 2:23 PM
241	I do think teachers are reluctant because parents have such a string blame culture. Teachers are then accused of abuse, bullying, etc because a child acted out.	3/6/2025 2:16 PM
242	I think they are afraid because of retaliation from parents which in turn can potentially jeopardize their job.	3/6/2025 2:12 PM
243	Yes because we are told not to report them	3/6/2025 2:07 PM
244	I do mainly because the last three teachers at my school that were harmed by a student did not have back up. One was let go, one left due to lack of safety measures and one was blamed.	3/6/2025 2:05 PM

Educator Safety Task Force Staff Survey

245	No	3/6/2025 1:48 PM
246	Yes. I do not know why.	3/6/2025 1:45 PM
247	Sometimes. I think it takes a lot of documentation and people don't always feel supported during the process.	3/6/2025 1:31 PM
248	Yes-fear of appearing dramatic	3/6/2025 1:30 PM
249	there is no follow through	3/6/2025 1:19 PM
250	I am not reluctant to report to my immediate supervisor about any incident that happens.	3/6/2025 1:04 PM
251	I am not reluctant to report to our direct supervisor right away for any incident	3/6/2025 1:03 PM
252	No	3/6/2025 12:58 PM
253	Some of the staff are afraid and reluctant to come and support when it is needed, especially if they have gotten hurt before.	3/6/2025 12:36 PM
254	just part of the job	3/6/2025 12:20 PM
255	Yes. Fear of losing their job or getting that student in more trouble and then other people in the building look down on you for doing that to a child.	3/6/2025 12:17 PM
256	yes because of lack of support	3/6/2025 12:09 PM
257	Not that I am aware of.	3/6/2025 11:33 AM
258	Yes, for several reasons. One, we were hearing how black and brown students are disproportionately reported for behaviors. As a means to combat this, I think I would sometimes try to downplay a situation because of students racial background to help an effort in keeping our reported number lower. Second, I felt like the reports were often a poor reflection of my ability to handle a class. Sometimes, a situation debrief felt like I was being interrogated or blamed for what students did. I understand reflecting on and trying to prevent those in the future, but that was not always the intent I perceived.	3/6/2025 11:22 AM
259	no	3/6/2025 11:06 AM
260	I do feel people are reluctant but often times it is because once an incident occurs it feels like admin (district level not building level) try to brush it under the table and kids repeatedly get away with it.	3/6/2025 11:04 AM
261	I believe educators are reluctant to report because we're unsure if it will backfire. We want to keep our jobs.	3/6/2025 11:03 AM
262	I report it to the case manager	3/6/2025 11:01 AM
263	Maybe but can't say with confidence that this is the case.	3/6/2025 10:54 AM
264	Not at all, but they don't punish the child, so if they refuse to report, that's why	3/6/2025 10:39 AM
265	No	3/6/2025 10:22 AM
266	no	3/6/2025 10:15 AM
267	Yes, because we do not know how to report the incidents.	3/6/2025 9:46 AM
268	Yes. Data is viewed by race and schools are reluctant to report incidents involving students of color because the data is not contextualized when reported out to the greater community. I also don't believe many people understand how truly violent a young student can be, so there is a lot of blame placed on educators around this issue.	3/6/2025 9:46 AM
269	YES! Our administration never reports incidents because it goes against the school in a negative way. That is the wrong system!	3/6/2025 9:25 AM
270	I am not sure teachers even know if they are allowed to report these incidents; I certainly didn't.	3/6/2025 9:19 AM
271	I don't think they are reluctant just numb to it	3/6/2025 9:18 AM
272	I report every incident and admin ignores every report	3/6/2025 9:17 AM

Educator Safety Task Force Staff Survey

273	No	3/6/2025 9:16 AM
274	no	3/6/2025 9:10 AM
275	I don't think so.	3/6/2025 9:05 AM
276	Yes	3/6/2025 8:56 AM
277	yes, they are worried about backlash from admin	3/6/2025 8:45 AM
278	YES	3/6/2025 8:35 AM
279	YES! Educators worry about being blamed and criticized. Support staff don't earn enough money to take the risk	3/6/2025 8:33 AM
280	I think staff at our school are a little reluctant to report because admin don't always follow up with a consequence that matches the severity of the aggressive behavior. It feels useless to report if no action is really taken.	3/6/2025 8:30 AM
281	no	3/6/2025 8:25 AM
282	Yes. It's a lot of extra work and teachers do not see anything disciplinary happened as a result of their work. Behaviors are just worse	3/6/2025 8:24 AM
283	I don't know	3/6/2025 8:03 AM
284	I am not really sure of an answer to this.	3/6/2025 7:55 AM
285	Yes. In our district there is a person that runs a 2E program. She is known for either demoting or moving people for no reason if anything is reported.	3/6/2025 7:46 AM
286	Hesitancy due to can not use certain words like " aggressive" district not wanting to deal with persistent families.	3/6/2025 7:27 AM
287	No	3/6/2025 7:08 AM
288	Yes, they typically wait to hear if anyone else is responding, especially if it's a code "Yellow" which is when things haven't quite escalated yet.	3/6/2025 6:58 AM
289	too much paperwork. we can handle internally	3/6/2025 6:19 AM
290	Fear of losing their jobs or being seen as "not skilled enough or to sensitive "	3/6/2025 6:13 AM
291	Not sure	3/6/2025 5:14 AM
292	Yes, they feel they can't do their job correctly to support the student	3/6/2025 3:56 AM
293	If only all we had to do was document, and the students didn't need our attention.	3/5/2025 10:06 PM
294	Yes. Employees are afraid of repercussions.	3/5/2025 9:41 PM
295	no	3/5/2025 9:13 PM
296	No	3/5/2025 9:02 PM
297	In previous years with the lack of any real consequences, teachers were just handling and dealing with behaviors on their own because nothing really was being done about behaviors. That is why I believe that educators or staff we're not reporting incidents.	3/5/2025 8:58 PM
298	No	3/5/2025 7:43 PM
299	No	3/5/2025 7:03 PM
300	no	3/5/2025 6:59 PM
301	Maybe?	3/5/2025 6:39 PM
302	If it major issue we have to report	3/5/2025 6:32 PM
303	Administrators don't want to report these incidents because, like my administrator and social worker who mentioned the "tiny knife" a student brought to school (and they didn't report), they don't believe the kids meant to be a threat. Administrators don't want statistics for suspensions and other consequences to be higher. Some administrators talk about the "school to jail" pipeline when SROs are present and enforcing rules.	3/5/2025 6:24 PM

Educator Safety Task Force Staff Survey

304	It depends on the situation. Sometimes	3/5/2025 6:04 PM
305	Yes, for fear of retaliations by administrators or district	3/5/2025 6:04 PM
306	Yes, because the district has become so strict with ability to return with restrictions. I hurt my hip, years ago. I came back to work with a 25lb. Restriction. I was able to work with a student that was not aggressive. That is no longer the case. e	3/5/2025 5:51 PM
307	Maybe?	3/5/2025 5:41 PM
308	I think sometimes it doesn't feel like it is worth it because situations can happen so often.	3/5/2025 5:41 PM
309	I believe that staff is reluctant. History has shown that students threats at the elementary school level do not have many, if any, consequences.	3/5/2025 5:40 PM
310	Yes. Reluctant due to lack of time to report or lack of a process to report. Ignorance on the part of those involved about what to do when an incident takes place.	3/5/2025 5:35 PM
311	no	3/5/2025 5:28 PM
312	No	3/5/2025 5:25 PM
313	Not to the district. I have no idea if any incidents are reported to the state.	3/5/2025 5:15 PM
314	No we report	3/5/2025 5:11 PM
315	No	3/5/2025 4:59 PM
316	No	3/5/2025 4:58 PM
317	of course, I believe that staff in Paris are reluctant to share their information about getting hurt. There isn't enough time or energy in a day for the district to really listen to all the paras that are being presented with aggression. All paras Will experience getting hurt whether it's pushed, Bit, stabbed with a pencil, which is what happened to me two years, having the students grip you so hard it bruises and breaks your skin or their fingernails are dug into your skin, or slammed against the wall, we're having objects thrown at them, for instance, having a student throw a pair of scissors at you, and by the grace of God they miss. How do you document daily aggressive and hurtful scenarios. Our teachers at Fairview are great because they make sure that we tag out and they step in and that we have a break and that they take pictures of our injuries and we write up documentation, but not all the time because there's just not enough time in the day to do that. I don't know what good a survey like this will do because a lot of parents won't come forward because they're worried that they're gonna lose their job they're gonna be written up. Paris don't feel secure in their jobs because honestly from day-to-day where we really get the training is in our classrooms from our teachers and if a classroom is fortunate enough to have a BCBA	3/5/2025 4:33 PM
318	Yes	3/5/2025 4:29 PM
319	Yes, nothing will be done and you become the problem	3/5/2025 4:27 PM
320	I don't know	3/5/2025 4:15 PM
321	I believe we are doing the work everyday and having the capacity to report is the issue. What would be the intended outcome or action from the reporting? We have so many different reports we do that it is important to know and understand the purpose behind them.	3/5/2025 4:11 PM
322	No, I do not believe they are reluctant to report, but I do believe school teams are reluctant to say they need help	3/5/2025 4:10 PM
323	no	3/5/2025 4:10 PM
324	Yes, might jeopardize your job	3/5/2025 4:08 PM
325	I'm not sure.	3/5/2025 4:06 PM
326	No, I feel like we are encouraged to document incidents when they occur.	3/5/2025 4:05 PM
327	Yes	3/5/2025 4:05 PM
328	I have no idea. I didn't even know there was anyone keeping track or that anyone is reporting things.	3/5/2025 4:04 PM

Educator Safety Task Force Staff Survey

329	Yes, response to report	3/5/2025 4:03 PM
330	No	3/5/2025 4:03 PM
331	Yes, because they believe this will be called as their lagging management and risk the job.	3/5/2025 4:02 PM
332	No I don't think we as a school are reluctant to report an incident	3/5/2025 3:56 PM
333	Yes. Teachers feel they are being evaluated if they have an out of control student in their classroom.	3/5/2025 3:55 PM
334	Yes, because they may feel that everything they did or said will be judged	3/5/2025 3:52 PM
335	yes	3/5/2025 3:44 PM
336	I think educators are reluctant to report because principals will just recommend a non-renewal of contract if teachers advocate for their personal safety.	3/5/2025 3:42 PM
337	I'm not sure who I would report and incident like this to.	3/5/2025 3:39 PM
338	reluctant to report what a student attack? Not in SPED, we have to. We have to document everything.	3/5/2025 3:38 PM
339	no	3/5/2025 3:23 PM
340	Yes, there doesn't always seem to be clear expectations of how to handle such incidents and no follow through/consequence	3/5/2025 3:21 PM
341	I do not think that. I believe my district does not offer enough support.	3/5/2025 3:19 PM
342	Yes, because of the backlash from the administration we will face when we say we don't have enough support. We are also told that it is part of our job and we have to deal with it. People are often told that we need to sacrifice ourselves for the good of the students	3/5/2025 3:18 PM
343	I feel that we try to report to the district but they are very nervous about helping out. Also, I feel as if my admin gets upset when I try to talk to someone on the district level about feeling helpless and getting hurt.	3/5/2025 3:17 PM
344	no	3/5/2025 3:15 PM
345	Not sure they know how to, or what they should report and what is not reported	3/5/2025 3:13 PM
346	100%. There is usually no support or consequence. It is also scary reporting or asking for help, because people look down on Paraprofessionals as if they signed up for this, and should be able to "stick it out". If we report, sometimes it feels as if we are deemed inadequate and our jobs are scrutinized.	3/5/2025 3:11 PM
347	I didn't know this was an option.	3/5/2025 3:06 PM
348	Fear of being disciplined for not being able to manage classroom	3/5/2025 3:02 PM
349	No, I just think people are wanting support with behaviors and feeling support.	3/5/2025 3:02 PM
350	I honestly didn't know that reporting was an option. I also believe that even if a report were made, there is a concern that the blame would ultimately be placed back on the teacher rather than addressing the systemic issues that contribute to these incidents.	3/5/2025 3:01 PM
351	Yes. Administration is reluctant because they don't want the incident to go against their school.	3/5/2025 3:00 PM
352	yes, no response or help from law enforcement at previous school(laradon)	3/5/2025 2:56 PM
353	Yes, because either nothing will really be done.	3/5/2025 2:55 PM
354	Yes...because sometimes I think they are afraid of how parents may respond	3/5/2025 2:22 PM
355	I do believe we as a whole are very reluctant to report all the incidents.	3/5/2025 2:14 PM
356	Yes, I believe they are reluctant to report as it looks bad for the school.	3/5/2025 2:08 PM
357	Yes- in a previous district I worked for, we were told not to report some incidents because there were lawsuits and so many incidents happening around the district. The district response team was also known for reprimanding staff for holds and room clears. Hopefully it's different now. I don't have those issues in my current position.	3/5/2025 1:59 PM

Educator Safety Task Force Staff Survey

358	no	3/5/2025 1:41 PM
359	No	3/5/2025 1:36 PM
360	Yes I do. Staff is worried about blame being placed on themselves, criticism and legal threats from families.	3/5/2025 1:34 PM
361	Yes because we are never sure what should or should not be reported. Also, especially as a new teacher, we often feel guilt in feeling like it was our fault or that we could have done more to prevent this. It has also been my experience with previous admin that we are blamed for other students' behaviors.	3/5/2025 1:05 PM
362	No I don't. I just don't think district or anyone in administration listens to us.	3/5/2025 1:04 PM
363	I do believe staff are reluctant to report because we do not get supported or nothing happens	3/5/2025 1:04 PM
364	no	3/5/2025 1:02 PM
365	Yes-Because the process is daunting and how helpful can it actually be.	3/5/2025 1:02 PM
366	Yes. Nothing gets done. No accountability for the injuries; only expectations to come to work every day despite the injuries you know you will receive	3/5/2025 12:59 PM
367	Unknown	3/5/2025 12:58 PM
368	Yes, I feel like everyone tries keeping everyone happy and they try not to step on toes.	3/5/2025 12:57 PM
369	Yes	3/5/2025 12:49 PM
370	It is possible, but I don't believe so at my site.	3/5/2025 12:29 PM
371	Yes, statistics/ tracking	3/5/2025 12:24 PM
372	Absolutely, in large part because they are time consuming. Also, if we actually filed for every single incident of injury, the district may view it as us exaggerating. Yet, we have the data to support our observations and experiences.	3/5/2025 12:21 PM
373	Sometimes; maybe the paperwork involved or feeling like they did something wrong or aren't able to "handle" the behaviors	3/5/2025 12:17 PM
374	no	3/5/2025 12:15 PM
375	Yes because the reporter is shamed to believe it is their fault, that they should have prevented it, or that it isn't as bad as they think it was. Also, rarely are the incidents addressed sufficiently.	3/5/2025 12:01 PM
376	Yes because student's have too much power these days and there is never clear communication.	3/5/2025 11:58 AM
377	Yes, because our district sides with student/parent 9 times out of 10 when incidents occur.	3/5/2025 11:45 AM
378	Yes, because while aggressive attacks happen, some believe it is "part of the job."	3/5/2025 11:44 AM
379	No	3/5/2025 11:37 AM
380	Yes. Staff are scared that their jobs may be affected by their ability to handle and report incidents effectively.	3/5/2025 11:37 AM
381	No	3/5/2025 11:36 AM
382	No.	3/5/2025 11:32 AM
383	Yes, they feel they may have not handled the situation correctly and it will affect their job. Much of this aggressive/physical behavior that is constant from particular student(s), should not be in a public school setting. They need more support and resources that are more therapeutic.	3/5/2025 11:29 AM
384	No	3/5/2025 11:24 AM
385	They are very frequent at the preschool level	3/5/2025 11:24 AM
386	yes because they are worried they did something wrong since they don't have adequate training and also because of perceived bias'	3/5/2025 11:21 AM

Educator Safety Task Force Staff Survey

387	no	3/5/2025 11:13 AM
388	I'm not sure.	3/5/2025 11:11 AM
389	If staff is reluctant to report I would say it is probably due to the type of student was involved in the situation. With SSN students it is hard to gage how well they are aware of their behaviors. If it is a gen ed student with behavior issues and a history staff might not want to do the paper work or know that no amount of paper work and suspension will change the students behavior. Sometimes the consequences do not match the behavior. How many times does a staff member need to be verbally or physically assaulted before a student is expelled. Or the parents will also have consequences for their children's behavior.	3/5/2025 11:11 AM
390	Yes. Because often nothing happens or staff is blamed even if they were operating in good faith	3/5/2025 11:08 AM
391	I have no idea?? I have never seen such a report.	3/5/2025 11:06 AM
392	No	3/5/2025 10:56 AM
393	Yes, because they don't think anything will be done about it. Or they will be blamed for not handling the situation correctly by descalating the student by themselves.	3/5/2025 10:55 AM
394	No	3/5/2025 10:49 AM
395	No our admin staff are very supportive- we report it	3/5/2025 10:47 AM
396	yes, due to reflection on their own work	3/5/2025 10:38 AM
397	I think things happen so frequently maybe people can afford to report all stuations	3/5/2025 10:37 AM
398	no	3/5/2025 10:36 AM
399	Yes, because people are overworked and we are understaffed, so incidents do not get the full attention that is needed to actually fix the problem	3/5/2025 10:35 AM
400	No. When I am injured, admin and nursing is supportive of documentation	3/5/2025 10:34 AM
401	No	3/5/2025 10:30 AM
402	Sometimes, fear of being punished or moved	3/5/2025 10:26 AM
403	Yes. Because they are made to believe they could have prevented the aggression.	3/5/2025 10:25 AM
404	Yes, because nothing is done.	3/5/2025 10:24 AM
405	No	3/5/2025 10:21 AM
406	yes - lengthy process	3/5/2025 10:17 AM
407	reporting feels like you've failed as an educator. Also it sucks because you report and nothing changes so it doesn't feel like it matters	3/5/2025 10:13 AM
408	Yes, I believe educators, including myself, are very reluctant to report. From someone who worked in an AN program but now works in an ILC classroom, there were comments made to me of not being able to handle working with AN students. Students were physically aggressive towards me multiple times a week, and when I voiced that I was not feeling safe at work, I was given a pamphlet. The district does not see getting beat up by students the same size or larger than you as a problem. It is not fair to students or staff to put them in these situations.	3/5/2025 10:10 AM
409	not sure who we report to, I did do a workman comp case	3/5/2025 10:08 AM
410	I think a lot of times we want students to learn from their mistakes, and punitive punishment that may result from reporting isn't always the most effective or teachable way to correct behaviors.	3/5/2025 10:06 AM
411	No	3/5/2025 9:59 AM
412	I think minor offenses are not documented. Bigger ones are	3/5/2025 9:59 AM
413	Sometimes yes, because some districts do not help the teacher and in turn give negative consequences to the teacher.	3/5/2025 9:59 AM
414	yes. don't want students in trouble. want to stay off district's radar. don't want parents to know.	3/5/2025 9:57 AM

Educator Safety Task Force Staff Survey

415	No.	3/5/2025 9:57 AM
416	No	3/5/2025 9:55 AM
417	fear of being blamed like this teacher is	3/5/2025 9:49 AM
418	it seems that no action is taken for aggressive behaviors.	3/5/2025 9:49 AM
419	Yes - they don't want to get anyone in trouble	3/5/2025 9:48 AM
420	Only because we don't know how and everyone above us acts like it's just an expectation of the job	3/5/2025 9:46 AM
421	There is not clear guidance on how to report it	3/5/2025 9:46 AM
422	Yes the feeling of not being supported	3/5/2025 9:41 AM
423	no i dont believe so.	3/5/2025 9:37 AM
424	Undoubtedly, people are reluctant to report these incidents. It feels like people are more afraid of litigation than the potential harm to everyone around the aggressive child. Lawsuits are expensive and potentially career damaging, so naturally, no one wants to be involved in that.	3/5/2025 9:31 AM
425	no	3/5/2025 9:27 AM
426	No	3/5/2025 9:24 AM
427	Perhaps yea, if these cases are habitual and it is the same staff asking for support.	3/5/2025 9:22 AM
428	Yes. Because there is fear that we will not be supported or will be judged	3/5/2025 9:22 AM
429	yes, because I believe the teacher might presume they will be blamed for the students physical outburst	3/5/2025 9:19 AM
430	Yes - unsure of the consequences	3/5/2025 9:18 AM
431	I think the confidence is related to the level of experience and training. It is also confusing for more significant need students who require more physical contact. I think it varies per building how this is reported.	3/5/2025 9:15 AM
432	Sometimes. There is not always a consistent response, which is confusing and frustrating for staff. They also want the very best for students and sometimes try to avoid "getting them in trouble." Other staff, particularly classified, do not always know what is urgent and what is minor.	3/5/2025 9:14 AM
433	Yes due to fear of retaliation from admin	3/5/2025 9:11 AM
434	Yes. Our district requires paperwork for any restraints on a student. We have been "reprimanded" for having a specific number of restraints for a student, rather than collaboration to help support the student. So while we always report out on restraints, we do feel reluctant.	3/5/2025 9:06 AM
435	No	3/5/2025 9:03 AM
436	maybe, if the incident is not big, I think it gets swept under the rug, there is a LOT of paperwork every time something needs to be reported.	3/5/2025 8:57 AM
437	Absolutely. Events are highly critiqued and little support is provided.	3/5/2025 8:53 AM
438	Yes. Law suits. Fear of being fired when probationary (1st 3 years in a district). Contention between co-workers and sometimes admin. Again, there is concern about lack of debrief after incidents. I believe this should happen to determine if anything needs to be reported, by whom, and what we can do the same/differently next time. This does not occur with the whole team.	3/5/2025 8:52 AM
439	No, I don't feel educators in my school are reluctant to report these incidents.	3/5/2025 8:51 AM
440	yes they are- they don't want to get the child in trouble or they don't want to deal with the steps that must follow - they worry they will get in trouble	3/5/2025 8:49 AM
441	Complicated paperwork or not easily accessible	3/5/2025 8:49 AM
442	No	3/5/2025 8:49 AM

Educator Safety Task Force Staff Survey

443	YES. We never want to fail to honor a child's needs. Teachers love kids and devote our lives to supporting them, but the reality is that mainstreaming physically violent children endangers people in the general education environment and the needs of students with special needs has to be balanced with the needs of the community more effectively.	3/5/2025 8:49 AM
444	sometimes, as it can be laborious and a non issue after it has been dealt with	3/5/2025 8:48 AM
445	I think in some cases they are. There has been several times (that I have not been directly related to) where a student has had an incident with a teacher and then the student/parents hire a lawyer and push full intimidation on that teacher. This is not ok!! I do feel many circumstances are overlooked and are brushed under the rug because of this intimidation. Students do not have more rights than a teacher!!! We are all human beings and we all have to live under the same laws.	3/5/2025 8:44 AM
446	no	3/5/2025 8:37 AM
447	Absolutely. Because we have no support. Admin is so afraid of being sued, they put all the responsibly on the teacher/ staff and do not help/ support us.	3/5/2025 8:33 AM
448	Yes and no. I think that teachers are afraid that nothing will be done or that the student will retaliate.	3/5/2025 8:24 AM
449	Yes - Lack of confidence and sympathy for the student.	3/5/2025 8:22 AM
450	YES because we could get in trouble for the acts of the student.	3/5/2025 8:18 AM
451	I don't believe they are.	3/5/2025 8:16 AM
452	Some are, mainly due to past experiences of support. I think school culture needs to empower teachers to ask for help rather than using it as a weakness to classroom management, etc.	3/5/2025 8:11 AM
453	Because they are blamed or in some instances have been told that non-conforming behaviors are cultural or that they are actual to blame for the student behavior.	3/5/2025 8:10 AM
454	Yes - due to focus on equity and fear that they will be blamed.	3/5/2025 8:06 AM
455	No, not reluctant to report, but maybe to share how they are affected or how much support they feel they should have received or if they feel things should have been handled differently	3/5/2025 8:01 AM
456	no, we all want to feel safe in our classrooms	3/5/2025 7:47 AM
457	No	3/5/2025 7:43 AM
458	Unsure	3/5/2025 7:37 AM
459	No one does anything- we report it	3/5/2025 7:37 AM
460	no	3/5/2025 7:33 AM
461	Yes, because there is no response. We are told to deal because they are young and made a mistake. We are often seen as the problem.	3/5/2025 7:25 AM
462	Not staff, the school. Schools will DELIBERATELY underreport incidents so that they do not appear on school evaluations. You should send that as a question and be SHOCKED at how much this occurs at schools. If you know how we figured graduation rates prior to 2004, (only absent 20 days in a row) you know data is highly . . . subjective	3/5/2025 7:16 AM
463	I assume that some might be reluctant because they don't have a good system for training, supportive administrators, protection for both staff and students, competent teachers for this specific job. Also, the students are getting much more violent. I'm sure that in order to stay safe, they are unable to adequately protect with the allowable holds and are afraid that they won't be supported.	3/4/2025 10:47 PM
464	No	3/4/2025 10:25 PM
465	Yes, because their concerns are not taken seriously by admin., the amount of data collection, told by staff to not share information to parents	3/4/2025 9:31 PM
466	yes, makes the teacher look like they don't have control	3/4/2025 9:30 PM
467	We personally are not, but overall yes I could see that for fear of judgement or spot light. We welcome feedback	3/4/2025 9:03 PM

Educator Safety Task Force Staff Survey

468	Yes	3/4/2025 8:40 PM
469	yes - fear	3/4/2025 8:32 PM
470	No, but there is a sense that the response is how we should have taken it because we are the adult.	3/4/2025 8:25 PM
471	No	3/4/2025 8:21 PM
472	Yes. There is a sense of failure, inequity, etc... if these are reported. When in reality, we are letting our children down by ignoring the incidents.	3/4/2025 8:02 PM
473	I believe they are! Anonymous reporting is not real. Lots of paperwork and hoops to jump through without protections in place for reporters and lack of follow through.	3/4/2025 7:41 PM
474	I believe the district wants to protect it's image and report false numbers in regard to behavioral disorders. I believe they prefer to call it a learning disability.	3/4/2025 7:35 PM
475	UES! Fear of response and lack of support.	3/4/2025 7:21 PM
476	Yes, because nothing gets done other than countless hours of paperwork that goes no where.	3/4/2025 7:01 PM
477	They don't want to be seen as not able to handle it.	3/4/2025 7:01 PM
478	No	3/4/2025 6:56 PM
479	Yes, because they blame school staff and do not protect us.	3/4/2025 6:49 PM
480	yes, because we are told that we are at fault in the situations	3/4/2025 6:48 PM
481	Yes, they do not report them even when one occurs. They tell us it will not happen.	3/4/2025 6:42 PM
482	No, I don't think that.	3/4/2025 6:40 PM
483	I've never been informed of any official reporting process	3/4/2025 6:35 PM
484	Yes -a fear that someone or some parent will come in looking at a crisis and destroy an educators career even if they do everything by the book. And the time it take to do it is absurd. I work weekends and before and after school to try to stay on top of it.	3/4/2025 6:27 PM
485	Sometimes they become reluctant because it's the same kid over and over again, and if the people in charge don't see you as a strong teacher, they might blame you for the kid's behavior. I've seen this happen with teachers who start off the year in their leadership's good graces; they end up with a really challenging student in their class who becomes the mental health team's problem over and over again, and eventually the blame falls on the teacher. Teachers may stop reporting because they don't want to be fired, or they don't think they'll be believed and supported. We lost a really amazing 4th grade teacher because our admin refused to deal with the student, who stated several times that she was going to kill her teacher, because they were afraid of the girl's mom. The teacher couldn't take it anymore and left education altogether. Such a tragedy.	3/4/2025 6:27 PM
486	No	3/4/2025 6:26 PM
487	Yes, it is happening more frequently and kids needs are changing so our system needs to change to address this issue	3/4/2025 6:25 PM
488	no-We report and then nothing feels like it happens.	3/4/2025 6:20 PM
489	I'm not sure. I think there are so many laws protecting these behaviors, that they are scared to get in trouble.	3/4/2025 6:13 PM
490	They are concerned about the potential lack of protections they have on their end from a legal standpoint, and what that could mean from	3/4/2025 6:07 PM
491	Not where I am	3/4/2025 6:00 PM
492	Yes. I believe some feel like they will be put under the microscope due to numbers of incidents and in the case I stated above, they can essentially get away with putting hands on students and not have to complete a report and then claim they are the victim of student aggression and injury and come back to their job.	3/4/2025 5:45 PM
493	Yes, I do think staff are reluctant to report incidents because nothing happens to the child. Our	3/4/2025 5:30 PM

Educator Safety Task Force Staff Survey

	administration does not care about its teachers, only that kids and parents are happy.	
494	In our building the student is what counts and the teacher does not. Thanks to the laws that lawmakers have put into play to protect the kids and \	3/4/2025 5:29 PM
495	yes, there aren't consequences for students and educators are made to feel at fault "what actions did you take that escalated a student?"	3/4/2025 5:26 PM
496	Not to my knowledge	3/4/2025 5:23 PM
497	sometimes	3/4/2025 5:22 PM
498	I believe past admin has been reluctant because it could appear as though they can't handle the situation, but by not handling the smaller behaviors, the behaviors get worse over time.	3/4/2025 5:20 PM
499	yes. Teachers think they need to handle everything on their own	3/4/2025 5:15 PM
500	Yes. I know that my building hides incidents involving BIPOC students to make our numbers look better. I was told that this was the reason the child who hit me twice never faced any consequence (the standard consequence for hitting a teacher in my building is 3 days OSS per the deans).	3/4/2025 5:11 PM
501	Yes. I believe the district doesn't want to show how many students need behavior support so they place the students in other settings. I also don't know what happens to referrals when students are written up. I sometimes don't even know what the conclusion or end result of the referral is.	3/4/2025 5:04 PM
502	Yes. Because teachers are made to feel that it was somehow their fault or that this is part of the job	3/4/2025 4:56 PM
503	Yes. I think teachers are worried about repercussions from parents, administration and other students to varying degrees. The teaching profession is very precarious and teachers don't ever really feel job security as most people think about it. There is a strong tradition of "not rocking the boat."	3/4/2025 4:46 PM
504	AN teachers are sometimes reluctant to report because they think it's just part of the job, they don't want to make a big deal out of it and are strong enough to handle it.	3/4/2025 4:45 PM
505	Yes, lack of response	3/4/2025 4:44 PM
506	They do not blame the students	3/4/2025 4:44 PM
507	no	3/4/2025 4:39 PM
508	yes, lack of knowledge, afraid of doing the wrong thing and getting trouble as a teacher	3/4/2025 4:37 PM
509	As I stated before, because they're elementary students it can seem silly. But also for the protection of the family/student and possibly district reputation	3/4/2025 4:33 PM
510	Yes, because of the paperwork	3/4/2025 4:32 PM
511	Fatigued. Because it's not taken seriously.	3/4/2025 4:31 PM
512	yes...feel ashamed and embarrassed	3/4/2025 4:28 PM
513	Yes. For the reasons that I already mentioned. No one wants to get dinged on their evaluation, and nobody wants to be seen as the problem.	3/4/2025 4:26 PM
514	I was under the impression they got reported.	3/4/2025 4:16 PM
515	Yes	3/4/2025 4:15 PM
516	Because nothing ever happens	3/4/2025 4:14 PM
517	Yes, mostly because they have not been helpful in the past.	3/4/2025 4:12 PM
518	Yes. Teachers are afraid it will reflect badly on them. Or worse, that they will report and nothing will be done.	3/4/2025 4:11 PM
519	Sometimes. Not sure how to report or afraid that admin won't support your choice	3/4/2025 4:10 PM
520	ABSOLUTELY! It took me getting hit 3 times before I finally spoke up. I was scared to get in trouble. I now recognize that is unacceptable.	3/4/2025 4:07 PM

Educator Safety Task Force Staff Survey

521	Yes. Because we are not supported and gaslit when we try to report.	3/4/2025 4:05 PM
522	Sometimes, there isn't a lot of support in suburban schools.	3/4/2025 2:17 PM
523	No	3/4/2025 1:09 PM
524	Yes, they are in fear of being considered a bad teacher or accused of not de-escalating	3/4/2025 1:01 PM
525	no	3/4/2025 12:20 PM
526	NO. I feel our staff report.	3/4/2025 12:16 PM
527	There is no real consequence for the student and there is no real support from building and district administration	3/4/2025 11:33 AM
528	I don't feel like there is reluctance. I feel like things change too constantly and that communication is limited about the changes. I also just feel that everyone needs to be on the same page on how incidents might be handled at the district level and at the school level so that way there is some clarity.	3/4/2025 11:20 AM
529	I'm not sure. We were very vocal about reporting our concerns to our district support team.	3/4/2025 10:42 AM
530	No	3/4/2025 10:31 AM
531	yes, because I work in special education they answer is almost ALWAYS it's the nature of the job, or you should have done things differently, or we need more Data ... It's kind of like it's just OK for SPED staff to be harmed at work ...	3/4/2025 10:25 AM
532	those that have told me, say they are tired of not being supported and they just go with the flow and accept it	3/4/2025 10:09 AM
533	Yes- there's a feeling of "we knew what we signed up for" and it's common practice that unless you're seriously injured you just move on	3/4/2025 9:35 AM
534	No. I think it is difficult to figure out which incidents we should report and which are just expected with the jobs we have.	3/4/2025 9:33 AM
535	No	3/4/2025 9:28 AM
536	It is time not given to the staff to fill it out. It is when we have " time".	3/4/2025 9:08 AM
537	No, but I do not think the process is clear on how to report.	3/4/2025 9:03 AM
538	No	3/4/2025 9:02 AM
539	yes. I think the amount of times it is necessary to move a child to a safer location, or put hands on a child to keep them safe (from eloping, from hitting others, from kicking) would SHOCK people. Fear of getting in trouble. For some students, it's almost impossible to get them to sit down and attend to anything without some type of physical guidance, but there is inconsistency in training so there's fear of getting in trouble.	3/4/2025 8:57 AM
540	NO.	3/4/2025 8:56 AM
541	no	3/4/2025 8:55 AM
542	Not sure. Sometimes I feel like a school will not want to be seen as having "those" problems.	3/4/2025 8:50 AM
543	Not at all	3/4/2025 8:37 AM
544	I have seen staff not treated well after incidents, some with major health issues after not sure if they are reluctant but I see students and parents allowed back	3/4/2025 8:33 AM
545	No I do not.	3/4/2025 8:29 AM
546	Yes, they don't want to deal with parents or do the paperwork.	3/4/2025 8:25 AM
547	No	3/4/2025 8:13 AM
548	Not within the district - not sure about the state	3/4/2025 8:06 AM
549	no	3/4/2025 5:20 AM
550	No	3/3/2025 6:16 PM

Educator Safety Task Force Staff Survey

551	Yes cuz admin or the district is worrying about getting the kid back to class instead of what it would cause to the classroom and the teacher where their teacher gets hurt or not feels like this. Your grandpa doesn't seem to care, they just want the kid back in the class instead of them serving the consequences. We need to consider more of what it does to the class and what with the teacher	3/3/2025 6:12 PM
552	No, I have not had that experience	3/3/2025 4:18 PM
553	Yes I think so. And I don't think educators really know the process, if it would even matter and if there are repercussions for reporting.	3/3/2025 4:11 PM
554	Yes, I believe that there is reluctance to report due to two factors: it is more hassle than it is worth and nothing gets done about it.	3/3/2025 4:03 PM
555	No	3/3/2025 3:49 PM
556	No. the behavior is increasing	3/3/2025 3:29 PM
557	no	3/3/2025 3:21 PM
558	no	3/3/2025 3:20 PM
559	Perhaps but I don't really know... I'm guessing reluctance to report comes from what happens after the report. Also, would love a survey about how many fire drills vs lockdowns we should be doing each year. There is no reason to do so many fire drills given how few students die in fires vs shootings.	3/3/2025 2:06 PM
560	Yes. Too many of them are happening in the building. They're burntout.	3/3/2025 12:45 PM
561	Somewhat. Fear of a lackluster response, or getting blamed for the incident.	3/3/2025 10:37 AM
562	No	3/3/2025 9:18 AM
563	I don't know who we would even report it to.	3/3/2025 8:57 AM
564	No	3/3/2025 8:26 AM
565	Yes, I think people either worry about retaliation or feel like this is normal in our position.	3/3/2025 8:22 AM
566	Yes, more scrutiny and eyes when reported. Lots of paperwork. Happening so frequently the incident gets lost	3/3/2025 7:59 AM
567	I don't report most of them because it is a daily occurrence for the most part.	3/2/2025 8:15 PM
568	No, we follow all rules to report incidents. That's the law!	3/2/2025 7:20 PM
569	no	3/2/2025 11:12 AM
570	No	3/2/2025 6:46 AM
571	Yes, because they are ignored and then Admin lie or side with the student no matter what	3/1/2025 10:50 PM
572	Yes-it looks bad	3/1/2025 9:18 PM
573	No	3/1/2025 8:55 PM
574	No	3/1/2025 8:30 PM
575	Absolutely. District admin have said doing so is a poor reflection of them and discourage us to do so	3/1/2025 7:11 PM
576	Yes! Year after year we see escalation of behaviors and no real solutions.	3/1/2025 6:57 PM
577	Yes	3/1/2025 5:50 PM
578	Yes, they hesitate to report because there is no support, no consequences for the student	3/1/2025 1:54 PM
579	Yes. because nothing is usually done and there is no recourse or consequences for the student so the behavior continues to escalate.	3/1/2025 12:39 PM
580	Yes	3/1/2025 12:35 PM
581	Sometimes	3/1/2025 11:06 AM

Educator Safety Task Force Staff Survey

582	No	3/1/2025 10:49 AM
583	No	3/1/2025 10:18 AM
584	Yes, because they will be blamed for student behavior, excuses will be made preemptively to excuse the student's behavior, and no meaningful and appropriate consequence will be utilized to hold the student accountable for their behavior. Even the wording of some of the questions in this survey imply the responsibility rests with educators and not with the student themselves. Students are responsible for their behaviors, and their families are responsible for fomenting and/or not addressing those behaviors in their students. Educators are not.	3/1/2025 10:13 AM
585	Unsure	3/1/2025 8:43 AM
586	No, not in my school	3/1/2025 8:37 AM
587	No. We are encouraged to report	3/1/2025 2:53 AM
588	Yes! Our district CCSD discourages any incidents because they are worried the community will judge our behavior, efficacy and equity.	2/28/2025 9:03 PM
589	Yes because it gives the school a bad look	2/28/2025 8:11 PM
590	We are mandated to report	2/28/2025 5:30 PM
591	No	2/28/2025 3:57 PM
592	Did not know we are supposed to report to the state.	2/28/2025 2:38 PM
593	Yes, they feel like it is their fault (lack of classroom management) that students escalate and do not want to be seen as a bad teacher.	2/28/2025 1:36 PM
594	Yes, not wanting to do the paperwork with it, fear of being blamed for it, nothing being done about it	2/28/2025 11:11 AM
595	Many times teachers are blamed for student behaviors and told their classroom management is the cause of such behaviors.	2/28/2025 11:05 AM
596	I think that admin is reluctant to report, especially when it is a child of color, because it would reflect badly upon their school. This is ridiculous.	2/28/2025 10:33 AM
597	Yes, I'm not clear as to why we're not tracking the data accurately.	2/28/2025 10:33 AM
598	Yes because they dont get support	2/28/2025 9:44 AM
599	no	2/28/2025 8:41 AM
600	no	2/28/2025 8:28 AM
601	No.	2/28/2025 7:56 AM
602	because the injury can be minor and regularly done so it becomes time consuming and complicated all sides. makes it a bigger deal than it is	2/28/2025 7:55 AM
603	I don't believe so	2/28/2025 7:42 AM
604	No	2/28/2025 7:36 AM
605	not at my school	2/28/2025 6:46 AM
606	Not sure why. My guess is that such experiences are unpleasant, time-consuming and that there is not a clear cut way to respond or support	2/27/2025 9:49 PM
607	Yes due to employer retaliation as well as parent and family retaliation and putting all blame on the teacher when the child and child's parent are at fault in not doing their part as a parent	2/27/2025 7:56 PM
608	Yes. We are shamed and told it is poor classroom management or lack of relationship.	2/27/2025 7:46 PM
609	Had not thought that students being aggressive would be reported to the state. For mandatory reporting, it is unsettling that your identity is told to the families when you make mandatory reports.	2/27/2025 7:37 PM
610	Yes, because there is a stigma that we don't care about kids. New staff are afraid to lose their jobs. Parents blame staff. Reporting injuries to workman's comp is a joke.	2/27/2025 7:09 PM

Educator Safety Task Force Staff Survey

611	No	2/27/2025 6:49 PM
612	I feel like in some aspects it might be that I feel like I can make a call and I have to help I need.	2/27/2025 5:41 PM
613	For some schools I feel as though educators are because they feel as if nothing will be done. They will not be supported.	2/27/2025 5:33 PM
614	yes	2/27/2025 5:32 PM
615	No	2/27/2025 5:10 PM
616	I don't believe educators or staff are reluctant to report incidents due to safety concerns. Unreported incidents don't ensure plans get put in place to ensure safety.	2/27/2025 4:47 PM
617	Yes	2/27/2025 4:06 PM
618	No	2/27/2025 12:58 PM
619	Yes, depending on the student aggressor. Last names mean something in rural schools.	2/27/2025 12:42 PM
620	If this is the case, it is because the teacher does not want to be perceived as not able to handle their students	2/27/2025 8:03 AM
621	I'm not sure?	2/27/2025 7:13 AM
622	Yes, the district does not want report to the the Dept. of Ed because in the past they were reprimanded because they had too many fights or that we had too many suspensions. I worked at one of the roughest middle school in the metro area and we actually got dinged by the state for too many behavior referrals so we had to reduce them during a time when student behavior was at it's worse... right before the pandemic and immediately after.	2/27/2025 6:07 AM
623	Yes because the district doesn't want bad coverage. Districts focused on not getting lawsuits from parents.	2/26/2025 11:16 PM
624	Even if you report nothing happens. You just fill out extra paperwork.	2/26/2025 9:16 PM
625	no	2/26/2025 6:48 PM
626	No	2/26/2025 5:39 PM
627	no, open school district	2/26/2025 5:11 PM
628	I see student behavior becoming more and more of a concern so teachers are probably thinking it's the way it is now. They are just dealing with it.	2/26/2025 5:05 PM
629	no	2/26/2025 4:16 PM
630	NO, they are reluctant to protect self and others from these aggressive individuals. They fear getting hurt, having other students getting hurt, and being blamed for causing or failing to respond adequately to the aggressor.	2/26/2025 3:52 PM
631	No educators and staff are not reluctant to report these incidents. They do write and fill out the needed information	2/26/2025 3:28 PM
632	IDK	2/26/2025 3:06 PM
633	Yes, very reluctant. I think that staff members hesitate to report incidents because of the negative response they receive. The "boss" doesn't see it directly, so it isn't that serious.	2/26/2025 2:38 PM
634	Yes, teachers are blamed for everything. They are told what they should have done different without concern for the teachers emotional or physical health.	2/26/2025 2:30 PM
635	No.	2/26/2025 2:23 PM
636	No, I believe they want to report the incidents.	2/26/2025 1:40 PM
637	In my building, I think people are too scared to stand up to children.	2/26/2025 1:18 PM
638	no	2/26/2025 1:03 PM
639	No, I believe that staff feel comfortable reporting incidents.	2/26/2025 12:57 PM

Educator Safety Task Force Staff Survey

640	YES; YOU ARE PENALIZED FOR MISSING DAYS AFTER YOU ARE INJURED	2/26/2025 12:14 PM
641	Nothing happens when reported	2/26/2025 11:40 AM
642	No	2/26/2025 11:19 AM
643	no	2/26/2025 11:11 AM
644	No- they are very respectful and responsive to report.	2/26/2025 11:02 AM
645	Yes. I think sometimes they don't want it to escalate further (possible consequences at home).	2/26/2025 11:02 AM
646	No but I don't think admin reports it.	2/26/2025 10:36 AM
647	Yes! In my school and district believe the parents are always right. They do whatever the parents want.	2/26/2025 10:34 AM
648	Yes, because nothing seems to happen to take of these students with behaviors. It takes time and paperwork and with follow through most feel like they don't have the support so why bother.	2/26/2025 10:17 AM
649	No	2/26/2025 10:08 AM
650	I am not sure, we have a system for reporting and this has not been an issue for our program	2/26/2025 10:02 AM
651	No I feel we have a great staff that report these incidents in proper manor.	2/26/2025 9:56 AM
652	No	2/26/2025 9:49 AM
653	No, but we do not feel that the threats to other student safety and their learning environment will be considered. Basically, even when reported, nothing of consequence will be done about it.	2/26/2025 9:48 AM
654	no	2/26/2025 9:47 AM
655	My schools were reluctant to report to the district, because we knew nothing was going to change. Districts might be reluctant to report as they don't want the state to penalize them, as our system is very punitive in general.	2/26/2025 9:47 AM
656	No	2/26/2025 9:44 AM
657	No, but I believe districts downplay these incidents because they do not want to appear incompetent.	2/26/2025 9:44 AM
658	no, we report it all	2/26/2025 9:33 AM
659	no	2/26/2025 9:30 AM
660	Yes. Too much paperwork. Sometimes the first few incidents are small.	2/26/2025 9:29 AM
661	I am not sure.	2/26/2025 9:27 AM
662	No	2/26/2025 9:19 AM
663	no	2/26/2025 9:19 AM
664	yes, I believe the district must get good funds for behavior students, and they do not want to have to deal with the parents on a normal basis and or because parents do not follow through with the support at home. Some parents stop answering calls from the school when they assume its about their child's behavior, and will not sign and return a daily behavior chart that is sent home.	2/26/2025 9:11 AM
665	No, not at all	2/26/2025 9:09 AM
666	I don't have enough information to comment	2/26/2025 8:46 AM
667	Yes and no. I believe that some staff are well-trained and know how to deal with these situations and therefore do not report. I also don't know if staff know who to report to and how to determine if an incident is reportable.	2/26/2025 8:32 AM
668	No	2/26/2025 8:25 AM
669	I don't believe they are	2/26/2025 8:24 AM

Educator Safety Task Force Staff Survey

670	I don't think any of my peers would hesitate to report an aggressive student to our Admin.	2/26/2025 8:23 AM
671	No	2/26/2025 8:20 AM
672	made to feel it is your fault if something happens instead getting support.	2/26/2025 8:16 AM
673	I do not	2/26/2025 8:08 AM
674	Somewhat because they are afraid of backlash and not being backed.	2/26/2025 8:05 AM
675	Staff does not get the support they need.	2/26/2025 8:05 AM
676	In our setting, we are not reluctant to report to governing agencies and to parents.	2/26/2025 7:58 AM
677	No	2/26/2025 7:45 AM
678	yes and the possibility of getting moved	2/26/2025 7:38 AM
679	Quite probably but I am unsure of their reporting habits	2/26/2025 7:38 AM
680	no	2/26/2025 7:37 AM
681	No	2/26/2025 7:32 AM
682	no	2/26/2025 6:57 AM
683	Yes. It happens so frequently that it's become normalized.	2/26/2025 6:42 AM
684	sometimes...out of embarrassment or depth of paperwork and process	2/26/2025 6:35 AM
685	The slow response!	2/26/2025 6:20 AM
686	Because when we report them nothing happens .i have one to report from 2 days ago and dont even know how to do it	2/26/2025 6:09 AM
687	unsure	2/26/2025 5:47 AM
688	Yes. Afraid of repercussions from the parents.	2/25/2025 8:47 PM
689	I don't know	2/25/2025 7:57 PM
690	Yes! I think it has become more normalized so educators may think it's just part of the job.	2/25/2025 7:46 PM
691	No	2/25/2025 7:27 PM
692	I know I'm reluctant because o work with very young children with high needs. I usually feel like I can handle most situations, so it can be difficult for me to say, "no, this is very serious and beyond my ability to manage."	2/25/2025 7:19 PM
693	No	2/25/2025 7:05 PM
694	Yes. We get blamed. Educators are made to feel like we just have done something wrong.	2/25/2025 6:56 PM
695	No I believe all incidents are reported to the office. Prior to this year I don't think incidents were properly documented by admin.	2/25/2025 6:26 PM
696	No	2/25/2025 6:25 PM
697	Yes too much paper work and not enough time to file it	2/25/2025 6:12 PM
698	It will be turned around on the teacher	2/25/2025 5:53 PM
699	Sometimes	2/25/2025 5:33 PM
700	I feel that they are because the age of the students; most of the issues in our building are in Kinder and First.	2/25/2025 5:32 PM
701	Not sure	2/25/2025 5:28 PM
702	No	2/25/2025 4:55 PM
703	I'm unsure.	2/25/2025 4:55 PM
704	I don't think they're reluctant to report. I think we didn't know that there was an avenue to report these incidences.	2/25/2025 4:44 PM

Educator Safety Task Force Staff Survey

705	Yes because we have no backing/ support from admin	2/25/2025 4:42 PM
706	Yes, they are students with disabilities and no matter how violent they are returned over and over again and sometimes at that point we switch off duties to see if the other person has a positive reaction. Because they will be I. the following day.	2/25/2025 4:42 PM
707	Not in our school.	2/25/2025 4:37 PM
708	NA	2/25/2025 4:11 PM
709	Possibly, due to getting lower scores on our school "report cards"	2/25/2025 4:10 PM
710	No. But there are some that are reluctant because it affects their school rating.	2/25/2025 3:57 PM
711	yes to let parents know	2/25/2025 3:52 PM
712	sometimes yes because then parents or other adults blame us for trying to teach their students	2/25/2025 3:52 PM
713	Yes	2/25/2025 3:49 PM
714	Yes-fear of retaliation from parents and administration-viewed as a whiner or not able to handle students or, worse, blamed that they don't have good classroom management or relationships with students	2/25/2025 3:44 PM
715	Yes, because we will be blamed for what happened. Why didn't you do anything? Why didn't you call right away? Also, my school is so big, that it takes a very long time for admin/security to respond.	2/25/2025 3:42 PM
716	Yes- too time consuming, not a system set up to report these things	2/25/2025 3:42 PM
717	No one is reluctant to report an incident.	2/25/2025 3:42 PM
718	I think there is a chance that teachers are reluctant to report due to backlash of society saying things like "you should have better control of your classroom"	2/25/2025 3:40 PM
719	Yes, because it makes the district look like thy have room for improvement. Which they do	2/25/2025 3:40 PM
720	No	2/25/2025 3:38 PM
721	no	2/25/2025 3:37 PM
722	Yes, there is very little training in documentation, and administration often does not follow up on their documentation to back us up.	2/25/2025 3:36 PM
723	No	2/25/2025 3:35 PM
724	no	2/25/2025 3:35 PM
725	No	2/25/2025 3:35 PM
726	yes! These incidents seem to not be handle as the school policy states "fighting or outburst are suspension" and they are not held to the same standards.	2/25/2025 3:34 PM
727	No	2/25/2025 3:33 PM
728	No. Our current social worker specifically is consistent and prompt in their reporting and communication	2/25/2025 3:31 PM
729	No	2/25/2025 3:24 PM
730	no	2/25/2025 3:21 PM
731	They are afraid they will be blamed for the actions and it's their fault that the incidents are not being addressed as they see fit.	2/25/2025 3:04 PM
732	no	2/25/2025 3:00 PM
733	Yes, it's just easier not to	2/25/2025 2:58 PM
734	in my case, compassion for kids can get in the way, many have behavior plans and significant support needs. Well supported in my building and district for these incidents, but there shoudl	2/25/2025 2:52 PM

Educator Safety Task Force Staff Survey

be some clear cut guidelines at the Administrator District level to make sure that safety protocols and behavior planning has time to happen before a student comes back to classes

735	I don't really have an opinion b/c this isn't an issue in our school. If I were in a school with these issues I would absolutely want it reported so there is evidence of the problem. I could see administrators not wanting it reported b/c it may reflect poorly on them or their district/school.	2/25/2025 2:43 PM
736	no	2/25/2025 2:40 PM
737	I don't think so	2/25/2025 2:30 PM
738	Because often times the district sides with the students for fear of legal ramifications.	2/25/2025 2:28 PM
739	Not sure.	2/25/2025 2:25 PM
740	No	2/25/2025 2:15 PM
741	No, they are just extremely rare at our school.	2/25/2025 2:05 PM
742	no	2/25/2025 2:02 PM
743	Yes - to give the perception that things can be handled "in house".	2/25/2025 2:02 PM
744	As a sped teacher, I am legally required to report to my district/BOCES, and then they report to the state. Other people who aren't in my role are probably reluctant to report, I am guessing.	2/25/2025 1:49 PM
745	no. I believe the staff at this school will report.	2/25/2025 1:34 PM
746	In the past not much has been reported or added to the students records. I feel like this is changing a bit.	2/25/2025 1:31 PM
747	Yes, some do not wish to get involved and lack confidence to handle the situation	2/25/2025 1:27 PM
748	No, educators or staff are not reluctant to report student aggression, but at this time there is no additional support either can provide.	2/25/2025 1:14 PM
749	No	2/25/2025 1:00 PM
750	yes - fear of retaliation	2/25/2025 12:59 PM
751	I feel that we should due to working with kids and some times kids are in crisis. We should as a CYA	2/25/2025 12:52 PM
752	no	2/25/2025 12:47 PM
753	No	2/25/2025 12:46 PM
754	No	2/25/2025 12:45 PM
755	In our school yes, because we are a Restorative Practices school. I feel like there is a misunderstanding of how consequences teach too.	2/25/2025 12:28 PM
756	I do not believe so as incident reports are done regularly in response to significant behaviors that arise. We have a system in place for reporting.	2/25/2025 12:12 PM
757	Sometimes, I would think of lack of knowledge.	2/25/2025 11:49 AM
758	no	2/25/2025 11:30 AM
759	Yes. We're always in fear of losing our jobs if we say that we weren't able to manage children.	2/25/2025 11:25 AM
760	No, Our teachers do a great job of reporting.	2/25/2025 11:06 AM
761	No	2/25/2025 10:55 AM
762	yes because support is not always there and can be turned on them. As well as not wanting the child to get extreme discipline when they need help	2/25/2025 9:08 AM
763	I think there is a culture created in a school or program where students more regularly have assaultive behaviors towards school staff, that it's part of the job.	2/25/2025 8:37 AM
764	within the district	2/25/2025 8:35 AM

Educator Safety Task Force Staff Survey

765	Yes absolutely. SSD specifically is very image obsessed to the point they refuse to protect their teachers if it means negative press	2/25/2025 8:35 AM
766	yes, because it shines a light on our school	2/25/2025 8:20 AM
767	Yes. First nothing will be done. I has negative connotations	2/25/2025 7:53 AM